M.A POLITICAL SCIENCE (Five-Year) Programme

Regulations & Curriculum-2019

DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION
REGULATIONS FOR THE FIVE YEAR INTEGRATED POST GRADUATE PROGRAMMES

These Regulations are common to all the students admitted to the Five Year Integrated Master’s Programmes in the Faculties of Arts, Science, Languages, Marine Sciences, and Education from the academic year 2019-2020 onwards.

1. Definitions and Nomenclature

1.1 University refers to Annamalai University.

1.2 Department means any of the academic departments and academic centres at the University.

1.3 Discipline refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.

1.4 Programme encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.

1.5 Course is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/ Report writing/viva-voce etc. Each course has a course title and is identified by a course code.

1.6 Curriculum encompasses the totality of student experiences that occur during the educational process.

1.7 Syllabus is an academic document that contains complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.

1.8 Academic Year refers to the annual period of sessions of the University that comprises two consecutive semesters.

1.9 Semester is a half-year term that lasts for a minimum of 90 working days. Each academic year is divided into two semesters.

1.10 Choice Based Credit System A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.

1.11 Core Course is mandatory and an essential requirement to qualify for the Degree.

1.12 Elective Course is a course that a student can choose from a range of alternatives.

1.13 Value Added Courses are optional courses that complement the students’ knowledge and skills and enhance their employability.

1.14 Experiential Learning is a process of learning through experience. It is specifically defined as “learning through reflection on doing”.

1.15 Extension activities are the activities that provide a link between the University and the community such as lab-to-land, literacy, population education, and health awareness programmes. These are integrated within the curricula with a view to sensitise the students about Institutional Social Responsibility (ISR).

1.16 Credit refers to the quantum of course work in terms of the number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.
1.17 **Credit Hour** refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.

1.18 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills, and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.19 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.20 **Learning Objectives (also known as Course Objectives)** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.21 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.22 **Grade Point Average (GPA)** is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in Section 11.3.

1.23 **Cumulative Grade Point Average (CGPA)** is a measure of the overall cumulative performance of a student in all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters.

1.24 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, and RA.

2. **Programmes Offered and Eligibility Criteria**

The Integrated Programmes offered by the University and the eligibility criteria are detailed below.

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. History</td>
<td>A pass in H.S.E. (10+2 level) OR Equivalent thereto.</td>
</tr>
<tr>
<td>M.A. Political Science</td>
<td></td>
</tr>
<tr>
<td>M.A. Economics</td>
<td></td>
</tr>
<tr>
<td>M.A. Sociology</td>
<td></td>
</tr>
<tr>
<td>M.A. Population and Development</td>
<td></td>
</tr>
<tr>
<td>M.Lib.I.Sc.</td>
<td></td>
</tr>
<tr>
<td>M.A. Rural Development</td>
<td></td>
</tr>
<tr>
<td>M.Com.</td>
<td>A pass in H.S.E. (10+2 level) OR Equivalent thereto (Commerce and Accountancy Group only).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Faculty of Science</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc. Mathematics</td>
<td>A pass in H.S.E. (10+2 level) OR Equivalent thereto with a minimum aggregate of 40% marks under academic stream in the following subjects viz. Mathematics, Physics &amp; Chemistry.</td>
</tr>
<tr>
<td>M.Sc. Physics</td>
<td>A pass in H.S.E. (10+2 level) OR Equivalent thereto with a minimum aggregate of 40% marks under academic stream in the following subjects viz. Physics, Chemistry &amp; Mathematics.</td>
</tr>
</tbody>
</table>
M.Sc. Botany  
A pass in H.S.E. (10+2 level) regular or vocational with Botany/Biology or Vocational course with Agriculture/Plant Protection as one of the courses.

M.Sc. Biotechnology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with a minimum aggregate of 40% marks in any one of the following combinations: 1. Physics, Chemistry & Mathematics 2. Physics, Chemistry & Biology 3. Physics, Chemistry & Botany 4. Physics, Chemistry & Zoology 5. Physics, Chemistry & Biochemistry.

M.Sc. Microbiology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with Physics, Chemistry and Biology or Computer Science or Biochemistry or Home Science or Agri. or any Vocational Course with Biology or Botany and Zoology.

M.Sc. Geology  
A pass in H.S.E. (10+2 level) OR Equivalent with Science Subjects.

M.Sc. Biotechnology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with Physics, Chemistry and Biology or Computer Science or Biochemistry or Home Science or Agri. or any Vocational Course with Biology or Botany and Zoology.

M.Sc. Geology  
A pass in H.S.E. (10+2 level) OR Equivalent with Science Subjects.

M.Sc. Statistics  
A pass in H.S.E. (10+2 level) OR an Equivalent examination thereto under academic stream with Mathematics / Statistics / Business Mathematics / Computer Science as one of the subjects.

M.Sc. Zoology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto with a minimum aggregate of 40% marks under academic stream in the following subjects viz. Physics, Chemistry and Biology or Zoology and Botany.

M.Sc. Software Engineering  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with Mathematics, as one of the Subjects.

M.Sc. Information Technology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under academic stream with Mathematics as one of the subjects.

**Faculty of Marine Sciences**

M.Sc. Ocean Science & Technology  
A pass in H.S.E. (10+2 level) OR Equivalent thereto under Academic Stream in the following subjects viz. Mathematics, Physics, Chemistry & Biology.

**Faculty of Languages**

M.A. Tamil  
A pass in H.S.E. (10+2 level) OR Equivalent thereto.

M.A. English  
A pass in H.S.E. (10+2 level) OR Equivalent thereto.

**Faculty of Education**

M.Sc. Clinical Psychology  
A pass in H.S.E. (10 + 2) OR Equivalent thereto.

2.1 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

3. **Reservation Policy**
Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.

4. **Programme Duration**
4.1 The Five Year Master’s Programmes consist of five academic years and ten semesters.
4.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.
4.3 Each semester will have 90 working days (18 weeks).
5. **Programme Structure**

5.1 The Five Year Integrated Programme consists of Language Courses, Core Courses, Allied Courses, Elective Courses, Soft Skills, Experiential Learning and Project. Students shall also participate in Extension Activities as part of their curriculum.

5.2 **Language Courses**

5.2.1 Each student shall take two languages of four courses each, one in each semester for the first two years of the programme.

5.2.2 Language-I shall be Tamil or another language such as Hindi or French.

5.2.3 Language-II shall be English.

5.3 **Core courses**

5.3.1 These are a set of compulsory courses essential for each programme.

5.3.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

5.4 **Allied Courses**

5.4.1 Each student shall take courses in two disciplines allied to the main subject (Allied-I and Allied-II) of the programme in the first four semesters.

5.4.2 In Arts, Languages, and Education, there will be three Theory Courses each for Allied-I and Allied-II.

5.4.3 In Science and Marine Sciences, there will be two Theory courses and one Practical course each for Allied-I and Allied-II.

5.5 **Elective Courses**

5.5.1 **Departmental Electives (DEs)** are the electives that students can choose from a range of Electives offered within the Parent Department offering the Programme.

5.5.2 **Interdepartmental Electives (IDEs)** are electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

5.5.3 *Students shall take a combination of both DEs and IDEs.*

5.6 **Soft Skills**

5.6.1 Soft skills are intended to enable students to acquire attributes that enhance their performance and achieve their goals with complementing hard skills.

5.6.2 Soft skills include communication skills, computer skills, social skills, leadership traits, team work, development of emotional intelligence quotients, among others.

5.6.3 Each student shall choose four courses on soft skills from a range of courses offered from the First to the Sixth Semester.

5.7 **Value Education**

All students shall take a course on Value Education that includes human values, sustainable development, gender equity, ethics and human rights.

5.8 **Experiential Learning**

5.8.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

5.8.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

5.9 **Extension Activities**

5.9.1 It is mandatory for every student to participate in extension activities.
5.9.2 All the students shall enrol under NSS/NCC/YRC/RRC or any other Service Organisation in the University.
5.9.3 Students shall put in a minimum attendance of 40 hours in a year duly certified by the Programme Co-ordinator.
5.9.4 Extension activities shall be conducted outside the class hours.

5.10 **Project**
5.10.1 Each student shall undertake a Project in the final semester.
5.10.2 The Head of the Department shall assign a Project Supervisor to the student.
5.10.3 The Project Supervisor shall assign a topic for the project and monitor the progress of the student periodically.
5.10.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Project Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

5.11 **Value Added Courses (VACs)**
5.11.1 Students may also opt to take Value Added Courses beyond the minimum credits required for the award of the Degree. VACs are outside the normal credit paradigm.
5.11.2 VACs enhance the students’ employability and life skills. VACs are listed on the University website and in the Handbook on Interdepartmental Electives and VACs.
5.11.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.
5.11.4 Classes for VACs are conducted beyond the regular class hours and preferably in the VIII and IX Semesters.

5.12 **Online Courses**
5.12.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.
5.12.2 Students who successfully complete a course in the MOOC platform shall be exempted from one elective course of the programme.

5.12 **Credit Distribution**
The credit distribution is detailed in the Table.

<table>
<thead>
<tr>
<th>Semester I to VI</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language-I (Tamil or any other Language)</td>
<td>12</td>
</tr>
<tr>
<td>Language-II (English)</td>
<td>12</td>
</tr>
<tr>
<td>Core Courses</td>
<td>60-65</td>
</tr>
<tr>
<td>Allied-I</td>
<td>10</td>
</tr>
<tr>
<td>Allied-II</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Soft skills</td>
<td>12</td>
</tr>
<tr>
<td>Environmental studies</td>
<td>2</td>
</tr>
<tr>
<td>(UGC mandated)</td>
<td></td>
</tr>
<tr>
<td>Value Education</td>
<td>2</td>
</tr>
<tr>
<td>Experiential learning</td>
<td>4</td>
</tr>
<tr>
<td>Extension activities</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits (Semester I to VI)</strong></td>
<td><strong>140-145</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester VII to X</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>65-75</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Project</td>
<td>6-8</td>
</tr>
<tr>
<td>---------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Total Credits (Semester VII to X)</td>
<td>90-95</td>
</tr>
<tr>
<td>Total Credits Semester I to X</td>
<td></td>
</tr>
<tr>
<td>(Minimum requirement for the</td>
<td></td>
</tr>
<tr>
<td>award of Degree)</td>
<td>*230-240</td>
</tr>
</tbody>
</table>

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 230-240 credits.

5.13 **Credit Assignment**

Each course is assigned credits and credit hours on the following basis:

1 Credit is defined as
1 Lecture period of one hour per week over a semester
1 Tutorial period of one hour per week over a semester
1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

6 **Attendance**

6.1 Each faculty handling a course shall be responsible for the maintenance of *Attendance and Assessment Record* for students who have registered for the course.

6.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.

6.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

6.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.

6.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

6.6 Each student should earn a minimum of 75% attendance in the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

6.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness.

7. **Mentor-Mentee System**

7.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach a certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

7.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.

7.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.

8. **Examinations**

8.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).

8.2 There will be two CIA Tests and one ESE in each semester.
8.3 The Question Papers will be framed to test different levels of learning based on Bloom’s taxonomy, viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

8.4 Continuous Internal Assessment Tests

8.4.1 The CIA Tests shall be a combination of a variety of tools such as class tests, assignments, seminars, and viva-voce that would be suitable for the course. This requires an element of openness.

8.4.2 The students are to be informed in advance about the assessment procedures.

8.4.3 The pattern of question paper will be decided by the respective faculty.

8.4.4 CIA Test-I will cover the syllabus of the first two UNITs while CIA Test-II will cover the last three UNITs.

8.4.5 CIA Tests will be for one to three hours duration depending on the quantum of syllabus.

8.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

8.5 End Semester Examinations (ESEs)

8.5.1 The ESEs for the odd semester will be conducted in November and for the even semester in May.

8.5.2 A candidate who does not pass the examination in any course(s) will be permitted to reappear in such course(s) in the subsequent semester/year.

8.5.3 The ESE will be of three hours duration and will cover the entire syllabus of the course.

9 Evaluation

9.1 Marks Distribution

9.1.1 Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

9.1.2 For the theory courses, CIA Tests will carry 25% and the ESE, 75% of the marks.

9.1.3 For the Practical courses, the CIA Tests will constitute 40% and the ESE 60% of the marks.

9.2 Assessment of CIA Tests

9.2.1 For the CIA Tests, the assessment will be done by the Course Instructor

9.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>5</td>
</tr>
<tr>
<td>Assignment</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
</tr>
</tbody>
</table>

9.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
</tr>
</tbody>
</table>
9.3 Assessment of End-Semester Examinations

9.3.1 Double Evaluation for the ESE is done by the University Teachers.

9.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

9.4 Assessment of Project/Dissertation

9.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.

9.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.

9.4.3 CIA for Project will consist of Review of literature, experimentation/field work, attendance etc.

9.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.

9.4.5 The Project Evaluation Committee will comprise of the Head of the Department, Project Supervisor, and a senior faculty.

9.4.7 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review-I 10</td>
<td>Review-II: 15</td>
</tr>
<tr>
<td></td>
<td>Project / Dissertation Evaluation</td>
</tr>
<tr>
<td></td>
<td>Viva-voce</td>
</tr>
<tr>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

9.5 Assessment of Value Added Courses

9.5.1 VACs shall be evaluated completely by Internal Examiners.

9.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

9.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.

9.5.4 The grades obtained in VACs will not be included for calculating the GPA.

9.6 Passing Minimum

9.6.1 A candidate is declared to have passed in each course if he/she secures not less than 40% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.

9.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

10. Conferment of the Master’s Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master’s Programme.
11. **Marks and Grading**

11.1 The performance of students in each course is evaluated in terms of Grade Point (GP).

11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.

11.3 The GPA is calculated by the formula

\[
GPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where, \(C_i\) is the Credit earned for the Course \(i\) in any semester; \(G_i\) is the Grade Point obtained by the student for the Course \(i\) and \(n\) is the number of Courses passed in that semester.

