



AQAR REPORT REVIEW

ANNAMALAI UNIVERSITY

Aishe id : U-0443

Submitted for : 2022-2023

Submitted Date : 29/10/2024 02:55 PM

Reference AQAR Link : [Click here](#)

Over all Comments : The institution's AQAR has been considered.

Acceptance date : 09/01/2025



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	ANNAMALAI UNIVERSITY
• Name of the Head of the institution	Dr. RM. Kathiresan
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04144-237066
• Mobile no	9655188233
• Registered e-mail	naac.office.au@gmail.com
• Alternate e-mail address	iqacau1929@gmail.com
• City/Town	Annamalainagar
• State/UT	Tamilnadu
• Pin Code	608002
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. S. Arivudainambi

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>? Many programs of the college have been accredited with various accreditation boards such as ICAR for agriculture programs, NBA for engineering programs, and Distance Education Bureau approval for degree programs conducted by the Directorate of Distance Education.</p> <p>? Better university rankings: NIRF rankings upgraded Annamalai University ranking: University Category: 101-150, Pharmacy Category: 26th, Engineering Category: 151-200, Agriculture Category: 23rd. Ranked India Today at No.15 in the list of Indian universities. ? Published 15 books: Those involved a lot of topics ranging from innovative technologies in education across the different fields, such as humanities and social sciences, education, science, agriculture, and engineering, sustainable development, women's empowerment, and artificial intelligence. ? Organized 4 Conferences: Conferences organized on Nutrition and Health Education, Role of Computational Intelligence in Emerging Research Innovations, Indigenous Literatures in India and Recent application of Artificial Intelligence. ? Edited a multidisciplinary research journal "Literary Findings: International Journal of Multidisciplinary Research" ISSN: 2394-6968 Vol1, Issue 7</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Conducting Annual Academic Audit	Individual faculty appraisal completed using a 360-degree self-appraisal form. Department appraisal using a 1000-point self-appraisal form completed.	
Initiatives to Improve NIRF Ranking	Renovation of 25 hostel rooms and mess facilities with alumni contributions. Enhanced	

	infrastructure facilities including smart classrooms, a convention center, and conversion to a green campus.
Obtaining DEB Approval for Distance and Online Education Enhancing Digital Capabilities for ODL	Successfully applied for Obtaining DEB Approval for 27 Distance and Online Education programme Developed of 98 online video lectures to support open distance learning.
Improving Public Perception	increased extension activities undertaken to enhance community engagement and institutional visibility.
Implementation of E-Office	Collaboration with Campus Technology resulted in the introduction of an AI-based data portal for academic and administrative data collection.
Increasing Patents and Research Support	92 projects sanctioned as seed money for faculty research through RUSA. 68 patents published and 18 awarded. 73 Memoranda of Understanding (MoUs) signed with various organizations.
Increasing Training Activities and Placement	Conducted 59 training programs benefiting 7,053 students. 1,736 students placed through placement drives with 106 companies participating.
Enhancing Publications and Faculty Development Programs	- Organized multiple training programs and seminars: 1. Two-week virtual STTP on
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Deans Committee	11/07/2023
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-22	02/03/2023
16. Multidisciplinary / interdisciplinary	
<p>Constrictions of IQAC towards Academic and Community Development The Internal Quality Assurance Cell of Annamalai University was involved in organizing and supporting a wide range of educational and community development initiatives. A befitting array is maintained to include research methodology, data analysis, yoga, women's empowerment, technology, and skill development. Short-term Training Programmes: IQAC has organized short-term programs on research methodology, data analysis, and ICT for the students, faculty members, and researchers. Empowerment and Outreach Programs for Women: The IQAC had been supporting programs to empower rural women and girls through computer training and self-defense. International Collaboration: The IQAC collaborated with international organizations, like India Team-Seattle Chapter, for training programs and conferences. Research and Innovation: The series of conferences and seminars under the theme of the IQAC on emerging areas of research have been held in the form of computational intelligence and nutrition. Research, Innovation, and Creativity: The initiatives taken through this have helped the IQAC to critically enhance the academic quality at Annamalai University and share its concerned social and economic developments from the surrounding community masses.</p>	
17. Academic bank of credits (ABC):	
The Academic Bank of Credits is not adopted for the year 2022-2023	
18. Skill development:	
<p>A separate Directorate of Skill Development is functioning in the University and offering skill development programmes. Annamalai university offers the following programmes for skill development 1. Hospital instrumentation & Management 2. Radiology Tehcnologist 3. X-</p>	

ray Technician 4. Medical Lab Technician 5. MRI Tehcnologist 6. CT Tehcnologist 7. Mining Diploma

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

A century of cultural preservation: The Faculty of Fine Arts Faculty of Fine Arts had been the epitome of Indian cultural heritage for more than a century. It introduced broad schemes of teaching in Indian music and Bharatanatyam at all levels during this period. Thus, the faculty helped preserve the age-old rich traditions of these arts. Adding more, the Faculty has extended value-added music courses that are open to students from other faculties. More than this, the dedicated Faculty of Indian Languages that has three departments: Tamil, Hindi, and Linguistics is providing a high level of support to scholarly research and preservation of languages. The faculty has been particularly instrumental in preserving several critically endangered tribal languages. Apart from its academic activities, the Faculty of Fine Arts has also made significant contributions to the growth of hundreds of thousands of people. Over its five decades of existence, the pathbreaking Centre for Yoga Studies, set up here, has shared priceless education on yogic knowledge with tens of thousands of people from all walks of life.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Curriculum Reforms for Outcome-Based Education The faculty has redesigned the curriculum so as to integrate LOBE elements with the curriculum to meet modern education standards. In this context, as part of curriculum transformation the faculty has carried out an elaborate process of CO-PO mapping and followed a focused process to achieve attainment. In this connection, question papers following Bloom's taxonomy enable the faculty to assess the student's learning effectively while facilitating the achievement of program outcomes.

21. Distance education/online education:

Obtaining DEB Approval for Distance and Online Education Enhancing Digital Capabilities for ODL. Successfully applied for Obtaining DEB Approval for 27 Distance and Online Education programme Developed of 98 online video lectures to support open distance learning.

