ANNAMALAI UNIVERSITY

DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

M.A. SOCIOLOGY TWO YEAR PROGRAMME
1. Definitions and Nomenclature

1.1 University refers to Annamalai University.

1.2 Department means any of the academic departments and academic centres at the University.

1.3 Discipline refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.

1.4 Programme encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.

1.5 Course is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/Report writing/viva-voce etc. Each course has a course title and is identified by a course code.

1.6 Curriculum encompasses the totality of student experiences that occur during the educational process.

1.7 Syllabus is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.

1.8 Academic Year refers to the annual period of sessions of the University that comprises two consecutive semesters.

1.9 Semester is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.

1.10 Choice Based Credit System A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.

1.11 Core Course is mandatory and an essential requirement to qualify for the Degree.

1.12 Elective Course is a course that a student can choose from a range of alternatives.

1.13 Value-added Courses are optional courses that complement the students’ knowledge and skills and enhance their employability.
1.14 **Experiential Learning** is a process of learning through experience. It is specifically defined as "learning through reflection on doing".

1.15 **Extension activities** are the activities that provide a link between the University and the community such as lab-to-land, literacy, population education, and health awareness programmes. These are integrated within the curricula with a view to sensitise the students about Institutional Social Responsibility (ISR).

1.16 **Credit** refers to the quantum of syllabus for various programmes in terms of hours of study. It indicates differential weightage given according to the content and duration of the courses in the curriculum.

1.17 **Credit Hour** is the unit of measuring educational credit in terms of number of hours per week throughout the semester.

1.18 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.19 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.20 **Learning Objectives also known as Course Objectives** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.21 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.22 **Grade Point Average (GPA)** is a numerical that represents the average value of the accumulated final grades earned in courses in a semester. It is calculated by adding all the accumulated final grades and dividing that figure by the number of grades awarded.

1.23 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

1.24 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by letters S, A, B, C, D, E, RA, and W.

2. **Programmes Offered and Eligibility Criteria**

2.1 A candidate who has passed the Bachelor's Degree in any subject including the Professional Courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto is eligible to apply for admission.

2.2 Reservation of seats for candidates belonging to ST/SCA/SC/MBC/DNC/BC/BC (Muslim) communities and Differently-abled will be made as per the rules and regulations of the Government of Tamil Nadu.

2.3 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.
The various PG Programmes offered by the University and the eligibility criteria for each of these programmes are detailed below.

| Faculty of Arts |
|-----------------|-----------------|
| Programme       | Eligibility                                              |
| M.A. Sociology  | A Pass in Bachelor’s Degree (10+2+3 pattern) in any subject including the Professional courses of this University or an examination of any other university accepted by the Syndicate as equivalent thereto. |
| M.S.W. Master of Social Work | |

3. Programme Duration

3.1 The Two Year Master’s Programmes consist of two academic years.

3.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

3.3 Each semester will have 90 working days (18 weeks).

4 Programme Structure

4.1 The Two Year Master’s Programme consists of Core Courses, Elective Courses (Departmental & Interdepartmental), and Project.

4.2 Core courses

4.2.1 These are a set of compulsory courses essential for each programme.

4.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

4.3 Elective courses

4.3.1 Department Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Department.

4.3.2 Interdepartment Electives (IDEs) are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

4.3.3 Each student shall take a combination of both DEs and IDEs.

4.4 Experiential Learning

4.4.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

4.4.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

4.4.3 Experiential learning is categorised as Core.

4.5 Project

4.5.1 Each student shall undertake a Project in the final semester.

4.5.2 The Head of the Department shall assign a Research Supervisor to the student.

4.5.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.
4.5.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

4.6 **Value added Courses (VACs)**

4.6.1 Students may also opt to take Value added Courses beyond the minimum credits required for award of the Degree. VACs are outside the normal credit paradigm.

4.6.2 These courses impart employable and life skills. VACs are listed in the University website and in the Handbook on Interdepartmental Electives and VACs.

4.6.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

4.6.4 Classes for a VAC are conducted beyond the regular class hours and preferably in the II and III Semesters.

4.7 **Online Courses**

4.7.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

4.7.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.

4.8 **Credit Distribution**

The credit distribution is organised as follows:

- Total credits (Minimum requirement for award of Degree): 90-95
  - Core Courses: 65-75 credits
  - Elective Courses: 15 credits
  - Project: 6-8 credits

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 90-95 credits.*

4.9 **Credit Hours**

Each course is assigned credits and credit hours on the following basis:

- 1 Credit is defined as
- 1 Lecture period of one hour per week over a semester
- 1 Tutorial period of one hour per week over a semester
- 1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

5 **Attendance**

5.1 Each faculty handling a course shall be responsible for the maintenance of *Attendance and Assessment Record* for candidates who have registered for the course.

5.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.
5.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

5.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.

5.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

5.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

5.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

6 Mentor-Mentee System

6.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

6.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.

6.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extra-curricular activities.

7 Examinations

7.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination.

