ANNAMALAI UNIVERSITY

Faculty of Engineering and Technology

Department of Electronics and Communication Engineering

B.E. Electronics and Communication Engineering
Four Year Degree Programme
Choice Based Credit System (Full - Time)

Curriculum & Syllabi

(For Students Admitted From the Academic Year 2021-2022)

DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

VISION

To provide innovative, creative and technically competent Electronic and Communication Engineers for industry and society through excellence in Technical Education and Research.

MISSION

1. To provide quality education in the field of Electronics and Communication Engineering through periodically updating curriculum, effective teaching-learning process, best laboratory facilities and collaborative ventures with the industries.
2. To inculcate innovative skills, research aptitude, team work, ethical practices among students so as to meet the expectations of the industry as well as society.
3. To adopt the best educational methods to improve teaching learning process continuously.
4. To provide students with training on latest technology with supporting software.
5. To facilitate effective interactions among faculty and students, and foster networking with alumni, industries and other institutions of repute.

B.E. (ECE)-PROGRAMME EDUCATIONAL OBJECTIVES (PEOS)

After graduation, the graduates of Electronics and Communication Engineering will be able to

1. Design and develop electronic circuits and systems, based on the existing as well as emerging technologies.
2. Pursue higher studies and research in Electronics and Communication Engineering
3. Work as a hardware and software professional in the industry of repute.
4. Become an entrepreneur by establishing startups to take projects for the societal and environmental cause.

B.E.(ECE)- PROGRAMME OUTCOMES (POs)

PO1Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

PO3Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

PO5 Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

PO6The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8 Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9Individual and team work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10 Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11 Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

B.E.(ECE)- PROGRAMME SPECIFIC OUTCOMES (PSOs)

Electronics and Communication Engineering graduates will be able to

S.No.	PROGRAMME SPECIFIC OUTCOMES
PSO1	Apply the fundamental concepts of Electronics and Communication Engineering to design and analyze variety of components and systems for real time applications including Electronics, communication, wireless communication, microwave engineering, signal processing, embedded systems,VLSI.
PSO2	Solve Complex electronics and communication engineering problems using latest hardware and software tools along with analytical skills to arrive cost effective and appropriate solutions.
PSO3	Acquire social and environmental awareness along with ethical responsibility to have a successful career and address the real world applications using optimal resources as an entrepreneur.

B.E.(ECE)-POs CONSISTENCY WITH PEOs

PEOs	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
PEO1	✓	✓	✓	✓	✓	✓			✓	✓	✓	✓	✓	✓	
PEO2	✓	✓	✓	✓	✓							✓	✓	✓	
PEO3					✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	
PEO4						✓	✓	✓	✓	✓	✓	✓			✓

ANNAMALAI UNIVERSITY

FACULTY OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

B.E. (Four Year) Degree Programme (FULL-TIME)

Curriculum for Second Year B.E. (ECE) - 2021-2022 onwards

COURSES OF STUDY AND SCHEME OF EXAMINATIONS (REGULATION 2021-22)

Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
SEMESTER III									
ETBS301	BS-V	Engineering Mathematics III	3	1	0	25	75	100	4
ETES302	ES-III	Environmental Studies	3	0	0	25	75	100	3
ETES303	ES-IV	Data structures & Algorithms	3	0	0	25	75	100	3
ECES304	ES-V	Basic Electronics	2	0	0	25	75	100	2
ECPC305	PC-I	Network Theory	3	0	0	25	75	100	3
ECPC306	PC-II	Digital System Design	3	1	0	25	75	100	4
ECSP307	ESP-V	Basic Electronics Lab	0	0	3	40	60	100	1.5
ECCP308	PCP-I	Network Analysis Lab	0	0	3	40	60	100	1.5
ECCP309	PCP-II	Digital System Design Lab	0	0	3	40	60	100	1.5
						Total Credits			**23.5**

Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
SEMESTER IV									
ECBS401	BS-VI	Probability Random Process and Numerical Methods	3	0	0	25	75	100	3
ECES402	ES-VI	Material Science	2	0	0	25	75	100	2
ECPC403	PC-III	Analog Circuits	3	0	0	25	75	100	3
ECPC404	PC-IV	Microprocessors and Micro Controllers	3	0	0	25	75	100	3
ECPC405	PC-V	Analog Communication	3	0	0	25	75	100	3
ECPC406	PC-VI	Signals and Systems	3	0	0	25	75	100	3
ETHS407	HS-II	Universal Human Values	2	1	0	25	75	100	3
ECCP408	PCP-III	Analog Circuits Lab	0	0	3	40	60	100	1.5
ECCP409	PCP-IV	Microprocessors and Micro Controllers Lab	0	0	3	40	60	100	1.5
ECCP410	PCP-V	Analog Communication Lab	0	0	3	40	60	100	1.5
						Total Credits			**24.5**

Students must undergo Internship for 4 weeks during summer vacation which will be assessed in the forthcoming V Semester.

FACULTY OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

B.E. (Four Year) Degree Programme (FULL-TIME)

Curriculum for Third Year B.E. (ECE) - 2021-2022 onwards

COURSES OF STUDY AND SCHEME OF EXAMINATIONS (REGULATION 2021-22)

SEMESTER V									
Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
ECPC501	PC-VII	Digital Communication	3	0	0	25	75	100	3
ECPC502	PC-VIII	Digital Signal Processing	3	0	0	25	75	100	3
ECPC503	PC-IX	VLSI Design	3	0	0	25	75	100	3
ECPC504	PC-X	Electromagnetic Waves	3	0	0	25	75	100	3
ECPE505	PE-I	Professional Elective I	3	0	0	25	75	100	3
ECPE506	PE-II	Professional Elective II	3	0	0	25	75	100	3
ECCP507	PCP-VI	Digital Communication Lab	0	0	3	40	60	100	1.5
ECCP508	PCP-VII	Digital Signal Processing Lab	0	0	3	40	60	100	1.5
ECCP509	PCP-VIII	VLSI Design Lab	0	0	3	40	60	100	1.5
ETIT510	IT-II	Industrial Training / Rural Internship/Innovation / Entrepreneurship	*Four* weeks *during the summer vacation at the end of* **IV Semester**			100	100		**4.0**
			Total Credits						**26.5**

SEMESTER VI									
Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
ECPC601	PC-XI	Embedded Systems	3	0	0	25	75	100	3
ECPC602	PC-XII	Data Communication and Networks	3	0	0	25	75	100	3
ECPE603	PE-III	Professional Elective - III	3	0	0	25	75	100	3
ECPE604	PE-IV	Professional Elective - IV	3	0	0	25	75	100	3
ECPE605	PE-V	Professional Elective –V	3	0	0	25	75	100	3
YYOE606	OE-I	Open Elective - I	3	0	0	25	75	100	3
ECCP607	PCP-IX	Embedded Systems Lab	0	0	3	40	60	100	1.5
ECCP608	PCP-X	Data Communication and Networks Lab	0	0	3	40	60	100	1.5
			Total Credits						**21.0**
Students must undergo Internship for 4 weeks during summer vacation which will be assessed in the forthcoming VII Semester.									

ANNAMALAI UNIVERSITY

FACULTY OF ENGINEERING AND TECHNOLOGY

DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

B.E. (Four Year) Degree Programme (FULL-TIME)

Curriculum for Final Year B.E. (ECE) - 2021-2022 onwards

COURSES OF STUDY AND SCHEME OF EXAMINATIONS (REGULATION 2021-22)

		SEMESTER VII							
Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
ETHS701	HS-III	Engineering Ethics	2	0	0	25	75	100	2
ECPC702	PC-XIII	Microwave Engineering	3	0	0	25	75	100	3
ECPE703	PE-VI	Professional Elective- VI	3	0	0	25	75	100	3
ECPE704	PE-VII	Professional Elective- VII	3	0	0	25	75	100	3
YYOE705	OE-II	Open Elective - II	3	0	0	25	75	100	3
ECCP706	PCP-XI	Microwave Engineering Lab	0	0	3	40	60	100	1.5
ETIT707	IT-III	Industrial Training / Rural Internship/Innovation / Entrepreneurship	*Four* weeks *during the summer vacation at the end of* **VI Semester**			100	100		**4.0**
			Total Credits						19.5

		SEMESTER VIII							
Course Code	Category	Course	L	T	P	CA	FE	Total	Credits
ECOE801	OE-III	Open Elective – III	3	0	0	25	75	100	3
ECOE802	OE-IV	Open Elective – IV	3	0	0	25	75	100	3
ECPV803	PV-I	Project Work and Viva- Voce	0	PR 10	S 2	40	60	100	6
			Total Credits						12

L	No. of Lecture Hours	**TR**	No. of Hours for Discussion on Industrial Training
T	No. of Tutorial Hours	**S**	No. of Seminar Hours on Industrial Training/ Project
P	No. of Practical Hours	**PR**	No. of Hours for Discussion on Project work
CA	Continuous Assessment Marks	**FE**	Final Examination Marks
Credits	Credit Points allotted to that course	**Total**	Total Marks

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S.NO	COURSE CODE	LIST OF PROFESSIONAL ELECTIVES
1.	ECPESCN	Information Theory and Coding
2.	ECPESCN	Antennas and Propagation
3.	ECPESCN	Control Systems
4.	ECPESCN	Fiber Optic Communication
5.	ECPESCN	Cellular Mobile Communication
6.	ECPESCN	Electronic Measurements and Instrumentations
7.	ECPESCN	Digital Image and Video Processing
8.	ECPESCN	DSP Processor Architecture and Programming
9.	ECPESCN	Mixed Signal Design
10.	ECPESCN	High Speed Electronics
11.	ECPESCN	Biomedical Electronics
12.	ECPESCN	Nano Electronics
13.	ECPESCN	Introduction to MEMS
14.	ECPESCN	Computer Architecture
15.	ECPESCN	Mobile Adhoc Networks
16.	ECPESCN	Wireless Sensor Networks
17.	ECPESCN	Digital Design Through Verilog
18.	ECPESCN	Programming in MATLAB
19.	ECPESCN	Scientific Computing
20.	ECPESCN	RFID and Applications
21.	ECPESCN	Software Defined Radio

S.NO	COURSE CODE	LIST OF OPEN ELECTIVES
1.	ECOESCN	Soft Computing Techniques
2.	ECOESCN	Satellite Communication
3.	ECOESCN	Wavelets
4.	ECOESCN	Radar and Navigation Aids
5.	ECOESCN	Information and Network Security
6.	ECOESCN	Cloud Computing
7.	ECOESCN	Multimedia Compression Technique
8.	ECOESCN	Quantitative Management Techniques

S.NO	COURSE CODE	LIST OF HONOURS ELECTIVE
1.	ECHESCN	Transmission Lines and Waveguides
2.	ECHESCN	CMOS Analog IC Design
3.	ECHESCN	Speech and Audio Processing
4.	ECHESCN	Adaptive Signal Processing
5.	ECHESCN	Mobile Communication and Networks
6.	ECHESCN	Next Generation Mobile Communication
7.	ECHESCN	FPGA based System Design
8.	ECHESCN	Advanced Microprocessor and Microcontroller

S.NO	COURSE CODE	LIST OF MINOR ENGINEERING ELECTIVE
1.	ECMISCN	Electronic Devices
2.	ECMISCN	Communication Engineering
3.	ECMISCN	Linear Integrated Circuits and Applications
4.	ECMISCN	Computer Networks
5.	ECMISCN	Wireless Communication
6.	ECMISCN	Telecommunication Switching and Networks

ETBS301	ENGINEERING MATHEMATICS III	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To learn partial and differential equations, Fourier series, Boundary value problems.
- To learn the transforms such as Sine, Cosine, Fourier transform and Z transforms
- To gain Knowledge of the method to find the solution of difference Method.

UNIT I

Partial Differential Equations

Formation of Partial Differential Equations by Eliminating Arbitrary Constants and Arbitrary Functions-Solution of Standard Type of First Order Partial Differential Equations – Lagrange's Linear Equation - Linear Partial Differential Equations of Second Order with Constant Coefficients.

UNIT II

Fourier Series

Dirichle's Conditions - General Fourier Series - Odd and Even Functions - Half Range Sine Series - Half Range Cosine Series - Complex Form of Fourier Series - Parseval's Identity.

UNIT III

Boundary Value Problems

Solutions of One Dimensional Wave Equation - One Dimensional Heat Equation (Without Derivation) - Fourier Series Solutions in Cartesian Co-Ordinates.

UNIT IV

Fourier Transform

Fourier Integral Theorem (Without Proof) - Fourier Transform Pair- Sine and Cosine Transforms - Properties - Transforms of Simple Functions – Convolution Theorem –Parseval's Identity.

UNIT V

Z- Transform and Difference Equations

Z – Transform – Elementary Properties- Inverse Z –Transform-Convolution Theorem-Solution of Difference Equation Using Z Transform.

TEXT BOOKS

1. Kandasamy P., Thilagavathy.K. and Gunavathy.K., "Engineering Mathematics" Series. S.Chand & Co.Ltd. New Delhi.2007.
2. Venkatraman M.K., "Engineering Mathematics" series, the National Pub Co., Chennai. 2003.

REFERENCES
1. Veerarajan T., "Engineering Mathematics" Series, Tata McGraw Hill Pub Co., Ltd. New Delhi, 2006
2. Singaravelu. A., "Engineering Mathematics" Series, Meenakshi Publication, Chennai, 2004

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Solve first and second order linearpartialdifferential equation.

CO2. Demonstrate a well-founded knowledge of Fourierseries,their different possibleforms.

CO3. Demonstrate a well-founded knowledge of Fourier series, their different possibleforms.

CO4. Solve one dimensional wave and heat equations.

CO5. Solve difference equation by understanding the properties of Z transform.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	Pos												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3		2	2							2	2		
CO2	3												2		
CO3	3	2	2	2									2	1	
CO4	3											2	2		
CO5	3	2										2	2		

(3 –High Correlation 2- Moderate correlation 1- slight correlation)

ETES302	ENVIRONMENTAL STUDIES	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To realize the importance of environment for engineering students.
- To understand the basis of ecosystems
- To make aware the student about global environmental problems and natural disasters.
- To give the ideas about advance technologies of Engineering that will useful to protect environment.

UNIT I

Introduction

Multidisciplinary nature of environmental studies - Definition, scope and importance - Need for public awareness.

Natural resources - Forest resources: use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people. Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits andproblems. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, Energy resources: Growing energy needs, renewable and nonrenewable energy sources, use of alternate energy sources. Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification. Role of an individual in conservation of natural resources - Equitable use of resources for sustainablelifestyles

UNIT II

Ecosystem

Concept of an ecosystem - Structure and function of an ecosystem - Producers, consumers and decomposers - Energy flow in the ecosystem – Ecological succession - Food chains, food webs and ecological - pyramids - Introduction, types, characteristic features, structure and function of the followingecosystem-Forestecosystem,Grasslandecosystem,Desertecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans,estuaries).

UNIT III

Diversity

Introduction – Definition: genetic, species and ecosystem diversity - Bio geographical classification of India - Value of biodiversity : consumptive use, productive use, social, ethical, aesthetic and option values-Biodiversity at global, National and local levels - India as a mega-diversity nation - Hot-spots of biodiversity - Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts - Endangered and endemic species of India -Conservation of biodiversity: In-situ and Ex-situ conservation ofbiodiversity.

UNIT IV

Pollution

Definition - Cause, effects and control measures of Air pollution - Water pollution - Soil pollution - Marine pollution- Noise pollution - Thermal pollution- Nuclearhazards-SolidwasteManagement: Causes, effects and control measures of urban and industrial wastes - Role of an individual in prevention of pollution - Disaster management: floods, earthquake, cyclone and landslides. Sustainable development-Urban problems related to energy-Water conservation, rain water harvesting, and watershed management - Resettlement and rehabilitation of people; its problems and concerns - Environmental ethics: Issues and possible solutions - Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents andholocaust.

Wasteland reclamation – Consumerism and Waste products – Environment Protection Act – Air (Prevention and Control of Pollution) Act – Water (Prevention and Control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of Environmental Legislation.

UNIT V

Social Welfare

Population growth, variation among nations - Population explosion –Family Welfare Programme - Environment and human health - Human Rights - Value Education - HIV/AIDS - Women and Child Welfare - Role of Information Technology in Environment and human health –CaseStudies.

Field Work

Visit to a local area to document environmental assets river / forest / grassland / hill / mountain - Visit to a local polluted site - Urban / Rural / Industrial / Agricultural - Study of common plants, insects, birds -Study of simple ecosystems-pond, river, hill slopes, etc. **(Field work Equal to 5 lecture hours)**

TEXT BOOKS

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd.Bikaner.

2. BharuchaErach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad – 380 013, India, Email:mapin@icenet.net(R).

REFERENCES

1. Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc.480p

2. Clark R.S., Marine Pollution, Clanderson Press Oxford(TB)

3. Gleick, H.P. 1993. Water in crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

4. Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R)

5. Heywood, V.H &Waston, R.T. 1995.Global Bio diversity Assessment. Cambridge Univ. Press1140p.

6. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House,Meerut

7. Survey of the Environment, The Hindu(M).

8. Wanger K.D., 1998 EnvironmentalManagement.W.B.Saunders Co.Philadelphia, USA499p.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1.Identify environmental problems arising due to engineering and technological activities and the science behind thoseproblems.

CO2. Identify and relate about the renewable and non-renewable resources, their importance and ways of conservation to sustain human life on earth.

CO3. Comprehend the importance of ecosystem and biodiversity for maintaining ecological balance.

CO4. Describe the effects of pollution and contribute his learning's towards their prevention or mitigation.

CO5. Explain the social issues along with the trends of human population growth and the possible means to combat the challenges.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2				3	3					3			2
CO2						3	3					2			2
CO3						3	3					3			
CO4						3	3					2			2
CO5		2				3	3					2			3

ETES303	DATA STRUCTURE & ALGORITHMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES
- To impart the basic concepts of data structures and algorithms.
- To understand concepts about searching and sorting techniques
- To understand basic concepts about stacks, queues, lists, trees and graphs.
- To enable them to write algorithms for solving problems with the help of fundamental data structures

UNIT I
Introduction

Basic Terminologies: Elementary Data Organizations, Data Structure Operations: insertion, deletion, traversal etc.; Analysis of an Algorithm, Asymptotic Notations, Time-Space tradeoff. **Searching:** Linear Search and Binary Search Techniques and their complexityanalysis

UNIT II
Stacks and Queues

DT Stack and its operations: Algorithms and their complexity analysis, Applications of Stacks: Expression Conversion and evaluation – corresponding algorithms and complexity analysis. ADT queue, Types of Queue: Simple Queue, Circular Queue, Priority Queue; Operations on each types of Queues: Algorithms and theiranalysis.

UNIT III
Linked Lists

Singly linked lists: Representation in memory, Algorithms of several operations: Traversing, Searching, Insertion in to, Deletion from linked list; Linked representation of Stack and Queue, Header nodes,Doubly linked list:operations on it and algorithmic analysis; Circular Linked Lists: all operations their algorithms and the complexityanalysis.

UNIT IV

Trees

Basic Tree Terminologies, Different types of Trees: Binary Tree, Threaded Binary Tree, Binary Search Tree, AVL Tree; Tree operations on each of the trees and their algorithms with complexity analysis. Applications of Binary Trees. B Tree, B+ Tree: definitions, algorithms and analysis.

UNIT V

Sorting and Hashing

Objective and properties of different sorting algorithms: Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort; Performanceand Comparison among all the methods,Hashing.

Graph: Basic Terminologies and Representations, Graph search and traversal algorithms and complexity analysis

TEXT BOOKS

1. Horowitz, Sartaj Sahni, "Fundamentals of Data Structures",Illustrated Edition,Ellis Computer Science Press.
2. E.Balagurusamy, Data structures using C, Mc.GrawHill,2013.

REFERENCES

1. Mark Allen Weiss, Algorithms, Data Structures, and Problem Solving with C++", Illustrated Edition Addison-Wesley Publishing Company.
2. R.G.Dromey,"How to Solve it by Computer", 2ndImpression by Pearson Education.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe an algorithm for computation complexity and justify the correctness.

CO2. Compare the various queue techniques.

CO3.Useappropriatedatastructureslikelinkedlists,Stacksandqueuetosolve real world problemefficiently.

CO4. Manipulate data using nonlinear data structures like tree to design an algorithm for various applications.

CO5. Illustrate the various hashing techniques.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		3					1					3		
CO2		2		2								2	3		
CO3	3	2										2	3		
CO4	3		3							1				2	
CO5			3	2	1									2	

ECES304	BASIC ELECTRONICS	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES

- To learn, understand and gain the principles and operation of diodes, BJT and FET with its variousapplications

UNIT I
Junction Diode

Energy bands in intrinsic and extrinsic semiconductors- Carrier transport: diffusion current- drift current, mobility and resistivity – PN Junction Diode: Construction and Characteristics – Energy Band Structure – Current Equation-Diode Resistance–Transition and Diffusion Capacitance-Effect of Temperature on PN Junction Diodes – Small signal switching model –Breakdown Mechanisms in Semiconductor Diodes- Avalanche Breakdown– Zener DiodeCharacteristics.

UNIT II
Rectifiers, Regulators and Special Semiconductor Devices

Analysis of half wave Rectifier, Full wave Rectifiers: Centre tap and Bridge rectifiers without filters and with C, L and LC filters –series and shunt voltage regulators –Special Semiconductor devices: Principle of Operation and Characteristics of Schottky diode, Tunnel Diode, Varactor Diode, SCR and Semiconductor Photo Diodes and UJT.

UNIT III
Bipolar Junction Transistor

Bipolar Junction Transistor–construction–current components–Input and Output characteristics of CE,CB,CC-Eber's Moll Model –Hybrid model-h-parameter model -Analysis of transistor amplifier circuit using h parameters.

UNIT IV
Transistor Biasing and Stabilization

Operating Point, the DC and AC Load lines, Need for Biasing, Fixed Bias, Collector Feedback Bias, Emitter Feedback Bias, Collector - Emitter Feedback Bias, Voltage Divider Bias, Bias Stability, Stabilization Factors, Stabilization against variations in VBE and β, Bias Compensation using Diodes and Transistors, Thermal Runaway, Thermal Stability.

UNIT V
Field Effect Transistor

The Junction Field Effect Transistor :Construction, principle of operation – Pinch-off Voltage – I-V characteristics, Comparison of BJT and FET, JFET Small Signal Model, MOSFET-Construction, principle of operation, MOSFET Characteristics in Enhancement and Depletion modes. FET Amplifiers: FET Common Source Amplifier, Common Drain Amplifier, Generalized FET Amplifier, Biasing FET, FET as Voltage Variable Resistor.

TEXT BOOKS
1. Jacob Millman, Christos Halkias and SatyabrataJit, Millman's, "ElectronicDevicesandCircuits",3rdEdition,Tata McGraw HillEducationPvt.Ltd.,2010.
2. David A.Bell, "ElectronicDevicesand Circuits", 5thEdition, Oxford University Press,2008.

REFERENCES
1. Robert L. Boylestad and Louis Nashelsky, "Electronic Devices andCircuit Theory", 10thEdition, Pearson Education,2009.
2. S.Salivahanan, N.Sureshkumar and A.Vallavaraj, "Electronic Devices and Circuits", 2ndEdition, Tata McGraw Hill,2008.
3. Allen Mottershead "Electronic Devices and Circuits", Prentice Hall ofIndia,2008.
4. A.P.Godse ,U.A.Bakshi ," Electronic devices and circuits ", Technical publications

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Illustrate about the construction, working and characteristics of diodes and its applications.

CO2. Design rectifiers and voltage regulators using diode and understand the working of special semiconductor diodes.

CO3. Describe the construction, working and characteristics and small signal analysis of BJT and its applications.

CO4. Construct and design biasing circuits for BJTs for stability.

CO5. Illustrate the construction, principles and operation of FETs.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)														
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3`	3		`							2	3		
CO2	3	3	3										3	2	
CO3	3	3											3		
CO4	3	3	3									2	3	2	
CO5	3	3	3									2	3	2	

ECPC305	NETWORK THEORY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce different methods of analyzing electric circuits.
- To make the students learn how to synthesize an electrical network from a given impedance/admittance function.

UNIT I

Network theorems

Introduction to DC Circuits& AC Circuits–Mesh and Nodal Analysis - Resistive Circuits – Series and Parallel Reduction method – Voltage and Current Division – Source Transformation technique—Superposition, reciprocity, Thevenin's, Norton's, Maximum power Transfer, compensation and Tellegen's theorem

UNIT II

Steady state and Transient Analysis

Trigonometric and exponential Fourier series: Discrete spectra and symmetry of waveform, steady state response of a network to non-sinusoidal periodic inputs, power factor, effective values – Fourier transform and continuous spectra. (Steady state sinusoidal analysis using Phasor)

Laplace transforms and properties: Partial fractions – singularity functions – waveform synthesis–analysis of RC,RL,and RLC networks with and without initial conditions with Laplace transforms evaluation of initial conditions – Transient behavior – concept of complexfrequency

UNIT III

Network Functions

Poles and Zeros: Terminal Pairs and Ports, Network Function for the One Port and Two Port, The Calculation of Network Function - Ladder Network, General Networks. Poles and Zero of Network Functions, Restrictions on Pole and Zero Locations for Driving-Point Functions, Restrictions on Pole and Zero Locations for Transfer Functions,Time domain Behavior from the Pole and Zero Plot, Stability of Networks.

UNIT IV

Network Synthesis

Properties of Hurwitz polynomial and Positive real function-Synthesis of LC, RC and RL Networks-Foster Forms and Cauer Forms

UNIT V

Two Port Parameters

Relationship of two port parameters-Admittance, impedance, transmission and hybrid parameters, Relationship between parameter sets, condition for symmetry & reciprocity – interconnections of two port networks – Design of constant-k low pass, high pass, band pass and band reject filters-Design of attenuators and Equalizers.

TEXT BOOKS

1. Van, Valkenburg.; "Network analysis"; Prentice hall of India,2000
2. John D Ryder; "Networks, Lines and Fields", Second Edition, Pearson Publication2015.

REFERENCES

1. Sudhakar, A., Shyammohan, S.P.; Circuits and Network; Tata McGraw-Hill New Delhi,1994.
2. A William Hayt, "Engineering Circuit Analysis"8th Edition, McGraw-Hill Education

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Apply network theorems to solve the complex circuits.

CO2. Use Laplace Transform for steady state and transient analysis.

CO3. Determine network functions for the givennetwork.

CO4. Synthesize of network using Foster and Cauer Forms.

CO5. Compute network parameters for given two port networks.

Mapping of Course Outcomes with Programme Outcomes (Pos) and Program Specific Outcomes (PSOs)															
Course Outcomes	Pos												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3											3	3		
CO2	3	2		1								3	2		
CO3	3	1										3	2		
CO4	3	2		1								3	3		
CO5	3											3	3		
CO6	3		3									3	2		

ECPC306	DIGITAL SYSTEM DESIGN	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

*   To present the digital fundamentals, Boolean algebra and its applicationsin digital systems.
*   To familiarize with the design of various combinational digital circuits using logic gates.

- To introduce the analysis and design procedures for synchronous sequential circuits.
- To understand the analysis and design procedures of asynchronous sequential circuits.
- To introduce different logic families, semiconductor memories and related technology.

UNIT I

Introduction

Number system and their Inter conversions-Complements-Representation of Signed binary numbers - Binary arithmetic - Floating Point Numbers –Binary codes: BCD, 8421, Excess 3, Gray and Alpha numeric codes. Boolean algebra- Postulates and theorems - Boolean functions-Canonical and Standard forms- Minimization techniques: Karnaugh map minimization (SOP and POS minimization)-Don't care conditions-Tabulation method-Implementation of logic functions using gates –NAND and NOR implementation.

UNIT II

Combinational Logic and PLDs

Design procedure-Half adder - Full adder-Half subtractor- Full subtractor-Parallel binary adder-Parallel adder/subtractor- BCD adder-Binary multiplier-Code convertors-Magnitude comparator-Parity generator and checker-Decoders- Encoders-Priority encoder-Multiplexer and Demultiplexer-Implementation of combinational logic using Multiplexer-Programmable Logic Devices-PROM-PLA- PAL-Implementation of combination logic using PLDs.

UNIT III

Synchronous Sequential Logic

Flip-flops–SR,D,JK,TFlip-flops,Master-Slaveflip-flop-TriggeringofFlip-Flops- Flip-Flop Excitation table-Moore and Mealy models- Analysis and Design of clocked sequential circuits-State Minimization –State assignment-Circuit Implementation-Design of Counters – Synchronous counters - Ripple counters-BCD counter-Modulo-N counters-Shift registers-Universal Shift register-Johnson and ringcounter.

UNIT IV

Asynchronous Sequential Logic

Introduction-Modes of operation- Fundamental Mode asynchronous Circuits-Analysis of Fundamental mode asynchronous Circuits-Analysis of a circuit with SR Latches-Design Procedure-Reduction of state and flow tables-Cycles, Races-Race free state assignments-Hazards-Essential Hazards-Pulse mode asynchronouscircuits.

UNIT V

Digital Logic Families and Semiconductor Memories

Characteristics of digital IC-logic families: RTL and DTL-TTL-ECL-MOS-CMOS-Comparison of various logic families-Semiconductor memories-ROM and RAM organization- Basic Memory cell - Memory decoding-Memory expansion-Static and Dynamic RAM.

TEXT BOOKS

1. William H. Gothmann, "Digital Electronics", 2ndEdition, Prentice Hall, 2001.
2. R.AnandaNatarajan, "Digital Design", PHI,2011.