Extended Profile

1. Programme

1.1

135

Number of programmes offered during the year:						
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
1.2	Number of departments offering academic programmes	53				
2.Student						
2.1	Number of students during the year	13417				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.2	Number of outgoing / final year students during the year:	4676				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.3	Number of students appeared in the University examination during the year	65001				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
2.4	Number of revaluation applications during the year	2				
3.Academic						
3.1	Number of courses in all Programmes during the year	5623				
<table border="1"> <thead> <tr> <th>File Description</th> <th>Documents</th> </tr> </thead> <tbody> <tr> <td>Data Template</td> <td>View File</td> </tr> </tbody> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					

3.2	1066
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	1066
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	19937
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	5231
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	353
Total number of classrooms and seminar halls	
4.4	2807
Total number of computers in the campus for academic purpose	
4.5	51208803
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	

CURRICULAR ASPECTS**1.1 - Curriculum Design and Development**

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Annamalai University: Contributing to Sustainable Development More than a century of heritage since its foundation in 1929, Annamalai University has been continued relentlessly pursuing the mission of inclusive and equitable education aligned to and matching with the changes needed by humankind. Its curriculum, whether preparing students for multifaceted technical knowledge or offering global visions, marked the revolutionary successes achieved both locally, regionally, and globally. Relevance and effectiveness of the curriculum are assured with the Learning Outcome-Based Education approach focused on well-planned program outcomes, program-specific outcomes, and course outcomes. This university, situated in one of the most unstructured districts in Tamil Nadu, affords far-flung programs such as those related to coastal agriculture, rural entrepreneurship, ocean management, and disaster management, thereby addressing some specific local challenges. In addition, it stays at the forefront of innovation in fields such as engineering, technology, information and communication technology, sports, and yoga.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

5089

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

134

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Annamalai University has woven ethics, values, and sustainability into the curriculum with significant emphasis on these issues. Over 380 courses across disciplines focus on these critical issues, while dedicated courses on environmental studies, human values, and ethics are included in all programs. Ethics is also integral to 76 courses beyond the dedicated course on ethics, including professional ethics that enhance the perception of moral responsibilities in the students. In their study programmes, intellectual ethics, best manners, and right conduct are proclaimed in every subject. There are 75 courses which focus on value education, which draw resources from Tamil, Sanskrit, and other East and West languages for value

accents. Cultural heritage, communal harmony, national pride, and mutual help are instilled within the tenets of Indian Freedom Movement, Gandhian Philosophy, and the Indian Constitution. The university has integrated the awareness of gender equity in 50 courses that cover the dignity and rights of women and their role in family, society, and at the national level. The institution has incorporated courses and course content on climate change under which the need to minimize environmental degradation through renouncing, refusing, restricting, reducing, reusing, recharging, remodeling, redesigning, and recycling is stressed. Additionally, maximum environmental restoration, rehabilitation, and protection are ensured by the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1483

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1552

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5224

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3338

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Slow Learners: Bilingual Teaching Methods: This program takes advantage of bilingual teaching methods in the first semester for students whose language backgrounds differ from each other. **Language Proficiency Tools:** It has produced a set of language proficiency tools to develop their skills in a feasible manner. Various trial tests and mock exams are conducted so that students can learn how to cope with academic pressure and bring down anxiety levels about the exams. **Flexible Learning Options:** The credit modification system is integrated into the BE programs, where students can withdraw up to a maximum of two courses per semester for each of the fourth to seventh semesters and also finish these in the fifth year with no academic penalty. **Advanced Learner Intellectual Enrichment:** Facilitate the production of a research article through student symposia for intellectual development and academic involvement. **Opportunities to participate in student research conventions like the ANVESHAN organised by AIU will give such experiences of any academic activity.** **Professional Development:** The following coaching classes for competitive examinations are in line with the desires of the students: UPSC, UGC-NET, CSIR-NET, GATE, GRE, CA, ACS, ICAR-ARS/NET, and JRF **E-Learning:** Swayam's MOOCs have been pursued by the students .

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
13417	1066

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Our curriculum is made of experiential and participatory learning activities aimed at creating real-life skills and hands-on experience which include internships, placements, research projects, and in-service learning in the core or allied fields. The courses are designed, and faculty members supervise them so that there is structure and grading to the learning process. Prototyping and Innovation: Opportunities for producing prototypes and displaying at technical exhibitions enable students to apply the learning material with creativity. Industry Exposure: Summer internships, rural awareness/horticulture work experience (RAWA/ RHWA), school internship, factories, agroindustries, media industries, NGOs, and rural development institutions expose the students to the industry. A few of them would have hands-on experience in the field of agriculture and environmental in model farm clinics, beekeeping, sericulture, nursery planning, landscaping, organic pesticide and fertilizer production, and village surveys. The mini projects, budget, stock market analysis, and case studies build up the business acumen and financial literacy of students. ICT exposures like designing an e-magazine, developing YouTube content, creation of app applications, and app development arm the students with all the latest digital skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Annamalai University makes use of technology for advancing student and faculty learning opportunities. A 1 GBPS internet leased line has been installed for smooth functioning of online teaching and learning resources and tools. More than 50% classrooms are enabled with the following high end technologies: LED interactive touch panel boards E-Podiums Document Cameras Microscope connections to projectors Smart Boards Multimedia boards Lecture capturing cameras E-Learning Support: A Media Centre is available solely for making

interesting e-learning resources. ENVIS database offers information about estuaries, mangroves, coral reefs, lagoons, and other marine resources. Information System about the ocean studies to understand the marine biodiversity Geographic Information System or the GIS enables students to analyze spatial patterns, trends, and relationships using special tools related to the software Groups in the social media network enable the reporting of real-time attendance, on-site work progress, and practical training and industrial visit and rural agriculture work experiences. Faculty Expertise: University faculties possess a significant amount of experience to teach online classes and seminars and can manage the Learning Management Systems (LMS). Link sent by the university web portal to access all distant resources through the Central Library, JGATE, and ProQuest databases of e-journals and e-books. All-Inclusive Online Resources: The INFONET lab enables the students to have a ground for broadening and enriching their knowledge base.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1033

