M.A Sociology
(Two-Year) Programme

Regulations & Curriculum
2019-2020

Department of Sociology and Social Work
ANNAMALAI UNIVERSITY

REGULATIONS FOR THE TWO-YEAR POST GRADUATE PROGRAMMES UNDER

CHOICE BASED CREDIT SYSTEM (CBCS)

These Regulations are common to all the students admitted to the Two-Year Master's Programmes in the Faculties of Arts, Science, Indian Languages, Education, Marine Sciences, and Fine Arts from the academic year 2019-2020 onwards.

1. Definitions and Nomenclature

1.1 University refers to Annamalai University.

1.2 Department means any of the academic departments and academic centres at the University.

1.3 Discipline refers to the specialization or branch of knowledge taught and researched in higher education. For example, Botany is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.

1.4 Programme encompasses the combination of courses and/or requirements leading to a Degree. For example, M.A., M.Sc.

1.5 Course is an individual subject in a programme. Each course may consist of Lectures/Tutorials/Laboratory work/Seminar/Project work/Experiential learning/Report writing/viva-voce etc. Each course has a course title and is identified by a course code.

1.6 Curriculum encompasses the totality of student experiences that occur during the educational process.

1.7 Syllabus is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.

1.8 Academic Year refers to the annual period of sessions of the University that comprises two consecutive semesters.

1.9 Semester is a half-year term that lasts for a minimum duration of 90 days. Each academic year is divided into two semesters.

1.10 Choice Based Credit System A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.

1.11 Core Course is mandatory and an essential requirement to qualify for the Degree.

1.12 Elective Course is a course that a student can choose from a range of alternatives.

1.13 Value-added Courses are optional courses that complement the students' knowledge and skills and enhance their employability.

1.14 Credit refers to the quantum of course work in terms of number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.

1.15 Credit Hour refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.
1.16 **Programme Outcomes (POs)** are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.17 **Programme Specific Outcomes (PSOs)** are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.18 **Learning Objectives also known as Course Objectives** are statements that define the expected goal of a course in terms of demonstrable skills or knowledge that will be acquired by a student as a result of instruction.

1.19 **Course Outcomes (COs)** are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.20 **Grade Point Average (GPA)** is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in section 11.3.

1.21 **Cumulative Grade Point Average (CGPA)** is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters.

1.22 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, RA, and W.

2. **Programmes Offered and Eligibility Criteria**

   The various PG Programmes offered by the University and the eligibility criteria for each of these programmes are detailed below.

<table>
<thead>
<tr>
<th>Faculty of Arts</th>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Programme</strong></td>
<td><strong>Eligibility</strong></td>
</tr>
<tr>
<td>M.A. Sociology</td>
<td>A Pass in Bachelor’s Degree (10+2+3 pattern) in any subject including the Professional courses of this University or an examination of any other University accepted by the Syndicate as equivalent thereto.</td>
</tr>
<tr>
<td>M.S.W. Master of Social Work</td>
<td></td>
</tr>
</tbody>
</table>

2.1 In the case of SC/ST and Differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

3. **Reservation Policy**

   Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.

4. **Programme Duration**

   4.1 The Two-Year Master’s Programmes consist of two academic years.

   4.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

   4.3 Each semester will have 90 working days (18 weeks).

5. **Programme Structure**

   5.1 The Two-Year Master’s Programme consists of Core Courses, Elective Courses (Departmental & Interdepartmental), and Project.

   5.2 **Core courses**

   5.2.1 These are a set of compulsory courses essential for each programme.
5.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

5.3 Elective courses

5.3.1 **Departmental Electives (DEs)** are the Electives that students can choose from a range of Electives offered within the Department.

5.3.2 **Interdepartmental Electives (IDEs)** are Electives that students can choose from amongst the courses offered by other departments of the same faculty as well as by the departments of other faculties.

5.3.3 Students shall take a combination of both DEs and IDEs.

5.4 Experiential Learning

5.4.1 Experiential learning provides opportunities to students to connect principles of the discipline with real-life situations.

5.4.2 In-plant training/field trips/internships/industrial visits (as applicable) fall under this category.

5.4.3 Experiential learning is categorised as Core.

5.5 Project

5.5.1 Each student shall undertake a Project in the final semester.

5.5.2 The Head of the Department shall assign a Research Supervisor to the student.

5.5.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.

5.5.4 Students who wish to undertake project work in recognised institutions/industry shall obtain prior permission from the University. The Research Supervisor will be from the host institute, while the Co-Supervisor shall be a faculty in the parent department.

5.6 Value added Courses (VACs)

5.6.1 Students may also opt to take Value added Courses beyond the minimum credits required for award of the Degree. VACs are outside the normal credit paradigm.

5.6.2 These courses impart employable and life skills. VACs are listed in the University website and in the Handbook on Interdepartmental Electives and VACs.

5.6.3 Each VAC carries 2 credits with 30 hours of instruction, of which 60% (18 hours) shall be Theory and 40% (12 hours) Practical.

5.6.4 Classes for a VAC are conducted beyond the regular class hours and preferably in the II and III Semesters.

5.7 Online Courses

5.7.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

5.7.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.
5.8 **Credit Distribution**  
The credit distribution is organised as follows:

<table>
<thead>
<tr>
<th></th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td>65-75</td>
</tr>
<tr>
<td>Elective Courses</td>
<td>15</td>
</tr>
<tr>
<td>Project</td>
<td>6-8</td>
</tr>
<tr>
<td><strong>Total (Minimum requirement for award of Degree)</strong></td>
<td><strong>90-95</strong>*</td>
</tr>
</tbody>
</table>

*Each Department shall fix the minimum required credits for award of the Degree within the prescribed range of 90-95 credits.

5.9 **Credit Assignment**  
Each course is assigned credits and credit hours on the following basis:
1 Credit is defined as
1 Lecture period of one hour per week over a semester
1 Tutorial period of one hour per week over a semester
1 Practical/Project period of two or three hours (depending on the discipline) per week over a semester.

6 **Attendance**  
6.1 Each faculty handling a course shall be responsible for the maintenance of *Attendance and Assessment Record* for candidates who have registered for the course.

6.2 The Record shall contain details of the students’ attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition, the Record shall also contain the organisation of lesson plan of the Course Instructor.

6.3 The record shall be submitted to the Head of the Department once a month for monitoring the attendance and syllabus coverage.

6.4 At the end of the semester, the record shall be duly signed by the Course Instructor and the Head of the Department and placed in safe custody for any future verification.

