These Regulations are common to all the students admitted to the Two-Year Master’s Programmes in the Faculties of Arts, Science, Indian Languages, Education, Marine Sciences, and Fine Arts from the academic year 2019-2020 onwards.

1. **Definitions and Nomenclature**
   1.1 **University** refers to Annamalai University.
   1.2 **Department** means any of the academic departments and academic centres at the University.
   1.3 **Discipline** refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.
   1.4 **Programme** encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.
   1.5 **Course** is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/Report writing/viva-voce etc. Each course has a course title and is identified by a course code.
   1.6 **Curriculum** encompasses the totality of student experiences that occur during the educational process.
   1.7 **Syllabus** is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.
   1.8 **Academic Year** refers to the annual period of sessions of the University that comprises two consecutive semesters.
   1.9 **Semester** is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.
   1.10 **Choice Based Credit System** A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.
   1.11 **Core Course** is mandatory and an essential requirement to qualify for the Degree.
   1.12 **Elective Course** is a course that a student can choose from a range of alternatives.
1.13 **Value-added Courses** are optional courses that complement the students' knowledge and skills and enhance their employability.

1.14 **Experiential Learning** is a process of learning through experience. It is specifically defined as "learning through reflection on doing".

1.15 **Extension activities** are the activities that provide a link between the University and the community such as lab-to-land, literacy, population education, and health awareness programmes. These are integrated within the curricula with a view to sensitise the students about Institutional Social Responsibility (ISR).

1.16 **Credit** refers to the quantum of syllabus for various programmes in terms of hours of study. It indicates differential weightage given according to the content and duration of the courses in the curriculum.

1.17 **Credit Hour** is the unit of measuring educational credit in terms of number of hours per week throughout the semester.

1.18 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.19 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.20 **Learning Objectives also known as Course Objectives** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.21 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.22 **Grade Point Average (GPA)** is a numerical that represents the average value of the accumulated final grades earned in courses in a semester. It is calculated by adding all the accumulated final grades and dividing that figure by the number of grades awarded.

1.23 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

1.24 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by letters S, A, B, C, D, E, RA, and W.

2. **Programmes Offered and Eligibility Criteria**

2.1 A candidate who has passed the Bachelor's Degree in any subject including the Professional Courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto is eligible to apply for admission.

2.2 Reservation of seats for candidates belonging to ST/SCA/SC/MBC/DNC/BC/BC (Muslim) communities and Differently-abled will be made as per the rules and regulations of the Government of Tamil Nadu.
2.3 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

The various PG Programmes offered by the University and the eligibility criteria for each of these programmes are detailed below.

<table>
<thead>
<tr>
<th>Programme</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>M.A. Sociology</td>
<td>A Pass in Bachelor's Degree (10+2+3 pattern) in any subject including the Professional courses of this University or an examination of any other university accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>M.S.W. Master of Social Work</td>
<td></td>
</tr>
</tbody>
</table>

3. Programme Duration

3.1 The Two Year Master's Programmes consist of two academic years.

3.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

3.3 Each semester will have 90 working days (18 weeks).

4 Programme Structure

4.1 The Two Year Master's Programme consists of Core Courses, Elective Courses (Departmental & Interdepartmental), and Project.

4.2 Core courses

4.2.1 These are a set of compulsory courses essential for each programme.

4.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

4.3 Elective courses

4.3.1 Department Electives (DEs) are the Electives that students can choose from a range of Electives offered within the Department.

4.3.2 Interdepartment Electives (IDEs) are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

4.3.3 Each student shall take a combination of both DEs and IDEs.

4.4 Experiential Learning

4.4.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

4.4.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

4.4.3 Experiential learning is categorised as Core.

4.5 Project

4.5.1 Each student shall undertake a Project in the final semester.

4.5.2 The Head of the Department shall assign a Research Supervisor to the student.

4.5.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.

4.5.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from
the host institute, while the Co-Supervisor shall be a faculty in the parent department.

4.6 Value added Courses (VACs)

4.6.1 Students may also opt to take Value added Courses beyond the minimum credits required for award of the Degree. VACs are outside the normal credit paradigm.

4.6.2 These courses impart employable and life skills. VACs are listed in the University website and in the Handbook on Interdepartmental Electives and VACs.

4.6.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

4.6.4 Classes for a VAC are conducted beyond the regular class hours and preferably in the II and III Semesters.

4.7 Online Courses

4.7.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

4.7.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.

4.8 Credit Distribution

The credit distribution is organised as follows:
*Total credits (Minimum requirement for award of Degree): 90-95
  - Core Courses: 65-75 credits
  - Elective Courses: 15 credits
  - Project: 6-8 credits

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 90-95 credits.

4.9 Credit Hours

Each course is assigned credits and credit hours on the following basis:
1 Credit is defined as
1 Lecture period of one hour per week over a semester
1 Tutorial period of one hour per week over a semester
1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

5 Attendance

5.1 Each faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course.

5.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organisation of lesson plan of the Course Instructor.
5.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

5.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.

5.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

5.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

5.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

6 Mentor-Mentee System
6.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

6.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.

6.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extra-curricular activities.

7 Examinations
7.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination.

7.2 There will be two CIA Tests and one End-Semester Examination in each semester.

7.3 The Question Papers will be framed to test different levels of learning based on Bloom's taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

7.4 Continuous Internal Assessment Tests
7.4.1 The CIA Tests shall be a combination of a variety of tools such as class test, assignment, seminars, and viva-voce that would be suitable to the course. This requires an element of openness.

7.4.2 The students are to be informed in advance about the assessment and the procedures. The tests are compulsory.

7.4.3 The pattern of question paper will be decided by the respective faculty.

7.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.
7.4.5 CIA Tests will be for two to three hours duration depending on the quantum of syllabus.

7.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason the student could not attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

7.5 End Semester Examinations
7.5.1 The End Semester Examinations for the first/third semester will be conducted in November and for the second/fourth semester in May.