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1066

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

961

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

22918

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

20

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number

appeared in the examinations during the year

219

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Optical Mark Recognition (OMR) sheets have been introduced to minimize human error in the appraisal process. The answer sheets OMR sheets would be electronically encoded and decoded. These processes are completely free from errors and time-consuming. A conventional dummy number system has been done away with and a barcoded dummy number system has been implemented to have strong confidentiality. SMS Notifications Email-Based Grievance Redressal Central examination halls and valuation blocks are CCTV-surveilled. Question paper setting and thesis evaluation are done through a highly secure, confidential, and password-protected system. Checking of thesis, research articles, seminar and conference papers, books, and book chapters submitted through plagiarism-check-up mandatorily through "Urkund" software. Outcome-Based Education: The university uses learning outcome-based education for ensuring effective teaching and learning. Bloom's Taxonomy is put in place to align the assessment and learning objectives. Automated procedures have been established for the examinations. Online examination registration interface is there. Electronic payments were needed in several academic affairs. Online application for revaluation of answer scripts. Students upload their CIAs as well. There is, online tracking for the research registration progress and thesis evaluation.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Our curriculum at Annamalai University is prepared keeping in mind the dynamic and changing needs of human resources for the present and the future. The focus will be on a Learning Outcomes-Based Education, wherein the curriculum and pedagogy are harmonized in specific learning experiences and evaluation methods in order to ensure the attainment of expected learning outcomes. LOBE elements are well-notified to each stakeholder so that they are not vague but are perfectly understood. In each course, outcomes are detailed precisely through clear Course Outcomes, and alignment with POs, PSOs, and COs is shown in the matrix table appended along with the course syllabus. LOBE principles and course information handbooks are downloadable PDFs in the student portal. Faculty staff attend workshops periodically on outcome mapping and attainment protocols for a clear understanding of LOBE. The university has developed a quantitative, multi-dimensional set of rules to grade student attainment that is termed as rubrics. There are inbuilt mechanisms where the departmental assessment committees analyze student attainment and seek syllabus development in areas of improvement. This was made possible by focusing on the related outcome of learning, where just fine strategies for assessment have been provided by Annamalai University in offering high quality education that is well-fitted to better equip this milieu of students to thrive in today's changing world.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

An outcome attainment assessment procedure is evolved as it is specifically designed for Annamalai University. It uses the developed protocol on an Excel sheet where it measures the

performance of the students quantitatively. A number of marks obtained by a student in a particular course are added with the percentage contribution of that course to the PO attainment. Total PO Attainment for a given PO No is the overall sum which is obtained by adding together the PO attainment of a student from all relevant courses. The average attainment of all the POs is computed and referred to as the PO attainment index of the student (Rubrics level 3) Specific passing minimum mark is established for a particular program to set a threshold level to compare the achievement of students. Students are graded based on various categories, including Achiever/Advanced/Base/Not Attained, based on the attainment of PO in a particular course or the PO attainment index in a program. The process involves curricular-level rubrics with guidelines about the strengths and weaknesses of the curriculum and thus how it can be bettered. From the Attainment The outcomes that emerge from the attainments turn out as indirect feedback as to which areas of the curriculum have to undergo development. This customized outcome assessment process, therefore, helps University to ascertain the areas where students perform poorly and the curriculum needs to be adjusted to meet different students' requirements.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

3943

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://annamalaiuniversity.ac.in/download/2024/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The research facilities support the strong research-inventive-patent culture of the University which has ensured reaching an h-index of 110 and patents filed and granted numbering 15 thus far. Fifteen departments are supported by UGC-SAP, twelve by DST-FIST and two have been enjoying the status of Centre of Advanced Study. The CAS in Marine Biology has been identified as the only Centre with Potential for Excellence in Marine Sciences. Annamalai University has joint Research and Innovation Partnerships with 24 institutions across the globe such as Karolinska Institute, John Hopkins University, and University of Michigan, etc. Research projects with international foundations and major industries. The University has evolved its well defined and dynamic Research Policy (uploaded on the University website) with a candid depiction of the Preamble, Objectives and Approaches to promote Basic, Applied, Patent-centric and Frontier Research activities. It includes the following components: Progressive Degree-centric (M.Phil., Ph.D., etc.) Policycentric (Economic, Population, etc.) Project-centric (UGC/ ICSSR/ ICAR/ ICMR/ MHRD/DST/MoEF/Industries, etc.) Problem-centric, Patentcentric, Product-centric Ethics/Guidelines Security and Sensitivity Clearance for Projects Involving Foreigners/Foreign Collaborations Consultancy Rules:Fields of Consultancy Facilitation by University Revenue Sharing, Accounts and Audit, Finance & Accounting - GeM, DBT, etc. Areas and Extent of Autonomy, Audit Certificate & Utilization Certificate, Outcome Focus: Outcome in the form of quality publications with good citation Continued/renewed consultancy assignments

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**130**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**16**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

496.81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

422.36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Annamalai University, gifted with 'multi-disciplinary facilities and faculties' for incubating and nurturing inventive ideas, is a natural eco-system for innovation. Annamalai Innovation and Incubation Research Foundation (AIIRF) is registered under Companies Act 2013 and funded (Rs. 234 lakhs) by Entrepreneurship Development and Innovation Institute (EDII-TN). Its major thrust areas are Advanced Manufacturing, Life Sciences, and Water and Environmental Technologies. The AIIRF has signed MoUs with 10 startups (4 for incubation and 6 for pre-incubation) and 4 incubatees are in pipeline. Owing to the efforts of the AIIRF in technology transfer, a Mini-Scale "Vettiver" oil extraction plant to promote rural livelihood is coming up; and an incubatee, Mrs. Sarojini, has

received IIT-M's "L-RAMP Award of Excellence." The centre has been active even during Covid-19 and conducted 19 webinars with 2000+ beneficiaries. It has signed MoUs for collaborations with major institutions/industries. Centre for Material Joining & Research (CEMAJOR) provides incubator facility and welding laboratory service Centre for Environment, Health & Safety (CEHS), a Quality Council of India "A" Grade accredited EIA organization (the only one in Tamil Nadu) Ecosystem and Motivation: The Directorate of Research and Development encourages students to participate in national Research Conventions.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

45

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

<p>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee 	<p>A. All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="76 647 550 712">File Description</th> <th data-bbox="550 647 1476 712">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 712 550 817">Upload relevant supporting document</td> <td data-bbox="550 712 1476 817" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
<p>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</p>	<p>A. All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="76 1162 550 1227">File Description</th> <th data-bbox="550 1162 1476 1227">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1227 550 1292">Upload the data template</td> <td data-bbox="550 1227 1476 1292" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1292 550 1400">Upload relevant supporting document</td> <td data-bbox="550 1292 1476 1400" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
<p>3.4.3 - Number of Patents published/awarded during the year</p>							
<p>3.4.3.1 - Total number of Patents published/awarded year wise during the year</p>							
<p>30</p>							
<table border="1"> <thead> <tr> <th data-bbox="76 1628 550 1693">File Description</th> <th data-bbox="550 1628 1476 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="76 1693 550 1758">Upload the data template</td> <td data-bbox="550 1693 1476 1758" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="76 1758 550 1865">Upload relevant supporting document</td> <td data-bbox="550 1758 1476 1865" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
<p>3.4.4 - Number of Ph.D's awarded per teacher during the year</p>							
<p>3.4.4.1 - How many Ph.D's are awarded during the year</p>							
<p>662</p>							

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

1.16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

311

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
17786	3061

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
78	23

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Research Governance and Regulations:The Directorate of Research and Development (DRD) oversees research activities at the University, ensuring compliance with regulations governing sponsored research and consultancy projects. These regulations are designed to streamline procedures and facilitate research and development initiatives.

