ANNAMALAI UNIVERSITY

DEPARTMENT OF SOCIOLOGY AND
SOCIAL WORK

M.A. SOCIOLOGY

FIVE YEAR PG PROGRAMME
ANNAMALAI UNIVERSITY

REGULATIONS FOR THE FIVE-YEAR INTEGRATED POST GRADUATE PROGRAMMES UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

These Regulations are common to all the students admitted to the Five Year Integrated Master’s Programmes in the Faculties of Arts, Science, Indian Languages, Marine Sciences, and Education from the academic year 2019-2020 onwards.

1. Definitions and Nomenclature
   1.1 University refers to Annamalai University.
   1.2 Department means any of the academic departments and academic centres at the University.
   1.3 Discipline refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.
   1.4 Programme encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.
   1.5 Course is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/ Report writing/viva-voce etc. Each course has a course title and is identified by a course code.
   1.6 Curriculum encompasses the totality of student experiences that occur during the educational process.
   1.7 Syllabus is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.
   1.8 Academic Year refers to the annual period of sessions of the University that comprises two consecutive semesters.
   1.9 Semester is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.
   1.10 Choice Based Credit System A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.
   1.11 Core Course is mandatory and an essential requirement to qualify for the Degree.
   1.12 Elective Course is a course that a student can choose from a range of alternatives.
   1.13 Value-added Courses are optional courses that complement the students’ knowledge and skills and enhance their employability.
   1.14 Experiential Learning is a process of learning through experience. It is specifically defined as “learning through reflection on doing”.
   1.15 Extension activities are the activities that provide a link between the University and the community such as lab-to-land, literacy, population education, and health
awareness programmes. These are integrated within the curricula with a view to sensitise the students about Institutional Social Responsibility (ISR).

1.16 **Credit** refers to the quantum of syllabus for various programmes in terms of hours of study. It indicates differential weightage given according to the content and duration of the courses in the curriculum.

1.17 **Credit Hour** is the unit of measuring educational credit in terms of number of hours per week throughout the semester.

1.18 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.19 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.20 **Learning Objectives also known as Course Objectives** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.21 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.22 **Grade Point Average (GPA)** is a numerical that represents the average value of the accumulated final grades earned in courses in a semester. It is calculated by adding all the accumulated final grades and dividing that figure by the number of grades awarded.

1.23 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

1.24 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by letters S, A, B, C, D, E, and RA.

2. **Programmes Offered and Eligibility Criteria**

2.1 A pass in the Higher Secondary Examination (HSE) (10 + 2) (Academic / Vocational Stream) conducted by the Government of Tamil Nadu; or an examination accepted as equivalent thereto by the Syndicate of Annamalai University.

2.2 Reservation of seats for candidates belonging to ST/SCA/SC/MBC/DNC/BC/BC (Muslim) communities and Differently-abled will be made as per the rules and regulations of the Government of Tamil Nadu.

2.3 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

2.4 The Integrated Programmes offered by the University and the eligibility criteria are detailed below.

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programme</td>
</tr>
<tr>
<td>M.A. Sociology</td>
</tr>
</tbody>
</table>
3. Programme Duration

3.1 The Five Year Master’s Programmes consist of five academic years and ten semesters.

3.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

3.3 Each semester will have 90 working days (18 weeks).

4. Programme Structure

4.1 The Five Year Integrated Programme consists of Language Courses, Core Courses, Allied Courses, Elective Courses, Soft Skills, Experiential Learning and Project. In addition, the students shall also participate in Extension Activities as part of their curriculum.

4.2 Language Courses

4.2.1 Each student shall take two languages of four courses each, one in each semester for the first two years of the programme.

4.2.2 Language-I shall be Tamil or another language such as Hindi or French.

4.2.3 Language-II shall be English.

4.3 Core courses

4.3.1 These are a set of compulsory courses essential for each programme.

4.3.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

4.4 Allied Courses

4.4.1 Each student shall take three courses each in two disciplines allied to the main subject of the programme in the first four semesters.

4.4.2 In Arts, Indian Languages, and Education, there will be three Theory Courses each for Allied-I and Allied-II.

4.4.3 In Science and Marine Sciences, each allied discipline shall have two Theory courses and one Practical course (Allied-I: 2 Theory courses and 1 Practical course; Allied-II: 2 theory courses and 1 Practical course).

4.5 Elective Courses

4.5.1 Department Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Parent Department offering the Programme.

4.5.2 Interdepartment Electives (IDEs) are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

4.5.3 Each student shall take a combination of both DEs and IDEs.

4.6 Soft Skills

4.6.1 Soft skills are intended to enable students to acquire attributes that enhance their performance and achieve their goals with complementing hard skills.

4.6.2 Soft skills include communication skills, computer skills, social skills, leadership traits, team work, development of emotional intelligence quotients, among others.
4.6.3 Each student shall choose four courses on soft skills from the First to the Sixth Semester from a range of courses offered.

4.7 Value Education

All students shall take a course on Value Education that includes human values, sustainable development, gender equity, ethics and human rights.

4.8 Experiential Learning

4.8.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

4.8.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

4.9 Project

4.9.1 Each student shall undertake a Project in the final semester.

4.9.2 The Head of the Department shall assign a Research Supervisor to the student.

4.9.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.

4.9.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

4.10 Value added Courses (VACs)

4.10.1 Students may also opt to take Value added Courses beyond the minimum credits required for award of the Degree. VACs are outside the normal credit paradigm.

4.10.2 These courses impart employable and life skills. VACs are listed in the University website and in the Handbook on Interdepartmental Electives and VACs.

4.10.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

4.10.4 Classes for a VAC are conducted beyond the regular class hours and preferably in the VIII and IX Semesters.

4.11 Online Courses

4.11.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

4.11.2 Students who successfully complete a course in the MOOC platform shall be exempted from one elective course of the programme.
4.12 Credit Distribution
The credit distribution is summarised detailed in the Table.
*Total credits (Minimum requirement for award of Degree):

From Semester-I to Semester-VI: 140-145 credits
From Semester VII to Semester-X: 90-95 credits
From Semester I to X: 230-240 credits

<table>
<thead>
<tr>
<th>Semesters</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Semester I to VI</strong></td>
<td></td>
</tr>
<tr>
<td>Language-I (Tamil or any other Language)</td>
<td>12</td>
</tr>
<tr>
<td>Language-II (English)</td>
<td>12</td>
</tr>
<tr>
<td>Core Courses</td>
<td>60-65</td>
</tr>
<tr>
<td>Allied-I</td>
<td>10</td>
</tr>
<tr>
<td>Allied-II</td>
<td>10</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Soft skills</td>
<td>12</td>
</tr>
<tr>
<td>Environmental studies (UGC mandated)</td>
<td>2</td>
</tr>
<tr>
<td>Value Education</td>
<td>2</td>
</tr>
<tr>
<td>Experiential learning</td>
<td>4</td>
</tr>
<tr>
<td>Extension activities</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>140-145</strong></td>
</tr>
<tr>
<td><strong>Semester VII to X</strong></td>
<td></td>
</tr>
<tr>
<td>Core Courses</td>
<td>65-75</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
<tr>
<td>Project</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>90-95</strong></td>
</tr>
<tr>
<td><strong>Total Semester I to X</strong></td>
<td><strong>230-240</strong></td>
</tr>
</tbody>
</table>

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 230-240 credits.

4.13 Credit Hours
Each course is assigned credits and credit hours on the following basis:
1 Credit is defined as
1 Lecture period of one hour per week over a semester
1 Tutorial period of one hour per week over a semester
1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

5 Attendance
5.1 Each faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course.

5.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.

5.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

5.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.
5.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

5.6 Each student should have at least 75% attendance in the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

5.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

6. Mentor-Mentee System

6.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

6.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.

6.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extra-curricular activities.

7 Examinations

7.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination.

7.2 There will be two CIA Tests and one End-Semester Examination in each semester.

7.3 The Question Papers will be framed to test different levels of learning based on Bloom’s taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

7.4 Continuous Internal Assessment Tests

7.4.1 The CIA Tests shall be a combination of a variety of tools such as class test, assignment, seminars, and viva that would be suitable to the course. This requires an element of openness.

7.4.2 The students are to be informed in advance about the assessment and the procedures. The tests are compulsory.

7.4.3 The pattern of question paper will be decided by the respective faculty.

7.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.

7.4.5 CIA Tests will be for one to three hours duration depending on the quantum of syllabus.
7.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

7.5 End Semester Examinations
7.5.1 The End Semester Examinations for the first/third semester will be conducted in November and for the second/fourth semester in May.

7.5.2 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.

7.5.3 The End Semester Examination will be of three hours duration and will cover the entire syllabus of the course.

8 Evaluation

8.1 Marks Distribution
8.1.1 Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

8.1.2 For the theory courses, CIA Tests will carry 25% and the End-Semester Examination 75% of marks.

8.1.3 For the Practical courses, the CIA Tests Examination will constitute 40% and the End-semester Examination 60% of marks.

8.2 Assessment of CIA Tests
8.2.1 For the CIA Tests, the assessment will be done by the Course Instructor

8.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>5</td>
</tr>
<tr>
<td>Assignment</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
</tr>
</tbody>
</table>

8.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
</tr>
</tbody>
</table>

8.3 Assessment of End-Semester Examinations
8.3.1 Evaluation for the End Semester Examinations is done by both External and Internal examiners (Double Evaluation).

8.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.
8.4 Assessment of Project/Dissertation
8.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.
8.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.
8.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.
8.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.
8.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.
8.4.7 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review-I: 10</td>
<td>Project / Dissertation Evaluation</td>
</tr>
<tr>
<td>Review-II: 15</td>
<td>Viva-voce</td>
</tr>
<tr>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

8.5 Assessment of Value-added Courses
8.5.1 Assessment of VACs shall be internal.
8.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.
8.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.
8.5.4 The grades obtained in VACs will not be included for calculating the GPA.