11.4 CGPA is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

\[
CGPA = \frac{\sum_{i=1}^{m} \sum_{l=1}^{n} C_i G_i}{\sum_{i=1}^{m} \sum_{l=1}^{n} C_i}
\]

where, \(C_i\) is the Credit earned for the Course \(i\) in any semester; \(G_i\) is the Grade Point obtained by the student for the Course \(i\) and \(n\) is the number of Courses passed in that semester. \(m\) is the number of semesters.

11.5 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

11.6 **Classification of Results.** The successful candidates are classified as follows:

11.6.1 For **First Class with Distinction**: Candidates who have passed all the courses prescribed in the Programme *in the first attempt* with a CGPA of 8.25 or above within the programme duration. Candidates who have withdrawn from the End Semester Examinations are still eligible for First Class with Distinction (*See Section 12 for details*).

11.6.2 For **First Class**: Candidates who have passed all the courses with a CGPA of 6.5 or above.
11.6.3 For **Second Class**: Candidates who have passed all the courses with a CGPA between 5.0 to less than 6.5.

11.6.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

**11.7 Course-Wise Letter Grades**

11.7.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

11.7.2 A candidate is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

11.7.3 A course completed successfully, cannot be repeated for the purpose of improving the Grade Point.

11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the student has re-appeared.

11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

**12. Provision for Withdrawal from the End Semester Examination**

12.1 The letter grade W indicates that a candidate has withdrawn from the examination.

12.2 A candidate is permitted to withdraw from appearing in the ESE for one or more courses in ANY ONE of the semesters ONLY for exigencies deemed valid by the University authorities.

12.3 **Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.**

12.3 Application for withdrawal shall be considered only if the student has registered for the course(s), fulfilled the requirements for attendance and CIA tests.

12.4 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

12.5 Withdrawal is not granted for arrear examinations of courses in previous semesters (for which the student has secured RA Grade) and for the final semester examinations.

12.6 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) in the subsequent semester.

12.7 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the student to qualify for First Class with Distinction.
13. **Academic misconduct**
Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students’ work, removing/defacing department library or computer resources, stealing other students’ notes/assignments, electronically interfering with other students’/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

14. **Transitory Regulations**
Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

15. **Notwithstanding anything contained in the above pages as Rules and Regulations governing the Five Year Integrated Master’s Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.**
Annamalai University  
Department of Political Science & Public Administration  
M.A. Political Science (Five Year Integrated) Programme  
Programme Structure  
(For Students Admitted from the Academic Year 2019-2020)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours/Week</th>
<th>Marks</th>
</tr>
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<tbody>
<tr>
<td></td>
<td></td>
<td>L</td>
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<tr>
<td>19ITAMC11</td>
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<tr>
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<td>Core 3: Introduction to Indian Constitution</td>
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<td>19IPOLC24</td>
<td>Core 4: International Organizations</td>
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<td>Core 5: Principles of Public Administration</td>
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<td>19IPOLA26</td>
<td>Allied-2: Principles of Economics (Economics)</td>
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<td>19IPOLE27</td>
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<td>Elective 1: Women Studies (Department Elective)</td>
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<td>19IPOLC33</td>
<td>Core 6: Logic</td>
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<td>Core 7: Indian Political System</td>
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<td>Allied 4: Value Education and Spirituality</td>
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<td>English Through Literature IV: Short Story</td>
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<td>19IPOLC43</td>
<td>Core 8: Indian Government and Politics</td>
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<td>19IPOLC44</td>
<td>Core 9: Local Government in India</td>
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<td>19IPOLC45</td>
<td>Core 10: Select Constitutions</td>
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<td>19IPOLA46</td>
<td>Allied 04: Medieval Indian History (History)</td>
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<td>19IPOLA47</td>
<td>Allied 05: Indian Social Institutions</td>
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<td>19IPOLE48</td>
<td>Elective3: India’s Foreign Policy (Department Elective)</td>
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<td>19IPOLE49</td>
<td>Elective3: Industrial Relation and Labour Law (Department Elective)</td>
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<td>19ISSC400</td>
<td>Soft Skills 2: Personality Development</td>
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<td><strong>Core 11:</strong> Political Thought in India</td>
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<td><strong>Core 12:</strong> Political Parties in India</td>
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<td><strong>Core 13:</strong> Political Sociology</td>
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<td><strong>Core 14:</strong> Experiential Learning</td>
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<td><strong>Core 15:</strong> Extension Activities</td>
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<td><strong>Elective4:</strong> Social Welfare Administration (Department Elective)</td>
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<td><strong>Elective4:</strong> Political Economy of India (Department Elective)</td>
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<td><strong>Soft Skills3:</strong> Time and Stress Management</td>
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<td><strong>Core 17:</strong> Western Political Philosophy</td>
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<tr>
<td><strong>Core 18:</strong> Electoral Politics in India</td>
<td>4 4 25 75 100</td>
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<tr>
<td><strong>Core 19:</strong> Value Education</td>
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<tr>
<td><strong>Elective5:</strong> Parliamentary System in India (Department Elective)</td>
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<td><strong>Elective5:</strong> Judicial System in India (Department Elective)</td>
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<td><strong>Soft Skills4:</strong> Employability Skills</td>
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<td><strong>Core 21:</strong> Western Political Thought</td>
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<td><strong>Core 22:</strong> Indian Constitution and Administration</td>
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<td><strong>Core 23:</strong> Theories and Practices of Public Administration</td>
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<td><strong>Core 25:</strong> Dynamics of Indian Democracy</td>
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<tr>
<td><strong>Core 26:</strong> International Politics</td>
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</table>
L- Lectures; P- Practical; C- Credits; CIA- Continuous Internal Assessment; ESE- End-Semester Examination

Note:
1. Students shall take both Department Electives (DEs) and Interdepartmental Electives (IDEs) from a range of choices available.
2. Students may opt for any Value-added Course listed in the University website.

5.3 Elective Courses
5.3.1. Department Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Department.

List of Departmental Elective Courses: (DEs)

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours/week</th>
<th>Credits</th>
<th>Marks</th>
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<td>19IPOLE37</td>
<td>E- Governance</td>
<td>3</td>
<td>3</td>
<td>25</td>
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</tbody>
</table>
5.3.7. Interdepartmental Electives (IDEs) are Electives that Students can choose from amongst the course offered by other departments of the same faculty as well as by the department of other facilitates.

List of Interdepartmental Elective Courses (IDEs)

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours/Week</th>
<th>Marks</th>
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<td>2</td>
<td>19IPOLX76</td>
<td>International Relations</td>
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<td>4</td>
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<td>19IPOLX98</td>
<td>Legislative Procedure</td>
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</table>
PROGRAM OBJECTIVES

PO1: To get broader understanding of theoretical knowledge of Politics
PO2: To grasp the national, Local and International Political Affairs
PO3: To imbibe with the administrative system in India
PO4: To have conglomerate understanding about politics and other discipline
PO5: To inculcate with foreign policy of India and other nations as well
PO6: To be introduced with peace-activisms and conflict
PO7: To ponder over the interdisciplinary approach
PO8: To kindle analytical attitude and scientific inquiry of disciplines
PO9: To raise research aptitude and dialogic methodology
PO10: To understand the type of world which are living in

PROGRAM SPECIFIC OBJECTIVES

PSO1: TO induce the thirst of knowledge in the field of Political Affairs
PSO2: To make studies community to be thorough with the theoretical and Practical Knowledge
PSO3: To mould to have interdisciplinary knowledge
PSO4: To make comprehensive understanding of the entire world system
PSO5: To utilize the knowledge of the discipline to proceed further in the Activity
Part - I  Language – தமிழ்

19ITAMC11 தமிழ் விளக்கப்படுத்தி பாடலம்

Credits: 03
Hours: 03

நூற்றைந் இவ்விளக்கம் மற்றும் விளக்கப்படுத்தி அறிந்திருந்த தமிழ்ச் சிங்களம். தமிழ் விளக்கப்படுத்தி அறிவு வேந்துக - எனும் பெருமை காரணம் - தமிழ் விளக்கப்படுத்தி வகையுடன் - எனும் பெருமை வழக்கு அல்லது வழக்குகள். விளக்கப்படுத்திய அளவான வர்த்தகரான தமிழின் வேண்டுதலின் முக்கியம்.

முடிவு - 1

1. புதுமொழிகள் - பாடல்களின் பிற்பகுதி
2. கருத்துவரலாற் பலன் - கலந்து
3. தொகுதிகள் - பாடல்களின் பிற்பகுதி
4. செய்திகள் பலன்கள் - பாடல்களின் பிற்பகுதி
5. பாடல்கள் பலன்கள் - பாடல்களின் பிற்பகுதி

முடிவு - 2

1. பாதுகாப்பு - புதுமொழிகள்
2. பாதுகாப்பு - கலந்து
3. கூறுதல் குறிப்பிட்டு வரும் - பாதுகாப்பு பலன்கள்
4. புதுகாப்பு - பாதுகாப்பு
5. பாதுகாப்பு - பாதுகாப்பு (பாது 20 வருடம்)
6. பாதுகாப்பு - பாதுகாப்பு (பாது 20 வருடம்)

முடிவு - 3

1. பாதுகாப்பு - பாதுகாப்பு

முடிவு - 4

1. பாதுகாப்பு - பாதுகாப்பு

முடிவு - 5

விளக்கம் விளக்கப்படுத்தி என்பது - தமிழ் விளக்கப்படுத்தியம் அறிவு - புத்தமகாண்டு - முக்கியம் - புத்தமகாண்டு அறிவுப் பலன்கள் - விளக்கம் பலன்கள் - புத்தமகாண்ட் அறிவு - புத்தமகாண்டு அறிவு - புத்தமகாண்டு அறிவு.

சாத்திரம்:

1. பாதுகாப்பு - பாதுகாப்பு குறிப்பிட்டு
2. பாதுகாப்பு - பாதுகாப்பு குறிப்பிட்டு
3. பாதுகாப்பு - பாதுகாப்பு குறிப்பிட்டு
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<td>கவிதா</td>
<td>காப்புக்கும் கல்வி புனிதப்பான், அம்மன்மாரியும், நரசிம்ம.</td>
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<td>ப. விளக்கம்</td>
<td>பட்டியலியால் விளக்கம் - ஒளிக்கும் திறக்கும் புனிதப்பான், நரசிம்ம.</td>
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<td>புனிதசாமர் - கல்வி புனிதப்பான், நரசிம்ம.</td>
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<td>விழா - அயிரம் புனிதப்பான், நரசிம்ம.</td>
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<td>9.</td>
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<td>10.</td>
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<td>கருத்து</td>
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<td>11.</td>
<td>சென்னாயிப்</td>
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</table>
LEARNING OBJECTIVES:

✓ To ensure and enhance:
  ✓ The ability of the learner to comprehend and appreciate poems in English
  ✓ The competence of the learner in using English language, and
  ✓ The interest of the learner in human values and perceptions

COURSE OUTCOMES

At the end of the course, the student will be able to

✓ To equip students about the Western literature
✓ To make able in language proficiency
✓ To compare western literature and eastern

UNIT-I
Bonnie Chamberlain “The Face of Judas Iscariot”
Swami Vivekananda “Speech at World Parliament of Religion

UNIT-II
Stephen Leacock “My Financial Career”
Bhimrao Ambedkar “Speech on 4th November 1948 in the Constituent Assembly”

UNIT-III
Robert Lynd “On Forgetting”
Nirad C. Chaudhuri “Indian Crowds”

UNIT-IV
A. G. Gardiner “All about a Dog”
Ruskin Bond “My Eccentric Guests”

UNIT-V
Martin Luther King (Jr.) “I Have a Dream”
Khushwant Singh “The Portrait of a Lady”

TEXT BOOKS

LEARNING OBJECTIVES:

✓ To be acquainted with basic concepts of the discipline
✓ To grasp about state and government
✓ To learn about rights and liberty
✓ To understand several forms of government

COURSE OUTCOMES:

✓ Students may understand the foundational principles of politics
✓ May grasp the functions of Government
✓ Know about the different types of Government

UNIT-I INTRODUCTION
Politics and Political Science - Significance of Political Science as a Discipline- Political Science as a Science or an Art

UNIT-II NATURE OF STATE
State: Meaning and Functions - Nature and Ends of State- Different perspectives on State- State and Nation–Theories on the functions of State

UNIT-III CONCEPTS
Law - Rights and Duties- Secularism- Power and Authority –Social Change –Theories of Development and under Development

UNIT-IV FORMS OF GOVERNMENT AND CONSTITUTION
Monarchy – Aristocracy – Democracy Dictatorship - Unitary, Federal, Parliamentary, and Presidential forms of government - Classification of Constitutions: Evolved and Enacted; Written and Unwritten; Flexible and Rigid.

UNIT-V ORGANS OF GOVERNMENT
Legislature – Executive - Judiciary

TEXT BOOKS
2. Asirvatham, Eddy, Political Theory, New Delhi: S. Chand & Co,2004..

SUPPLEMENTARY READINGS

OUTCOME MAPPING
LEARNING OBJECTIVES:
- To understand about colonialism and Imperialism
- To know the impact of British rule in India
- To analyze the Freedom struggle by Indian leaders
- To learn about different movements of pre-Independent India

COURSE OUTCOMES
At the end of the course, the student will be able
- To trace out the roots of Freedom struggle
- To acquaint with the Noble ideals of the National movement
- To identify the real patriotism
- To understand about noble cherished ideals of the Indian national movement

UNIT-I INTRODUCTION

UNIT-II MODERATES AND EXTREMISTS
Moderates:– Extremists and its impact– Swadeshi Movement and its Importance.

