



ANNAMALAI UNIVERSITY

304. M.A. ECONOMICS

Programme Structure and Scheme of Examination (under CBCS)

(Applicable to the candidates admitted in Affiliated Colleges

From the academic year 2022 -2023 onwards)

Course Code	Study Components & Course Title	Hours/Week	Credit	Maximum Marks		
				CIA	ESE	Total
SEMESTER - I						
22PECOC 11	Core Course- I: Advanced Micro Economics	6	4	25	75	100
22PECOC 12	Core Course- II: Statistics for Economics	6	4	25	75	100
22PECOC 13	Core Course- III: Indian Economic Development	5	4	25	75	100
22PECOC 14	Core Course- IV: Agricultural Economics	5	4	25	75	100
22PECOE15	Core Elective- I	5	4	25	75	100
22PECOO16	Open Elective- I	3	3	25	75	100
	Total	30	23			600
SEMESTER - II						
22 PECOC21	Core Course- V : Advanced Macro Economics	6	4	25	75	100
22 PECOC 22	Core Course- VI : Mathematical Economics	6	4	25	75	100
22 PECOC 23	Core Course- VII: Monetary Economics	6	4	25	75	100
22 PECOC 24	Core Course -VIII: Entrepreneurial Development	5	4	25	75	100
22PECOE25	Core Elective-II	5	4	25	75	100
22 PFLDC26	Field Study	-	2	25	75	100
22 PHUM 27	Compulsory Course: Human Rights	2	2	25	75	100
	Total	30	24			700

List of Core Electives
[Internal Elective for Same Major Students]
(Choose 1 out of 3 in each Semester)

Semester	Course Code	Course Title	H/W	C	CIA	ESE	Total
I	22 PECO15-1	Rural Development	5	4	25	75	100
	22 PECO15-2	Labour Economics	5	4	25	75	100
	22 PECO 15-3	Urban Economics	5	4	25	75	100
II	22 PECO 25-1	Human Resources Development	5	4	25	75	100
	22 PECO 25-2	Gender studies	5	4	25	75	100
	22 PECO 25-3	Economics of Change	5	4	25	75	100

List of Open Electives
[External Elective for Other Major Students – Inter/Multi-Disciplinary Courses]
(Choose 1 out of 3 in each Semester)

Semester	Course Code	Course Title	H/W	C	CIA	ESE	Total
I	22 PECO16-1	Resources Economics	3	3	25	75	100
	22 PECO16-2	Economics for sustainable Development	3	3	25	75	100
	22 PECO16-3	Economics of infrastructure	3	3	25	75	100

SEMESTER: I CORE: I	22PECOC11: ADVANCED MICRO ECONOMICS	CREDIT: 4 HOURS: 6
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Course Objectives

- 1) Micro Economic theory forms the basic theoretical foundation of the core subject.
- 2) The concepts, theories and diagrammatic representation are the most important tools that aid the students to understand the subject

Unit I : Unit Title Theories of Distribution

Distribution Neo-classical approach – Marginal productivity theory; Product exhaustion theorem; Theory of distribution in imperfect product and factor markets; Determination of rent, wages, interest and profit; Macro theories of distribution – Ricardian, Marxian, Kalecki and Kaldor’s Models.

Unit II: Unit Title: Welfare Economics

Welfare Economics Pigovian welfare economics; Pareto optimal conditions; Value judgment; Social welfare function; Inability to obtain optimum welfare – Imperfections, market failure, decreasing costs, uncertainty and non-existent and incomplete markets – Arrow’s impossibility theorem; Rawl’s theory of justice, equity-efficiency trade off.

Unit III: Unit Title: General and Partial Equilibrium

General Equilibrium, Partial and general equilibrium; Walrasian excess demand and input-output approaches to general equilibrium existence - stability and uniqueness of equilibrium - general equilibrium, coalitions and monopolies; Production without consumption – One sector model, homogeneous functions, income distribution; Production without consumption – Two sector model, relationship between relative commodity and factor prices (Stolper-Samuelson theorem), relationship between output mix and real factor prices, effect of changes in factor supply in closed economy (Rybczynski theorem), production and consumption

Unit IV: Unit Title: Economics of Risk and Uncertainty

Economics of Uncertainty - Individual behavior towards risk, expected utility and certainty equivalence approaches, risk and risk aversion – Sensitivity analysis, gambling and insurance. Competitive firms under uncertainty - The economics of information.

Unit V: Unit Title Economics of Information

Informational asymmetry – Market for lemons- Adverse selection – Insurance market and adverse selection – Solution to principal agent problem- Hidden action(Moral Hazard) - Signaling and Screening.

Course Outcomes:

After studying this course the students will be able to:

1. Provides the basic theoretical foundation of the Micro Economic Analysis.
2. Gain knowledge with the various aspects of managerial enterprises and its concepts.
3. Understand the Theories of Distribution in Micro Economic perspectives.
4. Provides a nutshell of Welfare Economics and its related concepts.
5. Differentiate between general and partial equilibrium with its components.

Text Books

- 1) Koutsoyiannis, A. (1979), Modern Microeconomics, (2nd Edition), Macmillan, Press, London.
- 2) Varian, H. (2000), Microeconomic Analysis, W.W. Norton, New York.
- 3) Baumol, W.J. (1982), Economic Theory and Operations Analysis, Prentice Hall
- 4) Salvatore, Dominick (1991), Micro Economic Theory, 3rd Edition, McGraw Hill, New Delhi.

Supplementary Readings

- 1) Kreps, David M. (1990), A Course in Microeconomic Theory, Princeton, University Press, Princeton.
- 2) Layard, P.R.G. and A.W. Walters (1978), Microeconomic Theory, McGraw, University Press, Princeton
- 3) Sen, A. (1999) , Microeconomics : Theory and Applications, Oxford University Press, New Delhi.
- 4) Hirshleifer, J. and A. Glazer (1997), Price Theory and Applications, Prentice, Hall of India, New Delhi.
- 5) Da Costa, G.C. (1980), Production, Prices and Distribution, Tata McGraw Hill

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: I CORE:II	22PECOC12 : STATISTICS FOR ECONOMICS	CREDIT: 4 HOURS: 6
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Course Objectives

- 1) This subject provides some knowledge in statistical methods to the students and the scholars involved in social science research activities
- 2) To help the students understand and apply statistical tools for research

Unit I : Unit Title: Probability Theory

Probability - classical and empirical definitions of probability - Laws of addition and multiplication- Theorem of probability- Conditional probability.

