



ANNAMALAI UNIVERSITY
104 B.A HISTORY

Programme Structure and Scheme of Examination (underCBCS)
(Applicable to the candidates admitted in Affiliated Colleges from the academic year
2022 -2023 onwards)

Course Code	Part	Study Components & Course Title	Hours/Week	Credit	Maximum Marks		
					CIA	ESE	Total
SEMESTER - I							
22UTAML11	I	Language Course - I: Tamil/Other Languages	5	3	25	75	100
22UENGL12	II	English Course - I: Communicative English - I	5	3	25	75	100
22UHISC13	III	Core Course - I: History of India upto 712 C.E.	5	4	25	75	100
22UHISC14		Core Course - II: History of Tamil Nadu from Sangam Age to 1336 C.E.	5	4	25	75	100
		Allied Course - I	5	3	25	75	100
22UHISS16	IV	Skill Based Course - I: Indian Geography	3	2	25	75	100
22UENVS18	IV	Environmental Studies	2	2	25	75	100
		Total	30	21			700
SEMESTER - II							
22UTAML21	I	Language Course - II: Tamil/Other Languages	5	3	25	75	100
22UENGL22	II	English Course - II: Communicative English - II	5	3	25	75	100
22UHISC23	III	Core Course - III: History of India from 712 C.E. to 1526 C.E.	5	4	25	75	100
22UHISC24		Core Course - IV: History of Tamil Nadu from 1336 C.E. to 1806 C.E.	5	4	25	75	100
		Allied Course - II	4	3	25	75	100
22UHISS26	IV	Skill Based Course - II: Cultural Heritage of Tamil Nadu	2	2	25	75	100
22UVALE27		Value Education	2	1	25	75	100
22USOFS28		Soft Skill	2	1	25	75	100
		Total	30	21			800

List of Allied Courses
(Choose 1 out of 3 in each Semester)

Semester	Course Code	Course Title
I	22UHISA15 - 1	Studies on States and Governments -I
	22UHISA15 - 2	Outlines of Political Theory - I
	22UHISA15 - 3	Principles of Sociology - I
II	22UHISA25 - 1	Studies on States and Governments- II
	22UHISA25 - 2	Outlines of Political Theory - II
	22UHISA25 - 3	Principles of Sociology - II

SEMESTER: I CORE: I PART: III	22UHISC13: HISTORY OF INDIA UPTO 712 C.E.	CREDITS: 4 HOURS: 75
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Course Objectives

Main objectives of the course are to

- LO1:** To acquire knowledge on the Geography of India and to understand the sources for the History of Ancient India
- LO2:** To learn about Mahajanapadas, and teaching of Buddha and Mahavira.
- LO3:** To understand the unique features of rise and consolidation of the Mauryan Empire.
- LO4:** To focus on rise and consolidation of the Gupta Empire.
- LO5:** To study the significance of Harsha's career and achievements.

UNIT-I

Hours:15

Effects of Geography on Indian History – Unity in diversity -Pre-Historic Culture – Sources-Harappan Civilization – Vedic Civilization

UNIT-II

Hours:15

Mahajanapadas – Rise of Magadha- Jainism – Buddhism – Life and Teachings of Buddha and Mahavira-Invasion of Alexander and its Impact

UNIT-III

Hours:15

Rise and Consolidation of the Mauryan Empire – Asoka and the Spread of Buddhism- The Mauryan Administration – Art and Architecture – The Sungas

UNIT-IV

Hours:15

Kanishka – Mahayanism – Gandhara Art – Rise and Consolidation of the Gupta Empire: Samudra Gupta and Chandra Gupta II – Administration – Social and Economic life of the people – Art and Culture – Decline of the Guptas.

UNIT-V

Hours:15

The beginning of Vardhana Dynasty - Sources – Its Rulers - Harsha's Career and Achievements – Administration – Social and Economic life of the people–Literature – Mahayana Buddhism – Contribution to Buddhism - Accounts of the foreign travelers.