- **Project Relevance and Definitions:** Clear guidelines define the relevance of consultancy and sponsored research projects
- **Organizational Structure:** The Centre for Research and Development (CRD) is established with a defined organizational structure and responsibilities for managing research activities.
- **Project Terms and Conditions:** Specific terms and conditions are outlined for NGO-sponsored projects, international projects, and consultancy projects.
- **R&D Project Formats and Proposals:** Standardized formats and guidelines are provided for R&D project proposals and

consultancy research proposals.

- **Project Implementation Procedures:** Procedures for project sanction orders, appointment of project staff, purchase guidelines, travel regulations, conduct rules, and leave rules are established.
- **Principal Investigator Roles and Responsibilities:** The roles and responsibilities of the Principal Investigator (PI) are clearly defined, including maintenance of stock registers, progress reports, accounts, and financial statements.
- **Ethical Clearance:** Research involving human subjects or animals requires approval from the Ethical Committee and the Institutional Animal Ethics Committee (IAEC). The ethical policies of partner institutions are also considered.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

639.07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The university imparts community people with technical know-how with a view towards enhancing their employability as well as entrepreneurial potential. Skill-building programs have been identified to be conducted in different streams, including agriculture, public health, fisheries, and animal husbandry. The students along with the faculty member are taking active participation in community service projects which involve

agriculture, health, environmental awareness, and disaster management. The Centre for Rural Development (CRD): Agent of Change During this programme, it has adopted 28 villages and aims to strive for upliftment of poor communities. Under the NABARD-funded Micro Enterprise Development Programme, it imparts training in income-generating activities like mushroom cultivation, tailoring and scientific farming, which particularly target poor widows and destitute women. Under collaboration with MHRD and IIT-Delhi, the CRD is implementing the "Unnat Bharat Abhiyan" in three villages from Parangipettai Block. The programs promote agriculture, health, environmental awareness, skill development and general village development. Faculty of Marine Sciences, although plantations played a very essential role in the protection of the coast by mangrove forests, which visibly provided testimony of saving people's lives in the case of tsunami and preventing seashore erosion at Parangipettai.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4605

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has developed infrastructure that supports the proliferation of academically, research, and extension functions. The campuses have an ideal blend of ancient and modern architectural lines that represent the richness of heritage and newness of innovation. More than 118 classrooms spread over an area of over three lakh 72,000 square feet have been made available to the students. Classrooms are equipped with smart technology, Wi-Fi, and LAN facilities for effective teaching-learning. The university has provided 48 such conference rooms with a total area of more than 64,000 square feet and an area that can accommodate up to 4,300 participants. These allow the university to perform its academic and administrative functions. There are over 300 teaching and research laboratories in four lakh 8,000 square feet of space that foster research and experimentation. The faculty and department-level libraries with more than 49,000 square feet cater to a wide range of disciplines and offer core resources for students and faculty. The Departmental administrative and staff rooms total area is 80,000 square feet. The impressive infrastructure delivers current facilities for students as well as staff, supports collaborative learning and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university's stimulating environment where holistic student development takes place. There are abundant cultural and wellness facilities that cater to various activities and events, enriching the student experience. The university has a great outdoor theater that comes with an indoor theater, which is equipped with all modern amenities. Such theatres are meant to host large-scale production and performances. There are 24 indoor auditorium which can accommodate over 13,000 and would be sufficient for cultural activities and functions. The auditoria are equipped with audio and video equipment and proper seating arrangements so that the experience of performance and viewing is not only optimum but also state-of-the-art The yoga and meditation centre at the university had been in existence on the campus for more than six decades, as it

was established in the year 1964. The place permits students to learn and practice yoga and meditation for their physical as well as mental well-being through its facilities. These facilities of culture and wellness form an integral part of enriching the entire experience of the students at Annamalai University. The rooms also offer wide scope for the encouragement of creative pursuits and talents in each individual student toward a balanced healthy lifestyle.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University boasts a well-developed infrastructure that supports the academic, administrative, and residential needs of its students, faculty, and staff. The Central Administrative Block, hostels, medical facilities, guest houses, and the VC Camp office provide essential services and accommodations. A robust security and surveillance system, comprising 306 advanced, IP-based CCTV cameras strategically placed throughout the campus, ensures the safety and security of all, two substations guarantee an uninterrupted power supply, ensuring smooth operations and minimizing disruptions. Four major banks - Indian Bank, ICICI, Central Bank of India, and Karur Vysya - offer campus banking and postal services, along with eight ATMs and two post offices for convenience. The university is committed to inclusivity, with all academic and administrative buildings featuring ramps and accessible restrooms to accommodate individuals with disabilities. A higher secondary school provides educational resources to the local community, contributing to the university's social responsibility. There is Staff quarters, Arches, Gardens, Open Spaces, Ponds, Children Parks, Experimental Farm Lands, Walking Corridor, Vehicle Way, and Pedestrian Paths are scattered across the vast Sylvan Green designed campus, creating a conducive and enjoyable environment. A helipad with five landing platforms facilitates air connectivity, enhancing accessibility and convenience for visitors and stakeholders.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

