

TWO YEAR B.Ed PROGRAMME
Year-I (2019-2020)

19BEDC101: Basics in Education

Course Outcomes: The student teacher should be able to

- CO1: explain the Indian and western concept of Education
- CO2: classify the individual and social aims of education
- CO3: apply the principles of Philosophy in education
- CO4: differentiate among formal, non-formal and informal types of education
- CO5: explain the role of education in the process of modernization

19BEDC102: Psychology of Learner and Learning

Course Outcomes: The student teacher should be able to

- CO1: comprehend the educational psychology and its methods
- CO2: differentiate between heredity and environment as well as growth and developmental stages of an individual
- CO3: explain the theoretical perspectives on learning
- CO4: differentiate the cognitive abilities among learners
- CO5: provide guidance and counseling for different types of children

19BEDC10: BEDC103: Schooling, Socialization and Identity

Course Outcomes: The student teacher should be able to

- CO1: explain the process of socialization
- CO2: analyze the influence of various social institutions
- CO3: differentiate the dimensions of the self
- CO4: identify the impact of socialization
- CO5: evolve an identity for a teacher

19BEDO112: Pedagogy of English-[Part-1]

Course Outcomes: The student teacher should be able to

- CO1: acquire the knowledge of the concepts, terms and procedures in pedagogy of English.
- CO2: understand the aims and objectives of teaching English in India at various levels
- CO3: comprehend the role and importance of English language
- CO4: develop interest in language curriculum
- CO5: design, implement and evaluate unit plans and lesson plans.
- CO6: demonstrate skills, abilities and proficiencies in English language

19 BEDO113: Pedagogy of Mathematics-[Part-1]

Course Outcomes: The student teacher should be able to

- CO1: acquire the basic knowledge about the aims and objective
- CO2: of teaching Mathematics at higher secondary level.
- CO3: understand the values, curriculum construction and psychological basic of Mathematics teaching
- CO4: apply the scientific knowledge to identify the suitability of various teaching methods.
- CO5: develop skills in effective communication in Mathematics
- CO6: develop interest in knowing more about the dynamic methods of teaching and learning Mathematics

19BEDO114: Pedagogy of Physics-[Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aims and objectives of teaching physics at higher secondary level.

CO2: understand the values, curriculum construction and psychological basic of physics teaching

CO3: apply the scientific knowledge to identify the suitability of various teaching methods.

CO4: develop skills in effective communication in physics

CO5: develop interest in knowing more about the dynamic methods of teaching and learning physics

CO6: develop scientific attitude to realize the importance of physics in their daily life.

19BEDO115: Pedagogy of Chemistry [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aims and objectives of teaching Chemistry at higher secondary level.

CO2: understand the values, curriculum construction and psychological basic of Chemistry teaching

CO3: apply the scientific knowledge to identify the suitability of various teaching methods.

CO4: develop skills in effective communication in Chemistry

CO5: develop interest in knowing more about the dynamic methods of teaching and learning Chemistry

CO6: develop scientific attitude to realize the importance of Chemistry in their daily life.

19BEDO116: Pedagogy of Zoology – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aims and objectives of teaching Zoology at higher secondary level.

CO2: understand the values, curriculum construction and psychological basic of Zoology teaching

CO3: apply the scientific knowledge to identify the suitability of various teaching methods.

CO4: develop skills in effective communication in Zoology

CO5: develop interest in knowing more about the dynamic methods of teaching and learning Zoology

CO6: develop scientific attitude to realize the importance of Zoology in their daily life.

19BEDO117: Pedagogy of Botany – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aims and objectives of teaching Botany at higher secondary level.

CO2: understand the values, curriculum construction and psychological basic of Botany teaching

CO3: apply the scientific knowledge to identify the suitability of various teaching methods.

CO4: develop skills in effective communication in Botany

CO5: develop interest in knowing more about the dynamic methods of teaching and learning Botany

CO6: develop scientific attitude to realize the importance of Botany in their daily life.

19BEDO118: Pedagogy of Computer Science – [Part-1]

Course Outcome: The student teacher should be able to

CO1: acquire the basic knowledge about the aims and objectives

CO2: of teaching Computer Science at higher secondary level.

CO3: understand the values, curriculum construction and psychological basis of Computer Science teaching

CO4: apply the scientific knowledge to identify the suitability of various teaching methods.