Course Outcomes (COs)

On successful completion of the course, the students will be able to

- CO1:** Aware of different kinds of sources for the History of Ancient India
- CO2:** Understand the Rise of Magadha, and doctrines of Buddhism and Jainism
- CO3:** Learn about the accomplishment Asoka and uniqueness of the Mauryan Art and Architecture
- CO4:** Obtain knowledge consolidation of Gupta Empire and to understand socio-economic status of the society
- CO5:** Grasp the merits of Harsha's rule and patronage the Buddhism

Text Books

1. Jain, V. K.. (2006). *Pre-history and Proto-history of India*: New Delhi. D.K.Print World.
2. Noburu Karashima.(2014). *A Concise History of South India*: New Delhi. Oxford University press.
3. Sharma, R.S. (2005). *India's Ancient Past*: New Delhi. Oxford University Press.

Supplementary Readings

1. Majumdar, R.C. (1977). *Ancient India*: Motilal Banarsidass Publication. New Delhi
2. Nilakanta Sastri, K.A. (1970). *A Comprehension History of India*:New Delhi. Orient Longmans.
3. Phalaksha. (2013). *History of Ancient Period*. Vol-1: New Delhi. Shahshi Prakashana.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5	PO6
CO1	3	3		2		
CO2					3	2
CO3	3	3		3		
CO4	3		3	3		
CO5	2				3	3

SEMESTER: I CORE: II PART: III	22UHISC14: HISTORY OF TAMIL NADU FROM SANGAM AGE TO 1336C.E.	CREDITS: 4 HOURS: 75
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Course Objectives

Main objectives of the course are to

- LO1:** Understand the topographical features of Tamil Nadu and its impacts on history.
- LO2:** Know the architectural contribution of Pallavas and status of society
- LO3:** Learn the importance of regime of Cholas and their contribution to Art, education and literature
- LO4:** Acquire knowledge on Pandya rule and the relationship with other powers
- LO5:** Cull out the causative factors of Muslim invasion in Tamil Nadu especially on Madurai and its impact in Tamil Nadu.

UNIT – I

Hours: 15

Geographical features of Tamil Nadu and their impact on history of Tamil Nadu— Sources for history of ancient Tamil Nadu – Sangam age – Cheras, Cholas and Pandyas—Political, social and economic conditions of Sangam age – Sangam literature – Sangam feudatories.

UNIT - II

Hours: 15

Kalabras' Interregnum- Sources and origin of Pallavas – Early Pallavas and later Pallavas of Kanchi-- Relationship of Pallavas with Pandyas and Chalukyas - Pallava administration – Pallava art and architecture – Economic and social life during Pallava period – Education and literature

UNIT - III

Hours: 15

The age of Imperial Cholas – Sources of the Chola period- Cholas relation with Chalukyas, Pandyas and Rashtrakutas- Cholas administration – Social and Economical conditions – Education, literature, art and architecture

UNIT - IV

Hours: 15

Pandyas of Madurai - First and second Pandya empire – Pandya's relation with Cholas – Hoysalas and Rashtrakuta's interference in Tamil Nadu – Social and economic conditions- Art and architecture

UNIT - V

Hours: 15

Muslim invasions -Invasion of Malikkafur- Conditions of Tamil Nadu on the eve of Muslim Invasion – Sultanate of Madurai – Impact of Muslim Invasion on Tamil Nadu.

Course Outcomes (COs)

On successful completion of the course, the student will be able,

- CO1:** Know geographical features of Tamil Nadu and its consequences on its history
- CO2:** Differentiate the Pallava architectural features
- CO3:** Understand the significance of Chola administration and their contribution to Art and Architecture
- CO4:** Acquire knowledge on Polity, society, economy , Art and Architecture under Pandyas of Madurai
- CO5:** Obtain knowledge about Muslim invasion on Madurai and its impact

Text Books

1. Gopalan. S. (1928). *Pallavas of Kanchi*, : Madras. New Era Publications.
2. Naboro Karashima. (2014). *A Concise History of South India – Issues and Interpretations*: Chennai. Oxford University Press.
3. Pillai, K.K. (2002) . *Tamilar Varalarum Panpadum*: Chennai. International Institute of Tamil Studies.

