

  
**ANNAMALAI UNIVERSITY**  
**106 - B.A. POLITICAL SCIENCE**

Programme Structure and Scheme of Examination (under CBCS)  
 (Applicable to the candidates admitted in Affiliated Colleges from the academic year  
 2022 -2023 onwards)

Course Code	Part	Study Components & Course Title	Hours/Week	Credit	Maximum Marks		
					CIA	ESE	Total
<b>SEMESTER - I</b>							
22UTAML11	I	Language Course - I : Tamil/Other Languages	5	3	25	75	100
22UENGL12	II	English Course - I : Communicative English I	5	3	25	75	100
22UPOLC13	III	Core Course - I : Principles of Political Science	5	4	25	75	100
22UPOLC14		Core Course - II : Constitutional Development in India Since 1773	5	4	25	75	100
		Allied Course - I	4	3	25	75	100
22UPOLS16	IV	Skill Based Course - I: Social Welfare Administration in India	3	2	25	75	100
22UENVS17	IV	Environmental Studies	2	2	25	75	100
<b>Total</b>			<b>30</b>	<b>21</b>			<b>700</b>
<b>SEMESTER - II</b>							
22UTAML21	I	Language Course - II : Tamil/Other Languages	5	3	25	75	100
22UENGL22	II	English Course - II : Communicative English II	5	3	25	75	100
22UPOLC23	III	Core Course - III : Introduction to the Constitution of India	5	4	25	75	100
22UPOLC24		Core Course - IV: Citizen and Civic Engagement	5	4	25	75	100
		Allied Course - II	5	3	25	75	100
22UPOLS26	IV	Skill Based Course - II: E- Governance	2	2	25	75	100
22UVALE27	IV	Value Education	2	1	25	75	100
22USOFS28	IV	Soft Skill	2	1	25	75	100
<b>Total</b>			<b>30</b>	<b>21</b>			<b>800</b>

**List of Allied Courses (Choose 1 out of 3 in each Semester)**

Semester	Course Code	Course Title	H/W	C	CIA	ESE	Total
I	22UPOLA15-1	Introduction to Human Rights	5	3	25	75	100
	22UPOLA15-2	Parliamentary System in India	5	3	25	75	100
	22UPOLA15-3	Political Leadership	5	3	25	75	100
II	22UPOLA25-1	Principles of Public Administration	4	3	25	75	100
	22UPOLA25-2	Judicial System in India	4	3	25	75	100
	22UPOLA25-3	Police Administration in India	4	3	25	75	100

<b>SEMESTER – I</b> <b>CORE - I</b> <b>PART - III</b>	<b>22UPOLC13 - PRINCIPLES OF POLITICAL SCIENCE</b>	<b>CREDIT:4</b> <b>HOURS:4</b>
---	--	-----------------------------------

### **Learning Objectives**

**LO1.** This course discusses the concepts, ideas and theories both historically and analytically.

**LO2.** This course encourages the students to learn the Organizations and functions of the State.

**LO3.** This course will enlighten the students to learn about the major Political ideals such as Rights, Liberty, Equality, Law and Justice.

**LO4.** This course will promote the Political Ideals like Civil Society, democratic participation and political Obligation to the students.

**LO5.** Finally, it will mitigate the better understanding of various Political Ideologies like Marxism, Liberalism, Socialism and Gandhism.

### **UNIT – I Introduction**

Definition, Meaning and Scope of Political Science – State- Definition and Meaning- Elements of State- State and Nation- the Distinctive features of the State- State and its functions.

### **UNIT – II Theories of Origin of State**

-Theory of Divine Origin - Theory of Force – The Patriarchal Theory - The Matriarchal Theory – The Evolutionary Theory – Social Contract Theory of Hobbes, Locke and Rousseau

### **UNIT –III Basic Political Concepts**

Sovereignty: Monistic and Pluralistic theories- Merits and Defects – Law: Nature of Law – Source of Law – Liberty: Meaning, Civil Liberty and Political Liberty- Safe Guards of Liberty – Equality: Meaning and extent of Equality in Modern State – Equality and Liberty.

### **UNIT – IV Forms of Government**

Democracy: Definition, Meaning and Principles- Merits and Demerits of Democracy  
Classification of Government: Unitary and Federal, Parliamentary and Presidential forms of Government  
Legislature – Executive – Judiciary.