REFERENCES

1. M.Morris Mano, "Digital Design", 4thEdition, Prentice Hall of India, 2008.
2. R.P.Jain,"Modern Digital Electronics", 4thEdition, Tata McGraw- Hill Education,2010.
3. M.Morris Mano and Michael D.Ciletti" Digital design " 6th edition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain number system and Boolean postulates and Realize Boolean functions with minimum number of logics.
CO2. Construct various combinational circuits using gates and implement combinational logic using PLDs.
CO3. Analyze and design synchronous and asynchronous sequential circuits.
CO4. Describe the various logic families in digital ICs.
CO5. Describe semiconductor memory and related technology.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes(PSOs)															
Course Outcomes	**Pos**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3									2	3		
CO2	3	3	3	1								2	3		
CO3	3	3	3	1								2	3	2	
CO4	3	3	3									2	3	2	
CO5	3		3									3	3		

ECSP307	BASIC ELECTRONICS LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To verify the characteristics and applications of various semiconductor devices.

LIST OF EXPERIMENTS

1. Study of color codes and soldering practice Characteristics of junction diode, Zenerdiode

2. Zener diode as voltage regulators.
3. Half wave and full wave rectifiers without filter
4. Half wave and full wave rectifiers with filter
5. Simulate the wave shaping circuit using MultiSim
6. Transistor biasingcircuits
7. Study of characteristics of transistor using MultiSim
8. Characteristics of FET
9. Characteristics of UJT
10. Characteristics of SCR
11. Characteristics of LDR and Phototransistor.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Acquired the knowledge of different meters and instruments for measurement of electronicquantities

CO2. Demonstrate the characteristics of Diodes, BJT and JFET.

CO3. Apply principles and characteristics of diodes in designing simple application circuits.

CO4. Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2											2	3	2	
CO2	3	2											3		
CO3	3	2	3	2									3		
CO4								2	2	2		2	3		

ECCP308	NETWORK ANALYSIS LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To verify basic laws on circuits and verify various networktheorems.
- To understand Resonance concepts in ACcircuits.
- To compute parameters for single and cascaded two-portNetwork.

LIST OF EXPERIMENTS

1. Validation of Kirchoff's Current and Voltage Law
2. Validation of Superposition Theorem
3. Validation of Thevinin's and Norton's Theorem
4. Validation of Maximum Power TransferTheorem
5. Validation of Reciprocity Theorem
6. Study of AC circuits.
7. Study of ResonanceCircuits
8. Computation of Network Parameters for Symmetric Network
9. Computation of Network Parameters for Asymmetric Network
10. Network Parameters for Cascaded Network.
11. Design of Attenuators.
12. Design of Equalizers.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1.Use passive components, DC power supply, Multimeter, CRO, Signal generator.

CO2.Verify the basic laws and theorems on Electric circuits.

CO3.Analyze resonance concepts in AC circuits and able to design the same for given specification.

CO4.Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		3									3	1	3	
CO2	3		3									3		3	
CO3	3		3									3	3	3	
CO4	3		3						3	2	2				

ECCP309	DIGITAL SYSTEM DESIGN LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To study the functionality of logic gates and flipflops
- To Design and verify basic Combinational circuits
- To Design and demonstrate the simple sequential circuits

LIST OF EXPERIMENTS

1. Study of LogicGates.
2. Design of unit Adders and Subtractors.
3. Design and Implementation of Binary Four-bit parallel adder.
4. Design of Code Convertors.
5. Design of Multiplexer and Demultiplexer.
6. Design of encoders and Decoders.
7. Study of FlipFlops
8. Construction of Shift Register
9. Design of Modulo Counters.
10. Design of Non Sequential Counter
11. Frequency Divider using IC7490
12. Design of Sequence Generator and Detector
13. Study of Fault Diagnosis in Combinational Circuits.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Analyze and test various logic gates and flip flops.

CO2. Design simple combinational logic circuits using gates and verify their functionalities.

CO3. Design sequential circuits such as counters, frequency dividers and shift registers.

CO4. Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	Pos												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3											2	3		
CO2	3	2	3									2	3	2	
CO3	2	2	3		3							2	3	2	
CO4								2	2	3					

ECBS401	PROBABILITY, RANDOM PROCESSES AND NUMERICAL METHODS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To expose the students to probability, random process, and statistical methods

- To contribute them to the process of making scientific judgments in the face of uncertainly and variation.

- To develop the skill of the students in numerical mathematics - using method of finite difference interpolation, finding numerical solution of ordinary and partial differential equation.

Unit–I

Probability and Random Variables

Definition – Types of Random Variables - Probability Distribution Function - Probability Density Function – Expectation and Moments – Moment Generating Functions – Joint Probability Distribution – Marginal Probability Distribution Function – Joint Probability Density Function – Marginal Probability Density Function - Conditional Probability Density Function.

Unit–II

Random Processes

Classification of Random Processes – Methods of Description of a Random Process – Special Classes of Random Processes – Average Values of Random Process Stationary – Auto Correlation Function and its Properties – Cross Correlation Function and its Properties.

Unit–III

Test of Significance

Hypothesis, Testing – Large Sampling Tests – Small Sampling Test Based on t, F and Chi Square Distributions – Interval Estimates of Mean, Standard Derivation and Proportion.

Unit–IV

Interpolation, Numerical Differentiation and Integration

Gregory Newton Forward and Back Word Interpolation Formula; Sterling's Central Difference Formula; Lagrange's Interpolation Formula for Unequal Interval, Inverse Interpolation Numerical Differentiation; Using Newton Forward and Back Word Interpolation Formula,Numerical Integration; Trapezoidal Rule; Simpson's One Third and Three Eight Rule.

Unit–V

Solution of Algebraic and Transcendental and Ordinary Differential Equations

Solution of Algebraic and Transcendental Equations; Bolzano's Bisection Method; Regulation - False Method; Newton – Raphson Method; Solution of Simultaneous Algebraic Equation; Gauss Elimination Method; Crout's Method;

Gauss – Seidel Iteration Method; Solution of Ordinary Differential Equations; Taylor Series Method; Runge – Kutta Fourth order Method Miline's- Predictor Corrector Method.

TEXTBOOKS

1. Kandasamy.P, Thilagavathy.K, and Gunavathy.K, Probability and Random Process, S.Chand&Co.Ltd.
2. Veerarajan. T., Probability theory and Random Process, Tata McGraw – Hill Co., Ltd. New Delhi2005.
3. Venkataraman M.K.,Numerical method in science and Engineering, National publishing Co., Chennai -2003.

REFERENCE BOOKS

1. Lipschutz..S and Schiller. J, Schaum's outlines – Introduction to Probability and Statistics, McGraw Hill, New Delhi,1998.
2. Kandasamy.P, Thilagavathy.K, and Gunavathy.K, Numerical Methods, S.Chand&Co. Ltd., New Delhi,2004.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline basic probability concepts and various functions associated with random variables.

CO2. Build a well – founded knowledge on random process

CO3. Test of significance for large and small samples

CO4. Apply interpolation techniques, numerical integration and differentiation in solving real time problems.

CO5.Solve algebraic and transcendental equations using different methods.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										3	3	2	
CO2	3	2										2	3		
CO3	3	2		2								1	3		
CO4	3	2	2	2								2	3	3	

ECES402	MATERIAL SCIENCE	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES

- To impart fundamental understanding of how the various properties of materials drawn from different length scales of electronic and molecular structures that can be used in designing electronic devices.
- To gain vast knowledge of various conducting, superconducting, semiconducting, magnetic, dielectric, optical, smart and nano composite materials

UNIT I
Conducting Materials

Classical Free Electron Theory of Metals - Electrical Conductivity of Al – DrawbacksofClassicalTheory –QuantumFreeElectronTheoryofMetalsandits Importance - Density of States - Fermi-Dirac Statistics - Calculation of Femi Energy and its Importance - Concept of Hole-Origin of Band Gap in Solids (Qualitative Treatment Only) - Effective Mass of Electron - High Resistivity Alloys Superconductors - Properties and Applications.

UNIT II
Semiconducting Materials

Elemental and Compound Semiconductors and their Properties - Carrier Concentration Intrinsic Semiconductors-Carrier Concentration in N-Type and P-Type Semiconductors - Variation of Fermi Level and Carrier Concentration with temperature - Hall Effect –Applications.

UNIT III
Magnetic and Dielectric Materials

Different Types of Magnetic Materials and Their Properties - Domain Theory of Ferromagnetism - Heisenberg Criteria - Hysteresis Energy Product of a Magnetic Material - Merits and their Applications - Magnetic RecordingMaterials- Metallic Glasses - Active and Passive Dielectrics and their Applications - Ferro Electrics – Piezo Electrics.

UNIT IV
Optical Materials

Optical Properties of Metals, Insulators and Semiconductors - Phosphorescence and Fluorescence - Excitons, Traps and Colour Centres and their importance - Different Phosphors Used in CRO Screens - Liquid Crystal as Display Material - Thermography and its Applications - Photoconductivity and Photo Conducting Materials.

UNIT V
New Engineering Materials

Smartmaterials–Shapememoryalloys–Chromicmaterials(Thermo,Photo and Electro) – Rheological fluids – Metallic glasses – Advanced ceramics – Composites. Bio-materials: Classification of bio-materials (based on tissue response)–Comparison of properties of some common biomaterials– Metallic implant materials (stainless steel, cobalt-based and titanium-based alloys) – Polymeric implant materials (Polyamides, polypropylene, Acrylic resins

and Hydrogels) – Tissue replacement implants – soft and hard tissue replacements – Skin implants – Tissue engineering – Biomaterials for organ replacement (Bone substitutes) – Biosensor.

TEXT BOOKS

1. Arumugam M., "Materials Science", Anuradha Technical Book Publishers,2005.
2. Indulkar C.S. and Thiruvengadem. S, "Introduction toElectrical Engineering Materials",5thEdition, S.Chand & Co New Delhi, 2010.

REFERENCES

1. Donald R. Askland and Pradeep P. Phule, "The Science and Engineering of Materials", 5thEdition, Cengage Learning Publisher, USA,2006
2. Sze S.M. and Kwok K., "Physics of Semiconductor Devices", 3rdEdition, John Wiley, India,2007.
3. Pillai S.O, "Solid State Physics", 6thEdition, New Age International Publisher, India,2009
4. Dekker A.J., "Electrical Engineering Materials" Prentice Hall of India,2006.
5. S.O.Pillai " Solid state Physics ", 9th edition
6. Philip Hofmann " Solid state Physics",2015

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the properties of conducting and superconducting materials and their applications.

CO2. Describe the types, properties and applications of semiconductors

CO3. Summarize the properties, types and applications of magnetic and dielectric materials

CO4. Discuss the optical properties of metals, semiconductors and insulators and applications of optical materials

CO5. Identify the various smart and bio-materials for engineering and medical applications.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										3	3	2	
CO2	3	2											2		
CO3	2	2		2									3		
CO4	3	2										2	3	2	
CO5	3	2											3	2	

ECPC403	ANALOG CIRCUITS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To gain knowledge about low and high frequency analysis of BJT and FET amplifiers
- To design large signal amplifiers, feedback amplifiers and oscillators
- To introduce Op-amp, data converters and Timer ICs.

UNIT I

Frequency Analysis

Amplifier models: Voltage amplifier, current amplifier, trans-conductance amplifier and transresistance amplifier - Biasing schemes for BJT and FET amplifiers. Small signal analysis – low frequency transistor models -low frequency analysis of multistage amplifiers, High frequency transistor models – frequency response of single stage amplifiers and multistage amplifiers.

UNIT II

Feedback Amplifiers and Oscillators

Feedback topologies: Voltage series, current series, voltage shunt, current shunt‑ effect of feedback on gain, bandwidth. ‑ calculation with practical circuits ‑ concept of stability, gain margin and phase margin ‑ Negative Feedback Characteristics ‑ Positive feedback ‑ Oscillators: Barkhausen criterion ‑ RC oscillators (Phase shift, Wien bridge) ‑ LC oscillators (Hartley, Colpitts, Clapp) ‑ Non-sinusoidal oscillators ‑ Multivibrators‑Schmitt trigger

UNIT III

Large Signal Amplifiers

Classification of Large Signal amplifiers- Class A,B,C,D and AB amplifiers - operation – Efficiency- Class A amplifier with load – Class B push Pull amplifier-Distortion in amplifiers.

UNIT IV

Operational Amplifier

Linear circuits using Op –amp, inverting and non-inverting amplifiers, summingamplifierintegratoranddifferentiator,voltagetocurrentconverter, instrumentation amplifier, log and antilog amplifiers, precision rectifier – Schmitttrigger.

UNIT V

Data Converters and Timer IC

Digital-to-analog converters: Weighted resistor, R-2R ladder, Inverted R-2R, Analog-to-digital converters: successive approximation, Dual slope, flash ADC-IC 555 Timer- Astable, Monostable Multivibrator using 555 timer.

TEXT BOOKS

1. S. Sedra, and K. C. Smith, "Microelectronic Circuits," Oxford University Press, India,2005.
2. Ramakant A.Gayakwad, "Op-Amps and Linear Integrated Circuits",4th Edition, Prentice Hall, 2000.
3. J.MillmanandA.Grabel,Microelectronics, 2ndedition,McGrawHill,1988.
4. P. Horowitz and W. Hill, The Art of Electronics, 2ndEdn., Cambridge University Press,1989.

REFERENCES

1. J.V.Wait,L.P.Huelsman and GAKorn,Introduction to Operational Amplifier theory and applications, McGraw Hill,1992.
2. Paul R. Gray and Robert G.Meyer, Analysis and Design of Analog Integrated Circuits, John Wiley, 3rdEdn
3. Malvino,andD.J.Bates;"*ElectronicPrinciples*,"TataMcGrawHill,India, 2007.
4.Gray Hurst, Lewis Meyer "Analysis and Design of Analog Integrated Circuits",4th edition
5.Albert Malvino and David J Bates "Electronic Principles", 7thedition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Analyze low and high frequency response of BJT and FET amplifier

CO2. Describe different types of feedback amplifiers and oscillators.

CO3. Design Power amplifiers.

CO4. Describe characteristics and applications of OP-AMP and IC 555 Timer.

CO5. Describe various data converter circuits.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3	2											2	3		
CO2	3	3											2	2		
CO3	3	2	2										2	2		
CO4	2	3	2										2	3		
CO5	2	3											2	3		

ECPC404	MICROPROCESSORS AND MICROCONTROLLERS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To Understand the Architecture of 8085 and8086 microprocessor.
- To learn the detail aspects of I/O and Memory Interfacing circuits.
- To Study the Architecture of8051microcontroller.
- To Study about 8051 micro controller interfacing with variousapplications
- To Do Assembly language programming in clearperspective

UNIT I

8085 Microprocessor

Microprocessor architecture and assembly language – Organization of 8085 microprocessor – memory and I/O devices –Instructions set –data transfer, arithmetic and logic and branch operations – counters and time delays – Stack – subroutine – interrupts – simple programs.

UNIT II

8086 Microprocessor

Introduction to 8086 – Microprocessor architecture – Addressing modes - Instruction set and assembler directives – Assembly language programming – Modular Programming-Linking and Relocation-Stacks-Procedures–Macros–Interrupts and interrupt service routines – Byte and String Manipulation.

UNIT III

Peripheral Devices

8255 Programmable Peripheral Interface – 8253 Programmable Interval Timer– 8559 Programmable Interrupt Controller – Direct Memory Access (DMA) and 8257 DMA Controller – 8279 Programmable Keyboard Display Interface – 8251 and serial I/O and Data Communication.

UNIT IV

8051 Architecture

Architecture of 8051 –Special Function Registers -I/O Ports – Memory Organization - Addressing modes - Instruction set – Assembly Language Programming – Assembly Code for Arithmetic and Logic Operations.

UNIT V

Microcontroller Interfacing

Programming 8051 Timers – Timer programming - Serial Port Programming - Interrupts Programming – LCD and Keyboard Interfacing - ADC, DAC and Sensor Interfacing - External Memory Interface- Stepper Motor and Waveform generation.

TEXT BOOKS

1. N. Senthil Kumar, M. Saravanan and S. Jeevananthan,"
   Microprocessors and Microcontrollers", Oxford UniversityPress,2010.
2. Ramesh Goankar, Microprocessor Architecture Programming and
   Application with 8085/8080a, 6thEdition Penram International Publishing
   (India),2013.

REFERENCES

1. KennethJ.Ayalar, "The 8051 Microcontroller Architecture Programming and
   Applications",Fourth Edition,Thomson,2005.
2. Yu-Cheng Liu, Glenn A.Gibson, "Microcomputer Systems: The 8086 / 8088
   Family -Architecture, Programming and Design", Second Edition, Prentice
   Hall ofIndia,2007.
3. Doughlas V Hall,"Microprocessors and Interfacing, Programming and
   Hardware",TMH,2012.
4. Muhammad Ali Mazidi, Janice GillispieMazidi, "8051 Microcontroller and
   Embedded Systems", Second Edition PHI,2014.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the architecture, instruction set and addressing modes of 8085
     and 8086 processor

CO2. Write assembly language program in 8085 and 8086 processor.

CO3. Describe various programmable Peripheral ICs.

CO4. Describe the architecture of 8051 microcontroller and write assembly
     language programs.

CO5. Use 8051 microcontroller for various applications.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3	3	3										3		
CO2	3	3	3									3	3		
CO3		3	3	3	3				1	3	2	3	3		
CO4		3	3	3	3					3	2		3	2	
CO5	3	3	3	3	3	1			1	3		3	3	2	

ECPC405	ANALOG COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To give a brief knowledge in random process and sources of noise in Communication Systems.
- To expose the concepts of basic communication in analog domainand Amplitudemodulation/demodulation
- To familiarize the Angle modulation/demodulation
- To know the working knowledge of the fundamental pulse modulation

UNIT I

Introduction to Random Process and Noise Theory

Random Process Definition - Stationary Process – Mean – Autocorrelation - PSD of Stationary Process – Gaussian Process.

Noise–Shot Noise, Thermal Noise, White Noise, Narrow Band Noise–Time domain representation of Narrow Band Noise - Signal to Noise Ratio, Probability of Error – Noise Band Width - Effective Noise Temperature- Noise Figure.

UNIT II

Amplitude Modulation

Introduction-communication system model-modulation-Need for modulation- Amplitude modulation- AM with carrier-DSB-SC-SSB-SC – VSB-Time and frequency domain representation-Bandwidth requirements and power relations- Generation and Detection of AM with carrier signal-Square Law Modulator, Square Law Detector, Envelope Detector-Generation and Detection of DSB-SC signal-Balanced Modulator, Ring Modulator, Coherent Detection-Costas Loop- Generation and Detection of SSB-SC signal-Phase discrimination method, Coherent detection-Comparison of AM systems-Frequency Division multiplexing.

UNIT III

Angle Modulation

Basic Definitions, Types of Angle Modulation, Relationship between PM and FM Frequency deviation–Types of FM–Single tone Narrow Band, Wide-Band FM Remarks about PM – Multi tone Wide-Band FM – Transmission Bandwidth of FM Waves– FM Modulators–Parameter Variation Method (Direct Method), Armstrong method (Indirect Method) – FM Demodulators – Slope Detector, Balanced Slope Detector, FosterSeely Discriminator – Ratio Detector.

UNIT IV

Transmitters and Receivers

AM transmitter – low level transmitter, high level transmitter – AM Receivers – TRF receivers, Superheterodyne receivers– Noise in AMsystems.

FM transmitter - Direct and Indirect Method of Frequency Modulation – FM Superheterodyne Receiver–Effect of Noise in Angle Modulated Systems – Threshold Effect in FM system - Threshold Improvement - Pre-emphasis and De-emphasis Circuits – Frequency Modulation with Feedback(FMFB).

UNIT V

Analog Pulse Modulation

Sampling of Band Limited Low Pass Signals-Pulse Amplitude Modulation-Generation and Detection-Time Division Multiplexing-Pulse Time Modulation-Generation and Detection of PTM Signals-cross talk in PTM-Bandwidth of PTM signals-performance of pulse modulation systems.

TEXT BOOKS

1. R.P.Singh and S.D. Sapre," Communication Systems Analog and Digital", 2ndEdition, Tata McGraw- HillPublishing,2007.
2. Kennedy G., Bernard Davis "Electronic Communication Systems", McGraw Hill, 5thEdn reprint,2011.

REFERENCES

1. J.G.Proakis, M.Salehi, "Fundamentals of CommunicationSystems", Pearson Education 2006.
2. Wayne Tomasi, "Electronic Communication Systems-Fundamentals Through Advanced",5thEdition, Pearson Education,2004.
3. SimonHaykins,"Communication Systems", 4thEdition, John Wiley,2007.
4. Taub and Schilling, "Principles of Communication Systems", 4thEdition McGraw Hill,2013.
5. H P Hsu, Schaum Outline Series - "Analog and Digital Communications" 2ndEdn, TMH, 2006.
6. B. Carlson, "Introduction to Communication Systems", 5thEdition, McGraw Hill, 2009
7. George Kennedy , Bernard David ,SRM Prasana "Electronic Communication Systems" 6thedition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss principles of different analog modulation Techniques.

CO2. Design AM and FM modulation and Demodulation circuits.

CO3. Explain the noise performance of AM and FM systems.

CO4. Describe various pulse modulation techniques.

CO5. Design a prototype model of Transmitter and Receiver Circuits.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3											3	2		
CO2	3	1										3		3	
CO3	3				3							3	2		
CO4	3				3							3		3	
CO5	3				3							3		3	

ECPC406	SIGNALS AND SYSTEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES
- To develop good understanding about signals, systems and their classification
- To develop expertise in time-domain and frequency domain approaches to the analysis of continuous and discrete systems;

UNIT I
Introduction to Signals and Systems

Signals and systems as seen in everyday life, and in various branches of engineering and science. Energy and power signals, continuous and discrete time signals, continuous and discrete amplitude signals. System properties: linearity: additivity and homogeneity, shift-invariance, causality, stability,realizability.

UNIT II
LSI Systems

Linear shift-invariant (LSI) systems, impulse response and step response, convolution, input-output behavior with aperiodic convergent inputs. Characterization of causality and stability of linear shift in variant systems.System representation through differential equations and difference equations.

UNIT III
Fourier Transform

Periodic and semi-periodic inputs to an LSI system, the notion of a frequency response and its relation to the impulse response, Fourier series representation, the Fourier Transform, convolution/multiplication and their effect in the frequency domain, magnitude and phase response, Fourier domain duality. The Discrete-Time Fourier Transform (DTFT) and the Discrete Fourier Transform (DFT). Parseval's Theorem.The idea of signal space and orthogonalbases.

UNIT IV
Laplace Transform and z-Transform

The Laplace Transform, notion of eigen functions of LSI systems, a basis of eigen functions, region of convergence, poles and zeros of system, Laplace domain analysis, solution to differential equations and system behavior.The z-Transform for discrete time signals and systems- eigen functions, region of convergence, z- domainanalysis.

UNIT V
State-space Analysis and Sampling

State-space analysis and multi-input, multi-output representation.The state- transition matrix and its role.The Sampling Theorem and its implications-Spectra of sampled signals. Reconstruction: ideal interpolator, zero-order hold, first-order hold, and so on. Aliasing and its effects.Relation between continuous and discrete time systems.

TEXT BOOKS

1. P. Ramesh Babu and R.Anandanatarajan, "Signals and Systems",4th
2. Edition, Scitech, 2011.
3. A.V.Oppenheim, A.S.Willsky and I.T.Young, "Signals and systems", Prentice Hall,1983.
4. Simon Haykin, Barry van Veen, "Signals and Systems", John Wiley and Sons (Asia) Private Limited,1998.

REFERENCES

1. R.F. Ziemer, W.H. Tranter and D.R. Fannin, "Signals and Systems - Continuous and Discrete", 4th edition, Prentice Hall,1998.
2. Robert A.Gabel, Richard A.Roberts, "Signals and Linear Systems", John Wiley&Sons,1995.
3. M. J. Roberts, "Signals and Systems - Analysis using Transform methods and MATLAB", TMH,2003.
4. J. Nagrath, S.N.Sharan, R. Ranjan, S. Kumar, "Signals and Systems", TMH New Delhi,2001.
5. R.K.Raoyarlagadda "Analog and Digit Signals and systems"

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Represent and classify Continuous Time (CT) and Discrete Time (DT) signals and systems.

CO2. Analyze LSI system in time domain.

CO3. Analyze periodic and aperiodic signals using Fourier transform and Fourier series.

CO4. Analyze and characterize the LTI continuous time using Laplace Transform and discrete time system using Z transform

CO5. Describe state space analysis and sampling process.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3	3	3		3							2	3		
CO2	3	3	3	3	3				1	1	1		3		
CO3	3	3	3	3	3								3		
CO4	3	3	3									2	3		
CO5	3	3	3	3	3					1			3		

ETHS407	UNIVERSAL HUMAN VALUES	L	T	P	C
		2	1	0	3

COURSE OBJECTIVES:

- Development of a holistic perspective based on self-exploration about themselves (human being), family, society and nature /existence.
- Understanding (or developing clarity)of the harmony in the human being, family, society and nature /existence
- Strengthening of self-reflection.
- Development of commitment and courage to act.

UNIT-I
Course Introduction - Need, Basic Guidelines, Content and Process for Value Education

1.1   Purpose and motivation for the course, recapitulation from Universal HumanValues-I
1.2   Self-Exploration–what is it? - Its   content and process; Natural Acceptance and Experiential Validation- as the process for self-exploration.
1.3   Continuous Happiness and Prosperity-A look at basic Human Aspirations.
1.4   Right understanding, Relationship and Physical Facility- the basic requirements for fulfillment of aspirations of every human being with their correctpriority.
1.5   Understanding happiness and Prosperity correctly-A critical appraisal of the currentscenario.
1.6   Method to fulfill the above human aspirations: understanding and living in harmony at various levels. Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship,harmony and co-existence)rather than as arbitrariness in choice based onliking-disliking

UNIT-II
Understanding Harmony in the Human Being - Harmony in Myself!

2.1   Understanding human being as a co-existence of the sentient 'I' and the material'Body'.
2.2   Understanding the needs of Self ('I') and 'Body' - happiness and physical facility.
2.3   Understanding the Body as an instrument of 'I' (I being the doer, seerand enjoyer).
2.4   Understanding the characteristics and activities of 'I' and harmony in 'I'.
2.5   Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity indetail.
2.6   Programs to ensure Sanyam and Health.

Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs. dealing with disease

UNIT-III Understanding Harmony in the Family and Society- Harmony in Human-Human Relationship

3.1   Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfillment to ensure mutual happiness; Trust and Respect as the foundational values of relationship.

3.2   Understanding the meaning of Trust; Difference between intention and competence.

3.3   Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values inrelationship.

3.4   Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive HumanGoals.

3.5   Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to worldfamily.
Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life example, teacher- student relationship, goal of education etc. Gratitude as a universal value in relationships. Discuss with scenarios. Elicit examples fromstudents'
lives

UNIT-IV Understanding Harmony in the Nature and Existence - Whole existence as Coexistence

4.1   Understanding the harmony in theNature.

4.2   Interconnectedness and mutual fulfillment among the four orders of nature- recyclability and self- regulation innature.

4.3   Understanding Existence as Co-existence of mutually interacting units in all-pervasivespace.

4.4   Holistic perception of harmony at all levels ofexistence.
Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

UNIT-V   Implications of the above Holistic Understanding of Harmony on ProfessionalEthics

5.1   Natural acceptance of humanvalues.

5.2   Definitiveness of Ethical HumanConduct.

5.3   Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order.

5.4   Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability toidentify

the scope and characteristics of people- friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems.

   5.5   Case studies of typical holistic technologies, management models and productionsystems.

   5.6   Strategy for transition from the present state to Universal Human Order:
         a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions andorganizations.

   5.7   Sum up. include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. to discuss the conduct as an engineer or scientistetc.

TEXT / REFERENCES:

1. Human Values and Professional Ethics by R R Gaur, R Sangal, G P Bagaria, Excel Books, NewDelhi,2010
2. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak,1999.
3. Human Values, A.N. Tripathi, New Age Intl. Publishers, NewDelhi,2004.
4. The Story of Stuff (Book).
5. The Story of My Experiments with Truth- by Mohandas Karamchand Gandhi
6. Small is Beautiful - E.F Schumacher.
7. Slow is Beautiful –Cecile Andrews
8. Economy of Permanence –JC Kumarappa
9. Bharat Mein Angreji Raj-Pandit Sunderlal
10. Rediscovering India –by Dharampal
11. Hind Swaraj or Indian Home Rule - by Mohandas K.Gandhi
12. India Wins Freedom - Maulana Abdul Kalam Azad
13. Vivekananda – RomainRolland (English)
14. Gandhi – RomainRolland (English)

COURSE OUTCOMES:

At the end of the course, students will demonstrate the ability to

   CO1. Become more aware of themselves, and their surroundings (family, society, nature);

   CO2. More responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind.

   CO3. Have better critical ability.

   CO4. Become sensitive to their commitment towards what they have understood (human values, human relationship and human society).

   CO5. Apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1										2					
CO2		3	3											3	3
CO3				2											
CO4						3			2						
CO5										2					

ECCP408	ANALOG CIRCUITS LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To design BJT and FET amplifiers and to study their frequency characteristics.
- To design Oscillators using discrete components and using MultiSim software.
- To design oscillators and amplifiers using Op-amp.

