



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>ANNAMALAI UNIVERSITY</b>
• Name of the Head of the institution	<b>Dr. RM. Kathiresan</b>	
• Designation	<b>Vice-Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>04144-237066</b>	
• Mobile no	<b>9655188233</b>	
• Registered e-mail	<b>naac.office.au@gmail.com</b>	
• Alternate e-mail address	<b>iqacqu1929@gmail.com</b>	
• City/Town	<b>Annamalainagar</b>	
• State/UT	<b>Tamil Nadu</b>	
• Pin Code	<b>608002</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Name of the IQAC Co-ordinator/Director	<b>Dr. S. Arivudainambi</b>	

• Phone no./Alternate phone no													
• Mobile	9443515406												
• IQAC e-mail address	iqacau1929@gmail.com												
• Alternate Email address	drnambi@gmail.com												
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://annamalaiuniversity.ac.in/download/IQAC/AQAR_Report_2020_2021.pdf">https://annamalaiuniversity.ac.in/download/IQAC/AQAR_Report_2020_2021.pdf</a>												
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes												
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://annamalaiuniversity.ac.in/download/2022/acad_cal_2021-22.pdf">https://annamalaiuniversity.ac.in/download/2022/acad_cal_2021-22.pdf</a>												
<b>5.Accreditation Details</b>													
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 4</td> <td>A+</td> <td>3.38</td> <td>2022</td> <td>21/06/2022</td> <td>20/06/2027</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 4	A+	3.38	2022	21/06/2022	20/06/2027
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to								
Cycle 4	A+	3.38	2022	21/06/2022	20/06/2027								
<b>6.Date of Establishment of IQAC</b>	24/07/2006												
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>													
<table border="1"> <thead> <tr> <th>Institution/ Department/Faculty</th> <th>Scheme</th> <th>Funding agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>		Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	Nil	Nil	Nil	Nil	Nil		
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount									
Nil	Nil	Nil	Nil	Nil									
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes												
• Upload latest notification of formation of IQAC	<a href="#">View File</a>												
<b>9.No. of IQAC meetings held during the year</b>	1												
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes												

<ul style="list-style-type: none"> <li>(Please upload, minutes of meetings and action taken report)</li> </ul>	<a href="#">View File</a>	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Submitted SSR successfully for 4th cycle reaccreditation and Accredited with A+ (3.38) grade 2. NBA Accreditation for Chemical Engineering, Computer Science and Engineering, and Electrical and Electronics Engineering 3. Participated in national and international rankings 4. Conducted FDPs and Established Educational Multi Media Centre to develop e-resources</p>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>	
<p>1. Submission of SSR and preparatory works for facing PRT Visit 2. Complying with statutory accreditation process for the disciplines like Engineering, Fisheries and Agriculture 3. Taking efforts to improve the universities' Rank in national and International ranking platforms 4. Conducting Training programmes and FDPs 5. Enhancing infrastructure for development of E-content</p>	<p>1. Submitted SSR successfully for 4th cycle reaccreditation and Accredited with A+ (3.38) grade 2. NBA Accreditation for Chemical Engineering, Computer Science and Engineering, and Electrical and Electronics Engineering 3. Participated in national and international rankings 4. Conducted FDPs and Established Educational Multi Media Centre to develop e-resources</p>	
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>		

Name	Date of meeting(s)
Deans Committee	11/07/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	15/02/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>One of the oldest universities and a multidisciplinary institution by nature, Annamalai University has more than 50 departments of study and more than 8 disciplines, ranging from arts to Fine Arts, fine arts to engineering, and agriculture to aquaculture. The presence of many departments encourages cross- and multi-disciplinary research projects among faculty, researchers, and students. In addition to producing academic outcomes, such a multidisciplinary endeavor benefits the local and global society.</p>	
<b>17. Academic bank of credits (ABC):</b>	
The Academic Bank of Credits is not adopted for the year 2021-2022	
<b>18. Skill development:</b>	
<p>A separate Directorate of Skill Development is functioning in the University and offering skill development programmes. Annamalai university and Health Sector Skill Council (HSSC) signed an MOU on collaborating for skill development programmes in health sector. The following programmes are offered,</p> <ul style="list-style-type: none"> <li>◦ Emergency Medical Technician</li> <li>◦ Basic Front Desk Coordinator</li> <li>◦ General Duty Assistant</li> <li>◦ Geriatric Aide Medical Equipment Technician</li> <li>◦ X-Ray Technician</li> </ul> <p>A Diploma in Mining programme is offered for the land donors of Neyveli Lignite Corporation in collaboration with NLC Skill development programmes such as Diploma in Agriculture, B.Sc. Medical Laboratory Technology, B.Sc. Medical Imaging Technology caters to the growing skill requirement</p>	

**19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

A fully developed, 100-year-old Faculty of Fine Arts has been providing academic and research programs in Indian Music and the traditional dance form Bharatanatyam, successfully inculcating traditional knowledge into the brains of younger generation. Two value-added music courses made available to students from other faculties effectively spread awareness of and interest in Indian culture.

The Tamil, Hindi, and Linguistics Departments of the dedicated Faculty of Indian Languages have been supporting study and research.

The Faculty has significantly aided in the preservation of critically endangered tribal languages.

Tens of thousands of people from all areas of life have received instruction in yogic wisdom from A Centre for Yoga Studies, a pioneer of its kind in the nation, for more than 50 years.

**20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

All of the programs' curricula have undergone extensive revisions with Learning Outcome Based Education (LOBE) components included in. These components include well-structured CO-PO mapping and a special attainment evaluation process. Blooms taxonomy based Question papers ensure and enable the teachers to assess the outcome of the education being imparted.

**21.Distance education/online education:**

A separate Directorate of Distance Education is functioning and offering various academic programmes.