## UNIT – V Public Opinion, Political Parties and Pressure Groups

Public Opinion, Political Parties and Pressure Groups -Meaning, Nature, Type and Agents of Public Opinion – Political Parties, their Types and Functions – Election – Importance of Election – Franchise - Qualifications – Conditions for Good Electoral Process

– Pressure Groups-Social Media and Democracy

### Course Outcomes

At the end of the course, the student will be able to

**CO1.** Gain Rudimentary concepts and understand the meaning of Political Science.

**CO2.** Enhance the better way of understanding the idea of State.

**CO3.** Analyse various theories of the State

**CO4.** Learn major concepts of political science such as Rights, Liberty, Equality, etc.,

**CO5.** Understand various ideologies of Political Science

### Text books:

1. R.C Johari, **Modern Political Theory**, Wisdom Press, New Delhi,2011
2. S.K Rathod, **Principles of Political Science**, Arise Publishers, New Delhi,2012
3. V.D.Mahajan, **Political Theory**, S.Chand & Co.,New Delhi,2012.

### Supplementary readings

1. Agarwal, R.C. *Political Theory*, New Delhi: S.Chand & Co., 2016.
2. Eddy Asirvatham, *Political Theory*, New Delhi: S. Chand & Co.,2017.
3. Thakurdas, F., *Essays on Political Theory*, New Delhi: Gitanjali, 1982

### OUTCOME MAPPING

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
<b>CO1</b>	2	2	3	3	2
<b>CO2</b>	1	2	2	3	3
<b>CO3</b>	2	2	3	2	2
<b>CO4</b>	2	3	3	2	3
<b>CO5</b>	2	2	2	3	3

**\*1-Low \*2-Medium \*3-Strong**

<b>SEMESTER – I</b> <b>CORE – II</b> <b>PART -III</b>	<b>22UPOLC14 : CONSTITUTIONAL DEVELOPMENT  IN INDIA SINCE 1773</b>	<b>CREDIT:4</b> <b>HOURS:4</b>
---	--	-----------------------------------

### **Learning Objectives:**

**LO1.**To learn about the British period of India

**LO2.**To understand functioning of British empire

**LO3.**To grasp the actions and reactions in Indian territory

**LO4.**To have comprehensive understanding about different acts

**LO5.**To have an in depth knowledge on the growth of our Constitution

### **Unit – I Early Initiatives**

Regulating Act of 1773 - Charter Act of 1813; 1833; 1853 - Transition from Company's Administration to the Crown Administration: The Act of 1858 – Proclamation of Queen Victoria.

### **Unit – II Growth of Constitution - I**

The Central and provincial Government in India – Judiciary – The Act of 1861 –The act of 1892.

### **Unit – III Growth of Constitution - II**

The Act of 1909 (Minto – Morley Reforms): Main Provision; The Act of 1919 (Montague – Chelmsford Reforms): Main provisions – Failure of Diarchy.

### **Unit- IV National Movement and Constitution**

Simon Commission - Nehru Report – Lord Irwin's Proclamation – Gandhi Irwin Pact – Round Table Conferences.

### **Unit – V The Act of 1935 & India towards Independence:**

Government of India Act, 1935: Salient features; Federal Executive; Provincial Autonomy – Working of Provincial Autonomy - World War II & Constitutional deadlock – Cripps Proposals (1942); Wavell plan & Shimla Conference (1945): Cabinet Mission Plan; Mountbatten Plan (June 1947) – Indian Independence Act 1947- Constituent Assembly: Philosophical and Socio-Economic Dimensions.

**Field Visit: Visit to historical places related to our Constitution like Parliament etc...**

### **Course Outcomes**

At the end of the course, the student will be able to

**CO1.**To trace out different phases of the law of the land

**CO2.**To identify the important provisions of the raj empire.

**CO3.**To evaluate the British imperialistic policies

**CO4.** To acquaint with the Noble ideals of the National movement

**CO5.** To trace out the roots of Freedom struggle

### **Text Books**

1. R.C.Agarwal,. Constitutional Development and National Movement of India, New Delhi: S.Chand & Company, 2014
2. Dharam Chand Gupta, Indian National Movement, New Delhi, Vikas Publication,1970
3. Bipan Chandra, Indian National Movement, New Delhi, Har-Anand, 2010

### **Supplementary readings**

1. Chandra, Bipan, et al., India's Struggle for Independence, New Delhi: Penguin, 2004.
2. Tim Masseluys, Indian Nationalism: A History, New Delhi: Sterling, 1985
3. Austin, Granville. The Indian Constitution :Cornerstone of a Nation. New Delhi:Oxford University Press, 2018.