LIST OF EXPERIMENTS

1. Frequency response of BJT and FET amplifier
2. Design and analysis of Differential amplifiers.
3. Design and analysis of feedback amplifier
4. Design of Class B power amplifier
5. Design of Single tuned amplifiers.
6. Design of Astable Multivibrator using transistors
7. Design and Simulation of Bistable multivibrator using MultiSim
8. Design and Simulation of Complementary Symmetry push pull amplifier using MultiSim
9. Design and Simulation of Hartley oscillator and Colpitt's oscillator using MultiSim
10. Design of Adders, Subtractors, Averaging amplifier using Op-amp IC741
11. Design of Integrator and Differentiator UsingOp-ampIC741
12. Instrumentation amplifier using Op-amp IC741
13. Design and testing of Comparator, Zero crossing Detectors and Peak Detector using op-amp IC741.
14. Design of Astable and Mono stable Multivibrators using IC555.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Construct Oscillator and amplifier circuits using discrete components.

CO2. Use MultiSim software for design and analysis of electronic circuits.

CO3. Construct operational amplifier circuits for various applications.

CO4. Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3	2	3									2	3	2	
CO2	3	2	3									2	3		
CO3	2	2	3		3								3	2	
CO4								2	2	3			3		

ECCP409	MICROPROCESSORS AND MICROCONTROLLER LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To study programming concepts of microprocessors and microcontrollers using assembly languageprogram.
- To study various peripheral IC interfacing and programming.
- To study various programming concepts of arithmetic and logicaloperations.

LIST OF EXPERIMENTS

1. Simple programs for sorting given set of numbers in ascending and descendingorder.
2. Arithmetic operations using 8085 Microprocessor.
3. Arithmetic operations using 8086 Microprocessor.
4. Study of Programmable Peripheral Interface 8255
5. Study of ProgrammableTimer 8253
6. Study of Serial Data Transfer Using 8251 USART.
7. Study of Programmable Interrupt Controller 8259.
8. Waveform generation using two channel 8-bit DAC 0800.
9. Interfacing 0809ADC to8085 Processor.
10. Interfacing of Stepper Motor to8085 Processor.
11. Study of 8051 microcontroller and interfacing Seven Segment LEDDisplay

12. Study of 8097 microcontroller and interfacing DAC and ADC in 8097 microcontroller
13. Study of Microcontroller PIC 16F877 and its applications
14. Code Conversion Programs using 8051 Controller.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Comprehend the instruction sets of 8085 and 8086 microprocessors and controllers to write assembly code for Data handling and arithmetic and logic operations.

CO2. Interface and Program various peripheral ICs.

CO3. Write program for microprocessors and Microcontrollers for real time applications.

CO4. Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	2		3									3	3		
CO2		1	3	3	2							3	3	2	
CO3	2		3	3	2							3	3	2	
CO4			3	3					3	2	2				

ECPC410	ANALOG COMMUNICATIONLAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To investigate various analog modulation and demodulationcircuits.
- To study and verify samplingtheorem.
- To understand various pulse modulationtechniques.
- To experimentally study characteristics of filtercircuits.

LIST OF EXPERIMENTS

1. Amplitude Modulation and Demodulation.
2. DSB-SC Modulation and Demodulation.
3. SSB-SC Modulation and Demodulation.

4. Frequency Modulation and Demodulation.
5. Pre-emphasis and De-emphasis circuits.
6. Verification of Sampling Theorem.
7. Generation and Detection of PAM, PWM and PPM signals.
8. Time Division Multiplexing
9. Frequency Division Multiplexing.
10. Study of Receiver characteristics.
11. Study of Equalizer and attenuator.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Demonstrate various analog modulation and demodulation circuits.

CO2. Construct filter circuits for Receivers and able to analyze Receiver characteristics.

CO3. Demonstrate Various Pulse modulation and Demodulation circuits.

CO4. Work as a part of team effectively and formalize the experiment's procedures and results by writing a formal report.

Course Outcomes	Mapping with Programme Outcomes (POs) and Programme Specific Outcomes (PSOs)														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PSO2	PSO3
CO1	3											3	3	2	
CO2	3		3									3		3	
CO3	3											3		3	
CO4	3		3						3	2	3				

ECPC501	DIGITAL COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce different means of base band digital transmission.
- To familiarize the students about the types of digital band passtransmission.
- To provide basic knowledge about the use of various channel coding techniques.
- To illustrate the concepts of synchronization and Equalization techniques.
- To understand spread spectrum techniques and Multiple access techniques.

UNIT I

Baseband Transmission and Reception

Block Diagram of Typical Digital Communication System – PCM – Uniform and Non Uniform Quantization, Companding – Baseband Transmission– DPCM – DM – ADM – Detection of Signals in Gaussian Noise – Matched Filter – BER of Binary Signalling – Inter Symbol Interference – Pulse Shaping to reduceISI.

UNIT II

BandpassSignalling

M-ary Signalling and Performance: ASK, FSK, PSK, DPSK, QPSK, QAM, MPSK, MFSK – Detection of Signals in Gaussian Noise – Coherent and Non Coherent Detection – Error Performance of Binary and M-ary systems.

UNIT III

Channel Coding

Convolution Encoding – Maximum Likelihood Decoding – Viterbi Decoding – Sequential Decoding – Reed Solomon Encoding and Decoding.

UNIT IV

Equalization and Synchronisation

Channel Characterization- Eye Pattern- Equalization Filter Types – Transversal, Decision Feedback, Preset and Adaptive Equalization–Filter Update Rate.

Receiver Synchronisation–Frequency, Phase, Symbol and Frame–Network Synchronisation –Open Loop and ClosedLoop.

UNIT V

Spread Spectrum Techniques

Spread Spectrum - PN Sequences, Direct Sequence and Frequency Hopping Spread Spectrum Systems, Synchronisation in Spread Spectrum Techniques - Multiple Access Techniques – TDMA, FDMA, CDMA,SDMA.

TEXT BOOKS

1. Simon Haykin, "Digital Communications",4thEdition, John Wiley and Sons,2016.
2. Bernard Sklar, "Digital Communication" 2ndEdition, Prentice Hall, Upper Saddle River, NJ,2001.

REFERENCES

1. Taub and Schilling, "Principles of Communication systems", 4thEdition, Tata McGraw Hill Co. India,2015.
2. Bruce Carlson,"Principles of Digital Communication", McGraw Hill 5thEdition2009.
3. Ziemer R.F and Tramer W.H., "Principles of Communication", Jaico Publishing House 1stEdition,2000.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Acquire knowledge on modulation techniques and BER performance of base band digital transmission and reception and understand the concepts of Inter Symbol Interference.

CO2. Acquire knowledge on modulation techniques and BER performance of band pass digital transmission.

CO3. Manipulate the detection and correction of errors introduced in the channel using error control coding schemes.

CO4. Examine the Equalization and Synchronization technique of digital systems.

CO5. Understand spread spectrum modulation techniques and multiple access techniques.

**Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)**
Course Outcomes	\multicolumn{12}{c}{**POs**}												\multicolumn{3}{c}{**PSOs**}	
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	2	2								2	3		
CO2	3	3	3	2								1	3	2	
CO3	3	3	2	2								2	3	2	
CO4	3	3	3	3								2	3	2	
CO5	2	2	2	1								2	2		

ECPC502	DIGITAL SIGNAL PROCESSING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To study DFT and its computation
- To study the design structures of digital filters andZ-transform
- To study the design of Digital IIR filters
- To study the design of Digital FIR filters
- To study the fundamentals of digital signalprocessors.

UNIT I

Discrete Fourier Transform Discrete Signals and Systems

A Review – Introduction to Discrete Fourier transform (DFT) –Properties of DFT – Circular convolution – Comparison between Linear convolution and Circular convolution – Fast Convolution Procedures - Overlap-save method, Overlap-add method – Fast Fourier Transform (FFT): Decimation-in-time (DIT) algorithm – Decimation-in-frequency algorithm – FFT radix-2 DIT, DIF implementation — IDFT using Direct FFT Algorithm.

UNIT II

Design of Digital IIR Filters

Design of IIR filters: Analog filter approximation, Butterworth, Chebyshev and Elliptic filters – Frequency band transformation – Digital filter design equations low pass, high pass, bans pass and band stop – Impulse Invariant techniqueforIIRfilter–ImpulseInvariantpolemapping–Bilineartransformation
– Bilinear transformation pole mapping.

UNIT III

Design of Digital FIR Filters Structure of FIR filters

Linear Phase FIR digital Filters – Minimizing design criteria (Fourier design technique) – Filter design using Windowing technique (Rectangular, Hamming, Hanning Window) – Kaisar Window.

UNIT IV

Digital Filter Structures Definition of digital filters

Properties of digital filters – Z transform - Definition –Properties – ROC – Transfer function – Poles and Zeros – Z-Transforms and Frequency response relationships – Inverse Z-Transform – Realization of digital filters- direct form- Transposed form – Canonic – Cascade- Parallel and Ladder form - Quantization noise introduced by analog-to-digital conversion – Finite register lengtheffects in the realization of IIR and FIR digital filters and in DFTcomputation.

UNIT V

Digital Signal Processors Generic DSP Architecture

Architecture of TMS 320C5X and TEXAS 5416 processor – memory and I/O Organization – CPU –Program control – Addressing modes – Assembly Language Instructions – On chip peripherals – Clock, watch dog and real time Interrupt, event manager units – Interface units – Simple Programs.

TEXT BOOKS

1. Proakis J.G, Manolakis D.G,"Digital signal Processing" Principles, Algorithms and Applications, Fourth Edition, Prentice Hall of India, 2007.
2. Ramesh Babu and C Durai, "Digital Signal Processing", Laxmi Publications, 2005.

REFERENCES

1. Mitra S.K, "Digital Signal Processing – A computer Based Approach, Second Edition", Tata McGraw Hill, 2000.
2. Oppenheim A.V and Schaffer R.W, "Digital Signal Processing", Prentice Hall 1stEdition2015.
3. Johnson J.R, "Introduction to Digital Signal Processing" Prentice Hall of India, New Delhi, 1994.
4. Venkatramani. B and Bhaskar.M, "Digital Signal Processors", TMH,2002.
5. Like Tan , Jean Jiang "Digital Signal Processing" – Fundamentals and Applications,3rd edition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Implement procedures for DFT using FFT algorithms.

CO2. Design FIR and IIR filters.

CO3. Examine Finite word length effects in filter design.

CO4. Description of digital signal processors.

CO5. Describe architecture of DSP processors and program DSP Processor for simple applications.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3	3						3	3		
CO2	3	3	3	3	3						2		3		
CO3		3	3	3									3		
CO4			3		3	3	1					3	3		
CO5					3	3			1		2	3	3		

ECPC503	VLSI DESIGN	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To study the VLSI Design flow and MOS transistortheory.
- To understand NMOS and CMOS fabrication process and layoutdesign.
- To offers a profound understanding of principle of operation of various Analog and Digital VLS circuits
- To study programming technologies and architectures of FPGAs, CPLDs and to model a digital circuit using VHDL.

UNIT I
VLSI Design Concepts and MOS Transistor Theory

Evolution of VLSI – VLSI Design Flow- Design Domains: Behavioral, Structural and Physical Design –VLSI Design Styles: Full Custom - Semi Custom approaches.

MOS Devices and Circuits: MOSFET Structure- Current Equation – Channel Length Modulation-Body Effect–MOSFET capacitances-Complementary MOSFET-Static Characteristics of CMOS Inverter, Dynamic Behavior of CMOS Inverter-Realization of combinational logic functions in CMOS-Transistor Sizing.

UNIT II
VLSI Fabrication Techniques

An Overview of Wafer Fabrication, Wafer Processing – Oxidation – Patterning – Diffusion–IonImplantation–Deposition–CMOSProcesses–N-well,P-well-Twin Tub, Silicon on Insulator – CMOS Process Enhancements –Interconnects.

Design Rules-Need for Design Rules-CMOS Lambda Based Design Rules-Stick Diagram and Layout for CMOS Inverter.

UNIT III
Analog VLSI

Introduction to Analog VLSI - Analog Circuit Building Blocks – Switches- Active resistors - Current Sources and Sinks - Current mirrors/amplifiers – CMOS Inverting Amplifiers - CMOS Differential Amplifiers -CMOS Two Stage op-amp - Multipliers-Switched Capacitor Filter.

UNIT IV
Digital VLSI

Logic Design: Pass transistor- transmission gate logic - Dynamic CMOS logic- Structured Design Examples: Simple Combinational Logic and Clocked Sequential Design.

Subsystem Design: Design of Shifters, Design of Adders: Ripple carry adders, Carry Select adder, Manchester Carry –Chain Adder, Carry Look- Ahead adder, Design of Multipliers: Serial, Parallel and Pipelined Multiplier Arrays- Booth Multiplier and Wallace Tree Multiplier.

UNIT V
Programmable ASICs and VHDL

Architecture and Programming technologies of CPLD and FPGA – VHDL - Hardware Modeling Issues –VHDL Code Structure: Library declaration, Entities and Architectures –Data Types- Operators-Concurrent andSequential

statements- Signals and Variables-Packages and Libraries - Introduction to Behavioral, Dataflow and Structural Modeling- Simple VHDL Code Examples.

TEXT BOOKS
1. Douglas A.Pucknell and Kamran Eshranghiaon. "Basic VLSIDesign", Prentice Hall of India, New Delhi,ThirdEdition,2005.
2. Randall L.Geiger, Phillip E.Allen, NoelR.Strader", VLSI Design techniques for Analog and Digital Circuits",TataMcGraw Hill Edition2010.
3. Bhaskar. J. "A VHDL Primer", Pearson Education India; 3rd edition ,2015.

REFERENCES
1. Neil H.E.Weste, David Harris, Ayan Banerjee, "CMOS VLSI Design: A Circuits and Systems Perspective", Third Edition, Pearson Edition,2005.
2. John P. Uyemura , "Introduction to VLSI Circuits and Systems", John wiley & Sons, inc, 2003.
3. Eugene D Fabricus., "Introduction to VLSI Design", McGrawHill International edition.
4. Jan Rabaey, Anantha Chandrakasan, Borivoje Nikolic, "Digital Integrated Circuits: A Design Perspective", Pearson Second Edition,2005.
5. Douglas Perry, "Circuit design with VHDL", MIT press ,3rd edition 2020

COURSE OUTCOMES
Upon completion of the course the students will be able to

CO1. Describe a VLSI Design flow for any complex circuit or system and demonstrate the understanding of MOS transistor theory.

CO2. Explain the fabrication steps in manufacturing NMOS and CMOS inverters and Draw the stick diagram and layouts.

CO3. Analyze various sub-circuits and circuits used in creating analog IC.

CO4. Construct combinational and sequential circuits using CMOS logic.

CO5. Construct digital circuits like shifters, adders and multipliers.

CO6. Describe architecture and programming technologies of FPGA and CPLD and model digital system components using VHDL.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2								2	2	2	2		
CO2	2	2										2	2	2	
CO3	3	3	2	2									3		
CO4	3	2	2										3		
CO5	3	2	2										3		
C06	3	2	2		2							2	3	2	

ECPC504	ELECTROMAGNETIC WAVES	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce the different types of Coordinatesystems.
- To encapsulate the students with electric and Magnetic field terminologies.
- To make the students comprehend the various applications of Gausslaw.
- To elucidate the different method of determining magnetic field occurring in a solenoid, toroidetc.
- To familiarize the various propagation techniques of waves and their polarizationphenomenon.

UNIT I

Electrostatics

Introduction to co-ordinate system: Cartesian, Cylindrical and Spherical, Review of vector calculus, Coulomb's Law in Vector Form - Electric Field due to discrete charges - Electric field due to continuous charge distribution - Electric Scalar Potential-Relationship between potential and electric field -Gauss Law-gauss Divergence theorem- Laplace's and Poisson's equation

UNIT II

Magnetostatics and Time Varying Fields

The Biot-Savart Law - Magnetic Field intensity due to a finite and infinite wire carrying a current - Magnetic field intensity on the axis of a circular and rectangular loop carrying a current-Ampere's circuital law-Displacement current - Faraday's law -Modified form of Ampere's circuital law - Maxwell's equations in integral and differential form– Poynting Vector and pointingtheorem.

UNITIII

Electromagnetic Waves

Derivation of Wave Equation - Uniform Plane Waves - Maxwell's equation in Phasor form-Wave equation in Phasor form –Plane waves in free space and in a homogenous material. Wave equation for a conducting medium - Plane waves inlossydielectrics-Propagationingoodconductors-Skineffect.Linear,Elliptical and circular polarization - Reflection of Plane Wave from a conductor-normal incidence - Reflection of Plane Waves by a perfect dielectric - normal and oblique incidence-Brewsterangle.

UNIT IV

Transmission Lines

Transmission Lines- Equations of Voltage and Current on Transmission line – Propagation constant and characteristic impedance, and reflection coefficient and VSWR – Impedance Transformation on Loss-less and Low loss Transmission line – Power transfer on TX line – Smith Chart, Admittance Smith Chart – Applications of transmission lines: Impedance Matching, use transmission line sections as circuit elements.

UNIT V

Waveguides

Solutions of Wave Equations in Rectangular Coordinates–TE and TM Modes in Rectangular Waveguides – Impossibility of TEM Mode in Rectangular Waveguides-Excitation of Modes in Rectangular Waveguides. Circular Waveguides: Solutions of Wave Equations in Circular Waveguides – TE, TM and TEMModesinCircularWaveguides-ExcitationofModesinCircularWaveguides.

TEXT BOOKS

1. R.K. Shevgaonkar, Electromagnetic Waves, Tata McGraw Hill India,2005
2. E.C. Jordan & K.G. Balmain, Electromagnetic waves & Radiating Systems, Prentice Hall, India.
3. William H Hayt& John Buck ,"Engineering Electromagnetics"5thedition, Tata McGraw Hill India,2005.

REFERENCES

1. NarayanaRao, N: Engineering Electromagnetics, 3rd edition., Prentice Hall, 1997.
2. David Cheng, Electromagnetics, PrenticeHall.
3. W.H.Hayt, J.A.Buck , M.Jaleel Akhtar "Engineering Electromagnetics" 8thedition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss and interpret the different types of Coordinate systems.

CO2. Perceive the Various law's of Magneto statics and Time Varying Fields

CO3. Discuss on transmission line sections for realizing circuit elements.

CO4. Elaborate the reflection and transmission of waves at media interface

CO5. To familiarize the various propagation techniques of waves andtheir polarization phenomenon.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2					2				3	3	
CO2	3	3	2	2					2				3	3	
CO3	3	3	3	2					2				3	3	
CO4	3	3	3	3					2				3	3	
CO5	3	3	2	2					2				3	3	

ECCP507	DIGITAL COMMUNICATION LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To experimentally study various baseband and band pass digital modulations.
- To understand data coding and error control coding techniques.
- To use MATLAB software in simulation and performance analysis of digital modulation techniques

LIST OF EXPERIMENTS

1. Pulse Code modulation and demodulation.
2. Delta modulation and demodulation.
3. Adaptive Deltamodulation.
4. Companding.
5. Sigma delta modulation and demodulation.
6. Time division multiplexing and Demultiplexing.
7. Data coding and decoding techniques for Return to Zero forma and Multilevel Binary Format.
8. Data coding and decoding techniques for Phase Encoded Format.
9. ASK, FSK,PSK modulation and demodulation.
10. QPSK modulation and demodulation.
11. Synchronization techniques in PCM.
12. DPSK modulation and demodulation using MATLAB.
13. QAM modulation and demodulation using MATLAB.
14. Performance Analysis of ASK, FSK, PSK modulation schemes.
15. Error control coding techniques using MATLAB.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Demonstrate various base band and band pass modulation techniques and analyze the output waveforms.

CO2. Experimentally verify various data coding and decoding techniques.

CO3. Use MATLAB software for the analysis and implementation of digital modulation techniques.

CO4. Work as a part of team effectively and communicate the technical information by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2									3	3	3	
CO2	3	2	2		2							2	3	2	
CO3	3	3	3		2							2	3		
CO4								2	2	3		2			

ECCP508	DIGITAL SIGNAL PROCESSING LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To realize arithmetic, logical, data transfer and convolution operations on DSP processors using assembly code.
- To Design digital filters using DSP processors.
- To Develop simple algorithms for signal processing and test them using MATLAB.
- To analyze and design LTI-Digital systems usingMATLAB.

LIST OF EXPERIMENTS

1. Perform the given Arithmetic Operations and Data Transfer using TMS320C50
2. Obtain the Linear and Circular Convolution usingTMS320C50
3. Design of II R and FIR filter using TMS320C50
4. Waveform Generation using TMS320C50
5. Perform the arithmetic and logical operations using TMS320C5416 and TMS320F6713.
6. Generation and Simple Operations of Signals using MATLAB
7. Determine the Impulse Response and Step Response of a Causal LTI System
8. Frequency Response of First Order and Second Order System using MATLAB
9. Obtain the Convolution and Correlation of the given sequence using MATLAB
10. 10. Design of IIR Filters using MATLAB
11. Design of FIR using Windowing Techniques using MATLAB
12. Simple Operations on Images using MATLAB.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Experiment concepts of Digital Signal processing and its applications using MATLAB.

CO2.Understand programming concepts of TMS320C50,TMS320C5416 and TMS320F6713processors.

CO3. Develop digital filters using MATLAB and DSP processors.

CO4. Work as a part of team effectively and communicate the technical information by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	3	3	3		3		2		3	3	3		
CO2	3	3			3	2	3			2	3	3	3		
CO3		3	3		3								3		
CO4				3	3							3	3		

ECCP509	VLSI DESIGN LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES
- To gain expertise in design, development and simulation of digital circuits with VHDL.
- To implement digital circuits on FPGA/CPLD devices.

LIST OF EXPERIMENTS
1. Study of Xilinx simulation and synthesis tool.
2. Design of unit adders and subtractors
3. Design and testing of parallel adder-subtractor.
4. Design and testing of BCDadder.
5. Design and testing of multiplexer and demultiplexer.
6. Design and testing of four bit magnitude comparator.
7. Design and testing of array multipliers.
8. Design and testing of flip-flops.
9. Design and testing of synchronous counters.
10. Design and testing of asynchronous counters.
11. Design and testing of scrambler and descrambler.

COURSE OUTCOMES

Upon completion of the course the student will be able to

CO1. Demonstrate different styles of writing VHDL code and construct digital circuits using VHDL.

CO2. Use Xilinx tools in digital circuits modeling, simulation, and functional verification using VHDL

CO3. Implement and validate digital circuits on FPGA/CPLD board.

CO4. Work as a part of team effectively and communicate the technical information by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)																
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2	2										2	3	2	
CO2	3	2	3	2	3							2	2	3	
CO3		2	3		3							2		3	
CO4								2	2	2		2			

ECPC601	EMBEDDED SYSTEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To provide a clear understanding on the basic concepts, Building blocks of Embedded System.
- To introduce the fundamentals of Embedded processor Modeling, bus Communication in processors, Input/outputinterfacing
- To introduce on processor scheduling algorithms , Basics of Realtime operatingsystem

UNIT I
Introduction to Embedded Systems

Introduction to Embedded Systems –Structural units in Embedded processor, selection of processor & memory devices- DMA, Memory management methods- memory mapping, cache replacement concept, Timer and Counting devices, Watchdog Timer, Real Time Clock.

UNIT II
Embedded Networking and Interrupts Service Mechanism

Embedded Networking: Introduction, I/O Device Ports & Buses– Serial Bus communication protocols - RS232 standard – RS485 –USB – Inter Integrated Circuits (I2C) – interrupt sources, Programmed-I/O busy-wait approachwithout interrupt service mechanism- Introduction to Basic Concept of Device Drivers

UNIT III
High Performance RISC Architecture – ARM

Arcon RISC Machine – Architectural Inheritance – Core & Architectures – Registers–Pipeline–Interrupts–ARMorganization–ARMprocessorfamily–Co-
processors – ARM instruction set- Thumb Instruction set – Instruction cycle timings– The ARM Programmer'smodel – ARM Development tools – ARM Assembly Language Programming – C programming – Optimizing ARM Assembly Code.

UNIT IV
Software Development Tools

Software Development environment-IDE, assembler, compiler, linker, simulator, debugger, Incircuit emulator, Target Hardware Debugging, need for Hardware-Software Partitioning and Co-Design. Overview of UML, Scope of UML modeling, Conceptual model of UML, Architectural, UML basic elements-Diagram- Modeling techniques - structural, Behavioral, Activity Diagrams.

UNIT V
RTOS Based Embedded System Design

Introduction to basic concepts of RTOS- Task, process & threads, interrupt routines in RTOS, Multiprocessing and Multitasking, Preemptive and non-preemptive scheduling, Task communication- shared memory, message passing, Comparison of commercial RTOS features - RTOS Lite, Full RTOS, VxWorks, RT Linux.

TEXT BOOKS

1. Andrew N.Sloss, Dominic Symes and Chris Wright, "ARM System Developer's Guide: Designing and Optimizing System Software", First edition, Morgan Kaufmann Publishers,2004.
2. Peckol, "Embedded System Design", John Wiley & Sons,2010.
3. ARM System-on-Chip Architecture,Second Edition, by Steve Furber,PEARSON,2013

REFERENCES

1. Rajkamal, „Embedded system-Architecture, Programming, Design", TMH,2011.
2. Shibu.K.V, "Introduction to Embedded Systems", TataMcgrawHill,2009
3. Lyla B Das," Embedded Systems-An IntegratedApproach",Pearson2013
4. EliciaWhite,"MakingEmbeddedSystems",O'ReillySeries,SPD,2011
5. Tammy Noergaard,"Embedded System Architecture, A comprehensive guide for Engineers and Programmers", Elsevier, 2006

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline the concepts and building blocks of an embedded system

CO2. Describe the various protocols used for embedded networking.

CO3. Describe the architecture and programming of ARM processor.

CO4. Understand the concepts of Software Development Tool and Programming

CO5. Explain the basic concepts of real time operating system and model the real time applications.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3		
CO2	3		3										3		
CO3	3		3										3		
CO4	3	2	3										3		
CO5	3	2	3									1	3		

ECPC602	DATA COMMUNICATION AND NETWORKS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the concept of data communication system and digital data transmission and OSI reference model
- To comprehend the use of different types of digital data interfaces and modems and to understand the concept of network architecture and protocols
- To be familiar with the components required to build different types of networks and data link layer issues and to learn the flow control and congestion controlalgorithms
- To be exposed to the required functionality network and transportlayer
- To utilize the application of top layer protocols for differentrequirements

UNIT I

Basic Concepts

Introduction – Data communication system – Data communication links: Point- to - Point- Multipoint-Topology- Digital data transmission – Digital data rates – Serial and Parallel data formats – Encoded data formats – OSI model – TCP/IP model-Protocols and Standards – Transmission modes – Categories of network.

UNIT II

Digital Data Interfaces and Modems

Interconnection devices - Inter connection issues - DTE – DCE interface– Other interface standards – Network Interface Cards - MODEMS – Cablemodem – Unguided media – Transmission impairments performance- Interconnection of LANS- IEEE 802.6 man – X.25 packet switched protocols – ATM, Frame relay – IEEE 802.11 wireless LANS usingCSMA/CD.

UNIT III

Data Link Layer

Logical link control Functions: - Framing, Flow control, Error control: CRC, LLC protocols: - HDLC. Medium access layer:-The Channel Allocation Problem, Multiple Access Protocols, Data link layer: Design issues – Service primitives – StopandWait-Slidingwindowprotocols –Go-backN-Selectiverepeatprotocols.

UNIT IV

Network and Transport Layers

Network layer: Design issues - Routing algorithm - Congestion control algorithms internetworking. Quality of Service. Transport layer: Design issues - The Transport Service - Elements of transport protocol- Connection management - Performance Issues.

UNIT V

Session, Presentation and Application Layers

Session Layer: Design issues - Remote procedure call – Abstract syntax notation - Presentation Layer: Design issues - Data compression techniques -

cryptography - Application Layer: DNS (Domain Name System) - File Transfer, Access and Management -Electronic mail - Virtual Terminal - World Wide Web.

TEXT BOOKS

1. Behrouz A. Forouzan, "Data Communication and Networking",Tata McGraw Hill, New Delhi, Second Edition,2006.
2. Andrew S. Tanenbaum. "Computer Networks", 5th Edition, Prentice Hall of India,2011.

REFERENCES

1. William.A.Shay, "Understanding Data Communication Networks", Books/Cole Thomson Learning, Singapore, First Edition,2001.
2. William Stalling, "Data and Computer Communication", PHI, NewDelhi, Fifth Edition,2001.
3. Schwartz M., "Computer Communication", McGrawHill,2002.
4. Gerd E. Keiser," Local Area Networks", McGraw Hill Publication, 2ndedition, 2002.
5. Bertsekas D. and Gallagher R., "Data networks, 2nd Edition, Prentice Hall ofIndia,2004
6. Behrouz A.Forouzan "Data communication and Networking"5th edition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Summarize the basic concepts of data communication system and OSI referencemodel.

CO2. Recognize the applications of digital data interfaces, Modems and packet switched protocols.

CO3. Interpret the design issues of Data link layer and multiple access protocol.

CO4. Identify the solution for improving quality of service and transport layer performance issues.

CO5. Choose the required functionality of application layer for given application.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3		
CO2	3	3	2										3		
CO3	3	3	2									2	3		
CO4	3	3	2	1								2	3		
CO5	3				1							2	3		

ECCP607	EMBEDDED SYSTEMS LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

To expose the students to the fundamentals of embedded Programming.