6.5 The Course Instructor shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

6.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

6.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

7 **Mentor-Mentee System**  
7.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

7.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.
7.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.

8 Examinations

8.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).

8.2 There will be two CIA Tests and one ESE in each semester.

8.3 The Question Papers will be framed to test different levels of learning based on Bloom’s taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

8.4 Continuous Internal Assessment Tests

8.4.1 The CIA Tests shall be a combination of a variety of tools such as class tests, assignments, seminars, and viva-voce that would be suitable to the course. This requires an element of openness.

8.4.2 The students are to be informed in advance about the assessment procedures.

8.4.3 The pattern of question paper will be decided by the respective faculty.

8.4.4 CIA Test-I will cover the syllabus of the first two units while CIA Test-II will cover the last three units.

8.4.5 CIA Tests will be for two to three hours duration depending on the quantum of syllabus.

8.4.6 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

8.5 End Semester Examinations (ESE)

8.5.1 The ESE for the first/third semester will be conducted in November and for the second/fourth semester in May.

8.5.2 A candidate who does not pass the examination in any course(s) of the first, second and third semesters will be permitted to reappear in such course(s) that will be held in April and November in the subsequent semester/year.

8.5.3 The ESE will be of three hours duration and will cover the entire syllabus of the course.

9 Evaluation

9.1 Marks Distribution

9.1.1 Each course, both Theory and Practical as well as Project/Internship/Field work/In-plant training shall be evaluated for a maximum of 100 marks.

9.1.2 For the theory courses, CIA Tests will carry 25% and the ESE 75% of the marks.
9.1.3 For the Practical courses, the CIA Tests will constitute 40% and the ESE 60% of the marks.

9.2 Assessment of CIA Tests

9.2.1 For the CIA Tests, the assessment will be done by the Course Instructor.

9.2.2 For the Theory Courses, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I &amp; Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Seminar</td>
<td>05</td>
</tr>
<tr>
<td>Assignment</td>
<td>05</td>
</tr>
<tr>
<td>Total</td>
<td>25</td>
</tr>
</tbody>
</table>

9.2.3 For the Practical Courses wherever applicable, the break-up of marks shall be as follows:

<table>
<thead>
<tr>
<th></th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test-I</td>
<td>15</td>
</tr>
<tr>
<td>Test-II</td>
<td>15</td>
</tr>
<tr>
<td>Viva-voce and Record</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
</tr>
</tbody>
</table>

9.3 Assessment of End-Semester Examinations

9.3.1 Evaluation for the ESE is done by both External and Internal examiners (Double Evaluation).

9.3.2 In case of a discrepancy of more than 10% between the two examiners in awarding marks, third evaluation will be resorted to.

9.4 Assessment of Project/Dissertation

9.4.1 The Project Report/Dissertation shall be submitted as per the guidelines laid down by the University.

9.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.

9.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.

9.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by the Head of the Department.

9.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.

9.4.6 The marks shall be distributed as follows:

<table>
<thead>
<tr>
<th>Continuous Internal Assessment (25 Marks)</th>
<th>End Semester Examination (75 Marks)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review-I 10</td>
<td>Project / Dissertation Evaluation</td>
</tr>
<tr>
<td>Review-II: 15</td>
<td>Viva-voce</td>
</tr>
<tr>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>25</td>
</tr>
</tbody>
</table>
9.5 **Assessment of Value-added Courses**

9.5.1 Assessment of VACs shall be internal.

9.5.2 Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

9.5.3 A committee consisting of the Head of the Department, faculty handling the course and a senior faculty member shall monitor the evaluation process.

9.5.4 The grades obtained in VACs will not be included for calculating the GPA.

9.6 **Passing Minimum**

9.6.1 A student is declared to have passed in each course if he/she secures not less than 40% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.

9.6.4 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

10. **Conferment of the Master’s Degree**

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master’s Programme.

11. **Marks and Grading**

11.1 The performance of students in each course is evaluated in terms Grade Point (GP).

11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed from the first semester to the current semester.

11.4 **CGPA** is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

\[
\text{GPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where, 
- \(C_i\) is the Credit earned for the Course \(i\) in any semester;
- \(G_i\) is the Grade Point obtained by the student for the Course \(i\) and
- \(n\) is the number of Courses passed in that semester.

\[
\text{CGPA} = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}
\]

where, 
- \(C_i\) is the Credit earned for the Course \(i\) in any semester;
- \(G_i\) is the Grade Point obtained by the student for the Course \(i\)
- \(n\) is the number of Courses passed in that semester
- \(m\) is the number of semesters
11.5 Evaluation of the performance of the student will be rated as shown in the Table.

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Grade Points</th>
<th>Marks %</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>10</td>
<td>90 and above</td>
</tr>
<tr>
<td>A</td>
<td>9</td>
<td>80-89</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>70-79</td>
</tr>
<tr>
<td>C</td>
<td>7</td>
<td>60-69</td>
</tr>
<tr>
<td>D</td>
<td>6</td>
<td>55-59</td>
</tr>
<tr>
<td>E</td>
<td>5</td>
<td>50-54</td>
</tr>
<tr>
<td>RA</td>
<td>0</td>
<td>Less than 50</td>
</tr>
<tr>
<td>W</td>
<td>0</td>
<td>Withdrawn from the examination</td>
</tr>
</tbody>
</table>

11.6 Classification of Results. The successful candidates are classified as follows:

11.6.1 For First Class with Distinction: Candidates who have passed all the courses prescribed in the Programme in the first attempt with a CGPA of 8.25 or above within the programme duration. Candidates who have withdrawn from the End Semester Examinations are still eligible for First Class with Distinction (See Section 12 for details).

11.6.2 For First Class: Candidates who have passed all the courses with a CGPA of 6.5 or above.

11.6.3 For Second Class: Candidates who have passed all the courses with a CGPA between 5.0 and less than 6.5.

11.6.4 Candidates who obtain highest marks in all examinations at the first appearance alone will be considered for University Rank.

11.7 Course-Wise Letter Grades

11.7.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

11.7.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

11.7.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point.

11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade card of the student and is not deleted even when he/she completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.

11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work/Dissertation, he/she shall improve it and resubmit if it involves only rewriting/ incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

12. Provision for Withdrawal from the End Semester Examination

12.1 The letter grade W indicates that a candidate has withdrawn from the examination.
12.2 A candidate is permitted to withdraw from appearing in the ESE for one course or courses in **ANY ONE** of the semesters **ONLY** for exigencies deemed valid by the University authorities.