Unit II: Unit Title: Theoretical Distribution

Theoretical distribution - Binomial, Poisson and Normal distribution - Economic applications of distribution.

Unit III: Unit Title: Correlation and Regression Analysis

Correlation analysis: Types, Methods, Karl Pearson's correlation, Spearman's Rank Correlation, Limitations - Regression analysis: The Model and estimation of regression coefficients - Economic applications.

Unit IV: Unit Title: Sampling Techniques and Time Series

Sampling methods: Random and non-random sampling, Simple random sampling, Stratified random sampling - Concept of an estimator and its sampling distribution - Desirable properties of an estimator - Time series analysis.

Unit V: Unit Title: Hypothesis Testing

Hypothesis Testing -Testing Procedures Hypothesis Testing using confidence intervals - Using 't' Distribution - Prob. Value (Two - Sided) - SPSS : An Introduction.

Course Outcomes

After studying this course the students will be able to:

- 1) Provides some knowledge in statistical methods and its related concepts and formulas.
- 2) Motivate an intrinsic interest in statistical thinking and its applications.
- 3) Instill in the belief that statistics is important for scientific research.
- 4) Provides a foundation and motivation for exposure to statistical ideas subsequent to the course.
- 5) Demonstrate the ability to apply fundamental concepts and exploratory data analysis.

Text Books

- 1) N. G. Das (2017), -Statistical Methods, The Mc Graw Hill Publications, New Delhi.
- 2) Rudolf Freund, Donna Mohr, William Wilson (2010), -Statistical Methods, Academic Press, New York.

- 3) Gupta S.P (2012), –Statistical Methods, Sultan Chand & Sons, New Delhi.

Supplementary Readings

- 1) Richard I. Levin, David S. Rubin (2010), –Statistics for management, Oxford University Press, London.
- 2) Goon Gupta and Das Gupta (1986), –Fundamentals of Statistics, The world press, New Delhi.
- 3) Mary C. Meyer (2019), – Probability and Mathematical Statistics – Theory, Applications and Practices, SIAM Publishers, New York

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: I CORE: III	22PECOC13: INDIAN ECONOMIC DEVELOPMENT	CREDIT: 4 HOURS: 5
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Course Objectives

- 1) Students to know the Indian Economic Development and policy issues and challenges.
- 2) Students gain knowledge about the road map for economic development.

Unit I: Unit Title: Structure of Indian Economy

Characteristics of Indian Economy - Population Growth - Unemployment & Poverty - Human Development Index (HDI) - structural changes in Indian Economy - Sectoral Composition of National Income.

Unit II: Unit Title: Planning in India

Role of Planning commission & NITI Ayog - Indian Plan Strategies - Mahal Nobis Model - Plan Objectives - Financing of the Plans - Investment Pattern- Assessment of Indian Plans.

Unit III: Unit Title: Issues in Agriculture & Industry.

Role of Agriculture in Indian Economy - Modernisation and Structural Transformation - Food Security & PDS in India-MSME-Challenges of Agriculture Market - Role of Agro-based Industries - New Agriculture Policy.

Unit IV: Unit Title : Industrial Development & Policy

Public Sector Enterprises - Problems of sick units in India - Debates on LPG - Disinvestment & Downsizing - Contributions MNCs & TNCs for Indian Economy - Industrial Growth in India - Productivity in Industrial sector.

Unit V: Poverty & Unemployment

Measuring poverty in India - Selection of Poverty Lines - Measuring Poverty in India - Selection of Poverty Lines - Poverty in Pre and Post LPG periods - Impact of growth on poverty - PDS (Vs) Cash Transfers - Feasibility of Universal Basic Income in India - Role of MGNREGA in Reduction of Poverty.

Course Outcomes

After studying this course the students will be able to:

- 1) Students gained the status of Indian economy in the world.
- 2) Trained the students with different economic policies in India.

Text Books

- 1) Agarwal A.N.(1996) Indian Economy (Wishwa Prakash, New Delhi).
- 2) Datt, Ruddar & Sundharam, K.P.M. (2004): Indian Economy (S.Chand & Co).
- 3) Misra S.K. and Puri V.K. (1997) Indian Economy (Himalaya Publishing House, Mumbai).

Supplementary Readings

- 1) Uma Kapila (Ed. (2018), Indian Economy since Independence, Academic Foundation, New Delhi, 29th Edition.
- 2) Bimal Jalan (2004), "The Indian Economy - Problems and Prospects", Penguin Books, New Delhi.
- 3) Deepak Nayyar: (1996) Economic Liberalisation in India (Orient Longman Calcutta) .
- 4) Frankel, Francine R. (2005): India's Political Economy 1947-2004 (Oxford)
- 5) Maharajan V.S. (1995), Studies in Indian Economy, (Deep and Deep, New Delhi

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3		2	3
CO5	3	3	3	3	3

SEMESTER:I CORE: IV	22PECOC14: AGRICULTURAL ECONOMICS	CREDIT:4 HOURS:5
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Course Objectives

- 1) To understand the basic Characteristics of Agriculture
- 2) To learn various Steps of Agricultural Production and Productivity.
- 3) To study the concepts and issues of recent agricultural strategy.
- 4) To study the marketing area of agriculture.
- 5) To develop a critical study on recent agricultural crisis in India.

Unit -I: Nature of Agricultural Economics

Agriculture: Characteristics, Scope, Significance and Role of Indian Economic Development – Traditional and Modern Agriculture – A Comparison between Agricultural and Non Agricultural Sectors - Agricultural Development under Five Year Plans.

Unit II: Agricultural Production and Productivity

Agricultural Production and Productivity – Farm Production – Causes for Low Productivity – Suggestion -Agricultural Inputs – Seed, Fertilizer, Insecticides and Plant Protection – Irrigation Technology – Mechanization.

Unit III: Issues in Indian Agriculture

Agriculture Development in India – Land Reforms – Subdivision and Land fragmentation – New Agriculture Strategy – Green Revolution – Second Generation Green Revolution – Agro Business – Recent Trends in Agriculture – Problems of Agricultural Management.

Unit IV: Agricultural Marketing

Agricultural Marketing: Concepts, features and Classification – Role and functions of Marketing – Regulated Market – Marketed and Marketable Surplus – Co-operative Marketing – Warehousing and Functions – Minimum Support Price – Food Security – Food Corporation of India (FCI) – Procurement and Public Distribution System (PDS).