7.5.2 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.

7.5.3 The End Semester Examination will be of three hours duration and will cover the entire syllabus of the course.

8 Evaluation

8.1 Marks Distribution
8.1.1 Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

8.1.2 For the theory courses, CIA Tests will carry 25% and the End-Semester Examination 75% of marks.

8.1.3 For the Practical courses, the CIA Tests Examination will constitute 40% and the End-Semester Examination 60% of marks.

6 8.2. Assessment of CIA Tests

7 8.2.1 For the CIA Tests, the assessment will be done by the Course Instructor

8 8.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>5</td>
</tr>
<tr>
<td>Assignment</td>
<td>5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>25</strong></td>
</tr>
</tbody>
</table>

9 8.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>40</strong></td>
</tr>
</tbody>
</table>

8.3 Assessment of End-Semester Examinations

8.3.1 Evaluation for the End Semester Examinations is done by both External and Internal examiners (Double Evaluation).
8.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

8.4 Assessment of Project/Dissertation
8.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.
8.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.
8.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.
8.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.
8.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.
8.4.6 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review-I: 10</td>
<td>Project / Dissertation Evaluation</td>
</tr>
<tr>
<td></td>
<td>Viva-voce</td>
</tr>
<tr>
<td>Review-II: 15</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>

8.5 Assessment of Value-added Courses
8.5.1 Assessment of VACs shall be internal.
8.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.
8.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.
8.5.4 The grades obtained in VACs will not be included for calculating the GPA.

8.6 Passing Minimum
8.6.1 A minimum of 50% marks in each course is prescribed for a pass.
8.6.2 While a minimum of 40% marks in each course is essential for the End Semester Examinations, there is no passing minimum for CIA Tests.
8.6.3 A student is declared to have passed in each course if he/she secures not less than 40% marks in the End Semester Examination and not less than 50% marks in aggregate taking CIA and End Semester Examination marks together.
8.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + End Semester) shall reappear for the course in the next semester/year.

9. Conferment of the Master’s Degree
A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master’s Programme.

10. Marks and Grading
10.1 The performance of students in each course is evaluated in terms Grade Point (GP).
10.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.

10.3 The GPA is calculated by the formula

\[
\text{GPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where ‘\(C_i\)’ is the Credit earned for the Course i in any semester; ‘\(G_i\)’ is the Grade Point obtained by the student for the Course i and ‘\(n\)’ is the number of Courses passed in that semester.

\[
\text{CGPA} = \text{Average Grade Point of all the Courses passed starting from the first semester to the current semester.}
\]

10.4 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
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<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

10.5 Classification of Results. The successful candidates are classified as follows:

10.5.1 For First Class with Distinction: Candidates who have passed all the courses prescribed in the Programme in the first attempt with a CGPA of 8.25 or above within the programme duration.

10.5.2 For First Class: Candidates who have passed all the courses with a CGPA of 6.5 or above.

10.5.3 For Second Class: Candidates who have passed all the courses.

10.5.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

10.6 Course-Wise Letter Grades

10.6.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

10.6.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

10.6.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.
10.6.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.

10.6.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

11. **Provision for Withdrawal from the End Semester Examination**

11.1 The letter grade W indicates that a candidate has withdrawn from the examination.

11.2 A candidate is permitted to withdraw from appearing for the ESE for valid reasons. However, **such permission is granted only once** during the entire duration of the programme.

11.3 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

11.4 Withdrawal is **not** granted for arrear examinations of courses in previous semesters and for the final semester examinations.

11.5 Candidates who have been granted permission to withdraw from the examination shall reappear for the courses in the subsequent semester/year.

11.6 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

12. **Academic misconduct**

Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students’ work, removing/defacing library or computer resources, stealing other students’ notes/assignments, electronically interfering with other person’s/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

13. **Transitory Regulations**

Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

14. **Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two Year Master’s Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.**
PROGRAMME OBJECTIVES

- Enable them to understand social work profession.
- Understand social work ethical principles and guide professional practice.
- Apply knowledge of human behaviour and the social environment.

PROGRAMME OUTCOMES

- Students understand duty of the social workers.
- Students will come out with critical thinking to inform and communicate professional judgments.
- Gaining knowledge regarding the policy practice for the needy people.
### Master of Social Work (MSW) – Two Year Programme

**Choice Based Credit System (CBCS)**

Candidate admitted during the Academic Year 2019-2020

<table>
<thead>
<tr>
<th>Semester</th>
<th>Course No</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Course Type</th>
<th>Credit</th>
<th>University Exam. Marks</th>
<th>Internal Marks</th>
<th>Total Marks</th>
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</thead>
<tbody>
<tr>
<td>I 1.</td>
<td>19MSWC 101</td>
<td>1.</td>
<td>Introduction to Social Work Profession</td>
<td>Core</td>
<td>4</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>I 2.</td>
<td>19MSWC 102</td>
<td>2.</td>
<td>Man and Society</td>
<td>Core</td>
<td>3</td>
<td>75</td>
<td>25</td>
<td>100</td>
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<tr>
<td>I 3.</td>
<td>19MSWC 103</td>
<td>3.</td>
<td>Social Case Work</td>
<td>Core</td>
<td>4</td>
<td>75</td>
<td>25</td>
<td>100</td>
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<tr>
<td>I 4.</td>
<td>19MSWC 104</td>
<td>4.</td>
<td>Social Group Work</td>
<td>Core</td>
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<td>75</td>
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<td>100</td>
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<tr>
<td>I 5.</td>
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<td>5.</td>
<td>Elective 1: Interdepartmental Elective:</td>
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<td>25</td>
<td>100</td>
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<tr>
<td>I 6.</td>
<td>19MSWV 106</td>
<td>6.</td>
<td>Concurrent Field Work</td>
<td>Core</td>
<td>4</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
</tbody>
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**Total**

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<td>150</td>
<td>600</td>
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</table>

