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8368

Register Number
Name of the Candidate:

B.Ed. DEGREE EXAMINATION, May 2015

(SECOND YEAR)

808: CONTENT AND METHODOLOGY OF TEACHING HISTORY-II

(New Regulation/Old Regulation)

Time: Three hours

Maximum:OR-80 marks
NR-75marks

SECTION-A

(10×2=20)

Answer ALL questions

Each answer should not exceed in about 70 words each

1. What are the old methods of testing History?
2. Why motivation is necessary introducing a lesson?
3. Enumerate the uses of problem solving method.
4. Why the history curriculum should be based on the fulfilment of national needs?
5. What is chronology in history?
6. Draw a dynastic chart from you history lesson.
7. Write a note on 'Regressive Plan' in history.
8. What is internet and its uses for teaching history?
9. Explain the uses of television for teaching of history.
10. How library is used in teaching history?

SECTION-B

(5×5=25)

Answer any FIVE questions

Each answer should not exceed 250 words each

11. Define the skill of reinforcement and its components.
12. Write a note on the importance of archeological sources in the construction of history.
13. Write a note on the merits and demerits of source method in teaching history.
14. Explain the role of history teacher in developing healthy social attitudes and practices among the pupils by teaching history.
15. What are the qualities expected for good history teachers?
16. What is case study? Why it is included in the syllabus of school level?
17. State in what way a field trip to historical places is considered as part and parcel of history teaching.
18. Explain the importance of museum in teaching history.

SECTION- C**(2×15=30)****Answer the following questions****Each answer should not exceed 750 words each**

19. a) Enumerate the role of a history teacher develop humanism among the pupils.

(OR)

b) Discuss inductive and deductive approaches.

20. a) 'History teacher should be a dynamic personality' –Comment.

(OR)

b) Explain about the Dalton Method in the teaching of History.