7.2 There will be two CIA Tests and one End-Semester Examination in each semester.

7.3 The Question Papers will be framed to test different levels of learning based on Bloom’s taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

7.4 Continuous Internal Assessment Tests

7.4.1 The CIA Tests shall be a combination of a variety of tools such as class test, assignment, seminars, and viva-voce that would be suitable to the course. This requires an element of openness.

7.4.2 The students are to be informed in advance about the assessment and the procedures. The tests are compulsory.

7.4.3 The pattern of question paper will be decided by the respective faculty.

7.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.

7.4.5 CIA Tests will be for two to three hours duration depending on the quantum of syllabus.
7.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

7.5 End Semester Examinations
7.5.1 The End Semester Examinations for the first/third semester will be conducted in November and for the second/fourth semester in May.

7.5.2 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.

7.5.3 The End Semester Examination will be of three hours duration and will cover the entire syllabus of the course.

8 Evaluation
8.1 Marks Distribution
8.1.1 Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

8.1.2 For the theory courses, CIA Tests will carry 25% and the End-Semester Examination 75% of marks.

8.1.3 For the Practical courses, the CIA Tests Examination will constitute 40% and the End-Semester Examination 60% of marks.

8.2 Assessment of CIA Tests
8.2.1 For the CIA Tests, the assessment will be done by the Course Instructor
8.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>5</td>
</tr>
<tr>
<td>Assignment</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
</tr>
</tbody>
</table>

8.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
</tr>
</tbody>
</table>

8.3 Assessment of End-Semester Examinations
8.3.1 Evaluation for the End Semester Examinations is done by both External and Internal examiners (Double Evaluation).

8.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.
8.4 Assessment of Project/Dissertation

8.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.

8.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.

8.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.

8.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.

8.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.

8.4.6 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review-I: 10</td>
<td>Project / Dissertation Evaluation</td>
</tr>
<tr>
<td>Review-II: 15</td>
<td>Viva-voce</td>
</tr>
<tr>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

8.5 Assessment of Value-added Courses

8.5.1 Assessment of VACs shall be internal.

8.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

8.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.

8.5.4 The grades obtained in VACs will not be included for calculating the GPA.

8.6 Passing Minimum

8.6.1 A minimum of 50% marks in each course is prescribed for a pass.

8.6.2 While a minimum of 40% marks in each course is essential for the End Semester Examinations, there is no passing minimum for CIA Tests.

8.6.3 A student is declared to have passed in each course if he/she secures not less than 40% marks in the End Semester Examination and not less than 50% marks in aggregate taking CIA and End Semester Examination marks together.

8.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + End Semester) shall reappear for the course in the next semester/year.

9. Conferment of the Master’s Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master’s Programme.

10. Marks and Grading
10.1 The performance of students in each course is evaluated in terms Grade Point (GP).

10.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.

10.3 The GPA is calculated by the formula

\[
\text{GPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where ‘\(C_i\)’ is the Credit earned for the Course i in any semester; ‘\(G_i\)’ is the Grade Point obtained by the student for the Course i and ‘\(n\)’ is the number of Courses passed in that semester.

\[
\text{CGPA} = \text{Average Grade Point of all the Courses passed starting from the first semester to the current semester.}
\]

10.4 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

10.5 Classification of Results. The successful candidates are classified as follows:

10.5.1 For **First Class with Distinction**: Candidates who have passed all the courses prescribed in the Programme *in the first attempt* with a CGPA of 8.25 or above within the programme duration.

10.5.2 For **First Class**: Candidates who have passed all the courses with a CGPA of 6.5 or above.

10.5.3 For **Second Class**: Candidates who have passed all the courses.

10.5.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

10.6 Course-Wise Letter Grades

10.6.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.
10.6.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

10.6.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.

10.6.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.

10.6.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

11. **Provision for Withdrawal from the End Semester Examination**

11.1 The letter grade W indicates that a candidate has withdrawn from the examination.

11.2 A candidate is permitted to withdraw from appearing for the ESE for valid reasons. However, **such permission is granted only once** during the entire duration of the programme.

11.3 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

11.4 Withdrawal is **not** granted for arrear examinations of courses in previous semesters and for the final semester examinations.

11.5 Candidates who have been granted permission to withdraw from the examination shall reappear for the courses in the subsequent semester/year.

11.6 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

12. **Academic misconduct**

Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students’ work, removing/defacing library or computer resources, stealing other students’ notes/assignments, electronically interfering with other person’s/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

13. **Transitory Regulations**

Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.
14. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two Year Master’s Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.
## Core Course