**Extended Profile****1.Programme**

1.1	145
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	53
Number of departments offering academic programmes	

<b>2.Student</b>	
2.1	13368
Number of students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	4561
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	13299
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	5
Number of revaluation applications during the year	
<b>3.Academic</b>	
3.1	5623
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	1201
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.3	1201
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	29973
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	7095
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	353
Total number of classrooms and seminar halls	
4.4	2890
Total number of computers in the campus for academic purpose	
4.5	1265.40615
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

Annamalai University has been serving the evolving demands of humanity by giving inclusive, equitable, education since 1929. The programmes and curricula that are executed on a regular basis help to elevate the nation by supplying many streams of properly educated, skilled, and technologically aware people resources, resulting in multi-faceted advancements at the local, regional, national, and global levels. The Learning Outcome Based Education (LOBE) approach, with carefully planned Programme Outcomes, Programme Specific Outcomes, and Course Outcomes, has led the appropriate and righteous structure of curricula. Its rural setting in one of Tamil Nadu's least educated districts is no impediment to the University's offering of multi-faculty programmes that consciously and consistently focus on local issues--coastal agriculture, rural entrepreneurship, ocean management, disaster management, and so on--along with trendsetting in Engineering & Technology, ICT, Sports, Yoga, Medicine, Dentistry, and Nursing.

With the dynamic component called Current Streams of Thoughts/Trends embedded in every course, provisions are there to auto-embrace the prospective developments. Higher Education's apex goal, "transforming the catalysed innate abilities of the learners into dynamic performing resources," is aggressively pursued. A few examples of dynamic curriculum with exceptional relevance to the United Nations' Sustainable Development Goals (SDG), as adopted by Niti Aayog - SDG India Index, the blueprint for attaining local, national, regional, and global development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year



5150

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

145

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Around 380+ courses of the University syllabi have insightful contents stressing the significance of these veritable issues, in addition to specific courses on environmental studies, human values, ethics, etc., as mandatory in all programmes.

Apart from offering ethics as a separate course, many facets of ethical issues are covered in 76 courses, particularly, professional ethics which instill a kind of mental resolve amongst the young learners. Research courses stress the relevance and need for intellectual ethics, best practices, and etiquettes involved in respective fields. Aspects of value education have been infused in

75 courses that stress the rich tradition and its contemporary merits. Values from Tamil, Sanskrit and other languages, both East and West, are curricula- merged. Cultural heritage, communal harmony, National pride, and mutual help are stressed. Tenets from Indian Freedom Movement, Gandhian Philosophy and Indian Constitution are integrated into the syllabi of Humanities and these serve as epitome of value-laden human life. Concerns of gender-equity awareness among students are addressed through 50 courses across various disciplines. The dignity and rights of women and their contribution to family, society, and nation are highlighted. Further, courses and course contents on Climate Change have been incorporated into the syllabi emphasizing, "Minimizing environmental degradation, by renouncing, refusing, restricting, reducing, reusing, re-charging, remodeling, redesigning, & recycling", and "Maximizing environmental restoration, rehabilitation & protection."

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2050

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

6380

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

3870

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

As most of the students are from rural background they need focused training in language proficiency and exposure to technology-tinged learning-capacity. Departments provide Induction/Orientation and bridge-cum-remedial inputs to upscale knowledge-skill-attitude levels of the fresher.

**Assessment of Learning Level:** With the help of academic records and a mix of assessments, the clusters of slow and advanced learners are identified. Subsequently, programme coordinators and faculty mentors start adopting student centric measures to ensure sound learning and holistic moulding.

**Care for Slow Learners:** Includes Bilingual Teaching Methods in the first semester, Language Proficiency tools, Trial Tests, and Mock Examinations to cope up the pressure of scoring marks .

Curricular Regulations for Slow Learners include Built-in Credit Modification System in BE programmes to withdraw a maximum of 2 courses per semester from IV to VII semesters and take up those courses in the fifth year with no credential discrimination

**Menu for Advanced Learners:**

- Student Symposia to encourage Publication of articles
- Registration fee waivers for students in seminars/workshops
- Opportunities to conduct and participate in student research conventions like ANVESHAN by AIU
- Coaching classes for UPSC, UGC and CSIR NET, SET, GATE GRE, CA, ACS, ICAR ARS/NET and JRF

**Curricular Regulations for Advanced Learners:**

- Registration of MOOCs in SWAYAM
- Provisions in the B.E to offer "One-Credit Courses" by an expert from Industry

- Honours Degree concept is integrated in all B.E. programmes
- B.E. Degree with additional Minor Engineering for additional 20 credits.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13368	1158

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Usually University curriculum include courses on experiential and participatory learning that include internship, job experience, research, project work, and in-service learning in core or allied fields through a designed framework that is overseen and graded by course lecturers. These courses encourage academic inquiry by encouraging interdisciplinary learning, civic involvement, career development, cultural awareness, leadership, and other professional qualities. Learners are taught to observe, think, analyse, synthesise, evaluate, and apply their newly learned knowledge. Many courses also include components to help students improve their problem-solving skills.

The Experiential Learning Activities include Proto-Type Developments, Technical Exhibition, Summer Internship, Rural Awareness/Horticultural Work Experience (RAW/RHWA) School internship, Summer Internship, Model Farm Clinic, Bee keeping, sericulture, nursery planning, Landscaping, Organic Pesticides and Fertilizer Production, Mini Project, Budget and Stock Market Analysis, Case Study, Village Survey Attachment to Factory, Agro-industry, Media Industry, NGOs, Rural Development, Financing

Institutions, ICT Exposures - Designing E-Magazines, You Tube Content Development & Hosting/ App Application, App Development, etc.

