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Dr. P. Ponrai

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Dr. G. Arumugam

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Dr. N. L. N. Jayanthi **Assistant Professors**

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Dr. P. N. Nataraj

Dr. D. Mohana

Dr. S. Manivannan

Dr. S. Andal

Dr. S. Venkataraman

Dr. K. Saileela

Dr. N. AmuthaSree

Dr. G. Kannan

Mrs. R. Vijaya

Mr. K. Jayaprakash

Dr. V. Suseela

Venue: Hi - Tech Hall, Department of Education, Annamalai University

Last date for Submission of Registration Form: 16.08.2019 Selection of Participants Intimation: 17.08.2019

No Registration fees

Limited to 25 Participants







(Accredited with 'A' Grade by NAAC)

DEPARTMENT OF EDUCATION

(UGC - SAP - DRS - II Approved Department)

FACULTY DEVELOPMENT PROGRAMME

RURAL COMMUNITY ENGAGEMENT

For All Faculty Members of A.U.

From 21st - 25th August 2019 (Five Days)

Sponsored by

MGNCRE, Hyderabad, MHRD, New Delhi



Organized by

partment of Education

(UGC-SAP-DRS-II APPROVED DEPARTMENT 2015 - 2020) **Annamalai University** Annamalai Nagar - 608002 Tamil Nadu, India.

ABOUT THE UNIVERSITY

In the early 1920s Rajah Sir S. R. M. Annamalai Chettiar founded Sri Minakshicollege, Sri Minakshi Tamil College and Sri Minakshi Sanskrit College at Chidambaram. In 1928, Rajah Sir S. R. M. Annamalai Chettiar agreed with the local Government to handover the above said institution for establishing a University. Thus, on 01.01.1929 Annamalai University was established as per Annamalai University Act 1928 (Tamil Nadu Act 1 of 1929). One of the most significant developments is the enactment of the Annamalai University Act, 2013 (Tamil Nadu Act 20 of 2013), which has come into force from September 25, 2013. Annamalai University is accredited with 'A' Grade by NAAC in 2014. "The NIRF-2018" by the Ministry of Human Resource Development (MHRD) has ranked the University in the band 101 - 150 in the overall category as well as the University Category. In the Pharmacy Category the ranking is 20" in India. In the Medical Category the ranking is 24th. "The Times Higher Education World University Ranking - 2019" has ranked Annamalai University in 1000+ for Overall category. In the Subject category Ranking, 2019, the University is ranked in the band of 501-600 for Life Sciences and Pre-clinical, clinical & Health Subjects. 800+ in the Physical Sciences subject. "The QS World University Ranking -2019" has ranked Annamalai University in the band of 291 -300 in Asia Ranking, 174 in the BRICS Ranking and 43 in India Ranking. "The CWTS Leiden Ranking 2018", on scientific impact of universities and on universities' involvement in scientific collaboration & scientific performance, has ranked the University at 20th based on the number of publications and 4th based on the proportion of publications that, compared with other publications in the same field and in the same year, belong to the top 10% most frequently cited. "The MDRA- India Today Ranking" (2018) has ranked Annamalai University 13th among the best Government Universities in India. Among the top 197 ranked institutions for Higher Education in India the "SCImago institutional Ranking (2018)" has ranked Annamalai University as 7th in Tamil Nadu and 32nd in India. Annamalai University is one of the largest unitary, teaching, and residential Universities in Southern Asia comprising of 10 Faculties and 49 departments of study. This University has played a pivotal role in providing access to higher education to thousands of youth cutting across the social spectrum, especially from economically and socially disadvantaged classes. In this respect, this University's service to the nation is tremendous.

About Mahatma Gandhi National Council of Rural Education (MGNCRE)

MGNCRE under the Ministry of Human Resource Development, in Government of India was established which strives to promote resilient rural India through Higher Education interventions. It develops and promotes curriculum inputs for higher education programmes offered by Universities and Autonomous Institutions in India. The higher educational streams of focus for MGNCRE include: Rural Studies, Rural Development, Rural Management, Social Work and Education. The curriculum inputs are both theoretical and practical field-related relevant to rural India. MGNCRE develops a pool of researchers and academics across the disciplines interested in and working for rural communities leveraging academic inputs for higher education. To enable studies on issues and impediments in human resource development initiatives of the Government of India focused on rural India, studying failure and success stories and fine tuning the programmes and their implementation through curriculum interventions in higher education.

About Department of Education

The Department of Education is a beehive of academic activities since its inception in 1953. The building of the Department of Education was unveiled by the eminent philosopher and former President on 26' December 1953. The Department offers B Ed. M Ed., M Phil Ph D and D.Litt Programmes. All the teacher Education Programmes are recognized by the NCTE. The vision of Department of Education is 'Preparing the competency based committed oriented teachers to create a better progressive social order, promotion of research experimentation and development of productive efficiency of the Educand' The distinguished alumni of the Department of Education are Vice-Chancellors. Deans and Heads of the Department in various

Universities, Principals in various colleges, Chief Education Officers and District Education Officers. The Department has been supported by UGC-SAP-DRS-II. It has so far produced 238 M Phils and 200 Ph Ds Several Conferences, Seminars, Workshops and Training Programmes in the field of Education have been organized by the Department of Education.

About Faculty Development Programme

The members of faculty increasingly work in rural institutions in the current scenario. They need to be groomed to handle the rural communities, hence, curriculum inputs designed such as away to equip the faculty members by themselves. This could be offered as a compulsory practical course to all the students in order to bridge the gap between the expectations and actual practices of teachers in rural settings. Imparting adequate knowledge on the subject matter, equipping the prospective teachers with pedagogic skills, enabling the teacher to acquire understanding of child psychology, developing proper attitudes towards teaching, enabling teachers to make use of proper instructional facilities, enabling the teachers to understand the significance of individual child differences and take appropriate steps for their optimum development and development of children's ability to provide satisfaction to the parents are some of the major objectives of teacher education. This is facilitated by community engagement and orientation in community development. This program is aimed at creating awareness on PRA/PLA methods.

Objectives of the FDP

- 1. Understand the context of the students from various backgrounds and occupations.
- 2. Knowthe current education programs and policies for societal improvement.
- 3. Connect text with context & students in the current scenario.
- 4. Distinguish traditional from constructivist approaches of community engagement.
- 5. Train in usage of dialogic method of community engagement.
- 6. Experiential learning of best practices in community engagement.
- 7. Participate effectively in the community service.
- 8. Develop insights and field realities on indigenous models.
- 9. Understand & implement the popular models for rural reconstruction.
- 10. Explore models of art, craft for entrepreneurship for self-reliance.
- 11. Devise contextually suitable engagement activities.
- 12. Promote village occupations with literacy, technology integration and research to make entrepreneurs.

Eligibility

Members from all faculties of Annamalai University.NSS/NCCProgramme Officers and Faculty incharge for training, placement, entrepreneurship and other co-curricular and extra- curricular activities are also eligible to attend this programme.

Registration Fee

There is no registration fee for the participants. Working lunch, refreshments and programme study materials will be given. Certificates will be distributed to all the participants.

