B.Ed.

Programme Outcomes

PO1: be empowered in concern content and pedagogy.

PO2: develop an understanding of the contemporary Indian Society with education.

PO3: be able to use learner centered teaching methods as such and with application in future.

PO4: develop an understanding of paradigm shift in conceptualizing disciplinary knowledge in school curriculum

PO5: create sensitivity about langVuage diversity in classroom and its role in teaching learning process

PO6: develop the capacity among student teachers to use knowledge of effective verbal, non-verbal and media communication techniques to foster active enquiry, collaboration and supportive interaction in the classroom.

PO7: identify the challenging and overcoming gender inequalities in school, classroom, curricula, textbook and social institutions

PO8: enable student-teachers to acquire necessary competencies for organizinglearning experiences

PO9: enable student-teachers to integrate ICT in facilitating teaching-learning process and in school management

PO10: strengthen the professional competenciesof student teachers

PO11: provide first-hand experience of all the school activities

PO12: develop competencies among student-teachers in evaluation strategies

Programme Specific Outcomes

At the end of the programme, the student will be able to

PSO1: understand the basic concepts and ideas of educational theory

PSO2: develop understanding and perspective on the nature of the learner,diversity and learning

PSO3: comprehend the role of the systems of governance and structural functional provisions that support school education

PSO4: develop understanding about teaching pedagogy, school management and community involvement

PSO5: Develop skills and abilities of communication, reflection, art, aesthetics, self expression and ICT.

M.Ed.

Programme Outcomes

After the completion of the programme the student teachers will

PO1: gain insight into philosophical and sociological bases of education.

PO2: gain insight into the psychology of learner and learning.

PO3: develop competencies in the methods and techniques of educational research

PO4: analyze data and make use of appropriate statistical techniques

PO5: practice the processes involved in the development and evaluation of curriculum

PO6: make use of ICT/e-Learning

PO7: develop competencies in educational planning, supervision and administration.

 PO8: gain knowledge in disaster management

PO9: realize the significance of Human Rights

PO10: develop competencies in inculcating values among school students.

Programme Specific Outcomes At the end of the programme, the student will be able to

PSO1: gain insight into the philosophical ans sogilogical bases of Education

PSO2: gain insight into the process of learners development and learning at different stages

PSO3: develop compitencies in the techiniques of educational research and statistics

PSO4: make use of educational technologies and ICT/E-learning to improve the quality of curriculam transaction

PSO5: develop compitencies in educational planning , supervision and administration.

PSO6: practise the processes involved in the development and evalavation of curriculum and materials.