Measures for Participative Learning include Brainstorming, Business Games, Case Studies, Poster Making, Picture-Depict, Crafting Skills, Critical Incident Analysis & Ranking, Excursion-cum-Education, Expo Stall, Facilitation Classes, Factory Visit, and Field Survey, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Annamalai University an exclusive 1 GBPS bandwidth internet leased line to enable students and staff utilize online teaching learning tools and resources. The ICT Tools available are as follows,

- One out of two classrooms in the campus are ICT enabled
- Smart classrooms and laboratories equipped with LED interactive touch panel displays, Electronic podiums, Document cameras, Microscope Connected to Projectors, Smart Boards, Multimedia Boards, Lecture capturing cameras, etc.
- Exclusive Media Centre to support the creation of e-learning resources
- ENVIS database to access information on estuaries, mangroves, coral reefs and lagoons and other marine resources
- Ocean Information System on marine biodiversity
- IS Software Tools for examining geographic patterns, trends and relationships
- Workplace Management Systems like Google Classroom, Zoom meeting, Go to meeting, Edmodo, Microsoft Karizala to deliver contents and review assignments
- Social media network groups for real time reporting, attendance and on site work progress for monitoring Hands-on training, Industrial visit, Rural Agricultural Work experience
- The faculty of the University have exposure to and are proficient with the conduct of online classes, seminars and LMS.
- Web link for remote login for various resources including J-GATE, ProQuest database for E-journal and books and Central Library are provided in university website
- Online resources like e-journals, e-books, Online databases, Statistical software, Mobile apps, CDROM, You tube videos,

- Carnatic.com, kutcheri buzz for delivering teaching material
- E-content resources for the students are made available in the Student Portal under the header "Learning Resources."

INFONET lab to facilitate the students to broaden and strengthen their knowledge

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

1201

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1201

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1049

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

24655

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

##### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

25

File Description	Documents
Upload relevant supporting document	No File Uploaded

##### 2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination



management system of the institution

#### IT Integration:

- OMR (Optical Mark Recognition) sheets have been introduced to avoid manual errors.
- Electronic coding and decoding of OMR answer script.
- Bar coded dummy number system has been replaced by conventional dummy number system to ensure increased confidentiality.
- SMS Notification, for urgent messaging, if needed to Stakeholders.
- Email Facility for faster and faceless grievance redressing system.
- CCTV camera surveillance in central examination halls and central valuation blocks.
- System of e-communication, highly secured, confidential, password-protected for question paper setting and thesis evaluation.
- 'Urkund' software mandatory for plagiarism check of theses, research articles, seminar and conference papers, books and book chapters

#### Reforms:

1. Learning Outcome Based Education.
2. Bloom's Taxonomy
3. Automated examination procedure
4. Website Uploading of Examination schedule and notification informing registration for examination,
5. Online portal for examination registration
6. Mandatory Electronic payment
7. Online filling of requests for revaluation of answer scripts
8. Online uploading of Continuous Internal Assessments of Students
9. Online tracking of research-registration progress and thesis evaluation
10. e-SANAD facility provides faceless, cashless, and paperless verification/ attestation/ apostle service across the globe

The above provides Easier, Faster, Smarter, Efficient and Student-friendly Environment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The Learning Outcomes are derived by contemplating consciously on the unfolding and ever-increasing human resource requirements of the world's current and future needs. A program's curriculum must thoughtfully reflect the POs, PSOs, and COs. The curriculum, pedagogy, learning, exposure, and evaluation methods must eventually aid learners in achieving the Learning Outcomes. The Learning Outcomes Based Education (LOBE) model was created with this goal in mind.

- The LOBE components are publicized all stakeholders
- Each course is outlined with Course Outcomes, and their mapping is depicted through a matrix table presented along with the course syllabus in the handbooks.
- Handbooks featuring LOBE are accessible as downloadable PDF links in student portal.
- Teachers are sensitized by periodical Faculty level workshops on outcome mapping and attainment protocols and they dwell upon its impact among the students for a better understanding of LOBE

#### Assessment Process for Attainment:

The University has carefully considered its integration into the assessment process and carried it out by constructing a quantitative, multi-dimensional set of scoring rules known as

RUBRICS. A built-in mechanism available for analysing attainments of students by department level attainment assessment committees. The outcome Attainment of students are assessed to identify shortfalls in syllabus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Given the variety of programmes available and the large number of on-campus students, the University has created a custom-made outcome attainment assessment process that is applied with a custom-made protocol in an Excel spreadsheet. To compute PO attainment from a specific course, the total marks received by the student are combined with the percentage of allotted PO attainment contribution by the course in question.

The total PO attainment for that specific PO number is calculated by adding a student's PO attainment from each course. The average attainment of all POs is determined and referred to as the student's PO attainment Index (Rubrics level 3). The passing minimum marks (in%) prescribed for a specific programme are fixed as the threshold level to compare students' achievements based on PO attainment in a course or PO attainment Index in a programme, and grade them in different categories as Achiever/Advanced/Base/Not Attained levels. Because the methodology includes Rubrics at the curricular level as well as individual student performance, the worked out attainments provide insights into the curricula's strengths and flaws and serve as indirect feedback for curricular reform.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

13299

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://annamalaiuniversity.ac.in/download/IOAC/quality%20initiative/SSS\\_2022.pdf](https://annamalaiuniversity.ac.in/download/IOAC/quality%20initiative/SSS_2022.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities support the strong research-inventive-patent culture of the University which has ensured reaching an h-index of 110 and patents filed and granted numbering 15 thus far. Fifteen departments are supported by UGC-SAP, twelve by DST-FIST and two have been enjoying the status of Centre of Advanced Study. The CAS in Marine Biology has been identified as the only Centre with Potential for Excellence in Marine Sciences. Annamalai University has joint Research and Innovation Partnerships with 24 institutions across the globe such as Karolinska Institute, John Hopkins University, and University of Michigan, etc. Research projects with international foundations and major industries. The University has evolved its well defined and dynamic Research Policy (uploaded on the University website) with a candid depiction of the Preamble, Objectives and Approaches to promote Basic, Applied, Patent-centric and Frontier Research activities. It includes the following components: Progressive Degree-centric (M.Phil., Ph.D., etc.) Policy-centric (Economic, Population, etc.) Project-centric (UGC/ ICSSR/ ICAR/ ICMR/ MHRD/DST/MoEF/Industries, etc.) Problem-centric, Patent-centric, Product-centric Ethics/Guidelines Security and Sensitivity Clearance for Projects Involving Foreigners/Foreign Collaborations Consultancy Rules: Fields of Consultancy Facilitation by University Revenue Sharing, Accounts and Audit, Finance & Accounting - GeM, DBT, etc. Areas and Extent of Autonomy, Audit Certificate & Utilization Certificate, Outcome Focus: Outcome in the form of quality publications with good citation Continued/renewed consultancy assignments

