M.A POLITICAL SCIENCE (Two-Year)
Programme

Regulations & Curriculum-2019

DEPARTMENT OF POLITICAL SCIENCE & PUBLIC ADMINISTRATION
1. **Definitions and Nomenclature**

1.1 **University** refers to Annamalai University.

1.2 **Department** means any of the academic departments and academic centers at the University.

1.3 **Discipline** refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.

1.4 **Programme** encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.

1.5 **Course** is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/ Report writing/viva-voce etc. Each course has a course title and is identified by a course code.

1.6 **Curriculum** encompasses the totality of student experiences that occur during the educational process.

1.7 **Syllabus** is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.

1.8 **Academic Year** refers to the annual period of sessions of the University that comprises two consecutive semesters.

1.9 **Semester** is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.

1.10 **Choice Based Credit System** A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.

1.11 **Core Course** is mandatory and an essential requirement to qualify for the Degree.

1.12 **Elective Course** is a course that a student can choose from a range of alternatives.

1.13 **Value-added Courses** are optional courses that complement the students’ knowledge and skills and enhance their employability.

1.14 **Credit** refers to the quantum of course work in terms of number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.

1.15 **Credit Hour** refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.

1.16 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.17 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.
1.18 **Learning Objectives also known as Course Objectives** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.19 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.20 **Grade Point Average (GPA)** is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in section 11.3

1.21 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

1.22 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, RA, and W.

2. **Programmes Offered and Eligibility Criteria**

The various PG Programmes offered by the University and the eligibility criteria for each of these programmes are detailed below.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Economics</td>
<td>A Pass in Bachelor’s Degree (10+2+3 pattern) in any subject including the Professional courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>M.A. History</td>
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<tr>
<td>M.A. Political Science</td>
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<tr>
<td>M.A. Philosophy</td>
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<tr>
<td>M.A. Population Studies</td>
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<tr>
<td>M.A. Rural Development</td>
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<tr>
<td>M.A. Sociology</td>
<td></td>
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<tr>
<td>M.S.W. Master of Social Work</td>
<td></td>
</tr>
<tr>
<td>M.B.A. Business Analytics</td>
<td>The candidate who has undergone 10+2+3 pattern of study and graduation in any discipline with a minimum of 50% marks in Part – III. Admission is through TANCET.</td>
</tr>
<tr>
<td>M.B.A. Dual Specialization</td>
<td></td>
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<tr>
<td>M.B.A. Financial Management</td>
<td></td>
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<tr>
<td>M.B.A. Human Resource Management</td>
<td></td>
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<tr>
<td>M.B.A. Infrastructure Management</td>
<td></td>
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<tr>
<td>M.B.A. International Business Management</td>
<td></td>
</tr>
<tr>
<td>M.B.A. Marketing Management</td>
<td></td>
</tr>
<tr>
<td>M.Com. Accounting Information System</td>
<td>A pass in B.Com. or B.B.A. or B.A. Corporate Secretaryship or B.B.M. or B.Com (Co-operation) or B.A.(Co-operation) or B.A. (Bank Management) or BBA degree examination or any other examination accepted by the Syndicate as equivalent thereto, with not less than 40% of marks in the main subjects.</td>
</tr>
<tr>
<td>M.Com. Business Intelligence</td>
<td></td>
</tr>
<tr>
<td>M.Com. Cooperative Management</td>
<td></td>
</tr>
<tr>
<td>M.Com. International Business Banking and Insurance</td>
<td></td>
</tr>
<tr>
<td>M.Lib.I.Sc.</td>
<td>A Pass in Bachelor’s Degree examination of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Programme</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc.</td>
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<tr>
<td>M.Sc.</td>
<td></td>
</tr>
<tr>
<td>Course</td>
<td>Requirements</td>
</tr>
<tr>
<td>------------------------</td>
<td>------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>M.Sc. Data Science</td>
<td>A pass in any Bachelor’s Degree Programme of minimum 3 years duration with Mathematics or Statistics as any one of the core/ancillary course at the Graduate level or an examination accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>M.Sc. Biochemistry</td>
<td>A pass in B.Sc. Biochemistry / Biotechnology / Microbiology / Chemistry / Botany / Zoology with not less than 50% of marks in Part–III.</td>
</tr>
<tr>
<td>M.Sc. Biotechnology</td>
<td>A pass in B.Sc. Biotechnology / Biochemistry / Microbiology / Botany / Zoology with not less than 50% of marks in Part–III.</td>
</tr>
<tr>
<td>M.Sc. Botany</td>
<td>A pass in B.Sc. (Botany) or B.Sc. (Plant Biology / Plant Biotechnology) with not less than 50% of marks under Part–III.</td>
</tr>
<tr>
<td>M.Sc. Chemistry</td>
<td>A pass in B.Sc. Chemistry, B.Sc. Applied Chemistry or B.Sc. Industrial Chemistry with not less than 50% of marks in Part–III.</td>
</tr>
<tr>
<td>M.Sc. Geology</td>
<td>A pass in B.Sc. examination with Geology as the main subject or Graduates with Geology as ancillary /allied / subsidiary.</td>
</tr>
<tr>
<td>M.Sc. Mathematics</td>
<td>A pass in B.Sc. (Mathematics) with not less than 50% of marks in Part–III.</td>
</tr>
<tr>
<td>M.Sc. Physics</td>
<td>A pass in B.Sc. Physics with Mathematics and Chemistry as ancillary subject with not less than 50% of marks under Part–III.</td>
</tr>
<tr>
<td>M.Sc. Zoology</td>
<td>A pass in B.Sc. (Zoology) with Botany and Chemistry as ancillary subjects (or) B.Sc. (Hons.) with Zoology, Botany and Chemistry as subjects with not less than 50% of marks under Part–III.</td>
</tr>
<tr>
<td>M.Sc. Exercise Physiology</td>
<td>Bachelor’s Degree in Sports Science/Physical Education and Sports/Physiology / Human Physiology/Occupational Therapy / Physiotherapy / Biotechnology / Zoology / Microbiology / Biochemistry / Life Sciences / MBBS or equivalent thereto in 10+2+3 or 10+2+4 pattern from a recognized University with a minimum of 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>M.Sc. Sports Biochemistry</td>
<td>Bachelor’s Degree in Sports Science / Biochemistry / Life Sciences / Medical Laboratory Technology / Chemistry / Zoology / Botany / Biotechnology / Pharmacy /Microbiology / Microbial / Gene Technology / Bioinstrumentation / Bioinformatics / Marine Biology / Home Science / Nutrition and Dietetics / Animal Science / MBBS / BDS / Physiotherapy / BSMS or equivalent thereto in 10+2+3 or 10+2+4 pattern from a recognized University with a minimum of 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>M.Sc. Sports Biomechanics</td>
<td>Bachelor’s Degree in Sports Sciences / Physical Education and Sports / Physics with Mathematics / Physiotherapy / Computer Science / Computer Application / Information Technology / Software Engineering or equivalent Mathematics / Statistics / Physics / Electronics / Applied Sciences / Engineering (Computer Science / E&amp;I / IT) or equivalent thereto in 10+2+3 or 10+2+4 pattern from a recognized University with a minimum of 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>Program</td>
<td>Qualification</td>
</tr>
<tr>
<td>---------------------------------------------</td>
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</tr>
<tr>
<td>M.Sc. Sports Nutrition</td>
<td>Bachelor’s Degree in Sports Science / Food and Nutrition / Food Technology/ Food Science /Clinical Nutrition and Dietetics of Composite / General Home Science / Biochemistry /Pharmacy /Biotechnology / Microbiology / Chemistry / Agriculture / Dairy / Botany / Fisheries / Nursing / Bachelor of Ayurvedic Medicine &amp; Surgery / Physiotherapy / B.H.M.S / B.S.M.S or equivalent thereto in 10+2+3 or 10+2+4 pattern from a recognized University with a minimum of 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>M.Sc. Sports Psychology</td>
<td>Bachelor’s Degree in Sports Science / Physical Education and Sports / Psychology / Sociology or equivalent thereto in 10+2+3 or 10+2+4 pattern from a recognized University with a minimum of 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>MPT. Sports Physiotherapy</td>
<td>BPT from a recognized University with a minimum 50% marks in aggregate. Note: Proficiency in Sports is desirable.</td>
</tr>
<tr>
<td>M.Sc. Strength and Conditioning</td>
<td>A candidate who has passed any Bachelor Degree with a minimum of 50% marks in aggregate and having represented the College / University / District / State / National / International level in any discipline of sports/games.</td>
</tr>
<tr>
<td>Faculty of Languages</td>
<td></td>
</tr>
<tr>
<td>M.A. Tamil</td>
<td>A pass in B.Litt., or B.A. Tamil or any other degree from a recognized University with Part-I as Tamil</td>
</tr>
<tr>
<td>M.A. English</td>
<td>A pass in Bachelor’s Degree in English under Part III.</td>
</tr>
<tr>
<td>M.A. Hindi</td>
<td>A pass in any degree with Hindi under Part-I or Part-III or a University degree and RashtraBhasha Visharad of D.B. Hindi Prachar Sabha, Madras or its equivalent</td>
</tr>
<tr>
<td>M.A. Linguistics</td>
<td>A pass in any degree from a recognized University</td>
</tr>
<tr>
<td>Faculty of Education</td>
<td></td>
</tr>
<tr>
<td>M.Sc. Applied Psychology</td>
<td>A pass in Bachelor’s Degree in any subject including the Professional courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>M.Sc. Yoga</td>
<td>A candidate who has passed the Bachelor’s Degree in any subject including the professional courses of the University or an examination of any other University accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>Master of Physical Education (M.P.Ed.)</td>
<td>A candidate who has passed B.P.Ed. examination of this University and/or from any other University recognized as equivalent thereto in 10+2+3+2 pattern. He/She must have represented College / University / State in any games or sports, subject to the conditions that he/she must be medically fit and free from any deformities.</td>
</tr>
<tr>
<td>Master of Education (M.Ed.)</td>
<td>A candidate who has passed B.Ed. / B.A.Ed. / B.Sc.Ed. examination (under CBCS) of this university or a degree examination in Education of any other University recognised as equivalent thereto with a minimum of 50% marks.</td>
</tr>
</tbody>
</table>
### Faculty of Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.F.A. Music Vocal, Veena, Violin, Flute, Mirudhangam, Thavil &amp; Nadhaswaram</td>
<td>Candidates who have completed Bachelor’s Degree in Music (or) Any discipline with Higher Grade Certificate in Music (or) 3 year Certificate programme in Music (or) proficiency in Music/Instruments/Training.</td>
</tr>
<tr>
<td>M.F.A. Dance</td>
<td>Candidates who have completed Bachelor’s Degree in Dance of any University or its equivalent (or) Any Degree with proficiency in Dance (or) Clearance at the Entrance Test conducted by the Department of Music.</td>
</tr>
</tbody>
</table>