UNIT-III REVOLUTIONARY MOVEMENT

UNIT-IV GANDHIAN PHASE

UNIT-V INDIAN MOVEMENT TOWARDS INDEPENDENCE

TEXT BOOKS

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVE S:
✓ To make the student aware of World Environmental System
✓ To make the student aware of the fundamental Concepts and Principles of Eco- system and energy-flow

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To evaluate the present condition of environmental pollution
✓ To understand the nature of the atmosphere
✓ To be aware of causes of pollution and precautionary measure

UNIT: I ENVIRONMENTAL SYSTEM
   (1.1) The Services provided by the Environmental System (1.2) Ecosystems: Food Chains, Food Webs, Ecological Pyramids (1.3) Biochemical Cycles: Hydrological Cycle, Carbon Cycle

UNIT: II ENVIRONMENTAL DAMAGE – POLLUTION
   Sources and impact of
   (2.1) Air Pollution
   (2.2) Water Pollution
   (2.3) Land Pollution
   (2.4) Municipal Solid Waste (2.5) Noise Pollution

UNIT: III RESOURCE DEPLETION
   (3.1) Importance of Forests: Causes and Consequences of Deforestation (3.2) Bio Diversity: Meaning and Importance – Reasons and Consequences of Biodiversity Decline (3.3) Consequences of overdrawing Water Resources.

UNIT: IV GLOBAL CLIMATE CHANGE
   (4.1) The Science of Climate Change The Green House Effect (4.2) Sources and Impact of Climate Change (4.3) Coping with Climate Change

UNIT: V SUSTAINABLE DEVELOPMENT
   (5.1) Concept and Definition of Sustainable Development (Brundtland Commission Definition)
   (5.2) Poverty, Population Growth and Environmental Damage (5.3) Policies for Sustainable Development

TEXT BOOKS
1. Erach, Bharucha, 2004, Environmental Studies, UGC, New Delhi
2. Environmental Science: Toward a Sustainable Future by Richard Wright and Dorothy F Boorse (New Delhi: Prentice-Hall India, 2010)

SUPPLEMENTARY READINGS
2. Rajamannar, 2004, Environmental Studies, EVR College Pub., Trichy
LEARNING OBJECTIVES:

✓ To know the major events in ancient India.
✓ To learn about origins of various religions in India.
✓ To profess Indian History of Democracy.

COURSE OUTCOMES

✓ To apprise about historical background of India
✓ To acquaint about ancient culture of India
✓ To impart knowledge about the Social, economic and cultural aspects of Indian History

UNIT I

Ancient Indian History and Historical Reconstruction - Sources of Ancient Indian History - The Indus Valley Civilization – Origin – Sites, Town Planning and Architecture, Trade and Industry and Science.

UNIT II


UNIT III

Causes of origin of Jainism and Buddhism - Mahavira – His Life and Teachings – Lord Buddha – Life History – Principles of Buddhism - Causes for the decline of Buddhism and Jainism – Legacy of Buddhism and Jainism to Indian Culture.

UNIT IV


UNIT V

TEXT BOOKS
1. Basham, A.L. The Wonder that was India, Grove Press, Bombay, 1971

SUPPLEMENTARY READINGS
2. Rajamannar, 2004, Environmental Studies, EVR College Pub., Trichy

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LEARNING OBJECTIVE:

1. The objective of this course is to enable students to understand and apply various concepts in mathematics and computer science. Students will be able to solve problems related to these fields.

2. Students will also learn to use various tools and software for mathematical and computer science applications.

3. The course will also focus on developing critical thinking and problem-solving skills.

4. Students will be expected to complete various assignments and projects as part of the course.

5. The course will culminate in a final examination, which will assess students' understanding of the course material.

Materials:


2. "Computer Science Essentials" - This book covers the fundamentals of computer science.

Credits: 03

Hours: 03
SEMESTER II 19IENGC-22- ENGLISH THROUGH LITERATURE II: POETRY

Credits: 03
Hours: 03

LEARNING OBJECTIVE:

✓ To ensure and enhance:
✓ The ability of the learner to comprehend and appreciate poems in English
✓ The competence of the learner in using English language, and
✓ The interest of the learner in human values and perceptions

COURSE OUTCOMES
At the end of the course, the student will be able

✓ To equip students about the Western literature
✓ To make able in language proficiency
✓ To compare western literature and eastern

UNIT I
William Shakespeare “Sonnet 29”
William Blake “A Poison Tree”
Robert Bridges “A Red, Red Rose”

UNIT II
PB Shelley “Ozymandias”
Alfred Tennyson “The Brook”
Hillaire Bellock “Matilda”

UNIT III
Robert Frost “Stopping by Woods on a Snowy Evening”
Walt Whitman “O Captain, My Captain”
Sylvia Plath “Mirror”
UNIT IV
Toru Dutt “The Lotus”
A. K. Ramanujan “A River”
1 Keki N. Daruwalla “Pestilence in Nineteenth Century Calcutta”

UNIT V
Gabriel Okara “Once Upon a Time”
Maki Kureishi “The Kittens”
Robert Finch “Peacock and Nightingale”

TEXT BOOKS

SEMESTER- II 19IPOLC-23- INTRODUCTION TO INDIAN CONSTITUTION

Credits: 04
Hours: 04

LEARNING OBJECTIVE :
✓ To learn about the British occupation of India
✓ To understand functioning of British empire
✓ To grasp the actions and reactions in Indian territory
✓ To have comprehensive understanding about different acts

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To trace out different phases of the law of the land
✓ To identify the important provisions of the raj empire.
✓ To evaluate the British imperialistic policies.

UNIT I: Introduction
Meaning of the Constructional law and Constitutionalism – Historical Perspective of the Constitution of India – Salient features Characteristics of the Constitution of India

UNIT II: Rights and Duties
Scheme of the Fundamental Rights – The scheme of the Fundamental Duties and its legal status – The Directive Principles of State Policy- Its importance and implementation

UNIT III: Centre State Relationship
Federal Structure and distribution of legislative and financial powers between the union and the states- Parliamentary form of Government in India – The Constitution powers and status of the president of India.

UNIT IV: Amendments and Provisions

UNIT V: Institutions
Judiciary – Judiciary Activism – Amending Procedures- Recent Trends – Rights to Information- Lokpal and LokAyukta
TEXT BOOKS

SUPPLEMENTARY READINGS

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SEMESTER- II  19IPOLC-24- INTERNATIONAL ORGANISATIONS

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To impart basic concepts of International politics.
✓ To broaden the vision in the area of Organization
✓ To acquire knowledge in the area of International affairs
✓ To know about regional organizations

COURSE OUTCOMES
✓ Know the major analytical and theoretical framework relevant to organization.
✓ To reason out the values of global organization
✓ To understand about UNO
✓ To know the impact of chemical weapons.

UNIT I UN AND ITS SPECIALISED AGENCIES
Introduction-Evolution of International Organisations – League of Nations -Origin of UN - Organs, Structure and Functions- Specialized Agencies:

UNIT II WORLD ORGANISATIONS-I
ASEAN – APEC – EU –Arab League – OIC – OAS –Multilateral agencies (WTO,IMF,IBRD)

UNIT III WORLD ORGANISATIONS-II
NAM -SAARC – Commonwealth- African Union– OPEC - BIMSTEC - BRICS
UNIT IV WORLD ORGANISATIONS-III
NATO – SEATO – CENTO — G-8 - G-15- G-77
Amnesty International -Green Peace Movement

UNIT V INTERNATIONAL TREATIES AND AGREEMENTS

TEXT BOOKS

SUPPLEMENTARY READINGS

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SEMESTER- III  19 IPOLC-25- PRINCIPLES OF PUBLIC ADMINISTRATION

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ Identity and address core issues in public governance
✓ Identity the challenges posed by global process
✓ Discuss the public policy.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Critically engage various disciplines perspectives and theoretical to the studies of public administration and governance
✓ Understand the core theories, concepts and approach used in various subfields of public administration

UNIT-I INTRODUCTION
Meaning and Significance of Public Administration - Public and Private Administration – Development Administration –Approaches to the study of Public Administration
UNIT-II CONCEPTS

UNIT-III THEORIES OF ORGANISATIONAL BEHAVIOUR

UNIT-IV CONTEMPORARY PUBLIC ADMINISTRATION
Organisation and Methods (O&M) – Models of Governance – Administrative Law – Delegated Legislation – Capacity Building – Post Modernist Public Administration

UNIT-V ISSUES IN INDIAN ADMINISTRATION
Administrative Reforms- Values in Public Service –Problems of Administration in Coalition regimes - Politicians and Permanent Executives relationship- Corruption and Administration.

TEXT BOOKS

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SEMESTER- II  19IPOLA-26- PRINCIPLES OF ECONOMICS

Credits: 03
Hours: 03

LEARNING OBJECTIVES

✓ To make students to understand the basic concepts of Economy
✓ To orient about the production, Distribution of resources
✓ To inculcate the economic values
✓ Impart knowledge about the Indian economy.
✓ Theoretical frame work.

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ Understand theories and principles of micro economics including price, market trade.
✓ Understand theories and principles Macro economics, including national income, accounting, market, fiscal policy and monetary policy.
✓ Be acquainted with the futuristic prevalence economic resources.

UNIT-I BASIC CONCEPTS

Scarcity, choice and opportunity costs- Marginalist thinking and efficiency- Understanding behavior in terms of incentives -Normative and positive economics- Economics and Politics: Similarities and differences

UNIT-II THE MARKET SYSTEM

The goals and features of the market system- The law of demand-The law of supply:
Price determination in the market system- The function of prices in the economic system.

UNIT-III

Competition and Monopoly- Importance of competition- Competition and optimal resource allocation- The ideal competitive market and market failure -Monopoly: Meaning and consequences of a monopoly- Monopoly as a “necessary evil”.

UNIT-IV

Markets and Government- The right to use coercion- The economic rationale for the state.
“Voting” in the market and the Political Sphere -Relative efficiency of market economy vs. Centrally Planned economy

UNIT-V


TEXT BOOKS


SUPPLEMENTARY READINGS

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SEMESTER II 19IPOLE27 - ORGANS OF GOVERNMENT (DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES:

✓ To acquaint with forms of Government
✓ To be aware of components of Governance
✓ To learn about the issues related with governance

COURSE OUTCOMES:

✓ To understand about governance in a broader way
✓ To learn about parties
✓ To know about pressure groups

UNIT – I Constitution

UNIT – II Organs of Government

UNIT – III Legislature and Judiciary
Theories of Separation of Powers – Checks and Balances – Rule of Law and Administrative Law – Judiciary - Judicial Review-Judicial Activism

UNIT – IV Process of Elections

UNIT – V POLITICAL PARTIES AND PRESSURE GROUPS
Political Parties : Meaning and Functions ,Political Parties and Pressure groups – Types of Pressure groups – Functions of Pressure Groups –Public Opinion

TEXT BOOK
2. Wheare K.C., Modern Constitutions; Oxford University, New Delhi.
SUPPLEMENTARY READINGS:
5. Wheare K.C., *Modern Constitutions*; Oxford University, New Delhi.

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SEMESTER II 19IPOLE28 -WOMEN STUDIES (DE)

LEARNING OBJECTIVES
- ✓ To learn about the status of Women
- ✓ To know about the significance of empowerment
- ✓ To grasp about the issues related with gender equality
- ✓ To investigate about the political issues of Women

COURSE OUTCOMES
- ✓ To be apprised of the rights of Women
- ✓ To understand about the empowerment
- ✓ Political issues and women
- ✓ Development of Women

UNIT I: Introduction
Meaning, Nature and Significance of Women Studies — Status of Women in Ancient, Medieval and Modern India – Gender issues

UNIT II: Women Empowerment
Women Empowerment in India: Social, Political and Economic levels – Women Liberation Movement in India - Social Exclusion and Inclusion.

UNIT III: Women in Politics

UNIT IV: Women Emancipation
UNIT V: Women Leaders
Margaret Thatcher – Indira Gandhi – Aung San Suukyi – Malala–Annie Besant

TEXT BOOKS:
   Publishing House, 8/81, Punjabi Bagh, New Delhi
2. N.J.Usha Rao: Social Problems and Welfare in India; Jogan Shankar
   Ashish publishing House, 8/81, Punjabi Bagh, New Delhi

SUPPLEMENTARY READINGS:
1. Ashine Roy: Development of Women an Assessment – Rajat Publications, New Delhi
2. M.Lakshmi pathi Raju: Women Empowerment – Challenges and Strategies: oreword by
   Prof. V.Bal Mohan Das; Regal Publications, New Delhi

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Semester- III  19ITAMC 31- ஆர் பயிற்சியாளர் கதிரீதி - பதிப்பு பொழுது

Credits:03
Hours:03

விளக்கம்:

விளக்கம் இவ்வின்றி ஆர் பயிற்சியாளர் கதிரீதி பொழுது பதிப்பிற்கு அதிகார வளமாக.
அனுரூபதி விளக்கங்கள் தையுரக்ளந்து நிலைக்கொண்டு. பொழுது பதிப்பிற்கு ஆர் பயிற்சியாள்
கதிரீதி தையுரக்ளந்து தீர்மானப்பட்டு முடிகிறது.

அட்சு - 1 ஆர் பயிற்சியாளர்

ичекуднн - கடாக்கவுச் சுடு, கருகையாட்டம்,
ஆர், விளக்கரூபாக

அட்சு - 2 ஆர் பயிற்சியாளர்

1. நூறுகலினி - ஆர்வாசம் பிளிடுவமை
2. புனோஸ்வாதி புத்துக்த கொண்டு

அட்சு - 3 கம்பியம்

1. இருவுட்புக்கை - இந்தைய கொப்பு மூலம் கூறும்
2. மேமிப்புத் தையுரக்ள - தீர்மானப்பட்டு காலம்

அட்சு - 4 கம்பியம்

1. பேரும் போக்கு - அப்போதை காலம் போக்கு
2. நூற்றுப்புக்கை - முன்னாள் மூலம்

35
LEARNING OBJECTIVES

- To ensure and enhance:
  - The ability of the learner to comprehend and appreciate poems in English
  - The competence of the learner in using English language, and
  - The interest of the learner in human values and perceptions

COURSE OUTCOMES

At the end of the course, the student will be able to

- To equip students about the Western literature
- To make able in language proficiency
- To compare western literature and eastern

UNIT I

Stanley Houghton “The Dear Departed”
Kenneth Sawyer Goodman “The Game of Chess”

UNIT II

A. A. Milne “The Princess and the Woodcutter”
Anton Chekhov “A Marriage Proposal”

UNIT III

Arnold Bennett “The Stepmother”
Arthur Miller “Grandpa and the Statue”

UNIT IV

Arthur Miller “Grandpa and the William Shakespeare King Lear (Act I, Scene i)

UNIT V

William Shakespeare Julius Caesar (Act III, Scene ii)
Frances Goodrich & Albert Hackett The Diary of Anne Frank (Act Betty Keller “Tea Party”

TEXT BOOKS

LEARNING OBJECTIVES

✓ To make the students aware of the natural Principles of Logic.
✓ To make the students to understand about the nature of mediate and immediate inferences.
✓ To make the students to know about the Modern Propositions.