66.56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Sir C.P. Ramasamy Aiyar Central Library of Annamalai University is utilizing the Integrated Library Management System referred to as NIRMALS. The Nirmal Institute of Computer Expertise, in Tiruchirappalli, developed the program. The Network Information Resources Management of Academic Library System, or NIRMALS. NIRMALS is a general-purpose software solution that streamlines several functions offered by the library, such as inventory management, circulation of collections and other traditional housekeeping functions. It is built upon strong Windows-based Client/Server RDBMS software and supports multiple users with its web interface. International standards are on which NIRMALS is implemented so that it may function compatibly and inter-operate with other library systems available worldwide. The library's way of operations, which has modernized the process, has enhanced efficiency, eased access, and record-keeping to some extent. The Multi-Users Environment and Multi-Location Web Interface are supported by NIRMALS. adheres to and permits the use of standards including MARC 21, ISBD/ISDS, AACR2, ISBN, Language Codes ISO 639:1988, and Country Codes ISO.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**1.46**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**365**

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****246**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has implemented a comprehensive IT policy to govern the acquisition, use, maintenance, protection, and disposal of IT assets. The policy aims to ensure that all stakeholders, including the university administration, departments, employees, and students, utilize IT resources effectively, securely, and legally. The following are governed by the policy

- **e-Governance:** The use of IT to improve governance processes.
- **Network Usage:** Guidelines for using the university's intranet and internet, including Wi-Fi access.
- **Information Security:** Measures to protect sensitive data and systems from unauthorized access.
- **Software and Hardware Management:** Policies for purchasing,

installing, licensing, and using software and hardware.

IT Infrastructure:

- **High-Speed Internet:** The university maintains a 1 GBPS leased line to provide 24/7 internet access to the entire campus.
- **Network Connectivity:** Efforts are underway to strengthen network connectivity throughout the campus to meet future needs.
- **IT Resources:** The university is investing in updated e-resources and improving its Learning Management System (LMS) to enhance teaching and learning.

By adhering to this IT policy, Annamalai University seeks to create a secure, efficient, and supportive IT environment that contributes to its academic and administrative goals.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
13417	7125

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1810.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The University has established a comprehensive maintenance policy to ensure the optimal functioning and longevity of its physical, academic, and support facilities. The policy outlines various maintenance strategies, including decentralized and centralized approaches. To achieve this, we have implemented a comprehensive maintenance policy that encompasses the following strategies:

- **Periodic Maintenance:**
- **Preventive Maintenance:** Scheduled inspections and maintenance to identify and address potential problems before they occur.
- **Breakdown Maintenance:** Reactive repairs to restore equipment to operational status after a failure.
- **Annual Maintenance Contracts (AMC):** Agreements with external service providers for regular maintenance and repairs.
- **Impairment:** Assessment of equipment's condition to determine if it can be repaired or needs replacement.
- **Replacement:** Acquisition of new equipment to replace outdated or damaged assets.

- **Decentralized Maintenance:** For minor maintenance tasks and expenditures below a specified threshold, departmental staff can initiate and execute repairs, subject to subsequent reporting.
- **Centralized Maintenance:** For high-value laboratories and equipment, a centralized approach is adopted. Students and

researchers must obtain prior approval from the Head of Department (HoD) and log their usage.

- **Centralized Instrumentation Services Laboratory:** Access to specialized equipment, such as scanning electron microscopes (SEM) and flow cytometers, requires a formal request submitted through a designated form.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

11199

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

7913

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1532

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

103

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The student councils that are very active in all spheres of institutional life promote a vibrant community in the institution. Such councils include elected representatives that handle various literary, cultural, and athletic events planning. The councils contribute significantly in leadership development, personality growth, and overall well-being of students through providing abundant scope for participation in academic, co-curricular, and extracurricular activities. Student councils are actively involved in managing and conducting events like seminars, cultural fests, sports competitions, and national celebrations. There is direct and valuable experience with leadership roles as student council participation requires the holding of specific positions such as general secretary, joint secretary, sports secretary, and treasurer. Student participation in the constitutional and academic bodies that

include Board of Studies and the Internal Quality Assurance Cell (IQAC) empowers students to participate in the institutional level decision-making processes.

- Management Student Association
- English Literary Association (ELA)
- Computer Science and Engineering Association (CSEA)
- Computer Society of India (CSI) Annamalainagar Chapter
- The Institution of Engineers India (IEI)
- Student Association of Mechanical Engineering
- Marine Academic Research Consortium (MARC)
- Fisheries Forum
- Zoological and Physics Society
- Agricultural Association

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Annamalai University Alumni Association was established in the year 2015 and offers a platform to alumni to associate, cooperate, and contribute to the ongoing development of alma mater. It aims to reinforce bonding among the alumni community through its initiatives, which lend strength to the academic and research efforts of the university. With this impact on university development, the actions of the alumni association at Annamalai University directly influence the lifestyles of students at the university. The involvement, in terms of financial support, academic excellence recognition, and service to society, put forth by the association would help in creating a great environment for present and future generations of students at Annamalai University.

Annamalai University Alumni Association focuses on:

- **Alumni Engagement:** Encouraging alumni to stay connected, support the university, and mentor current students.
- **Scholarships:** Establishing and managing scholarship funds to support deserving students.
- **Awards:** Recognizing academic excellence through prizes and endowments.
- **Alumni-Student Interaction:** Fostering connections between alumni and current students.
- **Infrastructure Development:** Acquiring and developing new facilities, upgrading existing ones, and ensuring proper maintenance.
- **Equipment Upkeep:** Allocating funds for the maintenance of equipment and instruments.
- **Campus Improvements:** Enhancing the campus environment through connectivity, security, and lighting.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University's vision and mission statements provide progressive guidance for the pursuit of greatness.

Vision: Instilling in aspiring students the mindset and motivation for cultural and social uplift as well as emerging developments in their chosen fields of study, providing educational opportunities that aid in this goal, and contributing to the national paradigm of collective responsibility in the direction of growth and prosperity.

Mission:

To empower unreached learners through affordable, high-quality higher education. We aim to:

- **Foster Professional Success:** Provide mentorship and comprehensive programs that equip students with the skills and knowledge needed to thrive in their chosen careers.
- **Cultivate Critical Thinking:** Shape students' thought patterns to develop a deep understanding of complex issues and foster innovation.
- **Promote Effective Governance:** Uphold a governance culture that ensures transparency, accountability, and efficient decision-making.

Our long-term strategic plan, "Vision 2030," outlines our goals and objectives. This plan is supported by 57 focused Key Drivers and well-defined Key Performance Indicators (KPIs) for each. By aligning our efforts with these key drivers and KPIs, we can measure our progress and make data-driven decisions.