CO5: develop skills in effective communication in Computer Science

CO6: develop interest in knowing more about the dynamic methods of teaching and learning Computer Science

19BEDO119: Pedagogy of History –[Part-1]

Course Outcomes: The student teacher should be able to

CO1: explain the subject matter specified in the history syllabus for standard XI-XII of the state board

CO2: analyze the different concepts of history

CO3: correlate history with literature, geography, political science and economic

CO4: Communicate effectively

CO5: analyze the History text book

19BEDO120: Pedagogy of Economics – [Part-1]

Course Outcome: The student teacher should be able to

CO1: explain the modern trends in economics education

CO2: classify the schemata of the field of economics

CO3: list down the values of teaching economics

CO4: prepare a blue print for the economics subject

CO5: analyze the issues related to economics

19BEDO121: Pedagogy of Commerce – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: explain the modern trends in commerce education

CO2: make use of Blooms taxonomy in the teaching of commerce

CO3: select the subject material for commerce curriculum at different levels

CO4: analyze the issues relating to commerce

CO5: distinguish between liberalization, privatization and globalization

19BEDO131: Pedagogy of Tamil-[PART-1]

fw;wy; ntspg;ghLfs;

,g;ghlj;ij gapYtjd; %yk; khzt MrphpaUf;F

1. jkpo; nkhop> ,yf;fpak; kPjhd mwpit mjpgf;gLj;jpfnfhs;s Kbfpd;wJ.
2. nkhopj; jpwd;fs; kw;Wk; fiyr; nrhy;yhf;f cUthf;fq;fisg; Ghpe;Jf;nfhs;s KbfpwJ.
3. gy;NtW tifahd gapw;W Kiwfsdp; kPjhd Mh;tk; mjpfhpf;fpd;wJ.
4. jkpo; nkhop fw;gpj;jypd; kPJ Neh; kiwahd mZFKiwia cUthf;fpf; nfhs;s Kbfpd;wJ.

9BEDO132: Pedagogy of English – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the knowledge of the concepts, terms and procedures in pedagogy of English.

CO2: understand the theories and principles of language learning

CO3: comprehend the factors affecting language learning

CO4: equip with the latest methods and approaches of teaching English

CO5: design, implement and evaluate unit plans and lesson plans.

CO6: create opportunities to learn and teach English in National and International spheres.

19BEDO133: Pedagogy Mathematics – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aim and objective of teaching Mathematics
CO2: understand the various principles of curriculum consideration and technological methods of teaching Mathematics
CO3: apply the scientific knowledge to identify the suitable methods of teaching Mathematics
CO4: develop the skills in practicing micro- teaching technique to improve their teaching skills.
CO5: improve the interest to know more about the planning of lesson to teach.
CO6: develop the scientific attitude to realize the importance of Mathematics in their day-to- day life.

19BEDO134: Pedagogy Physical Science – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aim and objective of teaching Physical Science
CO2: understand the various principles of curriculum consideration and technological methods of teaching physical Science
CO3: apply the scientific knowledge to identify the suitable methods of teaching physical science
CO4: develop the skills in practicing micro- teaching technique to improve their teaching skills.
CO5: improve the interest to know more about the planning of lesson to teach.
CO6: develop the scientific attitude to realize the importance of physical science in their day-to- day life.

19BEDO135: Pedagogy of Biological Science – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aim and objective of teaching Biological Science
CO2: understand the various principles of curriculum consideration and technological methods of teaching Biological Science
CO3: apply the scientific knowledge to identify the suitable methods of teaching Biological Science
CO4: develop the skills in realizing micro- teaching technique to improve their teaching skills.
CO5: improve the interest to know more about the planning of lesson to teach.
CO6: develop the scientific attitude to realize the importance of Biological Science in their day-to- day life.

19BEDO136: Pedagogy of Social Science –[Part-1]

Course Outcomes: The student teacher should be able to

CO1: explain the subject matter specified in the social science syllabus from standard VI – X of the state board.
CO2: correlate social science with history, geography, civics and economics
CO3: develop different values by learning social science
CO4: make use of Bloom’s taxonomy in the teaching of social science
CO5: organize social science curriculum at the school level

19BEDO137: Pedagogy of Computer Science – [Part-1]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the aim and objective of teaching Computer Science
CO2: understand the various principles of curriculum consideration and technological methods of teaching Computer Science
CO3: apply the scientific knowledge to identify the suitable methods of teaching Computer Science
CO4: develop the skills in practicing micro- teaching technique to improve their teaching skills.
CO5: improve the interest to know more about the planning of lesson to teach.

