

**DEPARTMENT OF PSYCHOLOGY**  
**M.Sc. CLINICAL PSYCHOLOGY (Five Year Integrated)**

**FIRST SEMESTER**

**IENC 12 ENGLISH: ENGLISH THROUGH LITERATURE I: PROSE**

**Course Outcomes:**

The student will be able to acquire

- a)communicative competence in English language;
- b) Knowledge in English prose;

**ICPC 13: GENERAL PSYCHOLOGY – I**

**Course Outcomes:**

The student will be empowered

- a) To define the term Psychology and explain various approaches to Psychology;
- b) To explain the structure and functions of human brain and nervous system;
- c) To explain the structure and function of the sense organs;
- d) To describe the basic perceptual process;
- e) To describe the concepts of consciousness, sleep and dream;

**ICPC 14: LIFESPAN PSYCHOLOGY – I**

**Course Outcomes:**

The student will be able to explain

- a) The approaches of human development and methods of human development;
- b) The biological basis of human development;
- c) The principles and patterns of physical, intellectual, social and personality development in early childhood;
- d) The principles and pattern of physical, intellectual, social and personality development in middle childhood;
- e) The principles and pattern of physical, intellectual, social and personality development in adolescence;

**IESC 15: ENVIRONMENTAL STUDIES**

**Course Outcomes:**

The student will be able to explain

- a) The environmental system;
- b) The causes of environmental damages;
- c) About managing the environmental resources;
- d) About changes in the global climate;
- e) About the concept of sustainable development;

**ALLIED – I ICPA 16: MEDICAL SOCIOLOGY**

**Course Outcomes:**

The student will be able to explain

- a) The nature and scope of medical sociology;
- b) The interaction of mind, body and society;
- c) The medical social services in hospitals;
- d) Indian health policy;

**ITAC 21: TAMIL – I / IHIC 21 HINDI – I / IFRC 21 FRENCH – I****IENC 22: ENGLISH THROUGH LITERATURE II: POETRY**

**Course Outcomes:** The student will be able to

- a) Comprehend and appreciate poems in English;
- b) Develop the competence of the learner in using English language;
- c) Find out interest of the learner in human values;

**ICPC 23: GENERAL PSYCHOLOGY-II**

**Course Outcomes:** The student will be able to understand:

- a) The concepts of motivation and emotion.
- b) The concept of learning and theories of learning.
- c) The different kinds of memory and forgetting.
- d) The concept of intelligence and acquire the skill to administer the IQ Tests.
- e) The various personality theories and assessments

**ICPC 24: LIFE SPAN PSYCHOLOGY – II**

**Course Outcomes:** The student will be able:

- a) To explain the young adulthood development
- b) To understand the middle adulthood development
- c) To obtain knowledge about psychosocial development
- d) To learn and evaluate the importance of late adulthood changes
- e) To analyze knowledge about death and bereavement.

**ICPC 25: BIOPSYCHOLOGY – I**

**Course Outcomes:** The Students will understand

- a) The meaning, factors of neuro-anatomy and the neuro-physiology;
- b) The functions and students of nervous systems.
- c) The functions of hormones and its expert on human behaviour;
- d) The meaning of emotions and theories of emotions;

**ALLIED-II ICPC 26: HEALTH POLICIES & PROGRAMMES**

**Course Outcomes:** The student will be able to understand

- a) The health policies and planning;
- b) Organization and evaluation of health policies;
- c) The various health care services;
- d) The various government and non-government health programmes;

**ITAC 31 TAMIL-I / IHIC 31 HINDI-I / IFRC 31 FRENCH-I****IENC 32 ENGLISH THROUGH LITERATURE III: DRAMA**

**Course Outcomes:** The Student will be able to

- a) Enhance the conversational competence in English;
- b) To improve their knowledge in English dramas;

**ICPC 33: BIOPSYCHOLOGY-II**

**Course Outcomes:** The student will be empowered to explain

- a) The sensory process and its function.
- b) The sexual behavior and sexual differentials;
- c) The importance and stages of sleep
- d) The biological perspectives of learning and memory.