### Faculty of Marine Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Qualifications</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.Sc. Marine Biology &amp; Oceanography</td>
<td>An undergraduate degree in Zoology / Zoology (Vocational) / Fishery Science / B.F.Sc. / Industrial Fish and Fisheries (with Zoology as a subsidiary subject) / Advanced Zoology and Biotechnology with a minimum of 50% of marks in Part-III or any other degrees recognized equivalent to Zoology.</td>
</tr>
<tr>
<td>M.Sc. Marine Microbiology</td>
<td>Undergraduate Degree in Microbiology / Industrial Microbiology / Agricultural Microbiology / Biotechnology / Biochemistry / Applied Genetics / Plant Science &amp; Biotechnology / Animal Science &amp; Biotechnology / Plant Biology &amp; Plant Biotechnology / Plant Science / Zoology / Animal Science / Food technology / Industrial Fish and Fisheries / Animal Biotechnology / Bioinformatics / Aquaculture / B.F.Sc. with a minimum of 50% of marks in Part-III.</td>
</tr>
<tr>
<td>M.F.Sc. in Aquaculture</td>
<td>Candidates who have passed the four year B.F.Sc. Degree from any recognized University are eligible. Candidates with 6.5 out of 10.00 or 65% aggregate under semester system alone are eligible to apply.</td>
</tr>
</tbody>
</table>

2.1 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

3. **Reservation Policy**
   Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.
4. Programme Duration
4.1 The Two Year Master’s Programmes consist of two academic years.

4.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

4.3 Each semester will have 90 working days (18 weeks).

5 Programme Structure
5.1 The Two Year Master’s Programme consists of Core Courses, Elective Courses (Departmental & Interdepartmental), and Project.

5.2 Core courses
5.2.1 These are a set of compulsory courses essential for each programme.

5.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

5.3 Elective courses
5.3.1 Departmental Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Department.

5.3.2 Interdepartmental Electives (IDEs) are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

5.3.3 Students shall take a combination of both DEs and IDEs.

5.4 Experiential Learning
5.4.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

5.4.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

5.4.3 Experiential learning is categorised as Core.

5.5 Project
5.5.1 Each student shall undertake a Project in the final semester.

5.5.2 The Head of the Department shall assign a Research Supervisor to the student.

5.5.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.

5.5.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

5.6 Value added Courses (VACs)
5.6.1 Students may also opt to take Value added Courses beyond the minimum credits required for award of the Degree. VACs are outside the normal credit paradigm.

5.6.2 These courses impart employable and life skills. VACs are listed in the University website and in the Handbook on Interdepartmental Electives and VACs.

5.6.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

5.6.4 Classes for a VAC are conducted beyond the regular class hours and preferably in the II and III Semesters.
5.7 **Online Courses**
5.7.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

5.7.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.

5.8 **Credit Distribution**
The credit distribution is organised as follows:

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>65-75</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>15</td>
</tr>
<tr>
<td>Project</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>Total</strong> (Minimum requirement for award of Degree)</td>
<td><strong>90-95</strong>*</td>
</tr>
</tbody>
</table>

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 90-95 credits.

5.9 **Credit Assignment**
Each course is assigned credits and credit hours on the following basis:
1 Credit is defined as
1 Lecture period of one hour per week over a semester
1 Tutorial period of one hour per week over a semester
1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

6 **Attendance**

6.1 Each faculty handling a course shall be responsible for the maintenance of *Attendance and Assessment Record* for candidates who have registered for the course.