12.3 **Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.**

12.3. Application for withdrawal shall be considered **only** if the student has registered for the course(s), and fulfilled the requirements for attendance and CIA tests.

12.4 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

12.5 Withdrawal is **not** granted for arrear examinations of courses in previous semesters and for the final semester examinations.

12.6 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) when the course(s) are offered next.

12.7 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

13. **Academic misconduct**

Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students’ work, removing/defacing library or computer resources, stealing other students’ notes/assignments, and electronically interfering with other students'/University’s intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitised on issues of academic integrity and ethics.

14. **Transitory Regulations**

Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

15. **Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two-Year Master's Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.**
M.A SOCIOLOGY
(Two Year Programme)

PROGRAMME OBJECTIVES

To introduce the students to the basic social process of society, social institutions and patterns of social behavior and to train the students to understand and to interpret objectively the role of social processes, social institutions and social interactions in their life.

PROGRAMME LEARNING SPECIFIC OBJECTIVES

PLSO1: Make the students to understand basic concepts and theoretical perspectives in sociology

PLSO2: Help the students to know the basic concepts are used in sociological explanations of social behavior

PLSO3: Enable the students to gain familiarity with areas of sociological enquiry

PLSO4: Enable them to understand social work ethical principles and guide professional practice

PLSO5: Equip them with knowledge of human behaviour and social environment.

PROGRAMME OUTCOMES

PO1 Critical thinking
PO2 Cultivating Cognitive skills required in the job market
PO3 Effective Communication
PO4 Familiarity with ICT to thrive in the information age
PO5 Cultivating aptitude for research
PO6 Respect for alternate view-points including those conflicting with one’s own perspectives
PO7 Ability to work individually and as members in a team
PO8 Upholding ethical standards
PO9 Acting local while thinking global
PO10 Commitment to gender equality
PO11 Commitment to Sustainable development
PO12 Lifelong learning
PROGRAMME SPECIFIC OUTCOMES

PSO1 Ability to formulate effective communication about sociological concepts
PSO2: Familiarity with sociological imagination in understanding the relationship between medicine and sociology & population and society
PSO3: Articulating sociological insights into social aspects of modernization in bringing social change
PSO4: An awareness of cultural, religious diversity as well as operation of social institutions in rural and urban settings.
POS5: Ability to interpret and evaluate research methodologies and statistical procedures
POS6: Interpret and evaluate competing sociological perspectives in understanding religion, law, labour problems and the problems of weaker section
<table>
<thead>
<tr>
<th>Core Course</th>
<th>Name of the Course</th>
<th>Credit</th>
<th>Core / Elective</th>
<th>University / Exam Marks</th>
<th>Internal Marks</th>
<th>Total Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>19SOCC101</td>
<td>Advanced Sociology Principles</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC102</td>
<td>Early Sociological Theories</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC103</td>
<td>Rural and Urban Sociology</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC104</td>
<td>Indian Social Institutions</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCX105</td>
<td>Interdepartmental Elective-1: Introduction to Sociology</td>
<td>3</td>
<td>ID E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC201</td>
<td>Modern Sociological Theories</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC202</td>
<td>Research Methodology</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC203</td>
<td>Statistical Methods</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC204</td>
<td>Women in Society</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCX205</td>
<td>Interdepartmental Elective-2: Sociology of Mass Communication</td>
<td>3</td>
<td>ID E</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCE215</td>
<td>Departmental Elective-1: Crime and Society</td>
<td>3</td>
<td>DE</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC301</td>
<td>Population and Society</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC302</td>
<td>Industrial Sociology and Labour Problems</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCC303</td>
<td>Sociology of Development and Modernization</td>
<td>5</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCV304</td>
<td>Field Work and Report</td>
<td>4</td>
<td>C</td>
<td>75</td>
<td>25</td>
<td>100</td>
</tr>
<tr>
<td>19SOCX305</td>
<td>Interdepartmental Elective-3: Social Problems and Social Welfare</td>
<td>3</td>
<td>ID E</td>
<td>75</td>
<td>25</td>
<td>100</td>
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Total : 94
Total Marks: 1,575 (Lectures), 525 (Practical), 2,100 (Total)

L- Lectures; P- Practical; C- Credits; CIA- Continuous Internal Assessment; ESE- End-Semester Examination
**Note:**

1. Students shall take both Department Electives (DEs) and Interdepartmental Electives (IDEs) from a range of choices available.

2. Students may opt for any Value-added Courses listed in the University website
### Departmental Elective Courses
(ANNEXURE-I)

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**Electives Offered to Other Departments (Interdepartmental Elective)**
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Students shall take a combination of both DEs and IDEs.

### Value-Added Courses
(ANNEXURE-III)

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Suggested MOOC Courses:

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<td>Madurai Kamaraj University</td>
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Model Question Paper

ANNAMALAI UNIVERSITY
SOCIOLOGY AND SOCIAL WORK DEPARTMENT

M. A. DEGREE EXAMINATION

Programme: _SOCIOLOGY: Two Year PG                        Year : I            Semester:
Course Code:                        Course Name:

Time: 3 Hrs                        Max.Marks:100

Part-A
(Marks: (10x2=20)

(Answer ALL of the questions)

1. Define......
2. Multiple Choices a. b. c. d.
3. Multiple Choices a. b. c. d.
4. Match the following i - a ii - b iii - c iv - d v - ..... 
5. Match the following i - a ii - b iii - c iv - d v - ..... 
6. Explain....... 
7. Select..... 
8. Describe...... 
9. Classify....
10. Elucidate....

Part-B
(Marks: (8x5=40)

(Answer any EIGHT of the questions)

11. Prepare.....
12. Solve.....
13. Apply......
14. Show.....
15. Categorize...
16. Analyze...
17. Distinguish....
18. Infer....
19. Compare....
20. Compute

Part-C
(Marks: (3x10=30)

(Answer any THREE of the questions)

21. Discuss...
22. Summarize....
23. Evaluate.....
24. Disprove....

Part-D
(Marks: (1x10=10)

(Answer any ONE of the questions)

25. Design....
26. Develop...
Model Question Paper

ANNAMALAI UNIVERSITY
SOCIOLOGY AND SOCIAL WORK DEPARTMENT

M. A. DEGREE EXAMINATION

Programme: _SOCIOLOGY_____: Two Year PG                        Year : II           Semester:
Course Code: Course Name:

Time: 3 Hrs                        Max.Marks:100

Part-A
Marks: (10x2=20)

(Answer ALL of the questions)

1. Define......
2. Multiple Choices  a. b. c. d.
3. Multiple Choices  a. b. c. d.
4. Match the following i - a ii - b iii - c iv –d v - ..... 
5. Match the following i - a ii - b iii - c iv –d v - ..... 
6. Explain........
7. Select.....
8. Describe.....
9. Classify....
10. Elucidate....

