ANNAMALAI UNIVERSITY

(Accredited with 'A^{+}' Grade by NAAC)

M.Sc. CHEMISTRY(SCHE21)

(Two Year Programme)

SYLLABUS

From the academic year 2025- 2026 onwards

DEPARTMENT OF CHEMISTRY

(DST-FIST and UGC-SAP sponsored)

Annamalai University

Faculty of Science

DEPARTMENT OF CHEMISTRY

M. Sc. Chemistry (TANSCHE syllabus)

Programme Code: SCHE21

These rules and regulations shall govern the Two year post graduate studies leading to the award of degree of **Master of Science in Chemistry** in the Faculty of Science. These academic Regulations shall be called "**Annamalai University, Faculty of Science, Two-year M.Sc. Chemistry Regulations 2025**". They shall come into force with effect from the academic year 2025 – 2026.

1. Definitions and Nomenclature

1.1 **University** refers to Annamalai University.

1.2 **Department** means any of the academic departments and academic centers at the University.

1.3 **Discipline** refers to the specialization or branch of knowledge taught and researched in higher education. For example, Chemistry is a discipline in the Natural Sciences, while Economics is a discipline in Social Sciences.

1.4 **Programme** encompasses the combination of courses and/or requirements leading to a degree. For example, M.A., M.Sc.

1.5 **Course** is an individual subject in a programme. Each course may consist of Lectures / Laboratory / Seminar / Project work / Viva-voce etc. Each course has a course title and is identified by a course code.

1.6 **Curriculum** encompasses the totality of student experiences that occur during the educational process.

1.7 **Syllabus** is an academic document that contains the complete information about an academic programme and defines responsibilities and outcomes. This includes course information, course objectives, policies, evaluation, grading, learning resources and course calendar.

1.8 **Academic Year** refers to the annual period of sessions of the University that comprises two consecutive semesters.

1.9 **Semester** is a half-year term that lasts for a minimum duration of 90 days.

1.10 **Choice Based Credit System**: A mode of learning in higher education that enables a student to have the freedom to select his/her own choice of elective courses across various disciplines for completing the Degree programme.

1.11 **Credit** refers to the quantum of course work in terms of number of class hours in a semester required for a programme. The credit value reflects the content and duration of a particular course in the curriculum.

1.12 **Credit Hour** refers to the number of class hours per week required for a course in a semester. It is used to calculate the credit value of a particular course.

1.13 **Programme Outcomes** (POs) are statements that describe crucial and essential knowledge, skills and attitudes that students are expected to achieve and can reliably manifest at the end of a programme.

1.14 **Programme Specific Outcomes** (PSOs) are statements that list what the graduate of a specific programme should be able to do at the end of the programme.

1.15 **Course Objectives** are statements that define the expected goal of a course in terms of

demonstrable skills or knowledge that will be acquired by a student.

1.16 **Course Outcomes** (COs) are statements that describe what students should be able to achieve/demonstrate at the end of a course. They allow follow-up and measurement of learning objectives.

1.17 **Grade Point Average** (GPA) is the average of the grades acquired in various courses that a student has taken in a semester. The formula for computing GPA is given in section 11.3

1.18 **Cumulative Grade Point Average** (CGPA) is a measure of overall cumulative performance of a student over all the semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total credits of all courses in all the semesters is given in section11.4.

1.19 **Letter Grade** is an index of the performance of a student in a particular course. Grades are denoted by the letters S, A, B, C, D, E, RA, and W.

2. Programme Offered and Eligibility Criteria:

The Department of Chemistry offers a Two-Year M. Sc. Chemistry programme. A pass in B.Sc., Chemistry, B.Sc., Applied Chemistry or B.Sc., Industrial Chemistry with not less than 50% of marks in Part–III.

2.1 In the case of SC/ST and differently-abled candidates, a pass is the minimum qualification for all the above Programmes.

3. **Reservation Policy:** Admission to the various programmes will be strictly based on the reservation policy of the Government of Tamil Nadu.

4. Programme Duration

4.1 The Two-Year Master's Programme consist of two academic years.

4.2 Each academic year is divided into two semesters, the first being from July to November and the second from December to April.

4.3 Each semester will have 90 working days (18 weeks).

5. Programme Structure

5.1 The Two-Year Master's Programme consist of Core Courses, Elective Courses (Discipline Centric/Generic), Project, Skill Enhancement Course, Internship/industrial visit and extension activity.

5.2 **Core courses**

5.2.1 These are a set of compulsory courses essential for each programme.

5.2.2 The core courses include both Theory (Core Theory) and Practical (Core Practical) courses.

5.3 **Elective courses**

5.4 **Core Course** is mandatory and an essential requirement to qualify for the Degree.

5.5 **Elective Course: Generic/Discipline Centric** is a course that a student can choose from a range of alternatives.

5.6 **Skill Enhancement Course: SEC** is a course designed to provide value-based or skill-based knowledge. The main purpose of this course is to provide students with skills in the hands-on-mode to increase their employability.

5.7 **Industry/Entrepreneurship**

This course is to introduce students to the activity of setting up a business or businesses, taking on financial risks in the hope of profit.

5.8 **Internship/Industrial Activity (Experiential Learning)**

5.8.1 Experiential learning in the form of internship/industrial activity provides opportunities to students to connect principles of the discipline with real-life situations.

5.8.2 In-plant training/field trip/internship/industrial visit fall under this category.

5.8.3 Experiential learning is categorized as non-core course.

5.9 **Extension Activity** The basic objective of extension activity is to create social awareness among the students by providing the opportunities to work with people and also to create an awareness and knowledge of social realities to have concern for the welfare of the community and engage in creative and constructive societal development.

5.9.1 It is mandatory for every student to participate in extension activity.

5.9.2 All the students should enroll under NSS/NCC/CYRC/RRC or any other service organization in the University.

5.9.3 Students should put a minimum attendance of 40 hours in a year duly certified by the Programme Co-ordinator.

5.9.4 Extension activity shall be conducted outside the class hours.

5.9.5 Extension activity is categorized as non-core course.

5.10 Project

5.10.1 Each student shall undertake a Project and submit a dissertation as per guidelines in the final semester.

5.10.2 The Head of the Department shall assign a Research Supervisor to the student.

5.10.3 The Research Supervisor shall assign a topic for research and monitor the progress of the student periodically.

5.10.4 Students who wish to undertake project work in recognized institutions/industry shall obtain prior permission from the Department. The Research Supervisor will be from the host institute.

5.11 Value Added Course (VAC)

5.10.1 Students may opt to take Value Added Course beyond the minimum credits required for the award of the degree. VACs are outside the normal credit paradigm.

5.12 Online Courses

5.12.1 The Heads of Departments shall facilitate enrolment of students in Massive Open Online Courses (MOOCs) platform such as SWAYAM to provide academic flexibility and enhance the academic career of students.

5.12.2 Students who successfully complete a course in the MOOCs platform shall be exempted from one elective course of the programme.

5.13 **Credit Distribution:** The credit distribution is organized as follows:

Component	Course	Credits
Part A	Core (Theory)	45
	Core (Practical)	15
	Project with Viva voce	7
Part B (i)	Elective (Generic/Discipline Centric)	18
Part B (ii)	Internship/Industrial Visit	02
Part B (iii)	Skill Enhancement Course/Professional Competency Skill	06

Part C	Extension Activity	01
	TOTAL CREDITS	94

Part A component and Part B (i) will be taken into account for CGPA calculation for the post graduate programme and the other components of Part B and Part C will not be included for CGPA calculation and have to be completed during the duration of the programme as per norms, to be eligible for obtaining the PG degree.

5.14 Credit Assignment

Each course is assigned credits and credit hours on the following basis:

Credit is defined as

1 Lecture period of one hour duration per week over a semester

1 Tutorial period of one hour duration per week over a semester

1 Practical/Project period of two hours duration per week over a semester.

6 Attendance

6.1 Each faculty handling a course shall be responsible for the maintenance of Attendance and Assessment Record for candidates who have registered for the course.

6.2 The Record shall contain details of the students' attendance, marks obtained in the Continuous Internal Assessment (CIA) Tests, Assignments and Seminars. In addition the Record shall also contain the organization of lesson plan of the Course teacher.

6.3 The record shall be submitted to the Head of the Department and Dean once a month for monitoring the attendance and syllabus coverage.

6.4 At the end of the semester, the record shall be placed in safe custody for any future verification.

6.5 The Course teacher shall intimate to the Head of the Department at least seven calendar days before the last instruction day in the semester about the attendance particulars of all students.

6.6 Each student shall have a minimum of 75% attendance in all the courses of the particular semester failing which he or she will not be permitted to write the End-Semester Examination. The student has to redo the semester in the next year.

6.7 Relaxation of attendance requirement up to 10% may be granted for valid reasons such as illness, representing the University in extracurricular activities and participation in NCC/NSS/YRC/RRC.

7 Mentor-Mentee System

7.1 To help the students in planning their course of study and for general advice on the academic programme, the Head of the Department will attach certain number of students to a member of the faculty who shall function as a Mentor throughout their period of study.

7.2 The Mentors will guide their mentees with the curriculum, monitor their progress, and provide intellectual and emotional support.

7.3 The Mentors shall also help their mentees to choose appropriate electives and value-added courses, apply for scholarships, undertake projects, prepare for competitive examinations such as NET/SET, GATE etc., attend campus interviews and participate in extracurricular activities.

8 Examinations

8.1 The examination system of the University is designed to systematically test the student's progress in class, laboratory and field work through Continuous Internal Assessment (CIA) Tests and End-Semester Examination (ESE).

8.2 There will be two CIA Tests and one ESE in each semester.

8.3 The Question Papers will be framed to test different levels of learning based on Bloom's

taxonomy viz. Knowledge, Comprehension, Application, Analysis, Synthesis and Evaluation/Creativity.

8.4 Continuous Internal Assessment Tests

8.4.1 The CIA Tests shall be a combination of a variety of tools such as class tests, assignments and seminars. This requires an element of openness.

8.4.2 The students are to be informed in advance about the assessment procedures.

8.4.3 The pattern of question paper will be decided by the respective faculty.

8.4.4 CIA Tests will be for one- or two-hours duration depending on the quantum of syllabus.

8.4.5 A student cannot repeat the CIA Test-I and CIA Test-II. However, if for any valid reason, the student is unable to attend the test, the prerogative of arranging a special test lies with the teacher in consultation with the Head of the Department.

8.4.6 For the CIA Tests, the assessment will be done by the Course teacher

8.5 End Semester Examinations (ESE)

8.5.1 The ESE for the first and third semester will be conducted in November and for the second and fourth semester in May.

8.6 Candidates who failed in any course will be permitted to reappear in failed course in the subsequent examinations.

8.7 The ESE will be of three hours duration and will cover the entire syllabus of the course.

9 Evaluation

9.1 Marks Distribution

9.1.1 For each course, the Theory, Practical and project shall be evaluated for a maximum of 100 marks.

9.1.2 For the theory courses, CIA Tests will carry 25% and the ESE 75% of the marks.

9.1.3 For the Practical courses, the CIA Tests will carry 25% and the ESE 75% of the marks.

9.2 Assessment of CIA Tests

9.2.1 For the CIA Tests, the assessment will be done by the Course Instructor

9.2.2 For the Theory Courses, the break-up of marks shall be as follows:

	Marks
Test-I & Test-II	**15**
Attendance	**05**
Assignment	**05**
Total	**25**

9.2.3 For the Practical Courses (wherever applicable), the break-up of marks shall be as follows:

	Marks
Test-I	**10**
Test-II	**10**
Viva-voce and Record	**05**
Total	**25**

9.3 Assessment of End-Semester Examinations

9.3.1 Evaluation for the ESE is done by internal examiners.

9.4 Assessment of Project/Dissertation

9.4.1 The Project Report/Dissertation shall be submitted as per the guidelines (Individual).

9.4.2 The Project Work/Dissertation shall carry a maximum of 100 marks.

9.4.3 CIA for Project will consist of a Review of literature survey, experimentation/field work, attendance etc.

9.4.4 The Project Report evaluation and viva-voce will be conducted by a committee constituted by

the Head of the Department.

9.4.5 The Project Evaluation Committee will comprise the Head of the Department, Project Supervisor, and a senior faculty.

9.4.6 The marks shall be distributed as follows:

Continuous Internal Assessment (25 Marks)		**End Semester Examination (75 Marks)**	
Review I: 10	Review II: 15	Project / Dissertation Evaluation	Viva voce
		50	25

9.5 Assessment of Value-added Courses

9.5.1 Assessment of VACs shall be internal. Two CIA Tests shall be conducted during the semester by the Department(s) offering VAC.

9.5.2 The grades obtained in VACs will not be included for calculating the GPA/CGPA.

9.6 Passing Minimum

9.6.1 A student is declared to have passed in each course if he/she secures not less than 50% marks in the ESE and not less than 50% marks in aggregate taking CIA and ESE marks together.

9.6.2 A candidate who has not secured a minimum of 50% of marks in a course (CIA + ESE) shall reappear for the course in the next semester/year.

