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**8327**

Register Number  
Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015**

**(FIRST YEAR)**

**502: CONTENT AND METHODOLOGY OF TEACHING ENGLISH-I**

(New Regulation/Old Regulation)

Time: Three hours

Maximum: Old Regulation-80 marks

New Regulation-75 marks

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**SECTION-A**

**(10×2=20)**

**Answer ALL questions**

**Each answer should not exceed 70 words**

1. Why do you consider English a Library language?
2. Expand LSRW.
3. List down any four aims of teaching English.
4. What is “microteaching”?
5. What is the purpose of a “Blue Print”?
6. Enlist the uses of objective based instruction.
7. What are the uses of a language text book?
8. Enlist the aims of teaching poetry.
9. What are different kinds of grammar?
10. Why is a ‘Non detailed’ important language learning?

**SECTION-B**

**(5×5=25)**

**Answer any FIVE questions**

**Each answer should not exceed 250 words**

11. Explain the aims and objectives of teaching a prose lesson.
12. List down the components of the skill of “Stimulus variation”.
13. Write a short note on comprehension and appreciation.
14. Discuss the significance of Bloom’s Taxonomy.
15. Distinguish between formal and functional grammar.
16. What practical steps would you take to improve the writing skill of your pupils?
17. Briefly explain the steps involved while teaching a poem.
18. Write a short note on different kinds of test items.

**SECTION-C****(2×15=30)****Answer the following questions****Each answer should not exceed 750 words**

19. a) Describe the characteristics of a good test in English, and the process involved in its construction and administration.

(OR)

- b) Explain the concept, meaning and components of different teaching microteaching skills.

20. a) Explain different kinds of grammar and the methods of teaching grammar.

(OR)

- b) Describe the various steps involved in teaching a prose lesson.

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