8.6 Passing Minimum
8.6.1 A minimum of 50% marks in each course is prescribed for a pass.
8.6.2 While a minimum of 40% marks in each course is essential for the End Semester Examinations, there is no passing minimum for CIA Tests.
8.6.3 A student is declared to have passed in each course if he/she secures not less than 40% marks in the End Semester Examination and not less than 50% marks in aggregate taking CIA and End Semester Examination marks together.
8.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + End Semester) shall reappear for the course in the next semester/year.

9. Conferment of the Master's Degree
A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master's Programme.

10. Marks and Grading
10.1 The performance of students in each course is evaluated in terms of Grade Point (GP).
10.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.
10.3 The GPA is calculated by the formula
\[
\text{GPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]
where ‘\(C_i\)' is the Credit earned for the Course \(i\) in any semester; ‘\(G_i\)' is the Grade Point obtained by the student for the Course \(i\) and ‘\(n\)' is the number of Courses passed in that semester.

\text{CGPA} = \text{Average Grade Point of all the Courses passed starting from the first semester to the current semester.}

10.3 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

10.4 Classification of Results. The successful candidates are classified as follows:

10.4.1 For First Class with Distinction: Candidates who have passed all the courses prescribed in the Programme \textit{in the first attempt} with a CGPA of 8.25 or above within the programme duration.

10.4.2 For First Class: Candidates who have passed all the courses with a CGPA of 6.5 or above.

10.4.3 For Second Class: Candidates who have passed all the courses.

10.4.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

10.6 Course-Wise Letter Grades

10.6.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

10.6.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

10.6.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.

10.6.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.
If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporation the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

11. Provision for Withdrawal from the End Semester Examination
11.1 The letter grade W indicates that a candidate has withdrawn from the examination.
11.2 A candidate is permitted to withdraw from appearing for the ESE for valid reasons. However, such permission is granted only once during the entire duration of the programme.
11.3 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.
11.4 Withdrawal is not granted for arrear examinations of courses in previous semesters and for the final semester examinations.
11.5 Candidates who have been granted permission to withdraw from the examination shall reappear for the courses in the subsequent semester/year.
11.6 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

12. Academic misconduct
Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students' work, removing/defacing library or computer resources, stealing other students' notes/assignments, electronically interfering with other person's/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

13. Transitory Regulations
Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

14. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Five Year Integrated Master’s Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.
PROGRAMME OBJECTIVES

- Make the students to understand basic concepts and theoretical perspectives in sociology
- Help the students to know the basic concepts are used in sociological explanations of social behavior
- Enable the students to gain familiarity with areas of sociological enquiry

PROGRAMME OUTCOME

- Students will have familiarity and develop an understanding of core substantive areas of sociology
- To impart the students to develop broad knowledge of the theory, methods of discipline and in depth knowledge of a specific area of concentration.
- To enable the students to express sociological ideas clearly and coherently
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Type</th>
<th>Credit</th>
<th>University Marks</th>
<th>Internal Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>I 1.</td>
<td>19ITAC 11</td>
<td>Part-I: Language Tamil / IHIC - Hindi / IFRC - French</td>
<td>Language</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>I 2.</td>
<td>19IENC 12</td>
<td>Part-II English: English Through Literature I: Prose</td>
<td>Language</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>I 3.</td>
<td>19ISOC 13</td>
<td>Introduction to Sociology – I</td>
<td>Core</td>
<td>4</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>I 4.</td>
<td>19SOC 14</td>
<td>Society in India: Structure and Change</td>
<td>Core</td>
<td>5</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>I 5.</td>
<td>19IESC 15</td>
<td>Environmental Studies</td>
<td>Core</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>I 6.</td>
<td>19ISOA 16</td>
<td>Principles of Rural Development (Rural Development)</td>
<td>Allied</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td>21</td>
<td>450</td>
<td>150</td>
<td>600</td>
</tr>
<tr>
<td>II 7.</td>
<td>19ITAC 21</td>
<td>Part-I: Language Tamil / IHIC - Hindi / IFRC - French</td>
<td>Language</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>II 8.</td>
<td>19IENC 22</td>
<td>Part-II English: English Through Literature II: Poetry</td>
<td>Language</td>
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Part -1 Language: Tamil/IHIC – Hindi /IFRC – French

Part –II English course syllabi will be added from the concerned department approved by the respective board of studies.
ISO 13: INTRODUCTION TO SOCIOLOGY-I

Learning Objectives

LO1 To acquaint the students with the discipline of sociology and its principles distinctively

LO2 To enable the students to have a field based learning focusing on the social reality

LO3 To equip them basic concept of sociology, the characteristics and functions.

Total Credit: 4 Total Hours: 70

Unit–I (15 hrs)
- Meaning, Nature and Scope of Sociology
- Scientific Characteristics of Sociology
- Sociology and other Social Sciences
- Economics, Political Science, Anthropology, History, Psychology
- Importance of Sociology.

Unit–II (14 hrs)
- Basic Concepts
- Society
- Community
- Institution
- Association
- Social Group
- Role and Status.

Unit–III (13 hrs)
- Social Groups
- Definition
- Characteristics
- Types and Functions.

Unit–IV (15 hrs)
- Culture
- Definition
- Characteristics
- Elements
- Functions
- Cultural Lag
- Ethnocentrism
- Culture and Civilization
- Cultural Uniformity and Variability.

Unit–V (13 hrs)
- Major Social Institutions and their Nature and Functions
- Marriage
- Family
- Religion
- Education
- Economy
- Government.

Course Outcomes:
- Upon completion of this course students will
  CO1. Understand the basic concepts in sociology.
  CO2. Comprehend the significant place occupied by sociology among the social sciences.

Text Books

Supplementary Readings
ISOC14 : SOCIETY IN INDIA: STRUCTURE AND CHANGE

Learning Objectives

LO1 To study about the facts of Indian society.
LO2 To provide knowledge about the structure of Indian society and its changes.
LO3 To gain a better understanding of contemporary situations and regions.

Total Credit: 5 Total Hours: 75

Unit–I (15 hrs)
The Textual and Field View of Indian Society and its significance - The interface between the present and past.

Unit–II (16 hrs)
The Structure and composition of Indian Society; village, town, cities; rural-urban linkages; tribes; dalits, women and related issues.

Unit–III (16 hrs)
Cultural and ethnic diversity: historically embedded diversities in respect of language, caste, religious beliefs and practices and cultural patterns.

Unit–IV (15 hrs)
Basic institutions of Indian Society: marriage, family, religion, caste, kinship, caste and class - Changing dimensions.

Unit–V (13 hrs)
Convergence and integration: Cultural space, language and regional ethos; the evolution of composite cultural legacy – Nation Building and National identity.

Learning Outcomes

CO1. This course will help the students to understand the structure of the society, its functions, evaluation and change.
CO2. To make the students to understand the responsibility of individuals in leading the society in desirable direction.

Text Books


Supplementary Readings

IESE 15 - ENVIRONMENTAL STUDIES
For All 5 Year Integrated Courses of Arts Faculty

Learning Objectives
LO1  To make the students aware of global climate change and its impact on environment
LO2  To impart knowledge on biodiversity and sustainable development
LO3  To equip the knowledge of sources and impact of air, noise, water and land pollution

Total Credit: 3
Total Hours: 65

Unit: I THE ENVIRONMENTAL SYSTEM (14 hrs)
(1.1) The Services Provided by the Environmental System
(1.2) Ecosystems: Food Chains, Food Webs, Ecological Pyramids
(1.3) Biochemical Cycles: Hydrological Cycle, Carbon Cycle.

Unit: II ENVIRONMENTAL DAMAGE- POLLUTION (14 hrs)
Sources and impact of
(2.1) Air Pollution  (2.2) Water Pollution
(2.3) Land Pollution  (2.4) Municipal Solid Waste
(2.5) Noise Pollution

Unit: III RESOURCE DEPLETION (13 hrs)
(3.1) Importance of Forests: Causes and Consequences of Deforestation.
(3.2) Biodiversity Decline
(3.3) Consequences of Overdrawing Water Resources.

Unit: IV GLOBAL CLIMATE CHANGE (12 hrs)
(4.1) The Science of Climate Change-The Green House Effect
(4.2) Sources and Impact of Climate Change
(4.3) Coping with Climate Change

Unit: V SUSTAINABLE DEVELOPMENT (12 hrs)
(5.1) Concepts and Definition of Sustainable Development (Brundtland Commission Definition)
(5.2) Poverty, Population Growth and Environmental Damage
(5.3) Policies for Sustainable Development

Learning Outcomes
Upon completion of this course the students will

CO1. make aware of the environmental conservation and preventive measures.
CO2. educate the masses about avoiding the pollution in their environment; inculcate the knowledge on sustainable development and its level of achievements and
CO3. develop resource conservation behaviour.

Text Book:

Supplementary Readings:
4. Environmental Science: Toward a Sustainable Future by Richard Wright and Dorothy F Boorse (New Delhi: Prentice-Hall India,2010)
ISOA 16 - PRINCIPLES OF RURAL DEVELOPMENT

Learning Objectives

LO1 To enable the students to understand the concepts and principles of rural development.
LO2 To know the history, scope evaluation of rural development of India.
LO3 To introduce the five year plans of rural development, decentralized planning and its relevance.

Total Credit: 3 Total Hours: 65

Unit-I (12 hrs)
History of Rural Development - Objectives and scope-Evaluation of Rural Development in India.

Unit-II (14 hrs)
Status of Rural Population - Concept and dimensions of poverty - Social framework of rural society and poverty - Constraints in poverty alleviation - Poverty alleviation measures pursued in India.

Unit-III (14 hrs)
Rural Development in Five Year Plans - Development Planning- Decentralized planning and its relevance - Five Year Plans and Rural Development

Unit-IV (12 hrs)
Concept and Dimensions of Empowerment - Approaches and constraints in Relevance of PRA in Rural Development

Unit-V (13 hrs)
Methods & Techniques of Rural Development - Participatory Development Relevance of PRA in Rural Development.