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

135

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year****21**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2 - Resource Mobilization for Research****3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)****1336.95**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)****840.13**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year****116**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Annamalai University, gifted with 'multi-disciplinary facilities and faculties' for incubating and nurturing inventive ideas, is a natural eco-system for innovation. Annamalai Innovation and Incubation Research Foundation (AIIRF) is registered under Companies Act 2013 and funded (Rs. 234 lakhs) by Entrepreneurship Development and Innovation Institute (EDII-TN). Its major thrust areas are Advanced Manufacturing, Life Sciences, and Water and Environmental Technologies. The AIIRF has signed MoUs with 10 startups (4 for incubation and 6 for pre-incubation) and 4 incubatees are in pipeline. Owing to the efforts of the AIIRF in technology transfer, a Mini-Scale "Vettiver" oil extraction plant to promote rural livelihood is coming up; and an incubatee, Mrs. Sarojini, has received IIT-M's "L-RAMP Award of Excellence." The centre has been active even during Covid-19 and conducted 19 webinars with 2000+ beneficiaries. It has signed MoUs for collaborations with major institutions/industries.

Centre for Material Joining & Research (CEMAJOR) provides incubator facility and welding laboratory service

Centre for Environment, Health & Safety (CEHS), a Quality Council of India "A" Grade accredited EIA organization (the only one in Tamil Nadu)

Ecosystem and Motivation: The Directorate of Research and Development encourages students to participate in national Research Conventions.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

0

**3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4.3 - Number of Patents published/awarded during the year

#### 3.4.3.1 - Total number of Patents published/awarded year wise during the year

77

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.4 - Number of Ph.D's awarded per teacher during the year

#### 3.4.4.1 - How many Ph.D's are awarded during the year

545

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

815

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

#### 3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1460

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**B. Any 4 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
15674	9390

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<a href="#">View File</a>

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
140	120

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The Directorate of Research and Development governs research in the University as per the regulations for sponsored research activities and consultancy projects approved by the statutory governing bodies. These regulations have been framed to systematize procedures to facilitate research and development activities.

R&D aspects on the basis of Regulations :

- Relevance of consultancy & sponsored research projects and definitions
- Organizational structure and duties of the Centre for Research and Development
- Terms and conditions for NGO- sponsored projects, International projects for foreign clients and undertaking consultancy projects
- R&D Project formats and Consultancy research proposals
- Project implementation procedures including Project sanction order, Rules for appointment of Project staff, Purchase guidelines, travel guidelines, Conduct rules and leave rules
- Roles and Responsibilities of the Principal investigator
- Maintenance of Stock register, Progress reports, accounts and financial statements
- Norms pertaining to ethical clearance: Use of data and materials relating to human subject and animals must be approved by the Ethical committee, The Institutional Animal Ethics Committee (IAEC) examine proposals involving research,
- Ethical policy of partnering institute is considered.

The client pay an advance of 50% of the project for Knowledge-based Consultancy and 100% for R&D Consultancy.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

**496.81**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Annamalai University fulfills the social needs of the neighborhood community by sensitizing and involving students and teachers to provide, socio-economic-cultural-citizenry-civic uplift ideas, technical expertise for employability, entrepreneurship and community services in various sectors including agriculture, medical assistance, public health, fisheries, environment, skill education, animal husbandry, rural development and disaster management. The University serves the local society through its research projects, extension projects and also through educative assignments that require students' direct engagement in/with society for a specific period.

The Centre for Rural Development(CRD) has adopted 28 villages and, through the Micro Enterprise Development Programme financed by NABARD , it has trained rural population (particularly poor widows and destitute) in mushroom cultivation, tailoring, scientific farming, effective marketing, etc. 2.In association with MHRD and IIT-D, the CRD implements 'Unnat Bharat Abhiyan' for Agriculture, Health and Environment awareness, skill development, etc., in three villages from Parangipettai Block. The mangrove forests raised under the aegis of the Faculty of Marine Sciences have saved hundreds of human lives in Parangipettai during the Tsunami and seawater erosions. It also improves the fishery resources and fishing community income. Farmers' Day, Field meetings, Training programmes are conducted and diagnostic services are extended.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from

**Government / Government recognised bodies during the year****44**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

**19**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

**2271**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**28**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	<a href="#">View File</a>

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The impressive infrastructure at Annamalai University, which is made up of a harmonious blend of traditional and modern Indo-British architectures as well as performance-focused and modern research equipment, is evidence of the university's deliberate efforts to strengthen its infrastructure in order to meet the needs of its academic, research and development, and extension programs, which are constantly expanding. 118 classrooms out of the 300+ classrooms (three lakh 72,000 square feet) are equipped with smart/Wifi/LAN. There are 48 conference rooms accessible, totaling 64,000 square feet and 4300 seats. Research environment is enhanced by the 300+ teaching and research laboratories (four lakh 8,000 Sq. ft.). In addition to the Central Library, libraries located at the faculty and department levels totaling more than 49,000 square feet also support the many subject areas. Teaching-learning is effectively supported by departmental administrative and staff room space (80,000 sq ft). a central library equipped with RFID,

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and

sports. (gymnasium, yoga centre, auditorium, etc.)