COURSE OUTCOMES

At the end of the course, the student will be able to

✓ To understand about logical enquiry
✓ To analyse about the classifications
✓ To arrive at logical Inferences

UNIT – I INTRODUCTION

Definition of Logic – Nature and Scope – The Divisions of Logic – Deduction and Induction – Truth and Validity

UNIT – II TERMS AND PROPOSITIONS

Definition – Proposition and sentence – Classification of propositions: Categorical, Hypothetical and Disjunctive – Distribution of Terms – Euler”s Circles and Venn”s Diagrams.

UNIT – III IMMEDIATE INFERENCE

Classification of Immediate Inference: Opposition (traditional Square of Opposition) – Education- Obversion – Conversion.

UNIT – IV MEDIATE INFERENCE

Mediate Inference - Classification of Syllogism: Categorical, Hypothetical and Disjunctive

- Rules and its Fallacies - Dilemma.

UNIT – V MODERN PROPOSITION & SYMBOLIC LOGIC

Modern Classification of Propositions: Simple, Compound and General – Propositional Calculus: Use of symbols – Basic Truth Tables – Construction and application of Truth Tables – Axiomatic method.

TEXT BOOKS


SUPPLEMENTARY READINGS

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SEMESTER- III  19IPOLC-34- INDIAN POLITICAL SYSTEM

Credits: 04
Hours: 04

LEARNING OBJECTIVES

✓ To understand the working of parliament in India.
✓ To know the functions of democracy system.
✓ To understand the elections commission and functions.
✓ To Study the Local Government Administration.
✓ To Identify the root causes of corruption.

COURSE OUTCOMES

✓ The course will present you about the Indian Political Systems.
✓ The course will give introduction about the idea of political systems and the account of the making and working of constitutional institution
✓ To study the Indian Political systems in a way to understand political factor in the Society.

UNIT I INTRODUCTION

Historical Background and nature of Indian Federalism – Working of Parliamentary Democracy – Constitutional Amendments.

UNIT II ADMINISTRATIVE STRUCTURE

Union Administration: Prime Minister’s Office (PMO) - Cabinet Secretariat - Central Secretariat - Ministries and Departments - State Administration-District Administration

UNIT III STATUTORY & NON-STATUTORY BODIES


UNIT IV POLITICAL DYNAMICS


UNIT V ISSUES

Social Structure and Democratic Process – State Autonomy and Centralism –Challenges in Nation-Building – Corruption Abrogation of Act 370
TEXT BOOKS

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SEMESTER- III  19IPOLA-35 - COMPUTER AND ITS APPLICATIONS

Credits: 03
Hours: 03

LEARNING OBJECTIVES
✓ To know about the basics of Computer
✓ To make understand about Multi-Media

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To acquire knowledge about the computer
✓ To write about basic Programmes
✓ To be trained in Internet functions

UNIT I UNDERSTANDING THE COMPUTERS& SOFTWARE

UNIT II ADVANCED CONCEPTS IN COMPUTERS& OPERATING SYSTEMS
The Computer Internals – Typical PC Configurations – Booting –m Virus – Anti-Virus Vaccine – Versions of Software.
UNIT III BASIC OF INTERNET AND HTML


Fundamentals of HTML, TCP/IP AND E COMMERCE.

UNIT IV WEBSITE MANAGEMENT USING FRONT PAGE:

Issues involved in Web Site Management – Addressing - Designing Web Sites with Front Page

UNIT V FUNDAMENTALS OF MULTIMEDIA AND MULTIMEDIA PROJECT


Using Multi Media – Multimedia Interface – Planning and Developments of Multimedia Projects.

TEXT BOOKS

2. Ron White, How Computers Work, BPB.

SUPPLEMENTARY READINGS

3. Tay Vaughan, Multimedia Marketing it work, Osborne, Tata Mcgraw hill, 1996.

OUTCOME MAPPING

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LEARNING OBJECTIVES:
- Make learners to aware about value education and spirituality
- To make aware of the core values

COURSE OUTCOME:
- To learn about value education to empower education to make or create lifelong learners.
- To understand the concept of Human Moral Values and life skill developments

UNIT I
Introduction to Value Education- Need and Scope of Value Education- Importance of Value Education

UNIT II
Concept- Definition- Classification of Values- Seven Spiritual Values- Human Rights- Empowering Women through Yoga

UNIT III

UNIT IV
Value based Life Skills- Personality Development- Self Analysis- Self Esteem- Self Concept

UNIT V
Role of Yoga and Spirituality- Spiritual Development through Yoga- Type of Yoga and its Importance- SWOT Analysis. (Strength, Weakness, Opportunity and Threat)

TEXT BOOKS:
1. Value Education- Brahmakumaris- Education Wing,Mount Abu.
2. Light on Yoga- BKS- Iyengar
3. Yoga for Human Excellency- Ramakrishna Mutt

SUPPLEMENTARY READINGS:

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SEMESTER III-19IPOLE37- E–GOVERNANCE (DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES
✓ To understand about the basics of e-governance
✓ To learn about the implementation of e-governance
✓ To investigate the issues related with the process of implementation

COURSE OUTCOMES
✓ To be apprised with the basics of e-governance
✓ To understand about the issues related with e-governance
✓ To know the impact of e-governance in Indian system

UNIT I: Introduction

UNIT II: E-Governance Initiatives
Centre for E-Governance – E-Governance initiatives at Centre and State level – National Information Centre – Ministry of Information and Communication Technology - E-Governance and Good Governance

UNIT III: Resources of E-Governance:

UNIT IV: Creation of E-governance

UNIT V: Challenges

TEXT BOOKS:

SUPPLEMENTARY READINGS:
OUTCOME MAPPING

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| C03   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓    | ✓    | ✓    | ✓    | ✓    | ✓    |
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| C05   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |

SEMESTER III- 19IPOLE38 -COMPARATIVE ADMINISTRATIVE SYSTEMS (UK, USA, RUSSIA) (DE)

LEARNING OBJECTIVES:

✓ To understand about the importance of Comparison
✓ To learn about various modes of administration in different nations
✓ To have comprehensive understanding of administration

COURSE OUTCOMES

✓ To be apprised about different administrative systems
✓ To understand about the functioning of Executives of nations
✓ To learn about the local governments of Nations

UNIT-I Introduction

UNIT-II
Administrative aspects
Historical and Sociological Factors Affecting Administrative Systems- Current Status of Comparative Public Administration.

UNIT-III
Administrative Institutions and Control Mechanisms
Comparative Study of the Administrative Institutions and Processes in UK, USA & France-

UNIT-IV
Public Policies – A Comparison among Nations
Public Policies in UK, USA France and Japan –Health Security

UNIT-V
Local Administration
Local Administration (Urban and Rural) in UK, USA, France and Japan.

TEXT BOOKS:

SUPPLEMENTARY READINGS:
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SEMESTER II 19ISSC300 -SOFT SKILLS- I (Communication Skills)

Credits: 3
Hours: 3

LEARNING OBJECTIVES
The objective of the course is
✓ To identify and enhance the soft skills of the students
✓ To develop effective oral and writing skills of the students
✓ To enable them to communicate effectively through their body language

COURSE OUTCOMES
Upon completion of the course students will be able to
✓ Make effective presentations and showcase mastery in communication
✓ Achieve excellence in both personal and professional life
✓ Prepare their own resume and understand the importance of preparing resume

UNIT-1 Introduction to Soft Skills (12h)
Soft skills - Meaning and Importance - Soft Skills Vs Hard Skills – Attributes regarded as Soft Skills
Listening – Types of Listening, Effective Listening, Barriers to Listening, Developing Listening skills, Assertive communication

UNIT-2 Communication Skills (12h)
Communication – Definition, Process, Types – Verbal and Non Verbal Communication, Oral nd Written Communication, Barriers to communication, Speaking Skills, Starting and sustaining a conversation, Presentation and interaction

UNIT-3 Presentation Skills (12h)
Public Speaking, Types of Speeches, Combating Nervousness, Patterns & Methods of Presentation, Oral Presentation: Planning & Preparation, Making Effective Presentations, Use of Audio-Visual aids

UNIT-4 Writing Skills (12h)
Principles of Written Communication, Purpose, Types of Business Writing, Business Letters - format and style, Professional Writing – Articles, Reports, Conference papers, Types and Layout of report, Employment Communication - Preparing Drafting an Effective Resume – Cover letter

UNIT-5 Non Verbal Communication (12h)
Communication Without Words, Para language - Proxemics, Kinesics - Body Language - Facial Expressions, Gestures, Postures, Haptics - The Language of Touch, Meta-communication
TEXT BOOKS

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Semester-IV  குறுகிய சோதனை – தொடர்நிகழ்வு

Part - I  Language - தமிழ் 19ITAMC-41 குறுகிய சோதனை தொடர்நிகழ்வு

Credits:03
Hours:03

பிரிவளிப்பு:

மூலம் வருமாறு வருந்துடன் வருவதுடன். குறிப்பிட்டால் வருந்து பேசமுடன் வருமாறு வருமது தொடர்நிகழ்வு பிரிவில் நின்று - குறுகிய சோதனை தொடர்நிகழ்வு ஆகியவை செய்யப்படும்.

அத்துடன் - 1 அகத் சோதனைகள்

1. தமிழ்க்கூறுகள் - 125, 129, 177, 302, 397 (பிரிவானை)
2. இடைநிலைகள் - 206, 217, 304, 334, 382 (பிரிவானை)
3. விளக்கங்கள் - 17, 18, 71, 75, 96, (பிரிவானை)
4. அளவுகள் - 147, 303, 370 (பிரிவானை)
5. வருமாறுகள் - 104, 105 (பிரிவானை)

அத்துடன் - 2 புத்த சோதனைகள்

1. புத்த வழக்கங்கள்

188, 227, 261, 264, 278
அங்கிய குறிப்பிட்டம் 3

1. தொழில்நுட்பாய்வு

அங்கிய 4 வாக்குகள் சொல்லும்:

நூற்றாண்டுப் பின் வருவதுடன் - வாக்கு கட்டளை - வளர்ச்சிக் காலை - மாணவர் மற்றும் - 
இசைக்கல்லூரியார் - குறிப்பிட்டு, குறிப்பிட்டு, குறிப்பிட்டு.

அங்கிய 5 புதுச்சொல்லும் வாக்குகள் சொல்லும்:

நூற்றாண்டின் கல்வி - நூற்றாண்டுக்குட்பட்டதுகள் - வாதிக் கழிப்புகள் - கலிப்பு நிலைப்புகள் - மாணவர் கழிப்புகள் - வாக்கு மற்றும் - 
இசைக்கல்லூரி, மற்றும் - இசைக்கல்லூரி பாதுகாப்பு - குறிப்பிட்டு குறிப்பிட்டு மற்றும் (அல்லது - அல்லது - குறிப்பிட்டு - இசைக்கல்லூரியாளர் குறிப்பிட்டு - 
குறிப்பிட்டு - வாக்கு பாதுகாப்பு, இளையூரிசை (2010)

பார் வரும்:

1. ச.ர.ச.பாபாசினாவில் - வாக்கு திசைகளை மையத்தூரியாக நடத்துபவர்.

பரவல் பரப்புகள்:

1. ப.ச.சிவகாரா - வாக்கு திசைகளை நடத்து, பெண்களுக்கு வெளிப்பு 1998.
2. ப.ச.சிவகாரா - வாக்கு திசைகளை நடத்து, பெண்களுக்கு வெளிப்பு 1998.
5. தொழில்நுட்பாய்வு - வாக்கு திசைகளை நடத்து, வெளிப்பு, வெளிப்பு - 1994.
7. தொழில்நுட்பாய்வு - பெண்களுக்கு வெளிப்பு, வாக்கு திசைகளை நடத்து, வெளிப்பு. 1:47, வெளிப்பு வெளிப்பு.

பலமும் பலமும், வெளிப்பு - 117
LEARNING OBJECTIVES
✓ To make students skilful in language
✓ To make understand about the literature to improve efficiency

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To be trained in basic language
✓ To improve spoken English
✓ To be aware about the several literatures

UNIT I
1. O” Henry “After Twenty Years”
2. Ernest Hemingway “A Day”s Wait ”

UNIT II
1. Flora Annie Steel “Valiant Vicky”
2. Oscar Wilde “The Selfish Giant”

UNIT III
1. R. K. Narayan An Astrologer”s Day”
2. Shashi Deshpande “I Want”

UNIT IV
1. Leo Tolstoy “Where Love is God is”
2. Somerset Maugham “The Ant and the Grasshopper”

UNIT V
1. Chinua Achebe “Marriage is a Private Affair”
2. Bessie Head “Heaven is not Closed”

TEXT BOOK
LEARNING OBJECTIVES
✓ To understand the working of parliament in India.
✓ To know the functions of democratic system.
✓ To grasp about the development of India
✓ To know about the affairs of India with other Nations

COURSE OUTCOMES
✓ The course will present about the Indian Political Systems
✓ The course will introduce the idea of political systems and the account of the making and working of constitutional institution.
✓ To study the Indian Political systems for understanding political factor in Society

UNIT I NEHRU ERA (1947-1964):
Independence and Integration of States-Linguistic Reorganization - Planning- Elections and Rise of Political Parties - Social Welfare and Education policies - Infrastructure – India’s Foreign Policy.