10. Conferment of the Master's Degree

A candidate who has secured a minimum of 50% marks in all courses prescribed in the programme and earned the minimum required credits shall be considered to have passed the Master's Programme.

11. Marks and Grading

11.1 The performance of students in each course is evaluated in terms Grade Point (GP).

11.2 The sum total performance in each semester is rated by Grade Point Average (GPA) while Cumulative Grade Point Average (CGPA) indicates the Average Grade Point obtained for all the courses completed.

11.3 **The GPA** is calculated by the formula

$$GPA = \frac{\sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{n} C_i}$$

where, $\boldsymbol{C_i}$ is the Credit earned for the Course $\boldsymbol{i}$ in any semester;
$\boldsymbol{G_i}$ is the Grade Point obtained by the student for the Course $\boldsymbol{i}$ and $\boldsymbol{n}$ is the number of Courses passed in that semester.

11.4 **CGPA** is the Weighted Average Grade Point of all the Courses passed starting from the first semester to the current semester.

$$CGPA = \frac{\sum_{i=1}^{m} \sum_{i=1}^{n} C_i G_i}{\sum_{i=1}^{m} \sum_{i=1}^{n} C_i}$$

Where, $\boldsymbol{C_i}$ is the Credit earned for the Course $\boldsymbol{i}$ in any semester;
$\boldsymbol{G_i}$ is the Grade Point obtained by the student for the Course $\boldsymbol{i}$ and
$\boldsymbol{n}$ is the number of Courses passed in that semester.
$\boldsymbol{m}$ is the number of semesters.

11.5 **Evaluation:**

11.5.1 Performance **of the student for each course will be rated as shown in the Table.**

Range of Marks	Grade Points	Letter Grade
90 and above	**10**	**S**
80-89	**9**	**A**
70-79	**8**	**B**
60-69	**7**	**C**
55-59	**6**	**D**
50-54	**5**	**E**
Less than 50	**0**	**RA**
Withdrawn from the examination	**0**	**W**

11.5.2 A ten-point rating scale is used for evaluation of the performance of the student to provide overall grade for the Master's Programme.

CGPA	CLASSIFICATION OF FINAL RESULT
8.25 and above	First Class with Distinction
6.5 and above but below 8.25	First Class
5.0 and above but below 6.5	Second Class
0.0 and above but below 5.0	Re-appear

11.6 **Classification of Results**. The successful candidates are classified as follows:

11.6.1 **For First Class with Distinction:** Candidates who have passed all the courses prescribed in the Programme in the first attempt with a CGPA of 8.25 and above within the programme duration. Candidates who have withdrawn from the End Semester Examinations are still eligible for First Class with Distinction (See Section 12 for details).

11.6.2 **For First Class:** Candidates who have passed all the courses with a CGPA of 6.5 and above.

11.6.3 **For Second Class:** Candidates who have passed all the courses with a CGPA between 5.0 and less than 6.5.

11.6.4 Candidates who obtain overall highest CGPA in all examinations in the first appearance itself are eligible for University Rank.

11.6.5 **Formula for Conversion of CGPA into Percentage**

CGPA × 9.5 = Percentage

11.7 **Course-Wise Letter Grades**

11.7.1 The percentage of marks obtained by a candidate in a course will be indicated in a letter grade.

11.7.2 A student is considered to have completed a course successfully and earned the credits if he/she secures an overall letter grade other than RA.

11.7.3 A course successfully completed cannot be repeated for the purpose of improving the Grade Point

11.7.4 A letter grade RA indicates that the candidate shall reappear for that course. The RA Grade once awarded stays in the grade sheet of the student and is not deleted even when he/she

completes the course successfully later. The grade acquired later by the student will be indicated in the grade sheet of the Odd/Even semester in which the candidate has appeared for clearance of the arrears.

11.7.5 If a student secures RA grade in the Project Work/Field Work/Practical Work / Dissertation, he / she shall improve it and resubmit if it involves only rewriting / incorporating the clarifications suggested by the evaluators or he/she can re-register and carry out the same in the subsequent semesters for evaluation.

12. Provision for Withdrawal from the End Semester Examination

12.1 The letter grade W indicates that a candidate has withdrawn from the examination.

12.2 A candidate is permitted to withdraw from appearing in the ESE for one course or courses in ANY ONE of the semesters ONLY for exigencies deemed valid by the University authorities.

12.3 Permission for withdrawal from the examination shall be granted only once during the entire duration of the programme.

12.4 Application for withdrawal shall be considered only if the student has registered for the course(s), and fulfilled the requirements for attendance and CIA tests.

12.5 The application for withdrawal shall be made ten days prior to the commencement of the examination and duly approved by the Controller of Examinations. Notwithstanding the mandatory prerequisite of ten days notice, due consideration will be given under extraordinary circumstances.

12.6 Withdrawal will not be granted for arrear examinations of courses in previous semesters and for the final semester examinations.

12.7 Candidates who have been granted permission to withdraw from the examination shall reappear for the course(s) when the course(s) are offered next.

12.8 Withdrawal shall not be taken into account as an appearance for the examination when considering the eligibility of the candidate to qualify for First Class with Distinction.

13. **Academic misconduct:** Any action that results in an unfair academic advantage/interference with the functioning of the academic community constitutes academic misconduct. This includes but is not limited to cheating, plagiarism, altering academic documents, fabrication/falsification of data, submitting the work of another student, interfering with other students' work, removing/defacing library or computer resources, stealing other students' notes/assignments, and electronically interfering with other students'/University's intellectual property. Since many of these acts may be committed unintentionally due to lack of awareness, students shall be sensitized on issues of academic integrity and ethics.

14. **Transitory Regulations:** Wherever there has been a change of syllabi, examinations based on the existing syllabus will be conducted for two consecutive years after implementation of the new syllabus in order to enable the students to clear the arrears. Beyond that, the students will have to take up their examinations in equivalent subjects, as per the new syllabus, on the recommendation of the Head of the Department concerned.

15. Notwithstanding anything contained in the above pages as Rules and Regulations governing the Two-Year Master's Programmes at Annamalai University, the Syndicate is vested with the powers to revise them from time to time on the recommendations of the Academic Council.

2. Template for PG Programme in Chemistry

M.Sc. Chemistry (Two-Year)

Curriculum Design

Semester–I	C	H	Semester-II	C	H	Semester-III	C	H	Semester–IV	C	H
1.1. Core-I **Organic Reaction Mechanism I**	**5**	**5**	2.1. Core-IV **Organic Reaction Mechanism-II**	**5**	**5**	3.1.Core-VII **Organic Synthesis and Photochemistry**	**5**	**5**	4.1.Core-XI **Coordination Chemistry-II**	**5**	**5**
1.2 Core-II **Structure and Bonding in Inorganic Complexes**	**5**	**5**	2.2 Core-V **Physical Chemistry -I**	**5**	**5**	3.2 Core-VIII **Coordination Chemistry-I**	**5**	**5**	4.2 Core-XII **Physical Chemistry-III**	**5**	**5**
1.3 Core–III practical **Practical I:** **Organic Chemistry**	**5**	**10**	2.3 Core– VI practical **Practical -II : Inorganic Chemistry**	**5**	**10**	3.3 Core–IX **Physical Chemistry-II**	**5**	**5**	4.3 Core XIII **Core Project with Viva-Voce**	**7**	**15**
1.4 Elective (Generic/Discipline Centric)- I **Pharmaceutical Chemistry /** **Nanomaterials and Nanotechnology**	**3**	**4**	2.4 Elective (Generic/Discipline Centric)– III **Medicinal Chemistry /** **Green Chemistry**	**3**	**4**	3.4 Core–X practical **Practical-III:** **Physical Chemistry**	**5**	**10**	4.4 Elective (Generic /Discipline Centric)– VI **Chemistry of Natural Products / Polymer Chemistry**	**3**	**4**
1.5 Elective (Generic/ Discipline Centric)-II **Electro Chemistry /** **Pharmocognosy and Phytochemistry**	**3**	**4**	2.5 Elective (Generic/ Discipline Centric) - IV **Bio-inorganic Chemistry /** **Material Science**	**3**	**4**	3.5 Elective (Generic/Discipline Centric) – V **Molecular Spectroscopy /** **Biomolecules and Heterocyclic Compounds**	**3**	**4**	4.5 Skill Enhancement Course SEC III **Research Tools and Techniques /** **Industrial Chemistry**	**2**	**2**
			2.6 Skill Enhancement Course SEC I **Computational Chemistry /** **Chemistry of Consumer Products**	**2**	**2**	3.6 Skill Enhancement Course SEC II **Term Paper and Seminar Presentation**	**2**	**2**	4.6 **Extension Activity**	**1**	**-**
						3.7 Internship / Industrial Activity - Industrial Visit	**2**	**-**			
	21	**28**		**23**	**30**		**27**	**31**		**23**	**31**
									TOTAL	**94**	**120**

Credit Distribution for PG Programme in Chemistry

M.Sc. Chemistry (2-Year)

First Year

Semester-I

Courses	Credit	Hours/week
Core I: Organic Reaction Mechanism I	5	5
Core II: Structure and Bonding in Inorganic Complexes	5	5
Core III: Practical I - Organic Chemistry	5	10
Elective (Generic/Discipline Centric)- I Pharmaceutical Chemistry / Nanomaterials and Nanotechnology	3	4
Elective (Generic/ Discipline Centric)-II Electro Chemistry / Pharmocognosy and Phytochemistry	3	4
Total	21	28

Semester-II

Courses	Credit	Hours/week
Core IV: Organic Reaction Mechanism - II	5	5
Core V: Physical Chemistry –I	5	5
Core VI: Practical II - Inorganic Chemistry	5	10
Elective (Generic/Discipline Centric)– III Medicinal Chemistry / Green Chemistry	3	4
Elective (Generic/ Discipline Centric)-IV Bio-inorganic Chemistry / Material Science	3	4
Skill Enhancement Course SEC I Computational Chemistry / Chemistry of Consumer Products	2	2
Total	23	30

Second Year

Semester-III

Courses	**Credit**	**Hours/week**
Core VII: Organic Synthesis and Photochemistry	5	5
Core VIII: Coordination Chemistry - I	5	5
Core IX: Physical Chemistry-II	5	5
Core X: Practical III - Physical Chemistry	5	10
Elective (Generic/Discipline Centric) –V Molecular Spectroscopy / Biomolecules and Heterocyclic Compounds	3	4
Skill Enhancement Course: SEC II Term Paper and Seminar Presentation	2	2
Internship / Industrial Activity	2	-
Total	27	31

Semester-IV

Courses	**Credit**	**Hours/week**
Core-XI: Coordination Chemistry-II	5	5
Core-XII: Physical Chemistry-III	5	5
Core Project with Viva-Voce	7	15
Elective (Generic/Discipline Centric) – VI Chemistry of Natural Products / Polymer Chemistry	3	4
Skill Enhancement Course: SEC III Research Tools and Techniques / Industrial Chemistry	2	2
Extension Activity	1	-
Total	23	31

3. Template for Semester

Course Code	Course title	L	HOURS / WEEK		C	MARKS		
			T	P		CIA	ESE	TOTAL
SEMESTER - I								
25CHEC101	Core I: Organic Reaction Mechanism I	5	5	-	5	25	75	100
25CHEC102	Core II: Structure and Bonding in Inorganic Complexes	5	5	-	5	25	75	100
25CHEP103	Core III: Practical I - Organic Chemistry	10	-	10	5	25	75	100
25CHEE104/ 25CHEE105	Elective (Generic/Discipline Centric) - I Pharmaceutical Chemistry / Nanomaterials and Nanotechnology	4	4	-	3	25	75	100
25CHEE106/ 25CHEE107	Elective (Generic/ Discipline Centric) - II Electro Chemistry / Pharmocognosy and Phytochemistry	4	4	-	3	25	75	100
	TOTAL	**28**			**21**			**500**
SEMESTER - II								
25CHEC201	Core IV: Organic Reaction Mechanism - II	5	5	-	5	25	75	100
25CHEC202	Core V: Physical Chemistry –I	5	5	-	5	25	75	100
25CHEP203	Core VI: Practical II: Inorganic Chemistry	10	-	10	5	25	75	100
25CHEE204/ 25CHEE205	Elective (Generic/Discipline Centric) – III Medicinal Chemistry / Green Chemistry	4	4	-	3	25	75	100
25CHEE206/ 25CHEE207	Elective (Generic/ Discipline Centric) - IV Bio-inorganic Chemistry / Material Science	4	4	-	3	25	75	100
25CHES208 / 25CHES209	Skill Enhancement Course SEC I Computational Chemistry / Chemistry of Consumer Products	2	2	-	2	25	75	100
	TOTAL	**30**			**23**			**600**
SEMESTER - III								
25CHEC301	Core VII: Organic Synthesis and Photochemistry	5	5	-	5	25	75	100
25CHEC302	Core VIII: Coordination Chemistry - I	5	5	-	5	25	75	100
25CHEC303	Core IX: Physical Chemistry-II	5	5	-	5	25	75	100
25CHEP304	Core X: Practical III: Physical Chemistry	10	-	10	5	25	75	100
25CHEE305/ 25CHEE306	Elective (Generic/Discipline Centric) –V Molecular Spectroscopy / Biomolecules and Heterocyclic Compounds	4	4	-	3	25	75	100
25CHES307	Skill Enhancement Course: SEC II Term Paper and Seminar Presentation	2	2	-	2	25	75	100
25CHEI308	Internship /Industrial Activity	-	-	-	2	25	75	100
	TOTAL	**31**			**27**			**700**