The university's stimulating environment and sufficient facilities help students develop well-rounded personalities. An outdoor theater, an indoor theater with modern amenities, and 24 indoor auditoria in the university (with a combined seating capacity of more than 13,000) all effectively promote and adequately support large-scale productions. All of the indoor auditoriums include built-in audio equipment, video projection, and seating arrangements, and the majority of them are air-conditioned. The university has centralized auditorium facilities that can be used to plan cultural programs and events. The yoga and meditation center was founded in 1964 and has been around for six decades. Its built-up area is 20,000 square feet and includes two large practice halls, one meditation hall, and an auditorium with seating for hundreds of people.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.1.3 - Availability of general campus facilities and overall ambience

The Central Administrative Block, hostels, medical facilities, guest houses, the VC Camp office, and a security and surveillance system with 306 advanced, IP-based CCTV cameras at strategic places commodious spaces, Two 33/110 KVA substations guarantee an uninterrupted power supply. Four banks—Indian Bank, ICICI, Central Bank of India, and Karur Vysya—offer campus banking and postal services, and there are seven bank ATMs and two post offices available. All academic and administrative buildings include ramps and restrooms that are accessible to people with disabilities. A higher secondary school offers educational resources to the locals' children, Staff Apartments, Arches, 20+ Gardens, Open Spaces, Ponds, Children Parks, Experimental Farm Lands, Walking Corridor, Vehicle-Way, Pedestrian Paths, etc. are scattered across the vast Sylvan Green designed site. Campus with active learning environment, Helipad with five landing platforms for air connectivity

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1949.47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library of Annamalai University, Sir C.P. Ramasamy Aiyar Library, has an Integrated Library Management System (ILMS). From 2005 to 2006, the central library was automated using an ILMS called NIRMALS. The Nirmal Institute of Computer Expertise, in Tiruchirappalli, developed the program. The Network Information Resources Management of Academic Library System, or NIRMALS, is an all-inclusive library management tool that can control all information dissemination and library operations. It is utilized to control inventory management, collection circulation, and other conventional housekeeping tasks. It utilizes Windows-based Client/Server RDBMS software.

The Multi-Users Environment and Multi-Location Web Interface are supported by NIRMALS. adheres to and permits the use of standards including MARC 21, ISBD/ISDS, AACR2, ISBN, Language Codes ISO 639:1988, and Country Codes ISO

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**



**10.19**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

430

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

246

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The use of IT equipment managed by the University centrally, by particular departments, by employees and students, and by the University administration is governed by the Annamalai University IT Policy. In order to ensure that all stakeholders are using its IT tools and resources effectively, securely, responsibly, and legally, Annamalai University keeps its IT policy up to date and pertinent. This helps to provide high-quality instruction and effective management. The goals of the IT policy cover the acquisition, use, maintenance, protection, and disposal of IT assets, such as servers, systems, software (both purchased and produced internally), networking hardware, university databases, etc.

The following are governed by the policy: e-governance; network (intranet and internet) usage; wifi access; information security;

software use; hardware purchase; software purchase; hardware installation and servicing; software installation and licensing; use of software

The University has an exclusive 1 GBPS NMEICT (National Knowledge Network) leased line for providing 24x7 internet access to the entire campus through OFC LAN.

Complete automation of governance by integrating all in-built discrete, partially automated systems, Strengthening the net connectivity throughout the campus in anticipation of future needs, Enhanced IT resources like updated e-resources, improved LMS, etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
13368	7120

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1903.12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Maintenance Policy:** Annamalai University has carved a classified policy that includes Periodic Maintenance, Preventive Maintenance, Breakdown Maintenance, AMC, Impairment, and Replacement in order to ensure uninterrupted usage, extended facility longevity, optimal return on investment, and greater stakeholder satisfaction.

**Execution of maintenance:** 1. Decentralized maintenance strategy up to a specific amount of expenditure: "Execute first and report then"  
2. Centralized Upkeep of High Expense Laboratories Utilization: Students and Scholars are only permitted to use instruments with the HoD's prior approval and after making the appropriate entries in the log book. The students must submit an indent form that has been properly signed by the research supervisor in order to use laboratory chemicals, glassware, and other fragile materials. Downloadable request forms are available for using high-tech equipment (SEM, Flow cytometer, etc.) in the Centralized Instrumentation Services Laboratory.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

6378

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

8304

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

• All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

47

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.2 - Total number of placement of outgoing students during the year**

538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

103

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Student committees at the university oversee the planning of literary, cultural, and athletic events. Students serve as the committee's core members and office holders, holding positions such as general secretary, joint secretary, sports secretary, treasurer, etc. Elections are used to choose the student representatives. By giving them plenty of opportunities to plan and take part in academic, co-curricular, and extracurricular events like Student Seminars, Cultural Fests, Games & Sports Day Events, Cultural & Literary Competitions, National Festivals, Birth/Death Anniversaries of Eminent Leaders, Field Visits, etc., these student committees assist the students in developing their leadership skills and honing other personality traits. The participation of the students in professional academic student organisations at the national level is encouraged. Students have a voice in constitutional and academic bodies including the Board of Studies and the IQAC.

Some of the Student Councils are:

- Management Student Association,
- English Literary Association (ELA)
- Computer Science and Engineering Association (CSEA)
- Computer Society of India (CSI) Annamalainagar Chapter
- The Institution of Engineers India (IEI)
- Student Association of Mechanical Engineering
- Marine Academic Research Consortium (MARC)
- Fisheries Forum
- Zoological and Physics Society
- Agricultural Association

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

"The Annamalai University Alumni Association" was established in 2015 and registered as a society under the Tamil Nadu Societies Registration Act (Reg. No. 1/2015). The university website has the governing regulations, membership application, news letter, and other information.

I. Motivate the alumni to take a keen, ongoing interest in the advancement of their alma mater and help it become a top university.

II. Set up and manage scholarship money  
3. Establish prizes, endowments, and awards for outstanding project works, research papers, or other professional activities by University students.

4. Recognize outstanding social and community service by Alumni.

5. Offer a platform to encourage beneficial interaction between Alumni and current University students.

6. Acquire, buy, own, take on lease or hire any mobile or immovable property within the University's grounds or elsewhere in India, either temporarily or permanently, in order to further the Association's goals.  
7. Build and enhance infrastructural facilities for both general and specialized uses.  
8. Upgrade and add facilities to the currently erected building(s)  
9. Set aside money for equipment and instrument upkeep  
10. Connectivity, CCTV cameras, and LED floodlights at the Faculty of Agriculture

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's vision and mission statements provide progressive guidance for the pursuit of greatness. vision : Instilling in aspiring students the mindset and motivation for cultural and social uplift as well as emerging developments in their chosen fields of study, providing educational opportunities that aid in this goal, and contributing to the national paradigm of collective responsibility in the direction of growth and prosperity.