Learning Outcomes

Upon completion of this course, the students will
CO1. understand the history of rural development, the various methods and techniques applied in Rural Development.
CO2. know the impact of five year plans in rural Development.

Text Books

Supplementary Readings
Learning Objectives

LO1 To make the students understand the determinants of human personality
LO2 To help the students know the nature and function of social stratification and social control
LO3 To make the students identify the factors, which act as transforming agents and obstacles of social change

Total Credit: 4 Total Hours: 70

Unit–I (13 hrs)

Unit–II (14 hrs)

Unit–III (13 hrs)

Unit–IV (15 hrs)
- Social Stratification and Mobility: Meaning, Forms, Functions and Theories of Social Stratification.

Unit–V (15 hrs)

Course Outcomes:
Upon completion of this course students will
- CO1. know the role of Heredity and Environment in human Personality development
- CO2. understand the basis of social interaction and the importance of social process and
- CO3. study the necessity of social stratification, social statics and dynamics.

Text Books

Supplementary Readings
ISOC 24 : INDIAN SOCIETY: ISSUES AND PROBLEMS

Learning Objectives

LO1 To create an awareness among the students on some emerging social issues and problems from sociological perspective

LO2 to enable them to acquire sociological understanding of these issues and problems

LO3 To make them understand the causes and consequences of social deviance due to value crisis.

Total Credit: 4          Total Hours: 70

Unit-I (12 hrs)
Basic Concepts - Social Problem, social organization and social disorganization - Causes of individual and social disorganization.

Unit-II (16 hrs)

Unit-III (16 hrs)
Familial Problems: Dowry, domestic violence, divorce, intra and intergenerational conflict, problems of elderly, problems of widows - causes and consequences.

Unit-IV (14 hrs)

Unit-V (12 hrs)
General Problems: Child Labour and child abuse Terrorism, Bonded labour, Unemployment, AIDS, Crisis of Values.

Course Outcomes:

Upon completion of this course the students will

CO1. understand social problems, social organization, social disorganization and also the causes of individual and social disorganization.

CO2. know the structural social problems of poverty, beggary and inequality and also to understand the ways to overcome all these problems.

Text Books


Supplementary Readings


2. Chandra, Bipan, Communalism in Modern India, Vikas, New Delhi, 1984.


ISOC 25 - SOCIOLOGY OF TOURISM

Learning Objectives

LO1  To understand the basic concepts of Tourism.
LO2  To familiarise them with the heritage and culture of India
LO3  To make them understand the nexus between tourism and society.

Total Credit: 4  Total Hours: 70

Unit-I: (13 hrs)

Unit-II: (14 hrs)
Tourism: Changes, Impacts, Opportunities – Socio Economic Factors in Tourism.

Unit-III: (14 hrs)

Unit-IV: (15 hrs)
Cultural Tourism in India: Globalization and Cultural Change – Impact of Media on Tourism.

Unit-V: (14 hrs)
Indian Tourism –Development of Tourism in India – Polices and Programmes - International Agencies and Indian Tourism.

Course Outcomes:

Upon completion of this course, the students will

CO1: get more knowledge about touristic motivations, and the impact on tourists in particular and public in general.

CO2: get information about origin and development of cultural tourism in India and its impact on socio-political environment.

Text Books:

Supplementary Readings:
ISOA 26 – INDIAN CULTURE

Objectives

CO1: To make the students aware of general features and characteristics of Indian culture.

CO2: To make the students aware of the Historical Development of Indian Culture.

Total Credit: 3

Total Hours: 65

Unit – I (13 hrs)
Definition of culture and civilization – Geographical background of India – Salient features of Indian culture.

Unit – II (13 hrs)
Pre-historical culture – Paleolithic age – Neolithic age – Metal age – Indian races and their contribution to Indian culture.

Unit – III (14 hrs)
Indus Valley civilization – City planning and drainage system – Social and Religious conditions – Comparison of Indus and Vedic Culture.

Unit – IV (13 hrs)

Unit – V (12 hrs)

Text Books


Supplementary Readings

**ISOC 33 : SOCIAL PSYCHOLOGY**

**Learning Objectives**

A major goal of this subject is to enable students to

LO1. understand the forces that create group differences in patterns of social behaviour.

LO2. understand and tolerate the behaviour of people, particularly that members of the diverse array of groups and social categories to which they do not belong.

LO3. recognize the limits in generalizing Psychological research to all cultural/ gender/ ethnic/ age groups.

**Total Credit: 4**  
**Total Hours: 70**

**Unit–I  (13 hrs)**

Social Psychology - Definition, scope and methods - origin of group life, observing and understanding human interaction, interaction and communication, relation of social psychology to other social sciences.

**Unit–II  (15 hrs)**

Learning, Perception and Motivation - Needs and drives, drives and learning process, motivation as goal - orientation, the nature of motivation, variety of human motives, social-personal motives, deficit motives and growth motives, social perception & social learning.

**Unit–III  (14 hrs)**

Group processes, Conformity and Deviance - The group cohesiveness, the group norms, conformity; group conflict, group effectiveness, group dynamics; deviance: Causes of deviant behaviour.

**Unit–IV  (12 hrs)**

Collective Behaviour - Crowds and audience, types of crowds, some features of the crowd, crowd size, the composition of crowds, information flow in the crowds: Rumour, mob violence, violence and social structure.

**Unit–V  (16 hrs)**

Public opinion, Propaganda and Mass media - Public opinion : formation of opinion, two dimensions of public opinion, the information content; Propaganda: Propaganda techniques, totalitarian indoctrination, conditions for propaganda success, propaganda and education, mass media and society.

**Course Outcomes:**

Upon completion of the course the students will have

CO1. gather and analyse a range of information about the learning needs.

CO2. identify the knowledge, skills, values and attitudes that they need to develop in their class programmes.

**Text Books**


**Supplementary Readings**

ISOC 34: SOCIAL ANTHROPOLOGY

Learning Objectives
LO1 To know about the human races and their characteristics.
LO2 To understand about the origin, evolution and development of man and his culture.
LO3 To know about the structure and functions of primitive Social institutions.

Total Credit: 4 Total Hours: 70

Unit-I (12 hrs)
Social Anthropology - Meaning and Scope, social structure, social evolution, Importance of the study of Social Anthropology.

Unit-II (15 hrs)
Society - Social interaction, forms, means, effects, Primary and secondary social interaction, Social group, group solidarity, Social mobility, Complexity of society.

Unit-III (13 hrs)
Custom - Kinds of customs, categorization, evaluation, formality of behaviour, ethnocentrism.

Unit-IV (16 hrs)
Culture - Cultural organization, cultural adequacy, cultural specialization, ethos, social differentiation & roles - qualification for roles, symbols of roles, related roles and their social interaction.

Unit-V (14 hrs)
Anthropology – Role in Government and developmental planning in India - Applied anthropology.

Course Outcomes:
Upon completion of this course, the students will

CO1. acquire knowledge about history and development of human races.
CO2. understand the origin, evolution and development of man and his culture in society and differentiate the structure and functions of social institutions of primitive and modern societies.

Text Books

Supplementary Readings
ISOC 35 : KINSHIP, MARRIAGE AND FAMILY

Learning Objectives
LO1 To acquaint the students with the basic concepts in family and kinship studies
LO2 To demonstrate how structural principles are used by societies in a consistent logical way to organize groups and categories
LO3 To enable the students to understand the demographic dimensions of family and marriage

Total Credit: 5 Total Hours: 75

Unit–I (14 hrs)
Basic Concepts - Incest, affiliation, consanguinity, affinity, clan, lineage, kinship and descent: unilineal, double and cognatic descent.

Unit–II (16 hrs)
Kinship terminology, the geneological method, kinship organization in India, regional variations.

Unit–III (15 hrs)
Rules of marriage: Endogamy, exogamy, prescriptive and preferential marriage, monogamy, polygamy, levirate and sorrorate, hypogamy and hypergamy.

Unit–IV (14 hrs)
Marriage transactions: Dowry and bride wealth, challenges to marriage as an institution.

Unit–V (16 hrs)
Nature of family, family and household, family structure and composition: Development cycle, changes in family, family and gender issues; family in the context of care of the child and aged, demographic dimensions of family and marriage.

Course Outcomes:
Upon Completion of this course, the students will

CO1. Understand the basic concepts in family and kinship studies and rules of marriage in the Indian context.
CO2. Know the structure and composition of family and demographic dimensions of family and marriage.

Text Books

Supplementary Readings
Learning Objectives

LO1: To introduce the students to the fundamentals of both software and hardware of a computer and its application

Total Credit: 3 Total Hours: 65

UNIT I: (16 hrs)

UNIT II: (16 hrs)

UNIT III (11 hrs)
Personal Productivity Software: Introduction to MS-Office - MS-Word - MS-Excel - MS-Power Point - MS-Access.

UNIT IV: (11 hrs)
Data Communication: Elements - Computer Network - Types (LAN, MAN and WAN) - Topology - Transmission Media – Guided Medium (Twisted Pair, Coaxial Cable and Fiber Optic Cable) – Wireless Transmission.

UNIT V: (11 hrs)
Introduction to Internet: Browser and Its types - World Wide Web (WWW) - Internet Service Provider (ISP) - HTTP - Electronic Mail - Introduction to Multimedia - HTML - Creation of Web Pages.

Course Outcome
CO1: Understand about the hardware and software
CO2: Know about the employable packages
CO3: Complete knowledge on Internet and related things

Text Books

Supplementary Readings
Learning Objectives
LO1 To develop the knowledge on concepts & theories of Rural Development
LO2 To know the approaches to development
LO3 To obtain knowledge on Rural Development programmes

Total Credit: 3  Total Hours: 65

Unit–I (14 hrs)

Unit–II (12 hrs)

Unit–III (13 hrs)
Issues in Development: Problem and measures for Human Resource Development - POI and HDI - Education, Poor and poverty line, Unemployment and under - employment - over population and illiteracy - Food and Nutritional security.