Supplementary Readings

1. Nilakanta Sastri.K.A. (1935). *The Cholas, Pandya Kingdom*: Madras. University of Madras. Swathi Publications.
2. Naboro Karashima.(1984). *South Indian History and Society*: Madras. Oxford University Press.
3. Sadasivapandarathar. T.V. (1949). *Pirkala Cholar Varalaru*: Annamalai Nagar. Annamalai University.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	2		3		
CO2		3		2	
CO3		2		2	
CO4	2				2
CO5			2		2

SEMESTER: I SKILL BASED: I PART: IV	22UHISS16: INDIAN GEOGRAPHY	CREDITS: 2 HOURS: 45
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Course Objectives

Main objectives of the course are to

- LO1:** Understand India's location in the globe, and important of rivers, mountains, plains and coastal areas in India.
- LO2:** Know about the climate of India, and significance of monsoons, rainfall and forest resources in India.
- LO3:** Analyze types of soil and plants, and know the need for improved the Irrigational systems and multi-purpose river projects in India
- LO4:** Bring forth the various industries and conventional energy sources for economic development in India
- LO5:** Cull out the features of geography and anthropogeography of Tamil Nadu

UNIT-I

Hours: 9

India's location – landscape – Latitude and Longitude measurement of India - Tropic of cancer and Tropic of Capricorn- Indian Standard Time - Important Rivers – Important Mountains – Plains – Coastal areas and harbours.

UNIT-II

Hours: 9

Climate of India – Monsoon – South West Monsoon and North East Monsoon- Seasons in India (Winter, Summer, Spring and Autumn) Longest day and night and equinox days – Kinds of Forests – Important wildlife sanctuaries.

UNIT-III

Hours: 9

Agriculture system in India – Kinds of soils and plants – Types of Irrigation – Multi - purpose river projects – Agricultural seasons in India – Problems and challenges in Agricultural system in India.

UNIT-IV

Hours: 9

Resources in India – Types of Industries – Types of minerals – Metal and Non- metal minerals – Conventional energy sources – Hydro, Thermal, Nuclear, Solar, Wind, Biomass, Tidal and Wave energy - Transport system in India.

UNIT-V

Hours: 9

Geography of Tamil Nadu – Location – Boundaries and neighbour states of Tamil Nadu – Eastern Ghats and Western Ghats in Tamil Nadu - Important rivers and their significance – Important hill resorts – Wild life sanctuaries – Human geography of Tamil Nadu.

Course Outcomes (COs)

On successful completion of the course, the student will be able to

- CO1:** Understand the Landscape of India
- CO2:** Know the time scale of Seasons and its consequences on Agriculture
- CO3:** Find out solutions to challenges in Agricultural sector
- CO4:** Realize the imminent need for conserving energy resources for the economic development through various industries in India.
- CO5:** Obtain knowledge on Geographical features of Tamil

Text Books

1. Attri. S.D. and A.Thiyagi.(2010). *Climate Profile of India*: New Delhi. India Meteorological Department. Ministry of Earth Science. Government of India.
2. Husain. M. (2015). *Geography of India :(6th Edition)*. New Delhi, McGraw Hill Education.
3. Kumarasamy,S.V. (2014) *Geography of Tamil Nadu* :Coimbatore. Sakthi Abirami Pathippagam

Supplementary Readings

1. Siddhartha. K. and S. Mukherjee (2013) *Geography through Maps. (11th Edition)* New Delhi, Kisalaya publication Private Limited.
2. Singh. G (1976) A *Geography of India*, New Delhi, Atma Ram and Sons Publications
3. Singh. S.and Saroha. J (2014) *Geography of India*. (1st ed). New Delhi. Access Publishing India Pvt Ltd.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	2		2	2	3
CO2		2	2	2	3
CO2	3	2		3	3
CO4	3		3	3	
CO5	2	2	2	3	

SEMESTER: II CORE: III PART: III	22UHISC23: HISTORY OF INDIA FROM 712 C.E. TO 1526 C.E.	CREDITS: 4 HOURS:75
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Course Objectives

Main objectives of the Course are to

- LO1:** Explore the causes for the rise of Kingdoms like Palas, Pratiharas and Rastrakutas and survey the condition of Indian society on the eve of Arab invasion
- LO2:** Appraising the consequences of Mohammadan invasions and the consequent rule of Slave dynasty
- LO3:** Discuss the dynastic history of Khilji and Tugluks
- LO4:** Focus on the administration of under the Lodi dynasty and decline of the Sultanate
- LO5:** Study the Socio and Economic life under the Delhi Sultanate, Vijayanagar and Bahmini reign.

UNIT-I

HOURS: 15

Rise of Palas – Pratiharas – Rashtrakutas – Rajput kingdoms–Condition of society on the eve of Arab Invasion – Mohamed – Bin-Qasim.