LIST OF EXPERIMENTS

1. Study of ARM evaluation system
2. Interfacing ADC and DAC.
3. Interfacing LED and PWM.
4. Interfacing real time clock and serial port.
5. Interfacing keyboard andLCD.
6. Interfacing EPROM and interrupt.
7. Flashing of LEDS.
8. Interfacing stepper motor.
9. Interfacing temperature sensor.
10. Implementing zigbee protocol with ARM.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the instruction set of ARM Processor.
CO2. Develop assembly language for programs in ARM processor for different applications.
CO3. Develop C language programs for embedded system applications.
CO4. Work as a part of team efficiency and formalize the experiment procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3								3		3		3		
CO2	3	2							3		3		3		
CO3	3	2							3		3		3		
CO4	3								3		3		3		
CO5	3								3		3		3		

ECCP608	DATA COMMUNICATION AND NETWORKS LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To understand about basic network components and devices
- To familiarize TCL script to simulate and analyze various wireless communication networks.
- To simulate algorithms using MATLAB.

LIST OF EXPERIMENTS

1. Study of configuring network devices (router, switch,hub,modem)
2. Performance Study of CSMA protocol for data communicationbetween nodes in anetwork.
3. Physical PC to PC communication inLAN.
4. Simulation of Multiple nodes using Network Simulator.
5. Implementation of Bus, star and Ring topologies usingNetwork Simulator.
6. Implementation of hybrid topology using Network Simulator.
7. Study of Go-Back-N protocol and Stop & Wait Protocol
8. Simulation of shortest path between any two nodes usingDistance Vector Routing Protocol and Link State RoutingProtocol.
9. Implementation of Error control coding technique in MATLAB
10. Pseudo Noise sequence generator using MATLAB.
11. Data transmission using Blue tooth trainerkit.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Use Network simulator and MATLAB tool

CO2. Design and analyze various wireless networks using NS2.

CO3. Construct MATLAB codes for implementing Error control coding, PN sequencegeneration.

CO4. Work as a part of team effectively and Formalize the experiment's procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3	3	
CO2	3	3	2										3	2	
CO3	3	3	2										3		
CO4	3	3	2	1				2	2	2			3		

ETHS701	ENGINEERING ETHICS	L	T	P	C
		2	0	0	2

COURSE OBJECTIVES

- To understand the moral and ethical dimensions in engineering
- To take balanced decisions.
- To understand the ethical problems and principles through theory, historical case studies and research andpresentation.
- To allow students to explore the relationship between ethics and engineering
- To apply classical moral theory and decision making to engineering issues encountered in academic and professional careers

UNIT I
Moral Reasoning and Ethical Theories

Senses of Engineering Ethics–Verity of Moral Issues–Types of Inquiry– Moral Dilemmas -Moral Autonomy – Kohlbergs Theory -Gilligan's Theory – Consensus and Controversy – Professions and Professionalism – Professional Ideas and Virtues - Uses of Ethical Theories.

UNIT II
Engineering as Social Experimentation

Engineering as Experimentation - Engineering as Responsible Experiments – Research Ethics – Code of Ethics – Industrial Standards - A Balanced Outlook Law- The Challenger Case Study.

UNIT III
Engineer Responsibility for Safety

Safety And Risk - Assessment of Safety And Risk – Risk Benefit Analysis – Red fusing Risk – TheGovernment Regulators Approach to Risk – Chernobyl Case Studies and Bhopal

UNIT IV
Responsibility and Rights

Collegiality and Loyalty-Respect for Authority–Collective Bargaining– Confidently–Conflicts of Interest–Occupational Crime–Professional Rights– Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V
Global Issues

Multinational Corporation - Business Ethics – Environmental Ethics – Computer Ethics – Role in Technological Development – Weapons Developments–Engineering as Managers–Consulting Engineers-Engineers as Expert Witness and Advisors – Honesty – Moral Leadership - Sample Code of Conduct.

TEXT BOOKS

1. Govindarajan, M, Natarajan.S. andSenthil kumar .V S. " Professional Ethics And Human Values." PHI Learning , New Delhi,2013.
2. Mike Mertin and Roland Schinzinger, "Ethics Engineering ", McGrawHill, New York, - 4th Edition,2005.

REFERENCES

1. Charles E Harries, Michael S Pritchard and Michael J Rabins,"Engineering Ethics – Concepts and Cases," Thompson Learning, 4th Edition,2004
2. Charles D Fleddermann, " Engineering Ethics ," Prentice Hall, NewMexico,1999
3. John R Boatright, " Ethics and the Conduct of Business," Pearson Education,- 2003
4. Edmund G Seebauer and Robert L Barry," Fundamentals of Ethicsfor Scientists and Engineers".Oxford University Press , 2001
5. David Ermann and Michele S Shauf," Computers, Ethics andSociety," Oxford University Press, Third Edition2003.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Understand and build the relationship between the Engineer and the Society

CO2. Build the importance of codes in engineering practice.

CO3. To develop the knowledge on the legal, moral and ethical aspects in Engineering.

CO4. Construct the moral and ethical dimensions in engineering.

CO5. To Improve the Knowledge about Multinational Corporation.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3					3	3	3							3
CO2	3					3	2	3							3
CO3	3			2		3	2	3							3
CO4	3					3	1	3							3
CO5	3					3	1	3							3

ECPC702	MICROWAVE ENGINEERING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To impart the essential knowledge to the students to learn about the Microwave generators working with different kinds of Microwave Components.
- To enhance the students proficiency about microwave solid state devices and deriving scatteringmatrix.
- To provide sufficient Information about Noise analysis in Microwave Engineering.
- To accomplish a thorough idea about direct and indirect Microwave parametermeasurements.

UNIT I
Microwave NetworkAnalysis

Impedance and Admittance Matrices Scattering Parameter, Properties of S-Matrix, Shifting of Reference Plane in Two Port Network, Losses in Microwave Circuits- Insertion Loss, Transmission Loss, Return Loss, Reflection Loss, Conversion Between ABCD And S Parameter, S- Matrix of Some Two Port Networks- Multi Port Networks.

UNIT II
Microwave Linear Beam Tubes

Construction - Operation of Two Cavity Klystron Amplifier- Power Output andEfficiencyConsideration-MultiCavityKlystronAmplifier-SingleCavityReflex Klystron Oscillator- Mode Characteristics - Power Output and Efficiency Consideration-Slow Wave Structure-Travelling Wave Tube (TWT)-Comparison of TWT and Klystron-Backward Wave Oscillator (BWO).

UNIT III
Microwave Crossed-Field Tube and Solid State Devices

Construction – Operation of Magnetron Oscillator, Hull Cut-Off Condition – Principles of Gunn Effect, Operation of Gunn Diode Oscillator and its applications- Principles and Operation of IMPATT, TRAPATT, Parametric Amplifier.

UNIT IV
Microwave Devices

Active Devices – Pi Equivalent Model of Radio Frequency Junction Transistors and Field Effect Transistors – Degeneration Circuits – Current Sinks -Micro Wave Hybrid Tees, E-Plane, H-Plane, E-H Plane Tees and its Application-Hybrid Ring- Directional Coupler – Attenuators-Phase Changers-Matched Termination-Corner, Bend, Twister-Slotted Section - Microwave Propagation in Ferrites, Faraday Rotation, Ferrite Devices, Gyrator, Isolator and Circulator.

UNIT V
Microwave Measurements

Measurement of Voltage Stranding Wave Ratio, Double – Minimum Method - Measurement of Frequency, Wave Length, Attenuation, Power, Impedance-Measurement of Antenna Radiation Pattern- Measurement of Antenna Gain-Measurement of Beam Width – VSWR.

TEXT BOOKS

1. Samuel Y. Liao, "Microwave Devices and Circuits", 3rd Edition, PHI,2005.
2. Kulkarni. M, "Microwave and Radar Engineering"3rd Edition, UmeshPublications,2008.

REFERENCES

1. David, Pozar. M, "Microwave Engineering", 4th Edition Inc., John Wiley and Sons,2008.
2. Collins. R.E., "Foundation of Microwave Engineering", McGraw Hill,3rd Edition 2005.
3. Annapurna das, "Microwave Engineering", TMH, 2nd Edition2006.
4. Sharma, K.K., "Fundamental of Micro and Radar Engineering", S. Chand& Co New Delhi, 2011.
5. Herbert Reich. J., Skolnik. J.G., Ordung. P.F. and Krauss.H.L., "Microwave Principles", Distributors, C.B.S Publishers- New Delhi 2004
6. David M.Pozar, "Microwave Engineering and techniques", Wiley Publications 2020

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Understand and asses the working principles of Microwave Solid and Non solid state devices

CO2. Analysis and estimate of the characteristics and behavior of Microwave Networks and components

CO3. Analyze and formulate the Measurement concepts in Microwave Engineering.

CO4. Demonstrate the sufficient knowledge about Noise analysis in Microwave Engineering

CO5. Improve a thorough idea about direct and indirect Microwave parameter measurements.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3					3	3			3	2	2
CO2	3	3	2	1			2		2	2			3	3	1
CO3	3	3	3	2					2	2			2	2	1
CO4	3	3	3	3					2	2			3	3	1
CO5	3	2	2	1					2	1			3	3	1

ECCP706	MICROWAVE ENGINEERING LAB	L	T	P	C
		0	0	3	1.5

COURSE OBJECTIVES

- To Study the characteristics of microwave sources and microwave components.
- To Study the radiation characteristics of Horn and parabolic antennas.
- To study microwave measurements.

LIST OF EXPERIMENTS

1. Study of Microwave Components
2. VI Characteristics and Frequency Response of Gunn Oscillator
3. Mode Characteristics of Reflex Klystron Oscillator
4. Measurement of Attenuation, VSWR, Wave Length and Operating Frequency using Microwave Test bench
5. Characteristics of E, H and Magic Tee Plane using Microwave Test bench
6. Characteristics of Circulator using Reflex Klystron Oscillator
7. Measurement of Radiation Characteristics of Horn antenna.
8. Measurement of Radiation Characteristics of Parabolic antenna
9. Characteristics of Directional Coupler 3dB and 20dB using Microwave Test bench
10. Measurement of Unknown Impedance of Pyramidal Antenna using Gunn oscillator
11. Measurement of Dielectric Constant for the given solid using Microwave Testbench.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Demonstrate and interpret characteristics of Microwave sources and components.

CO2. Determine the radiation pattern for Microwave antennas.

CO3. Construct the experimental set up to measure Frequency, Impedance, Power, attenuation and VSWR.

CO4. Work as a part of team effectively and Formalize the experiment's procedures and results by writing a formal report.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3											3		
CO2	2	3											2		
CO3	2		3	2									2		
CO4									2	2	2				

ECPV803	PROJECT WORK AND VIVA-VOCE	L	PR	S	C
		0	10	2	6

COURSE OBJECTIVES

- To practice the fundamental electronics engineering concepts and principles in addressing a real time situation independently or in ateam
- To develop an ability to solve problem by making a literature review and finding a solution for thesame.
- To train the students for facing presentations, preparing reports and appears for the viva vocesessions.

METHOD OF EVALUATION

- The student undergoes literature survey and identifies the topic of thesis and finalizes in consultation with Guide/Supervisor and prepares a comprehensive thesis report after completing the work to the satisfaction of the supervisor.
- The progress of the thesis is evaluated based on a minimum of three reviews. The review committee will be constituted by the Head of the Department.
- A thesis report is required at the end of thesemester.
- The thesis work is evaluated based on oral presentation and the thesis report jointly by external and internal examiners constituted by the Head of the Department.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Formulate a problem in the field of Electronics and Communication Engineering through literature survey and its reviews.

CO2. Identify the objectives of the project by understanding the source of a program.

CO3. Analyze the problem based on a methodology and tabulate the results.

CO4. Develop methodology using appropriate tools for the problem.

CO5. Conclude the results and prepares a report on the project.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3				3			3				3		
CO2	3	3	3		3	3			3						
CO3	3	3	3	3	3				3			2	3	2	
CO4	3	3	3	3	3			2	3	2		2	3	2	
CO5		3	3	3		3		2	3	2			3		1

ECPESCN	INFORMATION THEORY AND CODING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce to the students, the concept of information and entropy of Information.
- To understand the mathematical foundation of compression.
- To acquire Knowledge in error control and security of information.

UNIT I
Information Theory Basics

Information-Measure of information-Information rate-Entropy- Entropy of symbols- Continuous and discrete messages-Joint and conditional Entropies- Basic relationship among different entropy.

UNIT II
Mutual Information and Coding Theorem

Entropy for Discrete Ensembles– Properties of Entropy of a Binary memory less source – Extension of a binary memory less source – Source Coding Theorem – Shannon Fanon coding - Huffman Coding-Uniquely detectable codes.

UNIT III
Shannon's and Channel Coding Theorem

Channel Representations-Binary symmetric channel –Binary erasure Channel- Markov Sources- Shannon noisy and noiseless coding theorem – Properties – Channel capacity –Shannon Hartley Law –Channel coding theorem - Lempel-Ziv coding.

UNIT IV
Linear and Cyclic Codes

Linear block Codes – Generator matrices – Parity check matrices –Encoder –Syndromeanderrorcorrection–Minimumdistance–ErrorcorrectionandError detection capabilities – Cycliccodes.

UNIT V
Other Coding Techniques

Convolution codes – Encoder – Generator matrix – Generator Polynomial-State diagram – Distance properties - Maximum likelihood decoding – Viterbi decoding – Sequential decoding –Hadamard matrices and Hadamard codes – BCH codes – Description, decoding – Reed Solomon code.

TEXT BOOKS

1. Ranjan Bose – Information Theory, Coding, and Cryptography – McGraw Hill, India – 2008 (2nd Edition) – ISBN:9780070669017.
2. Das, S.K.Mullick, P.K.Chatterjee, "Principles of Digital Communication", Wiley Easter Limited, 1986.
3. N.Abramson, Information and Coding, McGrawHill,1963.

REFERENCES

1. Thomas M. Cover, Joy A. Thomas - Elements of Information Theory – Wiley, and India – 2nd Edition – ISBN:9788126541942.

2. Shu Lin and D.J.CostelloJr. Error Control Coding, Prentice Hall,1983.

3. M.Mansurpur, Introduction to Information theory, McGraw Hill,1987.

4. R.B.Ash, Information Theory,PrenticeHall,1970.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Define the concept of information and entropy.

CO2. Design and analyze data compression techniques with varying efficiencies as per requirements.

CO3. State various theorems proposed by Shannon for reliable transmission and Calculation of Channel Capacity.

CO4.Solve error detection and correction in linear block codes and develop encoding circuits for cyclic codes.

CO5.Design an optimum decoder for various coding schemes used.

Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2			3						2			2		
CO2		2	3	3				2					2		
CO3	2	2										2		3	
CO4			3	3				2		2				3	
CO5			3		1							2		3	

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)

ECPESCN	ANTENNAS AND PROPAGATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To familiarize the students with antenna terminologies.
- To encapsulate the key topics of standard antennas, special types of antennas.
- To elucidate the various propagation techniques ofwaves.
- To introduce the students about antenna measurement techniques.

Unit–I

Antenna Fundamentals

Retarded Potential, Radiation from a Current Element - The Short, Monopole andHalfWaveDipoles,PowerDensity,DirectivityandGain,RadiationResistance, Input Impedance, Radiation Patterns, Beam Width, Bandwidth and Polarization - Reciprocity Theorem - Effective Aperture Dipole and ApertureAntennas.

Unit–II

Linear and Array Antennas

Current Distribution - Radiation Field of Centre Fed Dipole - Near and Far Fields of Dipole Antennas, Fields for Small Loop Antennas and its Applications. Arrays of Two Point Sources - Linear Arrays with Uniform Current Distribution - Broad Side and End Fire Arrays, Binomial Array - Principle of Pattern Multiplication - Effect of Earth on Radiation Pattern - Introduction to Planar Phased and Adaptive Arrays.

Unit–III

Special Purpose Antennas

(Qualitative Treatment Only) Loop Antennas, Folded Dipoles, Travelling Wave Antennas, V and Rhombic Antennas, Horn Antennas, Reflector Antennas, Parasitic Elements and Yagi Arrays, Wideband Antennas, Log Periodic Antennas. Babinet's Principle - Slot Radiators, Parabolic Reflectors - Radiation Pattern, Aperture Distributions and Efficiencies - Feeding Techniques for Parabolic Antennas.

Unit–IV

Propagation

Factors Involved in The Propagation Of Radio Waves, The Ground Wave, Reflection of Radio Waves by The Surface of The Earth, Space Wave Propagation, Considerations in Space Wave Propagation, Atmospheric Effect in Space Wave Propagation, Ionosphere and its Effect on Radio Waves, Mechanism of Ionospheric Propagation, Refraction and Reflection of Sky Wave by the Ionosphere, Ray Paths, Skip Distance, Maximum Usable Frequency, Fading of Signal, Selective Fading – DiversityReception.

Unit–V

Measurements

Impedance, Field Pattern and Gain of Antennas, Radiation Pattern, Ionospheric Measurements - Vertical Incidence Measurements of the Ionosphere, Relation between Oblique and Vertical IncidenceTransmission.

TEXT BOOKS
1. J.D. Kraus, Antennas, McGraw Hill,2001.
2. C.A. Balanis, Antenna Theory - Analysis and Design, John Wiley,2005

REFERENCES
1. R.E. Collin, Antennas and Radio Wave Propagation, McGraw Hill,1985.
2. R.C. Johnson and H. Jasik, Antenna Engineering Handbook, McGraw ill, 1984.

3. I.J. Bahland P. Bhartia, Micro Strip Antennas, Artech House,1980.
4. R.E. Crompton, Adaptive Antennas, JohnWiley.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the fundamental concepts ofantenna.
CO2. Analyse the radiation pattern of different types of antenna arrays.
CO3. Discuss the different types of antennas along with applications, right from wired type to Microwave antennas.
CO4. Explain the mechanism of the atmospheric effects on radio wave propagation
CO5. Illustrate the techniques for measuring different parameters of antenna.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3											3		
CO2	3	3		3									3		
CO3	1	2										2	2		
CO4	3	3											3		
CO5	3			2								2	3		

ECPESCN	CONTROL SYSTEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce the elements of controlsystem
- To analyze the time response, the frequency response, and the stability of systems

UNIT I
System Modelling

Introduction to Control System -Basic Elements in Control Systems - Open Loop and Closed Loop Systems-Differential Equation Representation of Physical Systems - Transfer Function – Mathematical Modeling of Electrical and Mechanical Systems (Translational and Rotational Systems)-Block Diagram Representation of a System - Block Diagram Reduction Techniques - Signal Flow Graph.

UNIT II
Time Domain Analysis

Standard Test Signals - Analysis of I Order and II Order Systems - Time Domain Specifications - Steady State Error - Generalized Error Coefficients – Effect of Adding Zero to System-P, PI, PD, and PID Compensation-Stability Analysis-Routh Hurwitz Criterion - Nyquist Stability Criterion -Root Locus Technique.

UNIT III
Frequency Domain Analysis

Frequency Response - Frequency Domain Specifications –Correlation Between Frequency and Time Domain Specifications- Gain and Phase Margin-Bode Plot – Polar Plot -Constant M and N Circles -Nichols Chart-Series and Parallel Compensators-Lead, Lag, Lead and Lag Compensators.

UNIT IV
Digital Control Systems

Introduction - Basic Digital Control System - Sampling - Sample and Hold Circuits –Open and Closed Loop Sampled Data System- Discrete Time Signal - Linear Discrete Time Signal - Pulse Transfer Functions - Z Transform Analysis Sampled Data Control Systems -Stability Analysis - Jury's Stability Criterion.

UNIT V
State Space Analysis

Introduction - State Space Formulation - State Space Representation of Continuous and Discrete Time Systems - State Diagram - State Space Representation Using Physical, Phase and Canonical Variables –Diagonal Canonical Form-Jordon Canonical Form Diagonalization- Concept of Controllability and Observability.

TEXT BOOKS
1. NagrathJ. and Gopal M. "Control system engineering", New Age International (p) Ltd., 5thEdition, 2008.
2. Kuo B.C., "Digital control systems",2ndEdition, Oxford University Press, 2002.

REFERENCES
1. Ogata K., "Modern control engineering", 5thEdition, Prentice Hall,2010.
2. Gopal M., "Digital control and state variable methods", Tata McGraw-Hill Education,2003.
3. R.Anandha natarajan, P.Ramesh babu "Control system engineering, SciTech Publication Pvt Ltd., 2013.
4. Kuo B.C., "Automatic control systems", John Wiley, 9thEdition -2003.

COURSE OUTCOMES
At the end of the course the students will be able to
 CO1. State the various control system components and their representations.
 CO2. Analyze the system in time and frequency domain.
 CO3. Test the stability of the system by applying various stability criterions in time and frequency domain.
 CO4. Explain the concept of sampled data control system using Z-transform.

CO5. Use state space techniques for analyzing the control systems.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3										3	1		
CO2	3	3										3		3	
CO3	3	3										3		3	
CO4	3	3	2		2							3		3	
CO5	3	3	2		2							3		3	

ECPESCN	FIBER OPTIC COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Be familiar with the operating principles of fiber optics and itscharacteristics.
- learn the basic elements of optical fiber transmission link, fiberglass modes configuration s andstructures
- Describe modulation, multiplexing and de multiplexing in fiber optic systems.
- understand different kinds of losses, signal attenuation in optical fibers and other dispersion factor and Perform noise and error analysis on fiber optic communicationsystems
- Learn various optical sources, LED/LASER structures, receivers (PIN, APD), and noise performance and Understanding of optical network system components, variety of networking aspects, EDFA and WDM networks.

UNIT I
Overview of Optical fiber Communications

Historical Background of Optical Communication, Electromagnetic spectrum, Optical Spectral bands, Evolution of fiber optic system, Multiplexing Techniques, Advantages & Applications of OFC, Introduction to vector nature of light, propagation of light, propagation of light in a cylindrical dielectric rod, Ray model, wave model.

UNIT II
Optical fibers : Structures, Wave guiding and Fabrication

Different types of optical fibers, Comparison of Optical fiber Communication Systems With other Communication System, Optical laws and definitions, optical fiber modes and configurations, Mode theory, Step Index and Graded Index (GI) fibers, single mode and graded index fibers, Derivation for numerical aperture,

Modal analysis of step index fiber-Signal degradation on optical fiber due to dispersion and attenuation- Fabrication of fibers and measurement techniques like OTDR

UNIT III

Optical Sources and Detectors

Optical sources - LEDs and Lasers, Photo-detectors - pin-diodes, APDs, detector responsivity, fiber-to-fiber joints, LED coupling to single mode fibers, noise, optical receivers. Optical link design - BER calculation, quantum limit, power penalties

UNIT IV

 Overview of OpticalComponents

Nonlinear effects in fiber optic links- Optical couplers, Tunable sources and Filters, optical MUX/DEMUX Concept of self-phase modulation, group velocity dispersion and solution based communication.

UNIT V

Optical Amplifiers

Optical amplifiers-EDFA,Raman amplifier-Receiver operation,Preamplifier types, receiver performance and sensitivity, Eye diagrams, Coherent detection, Specification of receivers, WDM and DWDM systems.Principles of WDM networks.

TEXT BOOKS
1. J. Kaisar, Fibre Optic communication, McGraw-Hill, 5th Ed. 2013(Indian Edition).
2. Rajiv Ramaswami, Kumar N. Sivarajan, Optical Networks: A Practical Perspective (The Morgan Kaufmann Series in Networking), Second Edition, 20 Oct2001
3. T. Tamir, Integrated optics, (Topics in Applied Physics Vol.7), Springer-Verlag,1975.

REFERENCES
1. G. Agrawal, Nonlinear fiber optics, Academic Press, 2ndEd.1994.
2. G.Agrawal,Fiber optic Communication Systems,John Wiley and sons,New York,1997F.C.
3. Allard, Fiber Optics Handbook for engineers and scientists, McGraw Hill, New York(1990).
4. J. Gowar, Optical communication systems, Prentice HallIndia,1987.
5. S.E. Miller and A.G. Chynoweth, eds., Optical fibers telecommunications, AcademicPress,1979.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1.Apply the fundamental principles of optics and light wave to design optical fiber communication systems and its components and the bandwidth advantages.

CO2. State various losses in optical fiber link Understand the properties of the optical fibers and optical components and investigate the fabrication of fibers and measurement techniques.

CO3. Design optical fiber communication links using appropriate optical fibers light sources, detectors.

CO4. Analyze system performance and design optical networks andunderstand non-linear effects in opticalfibers.

CO5. Explore concept of designing, managing and operating principles of modern optical systems and networks with appropriate consideration.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3						1						3	3	
CO2	3	1		1						2			3	2	
CO3	3		2		1				1				3		
CO4	3		2		1	1				2			3		
CO5	3		2	1				1							

ECPESCN	CELLULAR MOBILE COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVE

- To make students familiar with fundamentals of mobile communication systems.
- To choose system (TDMA/FDMA/CDMA) according to the complexity, installation cost, speed of transmission, channel propertiesetc.
- To identify the requirements of mobile communication as compared to staticcommunication.
- To identify the limitations of 2G and 2.5G wireless mobile communication and use design of 3G and beyond mobile communication systems.

UNIT I

Introduction

Basic cellular system-Uniqueness of mobile radio environment- operation of cellular system-Cell site antennae and mobile antennae-Multipart fading-Delay spread-Coherence bandwidth-Models for predicting path loss-Cell coverage for signals and traffic-Real time co-channel interference-Non co-channel interference

UNIT II

Cellular System

Global system for mobile communication-Advanced mobile phone service-Digital cellular system-Cordless telephoning- Practical cellular mobile system. GSM Network and signaling-GSM short message services-International roaming-Administration and maintenance of GSM operation-Mobile number Portability-VOIP service for mobilenetworks.

UNIT III

Mobility Management

Frequency allocation-Cell splitting-Operational techniques and technologies-Mobile telephone switching office-Hand off- Hand off detection-Roaming management-Channel assignment techniques-Radio line transfer-Network signaling-Inter system hand off and authentication-PACS network signaling

UNIT IV

Wireless Application Protocol

WAP model-WAP gate way-WAP protocol-WAP UAPROF and Caching-Wireless barrier for WAP-WAP developer tool kits-Mobile station applications-Execution environment

UNIT V

Mobile Communication Systems (Block diagram treatment)

Data links-Microwave antennas-Digital mobile telephony-Spread spectrum system to combat multipath-Radio paging-Trunk radio systems-Cordless Communication-Personal communication networks-Communication satellite systems-Third generation mobile services-Wireless enterprise networks.

TEXT BOOKS

1. Yi-Bing Lin and Imrichchlantae., "Wireless and Mobile Network Architecture" John wiley,2001
2. Lee W.C.Y.., "Mobile Cellular Telecommunication Systems" McGraw Hill International Edition,1990.

REFERENCES

1. Kanch Pallavan, Prahant krishnamoorthy.,"Principles of Wireless Networks" Pearson Education Publication,2001
2. Rappaport.,"Wireless and Mobile Communication",Pearson Education,2001
3. Stephen W.Gibson., "Cellular mobile RadioTelephones" Prentice Hall Inc, Englewood cliffs, New Jersey 07632,1987
4. Jakes W.C.., "Microwave mobile communication" Wiley, NewYork,1975.
5. Paul Bedell, "Mobile Communication Wireless crash course"TMH-2001.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain wireless networks, architecture of wireless networks and cell acquisition.

CO2. Examine the call flow scenario in GSM environment.

CO3. Measure the practical applicability of mobility management concepts.

CO4. Illustrate wireless application protocols to develop mobile content application.

CO5. Explain the classification of mobile communication system.

Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2			2								3	2		
CO2			3	2	3							3		3	
CO3			3		3					2				3	
CO4			3		3			1				3		3	
CO5	2	1	3							2			2		

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)

ECPESCN	ELECTRONIC MEASUREMENTS AND INSTRUMENTATIONS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To provide a brief knowledge of measurements and measuring instruments related to engineering.

UNIT I
Measuring Instruments and Characteristics

Performance characteristics, Static characteristics, Accuracy, Precision, Resolution, Types of Errors, Gaussian Error, Root Sum Squares formula, Dynamic Characteristics, Repeatability, Reproducibility, Fidelity, Lag Measuring Instruments: DC Voltmeters, D' Arsonval Movement, DC Current Meters, AC Voltmeters and Current Meters, Ohmmeters, Multimeters, Meter Protection, Extension of Range, True RMS Responding Voltmeters, Specifications of Instruments.

UNITII
Bridges

DC bridges- Wheatstone's bridge, Kelvin's bridge, AC bridges-measurement of inductance-Maxwell's bridge, Hay's bridge, measurement of capacitance, Schering bridge, Wien bridge, errors and precautions in using bridges, Q-meter

UNIT III

Display devices and Recorders

Cathode ray Oscilloscope: Principles and operation, applications of CRO, dual beam- dual trace oscilloscope, Storage Oscilloscopes, Digital Storage CROs. LCD- LED- Plasma displays. Recorders: Types of recorders- Strip chart recorders, XY recorders, Magnetic tape recorders.

UNIT IV

Signal Generators and Analyzers

Signal Generators: Sinewave Generator: Sweep Generator, Pulse and Square Wave Generator, Frequency Synthesized Generator, Function Generator. Signal analyzer: AF, HF Wave Analyzers, Harmonic Distortion, Heterodyne wave Analyzers, Spectrum Analyzers, Power Analyzers.