#### **ICPC 34: NUTRITION & BEHAVIOUR**

**Course Outcomes:** The student will be able to understand

- a) The importance during and every stages of development;
- b) The effect of nutrition up brain development and the significance of nutrition counseling;
- c) The effect of malnutrition and eating disorders;
- d) The role of therapeutic diets in overcoming various diseases.

#### **ICPC 35: SOCIAL PSYCHOLOGY – I**

**Course Outcomes:** The student will be able to understand

- a) Understand the theoretical model of social behaviour
- b) The self concept, Influence of groups and culture on the self;
- c) The issues on prejudice and discrimination;
- d) The formation and functions of attitude;

#### **ICAC 36: COMPUTER AND ITS APPLICATIONS**

**Course Outcomes:** The student will be able to understand:  
To enable the student to learn

- a) The various application and types of computers;
- b) The meaning and functions of OS;
- c) About internet and its application;

#### **ALLIED-III: ICPA 37 RURAL HEALTH MANAGEMENT**

**Course Outcomes:**  
The Student will be able

- a) To understand the approaches and perspectives of health;
- b) To explain about community health;
- c) To gain knowledge about health planning and policies;

#### **ITAC 41 / TAMIL – I / IHIC 41 HINDI – I / IFRC 41 FRENCH – I**

#### **IENC 42: ENGLISH THROUGH LITERATURE IV: SHORT STORY**

**Course Outcome:** The student will be able

- a) To improve the competence in English
- b) To develop reading habits
- c) To improve the vocabulary

#### **ICPC 43: SOCIAL PSYCHOLOGY – II**

**Course Outcomes:** The student will be able

- a) To persuasion process and how it brings attitudinal change;
- b) The way people conforms, and comply, the experiments on obedience
- c) The characteristics of groups, the effects of groups' participation.
- d) The roots of interpersonal attraction.
- e) The types of aggression and the reason for pro-social behavior.

**ICPC 44: COGNITIVE PSYCHOLOGY – I**

**Course Outcomes:** The student will be able to understand and explain

- a) The history, methods and paradigms of Cognitive Psychology;
- b) The anatomy and imaging technique of brain;
- c) The various approaches of perception and attention;
- d) The comprehensive perspective of memory and its different stages;

**ICPC 45: THEORIES OF PERSONALITY**

**Course Outcomes:** The student will be able to explain

- a) Understand the structure, dynamic and development of personality as explained by psychodynamic approaches.
- b) The socio-psychological theories of Adler, from
- c) The structure and dynamics of field theory
- d) The concept of factor analysis
- e) The concept of Rogers Self Theory?

**ICPC 46: PSYCHOLOGY OF ADJUSTMENT**

**Course Outcomes:** The student will learn:

- a) Able to meaning of happiness, what is more important for happiness?
- b) The formation of self-concept, methods of Self-enhancement, meaning of attribution.
- c) The importance of interpersonal communicates.
- d) The characteristics in selecting causes.

**ICPCA 47: PSYCHOLOGICAL STATISTICS**

**Course Outcomes:** The student will be able to explain:

- a) The meaning and the need of statistics
- b) About data management
- c) Various statistical methods such as mean, median, mode and frequency distribution
- d) The application of inferential statistics

**ICPC 51: COGNITIVE PSYCHOLOGY – II**

**Course Outcomes:** The student will be able to understand

- a) The importance of neuropsychology in mental imagery;
- b) The structure of language;
- c) The essentials of thinking, problem solving and decision making;
- d) The development of cognitive approaches;

**ICPC 52: LEARNING DISABILITY**

**Course Outcomes:** The student will be able

- a) To identify learning disability;
- b) To classify the types of learning disability;
- c) To identify the symptoms of learning disability;
- d) To help the child to overcome the learning disability;