Unit–IV (14 hrs)

Unit–V (12 hrs)
Case Studies in Rural Development: Rural Development in developing countries - India, Nepal, Malaysia, Srilanka and African Countries

Course outcome
CO1 Able to adopt the different approaches of rural development
CO2 Apply the theories in practice
CO3 Spread the knowledge of Rural Development Programmes

Text Books

Supplementary Readings
1. Prasad, B.K, 2013, Rural Development, Surup and Sons, New Delhi
ISOC – 43: EDUCATION AND SOCIETY

Learning Objectives

LO1: To make the students to understand the interface between
LO2: To familiarise the development of sociology of education
LO3: To enable them students to know about the national educational policy.

Total Credit: 4  Total Hours: 70

Unit : I  ( 15 hrs)


Unit : II  ( 15 hrs)

Socialization – Agents of Socialization - Role of Mass Media in Education - Teacher as change agent - School as a System - Schooling as a Process - Curriculum and Identity - Assessment and evaluation.

Unit : III  ( 14 hrs)

Education and Social Stratification - Education and Social Change; Education & Social Mobility - Education and Culture - Ancient, Medieval and Modern India.

Unit : IV  ( 13 hrs)

Education for Political Conduct - Education for Economic Growth - Education and Science.

Unit : V  ( 13 hrs)

National Educational Policy - Education for National Integration - Education for International understanding.

Learning outcomes

CO1. To understand the interface between Education and Society in order to familiarise the development of Sociology of Education.

CO2. To know the history of Education and national Educational policies and various Educational strategies for economic growth.

Text Books


Supplementary Readings

ISOC 44 : SOCIAL ACTION AND SOCIAL CHANGE

Learning Objectives

LO1 To enable the students to define and understand the social action and change.

LO2 To prepare the students to understand the various stages and patterns of social action and social change.

LO3 To teach the students to gain knowledge about factors and barriers of social change.

Total Credit: 4

Total Hours: 70

Unit–I (13 hrs)
Concept of social action - Definition and scope – Social Action and Social work context.

Unit–II (16 hrs)
Stages and methods of social action and legislation - Communication - Education and legislation, reforms and revolution.

Unit–III (15 hrs)
Leadership - Definition, characteristics - Types and functions of leadership in social action, Leadership in India.

Unit–IV (14 hrs)
Social change - Factors of social change – Linear, Conflict and Cyclical theories of social change.

Unit–V (12 hrs)
Social change in India - Patterns of social change and barriers to change in India.

Learning Outcomes

Upon completion of this course, the students will

CO1. understand the place of social action in social work, various methods of social action and role played by communication and leadership in social action.

CO2. get insight into relationship between social action and social change.

Text Books


Supplementary Readings


ISOC -45: PERSONALITY DEVELOPMENT AND HUMAN BEHAVIOUR
Learning Objectives
LO1. Make the students understand the determinants of human personality.
LO2. Help the students know the salient features of human behaviour.
LO3. Make the students acquire knowledge about the various concepts of personality development.

Total Credit: 4
Total Hours: 70

Unit – I (14 hrs)
Personality – Definition, Traits of personality, Types of personality. Growth and development of personality - Heredity and environment - Culture and personality.

Unit – II (15 hrs)

Unit – III (12 hrs)
Types and Theories of personality – Psychodynamic theories, behaviour and learning theories and humanistic theories.

Unit – IV (13 hrs)

Unit – V (16 hrs)

Course Learning Outcome
Upon completion of this course students will
C01. realize the need and importance of developing the personality.
C02. understand human behaviour from the psychological perspective.

Text Books
2. James, William. The principles of psychology, New York: Cosimo, 2016

Supplementary Readings
ISOC 46: SOCIOLOGY OF MASS COMMUNICATION

Learning Objectives
LO1 To make the students acquire knowledge in the field of communication
LO2 To understand the role of mass communication in creating a new world
LO3 To enable the students to understand the effects of mass communication on society

Total Credit: 4 Total Hours: 70

Unit – I (13 hrs)
Communication: Definition and meaning of communication, communication process, models, scope, and functions of communication.

Unit – II (13 hrs)
Communication Channels: Definitions, classification, characteristics, nature and selection of communication channels.

Unit – III (15 hrs)
Mass communications: Definition, Scope, Functions of mass communication - Theories of mass communications – Hypodermic Needle Theory, Magic Bullet Theory and Stimulus Response Theory.

Unit – IV (14 hrs)
Mass media: Origin and growth of print media and electronic media in India (Press, Radio, Television, Tele-Communications Computer and Internet).

Unit – V (15 hrs)
Effects of mass communication on society - Mass media and National integration - Mass media and Rural development - Diffusion of new ideas and practices.

Course Outcomes:
Upon Completion of this course, the students will
CO1. acquire about mass media and how it develops communication such as print, radio, television in modern society.
CO2. Get training about the technological development in the mass communication press.

Text Books:

Supplementary Readings
**Learning Objectives**

LO1: To make aware of the students to know the moral concepts and judgements.
LO2: To make the students aware of the knowledge of human rights and duties
LO3: To make the students aware of the current social evils and its impact on society.

**Total Credit:** 3  
**Total Hours:** 65

**Unit-I: Introduction to Social Ethics (14 hrs)**

Definition-Nature and scope of Social Ethics – Motive and Intension – Character and Conduct.

**Unit-II: Origin and Development of Morality (12 hrs)**


**Unit-III: Moral Theories (13 hrs)**


**Unit-IV: Rights and Duties (14 hrs)**


**Unit-V: Current Social Evils (12 hrs)**


**Text Books**


**Supplementary Readings**

THIRD YEAR
FIFTH SEMESTER

ISOC 51 : HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

Learning Objectives

LO1. To introduce the students the Human Resource Management as a means to achieve efficiency and effectiveness.
LO2. To understand the importance of Acquiring right man for the right job at right time in right Quantity.
LO3. To comprehend the students how the employees should be encouraged by competitive firms to change the jobs.

Total Credit: 4 Total Hours: 70

Unit–I (16 hrs)

Unit–II (14 hrs)

Unit–III (15 hrs)

Unit–IV (12 hrs)
Grievances Handling - Grievance procedure, enquiries and disciplinary action, industrial standing orders.

Unit–V (13 hrs)
Performance Appraisal - Personnel records, performance appraisal and counselling; Personnel Problems - Health, absenteeism, productivity.

Learning Outcomes
Upon completion of this course students will have:

CO1. a strong grounding in broad-based fundamental human resource management.
CO2. gain the knowledge and skills to prepare for meaningful and productive careers as human resource managers and professionals.

Text book's

Supplementary Readings
Learning Objectives

LO1 To introduce the students to the subfield of sociology of religion
LO2 To analyse the basic concepts and key interpretations of religion
LO3 To focus on the interface between religion and society in India and the contestation over religion in contemporary times.

Total Credit: 4  Total Hours: 70

Unit–I (13 hrs)
Introduction, The scope of Sociology of religion, belief system, magic and religion, elements of religious experience, typology of religions.

Unit–II (13 hrs)
Sociological Interpretations of Religion - Durkheim and sociological functionalism, Weber and phenomenology, Marx and dialectical materialism.

Unit–III (14 hrs)
Religions of India: Hinduism, Buddhism, Jainism, Sikhism, Christianity and Islam, A social historical perspective, Demographic profile, contemporary trends.

Unit–IV (16 hrs)
Aspects of and Contestation over Religion in India - Sacred knowledge, sacred space, sacred time, sacred personal, fundamentalism, communalism, secularism, proselytise.

Unit–V (14 hrs)
Religion and Social Change - Socio-religious movements, popular religion and emerging cults.

Learning Outcomes

Upon completion of this course students will
CO1. understand the sociological interpretation of religion.
CO2. equip with knowledge on the role of religion in social change.

Text Books

Supplementary Readings
ISOC 53: SOCIOLOGY OF AGEING

Learning Objectives

LO1: To enable the students to understand the various implications of the increasing aging population.

LO2: To know about the various strategies, programmes and measures adopted to help aged population.

LO3: To bring about psychological, sociological and economic rehabilitation of elderly people.

Total Credit: 4 Total Hours: 70

UNIT- I (12 hrs)
Agencing – Meaning and characteristics - History of aging in India – Their status in traditional and modern societies. Theories of ageing - Disengagement theory

UNIT- II (15 hrs)
Myths and stereotypes about aging – Gender issues and aging – Social roles and aging – The changing role of old age homes in modern societies.

UNIT- III (16 hrs)

UNIT- IV (15 hrs)
Elder abuse – The nature and extent of elder abuse in India – Its causes, consequences and remedial measures.

UNIT- V (12 hrs)
Support systems needed for elderly – Health care – Financial assistance – Insurance schemes – Other social security measures.

Learning Outcomes

Upon completion of this course students will

CO1. Gain knowledge about ageing and various theories associated with aging.

CO2. Comprehend support systems needed for elderly and other social security measures.

Text Book


Supplementary Readings


ISOC 54 : SOCIOLOGY OF LAW

Learning Objectives

L01 To help the students understand the origin, evolution and importance of sociology of law.
L02 To make the students know the influence of society on legal system values evolution of formal and informal legal system and their integration with society and.
L03 To make students learn working of legal system for welfare of weaker sections and social change

Total Credit: 4 Total Hours: 70

Unit – I (13 hrs)
Definition of Law - The origin and history of law, Sociology of Law – evolution and its importance, the legality in the modern world, human use of law.

Unit – II (13 hrs)
Law as a social phenomenon - Law as ethics - sociology and law. Law as a social force - the social functions of the law.