SEMESTER -IV								
25CHEC401	Core-XI: Coordination Chemistry-II	5	5	-	5	25	75	100
25CHEC402	Core-XII: Physical Chemistry-III	5	5	-	5	25	75	100
25CHEE403 / 25CHEE404	Elective (Generic/Discipline Centric) – VI Chemistry of Natural Products / Polymer Chemistry	4	4	-	3	25	75	100
25CHES405 / 25CHES406	Skill Enhancement Course: SEC III Research Tools and Techniques / Industrial Chemistry	2	2	-	2	25	75	100
25CHED407	Core Project with Viva-Voce	-		15	7	25	75	100
25CHEX408	Extension Activity	-	-	-	1	25	75	100
TOTAL		**16**		**15**	**23**			**600**
TOTAL (HOURS & CREDITS		**120**			**94**			**2400**

Component Wise Credit Distribution

Credits	Sem I	Sem II	Sem III	Sem IV	Total
Part A	**15**	**15**	**20**	**17**	**67**
Part B **(i) Discipline– Centric/Generic Skill**	**6**	**6**	**3**	**3**	**18**
(ii) Soft Skill		**2**	**2**	**2**	**8**
(iii) Summer Internship/ Industrial Training			**2**		
Part C				**1**	**1**
Total	**21**	**23**	**27**	**23**	**94**

Part A component and Part B (i) will be taken into account for CGPA calculation for the postgraduate programme and the other components Part B and Part C have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the PG degree.

Elective Courses

Courses are grouped (Group A to Group F) so as to include topics from Pure Chemistry (PC), Applied Chemistry (AC) and Industrial Components (IC) like pharmaceutical industries, Polymer labs, courses for flexibility of choice by the stake holders institutions.

Semester I: Elective I and Elective II

Elective I to be chosen from **Group A** and **Elective II** to be chosen from **Group B**

Group A: (PC/AC/IC)

1. Pharmaceutical Chemistry
2. Nanomaterials and Nanotechnology

Group B: (PC/AC/IC)

1. Electrochemistry
2. Pharmacognosy and Phytochemistry

Semester II: Elective III & Elective IV

Elective III to be chosen from **Group C** and **Elective IV** to be chosen from **Group D**

Group C: **(PC/AC/IC)**

1. Medicinal Chemistry
2. Green Chemistry

Group D: (PC/AC/IC)

1. Bioinorganic Chemistry
2. Material Science

Semester III: Elective V

Elective V to be chosen from Group E

Group E: (PC/AC/IC)

1. Molecular Spectroscopy
2. Biomolecules and Heterocyclic compounds

Semester IV: Elective VI

Elective VI to be chosen from Group F

Group F: (PC/AC/IC)

1. Chemistry of Natural Products
2. Polymer Chemistry

Skill Enhancement Courses

Skill Enhancement Courses are chosen to keep in pace with the latest developments in the academic / industrial front and provides flexibility of choice by the stakeholders /institutions.

Group G (Skill Enhancement Courses) SEC: (Practical based paper)

- Computational Chemistry
- 3D printing in Chemistry
- Preparation of Consumer products
- Chemistry in everyday life
- Cosmetic Chemistry
- Origin lab
- Industrial Chemistry
- Research Tools and Techniques

Ability Enhancement Courses

- Soft Skill courses

Extra Disciplinary Courses for other Departments (not for Mathematics students) Students from other Departments may also choose any one of the following as Extra Disciplinary Course.

ED - I: Chemistry for Life Sciences

ED - II: Chemical conservation

ED - III: Chemistry in food preservation

ED - IV: Chemistry for Social studies

ED -V: Chemistry in consumer products

4. Instructions for Course Transaction

Courses	Lecture hrs	Tutorial hrs	Lab Practice	Total hrs
Core	75	15	--	90
Electives	75	15	--	90
ED	75	15	--	90
Lab Practice Courses	-	15	75	90
Project	20	--	70	90

Testing Pattern

(25+75)

13.1 Internal Assessment

Theory Course: For theory courses there shall be three tests conducted by the faculty concerned

and the average of the best two can be taken as the Continuous Internal Assessment (CIA) for a maximum of 25 marks. The duration of each test shall be one/one and a half hour.

Computer Laboratory Courses: For Computer Laboratory Oriented Courses, there shall be two tests in Theory part and two tests in Laboratory part. Choose one best from Theory part and other best from the two Laboratory part. The average of the best two can be treated as the CIA for a maximum of 25 marks. The duration of each test shall be one / one and a half hour.

There is no improvement for CIA of both theory and laboratory and also for University End Semester Examination.

13.2 Written Examination: Theory Paper (Bloom's Taxonomy based)

Question paper Model

Intended Learning Skills	**Maximum 75 Marks** **Passing Minimum: 50% Duration:** **Three Hours**
	Part–A (**10x2 =20 Marks**) Answer ALL questions **Each Question carries 2 mark**
Memory Recall/ Example/ Counter Example Knowledge about the Concepts / Understanding	Two questions from each UNIT
	Question 1 to Question 10
	Part– B (5x5 = 25 Marks) Answer ALL questions **Each questions carries 5 Marks**
Descriptions / Application (problems)	**Either or Type** Both parts of each question from the same UNIT
	Question 11(a) or 11(b) To **Question 15(a) or 15(b)**
	Part-C (3x 10 = 30 Marks) Answer any THREE questions **Each question carries 10 Marks**
Analysis / Synthesis / Evaluation	There shall be FIVE questions covering all the five units
	Question 16 to Question 20

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	

External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions.	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, short summary or overview.	
Application (K3)	Suggest idea/concept with examples, suggest formulae, solve problems, Observe, Explain.	
Analyze (K4)	Problem-solving questions, finish a procedure in many steps, Differentiate between various ideas, Map knowledge.	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons.	
Create (K6)	Check knowledge in specific or off beat situations, Discussion, Debating or Presentations.	

In order to avoid pull the score down of each PO, it is suggested that the usage L-Low (1) to the minimum.
The S, M, L is based on the course outcome. The mapping is based on the revised Bloom's Taxonomy Verbs used to describe your course outcome.

- Remember and Understanding – Lower level
- Apply and Analyze – Medium Level
- Evaluate and Create – Strong Level

Each question should carry the course outcome and cognitive level for instance.

1. [CO1:K2] Question xxxx
2. [CO3:K1] Question xxxx

14. Different Types of Courses

(i) Core Courses (Illustrative)

1. Organic Reaction mechanism I & II
2. Structure and bonding in Inorganic compounds
3. Organic Chemistry Practical
4. Physical Chemistry - I & II
5. Inorganic Chemistry Practical
6. Organic synthesis and Photochemistry
7. Coordination Chemistry-I & II
8. Molecular Spectroscopy
9. Physical Chemistry Practical
10. Physical Chemistry III

(ii) Elective Courses (ED within the Department Experts) (Illustrative)

1. Pharmaceutical Chemistry
2. Nanomaterials and Nanotechnology
3. Medicinal Chemistry
4. Green Chemistry
5. Electrochemistry
6. Pharmacognosy and Phytochemistry
7. Bio inorganic Chemistry

8. Material Science
9. Polymer chemistry
10. Biomolecules and Heterocyclic compounds

(iii) Elective Courses (ED from other Department Experts)

(iv) Skill Development Courses

(v) Institution – Industry – Interaction (Industry aligned Courses)

Programmes /course work/field study/Modeling the Industry Problem/Statistical Analysis/Commerce-Industry related problems/MoU with Industry and the like activities.

TANSCHE REGULATIONS ON LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK FOR UNDERGRADUATE EDUCATION	
Programme	**M.Sc. CHEMISTRY**
Programme Code	**SCHE21**
Duration	**2 years for PG**
Programme Outcomes (Pos)	**PO1: Problem Solving Skill** Apply knowledge of Management theories and Human Resource practices to solve business problems through research in Global context. **PO2: Decision Making Skill** Foster analytical and critical thinking abilities for data-based decision-making. **PO3: Ethical Value** Ability to incorporate quality, ethical and legal value-based perspectives to all organizational activities. **PO4: Communication Skill** Ability to develop communication, managerial and interpersonal skills. **PO5: Individual and Team Leadership Skill** Capability to lead themselves and the team to achieve organizational goals. **PO6: Employability Skill** Inculcate contemporary business practices to enhance employability skills in the competitive environment. **PO7: Entrepreneurial Skill** Equip with skills and competencies to become an entrepreneur. **PO8: Contribution to Society** Succeed in career endeavors and contribute significantly to society. **PO 9 Multicultural competence** Possess knowledge of the values and beliefs of multiple cultures and a global perspective. **PO 10: Moral and ethical awareness/reasoning** Ability to embrace moral/ethical values in conducting one's life.
Programme Specific Outcomes (PSOs)	**PSO1 – Placement** To prepare the students who will demonstrate respectful engagement with others' ideas, behaviors, belief and apply diverse frames of reference to decisions and actions. **PSO 2 - Entrepreneur** To create effective entrepreneurs by enhancing their critical thinking, problem solving, decision making and leadership skill that will facilitate startups and high potential organizations. **PSO3 – Research and Development** Design and implement HR systems and practices grounded in research that complies with employment laws, leading the organization towards growth and development. **PSO4 – Contribution to Business World** To produce employable, ethical and innovative professionals to sustain in the dynamic business world. **PSO 5 – Contribution to the Society** To contribute to the development of the society by collaborating with stakeholders for mutual benefit.

Syllabus for different Courses of M.Sc., Chemistry

<table>
<tr><td>Title of the Course</td><td colspan="7">ORGANIC REACTION MECHANISM – I</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core I</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC101</td></tr>
<tr><td>Semester</td><td>I</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="2">Lab Practice</td><td colspan="3">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="2">-</td><td colspan="3">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic concepts of organic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the feasibility and the mechanism of various organic reactions.
To comprehend the techniques in the determination of reaction mechanisms.
To understand the concept of stereochemistry involved in organic compounds.
To correlate and appreciate the differences involved in the various types of organic reaction mechanisms.
To design feasible synthetic routes for the preparation of organic compounds.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Nomenclature, Aromaticity and Electronic effects:
IUPAC Nomenclature of annulenes-condensed carbocyclic and aromatic ring systems- heterocyclic rings- polycyclic compounds- spiro compounds and crown compounds. Non-benzenoid aromatic compounds-Huckel’s rule-Aromaticity of annulenes, hetero annulenes and fullerenes. Inductive and field effects-mesomeric and hyperconjugative effects-steric inhibition of resonance-influence on strength of organic acids and bases-hydrogen bonding and its effects</td></tr>
<tr><td colspan="7">UNIT-II: Aromatic and Aliphatic Electrophilic Substitution:
Types of organic reactions-reaction intermediates-formation, structure and stability of carbocations, carbanions, radicals, carbenes and nitrenes. Aromatic electrophilic substitution: mechanisms of nitration, halogenation and sulphonation-Friedel-crafts alkylation and acylation-orientation and reactivity-electrophilic substitution of naphthalene-formation of two isomers-explanation of kinetic and thermodynamic controls. Aliphatic electrophilic substitution mechanisms: SE1, SE2 and SEi mechanisms and electrophilic substitution with migration of double bond.</td></tr>
<tr><td colspan="7">UNIT-III: Aliphatic and Aromatic Nucleophilic Substitution:
Aliphatic nucleophilic substitutions-SN1, SN2, and SNi with examples-structure and solvent effect on nucleophilic substitutions-ambident nucleophiles - aliphatic nucleophilic substitutions at an allylic carbon- SN1, SN2and SNi-esterification and ester hydrolysis. Neighboring group participation-non-classical carbocations-memory effects. Aromatic nucleophilic substitution: SNAr, SN1 and benzyne mechanisms-effect of substrate structure, leaving group and attacking nucleophile.</td></tr>
<tr><td colspan="7">UNIT-IV:
Methods of Determination of Reaction Mechanism: Reaction Intermediates-thermodynamic and kinetic requirements of reactions: Hammond postulate. Methods of determining mechanism: non-kinetic methods-product analysis, determination of intermediates-isolation, detection, and trapping. Cross-over experiments, isotopic labeling, isotope</td></tr>
</table>