II 7. 19MSWC 201 1. Community Organization Core 4 75 25 100
II 8. 19MSWC 202 2. Social Work Research and Statistics Core 4 75 25 100
II 9. 19MSWC 203 3. Dynamics of Human Behaviour Core 4 75 25 100
II 10. 19MSWC 204 4. Social Problems and Social Action Core 3 75 25 100
II 11. 19MSWV 206 5. Elective 2: Interdepartmental Elective: Core 3 75 25 100
II 12. 6. Concurrent Field Work Core 4 75 25 100
II 13.     | 3 | 75 | 25 | 100 |

**Total**

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<td>150</td>
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</table>

III 14. 19MSWC 301 1. Counselling and Guidance Core 5 75 25 100
III 15. 19MSWS 302 2. Specialization: (Group A/B/C) Core 5 75 25 100
III 16. 19MSWC 303 3. Population Dynamics and Family Welfare Core 5 75 25 100
III 17. 19MSWV 304 4. Concurrent Field Work Core 4 75 25 100
III 18. 5. Elective 3: Interdepartmental Elective: Core 3 75 25 100
III 19. 6. Soft Skills Core 3 75 25 100
III 20.  Elective 2: Department Elective: Core 3 75 25 100

**Total**

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<td>150</td>
<td>600</td>
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</tbody>
</table>

IV 21. 19MSWC 401 1. Organizational Behaviour and Personnel Management Core 4 75 25 100
IV 22. 19MSWS 402 2. Specialization: (Group A/B/C) Core 5 75 25 100
IV 23. 19MSWV 403 3. Project and Viva-voce Core 6 75 25 100
IV 24. 4. Concurrent Field Work Core 4 75 25 100
IV 25. 5. Elective 4: Interdepartmental Elective: Core 3 75 25 100

**Total**

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<td>125</td>
<td>500</td>
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</tbody>
</table>

**Grand Total**

<p>| | | | | | | | | |</p>
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**Note:** An Elective Course has to be chosen by a student as per his/her choice. Elective Courses offered by various Departments for the Two Year PG Programmes from Semester I to Semester IV are enclosed.
# SPECIALIZATION

## GROUP A: COMMUNITY DEVELOPMENT

<table>
<thead>
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<th>Course Code</th>
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<td>Rural and Urban Community Development</td>
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<td>MSWS: 402</td>
<td>Regional Development and Development Planning</td>
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## GROUP B – HUMAN RESOURCE MANAGEMENT

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<td>MSWS: 302</td>
<td>Human Resource Management and Development</td>
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<tr>
<td>MSWS: 402</td>
<td>Industrial Relations and Labour Welfare</td>
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## GROUP C: MEDICAL AND PSYCHIATRIC SOCIAL WORK

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<tr>
<td>MSWS: 302</td>
<td>Medical Social Work</td>
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<tr>
<td>MSWS: 402</td>
<td>Psychiatric Social Work</td>
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</tbody>
</table>
Learning Objective

LO1 To understand the history and principles of social work professions in Indian settings.
LO2 To develop an insight about the various and principles of social work profession.
LO3 To know the importance of field work in social work profession.

Total Credit: 4
Total Hours: 70

Unit – I (15hrs)
Social work profession in India- Beginning of social work education and current trends – Values and code of ethics – Professional association – Interface between professional and voluntary social work.

Unit – II (12hrs)
Definition of social work - Social welfare – Social services – Social work as a profession – Its principles and philosophy.

Unit – III (12hrs)
Methods of social work - Direct methods :Social case work – Social group work – Community organization- Indirect methods.: Social action – Social work research – Social welfare administration.

Unit – IV (15hrs)
Importance of field work for social work – Fields of social work – Family and child welfare – Medical social work – Correctional social work – Labour welfare – Community development (urban and rural) settings.

Unit – V (16hrs)
Need of training for social work - Agencies of training schools/institutions of social work – Association of schools of social work.

Course Outcome:
Upon completion of this course students will

CO1. get the knowledge on principles, values and code of ethics of social work profession in India

CO2. understand the importance of field work in social work profession.

Text Books


Supplementary Readings
1. Michael J.Holosko And Catherine N. Dulmus, Social Work Practice With Individuals And Families, Canada; John Wiley And Sons,2013


19MSWC – 102: MAN AND SOCIETY

Learning Objective
LO1: To provide students a sociological perspective of social life
LO2: To make them understand concepts of Society, Culture, and Institutions,
LO3: To Develop the knowledge about Social stratification, Social control and Social change.

Total Credit: 3 Total Hours: 65

Unit – I (13hrs)
Society – Elements, characteristics of society – Individual – Socialization – Heredity
and Environment – Agencies of socialization – Importance of socialization.

Unit – II (12hrs)
Culture – Definition, Elements, Characteristics and Functions of Culture – Types of
Culture – Cultural lag theory and its application to Indian Society.

Unit – III (13hrs)
Concept and meaning of religious, economic, educational, social (caste, kinship,
maintenance and family) and political institutions – Their structures and functions.

Unit – IV (12hrs)
Social stratification in India - The concept of stratification - Concepts of clan and
caste, social inequality and social mobility.

Unit – V (15hrs)
Social control – Concept, types and functions – Major agencies of social control in
India – Family, religion, education, law, customs and mores - Social change – Concepts, factors,
types and processes of social change.

Course Outcome:
Upon completion of the course the students will
CO1. understand the basic concepts in sociology and their relevance in present day society
CO2. comprehend the significant place to occupied by sociology among the social sciences

Text Books
   2001

Supplementary Readings
1. Alex Inkeles, what is sociology? An introduction to The Discipline and Profession,
2. Sarah Tomley and Mitchell Hobbs. The Sociology Book: Big Ideas Simply Explained DK;
   1st edition (July 7, 2015)
Learning Objective
LO1. Make the students understand the concepts and components of social case work.
LO2. Help the students know the nature and scope of various techniques in social case work.
LO3. Make the students identify the problems and prospects of social case work processes.