Mission: To provide unreached learners with high-quality mentoring and affordable higher education in order to help them become successful professionals, to shape the learners' thought patterns and help them develop multiple skills in line with current trends, and to uphold a governance culture that helps the institution's leadership and stakeholders perform more effectively. Stakeholders can utilize the long-term visionary document of the university, "Vision 2030," which was created with 57 focused Key Drivers and well defined Key Performance Indicators (KPIs) for each, as a reference manual to evaluate their own progress and the state of the university. The University's Quality Assurance efforts are concentrated on improving the teaching-learning process in a holistic, peaceful, and participatory campus environment that accounts for the quality

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University's academic and administrative procedures are competent, proactive, decentralized, and participatory. By ensuring the full engagement of all of its stakeholders, they are focused on the institutional progress.



## 1. Institutional Practices reflecting Effective Leadership:

- Programmed action plans
- Delegation of authority
- Decentralized decision making

Participative Management with transparency and accountability. Time-tested Action plans are created using established procedures, and they are followed.

- **Authority Delegation:** Heads of academic and administrative divisions, Directors, and Coordinators share authority with coworkers in order to maintain clear and hassle-free administration, which enables junior coworkers to learn more and complete tasks on time.
- **Distributed Decision-Making:** The following provisions are in place to ensure the smooth, quick, and efficient operation: Heads or persons in control are given the authority to make decisions on matters that may arise in regards to carrying out projects, consulting, intellectual property rights (IPR), pedagogical innovations, and proposing new curriculum, among other things. A default carry-out authority for facilities maintenance, such as that for labs, classrooms, dormitories, and guesthouses, is currently in use.
- **Participative Management:** This management strategy involves employee participation.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

**Strategic Plan:** The University's institutional strategic plans are explained in the publication with a strong focus on vision, Vision 2030. The "Teaching, Learning, and Evaluation (TLE)" process, which consists of 26 Key Performance Indicators (KPIs) with specific goals and deadlines, is the main Key Driver in "Vision 2030." Curriculum and syllabi are addressed in KPIs 1 through 7, 10-15, 18-20, and KPIs 21-24 aim to use OBE to introduce accountability through the TLE System and test students' levels of cognizance in accordance with Bloom's Taxonomy.

**Implementation of TLE Plan:** A number of faculty-specific activities,

including Special Lectures on Bloom's Taxonomy, Workshops on OBE, and Orientations in the Process of POs-PSOs-COs Attainment, have been organized by the IQAC.

1. KPI-3: Constant updating of the syllabi by BoS
2. KPI-4: Revisit and recalibration of the PSOs and COs
3. KPI-5: Modifications in curriculum to imbibe graduate attributes
4. KPI-6 & 7 : Periodical introduction of Value Added Courses and Interdepartmental Electives
5. KPI-13: Revamping the curricula
6. KPI-14: Exploring tie-ups with global institutions
7. KPI-15: Developing ICT enabled smart class rooms
8. KPI-23: Compliance with OBE for Question Paper Setting and Valuation
9. KPI-24: Evaluate the cognition levels of Bloom's Taxonomy

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Institutional Bodies:** Institutional bodies like the Syndicate, Academic Council, and others guarantee a huge student body and an amazing range of programs. The Syndicate has regular meetings to assess the academic/administrative governance and guarantee integrity. The unitary university with a multidisciplinary focus is governed by dynamic rules and processes that are in accordance with State and Central Government regulations as well as those of financial and regulating authorities like UGC, AICTE, MCI, DCI, PCI, NCTE, etc.

The Syndicate :meets at least every two months to ensure that the university is operating effectively. It has a wide range of authority, including the ability to create or amend laws and regulations, offer programs of study and engage in research and development, hire faculty, award degrees, and perform a number of other duties that cover the entirety of the university's operations.

The Academic Council :meets twice a year to discuss difficulties with student admittance, study programs, creating new departments, collaborative advice, and the evaluation/examination process. The Deans' Committee and Faculties and Boards of Studies :In order to carry out the decisions of higher bodies in all academic subjects,

studies get together. The Regulations control Teaching and Non-Teaching Staff, Code of Conduct and Professional Ethics, Exam Procedures and Guidelines, Functions and Responsibilities of University Officers, and Admission of Students and Research Scholars.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**Performance Appraisal System (Teachers):**

- 360 Degree and 1000 point Academic Audit
- Career Advancement
- Student Feedback
- Professional Development Activities
- Faculty Development Programmes

Posting job openings, establishing new departments, and taking on more administrative duties are all ways to promote teaching staff. Time-bound Promotions in accordance with government regulations, Permission and Encouragement to Pursue Studies of Their Choice, Vacancy Posting in accordance with the Vacancy.

**Welfare measures :**

- 496 family living quarters and 53 bachelors' quarters with constant power and water supply are available, and there are canteen facilities for both students and workers. Tamil Nadu Government Health Insurance Scheme is available to all staff.
- a reading room and staff recreation club for employees to unwind in;
- a yoga center and meditation rooms on the premises for employees' mental health and well-being;
- cooperative stores strategically placed throughout the campus;
- a cooperative thrift society operating for the benefit of employees; banks and ATMs on campus; and permission for employees and their dependents to use sports infrastructure facilities
- A repayable, interest-free festival advance was made available to the staff.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

242

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Strategies for Mobilization of Funds:

1. The Directorate of Research and Development [DRD] provides financing for infrastructure improvements and research.
2. A separate research policy to generate cash through extramural financing from government and non-government sources.
3. Establish standards for government projects that are mandated by the financing organizations themselves, and 30% for non-government projects
4. Overhead fees between 25% and 45% are required for consulting initiatives.T
5. he Neyveli Lignite Corporation is making efforts to raise money through its Corporate Social Responsibility program.
6. A strong link between alumni and their alma mater aids in university finance.Donations from kind people are used to support faculty and staff.