UNIT II INDIRA ERA (1964-1984)

UNIT III ERA OF REFORMS (1984-1996)


UNIT V COALITION ERA – II (2004-2014) UNITED PROGRESSIVE ALLIANCE GOVERNMENTS

TEXT BOOKS
SUPPLEMENTARY READINGS

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SEMESTER- IV  19IPOLC44- LOCAL GOVERNMENT IN INDIA

Credits: 04
Hours: 04

LEARNING OBJECTIVES

✓ To know the significance of local government in India
✓ To understand various phases of development of local governance
✓ To increase knowledge of the local body elections
✓ To know about urban development projects

COURSE OUTCOMES
At the end of the course, the student will be able to

✓ To be apprised about the functioning of local government
✓ Understand significance rural development
✓ Compare and contrast the features of local government and other forms of Governance

UNIT-I INTRODUCTION

UNIT-II RURAL LOCAL GOVERNMENT
Rural Development: Institution and Agencies since Independence – Rural Development Programmes– Decentralisation and Panchayat Raj- 73rd Constitutional Amendment

UNIT-III URBAN LOCAL GOVERNMENT
Municipal Governance: Main features, 74th Constitutional Amendment — Development Dynamics, Politics and Administration with special reference to city Management.

UNIT-IV BUREAUCRACY IN PANCHAYAT RAJ
Role of District Collector - DDO - BDO- Extension Officer for Panchayats: Powers and Functions – Citizens Grievances.
UNIT V SIGNIFICANT ISSUES IN LOCAL GOVERNMENT


TEXTBOOKS

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SEMESTER- IV 19IPOLC45- SELECT CONSTITUTIONS

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To know the significance of constitutional system
✓ To understand various types and models of political system
✓ To increase knowledge of diverse constitutions around the world
✓ To develop theoretical understanding of different political institutions and processes
✓ To compare different constitutions around the world

COURSE OUTCOMES
✓ To know about different constitutions
✓ Understand significance of constitutional system
✓ Compare and contrast various constitutions around the world
✓

UNIT I
Constitution of Japan
Salient Features of the Constitution- Fundamental Rights — Legislature – Executive - Judiciary – Local –Self Government - Political Parties
UNIT II  
Constitution of Israel and South Korea  
Salient features — Legislature - Executive – Judiciary –Party System

UNIT III  
Constitution of Singapore and Malaysia  
Salient features – Sources of the Constitution - Fundamental Rights – Legislature – Executive – Judiciary - Citizenship

UNIT IV  
Constitution of Indonesia  
Salient Features of the Constitution- Fundamental Rights — Legislature - Executive – Judiciary – Local –Self Government - Political Parties

UNIT V  
Constitution of Iran and Pakistan  

TEXT BOOKS:  

SUPPLEMENTARY READINGS  

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SEMMESTER- IV  19IPOLA46- MEDIEVAL INDIAN HISTORY

Credits: 03
Hours: 03

LEARNING OBJECTIVES

✓ To know about the medieval part of Indian History
✓ To profess about the existence of Different religions

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ To inculcate the various ritual practices in Medieval India
✓ To disseminate about various kingdoms
✓ To introduce about several religions

UNIT – I

UNIT – II
Spread of Islam in South India – Art and Architecture under the Vijayanagar Empire – Social, Economic and Religious Conditions under the Vijayanagar Empire – Social and Cultural life under Bahmini Kingdom – Art and Architecture under the Hoysalas.

UNIT – III
Establishment of Mughal empire in India – Condititon of India on the eve of Babar’s invasion – Sur Administration – Outline History of the Mughal Empire from Akbar to Aurangazeb.

UNIT – IV

UNIT – V
Rise of Marathas and Sikhs and their contribution to society and culture – European settlements and their impact on Indian society.

TEXTBOOKS

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LEARNING OBJECTIVES:
- To study about various Indian Social Institutions
- To learn about the family structure and marriage system in India
- To study the position of women in Indian Society

COURSE OUTCOME:
- To get basic insights about the Indian Society and basic structure of Social Institutions
- To impart knowledge on Indian Marriage System and Family System
- To ponder over knowledge on various social issues in India

Unit–I

Unit–II

Unit–III
Status and Position of Women in India – Dowry – Widowhood – Divorce – Gandhiji’s and Nehru’s views on Women.

Unit–IV

Unit–V

TEXT BOOKS:

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LEARNING OBJECTIVES

✓ To be acquaint with basic features of India’s Foreign policy
✓ To know about India’s relations with its neighbours
✓ To ponder over the relations with super powers
✓ To have comprehensive understanding about Security and National Interests

COURSE OUTCOME

✓ To have vivid understanding about India’s Role in the International arena
✓ To get acquaint with foreign policy of India
✓ To have broad grasping of Nuclear issues

UNIT- I Introduction

Foreign Policy-Meaning – Domestic and International determinants of India’s Foreign Policy- Principles and Objectives of India’s Foreign Policy

UNIT- II India and its Neighbours

India’s Interface with its Neighbours: Pakistan, Sri Lanka, Bangladesh, Nepal, Afghanistan, Myanmar, Bhutan

UNIT – III India’s Relations with other Powers

India’s Relations with World and Regional Powers: US- Russian Federation- Peoples Republic of China-South Africa –UK- Israel

UNIT- IV India’s Interaction with Global and Regional Institutions

India’s Interaction with Global and Regional Institutions and Grouping –UN- ASEAN- EU- OIC-African Union-SAARC-BRICS

UNIT - V Indian Foreign Policy in the 21st Century

Continuity and Change in 21st Century- Indian Foreign Policy -relevance of Non-Alignment- Look East Policy- Terrorism-Nuclear issue and Energy Security-Environmental issues

TEXT BOOKS:


SUPPLEMENTARY READINGS

1. V.N.Khanna Foreign Policy of India,New Delhi: Vikas Publishing House 2015
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SEMESTER IV- 19IPOLE49 -INDUSTRIAL RELATIONS AND LABOUR LAWS(DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES

✓ In this course, the students are to be acquainted with the Industrial relations framework in our country. Further, the importance of the maintenance of Industrial peace and efforts to reduce the incidence of Strikes and Lockout and Industrial Strike are to be emphasised.

✓ The main theme underlying the Course is to critically examine the provisions of various labour laws in our country.

COURSE OUTCOMES

✓ Give knowledge about industrial issues and problems
✓ To understand Labour issues and problems
✓ To learn on Trade Unions and their role in industries

UNIT-I Industrial Relations
Industrial Relations: Concept, Meaning and Importance of Industrial Relations - National Commissions on Labour and Industrial Relations Law.

UNIT-II Trade Unions
Trade Unions: Meaning, Objectives, Functions- Structure of Trade Unions-History of Trade Union Movement in India - Trade Union Act 1926.

UNIT-III Industrial disputes
Industrial disputes: Meaning, Causes, Classification of Industrial Dispute-Machinery for the settlement of Industrial disputes.

UNIT-IV Collective Bargaining
Collective Bargaining- Concept, Meaning of Collective Bargaining - Prerequisite of Collective Bargaining - Evolution of Labour Laws in India
UNIT-V Major Labour and Industrial Acts

TEXT BOOKS:

SUPPLEMENTARY READINGS

SEMESTER-IV – 19Issc400 - SOFT SKILLS-II (PERSONALITY DEVELOPMENT )
Credits: 3
Hours: 3

LEARNING OBJECTIVES
The objective of the course is
✓ To enhance holistic development of students and improve their personality.
✓ To understand themselves and be an effective goal oriented team player.
✓ To develop professionals with idealistic, practical and moral values.

COURSE OUTCOMES
Upon completion of the course students will be able to
✓ Develop confidence to face the workplace and society at large
✓ Identify and kindle their inner spirit and get self motivated
✓ Understand their own strength and weakness

UNIT-1 Personality (12h)
Meaning and Definition of Personality. Determinants of Personality, Characteristics of Personality, Stages of Personality Development, Personality traits.

UNIT-2: Self Analysis (12h)
Self Awareness, SWOT Analysis, Attributes, Self Confidence- Importance of self confidence, Building self confidence, Methods of developing self confidence, Self Esteem

UNIT-3: Attitude (12h)
Types of Attitude, Factors influencing attitude, Positive attitude, Steps to overcome challenged attitude, Developing Positive attitude and thinking.

UNIT-4: Motivation (12h)
UNIT-5: Goal Setting (12h)
Goals – Defined, Types of goals - Short Term, Long Term, Life Time Goals, Areas and spheres of Goal Setting, SMART principle of Goal Setting, Positive affirmations in Goal Setting

TEXT BOOKS

SUPPLEMENTARY READINGS
4. Prashant Sharma, Soft Skills-Personality Development for Success, BPB Publications,

OUTCOME MAPPING

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SENIOR- V  19IPOLC51 POLITICAL THOUGHT IN INDIA

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To present a systematic analysis of modern Indian political thought
✓ To impart knowledge of religious and philosophical background of Indian political thought
✓ To understand significance of Indian political thought in social reforms and Indian national movement
✓ To know the reaction of western modernity and imperialism
✓ To understand the significance of Indian political thought

COURSE OUTCOMES
✓ After studying the course the students should be able to-
✓ Develop critical thinking of Indian political thought
✓ Gain knowledge of Indian philosophical and religious framework of Indian political thought
✓ Understand the difference between western and Indian political thought

UNIT I ANCIENT INDIAN POLITICAL THOUGHT
Sources of Ancient Indian Political Thought - Manu- Shantipurva

UNIT II MEDIEVAL INDIAN POLITICAL THOUGHT
Kabirdas – Suphism –Jainism - Buddhism.

UNIT III MODERATES
Dadabhai Naoroji - Mahadev Govind Ranade

UNIT IV EXTREMISTS
Bipin Chandra Pal – Subash Chandra Bose

UNIT V MODERN INDIAN POLITICAL THOUGHT
Madan Mohan Malaviya – Syed Ahmed Khan – Ram Manohar Lohia – Sarvapalli Radhakrishnan

TEXT BOOKS

SUPPLEMENTARY READINGS:

OUTCOME MAPPING

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58
LEARNING OBJECTIVES

✓ To explain the working of national and regional parties.
✓ To understand the evolution of party system in India.
✓ To study the objectives of political parties
✓ To know the role of political parties in democracy.
✓ To examine problems, challenges and reforms in existing system.

COURSE OUTCOMES

✓ After studying the course the students should be able to Gain knowledge of development of party system in India
✓ Understand role and significance of political parties in democratic system.
✓ Know about the objectives and working of leading national and regional parties of India.

UNIT I INTRODUCTION


UNIT II MAJOR POLITICAL PARTIES

Indian National Congress, BJP,CPI and CPI(M) : Origin, Programme, Organisation and Support base – Interaction between Centre and State UNITs .

UNIT III POLITICAL PARTIES IN INDIA -I


UNIT IV POLITICAL PARTIES IN INDIA - II


UNIT V POLITICAL PARTIES IN NORTH –EAST INDIA

Asom Gana Parishad – Mizo National Front – Nagaland People’s Front – Sikkim Democratic Front – Arunachal Congress – Federal Party of Manipur.

❖ CURRENT STREAM OF THOUGHTS

TEXT BOOKS


SUPPLEMENTARY READINGS

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SEMESTER- V  19IPOLC53- POLITICAL SOCIOLOGY

Credits: 04
Hours: 04

LEARNING OBJECTIVES

✓ To explain various approaches of the study of political sociology
✓ To acquaint students with the major concepts of political sociology
✓ To help students gain an insights and process of social changes in India
✓ To impart the knowledge of social-political and economic context of political process
✓ To make students aware of difference between political and non political systems

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ After studying the course the students should be able to understand theories and concepts of Political sociology
✓ Aware of process of social changes in India
✓ Develop critical thinking about political-social and economic context of political process.

UNIT-I INTRODUCTION


UNIT-II INTELLECTUAL BACKGROUND OF MODERN POLITICAL SOCIOLOGY


UNIT-III SYSTEMS

Political and Non -Political System – Social Status and Social Distance – Power, Authority and Influence – Elites.

UNIT-IV CONCEPTS OF POLITICAL SOCIOLOGY –I

Political Socialization – Political Participation – Political Culture – Voting Behaviour.

UNIT-V CONCEPTS OF POLITICAL SOCIOLOGY-II

Political Communication – Political Recruitment – Political Development – Social Structure and Political Process in India - Social Exclusion and Inclusion

TEXT BOOKS


SUPPLEMENTARY READINGS

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SEMESTER- V 19POLC54 - EXPERIENTIAL LEARNING

LEARNING OBJECTIVES:

✓ To know about the nature of the political system.
✓ To be apprised with main constitutional provisions
✓ To acquaint with the party system.

COURSE OUTCOMES:

✓ To improve the knowledge regarding the functioning of political system.
✓ To know about the law making process.
✓ To be versed with Governmental and Non-Governmental organizations.

Students are provided with an opportunity to experience the functioning of different types of organs of government, commissions, parties and NGO’s and supposed to submit the field study report. The students must visit four different institutions and submit their report. One credit will be allotted for each visit.

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The Students can visit the nearby villages and to educate the public regarding the functioning of Panchayathy Raj institution and responsibilities of elected representatives in implementing schemes and policies of the Government. Moreover the students should spread awareness about election process and voting rights.
SEMESTER V - 19IPOLE56 -SOCIAL WELFARE ADMINISTRATION (DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES:

✓ To know the basic idea of Social Welfare Administration
✓ To learn about different welfare policies in India
✓ To grasp policies related with minorities and Tribals

COURSE OUT COMES:

✓ To get apprise with various welfare policies
✓ To know the significance of the concept of Welfare
✓ To have broad understanding about India as a welfare state

UNIT I: Introduction

UNIT II: Concepts

UNIT III: Administrative Framework

UNIT IV: Social Welfare Policies

UNIT V: Social Issues

TEXT BOOKS:

SUPPLEMENTARY READINGS

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SEASON V- 19IPOLE57 - POLITICAL ECONOMY OF INDIA(DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES:

✓ To learn about basics of political economy
✓ To have a broad understanding about the Components of Political economy
✓ To get acquaint with the impact of Economy upon politics

COURSE OUT COMES:

✓ A better understanding of the concept of Political economy
✓ Significance of the discipline
✓ To get acquaint with the issues of Political economy

UNIT – I

Introduction:

Meaning and Objective of Political Economy – The Interface between economic process and political institutions.