Unit V: Agricultural Pricing and Policy

Agriculture Price Policy in India– Objectives and Impact – New Economic Policy and Indian Agriculture – WTO and Agriculture – Crisis - Agricultural Taxation

Course Outcomes

After studying this course the students will be able to:

- 1) The student will be able to understand the overview of agricultural economics.
- 2) The students acquire knowledge to getting agricultural inputs and productivity performance.
- 3) The student will be able to understand recent trends in Indian agriculture and problems.
- 4) The student will be able to understand the agricultural marketing and its operations.

- 5) The student will be able to knowing about government pricing policies on agriculture and allied industries.

Text Books

- 1) JanarthanaRao, N. (2005), Indian Agriculture: Issues and Perspectives, ICFAI University Press, Hyderabad.
- 2) Lekhi, R.K. and Joginder Singh, (2015), Agricultural Economics: An Indian Perspective, Kalyani Publishers, Ludhiana.
- 3) Sadhu An, Singh Amarjit and Singh Jasbir, (2014), Fundamentals of Agricultural Economics, Himalaya Publishing House, Delhi.
- 4) Acharya, S.S. & Agarwal, N.L. (2004), Agricultural Marketing in India – Oxford & IBH.
- 5) Subba Reddy, S. (2019), Agricultural Economics, Oxford & IBH Publishers, New Delhi.

Supplementary Readings

- 1) Jhon B. Penson (2019), Introduction to Agricultural Economics, Person Publications, New Delhi.
- 2) David, L. Derbertin, (1986), Agricultural Production Economics, Macmillan Publishing Company, New York.
- 3) Shovan Raj, (2009), Handbook of Agriculture, Oxford University Press, New Delhi.
- 4) Bilgrami, S.A.R. (2000), an Introduction to Agricultural Economics, Himalaya Publishing House, Mumbai.
- 5) Kahlon, A.A. and Jyagi D.S. (1983), Agricultural Pricing policy in India, Allied Publishers, New Delhi.
- 6) RuddarDatt and K.P.M. Sundharam (2001), Indian Economy (S.Chand and Ltd., Ram Nagar, New Delhi).
- 7) Ashok Rudra (1982), Indian Agricultural Economics: Myths and Realities (Allied Publishers, New Delhi).
- 8) Vasant Desai B.P (1996), Agricultural Economics, Rural Development (Jai Prakash North, Meerut).

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3		2	3
CO5	3	3	3	3	3

SEMESTER:I CORE ELECTIVE: I	22PECOE15-1: RURAL DEVELOPMENT	CREDIT:3 HOURS:5
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COURSE OBJECTIVE

- 1) To get an exposure to a new rural area and the socio-economic condition of people
- 2) To provide knowledge from ancient to modern agricultural practices
- 3) To face the rural reality during the rural living and learning experience
- 4) Detailed knowledge on various agri-business activities.

Unit-I –Introduction

Concepts, Pattern of Development - Pattern of Planning- Indicators of rural development - Features of the process of development in different sectors.

Unit-II - Development Issues

Poverty, inequality, unemployment and Regional Disparities- Land - Reform measures – Size of land holding, better utilization of Rural Industrialization - Small scale and Cottage industries – Economic reforms.

Unit-III - Institutional and Organizational Changes

Panchayat Raj and Co-operatives- NGO's and People participation – Self Help Groups- Social and Welfare Organization.

Unit-IV - Administration and Training Process

Development of Administrative set up – DRDA - SIRD – BDO- Development of adequate Community leadership- Rural Development Programmes Implementation, Monitoring and Evaluation.

Unit-V – Planning and Policy-

Rural Health Care Policy- Technology Development Policy- Conservation, Promotion of environment and Integrated development

Text Books

- 1) R.P Misra and K.V Sundaram (1999), Rural Area Development: Perspective and Approaches (S.Chand and Co New Delhi
- 2) Y.B. Mathur (1998), Rural Development in India: 1885 - 1995 (Sage Publications, New Delhi).
- 3) Katar Singh (2000), Rural Development Principles, Policies and Management (Sage Publications, New Delhi).
- 4) P.R. Dubhasi (1999), Policy and Performance, Agricultural and Rural Development in Post Independence India.
- 5) Shriram Maheswari(2000), Rural Development in India (Sage Publications, New Delhi).
- 6) E.D.Setty(1998), Rural Development Problem and Prospects (Darya Ganj, New Delhi).

COURSE OUTCOMES

After studying this course the students will be able to:

- 1) Learn about transformation in rural development.
- 2) Appraise the development of rural Issues.
- 3) Assess Institutional and organization for rural development.
- 4) Know the role played by rural innovations in transforming rural societies.
- 5) Understand the rural development process& planning.

Supplementary Readings/Suggested Readings

- 1) Narula, U. (2010). Dynamics of Indian Rural Economy: Growth Perspective, Atlantic Publishers New Delhi.
- 2) Parthasarathy, G. (2003). Economic Reforms and Rural Development in India. Academic Foundation.
- 3) Reddy, K. V. (2012). Agriculture and Rural Development, Himalaya Publishing House.
- 4) Schaeffer, P.V. and Loveridge, S. (2000). Small Town and Rural Economic Development: A case studies Approach, Praeger Publisher.
- 5) Singh, B.M. and Namboodiri, KVN (2007). Unleashing Rural Entrepreneurship, ICFAI University Press, Hyderabad.
- 6) Singh, K. (2009). Rural Development: Principles, Policies and Management, Sage Pub (Choose 1 out of 3 in each semester)

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3		2	3
CO5	3	3	3	3	3

SEMESTER: I CORE ELECTIVE: II	22PECOE15-2: LABOUR ECONOMICS	CREDIT: 3 HOURS : 5
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COURSE OBJECTIVES

- 1) The main objective of this subject is to study the concepts and issues relating to labour.
- 2) Economics and industrial relations in the contemporary economic issues.
- 3) To understand the nature of Indian Labours and their problems and prospects.

Unit – I: Introduction

Labour Economics – Labour as a unique factor of production – Labour market –
 Disequilibrium between demand and supply for labour – Labour market analysis –
 Determinants of demand for and supply of labour – Problems of labour market – Migratory, casual, probationary consequences of new information technology.

Unit – II: Problems and Efficiency of Indian Labour

Efficiency of Indian labour and effort to improve nature, causes and measures to solve problems of unemployment – Employment policy –
 Problems of agricultural labour, Child labour and Female labour employment – Problems of unemployment and under employment –
 Remedies – Role of employment exchange – Vocational training –
 Manpower planning.