6.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.

6.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

6.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.

6.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

6.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.
6.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

7 Mentor-Mentee System
7.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.
7.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.
7.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.

8 Examinations
8.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).
8.2 There will be two CIA Tests and one ESE in each semester.
8.3 The Question Papers will be framed to test different levels of learning based on Bloom’s taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.
8.4 Continuous Internal Assessment Tests
8.4.1 The CIA Tests shall be a combination of a variety of tools such as class tests, assignments, seminars, and viva-voce that would be suitable to the course. This requires an element of openness.
8.4.2 The students are to be informed in advance about the assessment procedures.
8.4.3 The pattern of question paper will be decided by the respective faculty.
8.4.4 CIA Test-I will cover the syllabus of the first two UNITs while CIA Test-II will cover the last three UNITs.
8.4.5 CIA Tests will be for two to three hours duration depending on the quantum of syllabus.
8.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

8.5 End Semester Examinations (ESE)
8.5.1 The ESE for the first/third semester will be conducted in November and for the second/fourth semester in May.
8.5.2 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.
8.5.3 The ESE will be of three hours duration and will cover the entire syllabus of the course.
9 Evaluation

9.1 Marks Distribution
9.1.1. Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

9.1.2 For the theory courses, CIA Tests will carry 25% and the ESE 75% of the marks.

9.1.3 For the Practical courses, the CIA Tests will constitute 40% and the ESE 60% of the marks.

9.2 Assessment of CIA Tests
9.2.1 For the CIA Tests, the assessment will be done by the Course Instructor.

9.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>05</td>
</tr>
<tr>
<td>Assignment</td>
<td>05</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
</tr>
</tbody>
</table>

9.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
</tr>
</tbody>
</table>

9.3 Assessment of End-Semester Examinations

9.3.1 Evaluation for the ESE is done by both External and Internal examiners (Double Evaluation).

9.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

9.4 Assessment of Project/Dissertation
9.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.

9.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.

9.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.

9.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.

9.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.
9.4.6 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
</table>
| Review-I 10                              | Review-II: 15  
Project / Dissertation Evaluation  
Viva-voce |
|                                          | 50  
25 |

9.5 Assessment of Value-added Courses

9.5.1 Assessment of VACs shall be internal.

9.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

9.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.

9.5.4 The grades obtained in VACs will not be included for calculating the GPA.

9.6 Passing Minimum

9.6.1 A student is declared to have passed in each course if he/she secures not less than 40% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.

9.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

10. Conferment of the Master’s Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master’s Programme.

11. Marks and Grading

11.1 The performance of students in each course is evaluated in terms Grade Point (GP).

11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.

11.3 The GPA is calculated by the formula

\[
GPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where, \(C_i\) is the Credit earned for the Course \(i\) in any semester;

\(G_i\) is the Grade Point obtained by the student for the Course \(i\) and \(n\) is the number of Courses passed in that semester.

11.4 CGPA is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

\[
CGPA = \frac{\sum_{i=1}^{n} \sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} \sum_{i=1}^{n} C_i}
\]

where, \(C_i\) is the Credit earned for the Course \(i\) in any semester;
\( G_i \) is the Grade Point obtained by the student for the Course \( i \) 
and \( n \) is the number of Courses passed in that semester. 
\( m \) is the number of semesters

### 11.5 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

### 11.6 Classification of Results. The successful candidates are classified as follows:

11.6.1 **For First Class with Distinction:** Candidates who have passed all the courses prescribed in the Programme *in the first attempt* with a CGPA of 8.25 or above within the programme duration. Candidates who have withdrawn from the End Semester Examinations are still eligible for First Class with Distinction (*See Section 12 for details*).

11.6.2 For **First Class:** Candidates who have passed all the courses with a CGPA of 6.5 or above.

11.6.3 For **Second Class:** Candidates who have passed all the courses with a CGPA between 5.0 and less than 6.5.

11.6.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

### 11.7 Course-Wise Letter Grades

11.7.1 **The** percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

11.7.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

11.7.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.

11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.

11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

### 12. Provision for Withdrawal from the End Semester Examination

12.1 The letter grade W indicates that a candidate has withdrawn from the examination.

12.2 A candidate is permitted to withdraw from appearing in the ESE for one course or courses in **ANY ONE** of the semesters **ONLY** for exigencies deemed valid by the University authorities.
12.3 Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.

12.3 Application for withdrawal shall be considered only if the student has registered for the course(s), and fulfilled the requirements for attendance and CIA tests.

12.4 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

12.5 Withdrawal is not granted for arrear examinations of courses in previous semesters and for the final semester examinations.

12.6 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) when the course(s) are offered next.

12.7 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

13. Academic misconduct
Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students’ work, removing/defacing library or computer resources, stealing other students’ notes/assignments, and electronically interfering with other students’/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

14. Transitory Regulations
Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

15. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two Year Master’s Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours per week</th>
<th>Marks</th>
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<td></td>
<td></td>
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<td>Semester-I</td>
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<tr>
<td>19POLC101</td>
<td>Core 1: Principles of Political Theory</td>
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<td>19POLC102</td>
<td>Core 2: Western Political Thought</td>
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<td>19POLC103</td>
<td>Core 3: Indian Constitution and Administration</td>
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<td>4</td>
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<td>19POLC104</td>
<td>Core 4: Theories and Practices of Public Administration</td>
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<td>19POLC201</td>
<td>Core 5: Indian Political Thought</td>
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<td>Core 6: Dynamics of Indian Democracy</td>
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<td>Core 7: International Politics</td>
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<td>Core 8: Comparative Government and Politics</td>
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<td>19POLE205</td>
<td>Elective 1: Development Administration</td>
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<tr>
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<td>Elective 1: John Lockes two treaties on Civil Government</td>
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<td>Core 9: Modern Political Analysis</td>
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<td>19POLC302</td>
<td>Core 10: Government and Politics of Tamil Nadu Since 1900</td>
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<td>19POLC303</td>
<td>Core 11: Legislative Procedures</td>
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<td>19POLC304</td>
<td>Core 12: Human Rights in India</td>
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### 5.3 Elective Courses

#### 5.3.1. Department Electives (DEs)

**Note:** Students shall take both Department Electives (DEs) and Interdepartmental Electives (IDEs) from a range of choices available.

#### Value Added Courses

<table>
<thead>
<tr>
<th>S.No.</th>
<th>Course Code</th>
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<td>1</td>
<td>19POLE205</td>
<td>Development Administration</td>
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<td>John Locke's two treaties on Civil Government</td>
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<td>Federal Theory and Practice</td>
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<td>4</td>
<td>19POLE307</td>
<td>Political Parties, Pressure Groups and Public Opinion</td>
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</table>
5.3.7. Interdepartmental Electives (IDEs) are Electives that Students can choose from amongst the course offered by other departments of the same faculty as well as by the department of other facilitates.