UNIT V

Transducers

Transducers-active and passive transducers-Resistance transducers, Capacitance transducers, inductance transducers, Strain gauges transducers, LVDT transducers, Piezo electric transducers, Resistance thermometers, Thermocouples, Measurement of physical parameters-flow measurement, liquid level measurement, data acquisitionsystems.

TEXT BOOKS

1. H.S.Kalsi, "Electronic instrumentation", McGraw Hill Education; 3rd edition, 2017.
2. A.D. Helbincs, W.D. Cooper ," Modern Electronic Instrumentation and Measurement Techniques", PHI, 5th Edition, 2003.

REFERENCES

1. David A. Bell, "Electronic Instrumentation and Measurements", Oxford University Press India; Third edition ,2013.
2. B. M. Oliver, J. M. Cage, "ElectronicMeasurements andInstrumentation" TMH Reprint.
3. Emest O. Doebelin and Dhanesh N Manik, "Measurement Systems" - 6th Ed.,TMH.
4. K. Lal Kishore, "Electronic Measurements and Instrumentations" Pearson Education,2010.
5. T. R. Padmanabham,"Industrial Instrumentation", Springer2009.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss the principle of operation and performance characteristics of measuring instruments.

CO2. Illustrate measurement of resistance, capacitance, inductance and frequency using bridge circuits

CO3. Describe the principle of operation and applications of display devices and recorders

CO4. Describe the principle of operation, working of signal generators and analyzers

CO5. Apply the complete knowledge of various transducers to measure the physical quantities.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	2											3		
CO2	3		1										3		
CO3	2												2		
CO4	2	3	2		2								2	2	
CO5	3		2		2							2	3	2	

ECPESCN	DIGITAL IMAGE AND VIDEO PROCESSING	**L**	**T**	**P**	**C**
		3	0	0	3

COURSE OBJECTIVE
- To comprehend the image processing fundamentals and enhancement techniques in spatial and frequencydomain.
- To understand the various image processingtechniques.
- To study the various image segmentation and morphologyoperations.
- To comprehend the basics of video processing and videocoding**.**

UNIT I
Fundamentals of Image processing and Image Transforms
Basic steps of Image processing system sampling and quantization of an Image– Basic relationship between pixels Image Transforms: 2 – D Discrete Fourier Transform, Discrete Cosine Transform (DCT), Discrete Wavelet transforms

UNIT II
Image Processing Techniques
Image enhancement: spatial domain methods: histogram processing, fundamentals of spatial filtering, smoothing spatial filters, sharpening spatial filters frequency domain methods: basics of filtering in frequency domain, image smoothing, image sharpening, selective filtering image segmentation: segmentation concepts, point, line and edge detection, thresholding, region based segmentation

UNIT III
Wavelets and Multi-resolution image processing
Uncertainty principles of Fourier Transform, Time frequency localization, continuous wavelet transforms, wavelet bases and multi-resolution analysis, wavelets and Sub band filter banks, wavelet packets.

UNIT IV
Basic Steps of Video Processing

Analog video, Digital Video, Time varying Image Formation models: 3D motion models, Geometric Image formation,Photometric Image formation, sampling of video signals, filtering operations

UNIT V
2-D MotionEstimation

Optical flow, general methodologies, pixel based motion estimation, Block matching algorithm, Mesh based motion Estimation, global Motion Estimation, Region based motion estimation, multi resolution motion estimation. Waveform based coding, Block based transform coding, predictive coding, Application of motion estimation in video coding.

TEXT BOOKS

1. R.C. Gonzalez and R.E. Woods, Digital Image Processing, Second Edition, Pearson Education 3rdedition2008.
2. S. Jayaraman, S. Esakkirajan and T.Veerakumar," Digital Image Processing", Tata McGraw-Hill Education,2009

REFERENCES

1. Murat Tekalp, Digital Video Processing" Prentice Hall, 2ndedition2015.
2. Yao wang, Joem Ostarmann and Ya – quin Zhang, "Video processing and communication", 1stedition,PHI.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Comprehend the fundamentals of image processing and image transforms.

CO2. Process these images for the enhancement of certain properties or for optimized use of the resources.

CO3. Develop algorithms for image compression and coding.

CO4. Describe the basics of video processing**.**

CO5. Understand different methods, models for video processing and motion estimation**.**

Mapping of Course Outcomes with Programme Outcomes(POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3											3	3		
CO2	3	3	3	2	3				2	3			3		
CO3	3		3	2	3					3	1	3	3	2	
CO4	3	3	3						2	3			3		
CO5	3	3	3		3					3		3	3	2	

ECPESCN	DSP PROCESSOR ARCHITECTURE AND PROGRAMMING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES
- To give an exposure to the various fixed point and floating-point DSP architectures
- To understand the techniques to interface sensors and I/Ocircuits

UNIT I
Fundamentals of Programmable DSP's
Review of Fixed-Point and Floating Point Numbers-Fixed-Point and Floating Point Arithmetic-Multiplier and Multiplier accumulator–Modified Bus Structures and Memory access inPDSP's–Multiple Access Memory –Multi Port Memory –VLIW Architecture – Pipelining – Special Addressing Modes in PDSP's – On Chip Peripherals.

UNIT II
TMS320C54X Processor
Introduction - Architecture of 54X, 54X Buses, Internal Memory Organisation,CentralProcessingUnit-DataAddressing,InstructionSet,Pipeline Operation, Code Compressor Studio – ApplicationPrograms.

UNIT III
DSP56XXX Processor
Freescale DSP56XXX Architecture and Programming - Introduction, Core Architecture Overview, Data Arithmetic Logic Unit, Address Generation Unit, ProgramControlUnit,PLLandClockGenerator,DebuggingSupport,Instruction Cache, External Memory Interface, DMA Controller, Operating Modes and Memory Spaces, Instruction Set, BenchmarkPrograms.

UNIT IV
Filtering Using DSP56XXX
FFT and Filter Implementation using DSP56XXX - Implementation of FFT : Radix- 2 Fast Fourier Transforms – Block Floating Point Scaling – Optimized Radix- 2 DIT FFT- Leakage- Implementation of Digital Filters: Single and Double Precision FIR Filters – IIR Filters – Multirate Filters.

UNIT V
TMS320C6X Processor
TMS320C6x Architecture:CPU Operation – Pipelined CPU- VelociTI – C64x DSP- Software tools: EVM – DSK Target C6x board – Assembly File – Memory Management- Compiler Utility- Code Initialization – Code Composer Studio – Interrupt Data Processing.

TEXT BOOKS
1. RandyYates,"TechnicalReferenceFixed-PointArithmetic:AnIntroduction", Digital Signal Labs, 2013.
2. Jean-Michel Muller, NicolasBrisebarre,Florent de Dinechin, Claude-Pierre Jeannerod Vincent Lef˘ever, GuillaumeMelquiond, Nathalie Revol, DamienStehl´e,Serge Torres "Handbook of Floating-Point Arithmetic", Birkhauser Boston,2010.

REFERENCES

1. B.Venkataramani, M.Bhaskar, "Digital Signal Processors,Architecture, Programming and Application", Tata McGraw Hill, New Delhi, 2011.

2. Nasser Kehtarnavaz and Mansour Keramat, "DSP System design using the TMS320C600 Prentice hall2000.

3. Digital Signal Processing Applications using the ADSP – 2100 Family, Volume1

4. Analog devices, DSP Division Prentice Hall,1992.

5. Mohammed El-Sharkawy,Digital Signal Processing Applications with Motorola's DSP56002 Processor, Prentice Hall,1997.

6. Sophocles J.Orfanidis, " Introduction to signal processing" , Prentice Hall, 1996.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss the architecture details of fixed-point DSPs.

CO2. Explain the architecture details of floating-point DSPs.

CO3. Show about the control instructions, interrupts, pipeline operations, memory and buses.

CO4. Illustrate the features of on-chip peripheral devices and its interfacing with real time application devices.

CO5. Implement the signal processing algorithms and applications in DSPs.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		3	2		3	2			1			3		
CO2	3		3			3	2		2				3		
CO3		1				3					1	2	3		
CO4			3		2								3		
CO5	3			2	2				2			2	3		

ECPESCN	MIXED SIGNAL DESIGN	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES
- To understand the issues related to mixed signaldesign.
- To learn the concepts of mixed circuits like filters, capacitor switches, data converters and PLL.

UNIT I

Basics of Mixed Signal Design

Review of MOSFET and its characteristics, Digital CMOS design and Analog CMOS design-Analog Signal Processing–Example of VLSI Mixed-Signal Circuit Design– Mixed-signal Layout – Interconnects and data transmission-Voltage mode signaling and data transmission-Current mode Signaling and datatransmission.

UNIT II

Integrator Based Filters

Low Pass filters ,active RC integrators, MOSFET-C integrators, Transconductor-C integrators, Discrete time integrators -Filtering topologies: Bilinear transfer function-Biquadratic transfer function-Filters using Noiseshaping.

UNIT III

Data Converter Architecture

Digital –to-Analog Converter (DAC) Architectures-Voltage Scaling- R-2R ladder Networks- Current Steering- Charge Scaling DACs-Cyclic DAC and Pipeline DAC. Analog-to-Digital Converter (ADC) architectures- Flash, Two-step flash ADC, Pipeline ADC, Integrating ADCs, Successive Approximation ADC.

UNIT IV

Data Converter Modeling

Sampling and Aliasing: A modeling approach – Impulse sampling – The sample andholdQuantizationnoise. Data converterSNR:–ClockJitter–ImprovingSNR using Averaging Decimating filter for ADCs – Interpolating filter for DACs – Band pass and High pass sinc filters

UNIT V

Switched Capacitor Circuits and Frequency Synthesizers

Switch Capacitor Circuits: General Considerations- Sampling switches- Switched Capacitor Amplifiers- Switched CapacitorIntegrator.

Frequency Synthesizers: Voltage Controlled Oscillators – Phase Locked Loops- Simple PLL- Charge Pump PLLs - Non-ideal Effects in PLLs- Delay locked loops- its Applications.

TEXT BOOKS
1. R. Jacob Baker, CMOS Mixed-Signal Circuit design, Wiley India, IEEE press, reprint2008.
2. Behzad Razavi, Design of analog CMOS integrated circuits, McGraw-Hill, 2003.

3. R. Jacob Baker, CMOS Circuit Design, layout and simulation, Revised second edition, IEEE press,2008.

REFERENCES
1. Van de Plassche, Rudy J., CMOS Integrated ADCs and DACs, Springer, Indian edition,2005.
2. Arthur B. Williams, Electronic Filter Design Handbook, McGraw-Hill,1981.
3. R. Schauman, Design of analog filters by, Prentice-Hall 1990 (or newer additions).
4. M. Burns et al., An introduction to mixed-signal IC test and measurement by, Oxford University press, first Indian edition,2008.

COURSE OUTCOMES
At the end of the course the students will be able to

CO1. Explain the Layout, Interconnect and signaling modes in   Mixed Signal circuit.
CO2. Analyze the characteristics of Integrator based CMOS analog and digital filters.
CO3. Construct various data converter architecture circuits with an understanding of the characteristics of each type of data converters
CO4. Explain various procedures employed to improve signal to noise ratio in data converters.
CO5. Describe the operations of switched capacitors and frequency synthesizers.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3	2									2	3		
CO2	3	3	2									2	3		
CO3	3	3	2									2	3		
CO4	3	3	2									2	3		
CO5	3	2										2	3		

ECPESCN	HIGH SPEED ELECTRONICS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce transmission line basics and various parameters that affects the performance of High speedcircuits.
- To give exposure on analysis and design of RF circuits andcomponents.
- To introduce various techniques for fabricating printed circuit board and assembling printed circuitboard.

UNITI

Basics

Transmission line theory (basics) crosstalk and non-ideal effects; signal integrity: impact of packages,vias, traces, connectors; non-ideal return current paths, high frequency power delivery, methodologies for design of high speed buses; radiated emissions and minimizing system noise. Noise Analysis: Sources, Noise Figure, Gain compression–Harmonic distortion–Intermodulation–Cross- modulation – Dynamic range.

UNIT II

Passive and Active components

Passive components: RF behavior of Resistor, Inductor and Capacitor; Active RF components: RF diodes, BJT, MOSFET, High electron mobility transistor– Modelling Diodes and Transistors at Radio frequencies.

UNIT III

RF Amplifiers

RF Amplifier Design – Stability – Low Noise Amplifiers – Broadband Amplifiers (and Distributed) Power Amplifiers, Class A, B, AB and C, D E Integrated circuit realizations – Cross-over distortion Efficiency RF power output stages.

UNIT IV

RF Mixers and Oscillators

Mixers –Up conversion, down conversion – Conversion gain and spurious response.Oscillators, PLL, Transceiver architectures.

UNIT V

Printed Circuit Board

Printed Circuit Board: Anatomy – CAD tools for PCB design – Standard fabrication – Micro via Boards. Board Assembly: Surface Mount Technology – Through Hole Technology – Process Control and Design challenges.

TEXT BOOKS

1. Thomas H. Lee, "Design of CMOS Radio-Frequency Integrated Circuits", Cambridge University Press, 1998(2013 Reprint), ISBN: 9780521639224.
2. Stephen H. Hall, Garrett W. Hall, James A. McCall "High-Speed Digital System Design: A Handbook of Interconnect Theory and Design Practices", Wiley-IEEE Press,2000.

3. Reinhold Ludwig,Pavel Bretchko,"RF Circuit Design:Theory   and
    Applications", Pearson Edition,2000,ISBN:9788131702437.

REFERENCES
1. Chris Bowick, "RF Circuit Design", Elsevier, U.S./India,
    2007(2ndEdition), ISBN:9780750685184
2. Behzad Razavi, "RF Microelectronics", Pearson India, 2014(2ndEdition),
    ISBN: 9789332518636.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain various factors that affect the performance of high speed circuits.

CO2.Describe the behavior of Passive and active components   at
      Radio frequencies.

CO3.Design and analyze RF amplifiers for various applications.

CO4. Demonstrate the working of RF Oscillators and Mixers.

CO5. Demonstrate various techniques for fabricating and assembling PCB.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3	3		2								2	3		
CO2	3	3										2	3		
CO3	3	3	3	2								2	3		
CO4	3	3										2	2		
CO5	3		3	2	2							2	2	2	

		L	**T**	**P**	**C**
ECPESCN	**BIOMEDICAL ELECTRONICS**	3	0	0	3

COURSE OBJECTIVES

*   To review the Fundamentals of Biomedical Engineering
*   To illustrate the communication mechanics in a biomedical system with
    few examples
*   To understand the Bio potential recording and measurements
    techniques
*   To explain the basic principles in imaging techniques
*   To comprehend the life assisting, therapeutic devices and medical
    applications of computer

UNIT I

Fundamentals of Biomedical Engineering

Cell and its structure–Resting and Action Potential–Nervous system and its fundamentals- Basic components of a biomedical system-Cardiovascular systems-Respiratory systems-Kidney and blood flow-Biomechanics of bone – Biomechanics of soft tissues-Physiological signals and transducers - Transducers – selection criteria– Piezoelectric, ultrasonic transducers – Temperature measurements-Fibre optic temperature sensors.

UNIT II

Non Electrical Parameters Measurement and Diagnostic Procedures

Measurement of blood pressure-Cardiac output -Heart rate -Heart sound-Pulmonary function measurements –spirometer–Photo Plethysmography, Body Plethysmography–Blood Gas analysers, pH of blood–measurement of blood pCO_2, pO_2, finger-tipoxy meter-ESR,GSR measurements.

UNIT III

Bio potential Recording & Measurements

Electrodes–Limb electrodes–floating electrodes –pregelled disposable electrodes- Micro, needle and surface electrodes – Amplifiers, Preamplifiers, differential amplifiers, chopper amplifiers– Isolation amplifier - ECG – EEG – EMG – ERG – Lead systems and recording methods–Typical waveforms-Electrical safety in medical environment, shock hazards–leakage current-Instruments for checking safety parameters of biomedical equipment.

UNIT IV

Imaging Modalities and Analysis

Radiographic and fluoroscopic techniques–Computer tomography–MRI–Ultrasonography – Endoscopy–Thermography–Different types of biotelemetry systems-Retinal Imaging-Imaging application in Biometric systems.

UNIT V

Life Assisting, Therapeutic Devices and Computer Applications in Medicine

Pacemakers–Defibrillators–Ventilators–Nerve and muscle stimulators–Diathermy–Heart – Lung machine–Audiometers–Dialysers-ICCU patient monitoring system-Telemedicine – Applications - E-Health–Introduction to :Nano Robots-Robotic surgery – Internet of Things (IoT) in Medical Field – Internet of Medical Things (IoMT).

TEXTBOOKS:

1. Leslie Cromwell, "Biomedical Instrumentation and Measurement", Prentice Hall of India, New Delhi,2015.
2. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw-Hill, New Delhi,3rd edition,2014
3. JosephJ Carr andJohn M.Brown, Introduction to Biomedical Equipment Technology John Wiley and sons,NewYork, 4thedition, 2012

REFERENCES

1. John G. Webster, Medical Instrumentation Application and Design, John Wiley and sons, NewYork,2010.
2. Duane Knud son, Fundamentals of Biomechanics, Springer, 2ndEdition, 2007.
3. Suh,Sang, Gurupur, VaradrajP., Tanik,Murat M., Health Care Systems, Technology and Techniques,Springer,1stEdition,2011.
4. Ed.Joseph D.Bronzino, The Biomedical Engineering Hand Book, Third Edition, Boca Raton, CRCPressLLC,2006.
5. M.Arumugam,' Bio-Medical Instrumentation',AnuradhaAgencies,2003.
6. Ahmed,Mobyen Uddin, Begum, Shahina, Fasquel, Jean-Baptiste (Eds.),Internet of Things (IoT) Technologies for Health Care,Proceedings of 4th International Conference, Healthy IoT 2017,Angers, France, October 24-25,2017.
7. Nishu Gupta & Sara Paiva," IoT and ICT for Health care Applications", Springer International Publishing,2020

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the Fundamentals of Biomedical Engineering

CO2.Describethecommunication mechanics in a biomedical system

CO3.SummarizeBio potential recording and measurements techniques.

CO4.Describebasic principles in imaging techniques.

CO5. Explain the life assisting, therapeutic devices and medical applications of computer

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	2						2		2	2	2
CO2	2	2		2		2		2			2		2	1	2
CO3						2				2					
CO4	2	2		2								2	2		
CO5			2		2						2	2	2		2

ECPESCN	NANO ELECTRONICS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To learn and understand basic concepts ofNanoelectronics.
- To describe the principle and the operation of Nano electronics devices so that how they can be effectively used in real-timeapplications.

UNIT I

Introduction to Nanotechnology

Background to nanotechnology: Types of nanotechnology and Nano machines – periodic table–atomic structure–molecules and phases–energy–molecular and atomic size–surface and dimensional space–top down and bottom up; Molecular Nanotechnology: Electron microscope – scanning electron microscope – atomic force microscope – scanning tunneling microscope – Nanomanipulator – Nanotweezers – atom manipulation – Nanodots – self-assembly – dip-pen nanolithography. Nanomaterials: preparation – plasma arcing – chemical vapor deposition – sol-gels – electrodeposition – ball milling – applications of nanomaterials;

UNIT II

Fundamentals of Nanoelectronics

Fundamentals of logic devices: dynamic properties – threshold gates; classifications – two terminal devices – field effect devices – Design of logic gates using Nano devices – coulomb blockade devices – spintronics – quantum cellular automata – quantum computing – DNA computer; performance of information processing systems: basic binary operations, measure of performance processing capability of biological neurons – performance estimation for the human brain, ultimate computation

UNIT III

Silicon MOSFETS & Quantum Transport Devices

Silicon MOSFETS - Novel materials and alternate concepts:- Fundamentals of MOSFET Devices- scaling rules – silicon-dioxide based gate dielectrics – metal gates – junctions & contacts – advanced MOSFET concepts. Quantum transport devices based on resonant tunneling: - Electron tunneling – resonant tunneling diodes–resonant tunneling devices; Single electron devices for logic applications:- Single electron devices – applications of single electron devices to logiccircuits.

UNIT IV

Carbon Nanotubes

Carbon Nanotube: Fullerenes - types of Nanotubes – formation of Nanotubes – assemblies–purification of Carbon Nanotubes–electronic properties–synthesis of Carbon Nanotubes – Carbon Nanotube interconnects – carbon nanotube FETs – Nanotube for memory applications.

UNIT V

Molecular Electronics

Electrodes & contacts – functions – molecular electronic devices – first test systems – simulation and circuit design – fabrication; Future applications: MEMS – robots – random access memory – mass storage devices.

TEXT BOOKS

1. Phani Kumar, "Principles of Nano Technology:-Materials, Tools and Process at Nano Scale" SCITECHPublications,2017
2. T. Pradeep, NANO: The Essentials- Understanding Nanoscience and Nanotechnology,TMH,2007
3. G.W. Hanson, Fundamentals of Nano electronics, Pearson,2009.
4. W. Ranier, Nano electronics and Information Technology (Advanced Electronic Material and Novel Devices), Wiley-VCH,2003.

REFERENCES

1. K.E. Drexler, Nano systems, Wiley,1992.
2. J.H. Davies, The Physics of Low-Dimensional Semiconductors, Cambridge University Press,1998.
3. C.P. Poole, F. J. Owens, Introduction to Nanotechnology, Wiley,2003.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss the types of nanotechnology, molecular technology and the preparation of Nano materials.

CO2. Explain the fundamentals of logic devices and classifications

CO3. Describe the concepts of silicon MOSFET and Quantum Transport Devices.

CO4. Summarize the types, synthesis, interconnects and applications of carbon nano tubes.

CO5. Explain the concepts, functions, fabrications and applications of molecular electronics.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	2									2	2		
CO2	3		2									2	3		
CO3	3		2									2	2		
CO4	3		2									2	2		
CO5	3		3									3	3	2	

ECPESCN	INTRODUCTION TO MEMS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To enable the student to understand the basic principles of sensors and actuators, materials and fabrication aspects of MEMS andMicrosystems.
- To make the student familiar with the mechanical and the electrostatic design and the associated systemissues.
- To introduce the student to the different MEMS applications, the design basics, the design tools and the performanceissues.

UNIT I

Fundamentals

MEMS and Microsystems, Miniaturization, Typical products, Microsensors, Micro actuation, MEMS with micro actuators, Micro accelerometers and Micro fluidics, MEMS materials, Microfabrication

UNIT II

Review of Basic MEMS fabrication modules

Silicon as material, deposition techniques, lithography, doping, etching, silicon micromachining, wafer bonding, LIGA process, special materials like polymers and ceramics for microsystems

UNIT III

Micromachining

Surface Micromachining, sacrificial layer processes, Stiction; Bulk Micromachining, Isotropic Etching and Anisotropic Etching, Wafer Bonding.

UNIT IV

Mechanics of solids in MEMS/NEMS

Stresses, Strain, Hookes's law, Poisson effect, Linear Thermal Expansion, Bending; Energy methods, Overview of Finite Element Method, Modeling of Coupled Electromechanical Systems

UNIT V

MEMS Application Case studies

Capacitive accelerometer, Peizo electric pressure sensor, Microfluidics application, Modeling of MEMS systems, CAD for MEMS

TEXT BOOKS

1. G. K. Ananthasuresh, K. J. Vinoy, S. Gopalkrishnan K. N. Bhat, V. K. Aatre, Micro and Smart Systems, Wiley India,2012.
2. S. E.Lyshevski, Nano-and Micro-Electromechanical systems: Fundamentals of Nano-and Microengineering (Vol. 8). CRC press,(2005).
3. S. D. Senturia, Microsystem Design, Kluwer Academic Publishers,2001.

REFERENCES

1. M. Madou, Fundamentals of Micro fabrication, CRC Press,1997.
2. G. Kovacs, Micromachined Transducers Sourcebook, McGraw-Hill, Boston, 1998.

3. M.H. Bao, Micromechanical Transducers: Pressure sensors, accelerometers, and Gyroscopes, Elsevier, New York,2000.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the underlying introduction to MEMS.

CO2. Demonstrate the significance and role of this course in the present basic MEMS fabrication modules.

CO3. Estimate the different aspects of Micromachining.

CO4. Identify a suitable mechanics of solids in MEMS/NEMS.

CO5. Design the MEMS application.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2		3			1							3	3	
CO2	2	2		3									3	3	
CO3		2			2		1						3	3	
CO4			3	3									3	3	
CO5			3	3	2								3	3	

ECPESCN	COMPUTER ARCHITECTURE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To conceptualize the organization and architecture of Digital computer.
- To introduce the design procedures for data path and control path in computersystem.
- To introduce the hierarchical memory system including cachememories and virtual memory incomputers.
- To impart knowledge of I/O devices and standard I/Ointerfaces.
- To introduce the basics of pipelining and parallel processing techniques.

UNIT I

Basic Structure of Computers

Functional units - Basic operational concepts - Bus structures - Software performance – Memory locations and addresses – Memory operations – Instruction and instruction sequencing–Addressing modes–Assembly language – Basic I/O operations – Stacks and queues.

UNIT II
Arithmetic Unit

Signed number representation– Fixed Point Representation – Floating Point number representation – Fixed point arithmetic: Addition, Subtraction– Multiplication: Robertson algorithm, booth's algorithm –Division: Restoring and Non- Restoring division algorithm –Floating point arithmetic — ALU design (Combinational and Sequential).

UNIT III
Processing Unit and Pipelining concept

Fundamental concepts - Hardwired control - Micro programmed control-Nano Programming - Pipelining - Basic concepts - Data hazards - Instruction hazards - Superscalar operation.

UNIT IV
Memory Unit

Basic concepts – Semiconductor RAMs - ROMs – Speed - size and cost – Cache memories - Performance consideration – Virtual memory - Memory Management requirements – Secondary storage.

UNIT V
System Organisation

Accessing I/O devices – Interrupts – Direct Memory Access – Buses – Interface circuits–Standard I/O Interfaces (PCI,SCSI,USB)–Parallel processing architectures and challenges.

TEXT BOOKS

1. Behrooz Parhami, "Computer Architecture: From Microprocessors to Super Computers", Oxford,University Press India, 2012(1stIndianEdition).
2. CarlHamachi, ZvonkoVranesic and SafwatZaky,"Computer Organisation", McGraw Hill India, 2014(5thEdition).
3. B. Govindarajulu, "Computer Architecture and Organization:Design Principles and Applications", Second Edition, Tata McGraw-Hill

REFERENCES

1. William Stallings, "Computer Organisation and Architecture: Designingfor Performance", Pearson India, 2016(10thEdition)
2. John P. Hayes, "Computer Architecture and Organisation", McGrawHill India, 2012(3rdEdition)
3. David Patterson John Hennessy, "Computer Organisation and Design (MIPS Edition): The Hardware/Software Interface", Elsevier (Morgan Kaufmann) U.S./India, 2013(5thEdition).

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Demonstrate the understanding of functional units of computer, bus structure and addressing mode

CO2. Apply algorithms to design arithmetic unit of a processor

CO3. Describe the working of single cycle and pipelined CPU

CO4. Acquired knowledge on various memory types and memory management techniques

CO5. Explain the concept of I/O organization and parallel processing techniques.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										2	3		
CO2	3	3	2									2	3		
CO3	3	3	2									2	3		
CO4	2	3										2	2		
CO5	2	3		2								2	2		

ECPESCN	MOBILE ADHOC NETWORKS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Students will get an introduction to Ad Hoc wireless network
- To study the introduction ofprotocols
- To understand the architecture ofMANET
- Enable the students to know techniques involved to supportmobility
- To motivate the students to do research on Issues of Ad hocNetworking.

UNIT I
Introduction

Introduction to Ad Hoc Networks – Definition, Characteristics, Features, Applications of Ad Hoc Networks-Challenges and Advantages- Characteristics of Wireless Channel-Ad Hoc Mobility Models- Entity and Group-IEEE Standards: 802.11a, 802.11b, 802.11g, 802.15

UNIT II
Routing Basics

Function of Network Layer-MAC Protocols-Design Issues, Goals and Classification- Routing Algorithms-Contention Based Protocols, Reservation Based Protocols- Distance Vector and Link State Routing Concepts- Hierarchical Routing.

UNITIII
Ad Hoc Network Protocols

Designing A Routing Protocol for Ad Hoc Wireless Networks-Goals and Classification of Routing Protocols-Proactive VsReactive Routing-Ad Hoc on Demand Distance Vector Routing (AODV)-Destination Sequenced Distance Vector Routing (DSDV)-Hybrid Routing Algorithm-TORA-Multicast Routing Algorithms - Power-Energy Aware Routing Algorithm- QOS awareRouting.

UNIT IV

End -To - End Delivery and Security

Transport Layer: Issues in Designing-Transport Layer Classification, AdHoc Transport Protocols. Security Issues in AdHoc Networks: Issues and Challenges, Network Security Attacks, Secure Routing Protocols-MANET Simulation tools.

UNIT V

Cross Layer Design and Quality of Service

Need for Cross Layer Design, Cross Layer Optimization, Parameter Optimization Techniques-QOS Routing Protocol-Predictive and Location Based QOS Routing Protocol- on Demand QOS Routing Protocol- Integration of Ad Hoc With Mobile IP Networks Research Issues of Adhoc Networking.

TEXT BOOKS

1. C.Siva Ram Murthy and B.S.Manoj, Adhoc Wireless Networks Architectures and protocols, Second edition, PearsonEducation.2007
2. Charles E. Perkins, Ad hoc Networking, Addison –Wesley,2000.