Unit – III: Economic Reforms and Labour Laws

Employees remuneration – Wage structure in India – Wage differentials –
 Theories of wages – Recent Wage Act – Recent trends in labour laws.

Unit – IV: Trade Unionism

Concept of Trade Unionism – Trade union developments in India and their present
 position – Industrial relations – Industrial conflicts and disputes - Preventive and remedial. measures – Industrial Act 1947 and its amendments -
 Workers“ participation in management – Collective bargaining –
 Adjudication and arbitration – The present state of industrial relation in India

Unit – V: Social Security Measures

Meaning of social security – ILO and social security – Social security measures in

India - Employees State Insurance Act 1948 – Employees Provident Funds Act 1952 – Public Provident Funds Act 1968 – Subsequent developments – Social in Tamil Nadu security measure

Text Books

1. Reynolds L.G. (2018), —Labour Economics and Labour Relations, Prentice Hall, USA.
2. McConnell, Capbell.R., and Stanley.L.Brue (2016), —Contemporary Labour Economics, McGraw-Hill Book Co., Ltd., Singapore.
3. Reynolds, Lloyd. (2012), —Labour Economics and Labour Welfare, Prentice-Hall of India Pvt. Ltd., New Delhi.
4. Helfgott (2014), —Labour Economics, Random House Publications, New York.
5. Kamik, V.B., (2016), —Indian Trade Union: A Survey, Allied Publishers, Pvt. Ltd., Mumbai

Supplementary Readings/Suggested Readings:

1. Borjas G.J. (2011), —Labour Economics, McGraw-Hill, New York.
2. Ehrenberg R. and Smith Rob, (2018), —Modern Labour Economics – Theory and Public Policy, Pearson Education, Singapore.
3. McConnell, C.R. and S.L. Brue (2017), —Contemporary Labour Economics, McGraw Hill, New York.
4. Bauder Harold, (2016), —Labour Movement - How Migration Relates labour Markets, OUP, USA.
5. Kaufman B.E. and Hotchkiss J.L. (2015), —Labour Market Economics, Cengage Learning, India.

Course Outcomes: After studying this course the students will be able to:

- 1: Study the concept and issues relating to labour economics and its significant.
- 2: Gain knowledge about industrial relations in the contemporary economic issues and challenges.
- 3: Understand the nature of Indian Labours and their problems and prospects.
- 4: Explain the child labour and female labour employment and its related concepts.
- 5: Analyze collective bargaining adjustment and its associated concepts.

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3

CO3	3	2	2	2	3
CO4	3	3		2	3
CO5	3	3	3	3	3

SEMESTER:I Core Elective: III	22PECOE15-3: Urban Economics	CREDIT: 3 HOURS : 5
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Course Objectives

1. To understand the forces underlying the process of urbanization
2. To develop students skill to examine the economic aspects or urbanization and migration
3. To clarify the problem of urbanisation
4. To provide insights into the formation of effective urban policies
5. To know the Urban Development Policy in India

Unit-1:

The process of Urbanization:

Definition of Urban Area- causes of urbanization -Theories or urban structure and urban growth-Concentric Zone Theory-Central Place Theory-Urban base theory. -Features of urbanization in Developing countries.

Unit-2:

Rural-Urban migration: Theories of Rural- Urban migration-Rosente in's Law, Lewis-Fei Ranis Model, Lee's Theory-Concept of informal sector and its role in economic development-Factors affecting migration-Economic Factors-Push and Pull factors Social and other factors

Unit-3:

Problems of Urbanization: Urban Transportation-Slums, Housing and Urban Renewal-Urban Water supply and Public Health-Urban Financial Problems.

Unit-4:

Urbanization in India: 21st Century Urbanization in India-Growth of Urban Population-Urbanization without labour absorption in India

Unit-5:

Urban Development Policy in India-Policies and Programmes under the plans-Integrated Development of small and medium towns-Urban development and Housing Policy-Measures to control urban growth-Decentralization industry-Growth Centers-Satellite towns

Text Books

1. Ashish Bose (1989) India's Urbanisation 1901-2001 (New Delhi,Tata Mrgraw Hill Co.)
2. Francis Cherunillam (2016) Urbanisation in Developing Countries (Bombay,Himalaya Publishing House)
3. Ghanshyam Shah, (2016) Urban Economics (Sage Publications,New Delhi)

Supplementary Readings

1. Brianc A and Ravinder Singh,(edited) (1995) Housing the Urban poor, Policy and Practice in Developing Countries, (Sage Publications, New Delhi)
2. Fred Durr, The Urban Economy (London, Index Educational Publishers) 1971.
3. Harris Tordon (1973), Introduction to urban Economic Analysis and policy (New York)

Course Outcomes: After studying this course the students will be able to:

- 1.Able to understand the theories of urbanization
- 2.Able to know the causing migration factors from rural to urban
- 3.Able to understand the problems of urbanization
- 4.Able to know the policies for integrated development of towns
- 5.Able to analyses the measures of decentralization industry-growth centers

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3		2	3
CO5	3	3	3	3	3

SEMESTER:II	22PECOC21: ADVANCED MACRO ECONOMICS	CREDIT:4
CORE: V		HOURS:6

Course Objectives

1. To study the aggregate economic indicators and National Income Measurements.
2. To analyze the Classical, Keynesian Theory of employment and Concepts.
3. To get impress about Consumption Function analysis
4. To found knowledge about Investment Function analysis
5. To Identify the IS-LM models of General Equilibrium and Policy measures.

Unit -I: Basic Concepts and National Income Accounting

Macro Economics – Definition and Scope – Static and Dynamics – National Income – Concepts and Measurements - Circular Flow of Income – Stock and Flow Relationship – National Income Accounting – Difficulties – Social Accounting – Input – Output Accounting – Flow of Funds Accounting and Balance of Payments Accounting – Economic Growth.

Unit II: Classical and Keynesian Theory of Employment

Classical Theory of Employment – Say’s Law of Market – Employment, Underemployment and Unemployment – Keynesian Theory of Employment – Aggregate demand and Aggregate Supply Function.

Unit III: Consumption Function analysis

Consumption Function (short-run and long-run) – Keynesian Psychological Law of Consumption Function – Theory of Consumption Functions- Absolute Income, Relative Income, Permanent Income and Life Cycle Hypothesis – Empirical Evidence of Consumption Function and Policy Implications – Factors determining Consumption Function – Measures to increase in Consumption Function.