UNIT – II

Colonial Rule and Political Economy:


UNIT – III

The Market and the Polity:


UNIT – IV

Economic Planning:


UNIT-V

Emerging Issues

Recent trends and Issues-GST-Demonetization-Disinvestment-Privatization–MNC’s-International Impact in economy-Current stream of Thoughts
TEXT BOOKS:

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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19ISSC500 – SOFT SKILLS-III – (TIME AND STRESS MANAGEMENT)

LEARNING OBJECTIVES
The objective of the course is
✓ To insist the importance of time management
✓ To define and prioritize tasks that aid in managing time and stress
✓ To understand the relationship between Time Management and Stress Management

COURSE OUTCOMES
Upon completion of the course students will be able to
✓ Understand the importance of time management in personal life and career
✓ Prioritize, schedule and monitor their work and be conscious in their behavior
✓ Demonstrate methods for managing projects and commitments without stress

UNIT-1 Time Management – an Overview (12h)
Concept of Time: Nature and Characteristics, Principles of Time Management, objectives and significance, Recognizing the Importance of Time, Managing yourself, Dealing with other people Your time, Getting Results.

UNIT-2 Planning and Scheduling (12h)

UNIT-3 Time Management Strategies (12h)
Identifying and Eliminating Time Wasters, Methods for Managing Time Efficiently, Productive Work, Busy vs. Productive, Indecision & Delay, Overwork, Urgency V’s Importance, Prioritization, Priority Matrix
UNIT-4 Stress (12h)
Stress – Meaning and Definition, Burnout, Types and Causes of Stress, Job Stress – causes & effects, Personality type and Stress, Symptoms of Stress, Impact of Stress on Human Health.

UNIT-5 Stress Management (12h)
Relationship between Time Management and Stress Management, Overcoming Stress, Tools for identifying and managing Stress, Stress Management Strategies and Techniques

TEXT BOOKS
2. Sudhir Dixit, Time Management: 30 Principles for the Best Utilization of Your Time”, Manjul Publishing, 2018

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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SEMESTER- VI  19POLC61-CLASSICS -THIRUKKURAL

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To explain social and secular views of Thiruvalluvar
✓ To enhance understanding of the concepts of social justice, good governance and righteous warfare
✓ To develop understanding the significance of morality in private life
✓ To Gain knowledge of universal principles of moral and politics, explained in Thirukkural

COURSE OUTCOMES
✓ After studying the course the students should be able to-
✓ Appreciate richness of Tamil literature and greatness of saint Thiruvalluvar
✓ Understand concepts and principles discussed in the classic
✓ Apply this knowledge in practice

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TEXTBOOKS
1. Kazhgam, Tirukkural Text, Translation in Verse by Rev.Dr.G.V.Pope.
3. Thirukkural Pearls of Inspiration, Translation by Dr.M.Rageram Rupa Publications, Kolkata, 2009

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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| CO4   | ✓   |     |     |     |     |     |     |     |     |      |      |      |      |      |      |     |     |
| CO5   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |     |     |
LEARNING OBJECTIVES

✓ To study the Ancient and Medieval Western Political Thought and also classical thinkers and their contributions to political science.
✓ To understand the Modern Political Thought with the help of the great political thinkers and their perspective of theoretical solution to the modern political thought.
✓ To evaluate Neo – Liberalist Thinkers in detail
✓ To focus on the concept of Rationalism and Conservatism and also concentrate on deconstruction and reconstruction of modernity.
✓ To identify paradigms on civil liberty and Human Rights

COURSE OUTCOMES

✓ This course will strengthen the various political thought from ancient to modern political thought, and also guide the younger generation to know for the better construction of modern state
✓ In this course will make the student community to understand the basic concept like the political community, social order, and human nature.
✓ This course enhances the knowledge of Political thought, or political philosophy to the students and also it is nurturing the better understanding of the student community to raise the questions of power, justice, rights, law and other issues pertaining to governance.

UNIT I ANCIENT AND MEDIEVAL THOUGHT
Socrates – Cicero - St. Augustine - Marsiglio of Padua

UNIT II MODERN THOUGHT
Bertrand Russell - Jean Bodin,

UNIT III NEO-LIBERALIST THINKERS
John Dewey – Leo Strauss

UNIT IV RATIONALISM AND CONSERVATISM
Spinoza – Edmund Burke

UNIT V PARADIGMS ON CIVIL LIBERTY AND HUMAN RIGHTS
Martin Luther – Noam Chomsky

TEXT BOOKS
2. Jha, Western Political Thought: From Plato to Marx, Pearson Education India.

SUPPLEMENTARY READINGS
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SEMESTER- VI  19IPOLC63- ELECTORAL POLITICS IN INDIA

Credits: 04
Hours: 04

LEARNING OBJECTIVES

✓ To Know about the Electoral System in India
✓ To identify with the Electoral Politics in Indian democratic exercise.
✓ To calculate the electoral process from since independence to current trends of General Election in India
✓ To examine the Communalism in Indian Politics and to know the significance of voting behavior

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ The student will understand the powers and functions of the electoral system in India.
✓ This course will enhance the student community to actively participate electoral process in India and also gain knowledge about free and fair election India

UNIT I ELECTORAL SYSTEM
Beginning of Electoral Politics under Colonial rule – Elections to Central Legislative Assembly – Provincial Elections - Electoral System in India: Electoral Constituencies, Reserved Constituencies, Voter’s list, Nomination of Candidates, Qualification for Candidates, Election Campaign and Polling process

UNIT II ELECTORAL POLITICS (1952-1977)

UNIT III ELECTORAL POLITICS (1977 -1996)

UNIT IV ELECTORAL POLITICS SINCE 1996

UNIT V ELECTIONS
TEXT BOOKS

SUPPLEMENTARY READINGS

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SEMESTER- VI 19IPOLC64 - VALUE EDUCATION

Credits: 02
Hours: 02

LEARNING OBJECTIVES
✓ This paper focuses on Value Educations among the young minds.
✓ To nurture the rational ethics among the students community.
✓ To understand the importance of Human Freedom as responsibility.
✓ To taught about Lifestyle, Equality and Fraternity.
✓ To include the ethical values to the students and develop the ethical culture.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ The students may lead a life in ethical way and also able to take ethical based rational decision in their life.
✓ Better understanding of moral consciousness of day to day life.

UNIT – I
Value education – Meaning – Nature and Purpose
Importance of Value Education

UNIT – II
Basic Features of Rational Ethics- Moral consciousness and conscience
Love – the ultimate moral norm

UNIT – III
Morality and Freedom - Human Freedom and Moral Responsibility- God, Religion and Morality
Sanction for Moral Life.
UNIT – IV
Social Ethics: Value of life and human beings
Liberty. Equality and Fraternity

UNIT – V

TEXT BOOKS

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SEMESTER VI- 19IPOLE65 - PARLIAMENTARY SYSTEM IN INDIA (DE)
Credits: 03
Hours: 03

LEARNING OBJECTIVES
✓ To impart about different Committees
✓ To know about the procedures of legislative acts
✓ To be acquaint with law-making process

COURSE OUT COMES:
✓ To apprise about procedures of parliament
✓ To grasp about the functions of the parliament
✓ To know about the committee system
✓

UNIT – I INTRODUCTION

UNIT –II COMPOSITION OF THE PARLIAMENT
UNIT – III FUNCTIONS OF THE PARLIAMENT
Functioning of The Indian Parliament – Sessions of the Parliament; Budget Session, Monsoon Session and Winter Session-Question Hour; Zero Hour- Types of Questions – Unstarred Questions, Short Notice Questions, Questions by Private Members- Kinds of Motion- Adjournment Motion, Call of Attention Motion, Cut Motion, No Confidence Motion, Censure Resolution.

UNIT – IV ADMINISTRATION OF THE PARLIAMENT
Officers of the Parliament - Speaker and Deputy Speaker of Lok Sabha-Chairman and Deputy Chairman- Rajya Sabha: Powers and Functions-Parliament Secretariat; Lok Sabha Secretariat; Its Structure and Functions- Rajya Sabha Secretariat and Its Structure And Functions.

UNIT – V PARLIAMENTARY PROCEDURES
Parliament Procedure - Procedures during the Presentation of the Budget- Procedures during the Making of the Bill-Parliamentary Committees: Joint Parliamentary Committee- Adhoc Committees- Standing Committees-Other Committees-Parliamentary Forums: Objectives Of The Forum- Parliamentary Groups: Their Composition and Functions.

TEXT BOOKS:

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVES
✓ To know about the judicial functions
✓ To grasp about basic features of Indian Judicial system
✓ To learn about the structure and functions of Indian Judiciary

COURSE OUTCOMES
✓ To understand the procedures of Indian Judiciary
✓ To grasp about the amending procedures
✓ To know about the Tribunals

UNIT - I
Introduction - Features of Indian Judiciary – Importance of Judiciary – Scope of Judiciary – Evolution of Judicial System in India – Indian Judicial system and Legal system

UNIT - II
Levels of Court - Supreme Court: Structure, functions and powers and jurisdiction- High Court; its structure, functions powers and jurisdiction – District Court & Village Court: Structure, functions & powers.

UNIT - III
Criminal Courts - Kinds of Crime – Civil Criminal, Income Tax etc. - Court structure: Functions and Powers

UNIT - IV
Tribunals - Need for Tribunals – kinds of tribunals – Nature of tribunals – Difference between Courts
Forms of legal system: Arbitration, Public interest litigation.

UNIT - V
Administrative procedures of Supreme Court and High Court and Tribunals- Other forms of legal system: Arbitration, Public interest litigation.

TEXT BOOKS :

SUPPLEMENTARY READINGS
1. Courts of India, Supreme Court of India, New Delhi, 2016.

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SEMESTER-VI 19ISSC600 - SOFT SKILLS -IV– (Employability Skills)

LEARNING OBJECTIVES
The objective of the course is
✓ To enhance the employability skills.
✓ To develop interpersonal skills that provides good work environment.
✓ To effectively prepare and present in a job interview.

COURSE OUTCOMES
Upon completion of the course students will be able to
✓ Demonstrating good relationship with their peer group in the workplace
✓ Understand the importance of leadership and improve the leadership qualities
✓ Prepare themselves for effective performance in interviews

UNIT-1 Etiquettes and Manners (12h)
Etiquette – Meaning & Importance, Etiquette Vs Manners, Business and Workplace Etiquette, Ways of introducing oneself, Handshakes, Telephone Etiquette, Email Etiquette

UNIT-2 Interpersonal skills (12h)
Understand Self – Different Categories; Diagnosis of Type of Self - Identifying own type of self, Positive character traits, Effect of Interpersonal Behaviour on Interpersonal Relationship, Formal Interpersonal skills, Emotional Intelligence

UNIT-3 Leadership skills (12h)
Leadership – Definition, Role & Functions of a Good Leader; Traits of Leadership, Leadership styles, Developing Leadership skills

UNIT-4 Group Discussion (12h)
Group Discussion as a Selection process, Kinds of topics for discussion, Structure of GD, Initiation Techniques, Handling Questions, Outcome of GD, Preparation for GD

UNIT-5 Interview Skills (12h)
Types of Interview, Employment Interview, Preparing fo Face- to face interview, Interview Body language, Questions commonly asked during Interview

TEXT BOOKS:

SUPPLEMENTARY READINGS:
SEMMESTER- VII  19IPOLC71- PRINCIPLES OF POLITICAL THEORY

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ This course discusses the concepts, ideas and theories both historically and analytically.
✓ This course encourages the students to learn the Organizations and functions of the State.
✓ This course will enlighten the students to learn about the major Political ideals such as Rights, Liberty, Equality Law and Justice.
✓ This course will promote the Political Ideals like Civil Society, democratic participation and political Obligation to the students.
✓ Finally, It will mitigate the better understanding of various Political Ideologies like Marxism, Liberalism, Socialism and Gandhism.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ This course makes the students to gain Rudimentary concepts and Principles of Political Science.
✓ It will enhance the better way of understanding the various Political Ideals and Ideologies in detail

UNIT-I INTRODUCTION

UNIT-II ORGANISATION AND FUNCTIONS OF STATE:
Essential Elements of the State - Functions of the State - Separation of Powers - Division of Powers.

UNIT-III THEORIES

UNIT-IV POLITICAL IDEAS

UNIT-V POLITICAL IDEOLOGIES

TEXT BOOKS

SUPPLEMENTARY READINGS
LEARNING OBJECTIVES:
✓ To enable the students to understand the growth and diverse areas of the Western political thought
✓ To study the Ancient and Medieval Western Political Thought and also classical thinkers and their contributions to political science.
✓ To Understand the Modern Political Thought with the help of the great political thinkers and their perspective of theoretical solution to the modern political thought.
✓ To Evaluate Neo – Liberalist Thinkers in detail
✓ To focuses on the concept of Rationalism and Conservatism and also concentrate on deconstruction and reconstruction of modernity.
✓ To identify paradigm on civil liberty and Human Rights

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ This course will strengthen the various political thought from ancient to modern political thought, and also guide the younger generation to know for the better construction of modern state
✓ This course will make the student community to understand the basic concept like the political community, social order, and human nature.
✓ This course enhances the knowledge of Political thought, or political philosophy to the students and also it is nurturing the better understanding of the student community to raise the questions of power, justice, rights, law and other issues pertaining to governance.

UNIT-I CLASSICAL THOUGHT
Plato- Aristotle.

UNIT-II MEDIEVAL POLITICAL THOUGHT
St. Thomas Aquinas- Niccolo Machiavelli.

UNIT-III SOCIAL CONTRACTUALISTS

UNIT-IV INDIVIDUALISTS
Montesquieu- Thomas H.Green- Jeremy Bentham - J.S.Mill.