<table>
<thead>
<tr>
<th>Core Course</th>
<th>Name of the Course</th>
<th>Credit</th>
<th>Core / Elective</th>
<th>University / Exam Marks</th>
<th>Internal Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>19SOCC 101</td>
<td>Advanced Sociology Principles</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 102</td>
<td>Early Sociological Theories</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 103</td>
<td>Rural and Urban Sociology</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 104</td>
<td>Indian Social Institutions</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCE 105</td>
<td>Elective 1: Interdepartmental Elective: Introduction to Sociology</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 201</td>
<td>Modern Sociological Theories</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 202</td>
<td>Research Methodology</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 203</td>
<td>Statistical Methods</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 204</td>
<td>Women in Society</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCE 205</td>
<td>Elective 2: Interdepartmental Elective: Sociology of Mass Communication</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Elective 1: Department Elective:</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 301</td>
<td>Population and Society</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 302</td>
<td>Industrial Sociology and Labour Problems</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 303</td>
<td>Sociology of Development and Modernization</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCV 304</td>
<td>Field Work and Report</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCE 305</td>
<td>Elective 3: Interdepartmental Elective: Social Problems and Social Welfare</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOSC 306</td>
<td>Soft Skills</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>Elective : Department Elective:</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 401</td>
<td>Medical Sociology</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 402</td>
<td>Social Problems</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCV 403</td>
<td>Project and Viva-voce</td>
<td>6</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC 404</td>
<td>Environmental Sociology</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCE 405</td>
<td>Elective 14 Interdepartmental Elective: Industrial Relations &amp; Labour Welfare</td>
<td>3</td>
<td>E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
</tbody>
</table>

**Total:** 90 1,575 525 2,100
PROGRAMME OBJECTIVES

- To understand social phenomena and relating sociological theories to social phenomena.
- To enable the students to know pre-requisites for the development of region.
- To gain knowledge about social issues its causes and consequences.

PROGRAMME OUTCOMES

- Students can describe current social issues and social problem.
- The students gain knowledge to explain and evaluate phenomena
- Students can understand social policies to be initiated and implemented.
19SOCC101: ADVANCED SOCIOLOGY PRINCIPLES

Learning Objective

LO1: To offer the students information about the field of Sociology,
LO2: To develop in them a Sociological perspective of social change
LO3: To interpret life experience in terms of social facts.

Total Credit: 4  Total Hours: 70

Unit-I (15hrs)

Unit: II (13hrs)
Culture: Definition – Elements – Functions – Cultural Lag – Ethnocentrism

Unit: III (14hrs)

Unit: IV (15hrs)

Unit: V (13hrs)

Course Outcome:

Upon completion of the course the students will
CO1. understand society from different sociological perspectives
CO2. develop comprehensive knowledge about social processes and social stratification

Text Books

Supplementary Readings
19SOCC 102: EARLY SOCIOLOGICAL THEORIES

Learning Objective
LO1: To provide the students the theoretical insights of early sociological thinkers,
LO2: To help them analyse and interpret the social scenario around them
LO3: To familiarize them with the critical analysis of the writings of the thinkers.

Total Credit: 5 Total Hours: 75

Unit–I (10hrs)

Unit–II (15hrs)

Unit–III (15hrs)
Emile Durkheim: Social Facts, Division of Labour, Anomie and Suicide – Social Solidarity, Sociology of Religion,

Unit–IV (17hrs)
Max Weber - Ideal Types - Social Action –Authority – Bureaucracy - Religion and Economy.

Unit–V (18hrs)
Karl Marx – Historical and Dialectical Materialism – Theory of Class and Class Struggle – Alienation - Social Change.

Course Outcome:
Upon completion of the course the students will
CO1. Understand the views of founding fathers of sociology on social statics and dynamics
CO2. Comprehend the theoretical insights of social evolution, social action and social change

Text Books

Supplementary Readings


**19SOCC103: RURAL AND URBAN SOCIOLOGY**

**Learning Objective**

**LO1** To make the students understand the rural and urban social structure and the importance of rural development.

**LO2** To enable the students to understand the push and pull factors and theories of migration.

**LO3** To help them identify the major problems and prospects of rural and urban society.

**Total Credit:** 5  
**Total Hours:** 75

**Unit-I** (14hrs)
- Rural Sociology and Rural Social Institutions – Definition, Origin, Scope, Importance of Rural Sociology in India.
- Characteristics of Rural Society; Family, Caste, Economy, Education, Religion, Recreation and Government.

**Unit-II** (16hrs)
- Rural Social Problem - Wages Indebtedness - Unemployment – Poverty – Health and Sanitation, Education, Housing, Untouchability, Alcoholism and Dowry

**Unit-III** (18hrs)
- Rural Development Programmes - Panchayat Raj, Rural Co-operative, Role of Nationalised Banks and NGO in Rural Development – Community Development Programme (CDP) – Integrated Rural Development Programme (IRDP) – Mahatma Gandhi National Rural Emplacement Guarantee Act (MGNREGA) and Self-Help Groups.

**Unit: IV** (17hrs)
- Ecological Theories: the Concentric Zone, Sector and Multiple Nuclei theories.

**Unit: V** (10hrs)

**Course Outcome:**
- Upon completion of this course students will
- **CO1.** Understand the characteristics of rural and urban society and their existing problems.
- **CO2.** Well versed with rural and urban issues and the relevant development programmes by Indian government.

**Text Books**


**Supplementary Readings**

19SOCC104: INDIAN SOCIAL INSTITUTIONS

**Learning Objective**

LO1 To enable the students to understand the origin, growth and changes in the Indian social institutions over the years.