Total Credit: 4  Total Hours: 70

Unit – I  (15hrs)
Case work: Concepts, objectives, purpose, its importance, nature and scope, historical development – Components: person, problem, place and process-Values and principles of case work practice – Socio-cultural factors affecting case work practice in India.

Unit – II  (13hrs)

Unit – III  (14hrs)
Techniques in case work: Supportive techniques – Acceptance, assurance, ventilation, emotional support, action oriented support and advocacy; Enhancing resources techniques – Procuring material help, environment modification and enhancing information; Counseling techniques – Reflection discussion, advise, motivation, classification, modeling, role playing, reality orientation, partialisation, confrontation and reaching out.

Unit – IV  (15hrs)
Case work tools: Communication skills - Verbal and nonverbal communication, listening, interviewing, recording, giving feed back, home visit and collateral contacts - Use of genogram, eco map and family schema in records - Use of relationship in the helping process: Empathy, nurturing, authority – Problems in helping relationship: resistance, transference and counter transference

Unit – V   (13hrs)
Social case work in various settings: school settings, medical and psychiatric settings, correctional settings, career guidance clinic, family settings, child welfare settings and work with community.

Course Outcome:
Upon completion of this course students will
CO1. understand the Psycho-social problems confronting the individuals and families in various situations.
CO2. empower them to do social case work in various settings.

Text Books

Supplementary Readings
Learning Objective
LO1: To provide knowledge to the students regarding group work.
LO2: To make the students to learn about group work process, programs, nature and scope.
LO3: To enable the students to acquire knowledge about program planning in group work and group work in various settings.

Total Credit: 3  Total Hours: 65

Unit – I (16hrs)
Group – Meaning, Characteristics and Types – Groups as an instrument of change –
group dynamics – group membership – group cohesiveness – group norms – group culture –
group control – Communication and interaction patterns – Motivational pressures,
Differentiation of roles - Importance and characteristics of relationship in group work.
Assessment of group interaction: Socio-metry, Socio-gram and Network analysis.

Unit – II (13hrs)

Unit – III (13hrs)
Therapeutic Approaches: Group therapy, Transaction Analysis, T-group, socio-drama,
psycho-drama, Gestalt therapy, Role play, Buzz group and Brain Storming.

Unit – IV (12hrs)
Recording in Group Work: Meaning, Importance, Principles, Types and uses of recording.

Unit – V (16hrs)
Group Work Models: Generalist, Social Goal, Remedial, Reciprocal and Recreational Models – Task centered groups – Educational groups – Therapeutic groups – Socialization
groups.

Group Work in Various Settings: Children, Women, Correctional, Hospital, School, Old Age Homes and Differently abled.

Course Outcome:
Upon completion of this course, the students will
CO1. gain knowledge and strength to enhance the social functioning through powerful group experiences.
CO2. learn to cope-up more effectively with their personal, group and community problems.

Text Books

Supplementary Readings
Objectives

The broad objectives are:

- To sensitize the students to social needs and problems and enable them to critically analyze problems and select the appropriate means of problem solving.
- To understand and apply the social work methods to deal with such needs and problems.
- To begin to acquire skills of social work intervention in human needs, situations and issues.
- To become aware of and understand one's strengths and weaknesses.
- To develop the right values and attitudes essential for a professional social worker.

The field practicum during the first semester may be structured through:

- Field observation visits followed by discussion.
- Practice – skills laboratory on:
  - Communication
  - Interpersonal relationships
  - Analysis of society
  - Self awareness
  - Values and ethics in social work
- A rural camp for 5-7 days
- Individual field work conferences once a week with faculty and agency supervisors. This is to provide the student an opportunity to learn and integrate theory and practice.
Learning Objective
LO1. To enrich students with knowledge about the concepts of community, community power structure and community dynamics
LO2. To make the students to understand the relevance of community organization in modern society
LO3. To familiarize students with emerging trends and experiments in community organization

Total Credit: 4  Total Hours: 70

Unit – I (16hrs)
Community: Concept, definition, characteristics, types and functions of Community - Community organization: concept, definition, Philosophy and principles, of community organization - Ethics of community organization practice.

Unit – II (13hrs)
Strategies of Community Organization: Public interest mobilization, public interest litigation, protest and demonstration, dealing with authorities, public relations, planning, monitoring and evaluation.

Unit – III (12hrs)

Unit – IV (16hrs)
Skills and Roles in Community Organization: concept of power, the range of perspectives - dimensions of power relevant to community organization - Empowerment: Concept of empowerment, barriers to empowerment, process and cycle of empowerment.

Unit – V (13hrs)

Course Outcome:
Upon completion of this course the students will
CO1. understand the use and practice of community organization in various fields of social work.
CO2. will get the knowledge about the role of social worker in social change and social development.

Text Books

Supplementary Readings
19MSWC – 202: SOCIAL WORK RESEARCH AND STATISTICS

Learning Objective

LO1 To know about the Social work research.
LO2 To understand the application of statistical techniques in social work research.
LO3 To know about the structure and purpose of research report

Total Credit: 4
Total Hours: 70

Unit – I (15hrs)

Social work research – Definition and objectives, Social research and social work research - Major steps in social work research - Research design: Definition, importance and types – Exploratory, Descriptive, Diagnostic and Experimental

Unit – II (14hrs)

Hypothesis: Formation and testing of hypothesis - Sampling – Purpose of sampling - Types of Sampling: Probability and Non-probability - Case Study

Unit – III (13hrs)


Unit – IV (14hrs)

Statistics:– Average: Mean, Median and Mode – Measure of Dispersion: Range, Quartile Deviation, Mean Deviation and Standard Deviation – Merits and Demerits.

Unit – V (14hrs)

Correlation: Pearson’s Correlation Coefficient, Rank correlation. Uses of regression lines; Measures of association – Yule’s Coefficient; Test of significance: Chi – square test.

Course Outcome:

Upon Completion of this course, the students will

CO1. Acquire knowledge about research methods and contribute their knowledge for research and development.