Unit – III (16 hrs)
Law and the social order - Imperative co-ordination of behaviour, law in progressive society, public opinion and law, integration of law in culture, the state and law, law and society.

Unit – IV (15 hrs)
Law and Social welfare - Labour welfare, women welfare, child welfare, environment related laws, laws related to welfare of aged and weaker section of the society.

Unit – V (13 hrs)
Law and Social change - Law and social reform – Law related changes in Family, Culture, Religion and Society.

Course Outcomes:
Upon completion of this course students will
CO1. acquire knowledge about origin, evolution of law and its integration with society.
CO2. understand the working of legal systems for the welfare of weaker sections of society and
CO3. know the role of legal process in bringing changes among social institutions.

Text Books

Supplementary Readings
**ISOC 55 : INDUSTRIAL SOCIOLOGY**

**Learning Objectives**

LO1 To make the students understand the sociology of industry and industrial labour

LO2 To Provide the knowledge about the human relations and management.

LO3 To Understand the Industrial problems and method of problem solving techniques

**Total Credit:** 4  
**Total Hours:** 70

**Unit–I** (12 hrs)

Industrial Sociology - Nature and scope, relation to industrial psychology, industrial management and labour economics.

**Unit–II** (14 hrs)

Rise and Development of Industry, early industrialism, guild and factory, growth of industry in India, industrial organization, production process.

**Unit–III** (13 hrs)


**Unit–IV** (16 hrs)

The concept of work - Work as a universal activity, the idea of work, work and recreation, work and art, the phenomenon of work, work avoidance, the role of work in man’s life.

**Unit–V** (15 hrs)

Human relations and structural approach to industry, Hawthorne experiments, Scientific management theory (Taylorism), Automation in industry.

**Learning Outcomes**

The course will help the students

CO1. to understand the industrial society and the problems of industrial sectors.

CO2. To comprehend the new technology in industrial sector and learn the behaviour of industrial community.

**Text Books**


**Supplementary Readings**

2. V.V.Giri, Labour problems in Indian industry (ed), Asia publishing House, bombay, 1972.
Learning Objectives

LO1 To provide sociological perspective about the popular culture
LO2 To enable the students to know the significance of popular culture and its transformation from the general culture.
LO3 To make students to understand the role of popular culture and the mass media in contemporary Indian society.

Total Credit: 4 Total Hours: 70

Unit – I (12 hrs)
Popular culture, mass culture, folk culture, elite culture; role of mass media in popular culture. Relationship between popular culture and leisure and recreation.

Unit – II (16 hrs)
Developments in information and communication Technology and their impact on popular culture: Television and the communication of leisure; popular music and its social reach.

Unit – III (16 hrs)
Globalization and popular culture: Global media as an agency of globalization; syncretism in global culture: the diffusion of global culture through the mass media and its impact on youth values.

Unit – IV (13 hrs)
Popular culture as reflected in festivals, Folk music, pilgrimages, folk lore. Films; their social significance and impact.

Unit – V (13 hrs)
Commercialization of folk culture; television as an agency for the dissemination and popularization of classical and folk music.

Learning Outcomes

CO1. know the meaning and definition of popular culture
CO2. know the difference between culture and popular culture
CO3. understand the influence of information and communication technology on popular culture

Text Books

Supplementary Readings
**SIX SEMESTER**

**ISOC 61 : GLOBALIZATION AND SOCIETY**

**Learning Objectives**

L01  To orient the students about the characteristics and the issues relating to globalization

L02  To appreciate its socio-economic impact especially in India

L03  To understand its cultural impact in India

**Total Credit:** 5  **Total Hours:** 75

**Unit-I  (14 hrs)**

The Nature and Dynamics of Globalization - The historical and social context of globalization - Distinctive characteristics of globalization

**Unit-II  (17 hrs)**

Agencies of globalization - Multinational corporations (MNCs) - Nation-state, media – Non-governmental organizations (NGO’s) - International agencies (International monetary fund, World Bank, etc.)

**Unit-III  (16 hrs)**

Globalization and culture - The ethos of globalisation - Diffusion and projection of value system and cultural patterns through the media - Global tourism - Diasporic communities.

**Unit-IV  (14 hrs)**

Social consequences of globalization - Socio-economic impact of globalization - Impact on individual and group identities.

**Unit-V  (14 hrs)**


**Learning Outcome**

CO1.  Learn the concept of globalization and its overall scenario at global as well as national level.

CO2.  Get the knowledge of the agencies of globalisation and its both positive and negative influence in the Indian context.

**Text Books**


**Supplementary Readings**


**ISOC – 62 : SOCIOLOGY OF WEAKER SECTIONS**
Learning Objectives

LO1  To Provide the knowledge to identify the weaker sections
LO2  To Understand the problems
LO3  To enrich the knowledge about the availability of welfare schemes in India to the weaker sections.

Total Credit:  4  Total Hours:  70

UNIT - I  ( 12 hrs)
Weaker Sections of the society- Definition and meaning – Criteria and Classification – Problems of weaker sections in Indian society.

UNIT - II  ( 13 hrs)
Changes in Demographical and social conditions of weaker sections of Indian society – Disabled, children, women, dalits and tribes.

UNIT - III  ( 15 hrs)
Social welfare needs – Provision of compulsory primary education – Employment opportunities – Health care needs – Housing needs – Other needs.

UNIT - IV  ( 13 hrs)
Legislation pertaining to women, children, people with disability, the underprivileged – Social security and social assistance.

UNIT - V  ( 17 hrs)
Organizations promoting social welfare programmes for weaker sections - State Government organizations and their functioning – Non governmental organizations and their functioning.

Learning Outcomes
CO1. This subject curriculam provides to the students knowledge of weaker sections in Indian societies.
CO2. The list of the availability of welfare schemes to enrich and promoting their life.

Text Books
1. Paul Chowdari, Social Welfare administration, Jaipur;Rawat Publications, 1984

Supplementary Readings
2. Deepak nayak, Social work with the weaker sections, 2013.
**ISOC 63 : SOCIAL POLICY AND DEVELOPMENT ADMINISTRATION**

**Learning Objectives**

LO1 To introduce the students about the logic and skills of development administration

LO2 To make them to participate in the welfare activities and welfare organizations

LO3 To enable them to appreciate the structure, functions and the role and responsibilities of development organization.

**Total Credit:** 4  
**Total Hours:** 70

**Unit–I**  
(12 hrs)  
Social Policy - Definition, meaning, function, scope, purpose, importance of the study of social policy.

**Unit–II**  
(14 hrs)  
Social Development - Evolution, progress and development - Human needs and quality of life, key issues in development policy

**Unit–III**  
(15 hrs)  
Social Welfare Administration - Concept and principles of social welfare administration, purpose and need, registration of social welfare organization.

**Unit–IV**  
(13 hrs)  
Development Organization - Structure, functions, their role and responsibilities, recent trends.

**Unit–V**  
(16 hrs)  
Finance & Evaluation - Budgetting and accounting in social welfare organizations; Financial resources for voluntary organizations, evaluation, types of evaluation and need for evaluation.

**Learning Outcome**

CO1. To understand the administration of financial matters for developmental process.

CO2. To clarify the strength of financial institutions in carrying out welfare programmes of Indian Society.

**Text Books**


**Supplementary Readings**


Learning Objectives

LO1 To make the students know about interrelationship between social system and political system,

LO2 To understand the importance of political socialization and culture in the democratization of the individuals and

LO3 To identify the role of caste, religion, regional language in determining political process.

Total Credit: 4  Total Hours: 70

Unit-I (12 hrs)
Definition and Subject Matter of Political Sociology, Distinctive Approach of Political Sociology. Interrelationship between Political System and Society.

Unit-II (14 hrs)
Democratic and Totalitarian Systems - Socio-economic Conditions Conducive for their emergence and Stability; Political Culture, Political socialization, Meaning, Significance and Agencies.

Unit-III (13 hrs)
Distribution of Power in Society - Intellectuals, Pressure Groups and Interest Groups, Bureaucracy its Significance, Political Development of India.

Unit-IV (15 hrs)
Political Parties and Leadership - Characteristics, Social Composition of Parties, Recruitment, Political Apathy: Causes and Consequences in India. Leadership - Types and Traits, Qualities of Leaders, Functions of Leaders, Changing Scenario.

Unit-V (16 hrs)
Political Process in India - Role of Caste and Religion; Regionalism and Language in Indian Politics. The Role of Mass Media, Problems of Communication in Illiterate Societies, and Politicization of Social Life.

Learning Outcomes

Upon completion of this course students will

CO1. acquire knowledge of structure and functions of various political systems.

CO2. understand the importance of Caste, Religion, Regional language in the political process and

CO3. identify the balance of power and authority between intellectuals and politicians in Indian politics.

Text Books


Supplementary Readings

ISOC 65 : SOCIAL MOVEMENTS IN INDIA

Learning Objectives

LO1: To sensitise the students about the dynamic of various types of social movements.
LO2: To know the various social movement and social transformation.
LO3: To introduce the various theories of social change and social movements.

Total Credit: 4  
Total Hours: 70

Unit–I (12 hrs)
Social Movement - Definition, features and types of social movements.

Unit–II (15 hrs)
The Social Base - Class, caste, ethnicity, gender; role and types of leadership; the bearing of political institutions and processes of social movements, role of media.

Unit–III (12 hrs)
Social Movements and Social Change - Reforms, revolution, counter movements, transformation and decline.

Unit–IV (16 hrs)
Theories of the Emergence of Social Movements - Marxist and Post-Marxist; Weberian and Post-Weberian, Structural – Functional.

Unit–V (15 hrs)
Social Movements in India - Peasant Movement, SNDP Movement, Women's Movement, Ecological and Environmental Movement.

Learning Outcomes

Upon completion of this course, the students will

CO1. know the various types of social movements and their role in social transformation.
CO2. understand the various theories related to the emergence of social movements.

Text Books


Supplementary Readings

To help students to discern the process of decision making in matters of morality.