LO2 To comprehend the Hindu view of life

LO3 To analyse Constitutional provisions for the protection of life, Property and dignity of individuals.

**Total Credit:** 4  
**Total Hours:** 70

**Unit I (13hrs)**


**Unit II (16hrs)**

The Hindu Marriage – Forms and Functions – Dowry – Widowhood – Divorce – Marriage among minorities in India.

Family in India – Hindu Joint Family - Changes in the Structure and Functions of Family in India.

The Status and Position of women in India.

**Unit III (16hrs)**


The impact of Modern Education, Industrialization and Urbanization on Indian Institutions.

**Unit IV (15hrs)**


Constitutional provisions for the protection of life, Property and dignity of individuals.

**Unit V (10hrs)**

Social change in India – Economic changes - Planned Economic development.

Cultural changes – Sanskritisation and Westernization – The little, great and multiple tradition.

Modernization – Emerging New India

**Course Outcome:**

Upon completion of this course students will

CO1. understand the institutions in Hindu religion, structure and functions of social institutions and changes and reforms taken place so far.

CO2. will evaluate the role of modernization in social change in India.

**Text Books**

2. Ahuja Ram (1999), Society in Indian: Concept, Theories and Recent Trends.

**Supplementary Readings**

1. N. Jayapalan, Indian Society And Social Institutions (Vol. 1), Atlantic; 1 edition (2001)
2. Rajendra K. Sharma, Indian Society, Institutions and Change, 2004
19SOCE 105: INTRODUCTION TO SOCIOLOGY

Learning Objective

LO1: To offer the students information about the field of Sociology,
LO2: To develop in them a Sociological perspective of social change
LO3: To interpret life experience in terms of social facts.

Total Credit: 3 Total Hours: 65

Unit-I (11hrs)

Unit: II (12hrs)
Individual and Society
Heredity and Environment
Socialization

Unit: III (13hrs)
Culture: Characteristics – Elements – Functions. Ethnocentrism – Cultural Lag –
Culture and Civilization – Cultural Variability.

Unit: IV (14hrs)

Unit: V (15hrs)
Social Control: Methods and Means.
Social Stratification: Forms and Functions.
Social Processes: Associative and Dissociative.
Social Change: Factors and Theories

Course Outcome:
Upon completion of the course the students will

CO1. understand society from different sociological perspectives
CO2. develop comprehensive knowledge about social processes and social stratification

Text Books

Supplementary Readings
Learning Objective

LO1: This Course is intended to provide the students with the theoretical and methodological issues that have shaped the sociological thinking among the practitioners of sociology today.

LO2: To help students understand the theoretical relevance.

LO3: To develop in students and analytical utility of the contemporary theorists in understanding the structure and change of the society.

Total Credit: 5
Total Hours: 75

Unit – I (13hrs)
- Talcott Parsons - Action approach, General systems theory, Evolutionary universals, Social change.

Unit – II (18hrs)

Unit – III (18hrs)
- Pitrim Sorokin – Theory of social and cultural dynamics – Social stratification and social mobility.
- Vilfrado Pareto – Social system – Logical and non-logical action – Circulation of elites.

Unit – IV (13hrs)
- Blumer – Symbolic Interactionism – Interpretation - Three basic premises – Methodology.

Unit – V (13hrs)

Course Outcome:
Upon completion of the course the students will

CO1. Understand the various perspectives of modern thinkers of the functioning of society

CO2. Comprehend the basic premises of social and cultural dynamics of society

Textbooks

Supplementary Readings
**Learning Objective**

**LO1:** To introduce the students to provide exposure to various appropriate research techniques.

**LO2:** To help them to build up on the basic assumptions in adopting methodologies for different research themes.

**LO3:** To provide the students to know the research in a scientific manner.

**Total Credit:** 5  
**Total Hours:** 75

**Unit-I**  
(18hrs)  
Science: Definition – Characteristics – Differences between Physical and Social Sciences.  
Scientific Method: Elements – Characteristics – Major steps.  
Hypothesis: Types – Sources – Characteristics of Usable Hypothesis.

**Unit-II**  
(14hrs)  
Social Survey and Social Research: Definition – Objectives – Differences between Social Research and Survey

**Unit-III**  
(16hrs)  

**Unit-IV**  
(15hrs)  
Methods of Data Collection: Census Method – Sampling Method and its various types.  
Research Report: Case Study

**Unit-V**  
(12hrs)  
Introduction to Computer – Advantages of Computer usage in Social Sciences.

**Course Outcome:**

Upon completion of this course, the students will

**CO1.** to understand the skills of scientific research and to enable them to do social research by know the various methods of data collection and their sources.

**CO2.** to acquire the skills of computer and to use them in social research.

**Text Books**


**Supplementary Readings**

19SOCC203: STATISTICAL METHODS

Learning Objective

LO1 To know about the basic principles of statistics.
LO2 To understand about the application of statistical tools in social research.
LO3 To know about the structure and purpose of Social research report.

Total Credit: 4 Total Hours: 70

Unit-I (16hrs)

Classification and Tabulation of Data – Diagrammatic and Graphic Presentation of Data.