	effects and stereo chemical evidences. Kinetic methods-relation of rate and mechanism. Effect of structure on reactivity: Linear free energy relationship, partial rate factor, substituent and reaction constants, Hammett and Taft equations.
	UNIT-V: Stereochemistry-I: Optical isomerism-chirality-asymmetry and dissymmetry-enantiotopic and diastereotopic hydrogens-enantiomers and diastereomers and their representation by flying Wedge, Sawhorse, Fischer and Newman projections-R,S-notations. Walden inversion-resolution of racemic modifications-asymmetric transformation-asymmetric synthesis and asymmetric induction-enantio and diastereo selective synthesis-Cram's and Prelog's rules-enantiomeric and diastereomeric excess. Atropisomerism of biphenyls-allenes and spiranes-geometrical isomerism about C=C bond-E,Z-notation-determination of configuration of geometrical isomers-Geometrical isomerism in acyclic oximes.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. J. March and M. Smith, Advanced Organic Chemistry, 5th edition, John-Wiley and Sons.2001. 2. E. S. Gould, Mechanism and Structure in Organic Chemistry, Holt, Rinehart and Winston Inc., 1959. 3. P.S.Kalsi, Stereochemistry of carbon compounds, 8th edition, New Age International Publishers, 2015. 4. P. Y. Bruice, Organic Chemistry, 7th edn, Prentice Hall, 2013. 5. J.Clayden, N. Greeves, S. Warren, Organic Compounds, 2nd edition, Oxford University Press, 2014.
Reference Books	1. F.A. Carey and R.J. Sundberg, Advanced Organic Chemistry Part-A and B, 5th edition, Kluwer Academic / Plenum Publishers, 2007. 2. D. G. Morris, Stereochemistry, RSC Tutorial Chemistry Text 1, 2001. 3. N.S. Isaacs, Physical Organic Chemistry, ELBS, Longman, UK, 1987. 4. E. L. Eliel, Stereochemistry of Carbon Compounds, Tata-McGraw Hill, 2000. 5. I. L. Finar, Organic chemistry, Vol-1 & 2, 6th edition, Pearson Education Asia, 2004.
Website and e-learning source	1.https://sites.google.com/site/chemistryebookscollection02/home/organic-chemistry/organic 2. https://www.organic-chemistry.org/
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able	

CLO1: To recall the basic principles of organic chemistry.
CLO2: To understand the formation and detection of reaction intermediates of organic reactions.
CLO3: To predict the reaction mechanism of organic reactions and stereochemistry of organic compounds.
CLO4: To apply the principles of kinetic and non-kinetic methods to determine the mechanism of reactions.
CLO5:To design and synthesize new organic compounds by correlating the stereochemistry of organic compounds.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

Strong - 3 **Medium-2** **Low-1**

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">STRUCTURE AND BONDING IN INORGANIC COMPOUNDS</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core II</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC102</td></tr>
<tr><td>Semester</td><td>I</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="3">-</td><td colspan="2">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic concepts of Inorganic Chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To determine the structural properties of main group compounds and clusters.
To gain fundamental knowledge on the structural aspects of ionic crystals.
To familiarize various diffraction and microscopic techniques.
To study the effect of point defects and line defects in ionic crystals.
To evaluate the structural aspects of solids.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Structure of main group compounds and clusters: VB theory – Effect of lone pair and electronegativity of atoms (Bent’s rule) on the geometry of the molecules; Structure of silicates - applications of Pauling’s rule of electrovalence - isomorphous replacements in silicates – ortho, meta and pyro silicates – one dimensional, two dimensional and three-dimensional silicates. Structure of silicones, Structural and bonding features of B-N, S-N and P-N compounds; Poly acids – types, examples and structures; Borane cluster: Structural features of closo, nido, arachano and klado; carboranes, hetero and metalloboranes; Wade’s rule to predict the structure of borane cluster; main group clusters –zintl ions and MNO rule.</td></tr>
<tr><td colspan="7">UNIT-II: Solid state chemistry – I: Ionic crystals: Packing of ions in simple, hexagonal and cubic close packing, voids in crystal lattice, Radius ratio, Crystal systems and Bravis lattices, Symmetry operations in crystals, glide planes and screw axis; point group and space group; Solid state energetics: Lattice energy – Born-Lande equation - Kapustinski equation, Madelung constant.</td></tr>
<tr><td colspan="7">UNIT-III: Solid state chemistry – II: Structural features of the crystal systems: Rock salt, zinc blende & wurtzite, fluorite and anti-fluorite, rutile and anatase, cadmium iodide and nickel arsenide; Spinels -normal and inverse types and perovskite structures. Crystal Growth methods: From melt and solution (hydrothermal, sol-gel methods) – principles and examples.</td></tr>
<tr><td colspan="7">UNIT-IV: Techniques in solid state chemistry: X-ray diffraction technique: Bragg’s law, Powder diffraction method – Principle and Instrumentation; Interpretation of XRD data – JCPDS files, Phase purity, Scherrer formula, lattice constants calculation; Systematic absence of reflections; Electron diffraction technique – principle, instrumentation and application. Electron microscopy – difference between optical and electron microscopy, theory.</td></tr>
<tr><td colspan="7">UNIT-V: Band theory and defects in solids
Band theory – features and its application to conductors, insulators and semiconductors, Intrinsic and extrinsic semiconductors; Defects in crystals – point defects (Schottky, Frenkel, metal excess and metal deficient) and their effect on the electrical and optical property, laser</td></tr>
</table>

	and phosphors; Linear defects and its effects due to dislocations.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. A R West, Solid state Chemistry and its applications, 2ndEdition (Students Edition), John Wiley & Sons Ltd., 2014. 2. A K Bhagi and G R Chatwal, A textbook of inorganic polymers, Himalaya Publishing House, 2001. 3. L Smart, E Moore, Solid State Chemistry – An Introduction, 4th Edition, CRC Press, 2012. 4. K. F. Purcell and J. C. Kotz, Inorganic Chemistry; W.B. Saunders company: Philadelphia, 1977. 5. J. E. Huheey, E. A. Keiter and R. L. Keiter, Inorganic Chemistry; 4th ed.; Harper and Row: NewYork, 1983.
Reference Books	1. D. E. Douglas, D.H. McDaniel and J. J. Alexander, Concepts and Models in Inorganic Chemistry, 3rd Ed, 1994. 2. R J D Tilley, Understanding Solids - The Science of Materials, 2nd edition, Wiley Publication, 2013. 3. C N R Rao and J Gopalakrishnan, New Directions in Solid State Chemistry, 2nd Edition, Cambridge University Press, 199. 4. T. Moeller, Inorganic Chemistry, A Modern Introduction; John Wiley: New York, 1982. 5. D. F. Shriver, P. W. Atkins and C.H. Langford; Inorganic Chemistry; 3rd ed.; Oxford University Press: London, 2001.
Website and e-learning source	https://ocw.mit.edu/courses/3-091-introduction-to-solid-state-chemistry-fall-2018/video_galleries/lecture-videos/

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able

CO1: Predict the geometry of main group compounds and clusters.
CO2: Explain about the packing of ions in crystals and apply the radius ratio rule to predict the coordination number of cations.
CO3: Understand the various types of ionic crystal systems and analyze their structural features.
CO4: Explain the crystal growth methods.
CO5:To understand the principles of diffraction techniques and microscopic techniques.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PRACTICAL I - ORGANIC CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core III</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEP103</td></tr>
<tr><td>Semester</td><td>I</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>-</td><td>1</td><td colspan="3">9</td><td colspan="2">10</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic concepts of organic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the concept of separation, qualitative analysis and preparation of organic compounds.
To develop analytical skill in the handling of chemical reagents for separation of binary and ternary organic mixtures.
To analyze the separated organic components systematically and derivative them suitably.
To construct suitable experimental setup for the organic preparations involving two stages.
To experiment different purification and drying techniques for the compound processing.</td></tr>
<tr><td rowspan="3">Course Outline</td><td colspan="7">UNIT-I: Separation and analysis:
Organic mixture analysis involves separating a mixture into its components, analyzing each qualitatively and identification of its components.
The Systematic analysis of a two-component mixture involves the following points:
1) Nature and type of the mixture.
2) Separation of the mixture into two components.
3) Systematic analysis of each component which involves following:
a) Preliminary Tests.
b) Detection of special elements.
c) Detection of the functional group.
d) Conformation with preparation of derivatives.</td></tr>
<tr><td colspan="7">UNIT-II: Estimations:
a) Estimation of phenol (bromination)
b) Estimation of aniline (bromination)
c) Estimation of ethyl methyl ketone (iodimetry)
d) Estimation of glucose (redox)</td></tr>
<tr><td colspan="7">UNIT-III:
Preparations:
a) p-Bromoaniline from aniline
b) p-Nitroaniline from acetanilide
c) 1,3,5-Tribromobenzene from aniline
d) Acetyl salicyclic acid from methyl salicylate
e) Benzilic acid from benzoin
f) m-Nitrobenzoic acid from methyl benzoate
Interpretation and identification of the recorded spectra of synthesized organic compounds arrived at from the following instruments:
1.UV-Visible
2.IR and
3.NMR</td></tr>
<tr><td>Extended Professional Component (is a</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved</td></tr>
</table>

part of internal component only, Not to be included in the external examination question paper)	(To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. A R West, Solid state Chemistry and its applications, 2nd Edition (Students Edition), John Wiley & Sons Ltd., 2014. 2. A K Bhagi and G R Chatwal, A textbook of inorganic polymers, Himalaya Publishing House, 2001. 3. L Smart, E Moore, Solid State Chemistry – An Introduction, 4th Edition, CRC Press, 2012.
Reference Books	1. D. E. Douglas, D.H. McDaniel and J. J. Alexander, Concepts and Models in Inorganic Chemistry, 3rd Ed, 1994. 2. R J D Tilley, Understanding Solids - The Science of Materials, 2nd edition, Wiley Publication, 2013. 3. C N R Rao and J Gopalakrishnan, New Directions in Solid State Chemistry, 2nd Edition, Cambridge University Press, 199.
Website and e-learning source	https://ocw.mit.edu/courses/3-091-introduction-to-solid-state-chemistry-fall-2018/video_galleries/lecture-videos/

Course Learning Outcomes (for Mapping with POs and PSOs)
Students will be able:

CO1: To recall the basic principles of organic separation, qualitative analysis and preparation.
CO2: To explain the method of separation and analysis of separated organic mixtures and convert them as derivatives by suitable preparation method.
CO3: To determine the characteristics of separation of organic compounds by various chemical reactions.
CO4: To develop strategies to separate, analyze and prepare organic compounds.
CO5: To formulate a method of separation, analysis of organic mixtures and design suitable procedure for organic preparations.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	S	S	S	S	M	S	S	S	S	M
CO 2	M	S	S	S	S	M	S	S	S	S
CO 3	S	S	M	S	S	S	S	M	S	S
CO 4	M	S	S	S	S	M	S	S	S	S
CO 5	M	S	M	S	S	M	S	M	S	S

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 – Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PHARMACEUTICAL CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective I</td></tr>
<tr><td>Category</td><td>Elective</td><td>Year
Semester</td><td>I
I</td><td>Credits</td><td>3</td><td>Course Code</td><td>25CHEE104</td></tr>
<tr><td>Instructional hours per week</td><td>Lecture
3</td><td>Tutorial
1</td><td colspan="2">Lab Practice
-</td><td colspan="3">Total
4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge on drugs and doses</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the advanced concepts of pharmaceutical chemistry.
To recall the principle and biological functions of various drugs.
To train the students to know the importance as well the consequences of various drugs.
To have knowledge on the various analysis and techniques.
To familiarize on the drug dosage and its structural activities.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I: Physical properties in Pharmaceuticals: Physical properties of drug molecule: physical properties. Refractive index- Definition, explanation, formula, importance, determination, specific & molar refraction. Optical activity\rotation- monochromatic & polychromatic light, optical activity, angle of rotation, specific rotation examples, measurement of optical activity. Dielectric constant & Induced Polarization- Dielectric constant explanation & determination. Rheology of pharmaceutical systems: Introduction, Definition, Applications, concept of viscosity, Newton’s law of flow, Kinematic, Relative, Specific, Reduced & Intrinsic viscosity. Newtonian system, non-Newtonian system- Plastic flow, Pseudoplastic flow, Dilatant flow. Viscosity measurements- selection of viscometer for Newtonian and non-Newtonian system.</td></tr>
<tr><td></td><td colspan="7">UNIT-II: Isotopic Dilution analysis: Principle and applications, Neutron activation analysis: Principle, advantages and limitations, Scintillation counters: Body scanning. Introduction to radiopharmaceuticals. Properties of various types of radiopharmaceuticals, Radiopharmaceuticals as diagnostics, as therapeutics, for research and sterilization. Physico Chemical Properties and drug action. Physico chemical properties of drugs (a) Partition coefficient, (b) solubility (c) surface activity, (d) degree of ionization.</td></tr>
<tr><td></td><td colspan="7">UNIT-III: Drug dosage and product development: Introduction to drug dosage forms & Drug Delivery system – Definition of Common terms. Drug Regulation and control, pharmacopoeias formularies, sources of drug, drug nomenclature, routes of administration of drugs products, need for a dosage form, classification of dosage forms. Drug dosage and product development.</td></tr>
<tr><td></td><td colspan="7">UNIT-IV: Development of new drugs: Introduction, procedure followed in drug design, the research for lead compounds, molecular modification of lead compounds. Structure-Activity Relationship (SAR): Factors affecting bioactivity, resonance, inductive effect, isoterism, bioisosterism, spatial considerations, biological properties of simple functional groups, theories of drug activity, occupancy theory, rate theory, induced-fit theory,4.3 Quantitative structure activity relationship (QSAR): Development of QSAR, drug receptor interactions, the additivity of group contributions, physico-chemical parameters, lipophilicity parameters, electronic parameter, ionization constants, steric parameters, chelation parameters, redox potential,</td></tr>
</table>