We are committed to providing a holistic, peaceful, and participatory campus environment that fosters a positive learning experience. Our Quality Assurance efforts focus on:

- **Enhancing Teaching-Learning Processes:** Implementing innovative teaching methods and providing support to faculty members.
- **Promoting Student Success:** Offering academic advising, career counseling, and co-curricular activities.
- **Creating a Supportive Campus:** Ensuring a safe, inclusive, and accessible environment for all students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University's academic and administrative procedures are characterized by their efficiency, forward-thinking approach, decentralized structure, and emphasis on participation. We prioritize involving all stakeholders in decision-making processes, fostering a sense of ownership and promoting institutional progress.

Institutional Practices reflecting Effective Leadership:

Programmed action plans

Delegation of authority

Decentralized decision-making

Participative Management and Accountability

The University fosters a culture of participatory management, emphasizing transparency and accountability in all operations. Well-established procedures are followed to develop and implement time-tested action plans.

Delegated Authority and Empowerment: To streamline administration and promote employee development, we have implemented a system of delegated authority. Heads of academic and administrative divisions, Directors, and Coordinators share authority with their colleagues, empowering junior staff members to take on more responsibilities and learn through hands-on experience.

Distributed Decision-Making: To ensure efficient and timely decision-making, we have granted decision-making authority to relevant individuals. Heads or persons in charge are empowered to make decisions on matters such as project implementation, consulting, intellectual property rights, pedagogical innovations, and curriculum development. For facilities maintenance, a default carry-out authority is in place.

Employee Involvement: Participative management is a core principle at our university. We actively seek input from our employees, valuing their perspectives and expertise. This collaborative approach fosters a sense of ownership, enhances employee engagement, and drives institutional success.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Strategic Plan: The University's institutional strategic plans are explained in the publication with a strong focus on vision, Vision 2030. The "Teaching, Learning, and Evaluation (TLE)" process, which consists of 26 Key Performance Indicators (KPIs) with specific goals and deadlines, is the main Key Driver in "Vision 2030." Curriculum

and syllabi are addressed in KPIs 1 through 7, 10-15, 18-20, and KPIs 21-24 aim to use OBE to introduce accountability through the TLE System and test students' levels of cognizance in accordance with Bloom's Taxonomy. Implementation of TLE Plan: A number of faculty-specific activities, including Special Lectures on Bloom's Taxonomy, Workshops on OBE, and Orientations in the Process of POS-PSOs-COs Attainment, have been organized by the IQAC.

1. KPI-3: Constant updating of the syllabi by BoS
2. KPI-4: Revisit and recalibration of the PSOs and COs
3. KPI-5: Modifications in curriculum to imbibe graduate attributes
4. KPI-6 & 7: Periodical introduction of Value-Added Courses and Interdepartmental Electives
5. KPI-13: Revamping the curricula
6. KPI-14: Exploring tie-ups with global institutions
7. KPI-15: Developing ICT enabled smart class rooms
8. KPI-23: Compliance with OBE for Question Paper Setting and Valuation
9. KPI-24: Evaluate the cognition levels of Bloom's Taxonomy

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institutional Governance and Oversight

The University's governance structure is comprised of several key bodies, including the Syndicate, Academic Council, and others. These bodies play a vital role in ensuring the quality and effectiveness of our academic programs and administrative processes.

The Syndicate

The Syndicate is the highest decision-making body of the University. It meets at least every two months to review the University's

operations and ensure compliance with relevant regulations. The Syndicate has broad authority over various aspects of the University, including:

- Developing and amending University policies and regulations
- Offering new programs of study and research
- Appointing faculty members
- Awarding degrees and diplomas
- Overseeing the University's overall operations

The Academic Council

The Academic Council meets twice a year to discuss academic matters, such as student admissions, curriculum development, department creation, collaborative initiatives, and evaluation procedures.

Deans' Committee, Faculties, and Boards of Studies

To implement the decisions of the higher bodies, the Deans' Committee, Faculties, and Boards of Studies convene regularly. These bodies oversee academic matters within their respective areas of expertise.

Regulations and Guidelines

The University's Regulations govern various aspects of the institution, including:

- Teaching and non-teaching staff
- Code of conduct and professional ethics
- Examination procedures and guidelines
- Functions and responsibilities of University officers
- Admission of students and research scholars

By maintaining a robust governance structure and adhering to established regulations, the University ensures a high-quality educational experience for its students and contributes to the advancement of knowledge.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering	A. All of the above
---	----------------------------

following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University employs a comprehensive 360-degree performance appraisal system for faculty members, incorporating feedback from students, peers, supervisors, and self-assessment. This system is aligned with a 1000-point academic audit, which evaluates faculty performance based on various criteria, including teaching effectiveness, research output, and service to the University.

Career Advancement and Professional Development:

The University offers various opportunities for faculty development, including:

- **Faculty Development Programs:** Regular workshops, seminars, and conferences to enhance teaching skills, research methodologies, and leadership capabilities.
- **Leadership Roles:** Opportunities for faculty members to take on administrative roles, such as department heads or program coordinators.
- **Time-Bound Promotions:** Promotions based on performance and adherence to government regulations.
- **Study Opportunities:** Encouragement and support for faculty members to pursue further studies in their areas of interest.

Welfare Measures:

The University is committed to providing a supportive and conducive work environment for its faculty members. Some of the welfare

measures include:

- **Housing:** 490 family quarters and 50 bachelor's quarters with essential amenities like electricity, water, and canteen facilities.
- **Health Insurance:** Coverage under the Tamil Nadu Government Health Insurance Scheme.
- **Recreational Facilities:** A reading room, staff recreation club, yoga center, meditation rooms, and sports facilities.
- **Financial Assistance:** A repayable, interest-free festival advance for staff members.
- **Campus Amenities:** Cooperative stores, banks, and ATMs for convenience.

By offering a comprehensive range of professional development opportunities and welfare measures, the University aims to create a positive and supportive environment for its faculty members, fostering excellence in teaching and research.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation /

Induction Programmes Refresher Course, Short Term Course)

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Strategies for Mobilization of Funds:

- 1. Research and Development Funding:** The Directorate of Research and Development (DRD) provides financial support for infrastructure improvements and research initiatives.
- 2. Extramural Funding:** A dedicated research policy encourages the generation of revenue through external funding sources, including government and non-government organizations.
- 3. Project Funding Standards:** Clear guidelines are established for government and non-government projects, with overhead fees ranging from 25% to 45% for consulting initiatives.
- 4. Corporate Social Responsibility:** The Neyveli Lignite Corporation actively contributes to the University through its Corporate Social Responsibility programs.
- 5. Alumni Engagement:** A strong relationship with alumni fosters financial support through donations and contributions.