Unit IV: Investment Function Analysis

Types of Investment Function – Marginal Efficiency of Capital and the Rate of Interest – Multiplier – Accelerator – Interaction – Super Multiplier – Impact of Inflation - Influence of Policy Measures on Investment - Empirical Evidence of Investment Function and Policy Implications.

Unit V: General Equilibrium Model

Neo-Classical and Keynesian IS-LM Model- Shifting of IS-LM Model with Government Sector – IS-LM Model with Labour Market and Flexible Prices – Relative Effectiveness of Monetary and Fiscal Policies.

Text Books

1. Mankiw N. Gregore, (2010), Macroeconomics, Worth Publishers, New York.
2. Roger E.A. Farmer, (2002), Macroeconomics, (2002, Second Edition) Thomson Asia Pvt. Ltd.
3. Ackley.G (1978), Macroeconomics: Theory and Policy, Macmillan, New York.
4. Shapiro.G. (1996), Macro Economic Analysis, Galgotia Publication, New Delhi.
5. Jhingan. M.L. (2000), Macro Economic Theory, Vrinda Publication Ltd, Delhi

Supplementary Readings

1. Dornbusch, Rudiger, Stanley Fischer, and Richard Startz, (2000), Macroeconomics, TataMcgraw-Hill Publishing Company, New Delhi.
2. Roger E.A. Farmer, (2002), Macro Economics,Thomson Asia Pvt. Ltd. Singapore.
3. R T Froyen (2008), Macroeconomics, Theory and policies, Prentice Hall.
4. Errol D’Souza (2012), Macroeconomics, Pearson Publication, New Delhi.
5. Mihir Rakshit (2007), Money and Finance in the Indian Economy, OUP, New Delhi, India

Course Outcomes: After studying this course the students will be able to:

1. The student will be able to get awareness about basic concepts and National Income Components.
2. The student will be able to knowing about Classical Theory of Employment and Output.
3. The student will be able to knowing about Theories of Consumption Function.
4. The student will be able to knowing about Investment Function and its empirical evidence.
5. The student will be able to understand the General Equilibrium Models and Policies.

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: II	22PECOC22: MATHEMATICAL ECONOMICS	CREDIT: 4
CORE: VI		HOURS: 6

Course Objectives

1. To teach the students the meaning and significance of Mathematical Economics.
2. To develop in Economics skill in working out simple problems.
3. The objective of this paper is to study the basic mathematical concepts relating to economic analysis and its applications

Unit I : Unit Title : Static Equilibrium Analysis

Ingredients of an Economic Model-Mathematical Economics Vs Literary Economics-Relations and Functions of Two or more variables in Economics- Partial market Equilibrium- Method of Elimination -Simultaneous Linear Equations-Cramer's rule using determinants- Properties of Determinants-Matrix operations-Addition, Subtraction, Scalar Multiplication, Transpose and Inverse-Solving a system of linear equations using matrix inverse method..

Unit II: Unit Title: Matrix – An Introduction

Matrix – their Types - Simple Operations on Matrices - Matrix Inversion and Rank Matrix - Determinants and their Basic Properties- Solution of Simultaneous Equations Through Matrix - Cramer's Rule.

Unit III: Unit Title: Linear programming

Basic concept - Formulation of a Linear Programming Problem - its Structure and Variables - Nature of Feasible, Basic and Optimal Solution- Solution of Linear Programming through Graphical Method - Formulation of Dual Programme and its Interpretation.

Unit IV: Unit Title: Rules of Differentiation

Hours:

Rules of Differentiation - Total Derivatives and Partial Derivatives - Maxima and Minima, Points of Inflexion - Optimisation – Unconstrained and Constrained – Cost Curves and its Applications to Economics: Cost Curve.

Unit V: Unit Title Integration and Input-Output Analysis its Economic Applications

Hours Integration - Simple Rules of Integration- Applications to Consumer's Surplus and

Producer's Surplus Input-Output Analysis – Open and Closed Model – Leontief Model – Economic

Applications and Uses of Input and Output Mod

Text Books

- 1.B.METHA, Mathematical for Economics. Sultan Chand & Sons Company, 2013 New Delhi
- 2.Agarwall D.R (2012), —Mathematics for Economists, Vrinda publications, New Delhi.
- 3.R.Veerachamy (2012), —Quantitative Methods for economics, Vrinda publications,

New Delh

Supplementary Readings

1. Chiang, C (1994), Fundamental Methods of Mathematical Economics (New Delhi: McGraw Hill).
2. Dowling Edward T (1989), Mathematical Methods (Schaum Series, New York).
3. Geoff Renshaw (2009), Maths for Economics (Oxford University Press, London).
4. Metha, B.C. & Madnani, G.M.K. (2004), Mathematics for Economists (Sultan Chand & Sons- New Delhi
5. Metha and Madnani. (2017), —Mathematics for Economists, Sultan Chand & Sons, New Delhi..

Course Outcomes After studying this course the students will be able to:

- 1: Gain Knowledge on basic Mathematical concepts relating to Economic analysis and its applications.
- 2: Explain and teach the applications of Mathematics in Economics.
- 3: Solve unconstrained optimization problems involving functions of single and multiple variable..
- 4: Answer simultaneous equations using Matrix Inversion and Cramer's Rule..
- 5: Give solutions to solve differential equations and perform basic integration

Outcome Mopping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: II	22PECOC23 : MONETARY ECONOMICS	CREDIT: 4
CORE: VII		HOURS: 6

Objective:

- 1. Monetary economics has intensified greatly with substantial stream of evidence relating to money, Banking and Finance.*
- 2. To know the various theories of supply of money, capital market, and policies*

Unit. I Unit Title: Demand for Money

Quantity theories of money – Fisher and Cambridge- Keynesian monetary theory- James Tobin’s portfolio analysis of money demand- Don Patinkin’s Integration– Real Balance Effect- Milton Friedman’s reformulated quantity theory.

Unit – II: Supply of Money

Types and determinants of money supply – money multiplier- Theories of interest rate – classical – Keynes – Hicks – Hansen.

Unit – III: Money and Capital Market

Significance and functions of Money market and capital market- Role of financial intermediaries – Effects of financial intermediation- Non-banking financial institutions – Gurley and Shaw theory.

Unit – IV: Banking and Non -banking institutions

Functions of Commercial banks - Credit creation – process and limitations- Role of Commercial banks after nationalization – after reforms- Role of RBI – Regulation of money supply and credit-Narashiman Committee Reports– 1991 and 1998-SEBI and its Role.