REFERENCES

1. Stefano Basagni, Marco Conti, Silvia Giordano and Ivan stojmenovic, Mobilead hoc networking, Wiley-IEEEpress,2004
2. Mohammad Ilyas, The handbook of adhoc wireless networks, CRC press,2002.
3. T. Camp, J. Boleng, and V. Davies "A Survey of Mobility Models for Ad Hoc Network Research," Wireless Commun. and Mobile Comp., Special Issue on Mobile Ad Hoc Networking Research, Trends and Applications, vol. 2, no. 5, 2002,pp.483–502.
4. A survey of integrating IP mobility protocols and Mobile Ad hoc networks, FekriM. Abduljalil and Shrikant K. Bodhe, IEEE communication Survey and tutorials, v 9.no.1
5. V.T.Raisinhani and S.Iyer "Cross layer design optimization inwireless protocol stacks" Comp. communication, vol 27 no. 8,2004.
6. V.T.Raisinhani and S.Iyer,"ÉCLAIR; An Efficient Cross-Layer Architecture for wireless protocol stacks",World Wireless cong., Sanfrancisco,CA,May2004.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the fundamental characteristics, Features and Applications of MANETs.

CO2. Analyze the performance of various routing protocols and its Goals and Classification

CO3. Ability to understand the routing mechanism of Proactive and Reactive Routing.

CO4. Familiar with the concept of cross layer design and simulation of routing protocols

CO5. Select the suitable routing protocol to be used based on therequirements and for improving network performance.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3			3						1			3	3	
CO2	3	2				3							3	2	
CO3	3	2	1	3		3		1				1	3		
CO4	3			3		3							3		
CO5					1		1								

ECPESCN	WIRELESS SENSOR NETWORKS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce the architecture and applications of wireless sensor networks
- To understand various protocols of WSN
- To understand operating system and execution environment for WSN

UNITI
Basics

Introduction to Sensor Networks, unique constraints and challenges, Advantage of Sensor Networks, Applications of Sensor Networks, Types of wireless sensor networks.

UNIT II
MANET

Mobile Ad-hoc Networks (MANETs) and Wireless Sensor Networks, Enabling technologies for Wireless Sensor Networks. Issues and challenges in wireless sensor networks.

UNIT III
WSN Protocols

Routing protocols, MAC protocols: Classification of MAC Protocols, S-MAC Protocol, B-MAC protocol, IEEE 802.15.4 standard and Zig Bee, Dissemination protocol for large sensor network- Data dissemination, data gathering, and data fusion; Quality of a sensor network; Real-time traffic support and security protocols

UNIT IV
WSN Design

Design Principles for WSNs, Gateway Concepts Need for gateway, WSN to Internet Communication, and Internet to WSN Communication.

UNIT V
WSN Operating Systems

Single-Node architecture, Hardware components and design constraints, Operating systems and execution environments, introduction to Tiny OS and nesC.

TEXT BOOKS

1. Waltenegus Dargie , Christian Poellabauer, "Fundamentals Of Wireless Sensor Networks Theory and Practice", By John Wiley & Sons Publications,2011
2. Sabrie Soloman, "Sensors Handbook" by McGraw Hill publication.2009
3. Feng Zhao, Leonidas Guibas, "Wireless Sensor Networks", Elsevier Publications,2004

REFERENCES

1. Kazem Sohrby, Daniel Minoli, "Wireless Sensor Networks":Technology, Protocols and Applications, Wiley-Inter science
2. Philip Levis, and DavidGay"Tiny OS Programming "by Cambridge University Press 2009

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the Fundamental Concepts and applications wireless sensor networks.

CO2. Describe enabling technologies and issues in wireless sensor networks.

CO3. Describe WSN protocols.

CO4. Design wireless sensor network

CO5. Discuss different aspects of operating systems and its prototypes.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										2	3		
CO2	3	3	2									2	3		
CO3	3	3	2									2	3		
CO4	2	3										2	2		
CO5	2	3		2								2	2		

ECPESCN	DIGITAL DESIGN THROUGH VERILOG	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce the constructs and conventions of the Verilog HDL programming language and various modeling styles supported by the language.
- To distinguish between the various modeling styles like structural, register-transfer (dataflow), and algorithmic (behavioral) and make use of various levels of abstraction for modeling simple digitalsystems.
- To develop advanced required skill set in the Verilog programming language to foster the needs of the industry.

UNIT I

Introduction

VLSI/ASIC design flow–Role of HDL–Verilog as HDL–Emergence of HDLs–Capabilities of Verilog HDL– Levels of Design Description, Hierarchical Modeling Concepts – Verilog CONSTRUCTS AND CONVENTIONS: Introduction, Keywords, Identifiers, White Space Characters, Comments, Numbers, Strings, Logic Values, Strengths, Data Types, Scalars, Vectors and Arrays, Memories, Expressions, Operands and Operators, Parameters, System Tasks, Compiler Directives – Modules and Ports–modelingStyles.

UNIT II

Gate Level Modeling

Introduction, Gate Types–AND/OR Gates,BUF/NOT Gates,Tri-state Gates, Array of Instances of Gate Primitives, Net Delays and Gate Delays, Rise, Fall and Turn-off Delays, Min/Typ/Max Values, Delay Examples, Strengths and Contention Resolution, Verilog Design Examples Using Gate Levelmodeling.

UNIT III

Data Flow and Switch level Modeling:

Data Flow modeling: Introduction, Continuous Assignments, Delays, Expressions, Operands and Operators, Operator Types, Verilog Design Examples Using Data Flow modeling.

Switch Level modeling: Introduction, Switch-modeling Elements – MOS Switches, CMOS Switches, Bidirectional Switches, Power and Ground, Resistive Switches, Delay Specification on Switches, Verilog Design Examples Using Switch Level Modelling.

UNIT IV

Behavioral Modeling

Introduction, Structures Procedures – Initial and Always Statements, Procedural Assignments, Timing Controls, Conditional Statements, Multiway Branching, Loops, Sequential and Parallel Blocks, Generate Blocks, Procedural Continuous Assignments, Test Benches, Verilog Design Examples Using Behavioral Modeling.

UNIT V

Tasks, Functions and User Defined Primitives (UDPs)

Differences between Tasks and Functions, Declaration and Invocation, Examples, UDP Basics, Combinational UDPs, Sequential UDPS

TEXT BOOKS

1. Samir Palnitkar – Verilog HDL – Pearson, U.S./ PHI, India – 2015 (2ndEdition).
2. Vaibbhav Taraate – Digital Logic Design Using Verilog: Coding and RTL Synthesis – Springer, India ,2016.
3. Design through Verilog HDL – T.R. Padmanabhan and B. BalaTripuraSundari, WSE, IEEE Press,2004.

REFERENCES

1. Joseph Cavanagh – Digital Design Verilog HDL and Fundamentals – CRC Press, U.K./India –2008.
2. Zainalabedin Navabi – Verilog Digital System Design – McGraw Hill, India– 2008.
3. Charles Roth, Lizy K. John, ByeongKil Lee – Digital Systems Design using Verilog – Cengage Learning, India – 2016(1stEdition).
4. Michael D.Ciletti– Advanced Digital Design with the Verilog HDL–Pearson, India – 2011(2ndEdition).

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the role of hardware description language (HDL) in design flows and state the basic constructs and conventions of the Verilog HDL

CO2. Outline various gate primitives used in Verilog HDL to implement gate level modeling of Digital circuits.

CO3. Use data flow and switch modeling constructs in Verilog HDL to realize digital circuits

CO4. Use behavioral modeling constructs in Verilog HDL to realize digital ircuits

CO5. Use tasks, functions and primitives in Verilog HDL.

	Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)														
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	3				2							2			
CO2	2	2	2									2	3	2	
CO3	2	2	2		2							2	3	2	
CO4	2	2	2		2							2	3	2	
CO5		2	2		2							2		2	

ECPESCN	PROGRAMMING IN MATLAB & LabVIEW	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand basic representation of Matrices and vectors in MATLAB; To learnvariousprogramming structures in MATLAB; To study built in and user defined functions inMATLAB;

- To become conversant with 2D as well as 3D graphics in MATLAB and to make a Graphical User Interface (GUI) in MATLAB to achieveinteractivity

- To understand the basics of Virtual Instrumentation and Graphical Programming Language LabVIEW

UNIT-I
Introduction to MATLAB

Introduction: The MATLAB Environment, Help feature, Type of files in MATLAB, Uses of MATLAB. Constants, Variables and Expressions: Character set, Data Types, Constants and Variables, Operators: arithmetic, relational and logical, Hierarchy of Operations, Built-in Functions.

Vectors & Matrices: Creating Vectors and Matrices, Operations on Vectors, Element-by-Element Array Operations, Binary Matrix Operations, Unary Matrix Operations, Multidimensional Array, Structure arrays, cell arrays, String handling, Input& Output Statements.

UNIT-II
Program Writing and Control Structures

Program Writing: MATLAB editor, Types of M-files, Function subprograms,errors and warnings,Debugging.

Control structures: Branch control structures- if, if else, nested if, if- else if-else, switch, try & catch, break, continue, error. Loop control structures- for -while - nested for.

UNIT-III
Plots in MATLAB

Basic 2D plots- plot, figure, label, Grid, Axis, entering Text, Line style, Markers, Subplot, Multiple plots, log-log, semilog, polar, comet, fplot, ezplot, ezpolar, stem, bar, hist, pie, Graph plotting in MATLAB using data of a text file or excel file. 3D plots- plot3, bar3, pie3, stem3, mesh, surf, contour and contour3.

UNIT-IV
Simulink and GUI

SIMULINK- Modelling, Simulating a model, Using variables from MATLAB, Data Import & Export, Creating subsystems.GUI- Creating apps with GUIDE, adding components, applications of components, writing call back for the components.

Unit IV
Introduction to LabVIEW

Introduction to Virtual Instrumentation – Graphical Programming Language LabVIEWVs Traditional programming Languages– Numeric, Boolean, String functions – Arrays & Clusters, Various Structures in programming such as WHILE, FOR, CASE – Graphs & Charts – Local & Global variables – development of SUBVI - Integration of Math-script in LabVIEW – Building of Virtual Instruments in LabVIEW

TEXT BOOKS

1. RudraPratap, "Getting Started with MATLAB" ,7th Edition, OxfordUniversity Press,2016.
2. Stephen J Chapman, "MATLAB programming for Engineers", 5th edition,Cengage Learning,2016.
3. R.K Bansal, Manoj Sharma, A.K. Goel, "MATLAB and Its Applications in Engineering", PearsonEduction,2009.
4. Holly Moore, "MATLAB for Engineers",4th edition, Pearson,2012.
5. Dr.Jovitha Jerome ,Virtual Instrumentation Using Lab view

REFERENCE BOOKS

1. Stephen J Chapman, "Essentials of MATLAB Programming" ,3rd edition, Cengage Learning, 2018.
2. William J Palm III , "Introduction to MATLAB for engineers",3rdedition, McGraw Hill Education, 2010.
3. Agam Kumar Tyagi, Matlab and Simulink for Engineers, OUP India,2011
4. LabVIEW for Everyone: Graphical Programming Made Easy and Fun by Jeffrey Travis and Jim Kring – Third Edition

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the various programming structures, functions and data types in MATLAB.

CO2. Write script and function programs in MATLAB.

CO3. Generate various types of plots inMATLAB.

CO4. Create Simulink models and GUIs in MATLAB.'

CO5. Use Virtual Instrumentation and Graphical Programming Language LabVIEW

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
CO1	2		3		3								3		
CO2		2	3		3								3		
CO3		2			2		1						3		
CO4			3	3									3		
CO5			3	3	2								3		

ECPESCN	SCIENTIFIC COMPUTING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Understand the significance of computing methods, their strengths and application areas.
- Perform the computations on various data using appropriate computationtools.

UNIT I
Introduction

Sources of Approximations, Data Error and Computational, Truncation Error and Rounding Error, Absolute Error and Relative Error, Sensitivity and Conditioning, Backward Error Analysis, Stability and Accuracy

Computer Arithmetic

Floating Point Numbers, Normalization, Properties of Floating PointSystem, Rounding, Machine Precision, Subnormal and Gradual Underflow, Exceptional Values, Floating-Point Arithmetic, Cancellation

UNIT II
System of liner equations

Linear Systems, Solving Linear Systems, Gaussian elimination, Pivoting, Gauss-Jordan, Norms and Condition Numbers, Symmetric Positive Definite Systems and Indefinite System, Iterative Methods for Linear Systems

Linear least squares

Data Fitting, Linear Least Squares, Normal Equations Method, Orthogonalization Methods, QR factorization, Gram-Schmidt Orthogonalization, Rank Deficiency, and Column Pivoting

UNIT III
Eigenvalues and singular values

Eigenvalues and Eigenvectors, Methods for Computing All Eigenvalues, Jacobi Method, Methods for Computing Selected Eigenvalues, Singular Values Decomposition, Application of SVD.

UNIT IV
Nonlinear equations

Fixed Point Iteration, Newton's Method, Inverse Interpolation Method Optimization: One-Dimensional Optimization, Multidimensional Unconstrained Optimization, Nonlinear Least Squares

Interpolation

Purpose for Interpolation, Choice of Interpolating, Function, Polynomial Interpolation, Piecewise Polynomial Interpolation

UNIT V
Numerical Integration and Differentiation

Quadrature Rule, Newton-Cotes Rule, Gaussian Quadrature Rule, Finite Difference Approximation, Initial Value Problems for ODES, Euler'sMethod, Taylor Series Method, Runge-Kutta Method, Extrapolation Methods, Boundary Value Problems For ODES, Finite Difference Methods, Finite Element Method,

Eigenvalue Problems Partial Differential Equations, Time Dependent Problems, Time Independent Problems, Solution for Sparse Linear Systems, Iterative Methods,Fast Fourier Transform, FFT Algorithm, Limitations, DFT, Fast polynomial Multiplication,Wavelets, Random Numbers and Simulation, Stochastic Simulation, Random Number Generators, Quasi-Random Sequences.

TEXT BOOKS

1. Heath Michael T., "Scientific Computing: An Introductory Survey",McGraw-Hill, 2nd Ed.,2002
2. Press William H., Saul A. Teukolsky, Vetterling William T and Brian P. Flannery,"Numerical Recipes: The Art of Scientific Computing", Cambridge University Press, 3rd Ed.,2007
3. Xin-sheYang (Ed.).,"Introduction to Computational Mathematics",World Scientific Publishing Co., 2nd Ed., 2008.

REFERENCES

1. Kiryanov D. and Kiryanova E., "Computational Science", InfinityScience Press, 1st Ed.,2006
2. Quarteroni, Alfio, Saleri, Fausto, Gervasio and Paola, "Scientific Computing with MATLAB And Octave", Springer, 3rd Ed.,2010.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Discuss the significance of computing methods.
CO2. Categorize the strengths of the computingmethods.

CO3. Discuss the platform and design the application areas.
CO4. Perform the computations on various data using appropriate computation tools.

CO5. Perform the computation on modern usage of tools.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3		3		3	2			2				3	
CO2	3		3			3	2		1					3	
CO3	3	3	3	3		3					1	2		3	
CO4	3	3	3		3									3	
CO5	3	3	3	3	3							2		3	

ECPESCN	RFID AND APPLICATIONS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Get acquainted with basics of RFID, RFID readers andtags
- To introduce various protocols and standards associated with RFID and itsapplications.

UNIT I
RFID Basics

History and Practice of RFID – RFID Systems and Terminology – Types of RFID– Frequency Bands for RFID – Tags-Passive, Semi passive, and Active Tags. Radio Basics for UHF RFID -Signal Voltage and Power – Information – Modulation, and Multiplexing – Backscatter Radio Links – Link Budgets – Effect of Antenna Gain and Polarization on Range – Propagation in the Real World.

UNIT II
Readers and Tags

UHF RFID Readers: Radio Architectures and Components – RFID Transmitters and RFID Receivers – Digital-Analog Conversion and Signal Processing Packaging and Power UHF RFID Tags: Power and Powerlessness – RF to DC – Getting Data – Talking Back – Tag IC Overall Design Challenges – Packaging

UNIT III
RFID Antennas

Reader Antennas: Antennas for Fixed Readers – Antennas for Handheld or Portable Readers – Nearfield Antennas – Cables, and ConnectorsTag Antennas: Practical challenges of Tag antenna – Impedance Matching and Power Transfer – Dipoles and Derivatives – Tags and the (local) Environment – Near-field and Hybrid Tag Antennas

UNIT IV
RFID Protocols

EPC global Generation 1-EPC global Class 0, EPC global Class 1 Generation 1 – ISO 18000-6B (Intellitag), ISO 18000-6C (EPC global Class 1 Generation 2)

UNIT V
RFID Security, Standards, and Applications

RFID Security: Confidentiality, Integrity, Availability, Threats, Cryptography, and Threat Modelling RFID Standards, Laws, Regulations, Policies, and Guidelines: EPC global–ISO/IEC Item Management–Contactless Smart Cards – Animal Identification – FCC Rules for ISM Band – Identity Standards – and Guidelines for Securing RFID Systems

TEXT BOOKS

1. Daniel M. Dobkin, "The RF in RFID: UHF RFID inPractice", Elsevier/Newness, U.S./India, 2012(2nd Edition), ISBN: 9780123945839.
2. Jari-Pascal Curty, Michel Declercq, Catherine Dehollain, Norbert Joehl, "Design and Optimization of Passive UHF RFID Systems", Springer, 2007, ISBN:9780387352749.

REFERENCES

1. TomIgoe, "Getting Started with RFID: MAKE-OBJECTS", O'Reilly/Make: makezine.com, 2012, ISBN: 9781449324186

2. Amin Rida, Li Yang, Manos M. Tentzeris, "RFID-Enabled Sensor Designand Applications", Artech House, 2010, ISBN: 9781607839811

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the basic components of RFID systems

CO2. Analyze and characterize RFID readers

CO3. Analyze various antennas and protocols used in RFID systems

CO4. Analyze various RFID protocols

CO5. Design RFID systems with an understanding of guidelines to be followed for security and privacy.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3	2	
CO2		3												3	
CO3		3												3	
CO4	2	3												3	
CO5		3	2		2								3	3	

ECPESCN	SOFTWARE DEFINED RADIO	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

• To provide knowledge of fundamental and state-of the art concepts in software definedradio.

UNIT-I
SDR Introduction

Introduction to Software Defined Radio- the Need for Software Radios, Characteristics and benefits of a Software Radio- SDR concepts, history and Design principles.

UNIT-II
SDR Architecture

Ideal SDR architecture- SDR Based End to- End Communication. 2G Radio Architectures Hybrid Radio Architecture- Basic SDR Block Diagram- Digital Frequency Conversion Partitioning- Operating Environment (OE).

UNIT-III

Front end technology

Radio Frequency translation, Transmitter and Receiver specifications & Architecture, - Architecture, considerations- Front end Implementation-Data Conversions-Zero IF receivers, Preselect Filters.

UNIT-IV

Hardware Requirements

Digital hardware choices- Key hardware elements, DSP processors and FPGA, Trade-offs in using DSPs, FPGAs, and ASICs and its combination, Power management issues.

UNIT-V

Smart antenna systems for SDR

ADC and DAC conversion Parameters of ideal data converters and its architectures, Techniques to improve data converter performance, - Antenna requirements - Benefits of smart antennas, Structures for beam forming systems. Smart antenna algorithms, Diversity and Space-Time adaptive signal processing (STAP), Algorithms for transmit STAP, Hardware implementation of smart antennas.

TEXT BOOKS

1. J H Reed, Software defined Radio, PrenticeHall,2002
2. Dr. Walter Tuttlebee: Software Defined Radio-Enabling Technologies, Wiley 2002.
3. John J.Rouphael,"RF and Digital Signal Processing for Software Defined Radio" Elesiver , NewnessPublications

REFERENCE BOOKS

1. Bard, Kovarik: Software Defined Radio, The Software Communications Architecture,Wiley2007, 3rd Edition.
2. Software Radio Architecture: Object-Oriented Approaches to Wireless Systems Engineering by Joseph Mitola Wiley-Interscience; 1st edition2000

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the Characteristics and benefits of a Software Radio

CO2. Analyze basic SDR architectures and functions

CO3. Explain analog RF components as front end block in implementation of SDR

CO4. Investigate and identify Digital Hardware Choices Key Hardware Elements, DSP Processors, FPGA

CO5. Summarize the need of smart antennas for SDR

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2											2	2	
CO2	2												2		
CO3	3		2										3	2	
CO4		3		2									2	2	
CO5	3	2											3	2	

EOESCN	SOFT COMPUTING TECHNIQUES	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To introduce soft computing techniques and artificial intelligence.
- To learn architecture, functions and various algorithms of neuralnetworks.
- To introduce Fuzzy Logic, various fuzzy systems and theirfunctions.
- To optimize systems using Geneticalgorithms.

UNIT I

Artificial Neural Networks

Motivation for the development of neural networks- biological neural networks- artificial neural networks – Fundamental Concepts - weights - biases and thresholds - common activation functions. McCulloch-pitts neuron: Architecture, algorithm - Hebb Net- Architecture - algorithm - Perceptron – Architecture- algorithm- applications- Linear separability - Perceptron learning rule convergence theorem - Deltarule

UNIT II

Neural Network Architecture and Algorithms

Back propagation Neural Net: Standard back propagation - architecture - algorithm - number of hidden layers - Discrete Hopfield neural net- architecture - algorithm – Competitive Neural Networks -Fixed-weight competitive nets – Kohonen self-organizing Maps – Adaptive Resonance Theory- Basic architecture - Algorithm - Introduction to Neuro controllers - Case Studies.

UNIT III

Fuzzy Logic

Fuzzy sets - Properties of Classical and Fuzzy sets- Operations on Fuzzy sets- Fuzzy relations- Linguistic variables - Linguistic Hedges- Fuzzy statements- Assignment statements- Conditional statements- unconditional statements- Fuzzy rule base- Canonical rule formation- Decomposition of compound rules.

UNIT IV

Fuzzy Logic Controller

Fuzzy logic controller: Functional diagram - Fuzzification - Membership value assignments using intuition - Membership functions- Defuzzification: Max-Membershipprinciple-centroidmethod-weightedaveragemethod-InferenceEngine – Knowledge Base -Rule base -Case studies

UNIT V

Genetic Algorithm

Optimization – Traditional optimization methods – Concept of Evolutionary Algorithm – Genetic Algorithm – encoding and decoding of variables – GA operators – reproductions – Cross over – mutation – fitness function –fitness scaling.

TEXT BOOKS

1. S.N. Sivanandam and S.N. Deepa, Principles of Soft Computing, Wiley Publications, 2ndEdition,2011.

2. S, Rajasekaran and G.A. Vijayalakshmi Pai, Neural Networks, Fuzzy Logic & Genetic Algorithms, Synthesis & applications, PHI Publication, 1st Edition,2009.
3. George J Klir, Bo Yuan, Fuzzy sets & Fuzzy Logic,Theory& Applications, PHI Publication.

REFERENCES
1. N.K.Bose, Ping Liang, Neural Network fundamental with Graph, Algorithms & Applications,TMH, FirstEdition,1998
2. Bart Kosko, Neural Network & Fuzzy System, PHI Publication, First Edition,2009.
3. Rich E, Knight K, Artificial Intelligence, TMH, ThirdEdition,2012
4. Martin T Hagen, Neural Network Design, Nelson Candad, SecondEdition,2008

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Learn about soft computing techniques and their applications.

CO2. Knowledge about different neural networks, their architecture and training algorithm

CO3. Concept of Fuzzy logic, Fuzzy Sets, fuzzy rules and fuzzy reasoning

CO4. Exposure to the applicability of neural networks and fuzzy logic

CO5. Analyze the concept of Evolutionary Algorithm and genetic algorithm and their applications.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3								1		1		3	3	
CO2	3	1	1	1	3								3	2	
CO3	3		1		3			1		1			3		
CO4	3				3	1							3		
C05	3			1											

ECOESCN	SATELLITE COMMUNICATION	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the principles of satellite and itsarchitecture.
- To learn about the link establishment ofsatellite.
- To learn different satelliteservices.

UNIT I
Introduction to Satellite Communication

Principles and architecture of satellite Communication, Brief history of Satellite systems, Advantages, disadvantages, applications and frequency bands used for satellite communication. Satellite Construction, Satellite obits, Telemetry, Tracking, command and monitoring (TTC & M), Attitude and orbit control system(AOCS), Communication sub-system, and power sub-systems.

UNIT II
Orbital Mechanics

Kepler's laws, Orbital equations, orbital parameters, Apogee and Perigee for an elliptical orbit, evaluation of velocity, orbital period, angular velocity of a satellite, concepts of Solar day andSidereal day, Eclipse,sub satellite point, sun transitoutage Launching procedures and LaunchVehicle.

UNIT III
Satellite Link Design

Basic Transmission theory, satellite uplink and downlink analysis, Calculation of System noise temperature for satellite receiver, noise power calculation, drafting of satellite link budget and C/N ratio calculations in clear air and rainy conditions, Propagation characteristics and frequency considerations.

UNIT IV
Access Techniques

Types- FDMA concepts –Inter modulation and back off-SPADE system, TDMA concept - Frame and burst structure , Satellite switched TDMA, CDMA concept - VS and SH CDMA system, Random multiple access techniques – Packet switching, Transmit- Receive Earthstations.

UNIT V
Satellite Services

Fixed satellite services - Broadcast satellite services - Satellite TV systems - Domestic satellite systems(INSAT,INTELSAT series), Mobile satellite services –GSM, Global positioning satellite systems, INMARSAT,VSAT, ATM over satellite, Role of future satellite networks.

TEXT BOOKS
1. Timothy Pratt Charles W. Bostian, Jeremy E. Allnutt: Satellite Communications: Wiley India. 2nd edition2002
2. Tri T. Ha: Digital Satellite Communications: Tata McGraw Hill,2009
3. Dennis Roddy: Satellite Communication: 4th Edition, McGraw Hill,2009.

REFERENCES
1. Pritchend and Sciulli,"Satellite Communication Systems Engineering" PHI1986.
2. Robert M.Gagliendi., "Satellite Communication" John wiley and sons,1988.
3. Richharia M, "Satellite Communication System Design and Analysis" McGraw- Hill Professional; 2nd edition,1999.
4. Agarwal B.N., "Design of Geo Synchronous Space craft" Prentice Hall,1986.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe the architecture of satellite systems as a means of high speed, high range communication system.

CO2. State various aspects related to satellite systems such as orbital equations,

CO3. Solve numerical Problems related to orbitalmotion.

CO4. Design link budget for the given Parameters and conditions.

CO5. Illustrate earth station technology and multiple access schemes

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2									1			3	3	3
CO2	2							1					3	3	3
CO3			3	3	2								3	3	3
CO4			3	3	2								3	3	3
C05			3	3								1	3	3	3

ECOESCN	WAVELETS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Able to perform frequency domain analysis for signals.
- To understand the principles and property of various wavelets transform.
- To understand the Biorthogonal wavelet transforms.
- Apply wavelet transform for engineering application.

UNITI

Signal Representation in Fourier Domain

Fourier series, Orthogonality, Orthonormality and the method of finding the Fourier coefficients Complex Fourier series, Orthogonality of complex exponential bases, Mathematical preliminaries for continuous and discrete Fourier transform limitations of Fourier domain signal processing.

UNITII

Introduction to Wavelet Transform

The origins of wavelets, Wavelets and other wavelet like transforms, History of wavelet from Morlet to Daubechies via Mallat, Different communities and family of wavelets, Different families of wavelets within wavelet communities.

UNITIII

Continuous and Discrete Wavelet Transform

Wavelet transform-A first level introduction, Continuous time-frequency representation of signals, Discrete time-frequency representation of signals, Properties of wavelets used in continuous wavelet transform, Properties of wavelets used in discrete wavelet transform Continuous versus discrete wavelettransform.

UNITIV

Biorthogonal Wavelets

Biorthogonality in vector space, Introduction to Biorthogonal Wavelet Systems, Signal Representation using Biorthogonal Wavelet System, Concepts of Multi-Resolution Analysis (MRA) and Multi-rate signal processing.

UNITV

Wavelet Packets

Wavelet Packet Analysis: Signal representation using Wavelet Packet Analysis, Selection of best basis, Introduction of M-Band wavelet system, Signal representation using M-Bandwavelet systems. Applications of wavelets in signal and image processing and other related engineering fields.

TEXT BOOKS

1. Y.T. Chan, Wavelet Basics, Kluwer Publishers, Boston,1993.
2. C. K. Chui, An Introduction to Wavelets, Academic Press Inc., New York,1992.
3. Gerald Kaiser, A Friendly Guide to Wavelets, Birkhauser, New York,1995.
4. P. P. Vaidyanathan, Multirate Systems and Filter Banks, Prentice Hall, New Jersey,1993.