UNIT-II

HOURS: 15

Invasion of Mohammad of Ghazni – Ghoris – Qutub-ud-din Aibak – Iltutmish – Raziya Begum-Balban

UNIT-III

HOURS: 15

Alaud-din-Khilji – Malik Kafur’s invasion – Mohammad – bin – Tughlak – Firoz Tughlak-Timur’s invasion.

UNIT-IV

HOURS: 15

The Lodis: Bahlol Lodi – Sikandar Lodi – Administration under Delhi Sultanate – Decline of the Sultanate

UNIT-V

HOURS: 15

Social and Economic life – Art and Architecture under the Sultanate –Vijayanagar Empire and Bahmani Kingdom – Bhakti movement

Course Outcomes (COs)

On successful completion of the course, the student will be able to

CO1: Understand the existence of small kingdoms in India

CO2: Acquire knowledge on foundation of Delhi Sultanate with reference to Slave dynasty

CO3: Understand the accomplishment of Alaud-din-Khilji and Mohammad –bin-Tughlak

CO4: Get an idea about the decline of Delhi Sultanate

CO5: Know about the emergence and sustaining of Kingdoms like Vijayanagara and Bahmani

Text Books

1. Kundra, (1997) *History of India*: Kamal Arora Publishers. New Delhi.
2. Phalaksha, (2013) *History of Ancient Period: Vol-1*. Shahshi Prakashana.
3. Mahajan V. D., (1991) *Medieval India*:S Chand. Eleventh edition.

Supplementary Readings

1. Majumdar R. C., Dutta K. K., and Roy Choudry.(2016) *Advanced History of India*: Laxmi Publications Pvt. Ltd.. Fourth edition.
2. Pandey, A.B., (1970). *Early Medieval India*: ed. 2. Allahabad. Central Book Depot.
3. Satish Chandra, *Medieval India, (1997). From Sultanate to the Mughals*: Delhi. Har Anand Publications.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	2		3		3
CO2				3	3
CO3		3	2	3	3
CO4	2	3	3	2	
CO5	3	3	2	3	

SEMESTER: II CORE: IV PART:III	22UHISC24: HISTORY OF TAMIL NADU FROM 1336 C.E. TO 1806 C.E.	CREDITS: 4 HOURS: 75
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Course Objectives**Main objectives of the Course are to**

- LO1:** Discuss on the origin and growth of Vijayanagara Empire and its penetration in Tamil Nadu.
- LO2:** Understand the Nayak rule in Madura, Tanjore and Gingee and its impact on Society, Economy and Culture
- LO3:** Reveal the rule of Marathas, Sethupathi and Nawab of Arcot and society under them
- LO4:** Bring forth the circumstances leading to European expansion in Tamil Nadu
- LO5:** Explain the causes and consequences of early anti-British resistances in Tamil Nadu

UNIT-I**Hours:15**

Origin and growth of Vijayanagara Empire - Expansion of Vijayanagara Empire in Tamil Nadu -Kumarakambana invasion – Tamil Nadu under Krishnadevaraya rule - Administration in Tamil Nadu - Social, Economical and cultural conditions of Tamil Nadu

UNIT-II**Hours: 15**

Nayaks of Madurai, Thanjavur, Gingee and Vellore - Administration of Nayaks in Tamil Nadu- Social, Economic, and Religious conditions of Nayak Period- Education and Literature- Art and architecture

UNIT-III**Hours: 15**

The Marathas of Gingee and Thanjavur - Social, Economical and cultural conditions of Marathas period - Sethupathis of Ramanad - Nawab of Arcot - Administration and society'

UNIT-IV**Hours: 15**

The advent of Europeans – Europeans settlements in Tamil Nadu- Europeans' interference and Carnatic wars- Mysore wars in Tamil Nadu.

UNIT-V**Hours: 15**

Poligar system - Poligar rebellion- Pulithevean - Theeran Chinnamalai - Veerapandiya Kattabomman- South Indian Rebellion of 1800- 1801 – Vellore Mutiny of 1806.