Unit: II (15hrs)


Unit: III (12hrs)


Unit: IV (15hrs)


Unit: V (12hrs)

Measures of Association: Yule's Co-efficient of Association – Chi Square Test.

Course Outcome:
Upon Completion of this course, the students will

CO1. acquire the basic principles and skills about the statistics.

CO2. understand the statistical techniques for research and development of society and equip the basic skills for social planning and reconstruction of society

Text Books

Supplementary Readings
Learning Objective

LO1: To provide the students an overview of the problems of women.

LO2: To appreciate the various welfare measures of Indian women.

LO3: To understand the welfare measures that have been undertaken to solve the problems of women in the Indian context.

Total Credit: 5
Total Hours: 75

Unit I (12hrs)
Women in Indian Society – A historical Perspective – Changing Role and Status of Women in India. Women’s movement with special reference to India.

Unit II (15hrs)

Unit III (15hrs)
Special Focus on Violence Against Women: Rape – Battering – Dowry Death – Sexual Abuse and Victimization.

Unit IV (17hrs)

Unit V (16hrs)
Legislations Related to Women – State Policy with Related to Women. Role of Family Court: Pre-Marital – Marital Counselling – Counselling for Maternity / Family Planning

Course Outcome:
Upon completion of the course the students will

CO1. Understand the problems of women in contemporary society.

CO2. Get an overview about the various welfare measures and legislations related to Indian women.

Text Books

Supplementary Readings
4. Dube, Lala, Women and Kinship; Comparative Perspectives on Gender in South and South East Asia: New Delhi; Sage Publications, 1997.
Learning Objective

LO1 To make the students acquire knowledge in the field of communication
LO2 To understand the role of mass communication in creating a new world
LO3 To enable the students to understand the effects of mass communication on society

Total Credit: 3  Total Hours: 65

Unit-I (14hrs)
Concepts and Functions of Communication – Definition and Meaning of communication, Communication process, models, scope and functions of communication.

Unit-II (12hrs)
Communication Channels - Definition, dimension, classification, nature and selection of communication channels.

Unit-III (12hrs)
Mass Communication - Definition, scope characteristics and functions of mass communication Theories of mass communication — Hypodermic needle theory, Bullet theory and Stimulus Response theory.

Unit-IV (12hrs)

Unit-V (15hrs)

Course Outcome:

Upon Completion of this course, the students will

CO1. The course enables the students to acquire about mass media and how it develops communication such as print, radio, television in modern society.

CO2. To train the students about the technological development in the mass communication press.

Text Books:

Reference Books:
Learning Objective

LO1 To understand the influence of demographic factors on social phenomena.
LO2 To evaluate the trends of population control in terms of social needs.
LO3 To comprehend the role of population policies in mitigating population problems.

Total Credit: 5 Total Hours: 75

Unit–I (14hrs)

Unit–II (17hrs)

Unit–III (18hrs)

Unit–IV (13hrs)
Population Problems - Food, Housing, Education, Health and Medical services, unemployment, and environmental problems.

Unit–V (13hrs)

Course Outcome:
Upon completion of this course students will

CO1. understand the causes of population growth through relevant theory and practices.
CO2. acquire the knowledge of varies problems faced by the society due to population growth.

Text Books

Supplementary Readings
19SOCC302: INDUSTRIAL SOCIOLOGY AND LABOUR PROBLEMS

Learning Objective

LO1 To make the students aware of the major labour problems in industry.
LO2 To Enable them understand labour legislation in labour welfare.
LO3 To equip the students with the knowledge of the bureaucratic model of industrial organization.

Total Credit: 5  Total Hours: 75

Unit-I (15hrs)

Unit-II (13hrs)
Industry and Social Theory - The general theory and middle range theories - Tailorism.

Unit-III (17hrs)
The Modern Factory System of production and its special features.
Automation and Mechanization - Their effects.

Unit-IV (16hrs)
Prevention and Settlement of Industrial Disputes - Industrial disputes legislation in India - Conciliation, arbitration, and adjudication.
Works Committee Grievance Procedure and Workers participation, in Management.

Unit-V (14hrs)
Major Labour Problems - Wages, hours of work, conditions of service, health and hygiene, education. Industrial Safety.
Women and child labour, Job satisfaction.

Course Outcome:
Upon completion of this course students will

CO1. Acquire the components of industrial sociology and bureaucratic models of industrial organization.
CO2. Understand the major labour problems and solving the problems by participating in management.

Text Books

Supplementary Readings
19SOCC 303: SOCIOLOGY OF DEVELOPMENT AND MODERNIZATION

Learning Objective
LO1: To present a sociological analysis to process of modernization and development
LO2: To help the students to have a holistic understanding of the concepts and theories
LO3: To motivate students to learn the dominant strategies of modernizing societies.

Total Credit: 5 Total Hours: 75

Unit-I (14hrs)
Basic Concepts: Social change, modernisation, development - Meaning and characteristics; overlapping ideas.

Unit-II (17hrs)
Measures of Modernisation - Patterns of modernisation, sources of modernization, colonialism and imperialism.