CO6: develop the scientific attitude to realize the importance of Computer Science in their day-to- day life.

19BEDO138: Pedagogy of Economics – [Part-1]

Course Outcomes

CO1: describe the present status of economics

CO2: correlate economics with geography, civics, politics, mathematics and statistics

CO3: make use of different types of instructional materials

CO4: motivate students for different lessons in economics

CO5: explain the prospects and problems of teaching economics through mother tongue

19BEDO139: Pedagogy of Commerce –[Part-1]

Course Outcomes: The student teacher should be able to

CO1: explain the historical perspective of commerce education

CO2: correlate commerce with politics, geography, civics and mathematics

CO3: make use of appropriate audio visual aids for effective teaching of commerce

CO4: apply the latest technology on commercial activities.

19BEDP101: Work Education through Community Engagement

Course Outcomes: The student teacher should be able to

CO1: Cultivate service learning

CO2: Collaborate with community

CO3: Develop co-curricular device projects

CO4: Encourage civic leadership

CO5: Foster social responsibility

CO6: Promote personal growth

19BEDP102: Health and Physical Education [Part-1]

Course Outcomes: The student teacher should be able to

CO1: explain about the Body systems, Health Problems and Diseases

CO2: attain insight about malnutrition

CO3: cognize about Food, nutrition and Hygiene

CO4: gain awareness about Physical fitness, Games and sports

19BEDP103: Arts and Aesthetics-[Part-1]

Course Outcomes: The student teacher should be able to

CO1: use the various elements of art in their preparation of charts

CO2: express their ideas through various art forms

CO3: have aesthetic sense in their presentations

CO4: give stage performance

CO5: bring innovation in singing

19BEDP104: Exploring Library and Other Learning Resources

Course Outcomes: The student teacher should be able to

CO1: differentiate the various kinds of libraries

CO2: use the various electronic resources

CO3: know the various functions of the different sections of the library

CO4: locate the various websites useful for teaching and learning

CO5: locate the various sources of information

19BEDP105: Yoga Education

Course Outcomes: The student teacher should be able to

CO1: understand the Principles of Yoga

CO2: be able to perform preparatory practices

CO3: perform Suryanamaskar and various yoga asanas

CO4: acquire the techniques of Pranayama practices

CO5: perform various classification of mudras

CO6: familiar with practices of Relaxation techniques of IRT, QRT and DRT

19BEDP106: Enhancing Teaching Skills

Course Outcome: The student teacher should be able to

CO1: acquire the knowledge about the various teaching skills and microteaching techniques

CO2: understand the components of the various teaching skills such as skill of explaining, skill of reinforcement and skill of stimulus variation

CO3: apply the scientific knowledge to identify the most essential teaching skills

CO4: develop skill in practicing the various teaching skills one by one through micro teaching techniques

CO5: develop curiosity to know more about micro lesson plan

CO6: develop scientific attitude by realizing the importance of practicing teaching skills for

19BEDP101: Work Education through Community Engagement

Course Outcomes: The student teacher should be able to

CO1: enumerate the knowledge about the assessment and evaluation

CO2: synthesis issues in assessment and evaluation

CO3: analyze the key concepts such as formative and summative assessment, evaluation and measurement, tests, examination

CO4: differentiate kinds and forms of assessment that aid student learning

CO5: evaluate the use of wide range of assessment tools, select and construct these appropriately

CO6: utilize skill to evolve and adapt realistic, comprehensive and dynamic assessment procedures.

19BEDP106: Enhancing Teaching Skills

Course Outcomes:

The student teacher should be able to

CO1: acquire the knowledge about the various teaching skills and microteaching techniques

CO2: understand the components of the various teaching skills such as skill of explaining, skill of reinforcement and skill of stimulus variation

CO3: apply the scientific knowledge to identify the most essential teaching skills

CO4: develop skill in practicing the various teaching skills one by one through micro teaching techniques

CO5: develop curiosity to know more about micro lesson plan

CO6: develop scientific attitude by realizing the importance of practicing teaching skills for effective teaching.