Unit – V: Monetary Policy

Objectives and Instruments of Monetary policy– Limitations of monetary policy- Monetarism and Keynesianism – Comparison - Supply side policies.

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Text Books

1. Jhingan, M.L. (2005), Monetary Economics[Konark Publication, New Delhi].
2. Sundaram, K.P.M. (2003), Money, Banking and International Trade[Vikas, New

Delhi].

3. Vaish, M.C. (2004), Money, Banking and International Trade [New Age International, New Delhi].

Supplementary Readings

1. Gupta, R.D. (1995), Keynes and Post Keynesian Economics [Kalyani Publishers, New Delhi].

2. Basil J. Moore (1965), An Introduction to the Theory of Finance [Oxford University Press].

3. Basu, S.K. (1975), Recent Banking Development [Chand and Co., New Delhi].

4. Johnson Harry (1957), Essays in Monetary Economics [George Allen Unwin].

Course Outcomes: After studying this course the students will be able to:

1: Understand the various functions and classifications of Money.

2: Impart knowledge on value of Money and supply of money.

3: Study Money standards and Indian Currency system.

4: Understand the banking and Non-banking institutions

5: Gain knowledge of monetary policy

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: II CORE: VIII	22PECOO24: Entrepreneurial Development	CREDIT: 4 HOURS: 5
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OBJECTIVES:

1. *To introduce the students the basic concepts of entrepreneurship.*
2. *To familiarize the concept of EDP and the role of govt.*
3. *To get an idea on Project Identification and its formulation*
4. *To understand the concept of Project Appraisal*
5. *To widen the knowledge on institutional support for the new Entrepreneurs*

UNIT: I UNIT TITLE: BASIC CONCEPTS OF ENTREPRENEURSHIP

Definition, Nature and importance of Entrepreneur- characteristics of a successful-Entrepreneur-Distinction between an Entrepreneur and a Manager-classification of an Entrepreneur -Entrepreneur Vs Entrepreneurs - role of Entrepreneur in a developing Economy- Problems of women Entrepreneurs

UNIT: II UNIT TITLE: ENTREPRENEURIAL GROWTH & THE ROLE OF GOVERNMENT

Entrepreneurial motivation: Theories -factors- Entrepreneurial development, needs, objectives, phases evaluation- Role of Government and Non-Governmental Agencies in promoting Entrepreneurship---Entrepreneurial Development Programmes

UNIT: III UNIT TITLE: PROJECT IDENTIFICATION AND FORMULATION

Meaning of Project Identification, Classification, Objectives-Project Formulation, Feasibility analysis-Project Report and Project Life Cycle.

UNIT IV UNIT TITLE: PROJECT APPRAISAL

Concepts & Methods of Project approval-Need for financial planning - Source of finance -Capital structure -Capitalization - Venture capital -Export finance.

UNIT: V UNIT TITLE: INSTITUTIONAL SUPPORT TO NEW ENTREPRENEURS

Commercial Banks, IDBI , IFCI , ICICI , SFCS, SIDCO, NSIC, SIDO, SISI, DICs, Financial schemes for MSMEs -Role of MSMEs in Economic Development

Text Books

1. Gupta & Sriivasan , ‘Entrepreneurial Development ‘S.Chand & sons, New Delhi.
2. Khanka.SS , Enterprenurial Development, S.Chand &company ltd New Delhi (latest edition).
3. Vasant Desai ,(2008) Dynamics of Enterprenurial Development& Management, Himalaya publishing house ,New Delhi.

SUPPLEMENTARY READINGS

1. E. Gordon & K.Natarajan,Entrepreneurship Development,Himalaya 2008.
2. Roy .Rajeev,Entrepreneurship Oxford latest Edition.
3. Poomima M.Charantimath, Enterprenurship and Small Business Enterprises, Pearson Education, New Delhi.

COURSE OUTCOMES: After studying this course the students will be able to:

- 1 After the completion of the course, students get immense knowledge on the concept of Entrepreneur.
- 2 This course motivates the students to become an Entrepreneur.
- 3 Students get familiarized with the projects identification.
- 4 Inspires the young graduates to become a Dynamic Entrepreneurs.
- 5 Get an idea on institutional support

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3
CO2	3	3	2	3	2
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	2	3	2

SEMESTER: II	22PECOE25-1: Human Resources	CREDIT: 4
CORE ELECTIVE: II	Development	HOURS: 5

Course Objectives

- 1.To impart the knowledge and understanding the role of Human Resource Development*
- 2. The selection process and various test of interviews. It is very helpful to the students to learn more knowledge about the various Bargaining system and Human Resource Development.*
- 3.To impart the knowledge and understanding the Human resources training*

Unit I : Unit Title: Human Resource Development

Human Resource Development – Evolution of HRD - Relationship with HRM - Human Resource Development Functions - Roles and Competencies of HRD Professionals - Challenges to Organization and HRD professionals – Employee Behaviour – External and Internal

Influence – Motivation as Internal Influence – Learning and HRD – Learning Strategies and Styles

Unit II: Unit Title: Recruitment and Selection

Sources of recruitment – Selection process – Test types – Interview types – Career planning Vs Manpower planning and Succession planning – Process – Career development –

Placement and induction.

Unit III: Unit Title: Human Resource and Training

Methods of Training – Executive development – Performance appraisal and methods Transfers – Promotion – Wage and Salary administration – Wage boards and pay commission-

Wage incentive – Employees welfare – Safety and health measures – Grievance procedures-

Redressed of Grievances.

Unit IV: Unit Title: Management Development

Management Development-Employees counseling and wellness services-Counseling as an HRD Activity- Counseling Programmes -Issues in Employee Counseling – Employee Wellness and Health Promotion Programme-Organizational Strategies Based on Human Resources

Unit V: Unit Title: Human Resources and Collective Bargaining

Collective bargaining – Features – Pre-requisite of collective bargaining – Agreement at different levels - Workers participation in management – Objectives for successful participation

Text Books

1. Werner & Demimonde, (2006), Human Resource Development, Cengage Learning, New Delhi.
2. William E. Blank (1982), Handbook for Developing Competency-Based Training Programmes, Prentice-Hall, New Jersey
3. Uday Kumar Haldar (2009), Human Resource Development, Oxford University Press, New Delhi.
4. Srinivas Kandula (2001), Strategic Human Resource Development, PHI Learning, New Delhi.