CO2. Understand the statistical tools and techniques for analysis of data and writing research report and equip the basic skills for social planning and reconstruction of society.

Text books


Supplementary Readings

19MSW C-203: DYNAMICS OF HUMAN BEHAVIOUR

Learning Objective
LO1. Make the students understand the nature and scope of human behaviour.
LO2. Help the students know the issues and concerns of psychopathology.
LO3. Make the students identify the Role of Social workers in promoting mental health

Total Credit: 4 Total Hours: 70

Unit – I (16hrs)

Unit – II (15hrs)

Unit – III (13hrs)
Intelligence – Definition – Levels of intelligence, Measurement of mental efficiency, its classification, theories of intelligence.

Unit – IV (12hrs)

Unit – V (12hrs)
Psychopathology – Abnormal behaviour – Various types of mental disorders – Causation – Promotion of mental health – Role of social workers.

Course Outcome
Upon completion of this course students will
  CO1. understand the world from the Psychological point of view.
  CO2. learn to conquer the psycho-social problems on their own and counsel others in a scientific manner.

Text Books

Supplementary Readings
Learning Objective

LO1: To enable the students to understand the causes and consequences of social problems.
LO2: To know about the various social problems of deprived groups.
LO3: To understand the role of social work and social reforms.

Total Credit: 3
Total Hours: 65

Unit – I (14hrs)
Concept of Social Problems-Classification of social problems - Theories of social problems-Social Disorganization-Individual Disorganization

Unit – II (12hrs)

Unit – III (13hrs)

Unit – IV (12hrs)
Problems of Deprived groups: Scheduled castes -Scheduled tribes and other Marginalized Groups

Unit – V (14hrs)
Social Action – Concept, Nature and Importance, objectives, principles, Methods and Techniques- Social work and Social reform - process of social action - Scope of social action in India- Enforcement of social legislation through social action.

Course Outcome:
Upon completion of this course students will

CO1. get an awareness regarding the causes and consequences of social problems.

CO2. comprehend the theories of social problem, economic problems and problems of deprived grapes and marginalized groups

Text books


Supplementary Readings

Learning Objective

☑ Train students to practice social work from an ecological, development and integrated perspective.

☑ Develop skills for problem solving in work at the micro level and change at the macro level.

☑ Provide concurrent opportunity for the integration of class-room learning and field practicum.

☑ Develop professional values and commitment and the professional ideal.

☑ Develop skills to effectively use the integrated approach to problem solving and enhance skills of intervention, at the micro and the macro levels of system in relation to the needs are problems of the client system.

☑ Develop skills to organize people to meet their needs and solve their problems use roles appropriate to work e.g. advocacy for child’s right, human rights.

☑ Develop an understanding of the pattern of behaviour of peoples – their strengths and their pathological behaviour.

☑ Development the ability to carry out tasks in relations to service delivery and programme management. Routine administration, staff supervision and training; prepare project proposals, time management, management by objectives and enhancing skills in documenting.

☑ Recording skills to show interest, engagement in practice and enhanced growth as a practitioner.

☑ Develop the ability to make innovative contribution to the organization's functioning.

☑ Gain confidence to represent the profession in interdisciplinary teams and integrate theory or classroom training into practice.

☑ Develop the capacity to utilize instruction for enhancing and integrating field practice.

☑ Utilize field instructions for enhancing and integrating field practice.

☑ Make creative use of field instructions to evaluate mutual input.

☑ Utilize practice – based research to test effectiveness of specific aspects of intervention.

Weekly individual conferences with Faculty and agency supervisor to enable integration of theory and practice.

Field practicum seminars.
II - Year: Semester- III

19MSWC-301: COUNSELING AND GUIDANCE

Learning Objective
LO1: To enable the students to learn the various principles, techniques and process involved in counselling and guidance.
LO2: To identify and practice the appropriate counselling skills.
LO3: To acquire the knowledge about group counselling, its goals and counselling in different settings.

Total Credit: 5
Total Hours: 75

Unit – I (16hrs)

Unit – II (15hrs)
Personal Growth and effectiveness of the Counselor – Concerns of self – Attitudes – Values - Beliefs – Relationships – Self esteem – openness to others – Accepting personal responsibility – Levels of aspiration – Self actualization The portrait of the helper – The portrait of a trainee.

Unit – III (14hrs)

Unit – IV (15hrs)
Counseling process – Preparation for counseling – Counseling relationship – Counseling – Content and process – Counseling interactions – Variables affecting the counseling process – Counselor’s skills – Portrait of an effective counselor.

Unit – V (15hrs)

Course Outcome:
Upon completion of this course, the students will
CO1. integrate therapeutic techniques and psychological principles required for counselling process.
CO2. develop the skills to establish relationship with clients or sufferers.

Text Books

Supplementary Readings
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<tr>
<td><strong>GROUP C: MEDICAL AND PSYCHIATRIC SOCIAL WORK</strong></td>
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</table>
SPECIALIZATION
GROUP A: COMMUNITY DEVELOPMENT
19MSWS: 302. RURAL AND URBAN COMMUNITY DEVELOPMENT

Learning Objective

LO1. To enable the students to get insight into community development and its process
LO2. To make the students to understand the role and contribution of professional social work in the developmental process
LO3. To familiarize students with the various policies and programmes of government and other organizations

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)

Concept of Community: Definition, Sociological concept of community, community as a sociological system, sub-systems in the community, types of communities and their characteristics, Rural and Urban, Tribal Communities.


Community Dynamics: Integrative and disintegrative forces, participative groups and groupism, functions of sub-groups, minority groups.

Unit – II (16hrs)

Community organisation: Definition, History; Philosophy; Principles; Scope of Community Organisation – Philosophy; Principles; Scope of Community Organisation.

Community organisation as a method of social work;

Community Organisation and Community Development.

Understanding Human Rights in Community Practices.

Unit – III (14hrs)


Unit – IV (15hrs)


Unit – V (14hrs)

Problems and Prospects of Urban Community – Urban development policy, Municipalities, housing and slum clearance boards.