**Learning objectives**

A major goal of this subject is to enable students to

1. understand the building of human beings with strength and power based upon India's ancient values.
2. develop the qualities of peace and co-operation.
3. promote the personality development and develop individual with sense of patriotism and international understanding.

**Total Credit:** 3  
**Total Hours:** 65

**Unit – I** (13 hrs)

1. Value education – Meaning – Nature and Purpose
2. Importance of Value Education

**Unit – II** (13 hrs)

1. Basic Features of Rational Ethics
2. Moral Consciousness and Conscience
3. Love – the ultimate moral norm

**Unit – III** (13 hrs)

2. God, Religion and Morality

**Unit – IV** (13 hrs)

1. Social Ethics: Value of Life and Human Beings
2. Liberty, Equality and Fraternity

**Unit – V** (13 hrs)

1. Ethical Issues Today: Religious Ethics, Family Ethics
2. Political Ethics - Business Ethics
3. Ethics and Culture.

**Course Outcomes:**

Upon completion of this course the students will

CO1. gather and analyse a range of information about value education

CO2. develop a positive and responsible attitude to their own wellbeing, respect for the rights of other people, care and concern for their community and develop a sense of social justice.

**Text Books**


**Supplementary Readings**

Learning Objective
LO1: To offer the students information about the field of Sociology,
LO2: To develop in them a sociological perspective of social change
LO3: To interpret life experience in terms of social facts.

Total Credit: 4
Total Hours: 70

Unit-I (15 hrs)

Unit: II (13 hrs)
Culture: Definition – Elements – Functions – Cultural Lag – Ethnocentrism

Unit: III (14 hrs)

Unit: IV (15 hrs)

Unit: V (13 hrs)

Course Outcome:
Upon completion of the course the students will
C01. understand society from different sociological perspectives
C02. develop comprehensive knowledge about social processes and social stratification

Text Books

Supplementary Readings
ISOC 72/ SOCC 102: EARLY SOCIOLOGICAL THEORIES

Learning Objective
LO1: To provide the students the theoretical insights of early sociological thinkers
LO2: To help them analyse and interpret the social scenario around them
LO3: To familiarize them with the critical analysis of the writings of the thinkers

Total Credit: 5
Total Hours: 75

Unit-I (10 hrs)

Unit-II (15 hrs)

Unit-III (15 hrs)
Emile Durkheim: Social Facts, Division of Labour, Anomie and Suicide – Social Solidarity, Sociology of Religion,

Unit-IV (17 hrs)
Max Weber - Ideal Types - Social Action –Authority – Bureaucracy - Religion and Economy.

Unit-V (18 hrs)
Karl Marx – Historical and Dialectical Materialism – Theory of Class and Class Struggle – Alienation - Social Change.

Course Outcome:
Upon completion of the course the students will
CO1. Understand the views of founding fathers of sociology on social statics and dynamics
CO2. Comprehend the theoretical insights of social evolution, social action and social change

Text Books

Supplementary Readings
ISOC 73/ SOCC103: RURAL AND URBAN SOCIOLOGY

Learning Objective

LO1 To make the students understand the rural and urban social structure and the importance of rural development

LO2 To enable the students to understand the push and pull factors and theories of migration.

LO3 To help them identify the major problems and prospects of rural and urban society.

Total Credit: 5 Total Hours: 75

Unit-I (14 hrs)
Rural Sociology and Rural Social Institutions – Definition, Origin, Scope, Importance of Rural Sociology in India.
Characteristics of Rural Society; Family, Caste, Economy, Education, Religion, Recreation and Government.

Unit: II (16 hrs)
Rural Social Problem - Wages Indebtedness - Unemployment – Poverty – Health and Sanitation, Education, Housing, Untouchability, Alcoholism and Dowry

Unit: III (18 hrs)
Rural Development Programmes - Panchayat Raj, Rural Co-operative, Role of Nationalised Banks and NGO in Rural Development – Community Development Programme (CDP) – Integrated Rural Development Programme (IRDP) – Mahatma Gandhi National Rural Emplacment Guarantee Act (MGNREGA) and Self-Help Groups.

Unit: IV (17 hrs)
Ecological Theories: the Concentric Zone, Sector and Multiple Nuclei theories.

Unit: V (10 hrs)

Course Outcome:

Upon completion of this course students will

CO1. Understand the characteristics of rural and urban society and their existing problems.

CO2. Well versed with rural and urban issues and the relevant development programmes by Indian government.

Text Books


Supplementary Readings


**Learning Objective**

**LO1** To enable the students to understand the origin, growth and changes in the Indian social institutions over the years.

**LO2** To comprehend the Hindu view of life

**LO3** To analyse Constitutional provisions for the protection of life, Property and dignity of individuals.

**Total Credit:** 4  
**Total Hours:** 70

**Unit: I** (13 hrs)  

**Unit: II** (16 hrs)  
The Hindu Marriage – Forms and Functions – Dowry – Widowhood – Divorce – Marriage among minorities in India.  
Family in India – Hindu Joint Family - Changes in the Structure and Functions of Family in India.  
The Status and Position of women in India.

**Unit: III** (16 hrs)  
The impact of Modern Education, Industrialization and Urbanization on Indian Institutions.

**Unit: IV** (15 hrs)  
Constitutional provisions for the protection of life, Property and dignity of individuals.

**Unit: V** (10 hrs)  
Social change in India – Economic changes - Planned Economic development.  
Cultural changes – Sanskritisation and Westernization – The little, great and multiple tradition.  
Modernization – Emerging New India

**Course Outcome:**  
Upon completion of this course students will  
CO1. understand the institutions in Hindu religion, structure and functions of social institutions and changes and reforms taken place so far.  
CO2. will evaluate the role of modernization in social change in India.

**Text Books**  
2. Ahuja Ram (1999), Society in Indian: Concept, Theories and Recent Trends.

**Supplementary Readings**  
1. N. Jayapalan, Indian Society And Social Institutions ( Vol. 1 ), Atlantic; 1 edition (2001)  
2. Rajendra K. Sharma, Indian Society, Institutions and Change, 2004  
ISOE 75/ SOCE 105: INTRODUCTION TO SOCIOLOGY

Learning Objective
- LO1: To offer the students information about the field of Sociology,
- LO2: To develop in them a sociological perspective of social change
- LO3: To interpret life experience in terms of social facts.

Total Credit: 3  Total Hours: 65

Unit-I (11 hrs)

Unit: II (12 hrs)
Individual and Society; Heredity and Environment; Socialization

Unit: III (13 hrs)

Unit: IV (14 hrs)

Unit: V (15 hrs)
Social Control: Methods and Means.
Social Stratification: Forms and Functions.
Social Processes: Associative and Dissociative.
Social Change: Factors and Theories

Course Outcome:
Upon completion of the course the students will
- CO1. understand society from different sociological perspectives
- CO2. develop comprehensive knowledge about social processes and social stratification

Text Books

Supplementary Readings
ISOC 81/ SOCC 201: MODERN SOCIOLOGICAL THEORIES

Learning Objective

L01: This Course is intended to provide the students with the theoretical and methodological issues that have shaped the sociological thinking among the practitioners of sociology today.

L02: To help the students understand the theoretical relevance

L03: To develop in students an analytical utility of the contemporary theories in understanding the structure and change of the society.

Total Credit: 5

Total Hours: 75

Unit – I (13 hrs)
Talcott Parsons - Action approach, General systems theory, Evolutionary universals, Social change.

Unit – II (18 hrs)

Unit – III (18 hrs)
Pitrim Sorokin – Theory of social and cultural dynamics – Social stratification and social mobility.
Vilfrado Pareto – Social system – Logical and non-logical action – Circulation of elites.

Unit – IV (13 hrs)
Blumer – Symbolic Interactionism – Interpretation- Three basic premises– Methodology.

Unit – V (13 hrs)

Course Outcome:
Upon completion of the course the students will

CO1. Understand the various perspectives of modern thinkers of the functioning of society

CO2. Comprehend the basic premises of social and cultural dynamics of society

Textbooks

Supplementary Readings
Learning Objective

LO1: To introduce the students the various appropriate research techniques.
LO2: To help them to build up on the basic assumptions in adopting methodologies for different research themes.
LO3: To provide the students the knowledge of research in a scientific manner.

Total Credit: 5  Total Hours: 75

Unit I  (18 hrs)
Science: Definition – Characteristics – Differences between Physical and Social Sciences.
Scientific Method: Elements – Characteristics – Major steps.
Hypothesis: Types – Sources – Characteristics of Usable Hypothesis.

Unit II  (14 hrs)
Social Survey and Social Research: Definition – Objectives – Differences between Social Research and Survey

Unit III  (16 hrs)

Unit IV  (15 hrs)
Methods of Data Collection: Census Method – Sampling Method and its various types.
Research Report: Case Study

Unit V  (12 hrs)
Introduction to Computer – Advantages of Computer usage in Social Sciences.

Course Outcome:
Upon completion of this course, the students will
CO1. understand the skills of scientific research and to enable them to do social research by know the various methods of data collection and their sources.
CO2. acquire the skills of computer and to use them in social research.

Text Books

Supplementary Readings
ISOC 83/ SOCC203: STATISTICAL METHODS

Learning Objective
LO1 To know about the basic principles of statistics.
LO2 To understand the application of statistical tools in social research.
LO3 To know the structure and purpose of Social research report.

Total Credit: 4 Total Hours: 70

Unit-I (16 hrs)

Unit-II (15 hrs)

Unit: III (12 hrs)

Unit: IV (15 hrs)

Unit: V (12 hrs)
Measures of Association: Yule’s Co-efficient of Association – Chi Square Test.