19BEDP112: Education for Peace

Course Outcome: The student teacher should be able to

CO1: understand the concept and principles of education for peace

- CO2: understand concept of Non-violence
- CO3: able to handle various types of conflict
- CO4: familiar with the various global issues related to peace movements
- CO5: to integrate peace education in the curriculum
- CO6: develop healthy discipline practices towards maintaining peace

19BEDP113: Issues of Conservation and Environmental Regeneration

Course Outcomes: The student teacher should be able to

- CO1: acquire the knowledge on natural resources
- CO2: understands the environmental problems
- CO3: utilize skills and undertake activities for the society against environmental pollutions

19BEDC201: Curriculum and School

Course Outcomes: The student teacher should be able to

- CO1: explain the scope of curriculum
- CO2: analyze the taxonomical objectives of education
- CO3: design different types of curriculum
- CO4: apply the various modes of ICT in curriculum transaction
- CO5: make use of different models in curriculum evaluation

BEDC202: Vision of Education in India- Concerns and Issues

Course Outcomes:

- CO1: explain the universalization of education and the constitutional provisions
- CO2: identify the indicators of quality education
- CO3: safeguard human rights through education
- CO4: promote peace through education
- CO5: develop strategies for learners towards environmental protection and its Conservation

19BEDO211: Pedagogy of Tamil-[Part-2]

fw;wy; ntspg;ghLfs;

,g;ghlj;ij gapYtjd; %yk; khzt MrphpaUf;F

1. jpuhtpl nkhop> jkpo; nkhop Mfpadtw;wpd; Kf;fpaj;Jtq;fis mwpe;J nfhs;s Kbfpd;wJ.
2. ige;jkpopd; gy;NtW gapw;W Kiwfigs; Ghpe;J nfhs;s Kbfpd;wJ.
3. nkhop ngah;g;G kw;Wk; Nrhjidj;jhs; tbtikg;G Nghd;wdtw;wpy; mjpf Mh;tk; cz;lhfpuJ.
4. NgRk; jpwd; kw;Wk; vOJk; jpwdpy; ehl;lk; mjpfhpf;fpd;wJ.

19BEDC212: Pedagogy of English-[Part-2]

Course Outcomes:

- CO1: acquire the instructional procedures for teaching of prose, poetry grammar & composition
- CO2: develop the skill of effective communication in English
- CO3: understand the innovative trends and approaches in ELT
- CO4: comprehend the role and importance of various learning resources
- CO5: develop interest in professional growth of teachers
- CO6: design, implement and evaluate diagnostic testing and remedial teaching
- CO7: equip with the skill of testing and evaluation.

19BEDO213: Pedagogy of Mathematics-[Part-2]

Course Outcomes: The student teachers should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of Mathematics at higher secondary level.

CO2: understand the media selection and creativity in Mathematics

CO3: apply the scientific knowledge to identify the teachers accountability and students difficulties in learning Mathematics

CO4: develop skills in reviewing lessons in Mathematics

CO5: develop interest in knowing more about the assignments in Mathematics

CO6: develop scientific attitude by realizing the importance of research in Mathematics Education

19BEDO214: Pedagogy of Physics-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of physics at higher secondary level.

CO2: understand the media selection and creativity in physics

CO3: apply the scientific knowledge to identify the teacher's accountability and students difficulties in learning physics

CO4: develop skills in reviewing lessons in physics

CO5: develop interest in knowing more about the assignments in physics

CO6: develop scientific attitude by realizing the importance of research in physics Education

19BEDO215: Pedagogy of Chemistry-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of Chemistry at higher secondary level.

CO2: understand the media selection and creativity in Chemistry

CO3: apply the scientific knowledge to identify the teachers accountability and students difficulties in learning Chemistry

CO4: develop skills in reviewing lessons in Chemistry

CO5: develop interest in knowing more about the assignments in Chemistry

CO6: develop scientific attitude by realizing the importance of research in Chemistry Education

19BEDO216: Pedagogy of Zoology - [Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of Zoology at higher secondary level.

CO2: understand the media selection and creativity in Zoology

CO3: apply the scientific knowledge to identify the teacher's accountability and students difficulties in learning Zoology

CO4: develop skills in reviewing lessons in Zoology

CO5: develop interest in knowing more about the assignments in Zoology

CO6: develop scientific attitude by realizing the importance of research in Zoology Education

19BEDO217: Pedagogy of Botany -[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of Botany at higher secondary level.

CO2: understand the media selection and creativity in Botany

CO3: apply the scientific knowledge to identify the teachers accountability and students difficulties in learning Botany

CO4: develop skills in reviewing lessons in Botany

CO5: develop interest in knowing more about the assignments in Botany

CO6: develop scientific attitude by realizing the importance of research in Botany Education

19BEDO218: Pedagogy of Computer Science-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about planning lesson and ICT based teaching of Computer Science at higher secondary level.