Unit-III (16hrs)
Theories of Modernisation - Diffusionist theories, nationalist theories, world systems theory, dependency theories

Unit-IV (14hrs)

Unit-V (14hrs)
Recent Trends in Modernisation & Development – Post modernism, globalisation, sustainable development.

Course Outcome:
Upon completion of this course students will
CO1. understand a sociological analysis to the process of modernization and development.
CO2. understand of the theories, models of modernization and dominate strategies of the modernizing societies.

Text Books

Supplementary Readings
The fieldwork programme has been designed to achieve the following objectives:

1. To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.

2. To provide students with an opportunity to apply theories in practical situations for problem solving in social conditions.

3. To help students identify, plan and implement social work interventions through the application of the methods and theories of sociology and to assess their impact on different client systems in various field settings.

4. To help students appreciate the role of sociology in empowering people and societies and in facilitating social change, ensuring human rights and social justice.

5. To help students develop skills and appropriate personality qualities required for professional extension practice.

6. To provide opportunities to accept challenges and respond to them.

7. To understand the nature of sociology in different specializations.

General Objectives in an agency setting:

1. To understand the agency as a system – governance, philosophy, objectives, structures and management of services/programmes.

2. To develop the ability to involve the client system in the problem solving process, utilizing skills of sociology, including research.

3. To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields.

4. To develop documentation skills.

5. To develop skills in identifying and utilizing community resources, both at Government and private levels.

6. To develop the ability to work as a team.

7. To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems.

8. To enable to make conscious application of professional values, ethics and principles.

9. To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.) While working with the agency of placement, the students should
a. Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client’s service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources).
b. Initiate learning about how outside regulations, organizations and funding effect delivery of services.
c. Show beginning ability to identify problems/issues in organizational terms.
d. Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client’s needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).
e. Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others’ ideas.

**Focused areas to be covered in the Report** The report should contain the following contents:

1. Write the report after careful observation and collection of information from the agency. An introduction about the agency, name, location, address, year of establishment, registration details, constitution of board/Trust, office bearers etc.
2. Vision and Mission of the organization, Organizational structure, resources, net work details, Funds / budget details, projects undertaken
3. General profile i.e. Details about the inmates of the organization
4. Major activities of the organization, future plans
5. Extension activities in the organization for the benefit of the inmates and the locality with the prior permission of the agency.
6. Role of the sociologist in the organization
7. Skills learnt by the Trainee during the field work training
8. Copies of various forms, returns, hand bills, posters, photographs etc. of the agency may be appended at the end of the report.
Learning Objective

LO1: To enable the students to understand the basic concepts of social problem, the nature and its different causes of social disorganization.

LO2: To learn basic causes for crime and delinquency and analyse the issues like alcoholism and drug addiction.

LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Total Credit: 3
Total Hours: 65

Unit-I (12hrs)
Concept of social problems, classification of social problems and theories of social problems.

Unit-II (12hrs)
General serial problems - Dowry, Divorce, Prostitution, Corruption, Terrorism and AIDS, Extent causes and consequences.

Unit-III (14hrs)
Economic Problems: Poverty, Unemployment and Beggary - Extent, causes and consequences, Problems of Children, Youth, Aged and Women- Extent, causes and consequences.

Unit-IV (13hrs)
Problems of Deprived Groups: Scheduled Castes and Scheduled Tribes - Extent, causes and consequences.

Unit-V (14hrs)
Social Welfare: Definition and meaning, social welfare programmes in India - To Children, Women Youth, Aged, Scheduled Castes, Scheduled Tribes, Physically Handicapped, Poor and the Unemployed.

Course Outcome:
Upon completion of this course, the students will

CO1. apply sociological perspectives and use their sociological imagination in applying the causes and consequences of social problems and evaluating.

CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.

CO3. able to participate as achieve citizens in their societies and communities, demonstrating respect for diversity, critical thinking and collaborations in problem solving.

Text Books

Supplementary Readings
Common Paper
19SOSC: 306 – Soft Skills
For All the 2 Year PG Programmes of Arts Faculty

Learning Objective

LO1 To train students in soft skills
LO2 To enable them to be professionally competent
LO3 To create interpersonal skills

Total Credit: 3 Total Hours: 65

Unit 1: Soft Skills and Personality Development (15hrs)


Listening: Types of Listening, Effective Listening and Barriers to Listening – Assertive Communication.

Unit 2: Communication Skills (14hrs)


Non-verbal Communication: Body Language and Proxemics.

Unit 3: Interpersonal Skills (14hrs)

Interpersonal Skills: Relationship Development and Maintenance and Transactional Analysis.


Unit 4: Employability Skills (12hrs)

Goal Setting – Career Planning – Corporate Skills – Group Discussion – Interview Skills – Types of Interview - Email Writing – Job Application – Cover Letter - Resume Preparation.

Unit 5: Professional Skills (10hrs)


Course Outcome

CO1 Acquire knowledge on soft skills
CO2 Able to communicate and write
CO3 Development of interpersonal skills

Text Books


Supplementary Readings:

Learning Objective
LO1 To enable the students to become familiar with the relationship between health and social environment
LO2 The help the student to have knowledge about development of epidemiological measures, social factors and stress.
LO3 To clearly understand the role of medical social service in hospitals and community setting.