Course Outcome:
Upon Completion of this course, the students will
CO1. acquire the basic principles and skills about the statistics.
CO2. understand the statistical techniques for research and development of society and equip the basic skills for social planning and reconstruction of society

Text Books

Supplementary Readings
ISOC 84/ SOCC204: WOMEN IN SOCIETY

Learning Objective

LO1: To provide the students an overview of the problems of women.
LO2: To appreciate the various welfare measures of Indian women.
LO3: To understand the welfare measures that have been undertaken to solve the problems of women in the Indian context.

Total Credit: 5  Total Hours: 75

Unit-I (12 hrs)
Women in Indian Society – A historical Perspective – Changing Role and Status of Women in India. Women’s movement with special reference to India.

Unit: II (15 hrs)

Unit: III (15 hrs)
Special Focus on Violence Against Women: Rape – Battering – Dowry Death – Sexual Abuse and Victimization.

Unit: IV (17 hrs)

Unit: V (16 hrs)
Legislations Related to Women – State Policy with Related to Women. Role of Family Court: Pre-Marital – Marital Counselling – Counselling for Maternity / Family Planning

Course Outcome:
Upon completion of the course the students will

CO1. Understand the problems of women in contemporary society.
CO2. Get an overview about the various welfare measures and legislations related to Indian women.

Text Books

Supplementary Readings
4. Dube, Lala, Women and Kinship; Comparative Perspectives on Gender in South and South East Asia: New Delhi; Sage Publications, 1997.
Learning Objective

LO1 To make the students acquire knowledge in the field of communication
LO2 To understand the role of mass communication in creating a new world
LO3 To enable the students to understand the effects of mass communication on society

Total Credit: 3 Total Hours: 65

Unit-I (14 hrs)
Concepts and Functions of Communication – Definition and Meaning of communication, Communication process, models, scope and functions of communication.

Unit-II (12 hrs)
Communication Channels - Definition, dimension, classification, nature and selection of communication channels.

Unit-III (12 hrs)
Mass Communication - Definition, scope characteristics and functions of mass communication Theories of mass communication — Hypodermic needle theory, Bullet theory and Stimulus Response theory.

Unit-IV (12 hrs)

Unit-V (15 hrs)

Course Outcome:

Upon Completion of this course, the students will

CO1 acquire about mass media and how it develops communication such as print, radio, television in modern society.

CO2 train the students about the technological development in the mass communication press.

Text Books:


Reference Books:

ISOC 91/ SOCC 301 : POPULATION AND SOCIETY

Learning Objective

LO1 To understand the influence of demographic factors on social phenomena
LO2 To evaluate the trends of population control in terms of social needs.
LO3 To comprehend the role of population policies in mitigating population problems.

Total Credit: 5 Total Hours: 75

Unit–I (14 hrs)

Unit–II (17 hrs)

Unit–III (18 hrs)

Unit–IV (13 hrs)
Population Problems - Food, Housing, Education, Health and Medical services, unemployment, and environmental problems.

Unit–V (13 hrs)

Course Outcome:
Upon completion of this course students will

CO1. understand the causes of population growth through relevant theory and practices.
CO2. acquire the knowledge of varies problems faced by the society due to population growth.

Text Books

Supplementary Readings
ISOC 92/ SOCC302: INDUSTRIAL SOCIOLOGY AND LABOUR PROBLEMS

Learning Objective
LO1 To make the students aware of the major labour problems in industry.
LO2 To enable them understand labour legislation in labour welfare.
LO3 To equip the students with the knowledge of the bureaucratic model of industrial organization.

Total Credit: 5
Total Hours: 75

Unit-I  (15 hrs)
Industry and Social Theory - The general theory and middle range theories -Tailorism.

Unit-II  (13 hrs)
The Modern Factory System of production and its special features.
Automation and Mechanization - Their effects.

Unit-III  (17 hrs)
The Bureaucratic Model of Industrial Organization.
The Middle sections of the Industrial Bureaucracy. The Specialists - Office workers, The foreman.
Trade unionism - Unionism as an instrument of power, collective bargaining, ILO and its role.

Unit-IV  (16 hrs)
Prevention and Settlement of Industrial Disputes -Industrial disputes legislation in India - Conciliation, arbitration, and adjudication.
Works Committee Grievance Procedure and Workers participation, in Management.

Unit-V  (14 hrs)
Major Labour Problems - Wages, hours of work, conditions of service, health and hygiene, education. Industrial Safety.
Women and child labour, Job satisfaction.

Course Outcome:
Upon completion of this course students will
CO1. Acquire the components of industrial sociology and bureaucratic models of industrial organization.
CO2. Understand the major labour problems and the way of solving the problems by participating in management

Text Books

Supplementary Readings
Learning Objective
LO1: To present a sociological analysis of process of modernization and development
LO2: To help the students to have a holistic understanding of the concepts and theories
LO3: To motivate students to learn the dominant strategies of modernizing societies.

Total Credit: 5 
Total Hours: 75

Unit–I (14 hrs)
Basic Concepts: Social change, modernisation, development - Meaning and characteristics; overlapping ideas.

Unit–II (17 hrs)
Measures of Modernisation - Patterns of modernisation, sources of modernization, colonialism and imperialism.

Unit–III (16 hrs)
Theories of Modernisation - Diffusionist theories, nationalist theories, world systems theory, dependency theories

Unit–IV (14 hrs)

Unit–V (14 hrs)
Recent Trends in Modernisation & Development – Post modernism, globalisation, sustainable development.

Course Outcome:
Upon completion of this course students will
CO1. understand a sociological analysis to the process of modernization and development.
CO2. understand the theories, models of modernization and dominate strategies of the modernizing societies.

Text Books

Supplementary Readings
ISOC 94/ SOCC 304: FIELD WORK AND REPORT

(Applicable for 2017-18)

Total Credit: 4
Total Hours: 70

Objectives of Field Work:

The fieldwork programme has been designed to achieve the following objectives:

1. To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.

2. To provide students with an opportunity to apply theories in practical situations for problem solving in social conditions.

3. To help students identify, plan and implement social work interventions through the application of the methods and theories of sociology and to assess their impact on different client systems in various field settings.

4. To help students appreciate the role of sociology in empowering people and societies and in facilitating social change, ensuring human rights and social justice.

5. To help students develop skills and appropriate personality qualities required for professional extension practice.

6. To provide opportunities to accept challenges and respond to them.

7. To understand the nature of sociology in different specializations

General Objectives in an agency setting:

1. To understand the agency as a system – governance, philosophy, objectives, structures and management of services/programmes

2. To develop the ability to involve the client system in the problem solving process, utilizing skills of sociology, including research

3. To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields

4. To develop documentation skills

5. To develop skills in identifying and utilizing community resources, both at Government and private levels

6. To develop the ability to work as a team

7. To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems

8. To enable to make conscious application of professional values, ethics and principles

9. To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.) While working with the agency of placement, the students should
   a. Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources).
   b. Initiate learning about how outside regulations, organizations and funding effect delivery of services.
c. Show beginning ability to identify problems/issues in organizational terms.

d. Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).

e. Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others' ideas.

**Focused areas to be covered in the Report**

The report should contain the following contents:

1. Write the report after careful observation and collection of information from the agency. An introduction about the agency, name, location, address, year of establishment, registration details, constitution of board/Trust, office bearers etc.

2. Vision and Mission of the organization, Organizational structure, resources, net work details, Funds / budget details, projects undertaken

3. General profile i.e. Details about the inmates of the organization

4. Major activities of the organization, future plans

5. Extension activities in the organization for the benefit of the inmates and the locality with the prior permission of the agency.

6. Role of the sociologist in the organization

7. Skills learnt by the Trainee during the field work training

8. Copies of various forms, returns, hand bills, posters, photographs etc. of the agency may be appended at the end of the report.
Learning Objective

LO1: To enable the students to understand the basic concepts of social problem, the nature and its different causes of social disorganization.

LO2: To learn basic causes for crime and delinquency and to analyse the issues like alcoholism and drug addiction and to acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Total Credit: 3  Total Hours: 65

Unit-I (12 hrs)
Concept of social problems, classification of social problems and theories of social problems.

Unit-II (12 hrs)
General serial problems - Dowry, Divorce, Prostitution, Corruption, Terrorism and AIDS, Extent causes and consequences.

Unit-III (14 hrs)
Economic Problems: Poverty, Unemployment and Beggary - Extent, causes and consequences, Problems of Children, Youth, Aged and Women-Extent, causes and consequences.

Unit-IV (13 hrs)
Problems of Deprived Groups: Scheduled Castes and Scheduled Tribes - Extent, causes and consequences.

Unit-V (14 hrs)
Social Welfare: Definition and meaning, social welfare programmes in India - To Children, Women Youth, Aged, Scheduled Castes, Scheduled Tribes, Physically Handicapped, Poor and the Unemployed.

Course Outcome:

Upon completion of this course, the students will

CO1. apply sociological perspectives and use their sociological imagination in applying the causes and consequences of social problems and evaluating.

CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems and able to participate as achieve citizens in their societies and communities, demonstrating respect for diversity, critical thinking and collaborations in problem solving.

Text Books

Supplementary Readings
Learning Objective
LO1 To train students in soft skills
LO2 To enable them to be professionally competent
LO3 To create interpersonal skills

Total Credit: 3 Total Hours: 65

Unit 1: Soft Skills and Personality Development (15 hrs)
Listening: Types of Listening, Effective Listening and Barriers to Listening – Assertive Communication.

Unit 2: Communication Skills (14 hrs)
Non-verbal Communication: Body Language and Proxemics.

Unit 3: Interpersonal Skills (14 hrs)
Interpersonal Skills: Relationship Development and Maintenance and Transactional Analysis.

Unit 4: Employability Skills (12 hrs)
Goal Setting – Career Planning – Corporate Skills – Group Discussion – Interview Skills – Types of Interview - Email Writing – Job Application – Cover Letter - Resume Preparation.