**ICPC 53: YOGA PSYCHOLOGY**

**Course Outcomes:** The student will be able to understand

- a) The importance of yoga in holistic health;
- b) The role of yoga in personality integration;
- c) The role of yoga in psychological issues and its applications ;

**ICPC 54: PSYCHOPATHOLOGY – I**

**Course Outcomes:** The student will be able to learn

- a) The meaning and origin of abnormal psychology.
- b) The theoretical approaches of abnormal behaviour;
- c) The physical, psychological and social causes of mental disorder
- e) The causes of various anxiety and science disorder and also the strategies to overcome these disorders
- d) The nature and treatment of personality disorder;

**ICPC 55: POSITIVE PSYCHOLOGY – I**

**Course Outcomes:** The student will understand

- a) Different perspectives on Positive Psychology;
- b) The impact of positive thinking
- c) The significance of culture on Positive Psychology
- d) The importance of living well.

**ICPC: 56 INSTITUTIONAL APPROCHES TO DISABILITY**

**Course Outcomes:** The student will be able to familiar with

- a) The various approaches to disability;
- b) The various schemes and ACP;
- c) The difference between organizational culture and climate;
- d) The function of HRM and HRD;
- e) The factors influencing organizational climate;

**ICPC 61: SCHOOL COUNSELLING**

**Course Outcomes:** The student will be able to understand:

- a) The emergence of institutional approach to rehabilitation.
- B) Role of Psychology in rehabilitation.
- c) The significance of network for rehabilitation.
- d) Will develop skills for professional service
- e) The organization, environment interface

**ICPC 62: POSITIVE PSYCHOLOGY – II**

**Course Outcomes:** The student will be able

- a) To understand the nature, definition and history of Positive Psychology;
- b) To understand the significance of positive cognitive state and its processes;
- c) To learn about various theories of wisdom;
- d) To understand the importance of mindfulness and pro-social behaviour;

**ICPC 63: PSYCHOPATHOLOGY- II**

**Course Outcomes:** The student will be able to understand

- a) The treatment strategies for various mood disorders;

- b) The types and treatment of schizophrenic disorders;
- c) The etiological factors of cognitive impairment;
- d) The physiological and psychological symptoms related to various substance abuse disorders;
- e) The application of various behaviour therapeutic techniques;

#### **ICPC 64: FORENSIC PSYCHOLOGY**

**Course Outcomes:** The student will be able

- a) To get familiar with the nature and history of Forensic Psychology;
- b) To gain knowledge regarding the various approaches of Forensic Psychology;
- c) To understand the clinical issues in Forensic Assessment;

#### **ICPP 65: EXPERIMENTAL PSYCHOLOGY (PRACTICAL – I)**

**Course Outcomes:** The student will be able

- a) To assess various psychological characteristics;
- b) To familiarize with the Intelligence tests;
- c) To acquire knowledge about the psychometric properties;

#### **IVEC 66: VALUE EDUCATION**

**Course Outcomes:** The student will be able

- a) To know the importance of value education;
- b) To gain knowledge about the features of rational ethics;
- c) To understand the significance of social ethics;

#### **ICPC 71: NEUROPSYCHOLOGY – I**

**Course Outcomes:** The student will be able

- a) To understand the functions of the brain;
- b) To gain knowledge about the functions of nervous system;
- c) To understand the functions of lobes and neurotransmitters'
- d) To familiarize with the basic anatomy of the brain;

#### **ICPC 72: PSYCHODIAGNOSTICS**

**Course Outcomes:** The student will be able

- a) To collect case history and MSE;
- b) To assess the intelligence and personality;
- c) To administer various psychiatric rating scales;

#### **ICPC 73: HEALTH PSYCHOLOGY – I**

**Course Outcomes:** The student will be able to gain knowledge about

- a) The sources and the coping mechanism of stress;
- b) The concept of behavior and health promotions;
- c) The mechanism of drug actions;