CO2: understand the media selection and creativity in Computer Science

CO3: apply the scientific knowledge to identify the teachers accountability and students difficulties in learning Computer Science

CO4: develop skills in reviewing lessons in Computer Science

CO5: develop interest in knowing more about the assignments in Computer Science

CO6: develop scientific attitude by realizing the importance of research in Computer Science education

19BEDO219: Pedagogy of History - [Part-2]

Course Outcomes: The student teacher should be able to

CO1: prepare a lesson plan by choosing a topic in history

CO2: apply the latest technologies in history teaching

CO3: follow the principles of evaluation in history

CO4: diagnose the learning difficulties in history

CO5: identify the creative children in learning history

19BEDO220: Pedagogy of Economics-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: prepare lesson plan for Economics subjects

CO2: Construct different types of questions

CO3: explain different approaches of Economics

CO4: analyze the teaching learning resources of economics

CO5: analyze the text book prescribed for 11th and 12th of the CBSE

19BEDO221: Pedagogy of Commerce - [Part-2]

Course Outcomes: The student teacher should be able to

CO1: prepare lesson plan for Commerce subjects

CO2: Construct different types of questions

CO3: explain different approaches of Commerce

CO4: analyse the teaching learning resources of Commerce

CO5: analyse the text book prescribed for XIth and XIIth of the CBSE

19BEDO231: Pedagogy of Tamil -[Part-2]

fw;wy; ntspg;ghLfs;

,g;ghlj;ij gapYtjd; %yk; khzt MrphpaUf;F

1. jkpo; nkhopapd; nkhopapay; mbg;gilfis mwpe;Jf;nfhs;s Kbfpd;wJ.
2. jkpo; fw;gpj;jypy; GJikfisAk;> ,yf;fpaj; jpwdha;tpidAk; ed;F Ghpe;J nfhs;s Kbfpd;wJ.
3. rpWfij kw;Wk; Gjpd ,yf;fpaj;jpd; Njhw;wk;> tsh;r;rp Fwpj;J tpUg;ghh;tk; tsh;f;fg;gLfpwJ.
4. gy; Clfk;> fzpg;nghwpfisg; gad;gLj;jpf; fw;gpj;jypy; Neh;kiwahd tpUg;ghh;tj;ij tsh;j;Jf; nfhs;s Kbfpd;wJ.

19BEDO232: Pedagogy of English -[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the knowledge related to development of receptive and productive skills.

CO2: understand the various aspects related to phonetics & fluency

CO3: comprehend the use of ICT in ELT

CO4: equip with the recent research in language education

CO5: develop the skill of writing a review and translation

CO6: create opportunities to learn and teach English through co-curricular activities

19BEDO233: Pedagogy of Mathematics-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the learning resources in Mathematics

CO2: understand the preparation of lesson plan and the classification of audio visual aids

CO3: apply the scientific knowledge to identify the students' difficulties in learning Mathematics

CO4: develop skills in constructing an achievement test and analyzing the marks obtained by the students

CO5: develop the curiosity in knowing about the in service programme for teachers.

CO6: develop the scientific attitude by realizing the essentials of teaching for gifted and backward children

19BEDO234: Pedagogy of Physical Science-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the learning resources in physical science

CO2: understand the preparation of lesson plan and the classification of audio visual aids

CO3: apply the scientific knowledge to identify the students' difficulties in learning physical sciences

CO4: develop skills in constructing an achievement test and analyzing the marks obtained by the students

CO5: develop the curiosity in knowing about the in service programme for teachers.

CO6: develop the scientific attitude by realizing the essentials of teaching for gifted and backward children

19BEDO235: Pedagogy of biological science-[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the learning resources in Biological Science

CO2: understand the preparation of lesson plan and the classification of audio visual aids

CO3: apply the scientific knowledge to identify the students' difficulties in learning Biological Science

CO4: develop skills in constructing an achievement test and analyzing the marks obtained by the students

CO5: develop the curiosity in knowing about the in service programme for teachers.