UNIT-V DIALECTICAL THINKERS
Hegel- Kant- Karl Marx.
TEXT BOOKS

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SEMESTER- VII 19IPOLC73- INDIAN CONSTITUTION AND ADMINISTRATION

Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ This course aims at making the students aware of the text of the Constitution of India, important debates and the way the institutions have worked over the last decades.
✓ This course intends to imparts a comprehensive nature of Indian Constitution
✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrate in detail about the organization of development at center, state and local level.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ This course provided well in depth knowledge about the constitutional provision.
✓ This course makes the students to understand the Center, State and Local Government.
✓ This course makes active deliberation about amendment process in India.

UNIT-I INTRODUCTION

UNIT-II SALIENT FEATURES
UNIT-III UNION GOVERNMENT
President- Prime Minister- Council of Ministers - Parliament –Supreme Court- Judicial review.

UNIT-IV THE STATE AND LOCAL GOVERNMENT
Governor- Chief Minister - Council of Ministers- Legislature- High Court – Local Self Government- Constitutional amendments in Panchayat Raj Institutions.

UNIT-V CONSTITUTIONAL ISSUES

TEXT BOOKS

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SEMESTER- VII  19IPOLC74- THEORIES AND PRACTICES OF PUBLIC ADMINISTRATION

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To Study the elements of public Administration.
✓ To understand the Theories of Organization.
✓ To highlights of the study is to understand the principles of management system in public administration.
✓ To Promote understanding of the political, social, legal, and economic environments in which public organizations operate.
✓ To Provide understanding of, and insight into, the nature of the administrative process and bureaucratic behavior, leadership, and decision making.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ The student will be familiar with the mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.
✓ The student will be familiar with the predominant political, economic, and social actors that actively engage in the policymaking process, including expert communities, interest groups, the media, agency bureaucrats, and elected officials

UNIT-I INTRODUCTION

UNIT-II THEORIES OF ORGANIZATION

UNIT-III PRINCIPLES OF MANAGEMENT

UNIT-IV PERSONNEL ADMINISTRATION:
Bureaucracy and Civil Service- Recruitment- Promotion Training- Position Classification- Generalists Vs Specialists in Administration- Employer- Employee Relations- Integrity in Administration.

UNIT-V FINANCIAL ADMINISTRATION
Administration and Finance: Budgetary process - Performance Budgeting- Financial Committees – Control over Finance– Audit.

TEXT BOOKS

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SEMESTER- VIII  19IPOLC81 - INDIAN POLITICAL THOUGHT

Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ This course will be tracing the evolution of Indian political thought from ancient India to modern India.
✓ To make broad understanding about Thinkers
✓ To apprise about ideas and ideologies of great thinkers of Ancient and Early Modern Political Thinkers
✓ This course will be analysing the Gandhian Movements such as the Khilafat, Sarvodaya, Grama Swaraj, Non Cooperation, Civil Disobedience Movements

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Students may have broad understanding about the Indian Philosophers and also cherishes the ideals of national movement of India
✓ Able to differentiate moderates and extremists
✓ Acquaint with roots of modern India

UNIT-I ANCIENT AND EARLY MODERN POLITICAL THINKERS
Features of Ancient Indian Political Thought – Kautilya- Tiruvalluvar - Features of Medieval Indian Political Thought - Renaissance in India: Raja Rammohan Roy- Dadabhai Naoroji- Dayanandha Saraswathi and Swami Vivekananda.

UNIT-II MODERATE AND EXTREMIST THINKERS
Gopalakrishna Gokhale - Balagangadhar Tilak - Sri Aurobindo

UNIT-III FATHER OF THE NATION

UNIT-IV HINDU AND MUSLIM POLITICAL THINKERS
V.D. Savarkar - Muhammad Ali Jinnah - Iqbal

UNIT - V SOCIALISTS AND REFORMISTS

TEXT BOOKS
SUPPLEMENTARY READINGS
1. Jha, M.N., Modern Indian Political Thought, Meerut: Meenakshi Prakashan, 1975

OUTCOME MAPPING

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SEMINER- VIII 19IPOLC82 – DYNAMICS OF INDIAN DEMOCRACY
Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ This course intends to imparts a comprehensive nature of Indian Constitution
✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrate in detail about the organization of Government at center, state and local level.
✓ This course highlights few amendment procedure and law-making process in India.
✓ It tries to enact younger minds to understand the certain constitutional issues and major Supreme court cases.

COURSE OUTCOMES
At the end of the course, the student will be
✓ Makes well equipped with the knowledge about the constitutional provision of India for their career life.
✓ This course makes the students to understand the Center, State and Local Government in detail.
✓ This course makes active deliberation about electoral process in India
✓ It enrich the knowledge and understand the consisting during issues in India

UNIT-I INTRODUCTION

UNIT-II FEDERALISM IN INDIA
Nature of Indian Federalism: Centre – State Relations-Legislate, Administrative and Financial, Politics of Regional move and National Integration.

UNIT-III POLITICAL ECONOMY OF INDIA

UNIT-IV ELECTORAL PROCESS AND PARTY SYSTEM

81
UNIT-V ISSUES
Challenges to Indian Democracy: Communalism, Regionalism, Casteism, Linguism, Criminalization and Corruption- Regional Disparities- Environmental Degradation- Problems of Poverty- Human Development Index.

TEXT BOOKS

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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SEMESTER- VIII 19IPOLC83 - INTERNATIONAL POLITICS

Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ To educate about basic concepts of International politics
✓ To apprise about modern and as well as the traces of past happenings
✓ To study the major issues of world war I
✓ To study the major issues of world war II
✓ To evaluate the impact of refugees and terrorism in the international arena.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To produce capable Students community with clear ideas on International Politics
✓ To make awareness about World Affairs which may broaden the knowledge of Students community.
✓ To generate inquisitive awareness about the present world order and also about what happenings.

UNIT-1 INTRODUCTION
International Politics: Meaning, Nature and Scope – Approaches to the Study of International Politics- Nation State System- Ideologies- Propaganda and War
UNIT-II CONCEPTS

UNIT-III THEORIES
Theories : Idealist - Realist – Systems- Decision Making - Marxist Game Theory

UNIT-IV MAJOR ISSUES -I

UNIT-V MAJOR ISSUES -II

❖ CURRENT STREAM OF THOUGHTS

TEXT BOOKS

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVES
✓ This course aims to trace the evolution of Comparative Politics as a Discipline and drawing a distinction between Comparative Politics and Comparative Government.
✓ It also aims in analyzing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
✓ The course critically looking at the rights of the citizens of UK, USA and PRC from a comparative perspective.
✓ This course exhibits the features of a liberal democratic and socialist political system with focus on UK, USA and the People’s Republic of China

COURSE OUTCOMES
At the end of the course, the student will be able to:
✓ Understand the distinctive features of the tradition of Comparative Politics
✓ Enhance the student community to learn about countries and their constitutional government in details

UNIT-I APPROACHES TO STUDY OF COMPARATIVE GOVERNMENT AND POLITICS

UNIT-II BRITAIN
Salient Features- Executive- Legislature- Judiciary – Local Government and Party System .

UNIT-III AMERICA

UNIT-IV FRANCE, SWITZERLAND & SOUTH AFRICA

UNIT-V CHINA AND GERMANY

TEXT BOOKS
2. Anup Chand Kapur and K.K. Misra, Select Constitutions , New Delhi, S. Chand & company Ltd. 2002
3. Pathi. S. and Amareswar Mishra , Major Constitution, New Delhi, Dominant Publisher & Distribution, 2004

SUPPLEMENTARY READINGS
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SEMESTER VIII- 19IPOLE85 - DEVELOPMENT ADMINISTRATION (DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES:

✓ This course envisages evolutionary change of Public Administration and Administrative development
✓ It will impacts the knowledge about bureaucracy and its development
✓ This course will enhance the concept Liberalization Privatization Globalization in development Administration

COURSE OUTCOMES
At the end of the course, the student will be able to:

✓ This course will enable the students to enhance the nation-building task in fruitful manner
✓ This course also makes the students to know about the significant role of bureaucracy in the making and implementation of policies.
✓ The student will be able to promote the e-governance since it encompasses the accountability and transparency in administration

UNIT-I

UNIT-II

UNIT-III

UNIT-IV
Special Training and education to improve development administration –Behavioural approach to improve the behaviour of the personnel – Inter-Disciplinary approach to identify the utility of different domains- Systems approach for Improvement.

UNIT-V
Ethics in Administration – Autonomy and Accountability of Administration – Administrative Reforms – Corruption in Administration – E-Governance and Administration
TEXT BOOKS :
1. S.K. Chatterjee, Development Administration with special reference to India, Surjeet Publications, Delhi, 1981.

SUPPLEMENTARY READINGS:
2. S.A. Palekar, Development Administration, PHI Publishers, Delhi, 2012.

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SEMESTER VIII- 19IPOLE86 - JOHN LOCKE’S TWO TREATIES ON CIVIL GOVERNMENT (DE)

CREDITS: 03
HOURS: 03

LEARNING OBJECTIVES
✓ To know about the tenets of Locke
✓ To earn about the freedom and Nature of State
✓ To ponder over the treatises

COURSE OUTCOMES
✓ To get apprised with the philosophical ideals of Locke
✓ To know about the theory of State
✓ To learn about the ideals related with the state

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| UNIT I | State of Nature |
1. | I | END OF CIVIL GOVERNMENT |
2. | II | STATE OF NATURE |
3. | III | STATE OF WAR |
4. | IV | SLAVERY |

| UNIT II | Civil Society |
5. | V | PROPERTY |
6. | VI | PATERNAL POWER |
7. | VII | CIVIL SOCIETY |

| UNIT III | Political Society |
8. | VIII | BEGINNING OF POLITICAL SOCIETIES |
9. | IX | ENDS OF POLITICAL SOCIETY AND GOVERNMENT |
10. | X | FORMS OF A COMMONWEALTH |
UNIT IV  The Commonwealth
11. XI  LEGISLATIVE POWER
12. XII  POWER OF THE COMMONWEALTH
13. XIII  SUBORDINATION OF THE POWERS OF COMMONWEALTH
14. XIV  PREROGATIVE

UNIT V  Challenges to the Commonwealth
15. XV  PATERNAL, POLITICAL AND DESPOTICAL CONSIDERED TOGETHER
16. XVI  CONQUEST
17. XVII  USURPATION
18. XVIII  TYRANNY
19. XIX  DISSOLUTION OF GOVERNMENT

TEXT BOOKS:

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVES

✓ To orient the Students about the objectives and growth of modern political analysis.
✓ To educate the student about importance of political sociology and political economy in analyzing the political situation.
✓ To familiarize about the new processes, approaches and strategies that guide the students in studying political phenomena
✓ To Create awareness among students about Nationalism and State building processes
✓ To know about the Approaches and methods to study the discipline through Political realism, Pluralism and Worlds system’s Model.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ formulate hypotheses and theories about political dynamics
✓ effectively communicate political analysis in written and oral forms
✓ Recognize and generate sound argument to conduct political analysis

UNIT-I INTRODUCTION:

UNIT-II INTER-DISCIPLINARY APPROACHES

UNIT-III POLITICAL CULTURE
Political Socialisation – Political Participation-Political Recruitment- Political Development- Political Culture.

UNIT-IV MODELS
Systems Analysis (David Easton) – Structural Functional Analysis (Gabriel Almond) – Communication Theory – Decision making theory.

UNIT-V GROUP THEORY
Group Theory – Concept of Political Elite – Power as an Organizing Principle.

TEXT BOOKS

SUPPLEMENTARY READINGS
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SEMESTER- IX  19IPOLC92 - GOVERNMENT AND POLITICS OF TAMILNADU SINCE 1900

Credits: 04
Hours: 04

LEARNING OBJECTIVES

✓ To understand the Tamilnadu state politics frame work and its problems.
✓ To know about Structure of the caste, languages and Ethics.
✓ To evaluate the crucial role played by the political parties in liberating the people from the clutches of cynicism
✓ To know the supremacy, empowerment and participation of people in the panchayati raj institutions
✓ This course also expose about the river water disputes and alternate to solve the issue.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ discern the connects and disconnects between structure, purpose and process and results in government and politics of Tamilnadu
✓ Understand the centre state relationship as the main instrument of State to achieve its developmental goals
✓ Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Administration its distinct nature to the learner
✓ comprehend the institutional arrangements and processes of rural and urban governance

UNIT-I SIGNIFICANCE AND FRAMEWORK
Significance of the study of State Politics – Theoretical Framework and Problems –Determinants of State Politics.

UNIT-II NON-BRAHMIN MOVEMENT

UNIT-III POLITICAL PARTIES
Congress (I) - DMK- AIADMK- CPI- CPI (M) – MDMK – PMK – DMDK- KMDK

UNIT-IV CENTRE-STATE RELATIONS
UNIT-V ISSUES

❖ CURRENT STREAM OF THOUGHTS

TEXT BOOKS

SUPPLEMENTARY READINGS
1. H.Irschik, Tamil Revivalism in 1930s.