	indicator-variables.
	UNIT-V: Computers in Pharmaceutical Chemistry: Need of computers for chemistry. Computers for Analytical Chemists- Introduction to computers: Organization of computers, CPU, Computer memory, I/O devices, information storage, software components. Application of computers in chemistry: Programming in high level language (C++) to handle various numerical methods in chemistry – least square fit, solution to simultaneous equations, interpolation, extrapolation, data smoothing, numerical differentiation and integrations.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. Physical Chemistry- Bahl and Tuli. 2. Text Book of Physical Pharmaceutics, IInd edition, Vallabh Prakashan-. C.V.S. Subramanyam. 3. Medicinal Chemistry (Organic Pharmaceutical Chemistry), G.R Chatwal, Himalaya Publishing house. 4. Instrumental method of Analysis: Hubert H, Willard, 7th edition. 5. Textbook of Pharmaceutical Chemistry by, Jayshree Ghosh, S. Chand & company Ltd. Pharmaceutical Chemistry by Dr. S. Lakshmi, Sultan chand & Sons.
Reference Books	1. Computers in chemistry, K.V. Raman, Tata Mc.Graw-Hill, 1993. 2. Computers for Chemists, S.K Pundir, Anshubansal, A pragate prakashan., 2nd edition, New age international (P) limited, New Delhi. 3. Physical Pharmacy and Pharmaceutical Sciences by Martins, Patrick J. Sinko, Lippincott. William and Wilkins. 4. Cooper and Gunn's Tutorial Pharmacy, 6th edition by S.J. Carter, CBS Publisher Ltd. 5. Ansels pharmaceutical Dosage forms and Drug Delivery System by Allen Popvich and Ansel, Indian edition-B.I. Publication Pvt. Ltd.
Website and e-learning source	https://www.ncbi.nlm.nih.gov/books/NBK482447/ https://training.seer.cancer.gov/treatment/chemotherapy/types.html
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able: **CO1**: To identify the suitable drugs for various diseases. **CO2**: To apply the principles of various drug action and drug design. **CO3**: To acquire the knowledge on product development based on SAR. **CO4**: To apply the knowledge on applications of computers in chemistry. **CO5**:To synthesize new drugs after understanding the concepts SAR.	

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">NANOMATERIALS AND NANOTECHNOLOGY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective I</td></tr>
<tr><td>Category</td><td>Elective</td><td>Year
Semester</td><td>I
I</td><td>Credits</td><td>4</td><td>Course Code</td><td>25CHEE105</td></tr>
<tr><td>Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td>Total</td></tr>
<tr><td></td><td>4</td><td>1</td><td colspan="3">-</td><td>5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of material science</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the concept of nanomaterials and nanotechnology.
To understand the various types of nano materials and their properties.
To understand the applications of synthetically important nano materials.
To correlate the characteristics of various nano materials synthesized by new technologies.
To design synthetic routes for synthetically used new nano materials.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I: Introduction
Introduction to nanomaterials and nanotechnologies, role of size, classification-0D, 1D, 2D, 3D. Bonding and structure of the nanomaterials. Carbon nanomaterials-.Fullerene, Graphene, CNT and carbon dots. Types of Nanomaterials - Nano thin films Metal composites, nanometal oxides, SAM, QDs and natural nanomaterials.</td></tr>
<tr><td></td><td colspan="7">UNIT-II: Synthesis of nanomaterials
Synthesis of nanomaterials- Physical and chemical methods - inert gas condensation, arc discharge, laser ablation, sol-gel, solvo thermal and hydrothermal-CVD-types, metallo organic, plasma enhanced, and low-pressure CVD. Microwave assisted and electrochemical synthesis. Green synthesis.</td></tr>
<tr><td></td><td colspan="7">UNIT-III: Properties of nanomaterials
Mechanical properties of materials, adhesion and friction, Electrical properties, Conductivity and Resistivity, Classification of Materials based on Conductivity, magnetic properties, electronic properties of materials. Optical properties</td></tr>
<tr><td></td><td colspan="7">UNIT-IV: Tools of nanoscience
Electron microscopes – scanning electron microscopy (SEM), Transmission electron microscopy (TEM), Scanning Probe Microscopy (SPM) – scanning tunneling microscopy (STM) – Atomic force microscopy (AFM) – Optical microscopies for nanoscience and technology – Confocal microscopy – particle size analysis..</td></tr>
<tr><td></td><td colspan="7">UNIT-V: Application of nanomaterials
Application of nanoparticles in different fields. Sensors – optical, electrochemical and spectral sensors, Biosensors. Catalysis - organic and semiconductor photo catalysis. QDs in color emissions. Nano ethics and nanotoxicology</td></tr>
<tr><td>Extended Professional Component (is a part of internal component only, Not to be included in the external</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
</table>

examination question paper)	
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. T. Pradeep , Nano-The Essentials, Tata McGraw Hill, New Delhi.2007 2. Arumugam, Materials Science, Anuradha Publications, 2007. 3. Giacavazzo et. al., Fundamentals of Crystallography, International Union of Crystallography. Oxford Science Publications, 2010 4. Woolfson, An Introduction to Crystallography, Cambridge University Press, 2012. 5. James F. Shackelford and Madanapalli K. Muralidhara, Introduction to Materials Science for Engineers. 6th ed., Pearson Press, 2007.
Reference Books	1. S. Mohan and V. Arjunan, Principles of Materials Science, MJP Publishers, 2016 2. Arumugam, Materials Science, Anuradha Publications, 2007. 3. Giacavazzo et. al., Fundamentals of Crystallography, International Union of Crystallography. Oxford Science Publications, 2010 4. Woolfson, An Introduction to Crystallography, Cambridge University Press, 2012. 5. James F. Shackelford and Madanapalli K. Muralidhara, Introduction to Materials Science for Engineers. 6th ed., Pearson Press, 2007
Website and e-learning source	1. http://xrayweb.chem.ou.edu/notes/symmetry.html. 2. http://www.uptti.ac.in/classroom-content/data/unit%20cell.pdf.
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able: **CO1**: To explain methods of fabricating nanostructures. **CO2**: To relate the unique properties of nanomaterials to reduce dimensionality of the material. **CO3**: To describe tools for properties of nanostructures. **CO4**: To discuss applications of nanomaterials. **CO5**: To understand the health and safety related to nanomaterial.	

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">ELECTRO CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective II</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">4</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE106</td></tr>
<tr><td>Semester</td><td>I</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="3">-</td><td colspan="2">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of electrochemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the behavior of electrolytes in terms of conductance, ionic atmosphere, interactions.
To familiarize the structure of the electrical double layer of different models.
To compare electrodes between current density and over potential.
To discuss the mechanism of electrochemical reactions.
To highlight the different types of over voltages and its applications in electro analytical techniques.
To understand rotational spectroscopy</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Ionics
Arrhenius theory – limitations. Ionic activity, mean ionic activity coefficient, Debye Huckel theory of strong electrolytes, activity coefficient, Determination of activity coefficient ion solvent and ion-ion interactions. Born equation. Debye-Huckel Bjerrum model. Derivation of Debye-Huckel limiting law at appreciable concentration of electrolytes. Modifications and applications. Electrolytic conduction-Debye-Huckel Onsager treatment of strong electrolyte-qualitative and quantitative verification and limitations.</td></tr>
<tr><td colspan="7">UNIT-II: Electrode-electrolyte interface
Interfacial phenomena - Electrical double layer, polarizable and non-polarizable interfaces, Electrocapillary phenomena - electro capillary curves -Lippmann equation. Electro-kinetic phenomena, electro osmosis, electrophoresis, streaming and sedimentation potentials. Structure of double layer: Helmholtz -Perrin, Gouy-Chapman and Stern models of electrical double layer. Zeta potential and potential at zero charge. Applications and limitations.</td></tr>
<tr><td colspan="7">UNIT-III: Electrodics of Elementary Electrode Reactions
Behavior of electrodes: Standard electrodes and electrodes at equilibrium. Anodic and cathodic currents, condition for the discharge of ions. Nernst equation, polarizable and non-polarizable electrodes. Model of three electrode system- Cyclic voltammetry - anodic and cathodic stripping voltammetry. Over potential. Rates of electrochemical reactions: Rates of simple elementary reactions. Butler-Volmer equation-Transfer coefficient, Tafel equation and Tafel plots. Overvoltage - Phase, activation and concentration over potentials. Pourbaix and Evans diagrams.</td></tr>
<tr><td colspan="7">UNIT-IV: Concentration polarization, Batteries and Fuel cells
Modes of Transport of electro active species - Diffusion, migration and hydrodynamic modes. Role of supporting electrolytes. Polarography-principle and applications. Sodium and lithium-ion batteries and redox flow batteries. Mechanism of charge storage: conversion and alloying. Capacitors- mechanism of energy storage, charging at constant current and constant voltage. Energy production systems: Fuel Cells: classification, alkaline fuel cells, phosphoric acid fuel cells, high temperature fuel cells..</td></tr>
</table>

	UNIT-V: Molecular spectroscopy Origin of molecular spectra - Vibrational spectra – harmonic and anharmonic oscillators – fundamental vibrations and overtones – hot bands. Rotational spectra of diatomic molecules- rigid rotor and non-rigid rotor- Effect of isotopic substitution. Vibrational-rotational spectra – P, Q, R branches. Electronic spectra of diatomic molecule – Potential energy curves – Franck-Condon Principle. Classical theory of the Raman effect, Quantum theory of the Raman effect, Pure rotational Raman spectra of linear and asymmetric top molecules, Stokes and anti-Stokes lines. Vibrational Raman spectra, Raman activity of vibrations, rule of mutual exclusion, rotational fine structure – O and S branches.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. D.R.Crow, Principles and applications of electrochemistry, 4th edition, Chapman & Hall/CRC, 2014. 2. S. Glasstone, Electro chemistry, Affiliated East-West Press, Pvt., Ltd., New Delhi, 2008. 3. B.Viswanathan, S.Sundaram, R.Venkataraman, K.Rengarajan and P.S.Raghavan, Electrochemistry-Principles and applications, S. Viswanathan Printers, Chennai, 2007. 4. Joseph Wang, Analytical Electrochemistry, 2nd edition, Wiley, 2004. 5. C. N. Banwell, Fundamentals of Molecular Spectroscopy, 4th Edition, McGraw Hill, ISBN 978-9352601738.
Reference Books	1. J.O.M. Bockris and A.K.N. Reddy, Modern Electro chemistry, vol.1 and 2B, Springer, Plenum Press, New York, 2008. 2. J.O.M. Bockris, A.K.N. Reddy and M.G. Aldeco Morden Electro chemistry, vol.2A, Springer, Plenum Press, New York, 2008. 3. Philip H. Rieger, Electrochemistry, 2nd edition, Springer, New York, 2010. 4. L.I. Antropov, Theoretical electrochemistry, Mir Publishers, 1977. 5. K.L.Kapoor, A Text book of Physical chemistry, vol.3, Macmillan, 2001.

Website and e-learning source	1.https://www.pdfdrive.com/modern-electrochemistry-e34333229.

