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Register Number
Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

**802: INNOVATIONS, TRENDS AND APPROACHES IN
TEACHING OF ENGLISH-II**

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks
NR-75marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed 70 words each

1. What is bilingual method?
2. Enlist the uses of punctuation.
3. How is internet useful in language learning?
4. What is a “question bank”?
5. Mention different kinds of tests.
6. Define a “Blue print”.
7. What are different kinds of evaluation?
8. What is remedial teaching?
9. How is an overhead projector useful in language teaching?
10. Mention different methods of language teaching.

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. Write a short note on the merits of communicative approach.
12. Differentiate between formative and summative evaluation.
13. Point out different kinds of errors committed by students while learning English.
14. Point out the role played by various professional bodies in the field of ELT.
15. Write a short note on CAI.
16. Write a short note on standardized tests.
17. How are language games useful in improving the skills of students?
18. Point out the merits of bilingual method.

SECTION- C**Answer the following questions****Each answer should not exceed 750 words each**

19. a) Explain the uses of various audio-visual aids in the teaching of English.

(OR)

b) Discuss the need, importance and characteristics of reviewing.

20. a) Describe the principles, merits and demerits of structural approach.

(OR)

b) Explain the need and importance of diagnostic testing and remedial teaching.