OUTCOME MAPPING

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LEARNING OBJECTIVES
✓ The course will introduce students to the role, processes, and political context of the Legislative Branch in state government.
✓ To make to understand about the law-making procedures
✓ To acquaint with the stages of the law-making
✓ To educate about the role of electoral system in strengthening the participatory democracy
✓ To illuminate the students on the parliamentary procedures since the meetings are carried out in a fair, orderly, and expeditious manner.
✓ To shed light on the parliamentary etiquette and privileges in view of the fact that it provide legal immUNITY for the members.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Describe the various chambers and people who make up Parliament
✓ Explain the different types of Bills
✓ Explain how an Act of Parliament is made
✓ Critically evaluate the legislative process
✓ Identify the key legislative documents and how to read them.
✓ influence students to get involved in shaping public opinion

UNIT-I THE POLITICAL SYSTEM
Structure of Parliament and its Position in Indian Polity - Representative Democracy-

UNIT-II THE ELECTORAL SYSTEM:

UNIT-III PARLIAMENTARY PROCEDURES

UNIT-IV PARLIAMENTARY ETIQUETTE AND PRIVILEGES

UNIT-V TAMIL NADU STATE LEGISLATIVE ASSEMBLY: PROCEDURES
Assembly Procedures – Tamil Nadu Legislature: Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governors Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.
TEXT BOOKS

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SEMESTER- IX  19IPOLC94- HUMAN RIGHTS IN INDIA

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✔ This course provides the student with the capacity to identify issues and problems relating to the realization of human rights, and
✔ This course also strengthens the ability to contribute to the resolution of human rights issues and problems.
✔ It also develops investigative and analytical skills
✔ To deal about the violation of Human Rights
✔ To understand Judiciary and Human Rights

COURSE OUTCOMES
At the end of the course, the student will be able to
✔ Have a solid knowledge of the theories and concepts underpinning the fields of human rights and global justice, international law and sustainable development, and of the ways these are applied in practice.
✔ Identify different forums for promoting and implementing human rights, domestically as well as on the international level
✔ participate in legal, political and other debates involving human rights in a knowledgeable and constructive way
✔ work in conjunction with human rights specialists and other scholars in expanding knowledge about human rights as well as promoting respect for the values they embody and symbolize
✔

UNIT I INTRODUCTION
UNIT II SOCIAL ISSUES
Problems of SC/ST and Minorities – Human rights violations against Women and Children– Problems of Aged and Disabled – Poverty, Underdevelopment Illiteracy and Unemployment – Child Labour - Problems of Bonded and Unorganized Sector Labours

UNIT III POLITICAL, ECONOMY AND HEALTH ISSUES
Poverty and Unemployment – Liberalization, Privatization, Globalization and Human Rights – Corruption- Consumer Rights – Regionalism, Terrorism and assaults on Democracy – Negligence and lack of access to Public Health Care – Environmental Degradation

UNIT IV HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM
Conceptual perspective – Custodial Crimes and Accountability – Rights of Accused and inmates of Prisons – Right to legal aid and Compensation –Administration of Criminal Justice –Punishments and Human rights

UNIT V HUMAN RIGHTS MECHANISMS IN INDIA

TEXT BOOKS

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SEMESTER- IX 19IPOLE95 - FEDERAL THEORY AND PRACTICE (DE)

Credits: 03
Hours: 03

LEARNING OBJECTIVES
✓ To understand nature of federalism in India
✓ To identify the concepts that influence the dynamics of federalism.
✓ Understand the concepts and their historical development.
✓ Understand the major issues of federalism.
✓ To understand the centre -state relations

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Comparatively analyse the following institutions of UK and Canada legislature, Executive and party systems.
✓ Use of concepts in order to critically research, analyze and evaluative major issues in federalism.
✓ Develop skills for research arguments.
✓ To inculcate about the practice of Federalism

UNIT-I MEANING AND CONCEPT

UNIT- II THEORIES OF FEDERALISM
Theories of Federalism-Classifications of Federalism: Dual, Co-operative, Symmetrical and Asymmetrical – Federalism and Nationalism -

UNIT-III FEDERAL INSTITUTIONS (USA, CANADA, SWITZERLAND AND AUSTRALIA)

UNIT-IV DIVISION OF POWERS
Legislative Authorities – Executive power- Financial Powers – Relations between Legislative and Executive authority – Centre-State relations – Inter-governmental relations.

UNIT-V THE WORKING OF FEDERALISM IN INDIA: CHALLENGES ISSUES

TEXT BOOKS

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SEMESTER- IX 19IPOLE96- POLITICAL PARTIES, PRESSURE GROUPS AND PUBLIC OPINION (DE)

LEARNING OBJECTIVE:
- To know the nature of political parties in India.
- To understand the perspectives groups in India.
- To explain the meaning and characteristics of public opinion.
- Differentiate the between a pressure groups and a political policy.
- To study the Electoral Laws.

COURSE OUTCOMES
At the end of the course, the student will be able to
- Recognize the significance and role of public opinion.
- Evaluate public opinion and presser groups with special reference to India
- Students learn about various agencies that contribute for the formative of public opinion

UNIT-I ORIGIN AND DEVELOPMENT
Meaning and Evolution of Political Parties - Classifications of Political Parties - Functions of Political Parties.

UNIT-II STRUCTURE AND ORGANIZATION

UNIT-III ELECTORAL LAWS
Electoral Laws and Political Parties- Electoral Systems- Political Alliance- Electoral Reforms

UNIT-IV PRESSURE GROUPS
Group Theory and their significance in Politics- Evolution of Pressure Groups- Theoretical Frame Work, Kinds and Techniques of Pressure Groups-Pressure Groups and the Democratic Process; Relationship between Pressure Groups and Political Parties

UNIT-V PUBLIC OPINION

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SEMESTER- X 19IPOLC-101 -RESEARCH METHODOLOGY

Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ To introduce the students in a simple way to the Nature of scientific method.
✓ To gathering knowledge about the methods and process of social science research.
✓ Acquiring information regarding to research design and types of research.
✓ To know how the relevant data can be collected and processed
✓ The students to be fairly confident to understanding and executing small and simple research projects.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ The students easily knowing about the nature of scientific method
✓ To getting information regarding methods of social science research and the concepts.
✓ The students can easily find out the solution regarding the research projects

UNIT I INTRODUCTION

UNIT II METHODS AND PROCESS
Methods of Social Science Research: Historical, Comparative and Descriptive methods – Hypothesis – Concepts - Variables.

UNIT III RESEARCH DESIGN AND TYPES OF RESEARCH

UNIT IV COLLECTION OF DATA AND ANALYSIS

UNIT V RESEARCH REPORT

TEXT BOOKS

SUPPLEMENTARY READINGS
3. A.K. Gupta and R. Singh, Research Methodology, New Delhi, Vayu Education of India, 2009

OUTCOME MAPPING

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EMESTER- X 19IPOLC102-CONTEMPORARY POLITICAL THEORY

LEARNING OBJECTIVES
✓ To educate students about different theories of modern era
✓ To explain about justice and other related ideas

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ May understand about critical theories
✓ Know how to perceive social issues
✓ Solve intricacies of society by knowing different ideas

UNIT-I LIBERAL SCHOOL

UNIT-II PHENOMENOLOGICAL SCHOOL

UNIT-III STRUCTURALISM SCHOOL

UNIT-IV HERMENEUTIC SCHOOL

UNIT-V FEMINIST SCHOOL

TEXT BOOKS

SUPPLEMENTARY READINGS
1. Prasenjitbisws, Post Modern Controversy, Rawat Publication, Jaipure, 2005

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LEARNING OBJECTIVES
✓ To orient the Students about the Evolution of International Politics
✓ To profess the Theories involved on studying International Politics
✓ To impart the idea about how Balance of Power is maintained.
✓ To explain the Major Powers of the World and its evolution history
✓ To give a realistic feel of the major crisis that had happened so far.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ To produce capable Students community with clear idea on International Politics
✓ To make awareness about World Affairs which may broaden the knowledge of Students community.
✓ To generate inquisitive awareness about the present happenings

UNIT-I INTRODUCTION

UNIT-II INDIA IN SOUTH AND SOUTH EAST ASIAN AFFAIRS
India’s relations with Pakistan – Sri Lanka – Bangladesh - Nepal- SAARC-ASEAN.

UNIT-III INDIA IN AFRICAN AND LATIN AMERICAN AFFAIRS
India’s relations with major Africa and Latin American countries.

UNIT-IV INDIA AND THE MAJOR POWERS
USA-EU-China-Japan - Russia.

UNIT-V INDIA AND THE UN
India’s role in UN peace keeping and global Disarmament – India and the emerging international economic order: Multilateral agencies – WTO – IMF –IBRD - ADB.

TEXT BOOKS:

SUPPLEMENTARY READINGS:

OUTCOME MAPPING

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98
LEARNING OBJECTIVES:

✓ To impart knowledge in scientific research
✓ To give practical experiences in doing research
✓ To motivate the younger generation towards research

OUTCOMES:

✓ The student can able to know the various aspects of research practically
✓ Able to do research with more confidence and individuality

The project work has been introduced for the students of final year (Final Semester) in order to motivate and encourage them in research related activities. They can get practical experience in research. A guide will be allotted to each student and with the guidance of the teacher, the student will complete the project work.
INTER DEPARTMENTAL ELECTIVE COURSES

SEMESTER- VII  19IPOLX75 - INDIAN GOVERNMENT AND POLITICS

Credits: 03
Hours: 03

LEARNING OBJECTIVES
✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrates in detail about the organization of development at center, state and local level.
✓ It ponders over the role of statutory Institutions in promoting and securing the welfare of the stakeholders.
✓ It also projects the pivotal role of political parties in the coalition government.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ This course provides knowledge about the constitutional provision.
✓ This course makes the students to understand the Center, State and Local Government.
✓ This course makes active deliberation about amendment process in India

UNIT-I INTRODUCTION

UNIT-II UNION GOVERNMENT

UNIT-III STATE GOVERNMENT
Governor- Chief Minister- Council of Minister- Legislature- High Court- Urban and Rural Local Government.

UNIT-IV STATUTORY INSTITUTIONS

UNIT-V PARTY SYSTEM
Ideologies and Social base of parties- Fragmentation and regionalization- Pressure Groups- Patterns of Coalition Politics- Role of Opposition Parties.

TEXT BOOKS

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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LEARNING OBJECTIVES
✓ This Course critically analyzes the complex interrelationships that exist among nations and between peoples and communities in the interdependent modern world.
✓ It also explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system
✓ This course also concentrates to foster creative thinking about pressing global problems
✓ This course will be explaining the scope and subject matter of International Relations as an autonomous academic discipline

COURSE OUTCOME
✓ This course enables to comprehend, critically analyze, and evaluate trends in international politics, economics, culture, communication, and law.
✓ Students will be able to interpret the external and internal dynamics of foreign policy decision-making processes.
✓ Identify comprehensive paradigm of multi-disciplinary nature of international relations.

UNIT – I

UNIT – II

UNIT –III

UNIT – IV
Foreign Policy: Meaning – Scope – Significance of Foreign Policy – India’s Foreign Policy – Basic Principles – Objectives – Trends and Changes.

UNIT – V

TEXT BOOKS

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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101
LEARNING OBJECTIVES:

- This course discusses the concepts, ideas and theories both historically and analytically.
- This course encourages the students to learn the organizations and functions of the state.
- This course will enlighten the students to learn about the major political ideas such as Rights, Liberty, Equality, Law and Justice.

COURSE OUTCOMES

At the end of the course, the student will be able to

- This course makes the students to gain rudimentary concepts and principles of political science.
- It will enhance the better way of understanding the various political ideas and ideologies in detail.
- It will impact the knowledge about the organizations and function of the state.

UNIT-I Introduction

Political Science: Nature and Scope – Relationship with allied disciples: History - Economics - Philosophy - Sociology - Psychology – Approaches to the study of Politics.

UNIT-II Key Concepts


UNIT-III Democracy and forms of Government


UNIT-IV Political Ideologies


UNIT-V Party System and Political Process

National and Regional Parties – Coalition Politics – Interest- groups and Pressure groups.

TEXT BOOKS:


SUPPLEMENTARY READINGS


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LEARNING OBJECTIVES:

- To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
- To identify the transformative role of Indian Administration;
- To make out the multi-dimensionality of problems and processes of Indian Administration;
- To understand the form and substance of Indian Administration; and
- To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

COURSE OUTCOMES:

- The students will be aware of the various features of administration of different periods in India.
- The student will be attentive in elucidating the role of constitutional authorities for the general welfare in Indian administration
- The course will be impactful in assessing the pivotal role of district collector in the development administration of the country.

UNIT – I
Evolution of Indian Administration: Ancient, Medieval and Modern period, Constitutional framework

UNIT – II
The Central Secretariat – Organizations – Functions – Cabinet Secretary: Functions and Ministry of Home affairs – Finance, Defence and External affairs

UNIT – III
Constitutional Authorities – Comptroller and Auditor General – Election Commission – Finance Commission – Attorney commission - Union Public Service Commission – All India Services- Central Services – Minister and Civil Servants Relationship

UNIT – IV
NITI Aayog– National Development Council – Centre-State relations – administrative Reforms – Corruption

UNIT – V

TEXT BOOKS:
2. Dr. HansRaj, Indian Administration, Surjeet Publications, New Delhi, 2008.

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVE:

✓ The course content is closely modeled on the syllabus for civil service examination
✓ The course will be useful to the students taking up competitive examinations

COURSE OUTCOMES

✓ To know the basics of Political science
✓ To learn about the theories of state
✓ To get apprised with Integration

UNIT-I Bureaucracy


UNIT-II Theories

Theories of development: Meaning and various approaches – Concept and theories of underdevelopment Debates in the third world.

UNIT-III Social Movement

Meaning – Theories and forms – Role of Environmental, Feminist, Peasant and workers movement – Role of NGO.

UNIT-IV Theories of International Relations

Meaning of International relations – Theories: Realist, Marxist, Systems, Decision making and Game Theory.

UNIT-State and the Global order


TEXT BOOKS:


SUPPLEMENTARY READINGS


OUTCOME MAPPING

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LEARNING OBJECTIVES

✓ The course will introduce students to the role, processes, and political context of the Legislative Branch in state government.
✓ To make to understand about the law-making procedures
✓ To acquaint with the stages of the law-making
✓ To educate about the role of electoral system in strengthening the participatory democracy
✓ To illuminate the students on the parliamentary procedures since the meetings are carried out in a fair, orderly, and expeditious manner.
✓ To shed light on the parliamentary etiquette and privileges in view of the fact that it provide legal Community for the members.

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ Describe the various chambers and people who make up Parliament
✓ Explain the different types of Bills
✓ Explain how an Act of Parliament is made
✓ Critically evaluate the legislative process
✓ Identify the key legislative documents and how to read them.
✓ influence students to get involved in shaping public opinion

UNIT-I The Political System

UNIT-II The Electoral System:

UNIT-III Parliamentary Procedures

UNIT-IV Parliamentary Etiquette and Privileges

UNIT-V Tamil Nadu State Legislative Assembly: Procedures
Assembly- Procedures – Tamil Nadu Legislature-Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

TEXT BOOKS:

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