Strategies for Optimal Utilization of Resources:

- 1. Energy Efficiency:** Promoting awareness of energy consumption and implementing strict measures to reduce energy usage and costs.
- 2. Centralized Procurement:** Pooling stationery and consumable orders through a central purchasing pool to achieve cost savings.
- 3. Asset Management:** Implementing regular maintenance and repairs for used items and equipment, and outsourcing services only after thorough evaluation.
- 4. E-Governance:** Leveraging technology to reduce travel and office supply expenses.
- 5. Cost-Effective Hospitality:** Implementing frugal practices to minimize hospitality costs.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

113.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Internal Audit:

- The Public Financial Management System (PFMS) is effectively managing and overseeing the University's financial practices related to government funds.
- Major policy and administrative decisions involving funds are audited by the University's audit authorities. Local fund audits are conducted by state government-appointed officials in the finance section.

External Audit:

- The Government of Tamil Nadu's Local Fund Audit conducts an annual external audit of the University's accounts.
- The Accountant General (AG), Government of India, performs a routine affirmative audit of expenditures related to government funds and grants. The AG Audit Report is submitted

to the Central Government.

- The University engages a professional auditor to conduct regular internal audits and report findings to the IT Department.
- External audits are primarily conducted for privately funded projects and specific institutional funds to certify audited financial statements for both public and private funding.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The establishment of the Internal Quality Assurance Cell (IQAC) at Annamalai University, in accordance with UGC guidelines, has significantly enhanced the University's quality assurance efforts. The IQAC has appointed, faculty coordinators and Department coordinators to strengthen its reach and activities.

1. **Curriculum Alignment with SDGs:** The IQAC conducted a comprehensive analysis of Annamalai University's curriculum to assess its alignment with the United Nations Sustainable Development Goals (SDGs). This analysis aimed to enhance the international relevance and quality of the University's programs.
2. **Creative Mindset Development:** The IQAC implemented various programs and initiatives to foster a creative mindset among students and faculty, promoting innovative thinking and problem-solving skills.
3. **Participation in Ranking Frameworks:** The IQAC actively participates in various ranking frameworks and accreditation programs, including ICAR, NBA, PCI, NCTE, AICTE, NIRF, Times Higher Education, QS World University Rankings, and ARIIA.
4. **Outcome Assessment:** The IQAC developed a robust mechanism to assess student achievement of program outcomes (POs), program-specific outcomes (PSOs), and course outcomes (COs). This involved collecting anonymous feedback from students and faculty using Google Forms.
5. **International and National Conferences:** The IQAC organized five seminars.
6. **IPR and Employability Workshop:** Workshops on IPR was conducted

to promote the filling of patent. Another workshop on English for Employability was also organized to help the scholars.

7. Feedback Collection:

8. Data Analysis:

Through these initiatives, the IQAC has played a crucial role in improving the quality of education at Annamalai University and ensuring its alignment with national and international standards.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic Accomplishments:

- 1. Comprehensive Curriculum Design:** The University has implemented a structured curriculum framework that includes clearly defined Program Objectives (POs), Program-Specific Objectives (PSOs), Course Objectives (COs), and a PO-CO mapping matrix.
- 2. Aligned Assessments:** Exam questions are carefully designed to align with educational objectives and incorporate Bloom's taxonomy to assess students' cognitive levels.
- 3. Current Trends Integration:** Each course includes a "Current Stream of Thoughts" component that incorporates contemporary

developments and real-world applications.

4. **MOOC Integration:** The University explores the effective integration of Massive Open Online Courses (MOOCs) into the curriculum.
 5. **ICT-Enhanced Teaching:** The use of Information and Communication Technology (ICT) has been leveraged to enhance teaching methods and create a more learner-centric environment.
 6. **Remote Library Access:** Students can access electronic library resources remotely, providing greater convenience and flexibility.
 7. **Research Infrastructure:** The Center for Sophisticated Instruments and Inter-Disciplinary Research (CSIIR) and the Multi-Media Center offer state-of-the-art facilities for research and learning.
- **Innovation and Incubation:** The Annamalai Innovation and Incubation Research Foundation (AIIRF-EDII) supports entrepreneurship and innovation.
 - **IPR Coordination:** A dedicated IPR Directorate facilitates patent processes and intellectual property protection.
 - **Research Acceleration:** The Directorate of Academic Research promotes and supports academic research activities.
 - **Faculty Development:** Workshops and faculty development programs, supported by the IQAC, enhance teaching and research capabilities.
 - **Efficient Staff Deployment:** Rationalized staff deployment ensures optimal resource allocation.
 - **Curriculum Expansion:** The establishment of new departments of study expands the University's academic offerings.
 - **Green Energy Initiatives:** The installation of solar rooftop panels promotes green energy production and reduces energy costs.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Annamalai University is committed to fostering a gender-inclusive environment:

- Over 50 courses in the curricula of 12 programs which focus on the gender-related issues.
- The university focused women's issues research to ascertain the better knowledge of gender dynamics
- The yoga and wellness program helps to create awareness regarding the physical and mental well-being of women.
- Women at leadership as deans, heads of departments, directors, and deputy directors levels.
- Gender sensitization workshops for students to promote more inclusive campus culture.
- Women faculties recognized with special awards.
- Reservation policy assists in the qualitative representation of women in the NCC Female students shall be promoted to participate in educational tours, NSS camps, and other co-curricular activities.
- The facilities will be available for women equally, including a well-furnished gym and women's club.
- CCTV cameras have been installed at all strategic places with an intention to safeguard the students and staff members from any kind of incidence.
- An Internal Compliance Committee against Sexual Harassment at Workplace as well as a Women Grievance Redressal Cell is functioning.
- The University provides a student counseling centre to deal with issues related to gender, mental health, and well-being.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Womens Defense Centre, Sexual Harassement Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The university has decreased its plastic consumptions, has prohibited non-recyclable plastics on the campus, and encourages paperless communication. The campus is cleaned daily with segregation of biodegradable and non-biodegradable wastes. Mass cleanup programs are held periodically.

Effective drainage facilities are available in canteens, hostels, and restrooms, to effect proper disposal and prevent water logging. All the treated liquid effluent is efficiently used for irrigation purposes.