### **OUTCOME MAPPING**

<b>CO/PO</b>	<b>PO</b>				
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	1	2	3	2	3
<b>CO2</b>	2	2	3	3	3
<b>CO3</b>	2	3	2	3	2
<b>CO4</b>	3	3	3	2	2
<b>CO5</b>	3	2	2	2	3

**\*1-Low \*2-Medium \*3-Strong**

<b>SEMESTER – I SKILL BASED – I PART - IV</b>	<b>22UPOLS26: SOCIAL WELFARE ADMINISTRATION IN INDIA</b>	<b>CREDIT:2 HOURS:2</b>
---	--	-----------------------------

**Learning Objectives:****Students will be able to:**

**LO1.** To know the state and central administration.

**LO2.** To increasing importance given to this area of governmental activity.

**LO3.** To understand the social welfare administration and department of social welfare.

**LO4.** To analyse the social welfare policy and implementation of the policy.

**LO5.** To understand the various concepts of social welfare

**Unit – I: Introduction**

Meaning, Nature, Scope and Significance of Social Welfare Administration – Approach to the Study of Social Welfare Administration.

**Unit – II: Concepts of Social Welfare Administration**

Social Welfare and Social Work – Social Reforms – Social Security.

**Unit – III: Concepts of Social Welfare Administration**

Welfare State – Social Justice – Social Equality – Social Freedom

**Unit – IV: Social Welfare Policy**

Social Welfare Policy – National Policy – Social Welfare – State Policy of Social Welfare

**Unit – V: Boards and Commissions of Social Welfare**

National Commission for Women – Backward Class Commission – SC/ST Commission – Constitutional Commissions – Central Social Welfare Board – State social welfare Board – Juvenile Justice System: Child welfare committee.

**Field Visit: To Tribal areas for understanding their welfare****Course Outcomes:**

After the successful completion of the course, the students will be able to:

**CO1.** Strengthen knowledge about the structural functional aspects of social welfare administration in India.

**CO2.** Understand the governmental policy and guide the younger generation to know for the better government service.

**CO3.** Enhance the knowledge of public administration to develop good generation.

**CO4.** Better understanding of institutions related to social welfare

**CO5.** Develop a thorough understanding of social welfare administration

**Text Books**

1. Dr. D.R. Sachdeva, *Social Welfare Administration*, Kitab Mahal, New Delhi, 2007.
2. B.K.Singha, *Social Security Measures in India*, Classical Publication, New Delhi, 2005.
3. S.P Aiyar, *Perspectives on the Welfare State*, Ajmir Sachin Publication, New Delhi, 1999.
4. M. Burns, *Social Security and Public Policy*, McGraw Hill, New York, 2010.

**Supplementary Readings**

1. L.D. White, *Introduction to the study of Public Administration Madras: The Macmillan Company*, 1955.
2. A.R. Tyagi, *Public Administration*, New Delhi: Athma Ram and Sons, 1983.
3. L.D. White, *Introduction to the study of Public Administration Madras: The Macmillan Company*, 1955.
4. S. R. Maheshwari, *Public Administration*, Agra, L.N. Agarwal, 1988.

**OUTCOME MAPPING**

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
CO1	2	2	3	2	2
CO2	2	2	3	3	3
CO3	1	3	2	3	2
CO4	2	3	3	2	3
CO5	2	2	2	3	3

**\*1-Low \*2-Medium \*3-Strong**

<b>SEMESTER – II CORE - III PART - III</b>	<b>22UPOLC23: INTRODUCTION TO THE CONSTITUTION OF INDIA</b>	<b>CREDIT:4 HOURS:4</b>
--	---	-----------------------------

**Learning Objectives:****Students will be able to:**

**LO1.** This course aims to making the students aware of the text of the constitution of India.

**LO2.** This course intends to imparts a comprehensive nature of Indian Constitution.

**LO3.** It focuses on the basic principles & Indian constitution such as the Preamble, Rights and Duties, citizen and political institution.