REFERENCES BOOKS

1. K. P. Soman, K. I. Rmachandran, N. G. Resmi, "Insight into Wavelets: From Theory to Practice, (Third Edition)", PHI Learning Pvt. Ltd.,2010.
2. A.N. Akansu and R.A. Haddad, "Multiresolution signal Decomposition:Transforms, Subbands and Wavelets", Academic Press, Oranld, Florida,1992.
3. John G. Proakis, Dimitris G. Manolakis, "Digital Signal Processing",Pearson Prentice Hall, 2007.
4. RaghuveerM.Rao and AjitS.Bopardikar, "Wavelet Transforms: Introduction to Theory & Applications", PearsonEducation Asia, New Delhi,2003.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Estimate Fourier and wavelet transform with its terminology.
CO2. Construct the concept of wavelets to practical problems.
CO3. Mathematically analyze the systems or process the signals using appropriate wavelet functions.
CO4. Discuss bi orthogonal wavelets and multirate signal.
CO5. Design certain classes of wavelets to specification and justify the basis of the Application of wavelet transforms to different fields.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3		3		3	2			1			3		
CO2	3		3			3	2		2				3		
CO3	3	3	3	3		3					1	2	3		
CO4	3	3	3		3								3		
C05	3	3	3	3	3				2			2	3		

ECOESCN	RADAR AND NAVIGATIONAL AIDS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the principles of RADAR, Equations and its concepts
- To learn about the different types of RADAR on different applications.
- To Understand the systems of Navigation aids

UNIT I

Basic concepts and Radar Equations

Introduction to RADAR, Basic Radar block diagram and operation, simple form of Radar equation - Bi- Static Radar equation, Radar Frequencies, Applications of Radar. Detection of Signals in Noise, Receiver Noise and Signal to noise ratio, Radar cross section of targets, pulse repetition frequency and range ambiguities, Radar system losses.

UNIT II

CW, FMCW and MTI Radar

Doppler Effect – Simple CW Doppler Radar block diagram and operation, basic principles and operation of Frequency Modulated CW Radar (FMCW)-MTI Radar Block diagram – Delay line cancellers – Multiple or Staggered Pulse repetition frequency - Digital MTI Processing, Pulse DopplerRadar.

UNIT III

Tracking Radar

Tracking Radar and its types-Sequential lobing-block diagram of Conical-scan tracking radar. Monopulse Tracking Radar – Amplitude comparison monopulse tracking – Phase comparison monopulsetracking.

UNIT IV

Radar Clutter and Basic Navigational Radar system

Introduction to Radar Clutter– Types – surface clutter radar equations, Angel Echoes. Introduction – Four Methods of Navigation - Radio direction Finding – Loop Antenna - Adhoc directional finder- Automatic directional finders- VHF Omni directional Range (VOR).

UNIT V

Advanced Navigational system

Hyperbolic system of Navigation – Loran (Long Range Navigation) and Decca navigation system- DME (Distance Measurement Equipment) and TACAN (TACtical Air Navigation). Omega Navigation system - Satellite navigation system – Navstar Global positioning system.

TEXT BOOKS

1. Merrill I. Skolnik, "Introduction to Radar Systems", 3rd Edition, TMH,2003.
2. NadavLevanon," Radar Principles",Wiley Interscience,2015.

REFERENCES BOOKS

1. Nagaraja, N.S. "Elements of Electronic Navigation", TMH,1996.
2. Peyton Z. Peebles. "Radar Principles", John Wiley inc.,2004.
3. Sachin Gupta,"Fundamentals of Radar and Navigation" Katson books,2012.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline the basics concepts of RADAR system and it applications.

CO2. Operate the different types of RADAR techniques.

CO3. Separate the role of different tracking radars.

CO4. Explain the concept of navigational and types of radio navigation.

CO5. Compare the operation features and applications of different navigation system.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	Pos												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2		3					1					3	3	3
CO2		2		3	2							3	3	3	3
CO3		2										3	3	3	3
CO4	2		3	3						1		3	3	3	3
C05			3	3	2							3	3	3	3

ECOESCN	INFORMATIONAND NETWORK SECURITY	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To understand the fundamentals ofCryptography
- To acquire knowledge on standard algorithms used to provide confidentiality, integrity andauthenticity.
- To understand the various key distribution and managementschemes.
- To understand how to deploy encryption techniques to secure data in transit across datanetworks
- To design security applications in the field of Informationtechnology

UNIT I
Introduction

Computer Security - Security Services, Security Mechanisms, Types of Attacks, Policy-Types of Policies- Cryptography - Plain text and Cipher Text, Substitution techniques- Transposition techniques, Encryption and Decryption, Symmetric and Asymmetric Key Cryptography, Steganography, Key Range and Key Size, Possible Types of Attacks.

UNIT II
Symmetric Key Algorithms

Algorithms types and modes, Overview of Symmetric key Cryptography, Data Encryption Standard (DES), International Data Encryption Algorithm (IDEA), RC4, RC5, Blowfish, Advanced Encryption Standard (AES), Differential and linear cryptanalysis, hash functions.

UNIT III
Public Key Cryptosystems

Brief history of Asymmetric Key Cryptography, Overview of Asymmetric Key Cryptography, RSA algorithm, Knapsack Algorithm, Elliptic curve cryptography, ElGamal, key management, Diffie Hellman key exchange and generation, Digital Signatures and authentication protocols-DSS.

UNIT IV
Security Practice and System Security

 Authentication Service, Certificate-based, Biometric Authentication–Kerberos, X.509 Authentication services-E-mail, security–PGP, IP security- Web security-SSL and TLS, SET. System security-Intruder, Intrusion detection system – Virus and related threats –Countermeasures – Firewalls design principles – Trusted systems.

UNIT V
Wireless Network Security

Security in Wireless Environment, Mobile Network Environment, Limitations, Attacks and security issues in mobile environment, WLAN- Security of 802.11 Wireless LANs, Security Requirements and Threats, Security in 2G Systems- GSM Security, I-Mode. Security in 3G-3G Wireless Communication systems, 3GPP Objectives, 3G Security Architecture, Authentication and Key Agreement in 3GPP, Confidentiality and Data Integrity.

TEXT BOOKS
1. William Stallings, "Cryptography and Network Security", 8th Edition,Pearson Education, 2009.
2. Behrouz Forouzan, "Cryptography and Network Security", Tata McGraw Hill,2008.

REFERENCES
1. AtulKahate, "Cryptography and Network Security", Tata McGraw Hill,2006.
2. Doughas R.Stinson, "Cryptography-Theory and Practice," CRC Press,1995.
3. Wolfgang Osterhage, "Wireless Security", CRC Press,2011.
4. Mark Stamp, "Information Security Principles and Practice" Wiley,Second Edition,2011.
5. Matt Bishop, "Computer Security: Art and Science", Second Edition, Pearson Education,2012.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Construct basic security algorithms required by any computing system

CO2.Interpret knowledge on standard algorithms used to provide confidentiality, integrity and authenticity.

CO3.Estimation of possible security attacks in complex real time systems and their effective counter measures

CO4.Elaborate security threats related to wireless network CO5.

CO5.Design a simple secure cryptosystem for an application

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2					2				3	3	1
CO2	3	3	2	3					2				3	3	1
CO3	3	3	3	2					2				3	3	2
CO4	3	3	3	3					2				3	3	1
C05	3	3	3	2					2				3	3	1

ECOESCN	CLOUD COMPUTING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVE

- Gives the idea of evolution of cloud computing
- Provides knowledge about cloud services available today
- Helps to the design and development of simple cloud service.
- Focused on some key challenges and issues around cloud computing.

UNIT I
Introduction

Cloud-Definition, Benefits, Usage Scenarios, History of Cloud Computing-Cloud Architecture - Types of Clouds - Business Models Around Clouds – Major Players in Cloud Computing - Issues in Clouds - Eucalyptus - Nimbus - Open Nebula, Cloud Sim.

UNIT II
Cloud Services

Types of Cloud Services: Software as a Service - Platform as a Service – Infrastructure as a Service - Database as a Service - Monitoring as a Service – Communication as Services. Service Providers - Google, Amazon, Microsoft Azure, IBM, Sales Force.

UNIT III
Collaborating Using Cloud Services

Email Communication over the Cloud-CRM Management-Project Management-Event Management - Task Management – Calendar - Schedules - Word Processing – Presentation – Spreadsheet - Databases – Desktop - Social Networksand Groupware.

UNIT IV
Virtualization for Cloud

Need for Virtualization – Pros and Cons of Virtualization – Types of Virtualization –System Vm, Process VM, Virtual Machine Monitor – Virtual Machine Properties - Interpretation And Binary Translation, HLL VM - Hypervisors – Xen, KVM , VMware, Virtual Box, Hyper-V.

UNIT V
Security, Standards and Applications

Security in Clouds: Cloud Security Challenges – Software as a Service Security, Common Standards: The Open Cloud Consortium – The Distributed Management Task Force – Standards for Application Developers – Standards for Messaging – Standards for Security, End User Access to Cloud Computing, Mobile Internet Devices and The Cloud.

TEXT BOOKS

1. John Rittinghouse & James Ransome, Cloud Computing, Implementation, Management and Strategy, CRC Press,2010.
2. MichaelMiller, Cloud Computing: Web-Based Applications that change the way You Work and collaborate, QuePublishing, August2008.

REFERENCES

3. David E.Y. Sarna Implementing and Developing Cloud Application, CRC press 2011.
4. Lee Badger, Tim Grance, Robert Patt-Corner, Jeff Voas, NIST, Draft cloud computing synopsis and recommendation, May2011.
5. Anthony TVelte,TobyJVelte, Robert Elsenpeter, Cloud Computing: A Practical Approach, Tata McGraw-Hill2010.
6. Haley Beard, Best Practices for Managing and Measuring Processes for On-demand Computing, Applications and Data Centers in the Cloud with SLAs, Emereo Pty Limited, July2008.
7. G.J.Popek, R.P.Goldberg,Formal requirements for virtualizable third generation Architectures, Communications of the ACM, No.7 Vol.17, July1974.

COURSE OUTCOMES

At the end of the course the students will be able to
  CO1. Explain the cloud computing paradigm.
  CO2. Identify the appropriate cloud services for a given applications.
  CO3. Design and development of simple cloud service.
  CO4. Implement suitable virtualization concepts using cloud.
  CO5. Understand security and standards in cloud computing.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3		3								2		3	
CO2	2		2	3						3			2		
CO3				2	1					3			2		
CO4		3		3	2							2		3	
C05		3	2							3				3	

ECOESCN	MULTIMEDIA COMPRESSION TECHNIQUE	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To have a complete understanding of error–control coding.
- To understand encoding and decoding of digital data streams.
- To introduce methods for the generation of these codes and their decoding techniques.
- To have a detailed knowledge of compression and decompression techniques.
- To introduce the concepts of multimedia communication.

UNIT I
Introduction

Overview of information theory, redundancy - Taxonomy of compression techniques-Overview of source coding, source models, Compression Techniques: Loss less compression, Lossy Compression, Measures of performance, scalar quantization, vector quantization, rate distortion theory, structure quantizers - Evaluation techniques-error analysis andmethodologies.

UNIT II
Text Compression

Huffman coding - Arithmetic coding – Shannon - Fano coding and dictionary techniques - LZW family algorithms - Entropy measures of performance - Quality measures.

UNIT III
Audio Compression

Audio compression techniques-frequency domain and filtering-basic sub band coding-applicationtospeechcoding-G.722-applicationtoaudiocoding-MPEGaudio, progressive encoding for audio - Silence compression, Speech compression techniques -Vocoders.

UNIT IV
Image Compression

Predictive techniques - PCM, DPCM, DM, Transform coding, Introduction to JPEG, JPEG-2000, JBIG standards, Study EZW, SPIHT algorithm.

UNIT V

Video Compression

Video signal representation - Video compression techniques-MPEG, Motion estimation techniques- Overview of Wavelet based compression and DVI technology, Motion video compression - PLV performance – DVI real time compression.

TEXT BOOKS

1. Sayood Khaleed, "Introduction to data compression", MorganKauffman, London, 2006.
2. Gibson J D, Berger T, Lookabaugh T, D. Lindbergh, and R. L. Baker," Digital Compression for Multimedia: Principles and Standards", Morgan Kaufmann, 1998

REFERENCES

1. Watkinson J, "Compression in video and audio", Focal press,London,1995.
2. Mark Nelson, "Data compression book", BPB Publishers, New Delhi,1998.
3. Jan Vozer, "Video Compression for Multimedia", AP professor, NewYork,1995.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe various multimedia compression parameters.

CO2. Describe compression and decompression techniques for text.

CO3. Analyze various compression techniques available for Image.

CO4. Discuss in detail about various audio and video compression techniques.

CO5. Apply the compression concepts in multimedia communication

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1		1		2		2				2	2		
CO2	2	2	2							2			2		
CO3	2	2	2	2	1	2		2	2	2	1		2		
CO4	2	2	2		1	2		2	2	2	1		2	2	2
C05	2	2	2	2	1			2	2		1		2	2	2

		L	T	P	C
ECOESCN	**QUANTITATIVE MANAGEMENT TECHNIQUES**	**3**	**0**	**0**	**3**

COURSE OBJECTIVES
- Understood the basic of the quantitative techniques.
- Learnt the feasible solution and optimum solution for the resource management.
- Learnt the time estimation and critical path for project.
- Learnt about the application of probability techniques in the decision making
- Learnt the various inventory models and simulations in the resource planning and management.

Unit–I
Introduction

Development of Scientific Management - Application of Operations Research – Classification of Operation Research (OR) Models – Procedures to Obtain Optimum Solution–Scope for Management Information Systems (MIS)-Classification of MIS - Cost Volume and Profit (CVP) Analysis-Relationships-Various Approaches– Limitation of CVP Analysis.

Unit–II
Probability Analysis

Decision Making: Analysis for Decision Making - Cautions About Use of Decision Making Under Uncertain Future Conditions - Review of Probability Techniques and Applications - Calculation of Conditional and Expected Profits - Expected Value with Perfect Information - Use of Marginal Analysis - Utility as a Decision Criterion. ProbabilityDistributions -NormalDistributionandCost,Volume,ProfitAnalysis-Unit– Monetary Values with Probability Distribution - Decision TreeAnalysis.

Unit–III
Inventory and Production Models

Inventory Decisions - Selective Approach to Management Inventory - EOQ - Different Models - Application of EOQ to Production Process.Reordering - Determination of Optimum Level - Optimal Level of Safety Stock - Joint Ordering - Reordering with Planned Stockouts -Discounts.

Unit–IV
Linear Programming

Introduction - Simplex Method - Maximization and Minimization - Duality in Linear Programming - Sensitivity Analysis - Transportation Method - Unbalanced Problem - Degeneracy – AssignmentMethod-Applications.

Unit–V
CPM-PERT Analysis

Introduction - Definition of PERT - Network Replanning and Adjustment -CPM - Time Estimate - Crashing - Indirect and Utility Project Costs - PERT Cost Analysis - Project Budgeting - Control of Project Cost - Network Scheduling - Maximal Flow Problem – Limitation of PERT and CPM.

TEXT BOOKS
1. Gupta P.K, Manmohan, "Problems in Quantitative Techniques", Sultan Chand & Sons, 2nd Edition,1990.
2. Levin and Kirkpatrik "Quantitative Approaches to Management", Mcgraw Hill Int. St.Ed., 2002.

REFERENCES

1. Samir Kumar Chakravarthy, "Theory and problems on Quantitative Techniques,Management Information system and Data processing" Central Educational Enterprises, 1989 (FirstEdition).
2. Levin and Kirkpatrik "Quantitative Approaches to Management", McGraw Hill Int.St.Ed., 2002. Brandon-Jones, Slack: Quantitative Analysis in Operations Management: PrenticeHall.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Importance of understanding the concept and need of quantitative techniques.

CO2. Analysis and evaluate the feasible and optimum solution for the resource management.

CO3. Estimation of time estimation and critical path for project.

CO4. Maximize the sufficient Information about probability techniques in the decision making

CO5. To accomplish and discuss thorough idea about resource planning and management.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	1	3					2		3				3
CO2	3	3	3	3					2		3				3
CO3	3	3	3	2					2		3				3
CO4	3	3	3	3					2		3				3
C05	3		1						2		3				3

ECHESCN	TRANSMISSION LINES AND WAVE GUIDES	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To introduce basic concepts of transmission lines
- To learn the characteristics of low and radio frequency lines
- To study various impedance matching devices
- To learn Smith chart and its applications in transmission line problems
- To study waveguide theories

UNIT I

Transmission Line Theory

Electrically short and long line concepts with distributed constants – Transmission line equation – Infinitive line. Transmission, reflection coefficient and standing wave ratio. Input and transfer impedance - Open and Short circuited lines – Reflection factor and reflection loss.

UNIT II

Low Frequency Transmission Lines

Characteristics, distortion, condition for distortion less transmission – Loading – Lumped and distributed loading - Measurement of USWR, wave length, characteristic impedance , propagation constant and primary constants.

UNIT III

Radio Frequency Transmission Lines

Characteristics, parameter of open wire line and co-axial lines at radio frequencies – Standing waves, input impedances of a line terminated with a complex load – Transmission line as resonant circuit and reactive elements. Skin depth and promily effect – Equivalent T and TT models. Impedance matching quarter wave transformer – Single and double stub matching – circle diagram, smith chart and its uses.

UNIT IV

Circular and Rectangular Wave Guides

Wave between parallel planes – TE, TM and TEM waves and characteristics – Attenuation in parallel plane guide for TE, TM and TEM, waves – Wave impedance and characteristics impedances – Excitation methods for various modes for rectangular and circular wave guides – Impossibility of TEM, waves in wave guides – TE and TM waves in rectangular and circular wave guides – Transmission line analogy for wave guides – Attenuation factor and Q-factor of wave guides.

UNIT V

Wave Guides Elements

Introduction to microwave communication – Basic micro wave system and its components – Wave guide T junction – Slide screen tuners – Slotted line – Bench attenuator – Matched termination – Directional coupler – Phase shifters – Isolators – Circulators – Power measurement by Bolometer method – Measurements of frequency, guide wave length, VSWR – Insertion loss – Q of cavity.

TEXT BOOKS

1. Ryder JD., "Networks Lines and Fields" PHI New Delhi, 2nd Edition 2002.
2. Jordan "Electromagnetic Waves and Radiating Systems", Second Edition, Darling Kindersley (India) Pvt Ltd., 2006.

REFERENCES

1. Umesh Sinha, "Transmission Lines and Networks", Satya prakashan Publishers, 2005
2. Ramo.S. and J.R. Whinnery "Fields and Waves in Communication Electronics", 3rd Edition, John Wiley, 1994.
3. David K. Cheing, "Field and Wave Electro magnetics" Second Edition, Pearson Education 2002

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline transmission line parameters and interpret voltage and current distributions on the line.

CO2. Apply loading principles to reduce distortion in transmission lines.

CO3. Use Smith chart to compute line parameters and solve impedance matching problems

CO4. Explain propagation of EM waves in rectangular and circular waveguides.

CO5. Explain the working principle of waveguide elements such as attenuator, phase shifters, Directional couplers.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										2	3		
CO2	3	2	2	2								2	3		
CO3			2		3									2	
CO4	3	2	3	2								3	3		
C05	3											2	2		

ECHESCN	CMOS ANALOG IC DESIGN	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To introduce MOSFET physics and various MOS models.

- To introduce various sub-circuits used in analog ICs

- To study the characteristics of noise and frequency response of the amplifier

- To learn the concepts of Op-Amp frequency compensation, capacitor switches and PLLs

UNIT I

Introduction

Analog IC Design Flow–MOS transistor– I-V characteristics– MOS transconductane and output resistance –MOSFET capacitance– Large-Signal and Small-Signal Models of MOS transistor –Short channel MOS model –Subthreshold MOS model.

UNIT II

CMOS Sub circuits

MOS Switch–MOS Diode/Active Resistor–Current Sinks and Sources–Current Mirrors – Current and Voltage References – Temperature-Independent References.

UNIT III

CMOS Amplifiers

Basic Concepts – Common source stage- Source follower- Common gate stage-Cascode stage– Frequency response of CS and CG stages– Noise in CS,CG, Cascode and Source follower stages–Single ended and differential operation-Basic Differential pair- Common mode response-Differential pair with MOS loads - Gilbert Cell– Noise in Differentialpairs

UNIT IV

CMOS Operational Amplifiers

CMOS Operational Amplifiers: Two-Stage Op Amps: gain boosting, common mode feedback, input range limitation, slewrate, power-supply rejection ratio–Noise in Two-Stage Op Amps–Multipole Systems, Phase Margin, Frequency Compensation, Compensation of Two-Stage Opamp.

UNIT V

Switched Capacitor Circuits and PLLs

General Considerations- Sampling switches- Switched Capacitor Amplifiers-Switched Capacitor Integrator- Switched Capacitor Common mode feedback. Phase Locked Loops-Simple PLL- Charge pump PLLs - Non ideal Effects in PLLs- Delay locked loops- its Applications

TEXT BOOKS

1. Phillip E. Allen, Douglas R. Holberg, "CMOS Analog Circuit Design", Oxford University Press India, 2013 (3rdIndian Edition), ISBN:9780198097389.

2. Behzad Razavi,"Design of Analog CMOS Integrated Circuits", McGraw Hil lIndia, 2016 (3rdReprint), ISBN:9780070529038.

REFERENCES

1. R. Jacob Baker, "CMOS Circuit Design Layout and Simulation",Wiley/IEEE Press India/U.S., 2009 (Reprint)

2. Tertulien Ndjountche, "CMOS Analog Integrated Circuits: High-Speed and Power-Efficient Design", CRC Press (Taylor & Francis) U.K./India, 2011, ISBN: 9781439854914.

3. Gray, Hurst, Lewis, Meyer, "Analysis and Design of Analog Integrated Circuits (ISV)", Wiley U.S.,2010(5thEdition), ISBN:9788126521487

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Describe a ASIC Design flow for any complex circuit or system and demonstrate the understanding of MOS transistor theory

CO2. Analyze various analog CMOS Sub circuits.

CO3. Examine various configurations of CMOS amplifiers.

CO4. Analyze Two stage Op-amp and explain compensation techniques used in Op-amp.

CO5. Describe the operations of switched capacitors and frequency synthesizers.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2											3		
CO2	3	2											3		
CO3	3	3											3		
CO4	3	3	2										3		
C05	2	2										2	2		

ECHESCN	SPEECH AND AUDIO PROCESSING	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To introduce basic concepts and methodologies for analysis, synthesis and coding of Speech signal.

UNIT I

Introduction

Introduction-Speech production and modeling - Human Auditory System; General structure of speech coders; Classification of speech coding techniques – parametric, waveform and hybrid ; Requirements of speech codecs –quality, coding delays, robustness. Speech Signal Processing- Pitch-period estimation, all-pole and all-zero filters, convolution; Power spectral density, periodogram, autoregressive model, autocorrelation estimation.

UNIT II
Linear Prediction of Speech

Basic concepts of linear prediction; Linear Prediction Analysis of non stationary signals, prediction gain, examples; Levinson-Durbin algorithm; Long term and short term linear prediction models; Moving average prediction.

UNIT III
Speech Quantization

Scalar quantization–uniform quantizer, optimum quantizer, logarithmic quantizer, adaptive quantizer, differential quantizers, Vector quantization–Distortion Measures, codebook design, codebook types. Scalar Quantization of LPC- Spectral distortion measures, Quantization based onreflection coefficient and log area ratio, bit allocation; Line spectral frequency – LPC to LSF conversions, quantization based onLSF.

UNIT IV

Linear Prediction Coding- LPC model of speech production; Structures of LPCencoders and decoders; Voicing detection; Limitations of the LPC model.

Code Excited Linear Prediction-CELP speech production model; Analysis-by-synthesis; Generic CELP encoders and decoders; Excitation codebook search – state-save method, zero-input zero-state method; CELP based on adaptive codebook, Adaptive Codebook search; Low Delay CELP and algebraic CELP.

UNIT V
Coding Standards

Speech Coding Standards-An overview of ITU-T G.726, G.728 and G.729standards.

TEXT BOOKS

1. "Digital Speech" by A.M.Kondoz, Second Edition (Wiley Students Edition), 2004.
2. "Speech Coding Algorithms: Foundation and Evolution of StandardizedCoders", W.C. Chu,WileyInter science, 2003.

REFERENCES

1. Speech and Audio Signal Processing: Processing and Perception of Speech and Music, Second Editionby Dan Ellis, Nelson Morgan, Ben Gold Publisher: Wiley-Interscience Release Date: August 2011 ISBN:9780470195369.
2. Speech and Audio Processing by Dr. shailaB.Apte Wiley Edition2012.
3. Discrete-Time Processing of Speech Signals by John R. JrDeller, John H. L. Hansen, John G. Proakis, Wiley, 2000 - Technology &Engineering.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Develop mathematical model for the speech signal.

CO2. Compare the quality and properties of speech signal.

CO3. Modify and enhance the speech and audio signals.

CO4. Describe the Properties of speech production and perception system.

CO5. Explain the algorithms for speech synthesis, coding and recognition.

Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	3							2	3		
CO2	3	3	3	3	3				1	1	1		3		
CO3	3	3	3		3								3		
CO4	3	3	3									2	3		
C05	3	3	3	3	3					1			3		

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)

ECHESCN	ADAPTIVE SIGNAL PROCESSING	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To cover various adaptive signal processing algorithms (e.g., the LMS algorithm) and many applications, such as adaptive noise cancellation, interference canceling, system identification,etc.

UNIT I
Basic Concepts

General concept of adaptive filtering and estimation, applications and motivation, Review of probability, random variables and stationary random processes, Correlation structures, properties of correlationmatrices.

UNIT II
LMS Algorithm

Optimal FIR (Wiener) filter, Method of steepest descent, extension to complex valued. The LMS algorithm (real, complex), convergence analysis, weight error correlation matrix, excess mean square error and mis-adjustment. Variants of the LMS algorithm: the sign LMS family, normalized LMS algorithm, block LMS and FFT based realization, frequency domain adaptive filters, Sub-band adaptive filtering.

UNIT III
Signal Space Concepts

Signal space concepts - Introduction to finite dimensional vector space theory, subspace, basis, dimension, linear operators, rank and nullity, inner product space, orthogonality, Gram-Schmidt orthogonalization, concepts of orthogonal projection, orthogonal decomposition of vector spaces.

UNIT IV
Vector Space

Vector space of random variables, correlation as inner product, forward and backward projections, Stochastic lattice filters, recursive updating of forward and backward prediction errors, relationship with AR modeling, joint process estimator, gradient adaptive lattice.

UNIT V
Recursive Least Squares

Introduction to recursive least squares (RLS), vector space formulation of RLS estimation, pseudo inverse of a matrix, time updating of inner products, development of RLS lattice filters, RLS transversal adaptive filters. Advanced topics: affine projection and subspace based adaptive filters, partial update algorithms, QR decomposition and systolic array.

TEXT BOOKS
1. S. Haykin, Adaptive filter theory, Prentice Hall,1986.
2. C.Widrow and S.D. Stearns, Adaptive signal processing, Prentice Hall,1984.

REFERENCES
1. Adaptive Signal Processing: Next Generation Solutions by Tülay Adali and Simon Haykin,Wiley publications,2010.
2. Adaptive Filters, by Ali H. Sayed, Wiley, NJ,2008.

COURSE OUTCOMES
At the end of the course the students will be able to

CO1. Discuss the concepts of adaptive filtering
CO2. Design LMS adaptive filter for signal enhancement and channel equalization
CO3. Represent signals in orthogonal space.
CO4. Describe signals in vector space
CO5. Design RLS filter.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		3							2				3		
CO2	2							2					3		
CO3	2	3						2		1			3		
CO4		3		2								1	3		
C05		3	1	2	1	1	1		2		1		3		

ECHESCN	**MOBILE COMMUNICATION AND NETWORKS**	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES
- To study the basics of mobile communication networks and its generation.
- To understand the concepts of advanced network concepts.
- To study the basics of various receiver characteristics.

UNIT I
Cellular Concepts

Cell structure, frequency reuse, cell splitting, channel assignment, handoff, interference, System capacity, wireless standards: Overview of 2G and 3G cellular standards.

UNIT II
Signal propagation

Propagation mechanism-reflection, refraction, diffraction and scattering, large scale signal propagation, fading channels-multipath and small scale fading-Doppler shift, narrowband and wideband fading models, delay spread, coherence bandwidth and coherence time, frequency selective fading, slow and fast fading, capacity of flat and frequency selective channels. Antennas-Antennas for mobile terminal, base station antennas andarrays.

UNIT III
Multiple access schemes

FDMA, TDMA, CDMA and SDMA. Modulation schemes- BPSK, QPSK and variants, QAM, MSK and GMSK, multicarrier modulation, OFDM.

UNIT IV
Receiver structure

Diversity receivers- selection and MRC receivers, RAKE receiver, equalization: linear-ZFE and adaptive, DFE.

UNIT V
MIMO Technologies

Introduction to MIMO – MIMO channel capacity- SVD and Eigen values of the MIMO channel MIMO special Multiplexing – MIMO diversity -MIMO OFDM.

TEXTBOOKS
1. WCY Lee, Mobile Cellular Telecommunications Systems, McGraw Hill,1990.
2. Raymond Steele, Mobile Radio Communications, IEEE Press, New York,1992.

REFERENCES
1. AJ Viterbi, CDMA: Principles of Spread Spectrum Communications, Addison Wesley,1995.
2. VK Garg&JE Wilkes, Wireless & Personal Communication Systems, Prentice Hall,1996.

COURSE OUTCOMES
At the end of the course the students will be able to
CO1. Explain wireless networks, architecture of wireless networks and cell acquisition.
CO2. Describe the wireless channel impairments.
CO3. Discuss various multiple access techniques.
CO4. Describe the Equalization Techniques and Receiver types.
CO5. Explain MIMO technology

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2												2		
CO2	3	3											3		
CO3	3												3		
CO4	3	3										2	3		
CO5	2											3	2		

ECHESCN	NEXT GENERATION MOBILE COMMUNICATION	L	T	P	C
		3	1	0	4

Course Objectives

• To introduce central aspects of current and next generation mobile broadband technologies and networks, focusing on the 3GPP Long Term Evolution (LTE) and beyond.

