

Total No. of Pages: 2

**8344**

Register Number

Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015**

**(FIRST YEAR)**

**608: CONTENT AND METHODOLOGY OF TEACHING HISTORY-I**

(New Regulation/Old Regulation)

Time: Three hours

Maximum: Old Regulation-80 marks

New Regulation-75 marks

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**SECTION-A**

**(10×2=20)**

**Answer ALL questions in about 70 words each**

1. Why is history called the record of the past and present?
2. Define the scope of history.
3. Write a note on Time and Place.
4. Name the chronological divisions of History.
5. What is the need of teaching history at secondary level?
6. What are the social values of teaching history?
7. Write the general objectives of the lesson Indian National Movement (1919 to 1935).
8. Define 'Values'.
9. What are the specific objectives of the lesson "The Teachings of Lord Buddha"?
10. What is Lesson Plan?

**SECTION-B**

**(5×5=25)**

**Answer any FIVE questions**

**Each answer should not exceed 250 words**

11. Explain the contributions of cholas to art and architecture.
12. What are the different conceptions of history?
13. 'History is both an art and science'. Explain.
14. Describe the geographical foundations of history.
15. How will you cultivate social moral and cultural values through teaching of history?
16. Explain the chronological divisions of history.
17. Discuss the importance of teaching history at higher secondary level.
18. What are the steps involved in writing a lesson plan?

**SECTION-C****(2×15=30)****Answer the following questions****Each answer should not exceed 750 words**

19. a) Explain in detail the different dimensions of history.

(OR)

b) Prepare a lesson plan for the lesson Indian National Movement 1935-1947.

20. a) Critically analyse the history syllabus for standard XI-XII prescribed by Tamil Nadu Government.

(OR)

b) Explain the aims and objectives of teaching history at all school level.

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