Part-B
Marks: (6x5=30)

(Answer any SIX of the questions)

11. Apply......
12. Show.....
13. Prepare
14. Make use of....
15. Categorize...
16. Analyze...
17. Distinguish....
18. Simplify.....

Part-C
Marks: (3x10=30)

(Answer any THREE of the questions)

19. Discuss...
20. Recommend with
21. Evaluate.....
22. Justify....
23. Optimize...

Part-D
Marks: (2x10=20)

(Answer any TWO of the questions)

24. Design....
25. Formulate ...
26. Modify .....
19SOCC101: ADVANCED SOCIOLOGY PRINCIPLES

Learning Objectives

LO1: To offer the students the information about the principles of Sociology,
LO2: To develop in them a Sociological perspective of social change
LO3: To interpret life experience in terms of social facts.

Course Outcomes

Upon completion of the course the students will

CO1. understand society from different sociological perspectives
CO2. develop comprehensive knowledge about social processes and social stratification
CO3. comprehend the elements and functions of culture.
CO4. learn structure and functions of major social institutions.
CO5. develop awareness about formal and informal means of social control.

Total Credit: 4 Total Hours: 70

Unit-I (15hrs)

Unit: II (13hrs)
Culture: Definition – Elements – Functions – Cultural Lag – Ethnocentrism

Unit: III (14hrs)

Unit: IV (15hrs)

Unit: V (13hrs)

Text Books

Supplementary Readings
### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1: To provide the students the theoretical insights of early sociological thinkers,
LO2: To help them analyse and interpret the social scenario around them
LO3: To familiarize them with the critical analysis of the sociological theories.

Course Outcomes
Upon completion of the course the students will
CO1. understand the views of founding fathers of sociology on social statics and dynamics
CO2. comprehend the theoretical insights of social evolution, social action and social change
CO3. acquire knowledge on Durkheim’s social facts, social solidarity and sociology of religion.
CO4. understand the relationship between region and economy.
CO5. infer the role of class struggle in social change.

Total Credit: 5
Total Hours: 75

Unit–I (10hrs)

Unit–II (15hrs)

Unit–III (15hrs)
Emile Durkheim: Social Facts, Division of Labour, Anomie and Suicide – Social Solidarity, Sociology of Religion,

Unit–IV (17hrs)
Max Weber - Ideal Types - Social Action –Authority – Bureaucracy - Religion and Economy.

Unit–V (18hrs)
Karl Marx – Historical and Dialectical Materialism – Theory of Class and Class Struggle – Alienation - Social Change.

Text Books

Supplementary Readings
### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
Learning Objectives

LO1 To make the students understand the rural and urban social structure and the importance of rural development

LO2 To enable the students to understand the push and pull factors and theories of migration.

LO3 To help them identify the major problems and prospects of rural and urban society.

Course Outcomes

Upon completion of this course students will

CO1.: understand the characteristics of rural and urban society and their existing problems.

CO2.: well versed with rural and urban issues and the relevant development programmes by Indian government.

CO3. interpret existing rural social problems.

CO4. have knowledge of theories of urbanization and urbanism.

CO5. aware of the role of urban reconstruction in town planning.

Total Credit: 5

Total Hours: 75

Unit-I (14hrs)
Rural Sociology and Rural Social Institutions – Definition, Origin, Scope, Importance of Rural Sociology in India.
Characteristics of Rural Society; Family, Caste, Economy, Education, Religion, Recreation and Government.

Unit: II (16hrs)
Rural Social Problem - Wages Indebtedness - Unemployment – Poverty – Health and Sanitation, Education, Housing, Untouchability, Alcoholism and Dowry

Unit: III (18hrs)
Rural Development Programmes - Panchayat Raj, Rural Co-operative, Role of Nationalised Banks and NGO in Rural Development – Community Development Programme (CDP) – Integrated Rural Development Programme (IRDP) – Mahatma Gandhi National Rural Emplacment Guarantee Act (MGNREGA) and Self-Help Groups.

Unit: IV (17hrs)

Unit: V (10hrs)

Text Books


Supplementary Readings


**Outcome Mapping**

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1 To enable the students to understand the origin, growth and changes in the Indian social institutions over the years.
LO2 To comprehend the Hindu view of life
LO3 To analyse constitutional provisions for the protection of life, property and dignity of individuals.

Course Outcomes
Upon completion of this course students will
CO1. Understand the structure and functions of social institutions and the changes and reforms taken place in them so far.
CO2. will evaluate the impact of modernization on social change in India.
CO3. apprehend the philosophy and functions of reform movements.
CO4. infer constitutional provisions for the life and dignity of individuals
CO5. conceive the role of modernization in emerging new India.

Total Credit: 4
Total Hours: 70
Unit-I (13hrs)

Unit: II (16hrs)
The Hindu Marriage – Forms and Functions – Dowry – Widowhood – Divorce – Marriage among minorities in India.
Family in India – Hindu Joint Family - Changes in the Structure and Functions of Family in India.
The Status and Position of women in India.

Unit: III (16hrs)
The impact of Modern Education, Industrialization and Urbanization on Indian Institutions.

Unit: IV (15hrs)
Constitutional provisions for the protection of life, Property and dignity of individuals.

Unit: V (10hrs)
Social change in India – Economic changes - Planned Economic development.
Cultural changes – Sanskritization and Westernization – The little, great and multiple tradition. Modernization – Emerging New India

Text Books

Supplementary Readings
1. N. Jayapalan, Indian Society And Social Institutions (Vol. 1 ), Chennai, Atlantic: 2001

**Outcome Mapping**

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*L - Low, M - Medium, S - Strong*
19SOCC 201: Modern Sociological Theories

Learning Objectives

LO1: To provide the students with the theoretical and methodological issues that have shaped the sociological thinking among the practitioners of sociology today.

LO2: To helps the students to understand the theoretical relevance

LO3: To develop in students an analytical utility of the contemporary theorists in understanding the structure and change of the society.

Course Outcomes

Upon completion of the course the students will

CO1. understand the various perspectives of modern sociological thinkers

CO2. comprehend the basic premises of social and cultural dynamics of society

CO3. perceive the concepts of social stratification, social mobility, and logical and non-logical actions.

CO4. comprehend the ideas of symbolic interactionism.