**LO4.** It gives an understanding about the union government in India

**LO5.** This course intends to examine the various constitutional issues in India

**Unit-I Introduction**

Composition of Constituent Assembly -Making of Indian Constitution –Philosophical Ideals.

**Unit-II Salient Features of Indian Constitution**

Salient Features of Indian Constitution--The Preamble – Fundamental Rights: Constitutional Provisions and Political Dynamics- Judicial Interpretations and Socio-Political Relations- Fundamental Duties- Directive Principles of State Policy.

**Unit-III Union Government**

President- Prime Minister- Council of Ministers Parliament –Supreme Court-Judicial review.

**Unit-IV The State and Local Government**

Governor- Chief Minister - Council of Ministers- Legislature- High Court – Rural and Urban

Local Government- 73rd and 74th Amendments.

**Unit-V Constitutional Issues**

Amending Procedures – Major Amendments (First, Twenty Fourth, Twenty Fifth, Twenty Sixth,

Forty Second, Forty fourth, Eighty fifth) Judicial Interpretations: Cases - AK Gopalan Vs. State

of Madras- Golaknath Vs. State of Punjab- Kesavanandha Bharathi Vs. State of Kerala- Minerva

Mills Vs. Union of India- SR.Bomma Vs. Union of India- Mandal Case.

**Course Outcomes:**



After the successful completion of the course, the students will be able to:

**CO1.** Gain in-depth knowledge about the constitutional development.

**CO2.** Understand the organisation and functions of central and state governments.

**CO3.** Learn structure and function of local government

**CO4:** It is training field of making a good citizen.

**CO5:** Imparting knowledge to our students preparing for competitive examinations.

**Text Books:**

1. Brij Kishore Sharma, *Introduction to the Constitution of India*, New Delhi, Prentice – Hall of India Pvt. Ltd. 2005
2. R.C. Agarwal, *Constitutional Development and National Movement of India*, New Delhi, S. Chand & Company Ltd. 2005.
3. DurgaDas Basu, *Introduction to the Constitution of India* , Nagpur, Wadhwa& Company, 2004.

**Reference Books:**

1. Subhash Kashyap, *Our Constitution*, New Delhi, The constitution of India, A political Legal study, J.C. Johari, Standing Publisher Pvt.Ltd, 2004.
2. P.M. Bakshi, *The Constitution of India*, Delhi, Universal Law Publishing Co. 2006.
3. JagadishSwanup, *Constitution of India Vol- I, II, III*, New Delhi, Deep& Deep Publication, 2006.
4. M.V.Pylee, *Constitutional Government & Politics*, New Delhi, Universal Law Publishing Co. Pvt. Ltd. 2002.

**OUTCOME MAPPING**

<b>CO/PO</b>	<b>PO</b>				
	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>
<b>CO1</b>	1	2	2	2	3
<b>CO2</b>	2	2	3	3	3
<b>CO3</b>	3	3	2	3	2
<b>CO4</b>	2	1	3	2	3
<b>CO5</b>	3	2	2	3	2

**\*1-Low \*2-Medium \*3-Strong**

<b>SEMESTER – II CORE - IV PART -III</b>	<b>22UPOLC24: CITIZEN AND CIVIC ENGAGEMENT</b>	<b>CREDIT:4 HOURS:4</b>
--	--	-----------------------------

**Course Objectives****LO1:** Meaning of citizen education**LO2:** Understanding important welfare schemes of the government**LO3:** The practical ways of making use of the welfare schemes**LO4:** Able to understand how the government administration works in India**LO5:** To understand about citizens charter**Unit – I**

Need for Political Education – Citizen Obligation under Indian Constitution –  
Citizenship training – Political Culture .

**Unit – II**

Know your Government: Approaching Government Agencies for various Welfare Programmes of government – Applying Ration Card – Birth and Death Certificates – Voters Registration – Voters Identity Card – PAN Card – Passport –Aadhar -Enrolling Membership for Central and State Government Programmes – Registration for employment – make use of Right to Information Act 2005 – Consumer forum and its use for citizens – redressing grievances: Lok pal, Lok Ayuktha.

**Unit –III**

RTI -Citizens Charter – Meaning – Need for Citizens Charter –Special Leave Petition – PCR –Free Legal services.