Course Outcomes (COs)

On successful completion of the Course, the student will be able to

- CO1:** Assess the merits of Vijayanagara administration
- CO2:** Appreciate the patronage of Nayaks for literature, Art and Architecture
- CO3:** Understand the amalgamation of different socio-cultural traits during the period of Marathas, Sethupathis and Nawab of Arcot
- CO4:** Acquire knowledge on European strategy for establishment of settlements
- CO5:** Aware of patriotic fervour of Tamil society in the early 19th century

Text Books

1. Krishnasamy. A (1964) *The Tamil Country under Vijayanagar*: Vol I. Annamalai Nagar. Annamalai University
2. Mahalingam. T.V. (1975) *Administration and Social life under Vijayanagar*: Vol I and II. Madras. University of Madras.
3. Venkataramanayya,N. (1943). *Early Muslim Expansion in South India*: Annamalai Nagar. Annamalai University

Supplementary Readings

1. Beauchamp.Henry & Abbe.T.A Dubois(1897). *Hindu Manners, customs and ceremonies*: London. Clarendon press.
2. Kesavan Veluthat. Longman (1993). *A Political Structure of Early medieval south India*: New Delhi. Orient Limited.
3. Krishnaswamy Iyengar. S (1921) *South Indian and her Muhammadan Invaders*: New Delhi, S.Chand & Co Pvt Limited.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CO1	3	3	2		3
CO2	2	3	2		3
CO2	2	2	2	2	2
CO4	3		3	2	
CO5	2	2	3	2	

SEMESTER: II SKILL BASED: II PART: IV	22UHISS26: CULTURAL HERITAGE OF TAMILNADU	CREDITS:2 HOURS:30
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Course Objectives

The main objectives of the course are to

- LO1:** Defining cultural heritage and trace the history of cultural heritage of Tamils from rudimentary stage
- LO2:** Understand the evolution and growth of education, Art and Architecture during the medieval period in Tamil Nadu
- LO3:** Explore the historical significance of important heritage monuments from the period Nayaks to Nawabs
- LO4:** Discuss the European contribution of literature, art and architecture
- LO5:** Focus the need for legal measures to protect and conserve Heritage centres in Tamil Nadu

UNIT-I

Hours: 6

Definition - Cultural Heritage - Tamilagam - Sangam Age – Sathavahana, Pallava - Chola - Pandya Periods - Art – Architecture

UNIT-II

Hours: 6

Medieval Period: Madurai Sultanate - Vijayanagar Period - Education, Art and Architecture.

UNIT-III

Hours: 6

Nayaks - Marathas - Sultans - Poligars - Nawabs - Monuments

UNIT-IV

Hours: 6

British Period: Christian Missionaries - Literary contribution - Cultural Heritage - Art and Architecture.

UNIT-V

Hours: 6

Important Heritage Centres of Tamil Nadu - Need for conservation - Acts for Preservation of monuments - Social customs - Folk Art and Crafts - Songs - Dance - Music and other fine arts - Places of Tourist attraction.

Course Outcomes (COs)

On successful completion of the course, the students will be able to

- CO1:** Adhere cultural traits of Tamils for the sake of posterity
- CO2:** Admire and accept the architectural skills of the people of the period
- CO3:** Capable of rendering some support to protect the monuments
- CO4:** Differentiate the architectural patterns of different periods
- CO5:** Get clarity on different Acts being implemented for preservation and Conservation of Monuments

Text Books

1. Chellam, V.T.,(1984). *Tamilagam: Varalarum Pandpadum*: Chennai. Thirumalai Book House.
2. Rajayyan, K.(1982). *Histry of Tamil Nadu(1565 - 1982)*: Madurai, Raj Publishers.
3. Subramanian N.,(1999). *Social and Cultural History of Tamil Nadu A.D. 1336 - A.D. 1984*: Udumalpet. Ennes publications.

Supplementary Readings

1. Manoranjithamoni C. (2019). *History of Tamil Nadu Upto 1565 A.D.*, Tirunelveli. Dave-Beryl Publications.
2. Mannar Mannan,(2004),*Pallavar Varalaru* (Tamil): Chennai: Vikatan Pvt. Ltd.
3. Reveendran.T.K, (2002),*TamizhagaVaralatrillKalapirarKaalam (Tamil)*: Chennai: VikatanPvt.Ltd.

Outcome Mapping

	PO1	PO2	PO3	PO4	PO5
CO1		3		2	
CO2		2		3	
CO3	2	3	2	2	3
CO4	3		2		3
CO5	2		3		3