CO5. contemplate the role of phenomenology and ethnomethodology in understanding human behavior.

Total Credit: 5

Total Hours: 75

Unit – I (13hrs)
Talcott Parsons - Action approach, General systems theory, Evolutionary universals, Social change.

Unit – II (18hrs)

Unit – III (18hrs)
Pitrim Sorokin – Theory of social and cultural dynamics – Social stratification and social mobility.
Vilfrado Pareto – Social system – Logical and non-logical action – Circulation of elites.

Unit – IV (13hrs)
Blumer – Symbolic Interactionism – Interpretation- Three basic premises–Methodology.

Unit – V (13hrs)

Textbooks


Supplementary Readings


**Outcome Mapping**

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*L - Low, M - Medium, S - Strong*
Learning Objectives

LO1: To introduce the students to provide exposure to various appropriate research techniques.

LO2: To help them to build up on the basic assumptions in adopting methodologies for different research themes.

LO3: To provide the students the knowledge of research in a scientific manner.

Course Outcomes

Upon completion of this course, the students will

CO1. understand the skills of scientific research and to enable them to do social research by know the various methods of data collection and their sources.

CO2. acquire the skills of operating computer and make use them in social research

CO3. interpret the difference between various types of research designs and their usage in social research.

CO4. analyse different methods and sources of data collection.

CO5. know how to write a research report in an effective way.

Total Credit: 5

Total Hours: 75

Unit-I (18hrs)
Science: Definition – Characteristics – Differences between Physical and Social Sciences.

Scientific Method: Elements – Characteristics – Major steps.

Hypothesis: Types – Sources – Characteristics of Usable Hypothesis.

Unit: II (14hrs)
Social Survey and Social Research: Definition – Objectives – Differences between Social Research and Survey

Unit: III (16hrs)

Unit: IV (15hrs)
Methods of Data Collection: Census Method – Sampling Method and its various types.

Primary Sources of Data Collection: Schedule – Questionnaire – Interview Guide – Observation Secondary Sources; Research Report: Case Study

Unit: V (12hrs)
Introduction to Computer – Advantages of Computer usage in Social Sciences.

Text Books


2. Tony Greenfield and Sue Greener, Research Methods for Post Graduates, John Wiley and Sons Ltd, 2016.

Supplementary Readings


### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1 To know about the basic principles of statistics.
LO2 To understand about the application of statistical tools in social research.
LO3 To know about the scope and function of statistical methods

Course Outcomes
Upon completion of this course, the students will
CO1. acquire the basic knowledge about the statistics.
CO2. understand the statistical techniques for research which will help in building social planning and reconstruction of society
CO3. know about diagrammatic and graphic presentation of data.
CO4. understand the difference measures of Central Tendency and Measures of Dispersion.
CO5. comprehend the meaningful uses of Correlations, Regression and Chi-Square Test.

Total Credit: 4
Total Hours: 70

Unit-I (16hrs)
Classification and Tabulation of Data – Diagrammatic and Graphic Presentation of Data.

Unit: II (15hrs)

Unit: III (12hrs)

Unit: IV (15hrs)

Unit: V (12hrs)
Measures of Association: Yule’s Co-efficient of Association – Chi Square Test

Text Books

Supplementary Readings

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Learning Objectives

LO1: To provide the students an overview of the problems of women.
LO2: To appreciate the various welfare measures of Indian women.
LO3: To provide special focus on violence against women

Course Outcomes

Upon completion of the course the students will

CO1. understand the problems of women in contemporary society.
CO2. get an overview about the various welfare measures and legislations related to welfare of Indian women
CO3. infer the changing role and status of women in the Indian context.
CO4. acquire knowledge on Women’s movements in India.
CO5. attain familiarity on the role of Women’s Organizations in preventing violence against women.

Total Credit: 5 Total Hours: 75

Unit-I (12hrs)

Women in Indian Society – A historical Perspective – Changing Role and Status of Women in India. Women’s movement with special reference to India.

Unit: II (15hrs)


Unit: III (15hrs)

Special Focus on Violence Against Women: Rape – Battering – Dowry Death – Sexual Abuse and Victimization.

Unit: IV (17hrs)


Unit: V (16hrs)

Legislations Related to Women – State Policy with Related to Women. Role of Family Court: Pre-Marital – Marital Counselling – Counselling for Maternity / Family Planning

Text Books


Supplementary Readings

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Learning Objectives
LO1 To understand the influence of demographic factors on social phenomena
LO2 To evaluate the trends of population control in terms of social needs.
LO3 To comprehend the role of population policies in mitigating population problems.

Course Outcomes
Upon completion of this course students will
CO1. understand the causes of population growth through relevant theory and practices.
CO2. acquire the knowledge of varies problems faced by the society due to population growth.
CO3. be exposed to impact of population on social development.
CO4. acquire knowledge on social factors which affect fertility, mortality and migration.
CO5. gain knowledge on organizational approaches towards population policies.

Total Credit: 5  Total Hours: 75

Unit–I (14hrs)

Unit–II (17hrs)

Unit–III (18hrs)

Unit–IV (13hrs)
Population Problems - Food, Housing, Education, Health and Medical services, unemployment, and environmental problems.

Unit–V (13hrs)

Text Books

Supplementary Readings

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*L - Low, M - Medium, S – Strong*
Learning Objectives
LO1 To make the students aware of the major labour problems in industry.
LO2 To Enable them understand labour legislation in labour welfare.
LO3 To equip the students with the knowledge of the bureaucratic model of industrial organization.

Course Outcomes
Upon completion of this course students will
CO1. acquire the components of industrial sociology and bureaucratic models of industrial organization.
CO2. understand the major labour problems and solving the problems by participating in management
CO3. be motivated to understand the Modern Factory System of Production.
CO4. familiarize themselves with the aspect of Trade Unionism.
CO5. obtain the knowledge about the importance of prevention and settlement of industrial disputes.

Total Credit: 5
Total Hours: 75

Unit-I (15hrs)
Industry and Social Theory - The general theory and middle range theories - Taylorism.

Unit-II (13hrs)
The Modern Factory System of production and its special features.
Automation and Mechanization - Their effects.

Unit-III (17hrs)
The Bureaucratic Model of Industrial Organization.
The Middle sections of the Industrial Bureaucracy. The Specialists - Office workers, The foreman.
Trade unionism - Unionism as an instrument of power, collective bargaining, ILO and its role.

Unit-IV (16hrs)
Prevention and Settlement of Industrial Disputes -Industrial disputes legislation in India - Conciliation, arbitration, and adjudication.
Works Committee Grievance Procedure and Workers participation, in Management.