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:
CO1: To understand the behavior of electrolytes in solution and compare the structures of electrical double layer of different models.
CO2:To predict the kinetics of electrode reactions applying Butler-Volmer and Tafel equations
CO3:To study different thermodynamic mechanism of corrosion,
CO4: To discuss the theories of electrolytes, electrical double layer, electrodics and activity coefficient of electrolytes.
CO5: To have knowledge on storage devices and electrochemical reaction mechanism.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S	S	S	S	M	S	S	S	S	M
CO2	M	S	S	S	S	M	S	S	S	S
CO3	S	S	M	S	S	S	S	M	S	S
CO4	M	S	S	S	S	M	S	S	S	S
CO5	M	S	M	S	S	M	S	M	S	S

3–Strong, 2 –Medium, 1-Low

Level of Correlation between PSO's and CO's

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3–Strong, 2 –Medium, 1 –Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PHARMOCOGNOSY AND PHYTOCHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective II</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE107</td></tr>
<tr><td>Semester</td><td>I</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To develop the knowledge of natural products, biological functions and pharmacological uses.
To develop knowledge on primary and secondary metabolites and their sources.
To understand the concepts of isolation methods and separation of bioactive compounds.
To provide the knowledge on selected glycosides and marine drugs.
To familiarize the guidelines of WHO and different sampling techniques.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Pharmacognosy and Standardization of Herbal drugs: Introduction, definition, development classification and Source of Drugs: Biological, mineral, marine and plant tissue cultures. Study of pharmacognostic of a crude drug. Biosynthesis: Shikimic acid pathway and acetate pathway. Systematic analysis of Crude drugs. Standardization of Herbal drugs. WHO guidelines, Sampling of crude drug, Methods of drug evaluation. Determination of foreign matter, moisture Ash value. Phytochemical investigations-General chemical tests.</td></tr>
<tr><td colspan="7">UNIT-II: Extraction Techniques: General methods of extraction, types – maceration, Decoction, percolation, Immersion and soxhlet extraction.
Advanced techniques- counter current, steam distillation, supercritical gases, sonication, Microwave assisted extraction. Factors affecting the choice of extraction process.</td></tr>
<tr><td colspan="7">UNIT-III: Drugs containing Terpenoids and volatile oils: Terpenoids: Classification, Isoprene rule, Isolation and separation techniques, General properties Camphor, Menthol, Eucalyptol. Volatile Oils or Essential Oils: Method of Preparations, Classifications of Volatile oils, Camphor oil, Geranium oil, Citral- Structure uses. Pentacyclic triterpenoids: amyrines; taraxasterol: Structure and pharmacological applications.</td></tr>
<tr><td colspan="7">UNIT-IV: Drugs containing alkaloids: Occurrence, function of alkaloids in plants, pharmaceutical applications. Isolation, Preliminary Qualitative tests and general properties. General methods of structural elucidation. Morphine, Reserpine, papaverine - chemical properties, structure and uses. papaverine - structure, chemical properties and uses.</td></tr>
<tr><td colspan="7">UNIT-V: Plant Glycosides and Marine drugs: Glycosides: Basic ring system, classification, isolation, properties, qualitative analysis. Pharmacological activity of Senna glycosides, Cardiac glycosides- Digoxin, digitoxin, Steroidal saponins glycosides- Diosgenin, Hecogenin. Plant pigments: Occurrence and general methods of structure determination, isolation and synthesis of quercetin and cyanidin chloride. Marine drugs -Selected Drug Molecules: Cardiovascular active substances, Cytotoxic compounds, antimicrobial</td></tr>
</table>

	compounds, antibiotic compounds, Anti-inflammatory agents. Marine toxins.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. Gurdeep R Chatwal (2016), Organic chemistry of Natural products, Volume I&II, 5th edition, Himalaya publishing House. 2. S.V.Bhat, B.A. Nagasampagi, M.Sivakumar (2014), Chemistry of Natural Products, Revised edition, Narosa Publishers.
Reference Books	1. Jeffrey B. Harborne (2012), Phytochemical methods: A Guide to Modern Techniques of Plant Analysis, 4th edition, Indian reprint, Springer. 2. Ashutoshkar (2007), Pharmacognosy and Pharmacobiotechnology, 2nd edition, New age international (P) limited, New Delhi.
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able: **CO1:** To recall the sources of natural medicines and analysis of crude drugs. **CO2:** To understand the methods of evaluation based on various parameters. **CO3:** To analyze the isolated drugs **CO4:** To apply various techniques to discover new alternative medicines. **CO5:** To evaluate the isolated drugs for various pharmacological activities	

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

4 – Strong, 2 – Medium, 1 – Low

<table>
<tr><td>Title of the Course</td><td colspan="7">ORGANIC REACTION MECHANISM-II</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core IV</td></tr>
<tr><td>Category</td><td>Core</td><td>Year
Semester</td><td>I
II</td><td>Credits</td><td>5</td><td>Course Code</td><td>25CHEC201</td></tr>
<tr><td>Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td>Total</td></tr>
<tr><td></td><td>4</td><td>1</td><td colspan="3">-</td><td>5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of organic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the concept of aromaticity in benzenoid, non-benzenoid, heterocyclic and annulene compounds.
To understand the mechanism involved in various types of organic reactions with evidences.
To understand the applications of synthetically important reagents.
To correlate the reactivity between aliphatic and aromatic compounds.
To design synthetic routes for synthetically used organic reactions.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I: Additions and Elimination:
Addition to carbon-carbon and carbon-oxygen multiple bonds-electrophilic and nucleophilic addition-Michael addition-addition to conjugated system. Hydration of olefins-Hydroboration
Elimination reactions: E1, E2, E1cB and E2C mechanisms-Pyrolytic eliminations-cis elimination-orientation of double bond - Bredt’s rule, Hofmann and Saytzeff rules.</td></tr>
<tr><td></td><td colspan="7">UNIT-II: Oxidation and Reduction Reactions:
Mechanism of oxidation reactions with Cr and Mn reagents-oxidation of alcohols, oppenauer oxidation- ozonolysis- cleavage of double bonds.
Reduction of carbon-carbon double bond and triple bond-homogeneous and heterogeneous catalytic hydrogenation, mechanism and stereochemistry-reduction of carbonyl compounds-complex metal hydrides-MPV and Bouveault-Blanc reduction-reduction of cyclohexanone-stereoselectivity in reductions-Wolff-Kishner and Clemmensen reductions.</td></tr>
<tr><td></td><td colspan="7">UNIT-III: Rearrangements:
Nature of migration, migratory aptitude, memory effects. A detailed study of the following rearrangements:
Carbon-carbon migration-pinacol-pinacolone, Wagner-Meerwein and Favorskii rearrangements.
Carbon-nitrogen migration-Hoffmann, Schmidt, Lossen, Curtius and Beckmann rearrangements.
Carbon- oxygen migration - Baeyer-Villiger-Fries rearrangements.</td></tr>
<tr><td></td><td colspan="7">UNIT-IV:
Reagents and Modern Synthetic Reactions:
Lithium di-isopropylamine (LDA), Sodium borohydride, Lithium aluminium hydride, tri-n-butyl tin hydride, Lithium dimethyl cuprate, Lithium diisopropyl amide, Trimethyl silyl iodide, OsO_4, DCC,DDQ, SeO_2, PCC, N-bromosuccinimide (NBS), Phase Transfer Catalysts-Benzyltriethylammonium halides - Crown ethers.</td></tr>
<tr><td></td><td colspan="7">UNIT-V: Stereochemistry-II:
Conformational analysis of 1,2-disubstituted-ethanes-relative stabilities of gauche and anti-conformations. Representations of the conformations of diasteromers with two asymmetric carbons using Newman and Sawhorse projections-relative stabilities of diastereomers and reactivity of</td></tr>
</table>

	diastereomers. Conformational analysis of cyclohexane, mono and disubstituted derivatives-reactivity of cyclohexane derivatives - conformation and stereochemistry of cis and trans-decalin and 9-methyldecalin
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. J. March and M. Smith, *Advanced Organic Chemistry*, 5th ed., John-Wiley and Sons.2001. 2. E. S. Gould, *Mechanism and Structure in Organic Chemistry*, Holt, Rinehart and Winston Inc., 1959. 3. P. S. Kalsi, *Stereochemistry of carbon compounds*, 8thedn, New Age International Publishers, 2015. 4. P. Y.Bruice, *Organic Chemistry*, 7thedn.,Prentice Hall, 2013. 5. R. T. Morrison, R. N. Boyd, S. K. Bhattacharjee, *Organic Chemistry*, 7thedn., Pearson Education, 2010.
Reference Books	1. S. H. Pine, *Organic Chemistry*, 5thedn, McGraw Hill International Edition, 1987. 2. L. F. Fieser and M. Fieser, *Organic Chemistry*, Asia Publishing House, Bombay, 2000. 3. E.S. Gould, *Mechanism and Structure in Organic Chemistry*, Holt, Rinehart and Winston Inc., 1959. 4. T. L. Gilchrist, *Heterocyclic Chemistry*, Longman Press, 1989. 5. J. A. Joule and K. Mills, *Heterocyclic Chemistry*, 4th ed., John-Wiley, 2010.
Website and e-learning source	1.https://sites.google.com/site/chemistryebookscollection02/home/organic-chemistry/organic 2. https://www.organic-chemistry.org/

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To recall the basic principles of aromaticity of organic and heterocyclic compounds.

CO2: To understand the mechanism of various types of organic reactions.

CO3: To predict the suitable reagents for the conversion of selective organic compounds.

CO4: To correlate the principles of substitution, elimination, and addition reactions.

CO5: To design new routes to synthesis organic compounds.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PHYSICAL CHEMISTRY-I</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core V</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC202</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td>Instructional Hours per week</td><td>Lecture
4</td><td>Tutorial
1</td><td colspan="2">Lab Practice
-</td><td colspan="3">Total
5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic concepts of physical chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To recall the fundamentals of thermodynamics and the composition of partial molar quantities.
To understand the classical and statistical approach of the functions
To compare the significance of Maxwell-Boltzman, Fermi-Dirac and Bose-Einstein
To correlate the theories of reaction rates for the evaluation of thermodynamic parameters.
To study the mechanism and kinetics of reactions.
To study the basics of quantum mechanics.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Classical Thermodynamics: Partial molar properties- Chemical potential, Gibbs- Duhem equation. Determination of partial molar quantities. Thermodynamics of ideal and real gases - Fugacity- determination of fugacity. Dependence of temperature, pressure and composition. Thermodynamics of ideal and non-ideal binary mixtures, Duhem-Margules equation applications of ideal and non-ideal mixtures. Activity and activity coefficients – determination by EMF method.</td></tr>
<tr><td colspan="7">UNIT-II: Statistical thermodynamics: Introduction of statistical thermodynamics concepts of thermodynamic and mathematical probabilities-distribution of distinguishable and non-distinguishable particles. Assemblies, ensembles, canonical particles. Maxwell - Boltzmann, Fermi Dirac & Bose-Einstein Statistics- comparison and applications. Partition functions-evaluation of translational, vibrational and rotational partition functions for mono atomic ideal gases. Thermodynamic functions in terms of partition functions-calculation of equilibrium constants. Statistical approach to Thermodynamic properties: pressure, internal energy, entropy, enthalpy, Gibb’s function, Helmholtz function residual entropy, equilibrium constants. Heat capacity of solids – Einstein and Debye models.</td></tr>
<tr><td colspan="7">UNIT-III: Irreversible Thermodynamics:
Theories of conservation of mass and energy entropy production in open systems by heat, matter and current flow, force and flux concepts. Onsager theory-validity and verification- Onsager reciprocal relationships. Electro kinetic and thermo mechanical effects-Application of irreversible thermodynamics to biological systems.</td></tr>
<tr><td colspan="7">UNIT-IV: Kinetics of Reactions:
Theories of reactions- effect of temperature on reaction rates, collision theory of reaction rates, Unimolecular reactions - Lindeman and Christiansen hypothesis -</td></tr>
</table>

	Collision cross sections, effectiveness of collisions, Potential energy surfaces. Transition state theory-evaluation of thermodynamic parameters of activation-applications of ARRT to reactions between atoms and molecules. Factors determine the reaction rates in solution - primary salt effect and secondary salt effect, Homogeneous catalysis-acid-base catalysis- mechanism of acid base catalyzed reactions - Bronsted catalysis, enzyme catalysis – Michaelis – Menton catalysis.
	UNIT-V: Quantum Chemistry: Introduction to quantum mechanics-black body radiation, photoelectric effect, hydrogen spectrum. Need for quantum mechanics, Postulates of Quantum Mechanics, Wave particle duality, Uncertainty principle, Particle wave and Schrodinger wave equation, wave function, properties of wave function. Normalized, Orthogonal, orthonormal, Eigen values, Eigen functions, Hermitian properties of operators. Schrodinger wave equation, Time independent and time dependent equations.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination Question paper)	Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired From this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. J.Rajaram and J.C.Kuriacose, Thermodynamics for Students of Chemistry, 2nd edition, S.L.N.Chand and Co., Jalandhar, 1986. 2. I.M.Klotz and R.M.Rosenberg, Chemical thermodynamics , 6th edition, W.A. Benjamin Publishers, California, 1972. 3. M.C.Gupta, Statistical Thermodynamics, New Age International, Pvt. Ltd., New Delhi, 1995. 4. K.J.Laidler, Chemical Kinetics, 3rd edition, Pearson, Reprint-2013. 5. J. Rajaram and J.C.Kuriokose, Kinetics and Mechanisms of chemical transformation, Macmillan India Ltd, Reprint - 2011. 6. R.K.Prasad, Quantum Chemistry, New Age International Publishers, New Delhi, 2010, 4th revised edition.
Reference Books	1. D.A. Mcqurrie and J.D. Simon, Physical Chemistry - A Molecular Approach, Viva Books Pvt. Ltd., New Delhi, 1999. 2. R.P. Rastogi and R.R. Misra, Classical Thermodynamics, Vikas Publishing, Pvt. Ltd., New Delhi, 1990. 3. S.H.Maron and J.B.Lando, Fundamentals of Physical Chemistry, Macmillan Publishers, New York, 1974 4. K.B.Ytsiimiriski, " Kinetic Methods of Analysis", Pergamom Press, 1996. 5. Gurdeep Raj, Phase rule, Goel Publishing House, 2011. 6. N. Levine, Quantum Chemistry, Allyn & Bacon Inc, 1983, 4th edition

Website and e-learning source	1. https://nptel.ac.in/courses/104/103/104103112/ 2. https://bit.ly/3tL3GdN

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To explain the classical and statistical concepts of thermodynamics.