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<tr>
<th>S.No.</th>
<th>Course Code</th>
<th>Course Title</th>
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<td>Indian Administration</td>
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<td>5</td>
<td>19POLX308</td>
<td>Political Science –II</td>
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<td>6</td>
<td>19POLX309</td>
<td>Legislative Procedure</td>
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</table>
PROGRAM OBJECTIVES

PO1: To get broader understanding of theoretical knowledge of Politics

PO2: To grasp the national, Local and International Political Affairs

PO3: To imbibe with the administrative system in India

PO4: To have conglomerate understanding about politics and other discipline

PO5: To inculcate with foreign policy of India and other nations as well

PO6: To be introduced with peace-activisms and conflict

PO7: To ponder over the interdisciplinary approach

PO8: To kindle analytical attitude and scientific inquiry of disciplines

PO9: To raise research aptitude and dialogic methodology

PO10: To understand the type of world which are living in

PROGRAM SPECIFIC OBJECTIVES

PSO1: TO induce the thirst of knowledge in the field of Political Affairs

PSO2: To make students community to be thorough with the theoretical and Practical Knowledge

PSO3: To mould to have interdisciplinary knowledge

PSO4: To make comprehensive understanding of the entire world system

PSO5: To utilize the knowledge of the discipline to proceed further in the Activity
SEMESTER- I  19POLC-101- PRINCIPLES OF POLITICAL THEORY

Credits: 04  
Hours: 04

LEARNING OBJECTIVES

✓ This course discusses the concepts, ideas and theories both historically and analytically.
✓ This course encourages the students to learn the Organizations and functions of the State.
✓ This course will enlighten the students to learn about the major Political ideals such as Rights, Liberty, Equality Law and Justice.
✓ This course will promote the Political Ideals like Civil Society, democratic participation and political Obligation to the students.
✓ Finally, It will mitigate the better understanding of various Political Ideologies like Marxism, Liberalism, Socialism and Gandhism.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ gain Rudimentary concepts and understand the meaning of Political Science.
✓ Enhance the better way of understanding idea of State.
✓ analyse various theories of the State
✓ learn major concepts of political science such as Rights, Liberty, Equality, etc.,
✓ understand various ideologies of Political Science

UNIT-I INTRODUCTION

UNIT-II ORGANISATION AND FUNCTIONS OF STATE:
Essential Elements of the State - Functions of the State - Separation of Powers - Division of Powers.

UNIT-III THEORIES

UNIT-IV POLITICAL IDEAS

UNIT-V POLITICAL IDEOLOGIES

TEXT BOOKS

SUPPLEMENTARY READINGS
OUTCOME MAPPING

| CO/PO | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 | PSO6 |
|-------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|
| CO1   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓    | ✓    | ✓    | ✓    | ✓    | ✓    |
| CO2   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓   | ✓    | ✓    | ✓    | ✓    | ✓    | ✓    |
| CO3   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
| CO4   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |
| CO5   |     |     |     |     |     |     |     |     |     |      |      |      |      |      |      |

SEMESTER- I  19POLC-102-WESTERN POLITICAL THOUGHT

Credits: 04
Hours: 04

LEARNING OBJECTIVES:
✓ To enable the students to understand the growth and diverse areas of the Western political thought
✓ To study the Ancient and Medieval Western Political Thought and also classical thinkers and their contributions to political science.
✓ To Understand the Modern Political Thought with the help of the great political thinkers and their perspective of theoretical solution to the modern political thought.
✓ To Evaluate Neo – Liberalist Thinkers in detail
✓ To focuses on the concept of Rationalism and Conservatism and also concentrate on deconstruction and reconstruction of modernity.
✓ To identify paradigm on civil liberty and Human Rights

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ strengthen his/her knowledge about various Greek Political Thinkers
✓ analyse and evaluate political thought of Medieval Period, and also guide the younger generation to know for the better construction of modern state.
✓ understand through social contractual thinkers, the basic concept like the political community, social order, and human nature and aim of the state.
✓ learn the growth and development of Western Political Thought and develop ability of critical thinking.
✓ enhance his knowledge of Political thought, or political philosophy and also nurture the better understanding to raise the questions of power, justice, rights, law and other issues pertaining to governance.

UNIT-I CLASSICAL THOUGHT
Plato- Aristotle.

UNIT-II MEDIEVAL POLITICAL THOUGHT
St. Thomas Aquinas- Niccolo Machiavelli.

UNIT-III SOCIAL CONTRACTUALISTS

UNIT-IV INDIVIDUALISTS
Montesquieu- Thomas H.Green- Jeremy Bentham - J.S.Mill.
UNIT-V DIALECTICAL THINKERS
Hegel- Kant- Karl Marx.

TEXT BOOKS

SUPPLEMENTARY READINGS

OUTCOME MAPPING

<table>
<thead>
<tr>
<th>CO/PO</th>
<th>PO1</th>
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</table>

SEMESTER- I 19POLC-103- INDIAN CONSTITUTION AND ADMINISTRATION

Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ This course aims at making the students aware of the text of the Constitution of India, important debates and the way the institutions have worked over the last decades.
✓ This course intends to imparts a comprehensive nature of Indian Constitution
✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrate in detail about the organization of development at center, state and local level.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Gain in depth knowledge about the constitutional development
✓ Secure knowledge about basic features of Indian constitution and learn critical analysis of the same.
✓ Understand the organization and functions Center government.
✓ Learn structure and functions of State and Local Government.
✓ Make active deliberation about amendment process in India.

UNIT-I INTRODUCTION
UNIT-II SALIENT FEATURES  

UNIT-III UNION GOVERNMENT  
President- Prime Minister- Council of Ministers - Parliament –Supreme Court- Judicial review.

UNIT-IV THE STATE AND LOCAL GOVERNMENT  
Governor- Chief Minister - Council of Ministers- Legislature- High Court – Local Self Government- Constitutional amendments- Panchayat Raj Institutions.

UNIT-V CONSTITUTIONAL ISSUES  

TEXT BOOKS

SUPPLEMENTARY READINGS

OUTCOME MAPPING

<table>
<thead>
<tr>
<th>CO/PO</th>
<th>PO1</th>
<th>PO2</th>
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</table>
LEARNING OBJECTIVES

✓ To Study the elements of public Administration.
✓ To understand the Theories of Organization.
✓ To highlights of the study is to understand the principles of management system in public administration.
✓ To Promote understanding of the political, social, legal, and economic environments in which public organizations operate.
✓ To Provide understanding of, and insight into, the nature of the administrative process and bureaucratic behavior, leadership, and decision making.

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ Develop knowledge of mechanisms operating in the major political institutions and agencies for the creation and implementation of public policies.
✓ Make himself/herself familiar with the predominant political, economic, and social actors that actively engage in the policymaking process, including expert communities, interest groups, the media, agency bureaucrats, and elected officials.
✓ Understand knowledge of financial administration of India.

UNIT-I INTRODUCTION
Meaning, Nature and Scope of Public Administration - Growth and Development and its present status- New Public Administration

UNIT-II THEORIES OF ORGANIZATION

UNIT-III PRINCIPLES OF MANAGEMENT

UNIT-IV PERSONNEL ADMINISTRATION:
Bureaucracy and Civil Service- Recruitment- Promotion Training- Position Classification- Generalists Vs Specialists in Administration- Employer- Employee Relations- Integrity in Administration.