Unit-V (14hrs)
Major Labour Problems - Wages, hours of work, conditions of service, health and hygiene, education. Industrial Safety. Women and child labour, Job satisfaction.

Text Books

Supplementary Readings

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1: To present a sociological analysis to process of modernization and development
LO2: To help the students to have a holistic understanding of the concepts and theories of modernization
LO3: To motivate students to learn the dominant strategies of modernizing societies.

Course Outcomes
Upon completion of this course students will
CO1: understand a sociological analysis to the process of modernization and development.
CO2: understand of the theories and models of modernization and the dominate strategies of the modernizing societies.
CO3: learn measures and patterns of modernization.
CO4: get acquaintance with various sources of modernization.
CO5: understand the recent trends in modernization and development.

Total Credit: 5
Total Hours: 75

Unit–I (14hrs)
Basic Concepts: Social change, modernisation, development - Meaning and characteristics; overlapping ideas.

Unit–II (17hrs)
Measures of Modernisation - Patterns of modernisation, sources of modernization, colonialism and imperialism.

Unit–III (16hrs)
Theories of Modernisation - Diffusionist theories, nationalist theories, world systems theory, dependency theories

Unit–IV (14hrs)

Unit–V (14hrs)
Recent Trends in Modernisation & Development – Post modernism, globalisation, sustainable development.

Text Books

Supplementary Readings

**Outcome Mapping**

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Objectives of Field Work:

The fieldwork programme has been designed to achieve the following objectives:

1. To help students understand the socio-economic, cultural and political milieu and develop capacity for critical examination of causative and maintenance factors of social problems and their consequences.

2. To provide students with an opportunity to apply theories in practical situations for problem solving in social conditions.

3. To help students identify, plan and implement social work interventions through the application of the methods and theories of sociology and to assess their impact on different client systems in various field settings.

4. To help students appreciate the role of sociology in empowering people and societies and in facilitating social change, ensuring human rights and social justice.

5. To help students develop skills and appropriate personality qualities required for professional extension practice.

6. To provide opportunities to accept challenges and respond to them.

7. To understand the nature of sociology in different specializations

General Objectives in an agency setting:

1. To understand the agency as a system –governance, philosophy, objectives, structures and management of services/programmes

2. To develop the ability to involve the client system in the problem-solving process, utilizing skills of sociology, including research

3. To enable to acquire knowledge and practice skills related to social work methods at the individual, group and community level in different fields

4. To develop documentation skills

5. To develop skills in identifying and utilizing community resources, both at Government and private levels

6. To develop the ability to work as a team

7. To reinforce the belief in the inherent strength of the people to meet their needs and resolve their problems

8. To enable to make conscious application of professional values, ethics and principles
9. To develop an understanding and skills in working with the professionals (Medicine, Law, accountancy etc.) While working with the agency of placement, the students should
   a. Develop beginning perceptions about agency functioning and identify congruence or gaps between organizational stances or programs and client's service needs (e.g. restrictive intake policies, inadequate office hours, poor referral system for resources).
   b. Initiate learning about how outside regulations, organizations and funding effect delivery of services.
   c. Show beginning ability to identify problems/issues in organizational terms.
   d. Demonstrate beginning initiative and involvement in efforts to influence agency processes on behalf of client's needs (e.g. at least, bringing situation to attention of someone who may be receptive and able to be influential).
   e. Develop beginning confidence to participate and contribute to team effort, e.g. represent own discipline, develop some credibility, present own thinking, receptive to others' ideas.

The report should contain the following contents:

1. Write the report after careful observation and collection of information from the agency. An introduction about the agency, name, location, address, year of establishment, registration details, constitution of board/Trust, office bearers etc.
2. Vision and Mission of the organization, Organizational structure, resources, network details, Funds / budget details, projects undertaken
3. General profile i.e. Details about the inmates of the organization
4. Major activities of the organization, future plans
5. Extension activities in the organization for the benefit of the inmates and the locality with the prior permission of the agency.
6. Role of the sociologist in the organization
7. Skills learnt by the Trainee during the field work training
8. Copies of various forms, returns, hand bills, posters, photographs etc. of the agency may be appended at the end of the report.
### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
INTER DEPARTMENTAL ELECTIVE (IDE)  
19SOCX305- SOCIAL PROBLEMS AND SOCIAL WELFARE (Refer Annexure-II)

DEPARTMENTAL ELECTIVE- II  
19SOCE 315: SOCIOLOGY OF DISASTER MANAGEMENT (REFER ANNEURE-I)

19SOCC401: MEDICAL SOCIOLOGY

Learning Objectives
LO1 To enable the students to become familiar with the Functional approach to deviance
LO2 The help the student to have knowledge about development of epidemiological measures
LO3 To clearly understand the role of medical social service in hospitals and community setting.

Course Outcomes
Upon completion of this course students will
CO1. understand that relationship between social factors and stress.
CO2. comprehend the implementation of various health schemes at community level.
CO3. infer interaction between mind, body and society.
CO4. gain knowledge on the evolution of hospital as a social institution.
CO5. get familiarity with the health policy of government of India.

Total Credit: 4 Total Hours: 70

Unit-I (13hrs)
Relationship between Medicine and Sociology - Social Epidemiology- Development of Epidemiological Measures - Age, sex, race and social class.

Unit-II (14hrs)

Unit-III (13hrs)
The Sick-role-illness as Deviance - Functional approach to deviance, the sick role, Labeling theory.

Unit-IV (15hrs)
The physician in a changing society - The professionalization and socialization of the physician, the physician and social changes. Nurses and other health practitioners - Nursing - Past and present, future trends-other health practitioners. The Hospital as a social institution - Its organization, health care - a right or privilege.

Unit-V (15hrs)
Medical social service in Hospitals ` Medical Social Work in pediatrics, skin and STD. Psychiatry. Tuberculosis. The state and Health - Health policy of Government of India. Drug and drug industry, adulteration, drug control.

Text Books

Supplementary Readings

### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1: To enable the students to understand the basic concepts of social problems
LO2: To learn basic causes for crime and delinquency and analyse the issues like alcoholism and drug addiction.
LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Course Outcomes
Upon completion of this course, the students will
CO1. apply sociological perspectives and use their sociological imagination in understanding the causes and consequences of social problems.
CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.
CO3. identity the preventive strategies of alcoholism and drug addiction.
CO4. acquire knowledge on causes, consequences and prevention of AIDS.
CO5. know the various methods of rehabilitation related to vulnerable groups in India.

