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Register Number
Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

**711: INNOVATIONS, TRENDS AND APPROACHES IN
TEACHING OF COMMERCE-II**

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks
NR-75marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed 70 words each

1. Define : Commerce.
2. What do you mean by auditing?
3. What is topical approach?
4. Mention any two skills to teach commerce.
5. What is Prognostic test??
6. Define :Validity.
7. Expand: FEMA
8. What is HAWALA?
9. What do you mean by disinvestment?
10. Who are green consumer?

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. What is nature of scope of commerce education?
12. Compare commerce and economics in detail.
13. How will you motivate your student for a commerce lesson.
14. Describe different types of reliability in test construction.
15. Compare and contrast commerce of accountancy.
16. Write notes on FERA violation.
17. What is E-commerce explain?
18. What do you mean by summative evaluation?

SECTION- C

(2×15=30)

Answer the following questions

Each answer should not exceed 750 words each

19. a) Describe the major divisions of commerce with illustrations.
(OR)
b) Explain in detail about the mutual relationship between commerce of economics with examples.
20. a) Outline how will you construct and standardise an achievement in commerce.
(OR)
b) Describe what are population and environmental issues related to commerce. Illustrate your answer.