CO6: develop the scientific attitude by realizing the essentials of teaching for gifted and backward children

19BEDO236: Pedagogy of Social Science -[Part-2]

Course Outcomes: The student teacher should be able to

CO1: prepare a lesson plan in Social Science

CO2: make use of audio –Visual aids

CO3: maintain Social Science Laboratory

CO4: conduct an achievement test and interpret test scores

CO5: identify the gifted and backward learners in Social Science

19BEDO237: Pedagogy of Computer Science -[Part-2]

Course Outcomes: The student teacher should be able to

CO1: acquire the basic knowledge about the learning resources in Computer Science

CO2: understand the preparation of lesson plan and the classification of audio visual aids

CO3: apply the scientific knowledge to identify the students' difficulties in learning Computer Science

CO4: develop skills in constructing an achievement test and analyzing the marks obtained by the students

CO5: develop the curiosity in knowing about the in service programme for teachers.

CO6: develop the scientific attitude by realizing the essentials of teaching for gifted and backward children

19BEDO238: Pedagogy of Economics [Part-2]

Course Outcomes: The student teacher should be able to

CO1: make use of modern methods of teaching Economics

CO2: construct the interaction matrix

CO3: maintain the records and register of school materials and equipments

CO4: fill up bank documents and use ATM

CO5: make use of Internet Banking

19BEDO239: Pedagogy of Commerce -[Part-2]

Course Outcomes: The student teacher should be able to

CO1: make use of modern methods of teaching Commerce

CO2: construct the interaction matrix

CO3: maintain the records and register of school materials and equipments

CO4: fill up bank documents and use ATM

CO5: to make use of Internet Banking

19BEDP201: Enriching Learning through ICT

Course Outcomes: The student teacher should be able to

CO1: realize the importance of ICT in Education

CO2: practice teaching through audio visual media

CO3: utilize computer for teaching through power point presentation

CO4: ascertain different technology based resources

CO5: perceive about innovative usage of ICT

19BEDP202: Health and Physical Education -[Part-2]

The student teacher should be able to

- CO1: the needs and interests, physical, emotional and mental changes during
- CO2: the communicable and non-communicable diseases and its sources.
- CO3: positive attitude towards nutritional needs of human body and its impacts.
- CO4: the skill of games, sports, sports ethics, motivation, regulations.
- CO5: the skill of following rules and regulations of sports and fitness.

19BEDP203: Arts and Aesthetics-[Part-2]

Course Outcomes: The student teacher should be able to

- CO1: exhibit their work in an aesthetic way
- CO2: appreciate nature and create art works using various materials
- CO3: gain knowledge about the various Indian traditions & values
- CO4: identify the different types of musical instruments
- CO5: integrate arts into education

BEDP204: Community Camp / Educational Tour

Course Outcomes: The student teacher should be able to

- CO1: acquire the knowledge about community camp and educational tour
- CO2: understand the importance of community camp and educational tour
- CO3: conduct the community camp and educational tour

19BEDP205: Psychological Testing and Case Study

Course Outcomes: The student teacher should be able to

- CO1: to make use of psychological test
- CO2: follow scientific method as it is used by psychologists
- CO3: apply the knowledge of attitude, interest, aptitude testing procedure in classroom situations
- CO4: adopt motivation techniques and concept of intelligent personality in teaching and testing situations
- CO5: prepare case study and maintain a case study record for individuals and institutions
- CO6: apply the principles of psychology to practical problems'
- CO7: analyze the issues relating to behavior problem of the students

19BEDP206: Preparation of Instructional Software

Course Outcomes: The student teacher should be able to

- CO1: attain cognition about Instructional Software
- CO2: differentiates between Non-Projected aids and Projected aids
- CO3: handle different projected aids
- CO4: explain about the Educational Application of A-V aids
- CO5: practice in preparation of different technical presentation

19BEDP211: Assessment for Learning-(Part-II)

Course Outcome: The student teacher should be able to

- CO1: to explain the interpretation of various statistics
- CO2: identify the importance of assessment
- CO3: analyze about different examination systems
- CO4: comprehends examination reforms

19BEDP212: Gender Issues in Education

Course Outcomes: The student teacher should be able to

CO1: to explain the key concepts of gender, gender bias, patriarchy and feminism

CO2: analyze the paradigm shift from women's studies to gender studies

CO3: a review of the gender issues in school curriculum and textual materials across disciplines

CO4: enrich the skill of removing gender based issues in schools and related pedagogical Areas

19BEDP213: Addressing Special Needs in the Classroom

Course Outcomes: The student teacher should be able to

CO1: to acquire knowledge of children with special needs

CO2: understand the educational provisions in the UN convention on the rights of the children with special needs.