The University adopts strict biomedical waste (BMW) management practices in accordance with BMW Rules, 2018. The following activities ensure safe and responsible disposal: BMW will be collected in color-coded bags that ensure proper segregation and identification. The collected BMW is transferred to Tamil Nadu Waste Management Limited, Chennai, for environmentally sound disposal.

All e-wastes collected from the campus are stored securely, kept safe, and sold to only authorized merchants after obtaining an undertaking certificate from the UWD store. The university's 6-hectare fodder farm has put in two efficient wastewater treatment plants that process and treat the wastewater generated on campus. They were issued "Consent For Operation" (CTO) by the Tamil Nadu Pollution Control Board, assuring the fact that these treatment plants meet the Water Act and Air Act.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Upload relevant supporting document	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-	A. Any 4 or all of the above

friendly washrooms Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Annamalai University inculcates campus life that should be appreciative and in support of humanity. National and International Sports Meets: The university organizes South Zone and All India sports meets, during which students will have ample opportunity to mingle and contend with each other crosswise through cultural and regional boundaries.

NSS, NCC, and YRC conducts programmes under which students of all faculties of the university can participate and contribute to the campus community. The university organises national celebrations like Republic day and Independence Day wherein the students display their native art forms such as dance, song, martial arts, etc. Special Camping Programs by NSS help in inter-cultural interaction and exchange among the students and other members of the community.

Jugalbandi/ fusion programs promote harmony and appreciation of diversity of cultural traditions in young minds. Over 70 value education courses in a variety of disciplines foster in the student a sense of community and tolerance.

A campus yoga center, which actually teaches yoga and meditation for physical and mental well-being, promotes the oneness among students. The university also offers uniform accommodation and a common mess in its residences, thereby helping all round interaction and friendliness.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The university sets up an initiative to train its staff and students about principles, rights, and responsibilities of citizenship. During disaster situations, the university proves its commitment to social welfare by offering monetary as well as human resource input to the disaster-stricken areas. The employees of the university contributed one day's salary for relief funds in the cases of cyclones and floods, and volunteers from both staff and students participated in relief activities alongside government agencies. Days of national importance like Independence Day, Republic Day, Anti-Terrorism Day, Anti-Corruption Day, Anti-Tobacco Day, Kargil Vijay Diwas, and National Safety Day are observed to provide awareness and civic consciousness.

To generate prosperity in the rural communities around, several NSS, YRC, and academic body-organised awareness and welfare programs are conducted. Such activities help students to interact with society, understand social responsibility and their civic responsibilities. The NSS tree plantation campaign is also one of the most prominent campaigning done by them for ecological sustainability and the community's development.

These efforts will enable the student body and employees of the university to be highly active and responsible citizens in society, as it will help create the culture of civic engagement along with social responsibility.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

Responsible citizens and empathetic human beings form the core of university philosophy. This is achieved by celebrating and commemorating important days such as Founder's Days, Women's Day, etc.

These celebrations are filled with various events, cultural programs, guest lectures, competitions, and much more. The celebration of Teachers' Day is held in great enthusiasm and zeal, especially to commemorate the meritorious achievement of the faculty of the university. Guest lectures are delivered by prominent education personalities for the faculty members and students. National Science Day and National Humanities Day are annual events in which keynote addresses are taken by notable figures from the respective areas. The university incorporates activities such as taking oaths against violence and terrorism and pledging to end child labor into its curriculum and co-curricular programs.

To commemorate significant historical and social events, the university organizes events to celebrate Dr. Ambedkar's birthday, Mahaparinirvan Diwas, and Sadhbhavana Divas. Additionally, the university observes numerous international days, including World AIDS Day, World No Tobacco Day, International Yoga Day, International Day Against Drug Abuse and Illicit Trafficking, World Cancer Day, and Tuberculosis Day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Annamalai University has been involved in a number of practices that benefit the communities (both within the campus and outside the campus) to benefit them directly and immediately.

Designed to empower tribal communities through education and skill development, TEST has significantly impacted the lives of thousands, benefiting 1,493 individuals through various initiatives. These initiatives include infrastructure support for tribal schools, scholarships for tribal students, vocational skill courses for unemployed women, and computer training programs for tribal women. Under this programme the departments and other centers of study and

research in the University individually or in collaboration with each other intervene with the lives of the tribal communities in the state with the intention to improve their livelihoods economically and socially. A range of programmes are organized in their own places that have brought about notable improvement in their lifestyle as well as livelihood.

Another prominent practice is STEAD (Student Training, Evaluation and Development) Programme. Under this, the alumni of the university, especially those who occupy great positions in their respective fields, repay their alma mater by offering their expertise, career guidance, and financial aid to the current students and thereby providing them with roadmap to success and excellence.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

A "University with Diversity," Annamalai University has had a diversely diverse student body, united for one big purpose: education. Of the ninety years that have elapsed since the inception of the university, it has seen such sweeping changes-in both historical and sociological contexts.

The hallmark of Annamalai University is its principle of gender equality. Accommodation for male and female students promises greater awareness regarding the issues with gender and preserves gender fairness. Over all, the enrollment strength of rural students is impressive, and they get ample opportunity to mingle and adapt to the culture of their urban brethren.

Another characteristic that sets the university apart is the diversity of educational courses. Annamalai University provides a diversified program that cuts across fields including music, agriculture, aquaculture, humanities, technologies, physical education, yoga sciences, and languages. This diversified curriculum puts the university as one place that stands out differently within India.

The international students from Malaysia, Singapore, Sri Lanka, etc. make the university very diverse and culturally different in terms of learning environment. Diversity at Annamalai University really inspires the students to increase their educational experience in the present scenario. This approach prepares the students to handle an increasingly globalized world.

7.3.2 - Plan of action for the next academic year

Review of the curricula to be relevant and compliant with industry as well as international standards; the curriculum must also be fitted to introduce emerging trends

Incorporating research-based learning opportunities

All the infrastructural facilities related to classrooms, laboratories, and libraries across the campus should be modernized to become learner friendly

Introducing programs/courses promoting Indian knowledge system

Augmenting skill-oriented programmes/courses

Exposure to Different languages and culture

Strengthening Online distance learning

Research for Social Cause and Supporting sustainable development Goals

Adopting to Developments in Educational scenario

Enhancing e-learning capabilities of students with improved content

Increasing social outreach/extension activities

Improving public perception on University Improving national and Global ranking