

Register Number:

Name of the Candidate:

**B.Ed. DEGREE EXAMINATION, May 2015**

**(SECOND YEAR)**

**809: CONTENT AND METHODOLOGY OF TEACHING ECONOMICS-II**

(New Regulations/ Old Regulations)

Time: Three hours

Maximum: OR-80 marks

: NR-75 marks

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**SECTION-A**

**(10× 2= 20)**

**Answer ALL questions in about 70 words each**

1. List the uses of team teaching.
2. Define Micro teaching.
3. How will you use the exercise given in the text book on Economics?
4. Why is in-service programme necessary for teachers?
5. How will you make use of computer as a teaching aid to teach economics?
6. How graphics help in teaching of economics?
7. What are periodicals?
8. Write a short note on panel discussion.
9. Define evaluation.
10. List the merits and demerits of seminar method.

**SECTION-B**

**(5× 5 = 25)**

**Answer any FIVE questions in about 250 words each**

11. Explain the use of diagnostic test in Economics.
12. Describe the significance of posters and display boards in teaching of Economics.
13. How can CAI be used effectively in teaching economics? Write its merits and demerits.
14. Briefly explain the uses of modern techniques in teaching of Economics.
15. Describe the uses of journals and reference materials in Economics.
16. Explain how technology helps in teaching of Economics.
17. Briefly account for the special qualities required of a teacher of Economics.
18. Briefly explain the objective based evaluation in teaching of Economics.

**SECTION-C**

**(2× 15 = 30)**

**Answer the following questions in about 750 words each**

19. a) Write an essay on the use of Educational Technology in teaching of Economics.  
(OR)  
b) Explain the teaching aids useful for the teaching of Economics.
20. a) Explain the following methods of teaching in Economics (i) Team teaching  
(ii) Panel discussion.  
(OR)  
b) Explain the following (i) Descriptive method (ii) Problem solving method  
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