Course Outcome:

Upon completion of this course the students will

CO1. get the knowledge on the government and voluntary efforts towards rural and urban community development.

CO2. be familiarized with the various methods, Programmes, strategies and developmental efforts towards Rural and Urban community development.

Text books

Supplementary Readings
SPECIALIZATION

GROUP B: HUMAN RESOURCE MANAGEMENT

19MSWS-302: HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

Learning Objectives

LO1: To teach the students the importance of human resources in the development of process.
LO2: To provide the students various human resource processes.
LO3: To enable the students to understand human resource planning.

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)

Unit – II (16hrs)
- Communication and Motivation – Communication, Techniques and Barriers; Motivation theories – Maslow’s Hierarchy of Needs – Herzberg's Two factor model – Alderfer’s E-R-G Model.

Unit – III (14hrs)

Unit – IV (15hrs)
- Grievances Handling – Grievance procedure, enquires, dispute settlement and disciplinary action, industrial standing orders.

Unit – V (14hrs)
- Performance appraisal – Personnel records, performance appraisal and counselling; personnel problems – Health, absenteeism, productivity.

Course Outcome:
- Upon completion of this course, the students will
- CO1. understand how to handle employee related grievances.
- CO2. know the broad based fundamentals of human resources management and
- CO3. understand the human resource management process.

Text Books

Supplementary Readings
SPECIALIZATION

GROUP C: MEDICAL AND PSYCHIATRIC SOCIAL WORK

19MSWS-302: MEDICAL SOCIAL WORK

Learning Objective
LO1 To enable the students to become familiar with the relationship between health and social environment
LO2 The help the student to have knowledge about development of epidemiological measures, social factors and stress.
LO3 To clearly understand the role of medical social service in hospitals and community setting.

Total Credit: 5
Total Hours: 75

Unit – I (16hrs)
Meaning of health, hygiene, illness and diseases - Medicine through the ages - Historical development of medical social work in the West and in India – Scope of medical social work - Problems encountered by medical social workers in the field.

Unit – II (14hrs)
Health care models – preventive, promotive, integrative and developmental models - Holistic approach to health - yoga, naturopathy - Alternative system of medicine.

Unit – III (14hrs)
Organization and administration of medical social work in hospitals - Multidisciplinary approach and teamwork - Patients right in health care - Implications of hospitalization for the patient and his family.

Unit – IV (16hrs)
Medical social work related to communicable diseases - TB, STD, AIDS, Polio, diarrhea, malaria, typhoid, leprosy and leptospirosis.
Medical social work related to major non-communicable diseases – cancer, diabetes, hypertension, cardiac disorders, neurological disorders and asthma.

Unit – V (15hrs)
Medical social work related to other health problems: Physically challenged- Nutritional disorders - Occupational health problems - Women health problems - Pediatric health problems - Geriatric health problems.

Learning Outcomes
Upon completion of this course students will
CO1. understand the relationship between health and social environment and the knowledge the characterized medical sociology.
CO2. comprehend how social factors are important for health and understand the implementation of various health schemes at community level.

Text books

Supplementary Readings
4. Tuckett, D. & Kanfert, J.M., Basic Readings in Medical Sociology; (Eds.) Tavistok Publishers, London.
19MSCW-303: POPULATION DYNAMICS AND FAMILY WELFARE

Learning Objective
LO1 To understand the influence of population on social phenomena
LO2 To analyze the demographic features and trends of Indian society
LO3 To acquire the knowledge in family welfare programmes initiated by the government and their successes

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)
Nature and scope of population studies with special reference to India – Sources of population data - Census – Statistics, Vital Registration system, sample surveys, characteristics of India's population.

Unit – II (14hrs)
Components of population – Fertility – Mortality and Migration – Factors affecting the components.

Unit – III (16hrs)

Unit – IV (14hrs)
Consequences of Population Growth – Its effect on food supply, housing, education, employment and man power, medical and health care. Changing patterns of family and family welfare in India.

Unit – V (15hrs)
Population Policy and Family Welfare Planning in India – Methods of family planning – Project planning and evaluation - Case studies on integrated child development scheme and DWCRA.

Course Outcome:
Upon completion of this course students will
CO1. get comprehensive knowledge on components of population like fertility, mortality and migration
CO2. understand the consequences of population growth on education, employment and family pattern

Text books

Supplementary Readings
19MSWV-304: CONCURRENT FIELD WORK

Total Credit: 4
Total Hours: 70

- Two days in a week
- In the IIIrd semester field work may be structured through supervised concurrent field practicum.
- Weekly individual conferences with Faculty and Agency supervisor to enable integration of Theory and Practice.
- Field practicum seminars
- Objectives may be in accordance with the specific specialization.

305: ELECTIVE
Learning Objective

LO1 To train students in soft skills
LO2 To enable them to be professionally competent
LO3 To create interpersonal skills

Total Credit: 3  Total Hours: 65

Unit 1: Soft Skills and Personality Development (15hrs)


Listening: Types of Listening, Effective Listening and Barriers to Listening – Assertive Communication.

Unit 2: Communication Skills (14hrs)


Non-verbal Communication: Body Language and Proxemics.

Unit 3: Interpersonal Skills (14hrs)

Interpersonal Skills: Relationship Development and Maintenance and Transactional Analysis.


Unit 4: Employability Skills (12hrs)

Goal Setting – Career Planning – Corporate Skills – Group Discussion – Interview Skills – Types of Interview - Email Writing – Job Application – Cover Letter - Resume Preparation.

Unit 5: Professional Skills (10hrs)


Course Outcome

CO1 Acquire knowledge on soft skills
CO2 Able to communicate and write
CO3 Development of interpersonal skills

Text Books


Supplementary Readings:

II - Year: Semester- IV

19MSWC-401: ORGANIZATIONAL BEHAVIOUR & PERSONNEL MANAGEMENT

Learning Objective

LO1: To enable the students to understand the macro and micro phenomena operating in an organisation.
LO2: To learn the link between the organizational behaviour and personal management.
LO3: To acquire the knowledge human behaviour at work in the organisation and organisational dynamics in the organisation.