UNIT-V FINANCIAL ADMINISTRATION
Administration of Finance: Budgetary process - Performance Budgeting- Financial Committees- Control over Finance – Audit.

† CURRENT STREAM OF THOUGHTS

TEXT BOOKS
**SUPPLEMENTARY READINGS**

**OUTCOME MAPPING**

<table>
<thead>
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**SEMESTER-II 19POLC201 - INDIAN POLITICAL THOUGHT**

**Credits: 05**
**Hours: 05**

**LEARNING OBJECTIVES**
- ✓ This course will be tracing the evolution of Indian political thought from ancient India to modern India.
- ✓ To make broad understanding about Thinkers
- ✓ To apprise about ideas and ideologies of great thinkers of Ancient and Early Modern Political Thinkers
- ✓ This course will be analysing the Gandhian Movements such as the Khilafat, Sarvodaya, Grama Swaraj, Non Cooperation, Civil Disobedience movements

**COURSE OUTCOMES**
At the end of the course, the student will be able to
- ✓ Have broad understanding about the Indian Philosophers and also cherishes the ideals of national movement of India
- ✓ Differentiate moderates and extremists
- ✓ Acquaint with roots of modern India

**UNIT-I ANCIENT AND EARLY MODERN POLITICAL THINKERS**
Features of Ancient Indian Political Thought – Kautilya- Tiruvalluvar - Features of Medieval Indian Political Thought - Renaissance in India: Raja Rammohan Roy- Dadabhai Naoroji- Dayanandha Saraswathi and Swami Vivekananda.

**UNIT-II MODERATE AND EXTREMIST THINKERS**
Gopalakrishna Gokhale - Balagangadhar Tilak - Sri Aurobindo

**UNIT-III FATHER OF THE NATION**

**UNIT-IV HINDU AND MUSLIM POLITICAL THINKERS**
V.D. Savarkar - Muhammad Ali Jinnah - Iqbal
UNIT - V SOCIALISTS AND REFORMISTS

TEXT BOOKS

SUPPLEMENTARY READINGS
1. Jha, M.N., Modern Indian Political Thought, Meerut; Meenakshi Prakashan, 1975

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SEMESTER- II 19POLC202 – DYNAMICS OF INDIAN DEMOCRACY
Credits: 05
Hours: 05

LEARNING OBJECTIVES
✓ This course intends to imparts a comprehensive nature of Indian Constitution
✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrate in detail about the organization of Government at center, state and local level.
✓ This course highlights few amendment procedure and law-making process in India.
✓ It tries to enact younger minds to understand the certain constitutional issues and major Supreme Court cases.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Equip himself/herself with the knowledge about the constitutional provision of India .
✓ Understand the Centre, State and Local Government in detail.
✓ Develop active deliberation about electoral process in India
✓ Enrich the knowledge and understand the consisting during issues in India

UNIT-I INTRODUCTION

UNIT-II FEDERALISM IN INDIA
Nature of Indian Federalism: Centre – State Relations-Legislative, Administrative and Financial, Politics of Regional move and National Integration.

UNIT-III POLITICAL ECONOMY OF INDIA
UNIT-IV ELECTORAL PROCESS AND PARTY SYSTEM


UNIT-V ISSUES

Challenges to Indian Democracy: Communalism, Regionalism, Casteism, Linguism, Criminalization and Corruption- Regional Disparities- Environmental Degradation- Problems of Poverty- Human Development Index.

TEXT BOOKS


SUPPLEMENTARY READINGS


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LEARNING OBJECTIVES
✓ To educate about basic concepts of International politics
✓ To apprise about modern and as well as the traces of past happenings
✓ To study the major issues of world war I
✓ To study the major issues of world war II
✓ To evaluate the impact of refugees and terrorism in the international arena.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Have clear ideas on International Politics
✓ Develop awareness about World Affairs which may broaden the knowledge of Students community.
✓ Generate inquisitive awareness about the present world’s order and also about what happenings.

UNIT-I INTRODUCTION
International Politics: Meaning, Nature and Scope- Approaches to study of International Politics- Nation State System- Ideologies and Propaganda and War

UNIT-II CONCEPTS

UNIT-III THEORIES
Theories: Idealist - Realist – Systems- Decision Making - Marxist Game Theory

UNIT-IV MAJOR ISSUES -I

UNIT-V MAJOR ISSUES -II

❖ CURRENT STREAM OF THOUGHTS

TEXT BOOKS
SUPPLEMENTARY READINGS

OUTCOME MAPPING

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SEMAPSTER- II  19POLC204 - COMPARATIVE GOVERNMENT AND POLITICS

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ This course aims to trace the evolution of Comparative Politics as a Discipline and drawing a distinction between Comparative Politics and Comparative Government.
✓ It also aims in analyzing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
✓ The course critically looking at the rights of the citizens of UK, USA and PRC from a comparative perspective.
✓ This course exhibits the features of a liberal democratic and socialist political system with focus on UK, USA and the People’s Republic of China

COURSE OUTCOMES
At the end of the course, the student will be able to:
✓ Understand the distinctive features of the tradition of Comparative Politics
✓ Enhance his/her knowledge about countries and their constitutional government in details
✓ Gain comparative knowledge of various political system of the world.

UNIT-I APPROACHES TO STUDY OF COMPARATIVE GOVERNMENT AND POLITICS

UNIT-II BRITAIN
Salient Features- Executive- Legislature- Judiciary – Local Government and Party System.

UNIT-III AMERICA

UNIT-IV FRANCE SWITZERLAND & SOUTH AFRICA
UNIT-V CHINA AND GERMANY

TEXT BOOKS
2. Anup Chand Kapur and K.K. Misra, Select Constitutions, New Delhi, S. Chand & company Ltd. 2002
3. Pathi. S. and Amareswar Mishra, Major Constitution, New Delhi, Dominant Publisher & Distribution, 2004

SUPPLEMENTARY READINGS

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SEMMESTER- II 19POLE205 - DEVELOPMENT ADMINISTRATION(DE)

LEARNING OBJECTIVES:
✓ This course envisages evolutionary change of Public Administration and Administrative development
✓ It will impacts the knowledge about bureaucracy and its development
✓ This course will enhance the concept Liberalization Privatization Globalization in development Administration

COURSE OUTCOMES
At the end of the course, the student will be able to:
✓ Enhance the nation-building task in fruitful manner
✓ Know about the significant role of bureaucracy in the making and implementation of policies.
✓ Promote the e-governance since it encompasses the accountability and transparency in Administration

UNIT-I
Administration-Definition and nature- Development Administration – The nature and features- the challenges of traditional approaches- Administration of development activities- Identification of problem areas- Remedies.

UNIT-II
UNIT-III

UNIT-IV
Special Training and education to improve development administration – Behavioural approach to improve the behaviour of the personnel – Inter-Disciplinary approach to identify the utility of different domains- Systems approach for Improvement.

UNIT-V
Ethics in Administration –Autonomy and Accountability of Administration –Administrative Reforms – Corruption in Administration –E-Governance and Administration

TEXT BOOKS
1. S.K. Chatterjee, Development Administration with special reference to India, Surjeet Publicationurs, Delhi, 1981.