Unit 5: Professional Skills (10 hrs)

Course Outcome
CO1 Acquire knowledge on soft skills
CO2 Able to communicate and write
CO3 Development of interpersonal skills

Text Books

Supplementary Readings:
ISOC 101/ SOCC401: MEDICAL SOCIOLOGY

Learning Objective

LO1 To enable the students to become familiar with the relationship between health and social environment

LO2 The help the student to have knowledge about development of epidemiological measures, social factors and stress.

LO3 To clearly understand the role of medical social service in hospitals and community setting.

Total Credit: 4 Total Hours: 70

Unit-I (13 hrs)
Relationship between Medicine and Sociology - Social Epidemiology- Development of Epidemiological Measures - Age, sex, race and social class.

Unit-II (14 hrs)

Unit-III (13 hrs)
The Sick-role-illness as Deviance - Functional approach to deviance, the sick role, Labeling theory.

Unit-IV (15 hrs)
The physician in a changing society - The professionalization and socialization of the physician, the physician and social changes. Nurses and other health practitioners - Nursing - Past and present, future trends - other health practitioners. The Hospital as a social institution - Its organization, health care - a right or privilege.

Unit-V (15 hrs)
Medical social service in Hospitals - Medical Social Work in pediatrics, skin and STD. Psychiatry. Tuberculosis. The state and Health - Health policy of Government of India. Drug and drug industry, adulteration, drug control.

Course Outcome:

Upon completion of this course students will

CO1. understand the relationship between health and social environment and the knowledge the characterized medical sociology.

CO2. comprehend how social factors are important for health and understand the implementation of various health schemes at community level.

Text Books


Supplementary Readings

Learning Objective

LO1: To enable the students to understand the basic concepts of social problem, the nature and its different causes of social disorganization.

LO2: To learn basic causes for crime and delinquency and analyse the issues like alcoholism and drug addiction.

LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Total Credit: 5  Total Hours: 75

Unit I (13 hrs)

Social Problem - Definition and meaning of social organization and disorganization — Causes of social disorganization, Individual disorganization — Causes, stages — Mental Illness - Types, causes, suicide - Theories of Suicide.

Unit II (14 hrs)


Unit III (13 hrs)

Alcoholism and Drug Addiction - Causes, consequences and prevention strategies.

Unit IV (17 hrs)


Unit V (18 hrs)

Poverty, Unemployment and Beggary - Poverty Absolute and Relative causes - Unemployment - Types! Causes - Effects of unemployment.

Extent of unemployment in India - Beggary, Causes -Types, techniques, extent of beggary in India, methods of rehabilitation - Relevance of U.N.

Course Outcome:

Upon completion of this course, the students will

CO1. apply sociological perspectives and use their sociological imagination in applying the causes and consequences of social problems and evaluating.

CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.

CO3. able to participate as achieve citizens in their societies and communities, demonstrating respect for diversity, critical thinking and collaborations in problem solving.

Text Books


Supplementary Readings

Learning Objective
LO1 To enable the students to identify the research problem to be addressed
LO2 To Provide knowledge about methods to be adopted for scientific research
LO3 Equip the students the knowledge to analyse the data and report writing.

Course Outcome:
Upon completion of this course students will
CO1. can identify the social problems to be researched.
CO2. gain knowledge regarding apply of research methodology in doing research
CO3. able to do research independently
ISOC 104 / SOCC404: ENVIRONMENTAL SOCIOLOGY

Learning Objective
L01 To provide knowledge about sociological basis of environment and society
L02 To provide awareness about the environmental process and various problems relating to the environment
L03 To enrich knowledge of environmental justice, policy and action.

Total Credit: 4
Total Hours: 70

Unit-I (12 hrs)
Introduction – Environment – The main process and issues – Natural environment, socio cultural environment the main issues.

Unit-II (13 hrs)
Effects of Environment and its degradation – Basic needs in Rural Environment – Basic needs in Urban Environment and Health – Socio Economic Implications of environmental degradation.

Unit-III (16 hrs)

Unit-IV (15 hrs)

Unit-V (14 hrs)
Environmental sustainability – Environmental policy to achieve sustainable development – Role of voluntary organizations for environmental sustainability – Optimistic and pessimistic assessment of environmental sustainability.

Course Outcome:
C01. This subject curriculum provide the students knowledge of environment and the impact of environment on society.
C02. Environmental awareness about degradation of environmental conditions due to socio cultural practices.

Text Books

Supplementary Readings
ISOE 105 / SOCE 405: INDUSTRIAL RELATIONS AND LABOUR WELFARE

Learning Objective
LO1 To make the students aware of the major labour problems in industry.
LO2 To Enable them understand labour legislation in labour welfare.
LO3 To equip the students with the knowledge of the bureaucratic model of industrial organization.

Total Credit: 3 Total Hours: 65

Unit-I (12 hrs)
Industrial Relations – concept, definition, scope and development of industrial relations. Labour Welfare-concept, objectives and philosophy of labour welfare.

Unit-II (13 hrs)
Employees organization - Purpose, growth and functions of employees organization – Origin, aims and functions of International labour organization.

Unit-III (14 hrs)
Industrial disputes – Causes of Industrial disputes. Methods of dispute settlements, collective bargaining and workers participation in management.

Unit-IV (13 hrs)
Labour problems – Wages, bonus, health and housing problems. Women and Child labour – their problems and special protective legislations.

Unit-V (1 hrs)

Course Outcome:
Upon completion of this course students will
CO1. Acquire the components of industrial sociology and bureaucratic models of industrial organization.
CO2. Understand the major labour problems and solving the problems by participating in management

Text Books

Supplementary Readings
## Elective Courses

### Electives Offered to Other Departments

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<th>S. No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours/week</th>
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### Department Electives (DE)

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### Value-Added Course

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<td>Medical and Psychiatric Social Work</td>
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<td>25  75  100</td>
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<td>VASC307</td>
<td>Social Criminology</td>
<td>3 0 3</td>
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Department Elective Paper:  
19SOCE215: Department Elective Course: CRIME AND SOCIETY

Learning Objective
LO1 To understand the crime trend over the years.
LO2 To impart knowledge on causation and prevention of crimes.
LO3 To acquire the knowledge on changing profile of crime and criminals

Total Credit: 3 Total Hours: 65

UNIT-I (14hrs)

UNIT-II (15hrs)
Perspectives on Crime Causation – Classification of crime and criminals, types of crimes, Theories of Crime: Classical, positivist, biological, psychological, economic, sociological and the labeling theory.

UNIT-III (14hrs)
Punishment – Objectives, behaviour system in crime, evolution of punishments, probation, parole; Recidivism and rehabilitation. Theories of punishment.

UNIT-IV (13hrs)

UNIT-V (10hrs)
Treatment and Prevention – Meaning and types, prison based, community based, open prison, prison reforms in India, educational, vocational, psychiatric, meditation, recreation etc. Role of Police in welfare state.

Course Outcome:
Upon completion of this course students will
CO1. develop awareness about causation and prevention of crimes.
CO2. have knowledge of types and modalities of crime.

Text Books

Supplementary Readings
Department Elective Paper:
19SOCE315: Sociology of Disaster Management

Learning Objective
LO1 To develop in students an awareness and knowledge about the environmental process
LO2 To impart knowledge on various natural disasters relating to the environment and their aftermath in the society
LO3 To familiarize the students with suitable eco-system.

Total Credit: 3 Total Hours: 65

Unit-I (14hrs)

Unit-II (15hrs)

Unit-III (14hrs)
Environmental Problems – Natural Disasters; Effects of Earthquakes, Famine; Pollution, Volcanoes, Landslides, Floods, Cyclone, Soil Erosion-Causes and Effects.

Unit-IV (13hrs)

Unit-V (10hrs)
Eco Systems and Eco Management – Ecological Restoration – Approaches, Methods and Strategies – Sustainable Coastal Ecosystem.

Course Outcome:
Upon completion of this course students will
CO1. understand Social Impact of Assessment of Environmental Issues
CO2. have knowledge on eco system and eco management.

Text Books:

Supplementary Readings
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

VALUE ADDED COURSE

MEDICAL AND PSYCHIATRIC SOCIAL WORK

Learning Objectives

L01. To expose to the students the knowledge and skills of psychiatric social work, which includes coping strategies of stress and other psychiatric problems.

L02. To make the students understand major, minor and other psychiatric problems.

L03. To enable the students aware of coping strategies for psychiatric problems.

Unit – I

Psychiatric Social Work: Basic concepts, scope, management and treatment for psychiatric disorders.

Unit – II


Unit – III

Minor Psychiatric disorders – Anxiety disorder – Panic disorder – Phobias – Post Traumatic Stress.

Unit – IV

Other Psychiatric Disorders – Personality Disorders – Sleep disorder – Speech disorder - Psychosomatic disorder – Suicide.

Unit – V


Course Outcome

Upon completion of the course the students will

1. know the history, scope and changing perspectives of psychiatric problems.

2. understand the various types of psychiatric problems.

3. possess the skills of coping strategies for psychiatric problems.
Text Books

Supplementary Readings
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

VALUE ADDED COURSE

SOCIAL CRIMINOLOGY

Learning Objectives

LO1. To enable the students to understand the increasing trend in crime rates,

LO2. To enable the students know the various crimes occurring in society,

LO3. To impart the knowledge of causation, control and prevention of crime.

UNIT-I


UNIT-II

Crime: Causation and Types - Crimes against women and children, Media and Crimes, Property crimes – Cyber Crimes.

UNIT-III

Punishment – Objectives and evolution. Rehabilitation of offenders, Rights of Victims.

UNIT-IV


UNIT-V

Treatment and Prevention – Meaning and Types: Prison based, Community based, open prison, educational, vocational, psychiatric, meditation and recreation.

Learning Outcome

On completion of the course the students will

CO1. understand the recent trends of crime and is causation,

CO2. have the knowledge of types and modalities of crimes and

CO3. develop awareness about control and prevention of crimes.
Text Books

Supplementary Readings
<table>
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<tr>
<th>S. No.</th>
<th>Course Code</th>
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