#### Strategies for Optimal Utilization of Resources:

1. Raising awareness of energy consumption and enforcing stringent austerity measures to lower energy use and costs.
2. The indent for stationery and consumables is pooled up through the Central purchasing Pool in order to lower the cost of purchasing.
3. Continual Upkeep Charges for used items and equipment are limited, and outsourcing of services is only permitted following examination and certification by a skill development center.
4. E-governance programs to cut travel and office supply costs.
5. Hospitality costs have decreased significantly as a result of implementing frugal techniques.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)****840.13**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)****539.80**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly****Internal Audit:**

- The Public Financial Management System (PFMS) is functioning effectively to manage and oversee the financial practices pertaining to funds received from the government.
- The major policy/administrative decisions which involve money are audited by the university's audit authorities and local fund audits are overseen by officials in the finance section appointed by the state government.

**External Audit:**

The Government of Tamil Nadu's Local Fund Audit, the government's primary statutory auditing body, conducts an external audit of the annual accounts.

As a routine auditing practice, the Accountant General (AG), Government of India, conducts an affirmative audit, an external audit, on all expenditures made with regard to government funds and grants. The Central Government receives the AG Audit Report. The University has an assigned professional auditor who does regular

checks and balances and presents the results to the IT Department. The primary external auditing is done for privately funded projects and specific institutional monies. It is done to certify the audited financial statements for public and private funding.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The nomination of department level nodal officers, faculty level coordinators, five Deputy Directors, and the IQAC of Annamalai University, which was established in accordance with UGC guidelines, has strengthened and increased its activity. The IQAC's following projects have gained institutional support:

1. A comparison of the curriculum of Annamalai University with the Sustainable Development Goals (SDG) of the United Nations to determine its level of quality internationally.
2. Through a number of programs, modern ground-breaking concepts have been introduced to encourage a creative mindset.
3. IQAC strives to take part in all SRA recognition programs and ranking frameworks, including ICAR, NBA, MCI, DCI, NCI, PCI, NCTE, and AICTE. Other SRA programs and ranking frameworks include Times Higher Education, Times Higher Education Rankings, QS World University Rankings, and ARIIA.
4. Has created a workable technique to assess the attainment of e POs, PSOs, and COs. Anonymous student and instructor data collecting utilizing Google Forms on a regular basis.
5. National Best Practices Seminar
6. Workshop on e-governance, item
7. Through Faculty Coordinators, the IQAC has created a standardized mechanism for evaluating students' achievement of outcomes across all programs.
8. Feedback on the curriculum and other general features is gathered yearly through online forms from students, teachers, alumni, parents, and employers.
9. The scientific analysis of the gathered data produces actionable results.

File Description	Documents
Upload relevant supporting document	No File Uploaded

<p><b>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p><b>A. Any 5 or all of the above</b></p>
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File Description	Documents
Upload the data template	<a href="#">View File</a>
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6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Academic Accomplishments:**

1. A course structure that is more concrete and includes concrete Program Objectives (POs), Program Specific Objectives (PSOs), Course Objectives, Course Outcomes (COs), and a matrix of PO – CO mapping  
 2. Creating exam questions that reflect educational topics for both internal tests and semester exams The taxonomy of Bloom  
 3. Each course is strategically designed to include a dynamic component called Current Stream of Thoughts that takes into account current developments.  
 4. How MOOCs Work Within the Curriculum Framework  
 5. With the aid of ICT, better and learner-centric teaching has been addressed.  
 6. A remote access option for university libraries' electronic resources  
 7. How the Center for Sophisticated Instruments and Inter-Disciplinary Research [CSIIR] and the Multi-Media Centre operate  
 Administrative Acceleration:

The functioning of the Annamalai Innovation and Incubation Research Foundation, which is supported by the Government of Tamil Nadu's Entrepreneurship Development and Innovation Institute (AIIRF-EDII), and a separate IPR Directorate to coordinate patent processes. Directorate of Academic Research, to speed up academic research;



Workshops and Faculty Development Programs supported by IQAC.

Prudential Measures:

Rationalized Methodical staff deployment, creation of new departments of study, and encouragement of the production of green energy by installing solar roof top panels to lower power costs

File Description	Documents
Upload relevant supporting document	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to enhance gender equity, the university has put in place effective measures. Regularly, gender-related activities are held to raise knowledge of the legal and constitutional protections for women.

**Curricular Aspects for Gender Equity & Sensitization:**

Over the course of twelve programs, 50 courses on gender problems are available. Research on issues pertaining to women is carried out. Special attention is paid to yoga for women

**Co-Curricular Activities for Gender Equity & Sensitization:**

Opportunities for women in administration, such as deans, heads of departments, directors, and deputy directors, have been organized, and workshops on gender sensitization have been held. Female faculty members receive distinct awards for their best research, there is a one-third reservation for them in the NCC unit, and female students are encouraged to participate in educational excursions, NSS camps, etc.

**Facilities for Women:**

The following are available: an elite, state-of-the-art gym and women's club; equal space with facilities for women to engage in general and athletic activities; 24/7 monitoring with CCTV cameras installed at key locations; the Internal Compliance Committee against Sexual Harassment at Workplace has been established; and the University Policy prohibiting sexual harassment is posted on the

website.

#### Gender-specific Counselling Programmes:

The university operates a separate counseling center for students. A dedicated grievance cell for women is set up to address issues specific to women.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid Waste Management:

Non-recyclable plastics should be banned. Paperless electronic communication should be used to reduce paper use and should be delivered to TNPL for recycling. Daily campus cleaning, including the separation of biodegradable and non-biodegradable waste, is performed. Periodic mass cleaning programs are carried out by student volunteers.

**Liquid Waste Management:**

- Appropriate drainage facilities allow liquid waste from the points of generation (canteens, hostels, restrooms, etc.) to be discharged.
- To keep the campus green, treated liquid effluent is utilized to irrigate sewage farms, gardens, landscaping, and plants

**Biomedical Solid Waste (BMW) Management:**

In accordance with the BMW Rules, 2018, BMW are collected in the color-coded bags and delivered to M/s. Tamil Nadu Waste Management Limited, Chennai, for proper disposal.

**E-waste Management**

All of the various e-waste is gathered, stored, and sold to authorized merchants after receiving an undertaking certificate from the UWD store.