Supplementary Readings

1. P. Subba Rao (2013), —Personnel and Human Resource Management, Himalaya Publishing House, New Delhi.
2. K. Aswanthappa (2015), —Human Resource and Personnel Management, Tata McGraw Hills publishing company, New Delhi.
3. Pattanayak, (2010), —Human Resource Management, Himalaya Publishing House, New Delhi.
4. C.B. Gupta (2012), —Human Resource Management, Sultan Chand, New Delhi.
5. C.B. Memoria, Satish Memoria and V. Gankar (2009), —Dynamics of Industrial Relations, Himalaya Publishing House, New Delhi.
6. D. A. Decenzo, Stephen P Robbins, Susan L. Verhulst (2019), —Human Resource Management, John Wiley Publications, London.

Course Outcomes: After studying this course the students will be able to:

- 1: Understand the role of Human Resource Development and its related concepts.
- 2: Highlights the selection process and various tests of interviews and its associated concepts.
- 3: Contribute to the Development, Evaluation, Job analysis and Retention plans and Processes.
- 4: Administer the design and evaluation of the performance management program and its concepts.
- 5: Develop, Implement and Evaluate Employee Orientation, Training and Development Programs

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: II	22PECOE25-2 : Gender Economics	CREDIT: 4
CORE ELECTIVE: II		HOURS: 5

Course Objectives

1. To understand the concepts of Women Studies vs Gender studies
2. To make the students to know the growth of Gender and Urban Sector
3. To enable the students to study the Economic empowerment – Poverty Eradication
4. To the students understand the Occupational pattern of women’s Employment

Unit -I – Demographic Aspects of Gender

Women Studies vs Gender studies – Sex vs Gender –The dimensions of female mortality and morbidity female density- Age Composition – Sex ratio- Missing women – Longevity of Life.

Unit -II – Gender and Family

Women and the household – Women’s paid work and the family – decision making power- Domestic role of women – Valuing women’s work – Time allocation of Women’s work.

Unit –III – Gender and Rural Sector

Occupational pattern of women’s employment – Agricultural occupation and Non- Agricultural Occupation- Feminization of labour- Theories of Labour market -Wage differentials in the labour market – male and female productivity differences – Demand and supply factors.

Unit –IV – Gender and Urban Sector

Women in organized sector – Women in unorganized Sector -women’s employment in service sector- Emergence of women entrepreneurship– Women’s business – Rural and Urban Compared.

Unit–V – Gender and Empowerment

Economic empowerment – Poverty eradication – HDI - GDI – GEM- . Social empowerment –Education, Health and Nutrition- Political Empowerment – Membership in Panchayat Raj Institution, Co- operative institution – Legislature Assemblies in Parliament – Cultural Empowerment

Text Books

1. Ashok Mitra (1980), Status of women: Household and Non Household Activity. Bombay, Allied Publications.
2. Krishnaraj. M., R.m. Sundarshan and A. Shariff (1999), Gender, Population and Development, Oxford University Press, New Delhi.
3. Nancy David and Loganathan, (1993), Women and the Economy: MotherTeresa Women's University, Madras

Supplementary Readings

1. Agnihotri, S.B. (2000), Sex ratio in India Population: A Fresh Exploration, Sage Publications, New Delhi.
2. Dwyer, D. and J. Bruce (Eds) (1988), A Home Divided: Women and Income inThe Third World, Stanford University press, Stanford.
3. Gulati, S.C (1998), Fertility in India: An Econometric Analysis of a metropolis, Sage Publications, New Delhi.
4. Kabeer, N. (1994). Reversed Realities Gender Hierarchies in/developmentThought, [Kali for women, New Delhi].

Course Outcomes: After studying this course the students will be able to:

1. To understand the The dimensions of female mortality and morbidity female Density
2. To make the students to know the Wage differentials in the labour market
3. To enable the students to study the Rural and Urban Compared. Economic empowerment
4. To the students understand the Legislature Assemblies in Parliament – Cultural Empowerment

Outcome Mapping:

CO/PO	PO1	PO2	PO3	PO4	
CO1	2	3	3	3	
CO2	3	3	2	3	
CO3	3	2	2	2	
CO4	3	3	3	2	
CO5	3	3	3	3	

SEMESTER: II CORE ELECTIVE: II	22PECOE25-3:Economics of Climate Change	CREDIT: 4 HOURS: 5
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Course Objectives

1. To Creating CC Information economy transmission mechanisms
2. To Enhancing CC Knowledge Access , information sharing and economic policies for climate change Migration
3. The objective is to enable students to understand the drivers of climate change, the methods to analyse
4. The students understand the local and Global Action of CC

Unit I:Introduction

Climate Change-sources-Greenhouse gas emissions and rising global temperature- Climate change and economic development - Climate Change –economy transmission mechanisms - Impact of climate change on human well-being - The “tipping points” of dangerous climate change- Impact of climate change on Agriculture and Environment.

Unit II: Economic Policies for Climate change Mitigation

The need for climate change mitigation- Economic explanation of climate change - The concept of “market failure” and how it causes climate change- Using prices and markets for climate change mitigation - Taxes, carbon emissions trading (‘cap-and-trade’) and regulations promoting green technology- Ethics of climate change - limits of cost-benefit analysis.

Unit III: Adapting to Climate Change

The case for Adaptation to climate change- Adaptive management of risks - managing physical, financial and social risks- International action and adaptation in developing nations.

Unit IV: Natural Resources Management and Climate Change

The fundamentals for natural resource management - Economics of water use in context of climate change- Climate change and efficient management of agriculture and fisheries- Sustainable energy- role of NGOs

Unit V: Local and Global Action

Economic incentives for “climate smart” Individual action- The role of firms in climate change adaptation and mitigation- National and International policies for “climate smart” innovation and technology diffusion- Government policies.