#### **ICPC 74: RESEARCH METHODOLOGY**

**Course Outcomes:** The student will be able to understand

- a) The meaning and types of research problem;
- b) The formulation, testing of hypotheses and types of experimental variables;
- c) The different research sample designs and sampling designs;

d) The various methods of data collection, interpretation and report writing;

**ICPE 75: PERSONALITY DEVELOPMENT (Elective)**

**Course Outcomes:** The student will be able to understand

- a) The various determinants of personality;
- b) The meaning of success and failure;

**ICPC 81: NEUROPSYCHOLOGY – II**

**Course Outcomes:** The student will be able to understand

- a) The functions of various lobes;
- b) The concept of cerebral dominance and various neuropsychological assessments;
- c) The neuropsychological syndrome

**ICPC 82: HEALTH PSYCHOLOGY-II**

**Course Outcomes:** The student will be able to understand

- a) The risk factors of various chronic diseases;
- b) The health care intervention, therapies and career perspectives in Health Psychology;
- c) The methods for measuring the pain;

**ICPC 83: PSYCHOTHERAPEUTICS – I**

**Course Outcomes:** The student will be able to understand

- a) The significance of counseling practices;
- b) The ethical issues in counseling;
- c) The key concepts and the process involved in various psychotherapies;

**ICPP 84: EXPERIMENTAL PSYCHOLOGY ( PRACTICAL – II )**

**Course Outcomes:** The student will be able

- a) To understand the general principles of Experimental Psychology;
- b) To perform various clinical assessments;
- c) To make provisional diagnosis through the assessments;
- d) To assess the personality traits,

**ICPC 91: HOSPITAL MANAGEMENT**

**Course Outcomes:** The student will be able to explain

- a) The essential features of hospital management;
- b) The concept of hospital administration;
- c) The ways of managing hospital wastage;

**ICPC 92: COUNSELING PSYCHOLOGY**

**Course Outcomes:** The student will be able to understand

- a) The various types of counseling and its applications;
- b) The ethical and legal issues involved in counseling;
- c) The assessment methods in counseling;

**ICPC 93: REHABILITATION PSYCHOLOGY**

**Course Outcomes:**

The student will be able to understand

- a) The meaning, objectives and scope of this field;
- b) The difference between disability and impairment;
- C) The government schemes, policies, Acts and legislation;

#### **ICPC 94: PSYCHOTHERAPEUTICS – II**

**Course Outcomes:** The student will be able to understand

- a) The concept of various psychotherapies;
- b) The therapeutic process involved in various psychotherapies;

#### **ISSC 95: SOFT SKILL DEVELOPMENT**

**Course Outcomes:** The student will be able to understand

- a) The importance of personality development;
- b) The importance of team building skills and significance of etiquette;

#### **ICPC 101: MODERN CLINICAL PSYCHOLOGY**

**Course Outcomes:** The student will be able to understand

- a) The history of Clinical Psychology;
- b) The concept of mental health;
- c) The various issues involved in psychotherapy;

#### **ICPC 102: CASE STUDIES**

**Course Outcomes:** The student will be able

- a) To collect case history and MSE from the client;
- b) To diagnose the psychological disturbances in the client;

#### **ICPP 103: EXPERIMENTAL PSYCHOLOGY (PRACTICAL – III)**

**Course Outcomes:** The student will be able to

- a) Assess the various psychological characteristics;
- b) Prepare record for the experiments;
- c) To understand the methods of giving instruction to the subjects and to conduct the experiment;
- d) To understand the methods of administration of scales;
- e) To assess the various psychological characteristics

#### **ICPP 104: PROJECT AND VIVA-VOCE**

**Course Outcomes:** After the completion of the project, the student will be able to gain knowledge about the stages and the various processes involved in the research and will be practiced to prepare research report.

#### **ICPE 105: STRESS MANAGEMENT (Elective)**

**Course Outcomes:**

The student will be able to understand

- a) The techniques of stress management;
- b) The various types of stress disorders;
- c) The relationship between stress and psycho-somatic illness;

d) The significance of stress coping strategies;