

**BA, B.COM, BBA, B.SC & B.CA,  
FRENCH  
FOR I-IV SEMESTERS**

**SYLLABUS**

**FROM THE ACADEMIC YEAR  
2023 – 2024**

**TAMILNADU STATE COUNCIL FOR HIGHER  
EDUCATION, CHENNAI – 600 005**

<b>Programme:</b>	<b>I &amp; II UG – First Language - French</b>
<b>Programme Code:</b>	
<b>Duration:</b>	<b>2 years</b>
<b>Programme Outcomes:</b>	<p>After successful completion of the course, learners will be able to:</p> <ol style="list-style-type: none"> <li>1. Create simple sentences using the different grammatical tenses</li> <li>2. Read and communicate effectively in French</li> <li>3. Critique a French literary work</li> <li>4. Understand the impact of the socio-political history on the literature of a given period</li> <li>5. Utilize the appropriate vocabulary such as connecting words and expressions to communicate effectively</li> <li>6. Translate simple sentences</li> <li>7. Understand the French current affairs</li> </ol>
<b>Programme Specific Outcomes:</b>	<ol style="list-style-type: none"> <li>1. Write simple sentences in French</li> <li>2. Apply different grammatical rules to their reading and writing assignments</li> <li>3. Identify the different past tenses</li> <li>4. Read, understand, write and speak in simple French</li> <li>5. Translate simple sentences related to the given themes</li> </ol>

**List of Courses:**

<b>Semester</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Core/Elective/ Soft Skill</b>	<b>Credits</b>
I		Foundation Course: Paper I – French - I	C	3
II		Foundation Course: Paper II – French - II	C	3
III		Translation, Comprehension and Grammar - I	C	3
IV		Translation, Comprehension and Grammar -	C	3

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## UG – SEMESTER – I

### Foundation Course: Paper I – French - I

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Recall and remember the usage of grammatical tenses in constructing sentences in a dialogue.</li> <li>2. Apply the learnt grammar rules in practice exercises to improve their understanding</li> <li>3. Explain the nuances in the usage of various grammatical tenses and their aspects</li> <li>4. Demonstrate knowledge of various expressions used to express opinions, emotions, cause, effect, purpose, and hypothesis in French</li> <li>5. Communicate in French and summarize a given text</li> </ol>		
<b>Course</b>	Core		
<b>Title of the Course:</b>	Foundation Course: Paper I – French – I		
<b>Credits:</b>	3		
<b>Pre-requisites, if any:</b>	---		
<b>Course Objectives</b>	Identify the basic French sentence structure		K1
	Define and describe the various grammatical tenses and use them to communicate in French		K2
	Examine the various documents presented and discuss and reply to the questions asked on it		K2 and K3
	Analyze and interpret expressions used to convey the cause, the effect, the purpose, and the opposition in French		K4
	Evaluate the grammatical nature present in passages		K5
<b>Units</b>			
<b>I</b>	Salut ! Enchanté		
<b>II</b>	J'adore		
<b>III</b>	Tu veux bien ?		
<b>IV</b>	On se voit quand ?		
<b>V</b>	Bonne idée		

<b>Reading List (Print and Online)</b>	Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017 (units 1-6 only)
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**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	S	M	M	L	S	M	L	S	S	M	S	M
<b>CO 2</b>	S	M	M	L	M	M	L	S	S	S	S	M
<b>CO 3</b>	M	S	S	M	M	M	L	M	M	M	S	M
<b>CO 4</b>	S	M	M	L	S	M	L	S	S	M	S	M
<b>CO 5</b>	S	M	M	L	M	M	L	S	S	S	S	M

**S-Strong      M-Medium      L-Low**

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## UG – SEMESTER – II

### Foundation Course: Paper II – French - II

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Understand and apply the grammatical concepts in drafting sentences and paragraphs</li> <li>2. Apply the rules and regulations to effectively employ past tense</li> <li>3. Practice exercises and identify errors</li> <li>4. Explain and summarize a French document such as posters, bulletins, infographics, etc.</li> <li>5. Demonstrate knowledge of various expressions used to convey opinion, emotions, cause, effect, purpose, and hypothesis in French</li> <li>6. Build upon acquired writing and communication skills to develop them</li> </ol>	
<b>Course</b>	Core	
<b>Title of the Course:</b>	Foundation Course: Paper II – French - II	
<b>Credits:</b>	3	
<b>Pre-requisites, if any:</b>	-	
<b>Course Objectives</b>	Revise and recall the French sentence structure	K1
	Enumerate the various grammatical tenses and use them to communicate better in French	K2
	Summarize and develop ideas from the documents after discussing it in detail	K2 and K3
	Analyze and interpret verbal expressions of cause, effect, purpose, and opposition in French	K4
	Evaluate and comprehend text passages	K5
<b>Units</b>		
<b>I</b>	C'est où ?	
<b>II</b>	N'oubliez pas	
<b>III</b>	Belle vue sur la mer	
<b>IV</b>	Quel beau voyage	
<b>V</b>	Oh joli Et après	