Total Credit:  4          Total Hours:  70

Unit – I (13hrs)
Nature and Scope of Organisational Behaviour, relationship with other social sciences - Models of organisational behaviour – Classification, components and variables.

Unit – II (13hrs)
Human behaviour at work – Individual differences, determinants of individual behaviour, biographical characteristics, personality, attitudes and values, morale and motivation.

Unit – III (15hrs)

Unit – IV (16hrs)
Basic principles and process of personnel management – Evolution of management thought, evolution of personnel management, personnel policies, formulation and administration, objectives of personnel management.

Unit – V (13hrs)
Man power planning and man power training – Recruitment and selection, training, education and executive development - Social factors influencing the man power planning.

Course Outcome:
Upon completion of this course, the students will

CO1. learn to know the behaviour of employees working in the organization.
CO2. learn to understand the significance of challenges and opportunities of organisational behaviour, perception, attribution, learning, organisational change, organisational culture, motivation, leadership and conflict management.

Text Books

Supplementary Readings
### 19MSWS-402: SPECIALIZATION

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</table>
GROUP A: COMMUNITY DEVELOPMENT

19MSWS - 402: REGIONAL DEVELOPMENT AND DEVELOPMENT PLANNING

Learning Objective

LO1 To provide the students an overview of various types of regional planning.
LO2 To impart knowledge regarding regional planning undertaken to develop the regions in the Indian context.
LO3 To equip the students to understand regional development planning undertaken in Tamilnadu.

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)
Region: Concept, meaning, techniques of region delimitation; classification and hierarchy of region; principles and practices of development.

Unit – II (14hrs)
Regionalization in India – Concept, meaning, characteristics; rural urban regionalism – Causes and consequences of rural and urban regionalism.

Unit – III (16hrs)
Regional planning: Concept, scope and content of regional planning; regional imbalances and inequalities in India; Method and techniques of regional analysis and development.

Unit – IV (15hrs)
Directions of regional planning: Town and country planning, river valley planning, Resource planning, multilevel planning.

Unit – V (14hrs)
Regional development planning in Tamilnadu – Problems and prospects.

Course Outcome:

CO1. To understand the various types of regional planning and development in the Indian Contest.
CO2. To know the regional development planning in Tamil Nadu and its problems and prospects.
CO3. To understand the regional policies in dealing with the various disparities and inequalities in Indian Regions.

Text books
2. Kulshrestha, S. K, Urban and Regional Planning in India’ Sage India, New Delhi, 2012.

Supplementary Readings
Learning Objective

LO1 To equip the students to understand the importance of industrial relations and dimensions of labour problems.
LO2 To provide knowledge about the existing provisions and machineries to solve the labour problems.
LO3 To impart knowledge about the strategies to enhance the relationship between management and labour.

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)
Industrial Relations – Definition, scope and evolution of industrial relations – Labour welfare: concept, objective and theories of labour welfare.

Unit – II (14hrs)
Trade Unions – Purpose, functions, and types of trade unions, history of trade union movement in India – International Labour Organization – Origin, aims and functions.

Unit – III (16hrs)
Industrial Disputes – Causes and consequences of industrial disputes, preventive and settlement machineries of industrial disputes, collective bargaining and workers participation in management.

Unit – IV (15hrs)
Labour welfare in India – Working conditions, Industrial safety, labour welfare programmes, functions of labour welfare officer.

Unit – V (14hrs)

Course Outcome:

Upon completion of this course, the students will

CO1. understand the importance of industrial relations to attain organizational goal.
CO2. know how to prevent or solve industrial disputes so that industry can run smoothly and
CO3. understand the various welfare measures to be implemented by the organizations and trade union for the betterment of the employees.

Text books

Supplementary Readings
SPECIALIZATION
GROUP C: MEDICAL AND PSYCHIATRIC SOCIAL WORK
19MSWS 402: PSYCHIATRIC SOCIAL WORK

Learning Objective
LO1 To expose to the students the knowledge and skills of psychiatric social work.
LO2 To enable them to aware of coping strategies for psychiatric problem.
LO3 To make them students to understand major, minor and other psychiatric problems.

Total Credit: 5 Total Hours: 75

Unit – I (16hrs)
Psychiatric Social Work: History and Scope of Psychiatric social work - Changing perspective of psychiatric social work - The role of social worker in managing and treating Psychiatric disorders

Unit – II (14hrs)
Major (Psychotic) Psychiatric disorders – Schizophrenia and its types – Other psychotic disorders - Mood Disorder – Other Bipolar Disorders.

Unit – III (16hrs)

Unit – IV (15hrs)
Other Psychiatric Disorders – Personality Disorders – Eating disorder- Sleep disorder – Speech disorder - Psychosomatic disorder – Suicide – Substance related disorders.

Unit – V (14hrs)
Childhood Psychiatric disorders – Mental Retardation – Learning disorders – Developmental disorders including Autism – Attention Deficit Hyper activity disorder – Behaviour disorders – Elimination disorders

Course Outcome:
Upon completion of this course, the students will
CO1. know the history, scope and changing perspectives of psychiatric social work.
CO2. understand the skills of psychiatric social work which includes coping strategies of stress and other psychiatric problems.

Text Books

Supplementary Readings
1. Abraham P. Francis, Social Work In Mental Health : Contexts And Theories Or Practice, Saga Publications India Pvt Limited, New Delhi,2014.
19MSWV-403: PROJECT AND VIVA-VOCE

Total Credit: 6
Total Hours: 80

Learning Objective
LO1 To enable the students to identify the research problem to be addressed
LO2 To Provide knowledge about methods to be adopted for scientific research
LO3 Equip the students the knowledge to analyse the data and report writing.