SUPPLEMENTARY READINGS
2. S.A.Palekar, Development Administration, PHI Publishers, Delhi, 2012.

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LEARNING OBJECTIVES
✓ To know about the tenets of Locke
✓ To earn about the freedom and Nature of State
✓ To ponder over the treatises

COURSE OUTCOMES
At the end of the course, the student will be able to:
✓ Gain in depth the philosophical ideals of Locke
✓ Know about the theory of State
✓ Learn about the ideals related with the state and evaluate Locke as a Political thinker.

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TEXT BOOKS
2 J.W. Gough J.W., John Locke’s Political Philosophy, Oxford: Oxford University Press, 1973

SUPPLEMENTARY READINGS

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SEMESTER- III  19POLC-301 - MODERN POLITICAL ANALYSIS
Credits: 05
Hours: 05

LEARNING OBJECTIVES

✓ To orient the students about the objectives and growth of modern political analysis.
✓ To educate the student about the importance of political sociology and political economy in analyzing the political situation.
✓ To familiarize about the new processes, approaches and strategies that guide the students in studying political phenomena.
✓ To create awareness among students about Nationalism and State building processes.
✓ To know about the approaches and methods to study the discipline through Political realism, Pluralism and Worlds system’s Model.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Formulate hypotheses and theories about political dynamics.
✓ Effectively communicate political analysis in written and oral forms.
✓ Recognize and generate sound argument to conduct political analysis.

UNIT-I INTRODUCTION:

UNIT-II INTER-DISCIPLINARY APPROACHES

UNIT-III POLITICAL CULTURE
Political Socialisation – Political Participation-Political Recruitment- Political Development-Political Culture.

UNIT-IV MODELS
Systems Analysis (David Easton) – Structural Functional Analysis (Gabriel Almond) – Communication Theory – Decision making theory.

UNIT-V GROUP THEORY
Group Theory – Concept of Political Elite – Power as an Organizing Principle.
TEXT BOOKS

SUPPLEMENTARY READINGS

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SEMESTER- III 19POLC302 - GOVERNMENT AND POLITICS OF TAMILNADU SINCE 1900

Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ To understand the Tamilnadu state politics frame work and its problems.
✓ To know about Structure of the caste, languages and Ethics.
✓ To evaluate the crucial role played by the political parties in liberating the people from the clutches of cynicism.
✓ To know the supremacy, empowerment and participation of people in the panchayati raj institutions.
✓ This course also expose about the river water disputes and alternate to solve the issue.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Discern the connects and disconnects between structure, purpose and process and results in government and politics of Tamilnadu.
✓ Understand the centre state relationship as the main instrument of State to achieve its developmental goals.
✓ Appreciate the varying historical, socio-economic, political and other conditioning factors that gave Administration its distinct nature to the learner.
✓ Comprehend the institutional arrangements and processes of rural and urban governance.

UNIT-I SIGNIFICANCE AND FRAMEWORK
Significance of the study of State Politics – Theoretical Framework and Problems – Determinants of State Politics.

UNIT-II NON-BRAHMIN MOVEMENT
UNIT-III POLITICAL PARTIES
Congress (I) - DMK- AIADMK-CPI- CPI (M) – MDMK – PMK – DMDK, KMDK

UNIT-IV CENTRE-STATE RELATIONS

UNIT-V ISSUES

❖ CURRENT STREAM OF THOUGHTS

TEXT BOOKS

SUPPLEMENTARY READINGS
1. H.Irschik, Tamil Revivalism in 1930s.

OUTCOME MAPPING

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LEARNING OBJECTIVES
✓ The course will introduce students to the role, processes, and political context of the Legislative Branch in state government.
✓ To make to understand about the law-making procedures
✓ To acquaint with the stages of the law-making
✓ To educate about the role of electoral system in strengthening the participatory democracy
✓ To illuminate the students on the parliamentary procedures since the meetings are carried out in a fair, orderly, and expeditious manner.
✓ To shed light on the parliamentary etiquette and privileges in view of the fact that it provide legal immunity for the members.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ describe the various chambers and people who make up Parliament
✓ explain the different types of Bills
✓ explain how an Act of Parliament is made
✓ critically evaluate the legislative process
✓ Identify the key legislative documents and how to read them.
✓ influence students to get involved in shaping public opinion

UNIT-I THE POLITICAL SYSTEM
Structure of Parliament and its Position in Indian Polity - Representative Democracy-
Composition of Parliament: The President- Lok Sabha - Rajya Sabha - Relative Roles of the Two
Houses-Parliament and the Executive - Parliament and Judiciary –Parliament and the State
Legislatures.

UNIT-II THE ELECTORAL SYSTEM:
Elections to Parliament: Qualifications and Disqualifications for Membership- Mode of Election
– Functions of the Parliament.

UNIT-III PARLIAMENTARY PROCEDURES
Sittings of the Houses-The Speaker and Other Officers of the Houses of Parliament –The
Question Hour and the Zero Hour – Various kinds of Motions and other procedural devices-Procedures
for Financial Business – The Legislative Process – Parliamentary Committees: Structure and
Functions.

UNIT-IV PARLIAMENTARY ETIQUETTE AND PRIVILEGES
Secretaries of the Houses of Parliament – Code of Conduct for Members – Tours for Visitors of
Parliamentary Buildings.

UNIT-V TAMIL NADU STATE LEGISLATIVE ASSEMBLY: PROCEDURES
Assembly Procedures – Tamil Nadu Legislature: Composition and Duration – Formation of
Council Ministers – Speaker and Deputy Speaker – Governors Address – Rules to be observed by the
Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

TEXT BOOKS
SUPPLEMENTARY READINGS

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SEMESTER- III 19POLC-304 - HUMAN RIGHTS IN INDIA
Credits: 04
Hours: 04

LEARNING OBJECTIVES
✓ This course provides the student with the capacity to identify issues and problems relating to the realization of human rights, and
✓ This course also strengthens the ability to contribute to the resolution of human rights issues and problems.
✓ It also develops investigative and analytical skills
✓ To deal about the violation of Human Rights
✓ To understand Judiciary and Human Rights

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Have a solid knowledge of the theories and concepts underpinning the fields of human rights and global justice, international law and sustainable development, and of the ways these are applied in practice.
✓ Identify different forums for promoting and implementing human rights, domestically as well as on the international level
✓ participate in legal, political and other debates involving human rights in a knowledgeable and constructive way
✓ work in conjunction with human rights specialists and other scholars in expanding knowledge about human rights as well as promoting respect for the values they embody and symbolize

UNIT I INTRODUCTION

UNIT II SOCIAL ISSUES
Problems of SC/ST and Minorities – Human rights violations against Women and Children– Problems of Aged and Disabled – Poverty, Underdevelopment Illiteracy and Unemployment – Child Labour - Problems of Bonded and Unorganized Sector Labours

UNIT III POLITICAL, ECONOMY AND HEALTH ISSUES
Poverty and Unemployment – Liberalization, Privatization, Globalization and Human Rights – Corruption- Consumer Rights – Regionalism, Terrorism and assaults on Democracy – Negligence and lack of access to Public Health Care – Environmental Degradation
UNIT IV HUMAN RIGHTS AND CRIMINAL JUSTICE SYSTEM
Conceptual perspective – Custodial Crimes and Accountability – Rights of Accused and inmates of Prisons – Right to legal aid and Compensation –Administration of Criminal Justice –Punishments and Human rights

UNIT V HUMAN RIGHTS MECHANISMS IN INDIA

TEXT BOOKS

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SEMESTER-III  19POLC305- SOFT SKILLS
CREDITS:3
HOURS:5

LEARNING OBJECTIVES
✓ To upgrade knowledge related with reading, writing and listening
✓ To know about communication skills.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Be acquainted with educational skills
✓ Know about effective listening skills
✓ Appreciate effective reading ability

UNIT I PERSONALITY DEVELOPMENT
Personal effectiveness skills – Managerial and supervisory skills – Leadership skills – Creativity skills – Problem solving skills – Team spirit – culture building.