Text Books

1. Nicholas Stern (2010), A Blueprint For A Safer Planet London :Vintage Books.
2. United Nations development Programme (2007), Human Development Report 2007/2008: Fighting Climate Change Available online <http://hdr.undp.org/en/reports/global/hdr2007-2008/>
3. The World Bank (2010), World Development Report 2010: Development and Climate Change Full text online : <http://econ.worldbank.org>

Supplementary Readings

1. The Economics of Climate Change: The Stern Review [Nicholas Stern](#), [Nicholas Herbert Stern](#), [Great Britain. Treasury](#) Cambridge University Press, 04-Jan-2007 - [Business & Economics](#) - 692 pages
2. Indian Climate Change Impacts, Mitigation and Adaptation in Developing Countries Md. Nazrul Islam, André van Amstel Springer Nature, 03-May-2021 - [Science](#) - 298 pages

Course Outcomes: After studying this course the students will be able to:

- 1.** The purpose of the course is to present the economics of climate change in a way that **integrates climate, and** Impact of climate change on Agriculture and Environment.
- 2.** The economy, **and the policy issues that emerge in the course of** attempts by countries to : Economic Policies for Climate change Mitigation

3. The objective is to enable students to understand the drivers of climate change, the methods to analyse

4. The course provides an understanding of climate change issues, especially the economics of climate change and natural resources management

Outcome Mapping

CO/PO	PO1	PO2	PO3	PO4	PO5
CO1	2	3	3	3	3
CO2	3	3	2	3	2
CO3	3	2	2	2	3
CO4	3	3	3	2	3
CO5	3	3	3	3	3

SEMESTER: II	22PELDC26: Filed Study CSSR/Filed Visit	CREDIT: 2 HOURS: 0
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Objectives.

- 1. To understand the field Study and CSRR (College Social Responsibility Report)***
- 2. The aim of the Field Study is to help students connect with the society in the respective discipline.***
- 3. To know the important features of the Field Study and the CSRR:***

Filed Study area

1. Aim: The Field Study must aim at relating the subject of study with the society in so far as the application and the usefulness of the study are concerned
2. Topic selection: The topic for the Field Study must be chosen by the student in the second semester in the month of February; the process for the same shall begin on 1st February and shall end on the last working day of the month of February. Students are free to select the topic for the Field Study in consultation with the Experts and Faculty Members of their choice, both from within and outside the College
3. Period and duration: The Field Study shall be undertaken for a duration of 15 days in the summer vacation that falls immediately at the end of the second semester of the program and the same should be accounted for the Third Semester of the program
4. CSRR: The USSR (College Social Responsibility Report) must be prepared by every student of the program written in 50 to 75 pages. The report shall be written based on the standard research methodology.
5. Review and evaluation schedule:
 - a. Reviewing the Field work: First week of July
 - b. Report Review: Second week of August
 - c. Report submission: First week of September
 - d. Report Evaluation: Third week of September
6. Faculty Composition: The following members may be nominated for confirming the topic and for evaluating the USRR:
 - a. Professor and Head of the concerned Department
 - b. One Faculty member with related field of specialization from the concerned Department
 - c. One senior faculty member from the Department of Sociology from other Institution

SEMESTER: II Compulsory Course	22PHUM27: Human Rights	CREDIT: 2 HOURS: 2
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Course Objectives

1. To know the rights of all Human Beings.
2. The role of UN and multi nation in protecting and promoting awareness of Human Rights
3. To compare the development of regional protection of Human Rights
4. The Indian perspective of protection of Human Rights under the Constitution of India
5. To mind the human redressal mechanisms of human rights and practiced in India.

Unit I : Unit Title Human rights Introduction

Human Rights: Meaning, Definition, Nature, Content- Legitimacy of Human Rights: Origin and Development of Human Rights- Theories – Principles of Magna Carta – Modern Movem ents of Human Rights – The Future of Human Rights.

Unit II: Unit Title: The International Perspective human rights

Human Right concepts Prior and post-World War-II– International Covenant on Civil and Political Rights (ICCPR) – International Covenant on Economic, Social and Cultural Rights (ICESCR)- Optional Protocols- Human Right Declarations – Role of United Nation Commissions – Convention on the Elimination of All forms of Discrimination against women (CEDAW) – United Nations Convention against Torture (UNCAT) – United Nations Convention on the Rights of the Child (CRC or UNCRC) - Conventions on the Protection of the Rights of Migrant Workers and Disabled.

Unit III: Unit Title: Regional Human Rights

European Human Rights System- African Human Rights System – Enforceability before Domestic Courts – UNO – Universal Declaration of Human Rights (UDHR)

Unit IV: Unit Title Human Rights in India-

The Constitution of India – Fundamental Rights – Right to Life and Liberty – Directive Principles of State Policy – Fundamental Duties – Individual and Group Rights – Other facets of Human Rights – Measures for Protection of Human Rights in India.

Unit V: Unit Title: Human Rights Violations and Redressed Mechanism

Human Rights – Infringement of Human Right by State Machinery and by Individual – Remedies for State action and inaction – Constitutional remedies – Public Interest Litigation (PIL) - Protection of Human Rights Act, 1993 – National Human Rights Commission – State Human Rights Commissions – Constitution of Human Right Courts

Text Books

1. Human Rights Lalit Parmar, Anmol Publications Pvt. Limited, 1998 Human Rights In International Relations, David P. Forsythe, Cambridge University Press
2. Alston, Philip, and Frederic Megret, Eds. The United Nations and Human Rights: A Critical Appraisal. Second Edition. Oxford University Press, 2014
3. Bassiouni, M. Cherif, And William A. Schabas, Eds. New Challenges For The UN Human Rights Machinery: What Future For The UN Treaty Body System And The Human Rights Council Procedures? Intersentia, 2011
4. Human Rights Council Procedures? Intersentia, 2011
5. Kruckenber, Lena J. The Unreal World Of Human Rights: An Ethnography Of The UN Committee On The Elimination Of Racial Discrimination. Nomos Publishers, 2012.

Supplementary Readings

Supplementary Readings

1. Protection of Human Rights Act, 1993
2. Constitutional Law of India (3 Volumes) by Seervai H.M 2015
3. The Human Rights Watch Global Report on Women's Human Rights 2000 Oxford Publication
4. RS Sharma Perspectives In Human Rights Development
Julies Stone Human Law And Human Justice 2000 Universal Publication
5. Research Handbook On International Human Rights Law, Edited By Sarah Joseph & Edited By Sarah Joseph, Edward Elgar Publishing Limited USA

Course Outcomes: After studying this course the students will be able to:

1. Students able to know the basic of human rights
2. Students able to compare enforcements and treaty of human rights among the countries.
3. Students able to study the regional developments of human rights in Europe, Africa and Asia
4. The student able to possess the knowledge of human rights India under the constitution.
5. The students will know redressal mechanism made available in case of human rights violation confined to India

Outcome Mopping:

CO/PO	PO1	PO2	PO3	PO4	P5
CO1	2	3	3	3	3
CO2	3	3	2	3	3
CO3	3	2	2	2	3

CO4	3	3	3	2	3
CO5	3	3	3	3	3