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**8354**

Register Number  
Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015**

**(SECOND YEAR)**

**705: INNOVATIONS, TRENDS AND APPROACHES IN  
TEACHING OF CHEMISTRY-II**

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks  
NR-75marks

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**SECTION-A**

**(10×2=20)**

**Answer ALL questions**

**Each answer should not exceed 70 words each**

1. What are the characteristics of a good frame?
2. What is meant by teleconferences ?
3. Mention the use of Assignment.
4. Identify the role of students in doing assignment.
5. Define Action Research.
6. Why do we need remedial measures for students?
7. What are the types of evaluation?
8. List down the techniques used in evaluation.
9. Define review.
10. Write down any two use of review.

**SECTION-B**

**(5×5=25)**

**Answer any FIVE questions**

**Each answer should not exceed 250 words each**

11. Describe E-resource in teaching and learning.
12. Explain the principles of programmed instruction.
13. Explain the characteristics of good assignment.
14. Explain the techniques used to diagnose students learning difficulties.
15. How do you evaluate science teachers by peers and students?
16. Discuss objective based evaluation.
17. How do you rectify the difficulties of students in learning?
18. Explain different techniques of reviewing a lesson.

**SECTION- C****(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Explain the modes of CAI and role of teacher in CAI.

(OR)

b) Is assignment helping to do research in chemistry education. Explain in detail.

20. a) Discuss the characteristics and importance of good review.

(OR)

b) Explain Flander's interaction analysis.

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