Total Credit: 5
Total Hours: 75

Unit-I (13hrs)
Social Problem - Definition and meaning of social organization and disorganization — Causes of social disorganization, Individual disorganization – Causes, stages - Mental Illness - Types, causes, suicide - Theories of Suicide.

Unit-II (14hrs)

Unit-III (13hrs)
Alcoholism and Drug Addiction - Causes, consequences and prevention strategies.

Unit-IV (17hrs)

Unit-V (18hrs)
Poverty, Unemployment and Beggary - Poverty Absolute and Relative causes - Unemployment - Types! Causes - Effects of unemployment. Extent of unemployment in India - Beggary, Causes -Types, techniques, extent of beggary in India, methods of rehabilitation - Relevance of U.N.

Text Books

Supplementary Readings
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Learning Objectives

LO1 To enable the students to identify the research problem to be addressed
LO2 To provide knowledge about methods to be adopted for scientific research
LO3 To equip the students with the knowledge to analyse the data and report writing.

Course Outcomes

Upon completion of this course students will
CO1. identify the social problems to be researched.
CO2. gain knowledge regarding application of research methodology in doing research
CO3. able to do research independently
CO4. equip themselves with the knowledge of data collection techniques.
CO5. know how to apply research findings in their real-life situations.

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*L - Low, M - Medium, S - Strong
19SOCC404: ENVIRONMENTAL SOCIOLOGY

Learning Objectives

LO1 To provide knowledge about environmental degradation
LO2 To provide awareness about planning for sustainable environment
LO3 To enrich knowledge of environmental justice, policy and action.

Course Outcomes

Upon completion of this course, the students will

CO1. gain knowledge about the impact of environment on society.
CO2. acquire awareness about degradation of environmental conditions due to socio cultural practices.
CO3. grasp the causes and effects of urbanization.
CO4. equip themselves with the knowledge of alternative source of energy for pollution control.
CO5. analyse optimistic and pessimistic assessment of environmental sustainability.

Total Credit: 4
Total Hours: 70

Unit-I (12hrs)
- Introduction – Environment –Natural environment- Socio cultural environment- the main issues.

Unit-II (13hrs)
- Effects of Environment and its degradation – Basic needs in Rural Environment – Basic needs in Urban Environment and Health – Socio Economic Implications of environmental degradation.

Unit-III (16hrs)

Unit-IV (15hrs)

Unit-V (14hrs)
- Environmental sustainability – Environmental policy to achieve sustainable development – Role of voluntary organizations for environmental sustainability – Optimistic and pessimistic assessment of environmental sustainability.

Text Books

Supplementary Readings

### Outcome Mapping

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Learning Objectives

LO 1. To understand the basic features of Indian Constitution.
LO 2. To grasp about the basic Rights & duties of Indian Citizenry
LO 3. To ponder over the form of Indian Political System.
LO 4. To have broad understanding about the pivotal provisions related with liberty, Equality and fraternity.

Course Outcomes

After the successful completion of the course, the students will be
CO 1. imbied about the basic features of Indian Political System.
CO 2. enlighten with the rights & duties of Indian Citizens.
CO 3. understand the significance of rule of law.
CO 4. inculcated with basic liberties.

Unit I: Constitution of India – Basic features and Fundamental Principles

Unit II: Fundamental Rights and Duties

Unit III: Legislative and Financial Powers of States
Federal Structure and distribution of legislative and financial powers between the union and the states- Parliamentary form of Government in India – The Constitution powers and states of the president of India.

Unit IV: Constitutional Amendments in India

Unit V: Fundamental Rights

Text Books
3. Jogendra Yadav, Transforming India: Dynamics of Democracy, Oxford University Press New Delhi, 2000,

Supplementary Readings
5. Granvila Austin, The Indian Constitution: Cornerstone of a Nation, New Delhi: Oxford University Press, 2006
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<td>19SOCE315</td>
<td>Sociology of Disaster Management</td>
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Learning Objectives
LO1 To understand the crime trend over the years.
LO2 To impart knowledge on causation and prevention of crimes.
LO3 To acquire the knowledge on changing profile of crime and criminals

Course Outcomes
Upon completion of this course students will
CO1. develop awareness on prevention of crimes and criminals
CO2. have knowledge of types and modalities of crime.
CO3. aware of the various theories of crime.
CO4. get knowledge on evolution of punishments.
CO5. understand the necessities of preventing cybercrimes.

Total Credit: 3 Total Hours: 65

Unit-I (14hrs)

Unit-II (15hrs)
Perspectives on Crime Causation – Classification of crime and criminals, types of crimes, Theories of Crime: Classical, positivist, biological, psychological, economic, sociological and the labelling theory.

Unit-III (14hrs)
Punishment – Objectives, behaviour system in crime, evolution of punishments, probation, parole; Recidivism and rehabilitation. Theories of punishment.

Unit-IV (13hrs)

Unit-V (10hrs)
Treatment and Prevention – Meaning and types, prison based, community based, open prison, prison reforms in India, educational, vocational, psychiatric, meditation, recreation etc. Role of Police in welfare state.

Text Books

Supplementary Readings
## Outcome Mapping

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* L - Low, M - Medium, S - Strong
Learning Objectives
LO1 To develop in students an awareness and knowledge about the environmental process
LO2 To impart knowledge on various natural disasters relating to the environment and their aftermath in the society
LO3 To familiarize the students with sustainable eco-system.

Course Outcomes
Upon completion of this course students will
CO1. understand social impact of assessment of environmental issues
CO2. have knowledge on eco system and eco management.
CO3. understand the role of voluntary organizations in rehabilitation
CO4. comprehend the social, economic and cultural environment
CO5. infer methods and strategies of ecological restoration

Total Credit: 3 Total Hours: 65

Unit-I (14hrs)

Unit-II (15hrs)

Unit-III (14hrs)
Environmental Problems – Natural Disasters; Effects of Earthquakes, Famine; Pollution, Volcanoes, Landslides, Floods, Cyclone, Soil Erosion-Causes and Effects.

Unit-IV (13hrs)

Unit-V (10hrs)
Eco Systems and Eco Management – Ecological Restoration – Approaches, Methods and Strategies – Sustainable Coastal Ecosystem.

Text Books

Supplementary Readings

Outcome Mapping

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### Inter Departmental Elective Courses (IDE)

**Electives Offered to Other Departments (ANNEXURE-II)**

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<td>Social Problems and Social Welfare</td>
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Learning Objectives
LO1: To offer the students information about the principles of Sociology,
LO2: To develop in them a sociological perspective of social change
LO3: To interpret life experiences in terms of social facts.