UNIT II EFFECTIVE LISTENING
Registration of ideas – Crystallization – Listening – What does listening mean? – Why are people inherently poor listeners? – Poor listening habits – Types of listening – Effective and ineffective listening skills – Pay-offs of effective listening – Barriers to listening – Active and passive listening.
UNIT III INTERPERSONAL COMMUNICATION

Characteristics of interpersonal relationships – Intimacy in interpersonal relationship – Relationship development and maintenance – Self disclosure in interpersonal relational relationships.

UNIT IV PUBLIC SPEAKING


UNIT V WRITING SKILLS

Business writing of sorts – Common components of business letters – strategies for writing the body of a letter – Writings of other sorts like memos, notes etc. – Business report – Business proposal.

TEXTBOOKS


SUPPLEMENTARY READINGS


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LEARNING OBJECTIVES
✓ To understand nature of federalism in India
✓ To identify the concepts that Influence the dynamics of federalism.
✓ Understand the concepts and their historical development.
✓ Understand the major issues of federalism.
✓ To understand the centre -state relations

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Comparatively analyse the following institutions of UK and Canada legislature, Executive and party systems.
✓ Use concepts in order to critically research, analyze and evaluative major issues in federalism.
✓ Develop skills for research arguments.
✓ To inculcate about the practice of Federalism

UNIT-I MEANING AND CONCEPT

UNIT- II THEORIES OF FEDERALISM
Theories of Federalism-Classifications of Federalism: Dual, Co-operative, Symmetrical and Asymmetrical – Federalism and Nationalism -

UNIT-III FEDERAL INSTITUTIONS (USA, CANADA, SWITZERLAND AND AUSTRALIA)

UNIT-IV DIVISION OF POWERS
Legislative Authorities – Executive power- Financial Powers – Relations between Legislative and Executive authority – Centre-State relations – Inter-governmental relations.

UNIT-V THE WORKING OF FEDERALISM IN INDIA: CHALLENGES ISSUES

TEXT BOOKS

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVE:
- To know the nature of political parties in India.
- To understand the perspectives groups in India.
- To explain the meaning and characteristics of public opinion.
- Differentiate the between a pressure groups and a political policy.
- To study the Electoral Laws.

COURSE OUTCOMES
At the end of the course, the student will be able to
- Recognize the significance and role of public opinion.
- Evaluate public opinion and presser groups with special reference to India.
- Learn about various agencies that contribute for the formative of public opinion.

UNIT-I ORIGIN AND DEVELOPMENT
Meaning and Evolution of Political Parties - Classifications of Political Parties - Functions of Political Parties.

UNIT-II STRUCTURE AND ORGANIZATION

UNIT-III ELECTORAL LAWS
Electoral Laws and Political Parties- Electoral Systems- Political Alliance- Electoral Reforms.

UNIT- IV PRESSURE GROUPS
Group Theory and their significance in Politics- Evolution of Pressure Groups- Theoretical Frame Work, Kinds and Techniques of Pressure Groups-Pressure Groups and the Democratic Process; Relationship between Pressure Groups and Political Parties

UNIT-V PUBLIC OPINION

TEXT BOOKS

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVES
✓ To introduce the students in a simple way to the Nature of scientific method.
✓ To gathering knowledge about the methods and process of social science research.
✓ Acquiring information regarding to research design and types of research.
✓ To know how the relevant data can be collected and processed
✓ The students to be fairly confident to understanding and executing small and simple research projects.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Know about the nature of scientific method
✓ Get information regarding methods of social science research and the concepts.
✓ Find out the solution regarding the research projects

UNIT I INTRODUCTION

UNIT II METHODS AND PROCESS
Methods of Social Science Research: Historical, Comparative and Descriptive methods – Hypothesis – Concepts - Variables.

UNIT III RESEARCH DESIGN AND TYPES OF RESEARCH

UNIT IV COLLECTION OF DATA AND ANALYSIS

UNIT V RESEARCH REPORT

TEXT BOOKS

SUPPLEMENTARY READINGS
3. A.K. Gupta and R. Singh, Research Methodology, New Delhi, Vayu Education of India, 2009

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LEARNING OBJECTIVES
✓ To educate students about different theories of modern era
✓ To explain about justice and other related ideas

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ understand about critical theories
✓ know how to perceive social issues
✓ solve intricacies of society by knowing different ideas

UNIT-I LIBERAL SCHOOL

UNIT-II PHENOMENOLOGICAL SCHOOL

UNIT-III STRUCTURALISM SCHOOL

UNIT-IV HERMENEUTIC SCHOOL

UNIT-V FEMINIST SCHOOL

TEXT BOOKS

SUPPLEMENTARY READINGS
1. Prasenjitbisws, Post Modern Controversy, Rawat Publication, Jaipure, 2005

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SEMESTER- IV  19POLC-403 -INDIA IN WORLD AFFAIRS

CREDITS: 05
HOURS: 05

LEARNING OBJECTIVES
✓ To orient the Students about the Evolution of International Politics
✓ To profess the Theories involved on studying International Politics
✓ To impart the idea about how Balance of Power is maintained.
✓ To explain the Major Powers of the World and its evolution history
✓ To give a realistic feel of the major crisis that had happened so far.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ develop clear idea on International Politics
✓ make awareness about World Affairs which may broaden the knowledge
✓ generate inquisitive awareness about the present happenings

UNIT-I INTRODUCTION

UNIT-II INDIA IN SOUTH AND SOUTH EAST ASIAN AFFAIRS
India’s relations with Pakistan – Sri Lanka – Bangladesh - Nepal- SAARC-ASEAN.

UNIT-III INDIA IN AFRICAN AND LATIN AMERICAN AFFAIRS
India’s relations with major Africa and Latin American countries.

UNIT-IV INDIA AND THE MAJOR POWERS
USA-EU-China-Japan - Russia.

UNIT-V INDIA AND THE UN
India’s role in UN peace keeping and global Disarmament – India and the emerging international economic order: Multilateral agencies – WTO – IMF –IBRD - ADB.

TEXT BOOKS
4. Prem Arora, India”s Foreign Policy, Geethamahal publishers, 2001.