CO2: To compare and correlate the thermodynamic concepts to study the kinetics of chemical reactions.

CO3: To discuss the various thermodynamic and kinetic determination.

CO4: To evaluate the thermodynamic methods for real gases and mixtures.

CO5: To compare the theories of reactions rates and fast reactions.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3–Strong, 2 –Medium, 1-Low

Level of Correlation between PSO's and CO's

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3–Strong, 2 –Medium, 1-Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PRACTICAL II - INORGANIC CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core VI</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEP203</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>-</td><td>1</td><td colspan="3">9</td><td colspan="2">10</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic principles of gravimetric and qualitative analysis</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand and enhance the visual observation as an analytical tool for the quantitative estimation of ions.
To recall the principle and theory in preparing standard solutions.
To train the students for improving their skill in estimating the amount of ion accurately present in the solution
To estimate metal ions, present in the given solution accurately without using instruments.
To determine the amount of ions present in a binary mixture accurately.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I: Analysis of mixture of cations: Analysis of a mixture of four cations containing two common cations and two rare cations. Cations to be tested.
Group-I : W, Tl and Pb
Group-IA : Se and Te
Group-II : Mo, Cu, Bi and Cd
Group-III : Tl, Ce, Th, Zr, V, Cr, Fe, Ti and U
Group-IV : Zn, Ni, Co and Mn
Group-V : Ca, Ba and Sr
Group-VI : Li and Mg</td></tr>
<tr><td></td><td colspan="7">UNIT-II: Preparation of metal complexes: Preparation of inorganic complexes:
a. Preparation of tristhioureacopper(I)sulphate
b. Preparation of tetramminecopper(II) sulphate
c. Preparation of cis-Potassium diaquobis(oxalato) chromate(III)
d. Preparation of hexathiourealead(II) nitrate</td></tr>
<tr><td></td><td colspan="7">UNIT-III: Complexometric Titration:
1. Estimation of zinc, nickel and magnesium.
2. Estimation of mixture of metal ions-pH control, masking and demasking agents.
3. Determination of calcium and lead in a mixture (pH control).
4. Determination of manganese in the presence of iron.
5. Determination of nickel in the presence of iron.</td></tr>
<tr><td></td><td colspan="7">UNIT-IV: Gravimetric and Titrimetric Analysis
1. Determination of Ba^{2+} and Ca^{2+} ions
2. Determination of Cu^{2+} and Ni^{2+} ions
3. Determination of Cu^{2+} andSO_4^{2-} ions</td></tr>
<tr><td></td><td colspan="7">UNIT-V: Analytical Instrumentation Techniques
1. Estimation of Fe, Cu and Ni by colorimetric method.
2. Estimation of the amount of nitrate present in the given solution using spectrophotometric method.
3. Estimation of chromium in steel sample by spectrophotometry
4. Estimation of Fe(II) by 1,10 phenonthroline using spectrophotometry</td></tr>
<tr><td>Extended Professional Component (is a part of internal</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
</table>

component only, Not to be included in the external examination question paper)	
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. A. JeyaRajendran, Microanalytical Techniques in Chemistry: Inorganic Qualitative Analysis, United global publishers, 2021. 2. V. V. Ramanujam, *Inorganic Semimicro Qualitative Analysis*; 3rd ed., The National Publishing Company, Chennai, 1974. 3. *Vogel's Text book of Inorganic Qualitative Analysis,* 4th ed., ELBS, London.
Reference Books	1. G. Pass, and H. Sutcliffe, *Practical Inorganic Chemistry*; Chapman Hall, 1965. 2. W. G. Palmer, Experimental *Inorganic Chemistry*; Cambridge University Press, 1954.

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To identify the anions and cations present in a mixture of salts.

CO2: To apply the principles of semi micro qualitative analysis to categorize acid radicals and basic radicals.

CO3: To acquire the qualitative analytical skills by selecting suitable confirmatory tests and spot tests.

CO4: To choose the appropriate chemical reagents for the detection of anions and cations.

CO5: To synthesize coordination compounds in good quality.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 – Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 – Low

<table>
<tr><td>Title of the Course</td><td colspan="7">MEDICINAL CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective III</td></tr>
<tr><td>Category</td><td>Elective</td><td>Year
Semester</td><td>I
II</td><td>Credits</td><td>3</td><td>Course Code</td><td>25CHEE204</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of medicinal chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To study the chemistry behind the development of pharmaceutical materials.
To gain knowledge on mechanism and action of drugs.
To understand the need of antibiotics and usage of drugs.
To familiarize with the mode of action of diabetic agents and treatment of diabetes.
To identify and apply the action of various antibiotics.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Introduction to receptors: Introduction, targets, Agonist, antagonist, partial agonist. Receptors, Receptor types, Theories of Drug – receptor interaction, Drug synergism, Drug resistance, physicochemical factors influencing drug action.</td></tr>
<tr><td colspan="7">UNIT-II: Antibiotics: Introduction, Targets of antibiotics action, classification of antibiotics, enzyme-based mechanism of action, SAR of penicillins and tetracyclines, clinical application of penicillins, cephalosporins. Current trends in antibiotic therapy.</td></tr>
<tr><td colspan="7">UNIT-III: Antihypertensive agents and diuretics: Classification of cardiovascular agents, introduction to hypertension, etiology, types, classification of antihypertensive agents, classification and mechanism of action of diuretics, Furosemide, Hydrochlorothiazide, Amiloride.</td></tr>
<tr><td colspan="7">Unit – IV Anesthetics and Drugs for Chronic diseases
Anesthetics - definition – local and general – volatile nitrous oxide, ether, Chloroform, cyclopropane – uses and disadvantages – non – volatile intravenous – thiopental sodium, methohexitone, propanidid. Causes, medicines and their mode of action for the treatment of cancer – antineoplastics – diabetes – hypoglycemic agents AIDS – AZT, DDC.</td></tr>
<tr><td colspan="7">UNIT-V: Analgesics, Antipyretics and Anti-inflammatory Drugs: Introduction, Mechanism of inflammation, classification and mechanism of action and paracetamol, Ibuprofen, Diclofenac, naproxen, indomethacin, phenylbutazone and meperidine.</td></tr>
<tr><td>Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
<tr><td>Skills acquired from this course</td><td colspan="7">Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.</td></tr>
</table>

Recommended Text	1. Wilson and Gisvold's textbook of organic medicinal and pharmaceutical chemistry, 2. Wilson, Charles Owens: Beale, John Marlowe; Block, John H, Lipincott William, 12th edition, 2011. 3. Graham L. Patrick, An Introduction to Medicinal Chemistry, 5th edition, Oxford University Press, 2013. 4. Jayashree Ghosh, A text book of Pharmaceutical Chemistry, S.Chand and Co. Ltd, 1999, 1999 edn. 5. O.LeRoy, Natural and synthetic organic medicinal compounds, Ealemi, 1976. 6. S. Ashutosh Kar, Medicinal Chemistry, Wiley Eastern Limited, New Delhi, 1993, New edn.
Reference Books	1. Foye's Principles of Medicinal Chemistry, Lipincott Williams, Seventh Edition, 2012 2. Burger's Medicinal Chemistry, Drug Discovery and Development, Donald J. Abraham, David P. Rotella, Alfred Burger, Academic press, 2010. 3. Wilson and Gisvold's Text book of Organic Medicinal and Pharmaceutical Chemistry, John M. Beale Jr and John M. Block, Wolters Kluwer, 2011,12th edn. 4. P. Parimoo, A Text book of Medical Chemistry, New Delhi: CBS Publishers.1995. 5. S.Ramakrishnan, K.G.Prasannan and R.Rajan, Text book of Medical Biochemistry, Hyderabad: Orient Longman. 3rd edition, 2001.
Website and e-learning source	1. https://www.ncbi.nlm.nih.gov/books/NBK482447/ 2. https://training.seer.cancer.gov/treatment/chemotherapy/types.html 3. https://www.classcentral.com/course/swayam-medicinal-chemistry-12908

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: Predict a drug properties based on its structure.

CO2: Describe the factors that affect its absorption, distribution, metabolism, and excretion, and hence the considerations to be made in drug design.

CO3: Explain the relationship between drug's chemical structure and its therapeutic properties.

CO4: Designed to give the knowledge of different theories of drug actions at molecular level.

CO5: To identify different targets for the development of new drugs for the treatment of infectious and GIT.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">GREEN CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective III</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE205</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of general chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To discuss the principles of green chemistry.
To propose green solutions for chemical energy storage and conversion.
To propose green solutions for industrial production of Petroleum and Petrochemicals.
To propose solutions for pollution prevention in Industrial chemical and fuel production, Automotive industry and Shipping industries.
To propose green solutions for industrial production of Surfactants, Organic and inorganic chemicals.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Introduction- Need for Green Chemistry. Goals of Green Chemistry. Limitations of Green Chemistry. Chemical accidents, Terminologies, International green chemistry organizations and Twelve principles of Green Chemistry with examples.</td></tr>
<tr><td colspan="7">UNIT-II: Choice of starting materials, reagents, catalysts and solvents in detail, Green chemistry in day to day life. Designing green synthesis-green reagents: dimethyl carbonate. Green solvents: Water, Ionic liquids-criteria, general methods of preparation, effect on organic reaction. Supercritical carbon dioxide - properties, advantages, drawbacks and a few examples of organic reactions in $scCO_2$. Green synthesis - adipic acid and catechol.</td></tr>
<tr><td colspan="7">UNIT-III: Environmental pollution, Green Catalysis-Acid catalysts, Oxidation catalysts, Basic catalysts, Polymer supported catalysts-Polystyrene aluminum chloride, polymeric super acid catalysts, Poly supported photosensitizers.</td></tr>
<tr><td colspan="7">UNIT-IV: Phase transfer catalysis in green synthesis-oxidation using hydrogen peroxide, crown ethers - esterification, saponification, anhydride formation, Elimination reaction, Displacement reaction. Applications in organic synthesis.</td></tr>
<tr><td colspan="7">UNIT-V: Microwave induced green synthesis-Introduction, Instrumentation, Principle and applications. Sonochemistry – Instrumentation, Cavitation theory - Ultrasound assisted green synthesis and Applications.</td></tr>
<tr><td>Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
<tr><td>Skills acquired from this course</td><td colspan="7">Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.</td></tr>
</table>

Recommended Text	1. Ahluwalia, V.K. and Kidwai, M.R. New Trends in Green Chemistry, Anamalaya Publishers, 2005. 2. W. L. McCabe, J.C. Smith and P. Harriott, Unit Operations of Chemical Engineering, 7th edition, McGraw-Hill, New Delhi, 2005. 3. J. M. Swan and D. St. C. Black, Organometallics in Organic Synthesis, Chapman Hall, 1974. 4. V. K. Ahluwalia and R. Aggarwal, Organic Synthesis: Special Techniques, Narosa Publishing House, New Delhi, 2001. 5. A. K. De, Environmental Chemistry, New Age Publications, 2017.
Reference Books	1. Anastas, P.T. and Warner, J.K. Oxford Green Chemistry -Theory and Practical, University Press, 1998 2. Matlack, A.S. Introduction to Green Chemistry, Marcel Dekker, 2001 3. Cann, M.C. and Connely, M.E. Real-World Cases in Green Chemistry, American Chemical Society, Washington, 2000 4. Ryan, M.A. and Tinnesand, M., Introduction to Green Chemistry, American Chemical Society Washington, 2002. 5. Chandrakanta Bandyopadhyay, An Insight into Green Chemistry, Books and Allied (P) Ltd, 2019.
Website and e-learning source	1. https://www.organic-chemistry.org/ 2. https://www.studyorgo.com/summary.php

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To recall the basic chemical techniques used in conventional industrial preparations and in green innovations.

CO2: To understand the various techniques used in chemical industries and in laboratory.

CO3: To compare the advantages of organic reactions assisted by renewable energy sources and non-renewable energy sources.

CO4: To apply the principles of PTC, ionic liquid, microwave and ultrasonic assisted organic synthesis.