Course Outcomes
Upon completion of the course the students will
CO1. understand society from different sociological perspectives
CO2. develop comprehensive knowledge about social processes and social
    stratification
CO3. know the characteristics elements and functions of culture.
CO4. comprehend the types and characteristics of social groups.
CO5. infer the methods and means of social control.

Total Credit: 3 Total Hours: 65

Unit I (11hrs)
Definition – Nature and Scope – Sociology as a Science – Its Relation to other Social
Sciences.

Unit II (12hrs)
Individual and Society; Heredity and Environment; Socialization

Unit III (13hrs)
Culture: Characteristics – Elements – Functions. Ethnocentrism – Cultural Lag –
Culture and Civilization – Cultural Variability.

Unit IV (14hrs)

Unit V (15hrs)
Social Control: Methods and Means.
Social Stratification: Forms and Functions.
Social Processes: Associative and Dissociative.
Social Change: Factors and Theories

Text Books
   2010.
   Son (India) Ltd.1979.
7. Abraham, M. Francis, Modern Sociological Theory: An Introduction, New Delhi:
   Oxford University Press, 1982.
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INTER DEPARTMENTAL ELECTIVE (IDE):
19SOCX205: SOCIOLOGY OF MASS COMMUNICATION

Learning Objectives
LO1 To make the students acquire knowledge in the field of communication
LO2 To understand the role of mass communication in creating a new world
LO3 To enable the students to understand the effects of mass communication on society

Course Outcomes
Upon completion of this course, the students will
CO1. acquire knowledge about mass media and its various forms such as print, radio, television media in modern society
CO2. Understand the technological development in the mass communication process.
CO3. learn the various theories of mass communication.
CO4. interpret the role of mass media in national integration.
CO5. able to understand the utility of mass communication in cultural diffusion.

Total Credit: 3
Total Hours: 65

Unit-I (14hrs)
Concepts and Functions of Communication – Definition and Meaning of communication, Communication process, models, scope and functions of communication.

Unit-II (12hrs)
Communication Channels - Definition, dimension, classification, nature and selection of communication channels.

Unit-III (12hrs)
Mass Communication - Definition, scope characteristics and functions of mass communication Theories of mass communication — Hypodermic needle theory, Bullet theory and Stimulus Response theory.

Unit-IV (12hrs)

Unit-V (15hrs)

Text Books

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*L - Low, M - Medium, S - Strong*
Learning Objectives
LO1: To enable the students to understand the basic concepts of social problems
LO2: To learn basic causes of crime and delinquency and analyse the issues like alcoholism and drug addiction.
LO3: To acquire the knowledge about poverty and unemployment and the extent of beggary in India.

Course Outcomes
Upon completion of this course, the students will
CO1. apply sociological perspectives and use their sociological imagination in applying the causes and consequences of social problems
CO2. able to locate themselves within social contexts to reflect on the processes that shape and address social problems.
CO3. understand and analyse the problems of deprived groups.
CO4. familiarize themselves with the social welfare programmes in India.
CO5. acquire knowledge on the various theories of social problem.

Total Credit:  3   Total Hours:  65

Unit-I  (12hrs)
Concept of social problems, classification of social problems and theories of social problems.

Unit-II  (12hrs)
General serial problems - Dowry, Divorce, Prostitution, Corruption, Terrorism and AIDS, Extent causes and consequences.

Unit-III  (14hrs)
Economic Problems: Poverty, Unemployment and Beggary - Extent, causes and consequences, Problems of Children, Youth, Aged and Women-Extent, causes and consequences.

Unit-IV  (13hrs)
Problems of Deprived Groups: Scheduled Castes and Scheduled Tribes - Extent, causes and consequences.

Unit-V  (14hrs)
Social Welfare: Definition and meaning, social welfare programmes in India - To Children, Women Youth, Aged, Scheduled Castes, Scheduled Tribes, Physically Handicapped, Poor and the Unemployed.

Text Books

Supplementary Readings
### Outcome Mapping

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*L - Low, M - Medium, S - Strong*
### Value-Added Courses

(ANNEXURE-III)

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DEPARTMENT OF SOCIOLOGY AND SOCIAL WORK

VALUE ADDED COURSE

First Level:

I9SVAC207: MEDICAL AND PSYCHIATRIC SOCIAL WORK

Learning Objectives

LO1: To expose the students to the knowledge and skills of psychiatric social work
LO2: To make the students understand the psychiatric disorders of child, youth and women
LO3: To enable the students aware of coping strategies for psychiatric problems.

Course Outcomes

Upon completion of the course the students will

CO1: know the history, scope and changing perspectives of psychiatric problems.
CO2: understand the various types of psychiatric problems and their treatment
CO3. gain knowledge on modern treatment for psychiatric disorders.
CO4. comprehend the role of psychosomatic disorder in mental illness.
CO5. infer specific psychiatric disorders affecting women, youth and aged.

Unit – I

Psychiatric Social Work: Basic concepts, scope, management and treatment for psychiatric disorders.

Unit – II


Unit – III

Minor Psychiatric disorders – Anxiety disorder – Panic disorder – Phobias – Post Traumatic Stress.

Unit – IV

Other Psychiatric Disorders – Personality Disorders – Sleep disorder – Speech disorder - Psychosomatic disorder – Suicide.

Unit – V


Text Books


Supplementary Readings


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ADVANCE LEVEL: VALUE ADDED COURSE

I9SVAC208: SOCIAL CRIMINOLOGY

Learning Objectives

LO1. To enable the students to understand the increasing trend in crime rates
LO2. To make the students to comprehend various crimes occurring in society
LO3. To impart the knowledge of causation, control and prevention of crime.

Learning Outcomes

Upon completion of the course the students will
CO1. understand the recent trends of crime and is causation,
CO2. have the knowledge of types and modalities of crimes and and develop awareness on control and prevention of crimes.
CO3. acquire skills of dealing with cyber-crimes.
CO4. know about the importance of rehabilitation of offenders.
CO5. interpret the extent of white-collar crimes in modern society.

UNIT-I

UNIT-II
Crime: Causation and Types - Crimes against women and children, Media and Crimes, Property crimes – Cyber Crimes.

UNIT-III
Punishment – Objectives and evolution. Rehabilitation of offenders, Rights of Victims.

UNIT-IV

UNIT-V
Treatment and Prevention – Meaning and Types: Prison based, Community based, open prison, educational, vocational, psychiatric, meditation and recreation.

Text Books

Supplementary Readings
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