UNIT I
Legacy 3GPP Systems

Evolutionary road map: from 1G to 5G-GSM/GPRS systems: Architecture and main functionalities -UMTS/HSPA systems: Architecture and mainfunctionalities.

UNIT II
LTE System Architecture

LTE Architecture: Access Network (E-UTRAN) and Core Network (EPC) LTE service modelling (bearer services) - E-UTRAN: Functional entities, interfaces and protocols -EPC: Functional entities, interfaces and protocols - Terminals

UNIT III
Mobility and Session Management

Session Management: IP-based connectivity. PDN connections.EPS Bearer services.Session Management procedures.QoS Model - Mobility Management: Handover and mobility management procedures.

UNIT IV
LTE Radio Interface

Functional description and protocol stack - Physical layer: Physical Resource Block (PRB) concept and Frame structure - Logical, transport and physical channels - Physical layer basic procedures: Synchronization and initial acquisition - Random Access and Paging procedures - Radio Bearers Serviceset-up

UNIT V
5G, Beyond 5G

Cognitive Radio(5G): Cognitive transceiver architecture, Principles of interweaving, Spectrum sensing,Spectrum management, Spectrum sharing, Overlay, Underlay Hierarchical Access (UWB system communications), IEEE 802.15.3 – Relaying, Multi-Hop and Cooperative Communications(5G) – Pervasive Networks, Dynamic Spectrum Access (5G) – Dynamic Adhoc Wireless Networks (DAWN),

MANETS(5G)–IEEE802.21Media Independent Hand off– IEEE 802.22 Wireless Regional Area Network – IEEE 802.25 Omni-Range Area Network.

TEXT BOOKS
1. Erik Dahlman Stefan Parkvall Johan Skold PerBeming,"3G Evolution:HSPA and LTE for Mobile Broadband", Academic Press (Elsevier) U.S., 2008 (2nd Edition), ISBN:9780123745385
2. Magnus Olsson Catherine Mulligan Magnus Olsson Stefan Rommer Catherine Mulligan Shabnam Sultana Lars Frid, "SAE and The Evolved Packet core: Driving the Mobile Broadband revolution",Academic Press/Elsevier U.S., 2009(1st Edition), ISBN9780123748263

REFERENCES
1. Harri Holma, Antti Toskala (Editors), "HSDPA/HSUPA for UMTS: high speed radio access for mobile communications",Wiley International,U.S.,2006,ISBN: 9780470018842
2. MinoruEtoh(Editor),"NextGenerationMobileSystems:3GandBeyond",Wiley, 2005, ISBN:9780470091517
3. Xiang, Wei, Zheng, Kan, Shen, Xuemin Sherman (Editors), "5G Mobile Communications",Springer, U.S./India, 2017, ISBN: 9783319342061, DOI: 10.1007/978-3-319-34208-5.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the current trends in mobile/wireless communications networks
CO2. Explain the architecture fourth generation wireless communication techniques
CO3. Explain about the mobility, session management handled by the new generation of mobile communication.
CO4. Explain the physical layer interfacing with respect to emerging wireless technologies
CO5. Explain the 5G and beyond 5G mobile system.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3										2	3		
CO2	3	3							1	1	1		3		
CO3	3	3	2										3	2	
CO4	3	3										2	3		
C05	3	2	2							1			3	2	

ECHESCN	FPGA BASED SYSTEM DESIGN	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To introduce the fundamentals of FPGA architecture;
- To familiarise with optimised VLSI circuits design using FPGA;
- Design digital circuits using VHDL.

UNIT I

FPGA Architecture

Digital Design and FPGA – FPGA Based System Design – FPGA Fabrics: FPGA Architectures, SRAM Based FPGAs, Permanently Programmed FPGAs – FPGA Chip I/O – Circuit Design and architecture of FPGA Fabrics.

UNIT II

VHDL and FPGA Programming

VHDLessentials:Entity,Architecture–Variabletypesandoperators–

decisionsand loops –Hierarchical design – debugging models – basic data types, simulation and Test benches – libraries – synthesis – physical design flow, place and route, timing analysis – VHDL issues for FPGAdesign

UNIT III

FPGA System Design

Design using VHDL: Flip-flops, Registers, Counters, Serial to Parallel conversion, Parallel to Serial conversion – ALU function – Decoders, Multiplexers – Fixed point arithmetic – Binary multiplier

UNIT IV

FPGA Interfacing

Serial Communication: RS232 – Z- Domain functions in VHDL – Basic LPF in VHDL – Memory and VHDL – PS/2 Mouse Interface – PS/2 Keyboard Interface – VGA Interface.

UNIT V

Optimised FPGA Design

Synthesis and VHDL–RTL to Behavioural Modelling in VHDL–Techniques for logic optimisation – VHDL-AMS – Optimisation Example: DES using VHDL

TEXT BOOKS:

1. Peter Wilson, "Design Recipes for FPGAs: Using Verilog and VHDL",Elsevier (Newnes) U.S./India, 2015(2nd Edition), ISBN: 9780080971292
2. Wayne Wolf, "FPGA-Based System Design", Pearson U.S. / Prentice HallIndia, 2010(2nd Edition), ISBN: 9788131724651

REFERNCES

1. Seetharaman Ramachandran, "Digital VLSI Systems Design: A DesignManual for Implementation of Projects on FPGAs and ASICs using Verilog", Springer India/Netherlands, 2007(1st Edition), ISBN: 9789401782777, DOI: 10.1007/978-1-4020-5829-5.
2. 2. Pong P. Chu – RTL Hardware Design using VHDL: Coding for efficiency, portability and scalability", Wiley-Interscience/IEEE Press, U.S. – 2006, ISBN: 9780471720928.
3. Gina R. Smith, "FPGAs 101: Everything you need to know to get started", Elsevier/Newnes India,2010(1st Edition), ISBN: 9781856177061.

4. CemUnsalanandBoraTar,"DigitalSystemDesignwithFPGA:Implementation Using Verilog and VHDL", McGraw Hill India, 2017(1st Edition), ISBN: 9789387067509.

COURSE OUTCOMES

At the end of the course the students will be able to
CO1. Explain the architecture of FPGAs
CO2. Understand VHDL syntax and semantics and issues in VHDL for FPGA design
CO3. Interface basic devices to FPGA in designing digital systems
CO4. Write VHDL programs for optimised system design using FPGA
CO5. Use modern electronic design automation (EDA) tools and FPGA to simulate and synthesis digital circuits.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2										2	3		
CO2	2		3	2	2							2	2		
CO3	2	2	3										2	2	
CO4	2		3										3	2	
C05	2		3	2	3							3	3	2	

ECHESCN	ADVANCED MICROPROCESSOR AND MICROCONTROLLER	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To expose the students to the fundamentals of microprocessor architecture.
- To introduce the advanced features in microprocessors and microcontrollers.
- To enable the students to understand PIC microcontroller architectures.

UNIT I

High Performance CISC Architecture – Pentium

CPU Architecture- Bus Operations – Pipelining – Brach predication – floating point unit- Operating Modes –Paging – Multitasking – Exception and Interrupts – Instruction set – addressing modes – Programming the Pentium processor.

UNIT II

High Performance RISC Architecture – ARM

Arcon RISC Machine – Architectural Inheritance – Core & Architectures - Registers – Pipeline - Interrupts – ARM organization - ARM processor family – Co-processors - ARM instruction set- Thumb Instruction set - Instruction cycle timings - The ARM Programmer's model – ARM Development tools – ARM Assembly Language Programming - C programming – Optimizing ARM Assembly Code – Optimized Primitives.

UNIT III

ARM Application Development

Introduction to DSP on ARM –FIR filter – IIR filter – Discrete Fourier Transform – Exception handling – Interrupts – Interrupt handling schemes- Firmware and bootloader – Embedded Operating systems – Integrated Development Environment-STDI/OLibraries–Peripheral Interface–Application of ARM Processor -Caches – Memory protection Units – Memory Management units – Future ARM Technologies.

UNIT IV

Motorola 68HC11 Microcontrollers

Instruction set addressing modes – operating modes- Interrupt system- RTC- Serial Communication Interface – A/D Converter, PWM and UART.

UNIT V

PIC Microcontroller

CPU Architecture – Instruction set – interrupts- Timers- I2C Interfacing – UART- A/D Converter –PWM and introduction to C-Compilers.'

TEXT BOOKS

1. Andrew N.Sloss, Dominic Symes and Chris Wright, "ARM System Developer's Guide: Designing and Optimizing System Software", First edition, Morgan Kaufmann Publishers,2004.
2. Steve Furber, "ARM System –On –Chip architecture", Addision Wesley,2000.

REFERENCES

1. Daniel Tabak, "Advanced Microprocessors", McGraw Hill. Inc.,1995
2. James L. Antonakos, "The Pentium Microprocessor", Pearson Education,1997.
3. GeneH.Miller,"MicroComputerEngineering",PearsonEducation,2003.
4. John B.Peatman, "Design with PIC Microcontroller", Prentice Hall,1997.
5. James L.Antonakos, "An Introduction to the Intel family ofMicroprocessors", Pearson Education,1999.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Explain the architecture and programming of High performance CISC processor (Pentium).

CO2. Describe the architecture and programming of High performance RISC processor (ARM).

CO3. Digital Signal Processing application development in ARM processor

CO4. Acquire programming and interfacing knowledge in Motorola 68HC11 Microcontrollers.

CO5. Acquire programming and interfacing knowledge in PIC Microcontrollers

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	**POs**												**PSOs**		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3			3				3	2		3		3	
CO2	3	3			3	3			3	2		3		3	
CO3	3	3			3							3		3	
CO4	3	3	2	2	3							3		3	
C05	3	3			3		3			1		3		3	

MINOR ENGINEERING

ECMISCN	ELECTRONIC DEVICES	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

Students will learn:

- To understand operation of semiconductor devices.

- To understand DC analysis and AC models of semiconductor devices.

- To apply concepts for the design of Regulators andAmplifiers

- To verify the theoretical concepts through laboratory and simulation experiments.

- To implement mini projects based on concept of electronics circuit concepts.

UNIT I

Introduction to Semiconductor Physics

Review of Quantum Mechanics, Electrons in periodic Lattices, E-k diagrams. Energy bands in intrinsic and extrinsic silicon; Carrier transport: diffusion current, drift current, mobility and resistivity; sheet resistance, design of resistors.

UNIT II

P-N junction

Generation and recombination of carriers; Poisson and continuity equation P- N junction characteristics, I-Vcharacteristics, and small signal switching models; Avalanche breakdown, Zener diode, Schottky diode.

UNIT III

Bipolar Junction Transistor

Bipolar Junction Transistor, I-V characteristics, Eber's-Moll Model, MOS capacitor, C-V characteristics.

UNIT IV

MOSFET and Optoelectronic devices

MOSFET, I-V characteristics, and small signal models of MOS transistor, LED, photodiode and solar cell

UNIT V

Integrated circuits

Integrated circuit fabrication process: oxidation, diffusion, ion implantation, photolithography, etching, chemical vapor deposition, sputtering, twin-tub CMOS process.

TEXTBOOKS

1. G. Streetman, and S. K. Banerjee, "Solid State Electronic Devices,"7th edition, Pearson,2014.
2. D. Neamen , D. Biswas "Semiconductor Physics and Devices," McGraw-Hill Education
3. S. M. Szeand K. N. Kwok, "Physics of Semiconductor Devices," 3rdedition, JohnWiley&Sons,2006.

REFERENCES

1. C.T. Sah, "Fundamentals of solid state electronics," World ScientificPublishing Co. Inc, 1991.
2. Y. Tsividis and M. Colin, "Operation and Modeling of the MOSTransistor," Oxford Univ.Press, 2011.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Demonstrate the semiconductor Physics of the intrinsic and extrinsic materials.

CO2. Outline the characteristics of P-N Junction, and some special function diodes.

CO3. Explain the mathematical models of semiconductor junction's and MOS transistors for circuits and systems.

CO4.Draw dc circuits and relate acmodels of semiconductor devices with their physical Operation.

CO5.Design and analyze of electronic circuits.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3			3									3		
CO2	3	2		3									3		
CO3	3		2											2	
CO4		2		3									3		
C05			2		1								3	2	

ECMISCN	COMMUNICATION ENGINEERING	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- To give an exposure of different types of analog modulation techniques and their significances in communication systems.
- To familiarize the students about digital modulation techniques in communicationsystems.
- To introduce the concepts of Pulse Code Modulation techniques and multiple access techniques used in communication systems for enhancing the number of users.
- To focus on various media for digital communication and future data communication.

UNIT I

Linear Modulation / Demodulation

Need for modulation - Amplitude modulation - Power spectrum - Power relation - Different types of modulation - Double sideband suppressed carrier. (DSB/SC), Single sideband suppressed carrier (SSB) and Vestigial sideband (VSB) generation. AM transmitters - Block diagram - Amplitude demodulation - Detection of DSB, SSB signals - Receiver characteristics - Super heterodyne reception - Automatic volume control.

UNIT II

Angle Modulation

Principle of frequency and phase modulation - Generation of FM and PM signals - Direct and indirect methods - FM transmitters - Block diagram – Pre- emphasis circuit - Frequency demodulation - Detection of FM and PM signals - Automatic frequency control - De-emphasis circuit.

UNIT III

Pulse Modulation

Analog and digital communication systems and techniques: Pulse modulation systems - Sampling theorem - Pulse amplitude modulation - Channel bandwidth - Detection of PAM signals - Cross talk in PAM signals - Pulse time modulation - Generation of PDM and PPM - Conversion of PDM to PPM - Detection of PTM signals - Cross talk in PTMsignals.

UNIT IV

Pulse Code Modulation Systems

Quantization - Compounding - Pulse code modulation - Sampling and digitizing - Aliasing - Sample and hold circuit - Practical implementation of sampling and digitizing - Equalization - Multiplexing - Frequency Division Multiplexing (FDM) and Time Division Multiplexing (TDM) - Data communications - Serial synchronous, asynchronous communication protocol - Hardware USARTS - Software USART.

UNIT V

Wireless Communication Systems

Evolution of generations(1G,2G,2.5,3G,4G and beyond 4G)-GSM and CDMA systems-cellular structure-frequency reuse-Handoff-Blue toothand UWBnetwork-Wi- Fi and Wi-Max. (Quantitative treatmentonly)

TEXT BOOKS

1. Herbert Taub, Donald L. Schiling & GautamSaha "Principles of Communication Systems", Tata McGraw Hill Education Pvt. Ltd., Third Edition, 2008.
2. Bernard Davis & George Kennedy, "Electronic Communication Systems", Tata McGraw Hill Education Pvt. Ltd., Fifth Edition, 2011.

REFERENCES

1. K.N. HariBhat & Ganesh Rao, "Analog Communications", Pearson Publications, 2nd Edition, 2008.
2. Anokh Singh, "Principles of Communication Engineering", 6thReprint, S. Chand &Company Ltd.,2006.
3. Sanjay Sharma, "Analog and Digital Communication", S.K. Kataria and Sons Publications, 2013.
4. Bernard Sklar & Pabitra Kumar Ray, "Digital Communications -Fundamentals and Applications", Pearson Publications, Second Edition, 2010.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1.Identify idea about modulation and demodulation techniques employed in communication systems.

CO2. Select the blocks in a design of angle modulation.

CO3.Examine various Pulse Code Modulation techniques used in communication systems.

CO4. Outline the multiple access techniques used in communication field applications.
CO5. Compare various generations in wireless system.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		2	2										3	
CO2	3		2	2										3	
CO3	3	3			2									3	
CO4	3	3			2								2	3	
C05		3										1	2		

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ECMISCN	LINEAR INTEGRATED CIRCUITS AND APPLICATIONS	L	T	P	C
		3	0	0	3

COURSE OBJECTIVES

- Working of operational amplifiers and various applications of op-amp such as Multivibrators, Oscillators andfilters.
- The theory of ADC and DAC and the concepts of waveform generation and some special FunctionICs.
- Micro fabrication techniques of optical integrated circuits and optical wave guides, Opto electronic integrated circuits.

UNIT I

Introduction to Linear IC'S

Integrated circuits – monolithic integrated circuits – active and passive components of IC - fabrication of monolithic IC''s -ideal op-amp - practical op-amp - Various stages of an operational amplifier - simplified schematic circuit of op-amp 741 – op-amp characteristics - offset current and offset voltage - frequency response of an op-amp - noise analysis - slew rate.

UNIT II

Applications of Op – Amp

DC amplifier–AC amplifier-Inverting and Non-inverting Amplifiers-Summing, scaling and Averaging amplifiers - Logarithmic Amplifiers - antilog amplifier - Instrumentation Amplifiers - Differential Amplifiers -Voltage to Current Converters - Current to Voltage Converters – Integrators –Differentiators.

UNIT III

Active Filters & Oscillators

Active filters - Butterworth filters: First order and Second Order Low-Pass filters -First order and Second Order High-Pass filters – Band-Pass filters: wide band-pass filters - narrow band-pass filters – Band-reject filters: wide band-reject filters and narrow band-reject filters - Oscillators: Oscillator Principles, Oscillator types - phase shift Oscillator - Wien Bridge Oscillator - voltage–controlled oscillator.

UNIT IV

Comparators and Converters

Basic Comparator: Comparator characteristics - Zero Crossing Detector – Schmitt Trigger – high speed and precision type comparators - window Detector – Voltage to Frequency converter - Frequency to Voltage converter - D/A converters - A/D Converters - Clippers and Clampers – positive and negative clippers – small-signal and half-wave rectifier – positive and negative clampers - Peak Detector – sample and hold circuit.

UNIT V

Waveform Generators and Other Linear IC'S

Square wave generator – triangular wave generator - saw tooth wavegenerator – Switched capacitor filter - The 555 Timer –555 Timer as an astable, bistable, monostable multi vibrators– power amplifiers - voltage regulators - Three Terminal fixedandadjustableRegulators-switchingregulators-OperationofthebasicPLL - Monolithic PLL – 565 PLLApplications.

TEXT BOOKS

1. Gayakwad R.A. "Op amp and Linear Integrated circuits", Second Edition, PHI.1988.
2. Roychoudhury and shail Jain "Linear integrated circuits" Wiley Eastern1991.

REFERENCES

1. Jacob millman and Arvin Grabel, "Micro electronics" (2nd edition), McGraw Hill - 1987.
2. Gray and Meyer, "Analysis and design of analog IC's", Wiley International -1996.
3. Paul R. Gray, Paul J. Hurst, Robert G. Meyer, Stephen H. Lewis, "Analysis and design of analog integrated circuits", 4theducation.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline the fabrication steps of integrated circuits

CO2. Design linear application circuits using OP-amp.

CO3. Design of filters and oscillators using Op-amp.

CO4. Describe the operation of data converters using OP- amp.

CO5. Design timer and wave form generation circuits using 555 timer IC.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3											2	3	2	
CO2															
CO3	2	2	2										2		
CO4	2	2	2										2		
C05		2	2												

ECMISCN	COMPUTER NETWORKS	L	T	P	C
		3	1	0	4

COURSE OBJECTIVES

- To understand the concept of network architecture andprotocols
- To understand the division of network functionalities into layers.
- To be familiar with the components required to build different types of networks.
- To be exposed to the required functionality at each layer
- To learn the flow control and congestion control algorithms

UNIT I

Introduction to computer networks and the Internet

Application layer: Principles of network applications, The Web and Hyper Text Transfer Protocol, File transfer, Electronic mail, Domain name system, Peer-to-Peer file sharing, Socket programming, Layering concepts.

UNIT II

Switching in networks

Classification and requirements of switches, a generic switch, Circuit Switching, Time-division switching, Space-division switching, Crossbar switch and evaluation of blocking probability, 2-stage, 3-stage and n-stage networks, Packet switching, Blocking in packet switches, Three generations of packet switches, switch fabric, Buffering, Multicasting, Statistical Multiplexing.

UNIT III

Network layer

Virtual circuit and Datagram networks, Router, Internet Protocol, Routing algorithms, Broadcast and Multicast routing Link layer: ALOHA, Multiple access protocols, IEEE 802 standards, Local Area Networks, addressing, Ethernet, Hubs, Switches.

UNIT IV

Transport layer

Connectionless transport - User Datagram Protocol, Connection-oriented transport – Transmission Control Protocol, Remote Procedure Call.

UNIT V

Congestion Control and Resource Allocation

Issues in Resource Allocation, Queuing Disciplines, TCP congestion Control, Congestion Avoidance Mechanisms and Quality of Service.

TEXTBOOKS

1. J.F. Kurose and K. W. Ross,"Computer Networking – A top down approach featuring the Internet", Pearson Education, 7th Edition,2016.
2. L. Peterson and B. Davie, "Computer Networks – A SystemsApproach"Elsevier Morgan Kaufmann Publisher, 5th Edition, 2011.
3. T. Viswanathan, "Telecommunication Switching System andNetworks", Prentice Hall,1992.
4. S. Keshav, "An Engineering Approach to Computer Networking",Pearson Education, 2002.

REFERENCES

1. B. A. Forouzan, "Data Communications and Networking", Tata McGrawHill, 4th Edn, 2012.
2. Andrew Tanenbaum, "Computer Networks", Prentice Hall, 5thedition, 2016.
3. D. Comer, "Computer Networks and Internet/TCP-IP", Prentice Hall, 6th2014.
4. William Stallings, "Data and computer communications", Prentice Hall,10th edition, 2013.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1.Outline the functions and utilization of application layer and internet

CO2.Categorize different switching techniques to enhance the network performance

CO3.Solve various issues in routing and congestion and multiple access protocols.

CO4.Demonstratevariousconnection-orientedtransportlayerprotocolstoensureend
to end delivery.

CO5.Interpret the issues in Resource Allocation and analyze congestion Avoidance
Mechanisms and Quality of Service improvement.

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3											2	3		
CO2	3											2	3		
CO3	3											2	3		
CO4	3	3	2									2	3		
C05	3	2										2	3		

ECMISCN	WIRELESS COMMUNICATION	L	T	P	C
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COURSE OBJECTIVE

- To acquire knowledge of Wireless channels and parameters
- To impart knowledge on mobile communication and cellular system architecture
- To understand various Modulation Techniques used in wireless communication.
- To create exposure to multipath mitigation techniques and wireless standards

UNIT I

Wireless Channels

Large Scale Path Loss – Path Loss Models- Free Space and Two-RayModels -Link Budget Design – Small Scale Fading- Parameters of Mobile MultipathChannels – Time Dispersion Parameters-Coherence Bandwidth – Doppler Spread and Coherence Time-Fading due to Multipath Time Delay Spread-Flat Fading, Frequency Selective Fading – Fading Due to Doppler Spread - Fast Fading , SlowFading.

UNIT II

Fundamentals of Cellular Communication

Multiple access technique - FDMA, TDMA and CDMA - Operation of Cellular Systems - Frequency Reuse - Channel Assignment Strategies - Interference and System Capacity - Co-Channel Interference - Adjacent Channel Interference – Trunking and Grade of Service-Improving Coverage and Capacity in Cellular Systems - Cell Splitting - Sectoring - Repeaters for range extension - A Micro cell zone concept.

UNIT III
Modulation Techniques

Introduction to Modulation Techniques, Modulation and Demodulation - Quadrature Phase Shift Keying, Π / 4-Differential Quadrature Phase Shift Keying, Offset-Quadrature Phase Shift Keying, Binary Frequency Shift Keying, Minimum Shift Keying, Gaussian Minimum Shift Keying, Power Spectrum and Error Performance in Fading Channels, OFDM Principle – Cyclic Prefix, PAPR, Inter CarrierInterference.

UNIT IV
Multipath Mitigation Techniques

Equalization – Adaptive Equalization, Linear and Non - Linear equalization,Zero forcing and LMS Algorithms, Diversity– Micro and Macro diversity, Diversity combining techniques, Error probability in fading channels with diversity reception.

UNIT V
Mobile Communication Systems

Overview of AMPS - DECT - CT2 - PACS - PHS - International Mobile Telecommunication 2000 - GSM Architecture - USSD - GPRS - EDGE - IS95, CDMA 2000 - WCDMA - UMTS - HSPDA - Bluetooth - WIFI - WIMAX - Introduction to LTE.

TEXT BOOKS

1. Rappaport., "Wireless and Mobile Communication", Pearson Education,2009.
2. Yi-Bing Lin and Imrichchlantae., "Wireless and Mobile Network Architecture" John Wiley & Sons,2008

REFERENCES

1. ITI Saha Misra., "Wireless Communications and Networks : 3G and Beyond", Tata McGraw – HillEdition,2013.
2. K. Fazel and S. Kaiser, "Multicarrier and Spread Spectrum Systems", Wiley,2003.
3. D. Tse and P. Vishwanath, -"Fundamentals of Wireless Communication", Cambridge University Press,2005.
4. Lee W.C.Y., "Mobile Cellular Telecommunication Systems" McGraw Hill InternationalEdition,1990.
5. Andreas.F. Molisch, "Wireless Communications", John Wiley – India,2010.
6. Ramjee Prasad," OFDM for Wireless Communications Systems", Artech House,2004

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Determine the type and appropriate model of wireless fading channel based on the system parameters and the property of the wireless medium.

CO2. Apply cellular concepts and evaluate signal reception performance in cellular Systems.

CO3. Design and Implement various Modulation schemes for fading channels

CO4. Analyze transmitter and receiver diversity techniques

CO5. Compare 2G,3G and 4G mobile systems

Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2			3								3	3	
CO2		2	3										3	3	
CO3			3	2	3								3	3	
CO4				2								2	3	3	
C05			3		3	1						2	3	3	

ECMISCN	TELECOMMUNICATION SWITCHING AND NETWORKS	L	T	P	C
		3	0	0	3

COURSEOBJECTIVES

- To introduce the concepts of Frequency and Time division multiplexing.

- To introduce digital multiplexing and digital hierarchy namely SONET /SDH

- To introduce the concepts of space switching, time switching and combination switching, example of a switch namely No.4 ESS Toll switch.

- To introduce the need for network synchronization and study synchronization issues. To outline network control and management issues.

UNIT I
Multiplexing

Transmission Systems, FDM Multiplexing and modulation, Time Division Multiplexing, Digital Transmission and Multiplexing: Pulse Transmission, Line Coding, Binary N-Zero Substitution, Digital Biphase, Differential Encoding, Time Division Multiplexing, Time Division Multiplex Loops and Rings, SONET/SDH: SONET Multiplexing Overview, SONET Frame Formats, SONET Operations, Administration and Maintenance, Payload Framing and Frequency Justification, Virtual Tributaries, DS3 Payload Mapping, E4 Payload Mapping, SONET Optical Standards, SONET Networks. SONET Rings: Unidirectional Path-Switched Ring, Bidirectional Line-Switched Ring.

UNIT II
Digital Switching

Switching Functions, Space Division Switching, Time Division Switching, two dimensional switching: STS Switching, TST Switching, No.4 ESS Toll Switch, Digital Cross-Connect Systems, Digital Switching in an Analog Environment. Elements of SS7 signaling.

UNIT III
Network Synchronization Control and Management Timing

Timing Recovery: Phase-Locked Loop, Clock Instability, Jitter Measurements, Systematic Jitter. Timing Inaccuracies: Slips, Asynchronous Multiplexing, Network Synchronization, U.S. Network Synchronization, Network Control, Network Management.

UNIT IV

Digital Subscriber Access ISDN

ISDN Basic Rate Access Architecture, ISDN U Interface, ISDN D Channel Protocol. High-Data-Rate Digital Subscriber Loops: Asymmetric Digital Subscriber Line, VDSL. Digital Loop Carrier Systems: Universal Digital Loop Carrier Systems, Integrated Digital Loop Carrier Systems, Next-Generation Digital Loop Carrier, Fiber in the Loop, Hybrid Fiber Coax Systems, Voice band Modems: PCM Modems, Local Microwave Distribution Service, Digital Satellite Services.

UNIT V

Traffic Analysis

Traffic Characterization: Arrival Distributions, Holding Time Distributions, Loss Systems, Network Blocking Probabilities: End-to-End Blocking Probabilities, Overflow Traffic, Delay Systems: Exponential service Times, Constant Service Times, Finite Queues.

TEXT BOOKS

1. J. Bellamy, "Digital Telephony", John Wiley, Third Edition2007.
2. JE Flood, "Telecommunications Switching, Traffic and Networks",IET,1997.

REFERENCES

1. R.A.Thomson, "Telephone switching Systems", ArtechHouse Publishers,2000.
2. W. Stalling, "Data and Computer Communications", Prentice Hall, Tenth Edition,2014.
3. T.N.Saadawi, M.H.Ammar, A.E.Hakeem, "Fundamentals of Telecommunication Networks", Wiley Interscience,1994.
4. W.D. Reeve, "Subscriber Loop Signaling and Transmission Hand book",IEEE Press (Telecomm Handbook Series), 1995.
5. Viswanathan. T., "Telecommunication Switching System and Networks", Prentice Hall of India Ltd., 2015.

COURSE OUTCOMES

At the end of the course the students will be able to

CO1. Outline the main concepts of telecommunication network design.

CO2. Solve traditional interconnection switching system design problem.

CO3. Examine the timing recovery concepts and its error performance.

CO4. Compare telephone network, data network and integrated service digital network.

CO5. Evaluate fundamental telecommunication traffic models

Mapping of Course Outcomes with Programme Outcomes (POs) and Program Specific Outcomes (PSOs)															
Course Outcomes	POs												PSOs		
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2			3								3		
CO2			2				1				1		3		
CO3		2	2		3								3		
CO4													3		
C05	2				3							1	3		