**Unit – IV**

Peoples participation-Good Governance –E-Seva – National Registry of Citizens –Social Audit.

**Unit – V** Emergency Helplines: Police, Fire, Children & women – CSR – FIR –Major provisions of IPC –Cybercrimes.

**Course Outcomes:**

After the successful completion of the course, the students will be able to:

**CO1.** Gain in-depth knowledge about the citizen affairs.**CO2.** Understand the organisation and functions of central and state governments.**CO3.** Learn the functioning of citizen centric administration**CO4.** Know the procedures of administration**CO5.** Understand about citizen centric project work**Text Books**

1. D.D. Basu, *An Introduction to Indian Constitution*, New Delhi: Prentice Hall of India Private Limited, 1994.

2. M.V. Pylee, *Constitutional Government in India*, New Delhi: S. Chand and Company, 1984.
3. D.D. Basu, *Shorter Constitution of India*, New Delhi: Prentice Hall, 1981.
4. Johari, *Indian Government and Politics*, Delhi: Vishal Publications, 1984.

### Supplementary Readings

1. Shriram Maheshwari, *Indian Administration* New Delhi : Orient Longman, 1993 (4th Edition)
2. Avasthi & Maheshwari, *Public Administration* Agra : Lakshminarain Agarwal, 1995) 21st Edition.
3. T.N. Chaturvedi, *Organization of Government of India* New Delhi : IIPA, 1985).

### OUTCOME MAPPING

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
CO1	1	2	2	2	3
CO2	2	2	3	3	3
CO3	3	3	2	3	2
CO4	2	1	3	2	3
CO5	3	2	2	3	2

**\*1-Low \*2-Medium \*3-Strong**

<b>SEMESTER – II PART - IV SKILL BASED - II</b>	<b>22UPOLS66 – E-GOVERNANCE</b>	<b>CREDIT:2 HOURS:2</b>
---	---------------------------------	-----------------------------

**LEARNING OBJECTIVES**

**LO1.** To understand about the basics of e-governance

**LO2.** To learn about the implementation of e-governance

**LO3.** To investigate the issues related with the process of implementation

**LO4.** To understand the creation of E-Governance

**LO5.** To analyse the challenges of E-Governance

**UNIT I: Introduction**

Meaning, Definitions, Nature, Scope and Significance of E-Governance – Salient Features of E-Governance – Approaches to E-Governance – Growth and Development of E-Governance.

**UNIT II: E-Governance Initiatives**

Centre for E-Governance – E-Governance initiatives at Centre and State level – National Information Centre – Ministry of Information and Communication Technology - E-Governance and Good Governance.

**UNIT III: Resources of E-Governance:**

Communication – Decision Making - Electronic Communication – Information orientation – Administrative orientation.

**UNIT IV: Creation of E-governance**

Developmental Stages of E-Governance – E-Services in Public and Private Sectors – E-Governance in Local Governments.

**UNIT V: Challenges**

Laws Relating to E-Governance – E-Governance Behavioural Modification of Public Personal – Public Funding for E-Governance – People’s Participation in E-Governance – Digital Divide.

**COURSE OUTCOMES**

**CO1.** To be apprised with the basics of e-governance

**CO2.** To understand about the issues related with e-governance

**CO3.** To know the impact of e-governance in Indian system

**CO4.** Understand the laws related to E-Governance

**CO5.** To know the resources of E-Governance.

**TEXT BOOKS:**

1. Satyanarayanan, *E-Government – The Science of the Possible*, New Delhi: Prentice Hall of India (PVT),2010.
2. Heeks, R., *Reinventing Government in the information Age*, New York: Routledge, 2009.

**SUPPLEMENTARY READINGS:**

1. Garson, G.D., *Information Technology and Computer Application in public Administration; Issues and trends*, Pennsylvania: LGP.2012.
2. Sharma,M.K., *E-Governance*, New Delhi: Prentice Hall of India (P.), 2010.
3. Pascual, J. *E-Governance*, UNDP-APDIP, 2003.

**OUTCOME MAPPING**

CO/PO	PO				
	PO1	PO2	PO3	PO4	PO5
CO1	1	3	2	2	3
CO2	2	2	3	3	3
CO3	3	3	2	3	2
CO4	2	1	1	2	3
CO5	3	2	2	3	2