Total Credit: 4
Total Hours: 70

Unit-I (13hrs)
Relationship between Medicine and Sociology - Social Epidemiology - Development of Epidemiological Measures - Age, sex, race and social class.

Unit-II (14hrs)

Unit-III (13hrs)
The Sick-role-illness as Deviance - Functional approach to deviance, the sick role, Labeling theory.

Unit-IV (15hrs)
The physician in a changing society - The professionalization and socialization of the physician, the physician and social changes. Nurses and other health practitioners - Nursing - Past and present, future trends-other health practitioners. The Hospital as a social institution - Its organization, health care - a right or privilege.

Unit-V (15hrs)
Medical social service in Hospitals - Medical Social Work in pediatrics, skin and STD. Psychiatry. Tuberculosis. The state and Health - Health policy of Government of India. Drug and drug industry, adulteration, drug control.

Course Outcome:

CO1. understand the relationship between health and social environment and the knowledge the characterized medical sociology.

CO2. comprehend how social factors are important for health and understand the implementation of various health schemes at community level.

Text Books

Supplementary Readings
**19SOCC402: SOCIAL PROBLEMS**

**Learning Objective**

LO1: To enable the students to understand the basic concepts of social problem, the nature and its different causes of social disorganization.

LO2: To learn basic causes for crime and delinquency and analyse the issues like alcoholism and drug addiction.

LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

**Total Credit: 5**

**Total Hours: 75**

**Unit-I (13hrs)**

Social Problem - Definition and meaning of social organization and disorganization — Causes of social disorganization, Individual disorganization - Causes, stages - Mental Illness - Types, causes, suicide - Theories of Suicide.

**Unit-II (14hrs)**


**Unit-III (13hrs)**

Alcoholism and Drug Addiction - Causes, consequences and prevention strategies.

**Unit-IV (17hrs)**


**Unit-V (18hrs)**

Poverty, Unemployment and Beggary - Poverty Absolute and Relative causes - Unemployment - Types! Causes - Effects of unemployment.

Extent of unemployment in India - Beggary, Causes - Types, techniques, extent of beggary in India, methods of rehabilitation - Relevance of U.N.

**Course Outcome:**

Upon completion of this course, the students will

CO1. apply sociological perspectives and use their sociological imagination in applying the causes and consequences of social problems and evaluating.

CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.

CO3. able to participate as achieve citizens in their societies and communities, demonstrating respect for diversity, critical thinking and collaborations in problem solving.

**Text Books**


**Supplementary Readings**

Learning Objective
LO1  To enable the students to identify the research problem to be addressed
LO2  To Provide knowledge about methods to be adopted for scientific research
LO3  Equip the students the knowledge to analyse the data and report writing.

Course Outcome:
Upon completion of this course students will
CO1. can identify the social problems to be researched.
CO2. gain knowledge regarding apply of research methodology in doing research
CO3. able to do research independently
19SOCC404: ENVIRONMENTAL SOCIOLOGY

Learning Objective

LO1 To provide knowledge about sociological basis of environment and society
LO2 To provide awareness about the environmental process and various problems relating to the environment
LO3 To enrich knowledge of environmental justice, policy and action.

Total Credit: 4
Total Hours: 70

Unit-I (12hrs)
Introduction – Environment – The main process and issues – Natural environment, socio cultural environment the main issues.

Unit-II (13hrs)
Effects of Environment and its degradation – Basic needs in Rural Environment – Basic needs in Urban Environment and Health – Socio Economic Implications of environmental degradation.

Unit-III (16hrs)

Unit-IV (15hrs)

Unit-V (14hrs)
Environmental sustainability – Environmental policy to achieve sustainable development – Role of voluntary organizations for environmental sustainability – Optimistic and pessimistic assessment of environmental sustainability.

Course Outcome:

CO1. This subject curriculum provide the students knowledge of environment and the impact of environment on society.
CO2. Environmental awareness about degradation of environmental conditions due to socio cultural practices.

Text Books


Supplementary Readings

**19SOCE 405: INDUSTRIAL RELATIONS AND LABOUR WELFARE**

**Learning Objective**

- **LO1** To make the students aware of the major labour problems in industry.
- **LO2** To Enable them understand labour legislation in labour welfare.
- **LO3** To equip the students with the knowledge of the bureaucratic model of industrial organization.

**Total Credit:** 3  
**Total Hours:** 65

**Unit -I  (12hrs)**


**Unit-II  (13hrs)**

- Employees organization - Purpose, growth and functions of employees organization – Origin, aims and functions of International labour organization.

**Unit-III (14hrs)**

- Industrial disputes – Causes of Industrial disputes. Methods of dispute settlements, collective bargaining and workers participation in management.