CO3: apply scientific knowledge to identify the students with special needs

CO4: develop classroom practices for solving learning difficulties

CO5: develop interest in knowing more about the learning difficulties of the students with Disabilities

**M.Ed (Two Year) Programme Programme Code: UEDU41
Semester-1**

19 MEDC101: Philosophical Perspectives of Education

Course Outcomes:

CO1: develop national integration among students

CO2: write a report on how globalization affects education

CO3: make use of socio metric techniques

CO4: find out stars and isolates in the class

19MEDC103 : Advanced Educational Psychology

Course Outcomes:

CO1: follow normative survey method

CO2: solve the problems of adolescence

CO3: explain the learning theories

CO4: administer psychological tools for measuring personality

19MEDC104: Methods of Research in Education

Course Outcomes:

CO1: identify the areas and field where educational research can be used

CO2: use various methods in educational research

CO3: write objectives and hypothesis for the problem of research

CO4: make use of the tools and techniques in educational research

19MEDE 105: Basis of Primary Education

Course Outcomes:

The student should be able to

CO1: Explain the different stages of child development

CO2: Infer the historical perspective of primary education movement in India

CO3: Develop curriculum for nursery, kindergarten and anganwadis

CO4: Plan and execute field trips

CO5: Organize pre service and in service training programme

19MEDE 106 : Basis of Elementary Education

Course Outcomes:

The student should be able to

CO1: explain the objectives of universal elementary education

CO2: find out the emotional, motivational and special needs of children

CO3: identify the key problems of elementary education

CO4: analyze the best practices in elementary education

19MEDP 107: PREPARATION OF RESEARCH PROPOSAL

Course Outcomes: The student should be able to

CO1: develop research questions and hypotheses

CO2: carry out a critical literature review, using well developed analytical and synthesis skills

CO3: understand research design, and be able to choose rigorous and practical research methods to address a problem focused research question(s)

CO4: structure, present and write a research proposal, using high level written and verbal communication skills

19MEDP 108 - Yoga for Health Education

Course Outcomes: The student should be able to

CO1: explain the principles of yoga

CO2: analyze the role of yoga on stress management

CO3: adopt value based life

CO4: give practical training in Asana, Pranyama, Mudra, Bandha, Kriya and Meditation

19MEDC 201: Statistics in Educational Research

Course Outcomes: The student should be able to

CO1: explain the need and different aspects of educational statistics

CO2: present data through graphical representation

CO3: solve problems in educational research using appropriate statistics

CO4: use computer for data analysis

19MEDC 202: Education for Exceptional Children

Course Outcomes: The student should be able to

CO1: identify the disabled children in the society

CO2: write a report about the problems faced by the disabled children

CO3: collect information about the requirements of disabled children

CO4: conduct awareness programmes in the community to help disabled children

19MEDC 203: Technology of Teaching and Learning

Course Outcomes: The students should be able to

CO1: acquire the basic knowledge of technology enabled teaching and learning

CO2: understand the concept of ICT and CAI in teaching and learning

CO3: apply the scientific knowledge to identify various e- materials for teaching and learning

CO4: develop skills in using various e-resources in teaching and learning

CO5: develop scientific attitude by realizing the important role played by ICT in teaching and Learning

19MEDC 204: Teacher Education for 21st Century

Course Outcomes: The students should be able to

CO1: make a study of the changing concepts of teacher education during various periods of education development in the country

CO2: explain the concept of research in teacher education and the problems of new technologies

CO3: make use of scientific knowledge to identify suitable technology in teacher education

CO4: Identify areas of research in teacher education institutional context

19MEDE 205: FOUNDATIONS OF DISTANCE EDUCATION

Course Outcomes: The student should be able to

CO1: explain the rationale for distance education

CO2: analyze the growth of distance education

CO3: able to write the organizational structure of distance education

CO4: explain the role of media in distance education

Semester-II**19MEDE 206: Basis for Secondary and Higher Secondary Education**

Course Outcomes: The student should be able to

CO1: explain the history of secondary and higher secondary education

CO2: prepare a chart depicting growth and development in secondary education

CO3: write a report on the curriculum framework at higher secondary level

CO4: conduct a seminar on the pivotal issues in Indian education system

19MEDE 207: Historical Perspectives of Indian Education

Course Outcomes: The student should be able to

CO1: explain the history and significance of Indian education

CO2: analyze the problems in Indian education

CO3: explain article 45 of the Indian constitution

CO4: explain the impact of privatization of education in India

19MEDP 208 - Training in Educational Software

Course Outcomes: The student teacher should be able to

CO1: prepare Power Point Presentation for Teaching

CO2: present talks along with CAL/CML Package

CO3: attain the method of preparing Microsoft Word

CO4: gain skill in Ms Excel, Manipulation of cells and graphs

19MEDC 301: Measurement and Evaluation in Education

Course Outcomes: The student should be able to

CO1: get the basic knowledge about the evaluation with respect to achievement and the test relate to intelligence and personality.