<b>Reading List (Print and Online)</b>	Régine Mérieux & Yves Loiseau, <i>Latitudes -1- (A1 /A2)</i> , méthode de français, Didier, 2017(units 7-12 only)
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**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	S	S	M	L	M	M	L	S	M	M	M	M
<b>CO 2</b>	S	M	M	L	M	M	L	S	M	S	M	M
<b>CO 3</b>	M	S	S	M	S	M	M	M	S	M	S	S
<b>CO 4</b>	S	S	M	L	S	M	L	S	S	M	S	S
<b>CO 5</b>	S	S	S	L	M	M	L	S	S	M	S	S

**S-Strong      M-Medium      L-Low**

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## UG – SEMESTER – III

## Foundation Course: Paper III – French - III

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Identify and appreciate the construction and the structure of different tenses and sentences</li> <li>2. Translate simple texts</li> <li>3. Draft and summarize literary texts</li> <li>4. Apply the grammatical rules to express one's ideas using different tenses</li> <li>5. Analyze literary texts with respect to their structure and composition</li> </ol>	
<b>Course</b>	Core	
<b>Title of the Course:</b>	Translation, Comprehension and Grammar – I	
<b>Credits:</b>	3	
<b>Pre-requisites, if any:</b>	-	
<b>Course Objectives</b>	Understand the structure and use of the different grammatical tenses	K2
	Translate texts and examine them	K2 and K4
	Draft summaries of literary texts	K2 and K6
	Identify the requirement and employ the different grammatical tenses	K3
	Analyze and critically assess the literary texts	K4 and K5
<b>UNITS</b>		
<b>I</b>	Les feuilles mortes Le Vrai Père Les pronoms relatifs	
<b>II</b>	Nos études Demain dès l'aube Le passé composé	
<b>III</b>	Par une journée d'été L'imparfait	

	Le Plus-que-parfait
<b>IV</b>	Une visite inattendue Le subjonctif Le conditionnel
<b>V</b>	L'hiver Le libraire La comparaison

<b>Reading List (Print and Online)</b>	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017
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**Mapping with Programme Outcomes:**

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>	<b>PSO 1</b>	<b>PSO 2</b>	<b>PSO 3</b>	<b>PSO 4</b>	<b>PSO 5</b>
<b>CO 1</b>	S	M	M	M	M	M	L	S	S	S	S	M
<b>CO 2</b>	M	M	S	S	S	S	M	M	M	S	M	S
<b>CO 3</b>	S	M	S	M	M	M	M	S	S	M	S	M
<b>CO 4</b>	S	S	M	M	S	M	L	S	S	S	S	M
<b>CO 5</b>	M	M	S	S	S	M	M	S	S	M	S	M

**S-Strong      M-Medium      L-Low**

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## UG – SEMESTER – IV

## Foundation Course: Paper IV – French - IV

<b>Course Outcomes</b>	<ol style="list-style-type: none"> <li>1. Apply connecting words (<i>cause, but, concession, condition, hypothèse, conséquence</i>) to improve the spoken as well as written communication skills</li> <li>2. Differentiate the various past tenses in “<i>Les Temps du Passé</i>” and their unique usage</li> <li>3. Summarize the literary texts</li> <li>4. Identify and apply the different grammatical tenses of “<i>les temps du passé</i>” in sample exercises to practice</li> <li>5. Critically assess the literary texts through an analysis of its themes, narrative techniques, characters and its cultural significance</li> </ol>	
<b>Course</b>	Core	
<b>Title of the Course:</b>	Translation, Comprehension and Grammar – II	
<b>Credits:</b>	3	
<b>Pre-requisites, if any:</b>	-	
<b>Course Objectives</b>	Demonstrate the usage of connecting words in a given text	K2
	Understand and differentiate the various types of past tenses in “ <i>Les Temps du Passé</i> ”	K2 and K4
	Summarize the literary texts after a thorough analysis	K2 and K4
	Identify and apply the different grammatical tenses of “ <i>les temps du passé</i> ”	K3
	Analyze and critically assess the literary texts with regard to the themes and literary techniques	K4 and K5
<b>UNITS</b>		
<b>I</b>	Décadi et son grand-père Le Petit chose Le passé simple	

<b>II</b>	L'égoïste puni Estula Temps du passé – Emplois (le passé composé, l'imparfait, le passé simple, le plus-que-parfait)
<b>III</b>	Une Saison dans la vie d'Emmanuel L'expression de la cause L'expression de la conséquence
<b>IV</b>	Une mauvaise nouvelle L'expression du but L'expression de la concession
<b>V</b>	La visite de la grand-mère Le Horla L'expression de la condition et de l'hypothèse

<b>Reading List (Print and Online)</b>	K. Madanagobalane & N.C. Mirakamal, <i>Le français par les textes</i> , Chennai, Samhita Publications – Goyal Publisher & Distributors Pvt Ltd, 2017
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### Mapping with Programme Outcomes:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
<b>CO1</b>	M	S	M	L	S	M	L	S	S	M	S	L
<b>CO2</b>	S	M	M	L	M	M	L	S	S	S	M	L
<b>CO3</b>	M	S	S	M	M	M	M	S	M	M	S	L
<b>CO4</b>	S	M	M	L	M	M	L	S	S	S	M	L
<b>CO5</b>	M	S	S	M	M	M	M	S	M	M	S	L

**S-Strong M-Medium L-Low**