**Unit-IV (13hrs)**


**Unit-V  (1hrs)**


**Course Outcome:**

- Upon completion of this course students will
  - **CO1.** Acquire the components of industrial sociology and bureaucratic models of industrial organization.
  - **CO2.** Understand the major labour problems and solving the problems by participating in management

**Text Books**


**Supplementary Readings**

## Elective Courses

### Electives Offered to Other Departments

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<th>S. No.</th>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>1.</td>
<td>19SOCE 105</td>
<td>Introduction to Sociology</td>
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<td>2.</td>
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<td>Sociology of Mass Communication</td>
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<td>3.</td>
<td>19SOCE 305</td>
<td>Social Problems and Social Welfare</td>
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<td>4.</td>
<td>19SOCE 405</td>
<td>Industrial Relations &amp; Labour Welfare</td>
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### Department Electives (DE)

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<td>Crime and Society</td>
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<td>2.</td>
<td>19SOCE315</td>
<td>Sociology of Disaster Management</td>
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### Value-Added Course

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<td>Medical and Psychiatric Social Work</td>
<td>3 0 3</td>
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<tr>
<td>VASC307</td>
<td>Social Criminology</td>
<td>3 0 3</td>
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Learning Objective

LO1 To understand the crime trend over the years.
LO2 To impart knowledge on causation and prevention of crimes.
LO3 To acquire the knowledge on changing profile of crime and criminals

Total Credit: 3 Total Hours: 65

UNIT-I (14hrs)

UNIT-II (15hrs)
Perspectives on Crime Causation – Classification of crime and criminals, types of crimes, Theories of Crime: Classical, positivist, biological, psychological, economic, sociological and the labeling theory.

UNIT-III (14hrs)
Punishment – Objectives, behaviour system in crime, evolution of punishments, probation, parole; Recidivism and rehabilitation. Theories of punishment.

UNIT-IV (13hrs)

UNIT-V (10hrs)
Treatment and Prevention – Meaning and types, prison based, community based, open prison, prison reforms in India, educational, vocational, psychiatric, meditation, recreation etc. Role of Police in welfare state.

Course Outcome:
Upon completion of this course students will
CO1. develop awareness about causation and prevention of crimes.
CO2. have knowledge of types and modalities of crime.

Text Books

Supplementary Readings
Department Elective Paper:  
19SOCE315: Sociology of Disaster Management

Learning Objective
LO1 To develop in students an awareness and knowledge about the environmental process
LO2 To impart knowledge on various natural disasters relating to the environment and their aftermath in the society
LO3 To familiarize the students with suitable eco-system.

Total Credit: 3 Total Hours: 65

Unit-I (14hrs)

Unit-II (15hrs)

Unit-III (14hrs)
Environmental Problems – Natural Disasters; Effects of Earthquakes, Famine; Pollution, Volcanoes, Landslides, Floods, Cyclone, Soil Erosion-Causes and Effects.

Unit-IV (13hrs)

Unit-V (10hrs)
Eco Systems and Eco Management – Ecological Restoration – Approaches, Methods and Strategies – Sustainable Coastal Ecosystem.

Course Outcome:
Up on completion of this course students will
CO1. understand Social Impact of Assessment of Environmental Issues
CO2. have knowledge on eco system and eco management.

Text Books:

Supplementary Readings
LEARNING OBJECTIVES

LO1. To expose to the students the knowledge and skills of psychiatric social work, which includes coping strategies of stress and other psychiatric problems.

LO2. To make the students understand major, minor and other psychiatric problems.

LO3. To enable the students aware of coping strategies for psychiatric problems.

UNIT I

Psychiatric Social Work: Basic concepts, scope, management and treatment for psychiatric disorders.

UNIT II


UNIT III

Minor Psychiatric disorders – Anxiety disorder – Panic disorder – Phobias – Post Traumatic Stress.

UNIT IV

Other Psychiatric Disorders – Personality Disorders – Sleep disorder – Speech disorder – Psychosomatic disorder – Suicide.

UNIT V


COURSE OUTCOME

Upon completion of the course the students will

1. know the history, scope and changing perspectives of psychiatric problems.

2. understand the various types of psychiatric problems.

3. possess the skills of coping strategies for psychiatric problems.
Text Books

Supplementary Readings
DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

VALUE ADDED COURSE

SOCIAL CRIMINOLOGY

Learning Objectives

LO1. To enable the students to understand the increasing trend in crime rates,
LO2. To enable the students know the various crimes occurring in society,
LO3. To impart the knowledge of causation, control and prevention of crime.

UNIT-I


UNIT-II

Crime: Causation and Types - Crimes against women and children, Media and Crimes, Property crimes – Cyber Crimes.

UNIT-III

Punishment – Objectives and evolution. Rehabilitation of offenders, Rights of Victims.

UNIT-IV


UNIT-V

Treatment and Prevention – Meaning and Types: Prison based, Community based, open prison, educational, vocational, psychiatric, meditation and recreation.

Learning Outcome

On completion of the course the students will
CO1. understand the recent trends of crime and causation,
CO2. have the knowledge of types and modalities of crimes and
CO3. develop awareness about control and prevention of crimes.
Text Books


Supplementary Readings


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<th>S. No.</th>
<th>Course Code</th>
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