**Waste Water Management:**

i. The 6 Hectare fodder farm utilizes two wastewater treatment plants. ii. The Tamil Nadu Pollution Control Board has granted the plants "Consent For Operation" (CTO) in accordance with the Water Act and Air Act.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

#### Curricular Activities for Harmony:

1. The University hosts South Zone and All India Sports Meets, providing a venue for socio-cultural interaction. 2. The NSS, NCC, and YRC's events give students from all faculties chances. 3. Creating a venue where students from all across the country can showcase their native art forms, such as dance, song, martial arts, etc., during Republic Day and Independence Day celebrations. 4. NSS Special Camping Programs are a vehicle for fostering cultural understanding between students and the local community. 5. Jugalbandi/fusion programs foster a sense of harmony in young minds

#### Academic and Administrative Provisions Promoting Harmony & Tolerance

1. Cultural interactions are made possible by the presence of students from other countries, which is overseen by the Directorate of International Relations.
2. 70+ courses on value education that span disciplines aid students in fostering a feeling of community
3. Having a full-fledged yoga center at the center of the university would help to develop students' minds through yoga and meditation. The university also provides uniform housing and a shared mess in its residence halls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university is dedicated to teaching its staff and students about the ideals, rights, obligations, and responsibilities of citizenship. Whenever a disaster struck, the University offered its own services as a financial and human resource donation to lessen the pain of the victims. When several regions of the country were affected by cyclones or floods, the university's workers donated one day's pay to relief funds. Volunteers from the staff and students were also urged to assist with relief efforts alongside government machinery. The University honors national holidays like as Independence Day, Republic Day, and others (such as Anti Terrorism Day, Anti Corruption Day, Anti Tobacco Day, Kargil Vijay Diwas

Untouchability Oath, and National Safety Day).

The NSS, YRC, and academic departments of the university organize numerous awareness and welfare programs in the villages surrounding Chidambaram to aid the rural populace. These programs give children the chance to get to know the public while also developing a sense of social responsibility and their debt to the community. The NSS's push to plant trees is another significant item on its agenda. The young minds are instilled with information about the obligations students have to society.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is dedicated to helping students grow into responsible citizens and compassionate people. Important days like Founder's Days, Women's Day, Science Day, Humanities Day, Cancer Day, etc. are observed or celebrated by universities. The celebration is marked by special occasions, cultural programs, guest lecturers, competitions, etc. The celebration of Teachers Day is very fervent and impressive. Awards such as the Best Teacher Award and the Best Researcher Award are given to faculties having a particular academic and research program. A renowned education expert is invited to speak to the teachers and kids as a guest. Each year, National Science Day and National Humanities Day are observed. For remarks honoring the event, eminent figures from the humanities and sciences, respectively, are invited. Additionally observed are Engineer's Day and HR Professional Day. The University routinely

includes taking an oath against violence and terrorism as well as a pledge to end child labor. There are events taking place at the university to commemorate Dr. Ambedkar's birthday, Mahaparinirvan Diwas, and Sadhbhavana Divas. Numerous commemorative holidays are observed, including World Aids Day, World No Tobacco Day, International Yoga Day, International Day Against Drug Abuse and Illicit Trafficking, World Cancer Day, and Tuberculosis Day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**AURA (Annamalai University Rejuvenates All):**

Only a healthy individual, one who is physically, physiologically, psychologically, and philosophically vigorous, can restore harmony to society. The purpose of AURA is to revitalize, reinforce, realize, reinvigorate, reach, reap, radiate, and resonate the incredible inner "aura". Chidambaram, the heavenly residence of the Cosmic Dancer, has a unique connection to this situation. It is the location of Patanjali, the Yogic Guru, who obtained the "Sacred mantra" or "Holy incantation"—also known as the "Sacred mantra" or "Holy incantation"—from Lord Nataraja Himself. Thiru Moolar, a sage, sang this in his book, Thiru Mantiram. This is how "Yoga" and "AURA" are related.

To improve general wellbeing, the University offers a variety of yoga styles, including Hatha Yoga, Raja Yoga, Meditation, Yogiraj Shri Vethathri Maharishi Meditation, St. Poet Ramalinga Swami Meditation, etc. Yoga and pranayama are beneficial to society's citizens. 'Use of Herbal in Wellness', 'Naturopathy and Yoga food for Healthy living', 'Values and Spirituality for Overcoming Challenges', 'Role of Naturopathy and Yoga in Preventing and Curing non-Communicable Diseases', and 'Empowering Body and Mind through Yoga' for students and staff at schools, colleges, and universities. All Yoga Training programs follow the regulations set forth by the Indian government's Ministry of Ayush.

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

## University with Diversity

It is this multiplicity of students coming together for the common goal of "education" that distinguishes Annamalai as a "University with Diversity." The only purpose of Annamalai University has been to transform lives "With Courage and Faith" during its nine decades of illustrious life, through changing as well as difficult times -- from Pre-independent to Post-globalized ages. The enrollment of girls with males on campus leads to a greater knowledge of gender issues, resulting in gender fairness. A sizable portion of rural students on the roll associate with their urban counterparts. The university's educational diversity, which is a result of both the variety of programs it offers and the educational backgrounds of its students, is one of its unique characteristics. A unitary university, Annamalai University provides programs in everything from music to medicine, agriculture to aquaculture, humanities to technologies, physical education to yoga sciences and meditation, and languages to sciences. It is one of the few institutions of its sort in India. Malaysia, Singapore, Sri Lanka, and other countries are represented among the foreign student body. Demographic benefits are made possible by the university's diversity. Additionally, it gives Annamalai University distinction in a variety of ways.

### 7.3.2 - Plan of action for the next academic year

- Internationalization of Education by promoting Indian knowledge system
- Enhancing Skill teaching in Subject domain and Extra domain
- Exposure to Different languages and culture
- Strengthening Online distance learning
- Research for Social Cause and Supporting sustainable development Goals
- Adopting to Developments in Educational scenario
- Enhancing E learning capabilities of students with improved content
- Improving public perception on University
- Improving national and Global ranking