SUPPLEMENTARY READINGS
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SEMESTER- IV  19POLV-404 - PROJECT & VIVA VOCE

Credits: 08
Hours: 08

LEARNING OBJECTIVES:

✓ To impart knowledge in scientific research
✓ To give practical experiences in doing research
✓ To motivate the younger generation towards research

OUTCOMES:

✓ The student can able to know the various aspects of research practically
✓ Able to do research with more confidence and individuality
✓ The student must undertake a research project in anyone of the interested topic in consultation of his research guide and successfully complete it with Viva-Voce examination.

The project work has been introduced for the students of final year (Final Semester) in order to motivate and encourage them in research related activities. They can get practical experience in research. A guide will be allotted to each student and with the guidance of the teacher, the student will complete the project work.
LEARNING OBJECTIVES

✓ It focuses on the basic principles of Indian Constitution such as the Preamble, Rights and Duties, Citizen and Political Institution.
✓ It concentrates in detail about the organization of development at center, state and local level.
✓ It ponders over the role of statutory Institutions in promoting and securing the welfare of the stakeholders.
✓ It also projects the pivotal role of political parties in the coalition government.

COURSE OUTCOMES

At the end of the course, the student will be able to
✓ To attain knowledge about the constitutional provision.
✓ To understand the Center, State and Local Government.
✓ develop active deliberation about amendment process in India

UNIT-I INTRODUCTION


UNIT-II UNION GOVERNMENT


UNIT-III STATE GOVERNMENT

Governor- Chief Minister- Council of Minister- Legislature- High Court- Urban and Rural Local Government.

UNIT-IV STATUTORY INSTITUTIONS


UNIT-V PARTY SYSTEM

Ideologies and Social base of parties- Fragmentation and regionalization- Pressure Groups-Patterns of Coalition Politics- Role of Opposition Parties.

TEXT BOOKS


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LEARNING OBJECTIVES

✓ This Course critically analyzes the complex interrelationships that exist among nations and between peoples and communities in the interdependent modern world.
✓ It also explain and apply basic knowledge of the historic and contemporary role and effects of different international actors in the global system
✓ This course also concentrates to foster creative thinking about pressing global problems
✓ This course will be explaining the scope and subject matter of International Relations as an autonomous academic discipline

COURSE OUTCOME
At the end of the course, the student will be able to
✓ Comprehend, critically analyze, and evaluate trends in international politics, economics, culture, communication, and law.
✓ Interpret the external and internal dynamics of foreign policy decision-making processes.
✓ Identify comprehensive paradigm of multi-disciplinary nature of international relations.

UNIT – I

UNIT – II

UNIT –III

UNIT – IV
Foreign Policy: Meaning – Scope – Significance of Foreign Policy – India’s Foreign Policy – Basic Principles – Objectives – Trends and Changes.

UNIT – V

TEXT BOOKS:

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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LEARNING OBJECTIVES:

✓ This course discusses the concepts, ideas, and theories both historically and analytically.
✓ This course encourages the students to learn the Organizations and functions of the State.
✓ This course will enlighten the students to learn about the major Political ideas such as Rights, Liberty, Equality, Law and Justice.

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ Gain Rudimentary concepts and Principles of Political Science.
✓ Enhance the better way of understanding the various Political Ideas and Ideologies in detail.
✓ Attain the knowledge about the organizations and function of the State.

UNIT-I  Introduction
Political Science: Nature and Scope – Relationship with allied disciples: History- Economics - Philosophy- Sociology - Psychology – Approaches to the study of Politics.

UNIT-II Key Concepts

UNIT-III Democracy and forms of Government

UNIT-IV Political Ideologies

UNIT-V  Party System and Political Process
National and Regional Parties – Coalition Politics – Interest- groups and Pressure groups.

TEXT BOOKS:

SUPPLEMENTARY READINGS

OUTCOME MAPPING

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LEARNING OBJECTIVES:

✓ To understand the historical evolution and socio-economic, political, cultural and global context of Indian Administration;
✓ To identify the transformative role of Indian Administration;
✓ To make out the multi-dimensionality of problems and processes of Indian Administration;
✓ To understand the form and substance of Indian Administration; and
✓ To appreciate the emerging issues in Indian Administration in the context of changing role of state, market and civil society.

COURSE OUTCOMES:
At the end of the course, the student will be able to

✓ Be aware of the various features of administration of different periods in India.
✓ Be attentive in elucidating the role of constitutional authorities for the general welfare in Indian administration
✓ Be impactful in assessing the pivotal role of district collector in the development administration of the country.

UNIT – I
Evolution of Indian Administration: Ancient, Medieval and Modern Period, Constitutional frame work

UNIT – II
The Central Secretariat – Organizations – Functions – Cabinet Secretary: Functions and Ministry of Home affairs – Finance, Defence and External affairs

UNIT – III
Constitutional Authorities – Comptroller and Auditor General – Election Commission – Finance Commission - Union Public Service Commission – All India Services- CentralServices – Minister and Civil Servants Relationship

UNIT – IV
NITI Aayog– National Development Council – Centre State Relations – Administrative Reforms – Corruption

UNIT – V

TEXT BOOKS
2. Dr.HansRaj, Indian Administration, Surjeet Publications, New Delhi, 2008.

SUPPLEMENTARY READINGS

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LEARNING OBJECTIVE:
✓ The course content is closely modeled on the syllabus for civil service examination
✓ The Course will be useful to the students taking up competitive examinations

COURSE OUTCOMES
At the end of the course, the student will be able to
✓ know the basics of Political science
✓ learn about the theories of state
✓ get apprised with Integration

UNIT-I Bureaucracy

UNIT-II Theories
Theories of development: Meaning and various approaches – Concept and theories of underdevelopment Debates in the third world.

UNIT-III Social Movement
Meaning – Theories and forms – Role of Environmental, Feminist, Peasant and workers movement – Role of NGO.

UNIT-IV Theories of International Relations
Meaning of International relations – Theories: Realist, Marxist, Systems, Decision making and Game Theory.

UNIT-V State and the Global order

TEXT BOOKS:

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LEARNING OBJECTIVES

- The course will introduce students to the role, processes, and political context of the Legislative Branch in state government.
- To make to understand about the law-making procedures
- To acquaint with the stages of the law-making
- To educate about the role of electoral system in strengthening the participatory democracy
- To illuminate the students on the parliamentary procedures since the meetings are carried out in a fair, orderly, and expeditious manner.
- To shed light on the parliamentary etiquette and privileges in view of the fact that it provide legal immunity for the members.

COURSE OUTCOMES

At the end of the course, the student will be able to

- Describe the various chambers and people who make up Parliament
- Explain the different types of Bills
- Explain how an Act of Parliament is made
- Critically evaluate the legislative process
- Identify the key legislative documents and how to read them.
- Get involved in shaping public opinion

UNIT-I The Political System


UNIT-II The Electoral System:


UNIT-III Parliamentary Procedures


UNIT-IV Parliamentary Etiquette and Privileges


UNIT-V Tamil Nadu State Legislative Assembly: Procedures

Assembly- Procedures – Tamil Nadu Legislature-Composition and Duration – Formation of Council Ministers – Speaker and Deputy Speaker – Governor’s Address – Rules to be observed by the Members - Various kinds of Motion-Short Duration Discussions – Point of order- Privileges.

TEXT BOOKS:

SUPPLEMENTARY READINGS:

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