Course Outcome:
Upon completion of this course students will
1. can identify the social problems to be researched.
2. gain knowledge regarding apply of research methodology in doing research
3. able to do research independently

19MSWV-404: CONCURRENT FIELD WORK

Total Credit: 4
Total Hours: 70
1. Observation visits to various social work agencies.
2. Camps – Rural / Tribal
3. Project field work – Group projects on social issues/ problems etc.
4. Study tour

405: ELECTIVE

****
## Elective Courses

### Electives Offered to Other Departments

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours/week</th>
<th>Marks</th>
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<tr>
<td>1.</td>
<td>19SOCE 105</td>
<td>Introduction to Sociology</td>
<td>3 0 3</td>
<td>25 75 100</td>
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<tr>
<td>2.</td>
<td>19SOCE 205</td>
<td>Sociology of Mass Communication</td>
<td>3 0 3</td>
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<td>3.</td>
<td>19SOCE 305</td>
<td>Social Problems and Social Welfare</td>
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<td>4.</td>
<td>19SOCE 405</td>
<td>Industrial Relations &amp; Labour Welfare</td>
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### Department Electives (DE)

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<td>1.</td>
<td>19SOCE215</td>
<td>Crime and Society</td>
<td>3 0 3</td>
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<td>2.</td>
<td>19SOCE315</td>
<td>Sociology of Disaster Management</td>
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### Value-Added Course

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<td>VAMPSW107</td>
<td>Medical and Psychiatric Social Work</td>
<td>3 0 3</td>
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<tr>
<td>VASC307</td>
<td>Social Criminology</td>
<td>3 0 3</td>
<td>25 75 100</td>
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</table>
Department Elective Paper:  
19SOCE215: Department Elective Course: CRIME AND SOCIETY

Learning Objective
LO1 To understand the crime trend over the years.
LO2 To impart knowledge on causation and prevention of crimes.
LO3 To acquire the knowledge on changing profile of crime and criminals

Total Credit: 3 Total Hours: 65

UNIT-I (14hrs)

UNIT-II (15hrs)
Perspectives on Crime Causation – Classification of crime and criminals, types of crimes, Theories of Crime: Classical, positivist, biological, psychological, economic, sociological and the labeling theory.

UNIT-III (14hrs)
Punishment – Objectives, behaviour system in crime, evolution of punishments, probation, parole; Recidivism and rehabilitation. Theories of punishment.

UNIT-IV (13hrs)

UNIT-V (10hrs)
Treatment and Prevention – Meaning and types, prison based, community based, open prison, prison reforms in India, educational, vocational, psychiatric, meditation, recreation etc. Role of Police in welfare state.

Course Outcome:
Upon completion of this course students will
develop awareness about causation and prevention of crimes.
have knowledge of types and modalities of crime.

Text Books

Supplementary Readings
Learning Objective

LO1   To develop in students an awareness and knowledge about the environmental process

LO2   To impart knowledge on various natural disasters relating to the environment and their aftermath in the society

LO3   To familiarize the students with suitable eco-system.

Total Credit: 3    Total Hours: 65

Unit-I  (14hrs)

Unit-II  (15hrs)

Unit-III  (14hrs)
Environmental Problems – Natural Disasters; Effects of Earthquakes, Famine; Pollution, Volcanoes, Landslides, Floods, Cyclone, Soil Erosion-Causes and Effects.

Unit-IV  (13hrs)

Unit-V  (10hrs)
Eco Systems and Eco Management – Ecological Restoration – Approaches, Methods and Strategies – Sustainable Coastal Ecosystem.

Course Outcome:
Upon completion of this course students will understand Social Impact of Assessment of Environmental Issues have knowledge on eco system and eco management.

Text Books:

Supplementary Readings
LEARNING OBJECTIVES

LO1. To expose to the students the knowledge and skills of psychiatric social work, which includes coping strategies of stress and other psychiatric problems.
LO2. To make the students understand major, minor and other psychiatric problems.
LO3. To enable the students aware of coping strategies for psychiatric problems.

UNIT – I
Psychiatric Social Work: Basic concepts, scope, management and treatment for psychiatric disorders.

UNIT – II

UNIT – III
Minor Psychiatric disorders – Anxiety disorder – Panic disorder – Phobias – Post Traumatic Stress.

UNIT – IV
Other Psychiatric Disorders – Personality Disorders – Sleep disorder – Speech disorder - Psychosomatic disorder – Suicide.

UNIT – V

COURSE OUTCOME

Upon completion of the course the students will

1. know the history, scope and changing perspectives of psychiatric problems.
2. understand the various types of psychiatric problems.
3. possess the skills of coping strategies for psychiatric problems.
Text Books

Supplementary Readings


Learning Objectives

LO1. To enable the students to understand the increasing trend in crime rates,
LO2. To enable the students know the various crimes occurring in society,
LO3. To impart the knowledge of causation, control and prevention of crime.

UNIT-I


UNIT-II

Crime: Causation and Types - Crimes against women and children, Media and Crimes, Property crimes – Cyber Crimes.

UNIT-III

Punishment – Objectives and evolution. Rehabilitation of offenders, Rights of Victims.

UNIT-IV


UNIT-V

Treatment and Prevention – Meaning and Types: Prison based, Community based, open prison, educational, vocational, psychiatric, meditation and recreation.

Learning Outcome

On completion of the course the students will
CO1. understand the recent trends of crime and its causation,
CO2. have the knowledge of types and modalities of crimes and
CO3. develop awareness about control and prevention of crimes.
**Text Books**

**Supplementary Readings**
<table>
<thead>
<tr>
<th>S. No.</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Department</th>
<th>Hours/week</th>
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<td>1.</td>
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<td>3.</td>
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<td>5.</td>
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<td>Classical Mechanics and Special Theory of Relativity</td>
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<td>9.</td>
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<td>10.</td>
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<td>11.</td>
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<td>21.</td>
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<td>Earth Sciences</td>
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<td>24.</td>
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<td>Computer &amp; Information Science</td>
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