CO2: improve scientific attitude by realizing the importance of psychological tests.

CO3: Explain the concept of measurement and evaluation

CO4: develop curiosity in knowing more about the various types of evaluation

CO5: gain scientific knowledge to construct and standardize psychological tools.

19MEDC 302: Education as a Field of Study

Course Outcomes: The students should be able to

- CO1: attain the knowledge of concept of education as a field of study
- CO2: realize the nature of education as a discipline
- CO3: analyze the school education as a sustainable education
- CO4: develop skill in using technology as a support system in teaching and learning process
- CO5: Develop curiosity in knowing more about the serious cultural context

19MEDC 303: Curriculum: Principles and Foundations

Course Outcomes: The student should be able to

- CO1: explain the determinants of curriculum
- CO2: design curriculum for school education and teacher education
- CO3: make use of activity based learning and active learning methodology in teaching
- CO4: apply ICT in curriculum transaction

19MEDC 304: Economics in Education

Course Outcomes: The student should be able to

- CO1: Explain the economic aspects of education
- CO2: Identify the indicators of economic growth through education
- CO3: Calculate the cost of education of a student at the higher secondary stage
- CO4: Explain the different approaches to educational planning

19MEDE 305: Educational Management and Administration

Course Outcomes: The student should be able to

- CO1: Draw a structural schemata of educational administration
- CO2: Explain the functions of educational management
- CO3: Prepare a list of skills required for an educational administrator
- CO4: Organize an educational training programme

19MEDE 306: Information and Communication Technology (ICT) in Education

Course Outcomes: The student should be able to

- CO1: bring out the challenges in integrating ICT in school education
- CO2: explain the impact of ICT on instructional design
- CO3: analyze the benefits of e- learning
- CO4: make use of ICT in manpower planning

19MEDP 307: Institutional Visit

Course Outcomes: The student should be able to

- CO1: Explain the functioning of DIET, BRC, CRC, DEO's office, CEO's office, Schools
- CO2: Point out different aspects of teaching

19MEDP 308: Expository and Academic Writing

Course Outcomes: The student should be able to

- CO1: Improve fluency in the writing process
- CO2: Develop competency in various elements of writing
- CO3: Establish reliability of different learning resources
- CO4: Comprehend gender discrimination and conflict resolution

19MEDC 401: Value Education and Human Rights Education

Course Outcomes: The student should be able to

- CO1: explain the theories of value development
- CO2: prepare a report on the values propounded by Swami Vivekananda
- CO3: create awareness on human rights education
- CO4: prepare a report on universal declaration of human rights of 1948

19MEDC 402: Disaster Management Education

Course Outcomes: The student should be able

- CO1: to comprehend the basic knowledge of the various types of disaster
- CO2: to understand the concept of disaster management
- CO3: to apply principles and policies in the organization of disaster management
- CO4: to develop skills in preparing disaster management awareness programmes

19MEDC 403: Gender Disparity in Education

Course Outcomes: The student should be able to

- CO1: comprehend the knowledge about the gender influence on education at various levels
- CO2: explain the biological socio cultural perspectives of the human body
- CO3: analyze the historical development of women studies
- CO4: enhance develop the favourable attitude towards feminism

19MEDE 404: Professional Career Skill Development

Course Outcomes: The student should be able to:

- CO1: realize the knowledge about the professional career development
- CO2: explain the career planning with successful transition into a professional setting
- CO3: Identify the resources and information that can be utilized in career decision making
- CO4: Enhance skills involved in developing interpersonal relationships

Indian Constitution

Course Outcomes:

- CO1 : After the completion of this course the students will be able to understand the history of making of Indian Constitution its philosophy.
- CO2 :Further, they will also come to know the powers and functions of President.
- CO3 : Prime Minister. Central and State legislatures besides understanding the Local Governments.