CO5: To design and synthesize new organic compounds by green methods.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">BIO-INORGANIC CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective IV</td></tr>
<tr><td>Category</td><td>Elective</td><td>Year
Semester</td><td>I
II</td><td>Credits</td><td>3</td><td>Course Code</td><td>25CHEE206</td></tr>
<tr><td>Instructional hours per week</td><td>Lecture
3</td><td>Tutorial
1</td><td colspan="2">Lab Practice
-</td><td colspan="3">Total
4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the role of trace elements.
To understand the biological significance of iron, sulpur.
To study the toxicity of metals in medicines.
To have knowledge on diagnostic agents.
To discuss on various metalloenzymes properties.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Essential trace elements: Selective transport and storage of metal ions: Ferritin, Transferrin and siderophores; Sodium and potassium transport, Calcium signaling proteins. Metalloenzymes: Zinc enzymes–carboxypeptidase and carbonic anhydrase. Iron enzymes–catalase, peroxidase. Copper enzymes – superoxide dismutase, Plastocyanin, Ceruloplasmin, Tyrosinase. Coenzymes – Vitamin B12 coenzymes.</td></tr>
<tr><td colspan="7">UNIT-II: Transport Proteins: Oxygen carriers -Hemoglobin and myoglobin - Structure and oxygenation Bohr Effect. Binding of CO, NO, CN– to Myoglobin and Hemoglobin. Biological redox system: Cytochromes - Classification, cytochrome a, b and c. Cytochrome P-450. Non-heme oxygen carriers - Hemerythrin and hemocyanin. Iron-sulphur proteins- Rubredoxin and Ferredoxin- Structure and classification.</td></tr>
<tr><td colspan="7">UNIT-III: Nitrogen fixation-Introduction, types of nitrogen fixing microorganisms. Nitrogenase enzyme - Metal clusters in nitrogenase-redox property - Dinitrogen complexes transition metal complexes of dinitrogen - nitrogen fixation via nitride formation and reduction of dinitrogen to ammonia. Photosynthesis: photosystem-I and photosystem-II-chlorophylls structure and function.</td></tr>
<tr><td colspan="7">UNIT-IV: Metals in medicine: Metal Toxicity of Hg, Cd, Zn, Pb, As, Sb. Therapeutic Compounds: Vanadium-Based Diabetes Drugs; Platinum-Containing Anticancer Agents. Chelation therapy; Cancer treatment. Diagnostic Agents: Technetium Imaging Agents; Gadolinium MRI Imaging Agents. temperature and critical magnetic Field.</td></tr>
<tr><td colspan="7">UNIT-V: Enzymes -Introduction and properties -nomenclature and classification. Enzyme kinetics, free energy of activation and the effects of catalysis. Michaelis - Menton equation - Effect of pH and temperature on enzyme reactions. Factors contributing to the efficiency of enzyme.</td></tr>
</table>

Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. Williams, D. R. – Introdution to Bioinorganic chemistry. 2. F.M. Fiabre and D.R. Williams– The Principles of Bioinorganic Chemistry, Royal Society of Chemistry, Monograph for Teachers-31 3. K.F. Purcell and Kotz., Inorganic chemistry, WB Saunders Co., USA. 4. G.N. Mugherjea and Arabinda Das, Elements of Bioinorganic Chemistry - 1993. 5. R. Gopalan, V. Ramalingam, *Concise Coordination Chemistry*, S. Chand, **2001**.
Reference Books	1. M. Satake and Y. Mido, Bioinorganic Chemistry- Discovery Publishing House, New Delhi (1996) 2. M. N. Hughes, 1982, The Inorganic Chemistry of Biological processes, II Edition, Wiley London. 3. R. W. Hay, Bio Inorganic Chemistry, Ellis Horwood, 1987. 4. R. M. Roat-Malone, Bio Inorganic Chemistry, John Wiley, 2002. 5. T. M. Loehr, Iron carriers and Iron proteins, VCH, 1989.
Website and e-learning source	1. https://www.pdfdrive.com/instant-notes-in-inorganic-chemistry-the-instant-notes-chemistry-series-d162097454.html 2. https://www.pdfdrive.com/shriver-and-atkins-inorganic-chemistry-5th-edition-d161563417.html

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:
CO1: The students will be able to analyses trace elements.
CO2: Students will be able to explain the biological redox systems.
CO3: Students will gain skill in analyzing the toxicity in metals.
CO4: Students will have experience in diagnosis.
CO5: Learn about the nitrogen fixation and photosynthetic mechanism.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">MATERIAL SCIENCE</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective IV</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE207</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of solid-state chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the crystal structure, growth methods and X-ray scattering.
To explain the optical, dielectric and diffusion properties of crystals.
To recognize the basis of semiconductors, superconductivity materials and magnets.
To study the synthesis, classification and applications of nanomaterials.
To learn about the importance of materials used for renewable energy conversion.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Crystallography: symmetry - unit cell and Miller indices - crystal systems - Bravais lattices - point groups and space groups - X-ray diffraction-Laue equations-Bragg's law-reciprocal lattice and its application to geometrical crystallography. Crystal structure–powder and single crystal applications. Electron charge density maps, neutron diffraction-method and applications.</td></tr>
<tr><td colspan="7">UNIT-II: Crystal growth methods: Nucleation–equilibrium stability and metastable state. Single crystal –Low and high temperature, solution growth– Gel and sol-gel. Crystal growth methods-nucleation–equilibrium stability and metastable state. Single crystal–Low and high temperature, solution growth– Gel and sol-gel. Melt growth – Bridgman - Stockbarger, Czochralski methods. Flux technique, physical and chemical vapour transport. Lorentz and polarization factor - primary and secondary extinctions.</td></tr>
<tr><td colspan="7">UNIT-III: Properties of crystals: Optical studies - Electromagnetic spectrum (qualitative) refractive index – reflectance – transparency, translucency and opacity. Types of luminescence – photo-, electro-, and injection luminescence, LEDs – organic, Inorganic and polymer LED materials - Applications. Dielectric studies- Polarization - electronic, ionic, orientation, and space charge polarization. Effect of temperature. dielectric constant, dielectric loss. Types of dielectric breakdown–intrinsic, thermal, discharge, electrochemical and defect breakdown.</td></tr>
<tr><td colspan="7">UNIT-IV: Special Materials: Superconductivity: Meissner effect, Critical temperature and critical magnetic Field, Type I and II superconductors, BCS theory-Cooper pair, Applications. Soft and hard magnets – Domain theory Hysteresis Loop-Applications. Magneto and giant magneto resistance. Ferro, ferri and antiferromagnetic materials-applications, magnetic parameters for recording applications. Ferro-, Piezo-, and pyro electric materials – properties and applications. Shape memory Alloys-characteristics and applications, Non-linear optics-Second Harmonic Generators, mixing of Laser wavelengths by quartz, ruby and $LiNbO_3$.</td></tr>
<tr><td colspan="7">UNIT-V: Materials for Renewable Energy Conversion: Solar Cells: Organic, bilayer, bulk heterojunction, polymer, perovskite based. Solar energy conversion: lamellar solids and thin films, dye-sensitized photovoltaic cells, coordination compounds anchored onto semiconductor surfaces - Ru(II) and Os(II) polypyridyl complexes.</td></tr>
</table>

	Photochemical activation and splitting of water, CO_2 and N_2. Manganese based photo systems for water-splitting. Complexes of Rh, Ru, Pd and Pt - photochemical generation of hydrogen from alcohol.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. S. Mohan and V. Arjunan, Principles of Materials Science, MJP Publishers, 2016. 2. Arumugam, Materials Science, Anuradha Publications, 2007. 3. Giacavazzo et. al., Fundamentals of Crystallography, International Union of Crystallography. Oxford Science Publications, 2010 4. Woolfson, An Introduction to Crystallography, Cambridge University Press, 2012. 5. James F. Shackelford and Madanapalli K. Muralidhara, Introduction to Materials Science for Engineers. 6th ed., PEARSON Press, 2007.
Reference Books	1. Suggested Readings 1. M.G. Arora, Solid State Chemistry, Anmol Publications, New Delhi, 2001. 2. R.K. Puri and V.K. Babbar, Solid State Physics, S Chand and Company Ltd, 2001. 3.. C. Kittel, Solid State Physics, John-Wiley and sons, NY, 1966. 4. H.P. Meyers, Introductory Solid State Physics, Viva Books Private Limited, 1998. 5. A.R. West, Solid State Chemistry and Applications, John-Wiley and sons, 1987.
Website and e-learning source	1. http://xrayweb.chem.ou.edu/notes/symmetry.html. 2. http://www.uptti.ac.in/classroom-content/data/unit%20cell.pdf. 3. https://bit.ly/3QyVg2R

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand and recall the synthesis and characteristics of crystal structures, semiconductors, magnets, nanomaterials and renewable energy materials.

CO2: To integrate and assess the structure of different materials and their properties.

CO3: To analyze and identify new materials for energy applications.

CO4: To explain the importance of crystal structures, piezoelectric and Pyroelectric materials, nanomaterials, hard and soft magnets, superconductors, solar cells, electrodes, LED uses, structures and synthesis.

CO5: To design and develop new materials with improved property for energy applications.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 – Low

<table>
<tr><td>Title of the Course</td><td colspan="7">COMPUTATIONAL CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">SEC I</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Skill Enhancement Course</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">2</td><td rowspan="2">Course Code</td><td rowspan="2">25CHES208</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td rowspan="2">Instructional Hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="2">Lab Practice</td><td colspan="3">Total</td></tr>
<tr><td>1</td><td>1</td><td colspan="2">-</td><td colspan="3">2</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basics of Quantum Chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To learn the applications of Quantum Chemistry in Structure, Bonding and Thermodynamic Properties through various computer programmes.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I
Introduction; Basic quantum chemistry principles (elementary idea only) to compute electronic structure methods. Computation of geometric parameters, optimization of structure, structural parameters and vibrational frequencies, Prediction of NMR Chemical shifts, HOMO-LUMO energies, dipole moment, and correlation with experimental parameters. Model chemistry.</td></tr>
<tr><td colspan="7">UNIT-II
Polarisabilities and hyperpolarisabilities, Structure of some simple molecules from computational point of view. Z-Matrix-Potential energy surfaces and vibrational spectroscopic simulation.</td></tr>
<tr><td colspan="7">UNIT-III
Software – List of software used in computational chemistry- Input, process and output viewing software. Chemdraw, Chemcraft, Argus lab, Gaussian, Gauss view, AutoDock and Schrödinger software.</td></tr>
<tr><td colspan="7">UNIT-IV
Docking Protein-protein docking. Glide score, Combiglide - Receptor grid generation, reagent preparation, combinatorial screening, combinatorial library enumeration, interactive enumeration and docking. Desmond-system builder, minimization, molecular dynamics.</td></tr>
<tr><td colspan="7">UNIT-V
Case Studies: Drug Docking, Gaussian- recent research papers utilized the electronic structure calculations and docking methods. Jaguar: A High-Performance Quantum Chemistry Software Program with Strengths in Life and Materials Sciences Art, D. Bochevarov,* Edward Harder, ThomasF.Hughes et al. International Journal of Quantum Chemistry 2013, 113, 2110–2142.</td></tr>
<tr><td>References</td><td colspan="7">A quantum theory, Oxford University Press, Oxford,1990
Tripathy S. etalchem.Tech19,620 (1989)
Tripathy S. etalchem.19,747 (1984)
ChanT.V optical engineering 20, 220 (1981)
Prasad P. Williams D. Introduction to non-linear optical effects in molecules and polymers, John Wiley and sons 1991</td></tr>
</table>

<table>
<tr><td>Title of the Course</td><td colspan="7">CHEMISTRY OF CONSUMER PRODUCTS</td></tr>
<tr><td>Paper No.</td><td colspan="7">SEC I</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Skill Enhancement Course</td><td>Year</td><td>I</td><td rowspan="2">Credits</td><td rowspan="2">2</td><td rowspan="2">Course Code</td><td rowspan="2">25CHES209</td></tr>
<tr><td>Semester</td><td>II</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>1</td><td>1</td><td colspan="3">-</td><td colspan="2">2</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basics of Organic Chemistry of Consumer Products</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To learn the applications of Chemistry in day to day human life</td></tr>
<tr><td>Course Outline</td><td colspan="7">Unit I
Dairy Products: Composition of milk and milk products. Analysis of fat content, minerals in milk and butter. Estimation of added water in milk. Food additives, adulterants and contaminants- Food preservatives like benzoates, propionates, sorbates, disulphites</td></tr>
<tr><td></td><td colspan="7">Unit II
Beverages: Analysis of caffeine in coffee and tea, detection of chicory in coffee, chloral hydratein toddy, estimation of methyl alcohol in alcoholic beverages</td></tr>
<tr><td></td><td colspan="7">Unit III
Artificial sweeteners: Aspartame, saccharin, dulcin, sucralose and sodium cyclamate</td></tr>
<tr><td></td><td colspan="7">Unit IV
Flavours: Vanillin, alkyl esters (fruit flavours) and monosodium glutamate. Artificial food colorants: Coal tar dyes and non-permitted colours and metallic salts. Analysis of pesticide residues in food products.</td></tr>
<tr><td></td><td colspan="7">Unit V
Paints & Pigments: White pigments (white lead, ZnO, lithopone, TiO2). Blue, red, yellow and green pigments. Paints and distempers: Requirements of a good paint. Emulsion, latex; luminescent paints. Fire retardant paints and enamels, lacquers. Solvents and thinners for paints.</td></tr>
<tr><td>References</td><td colspan="7">1. Kirpal Sing, Chemistry in daily life, Third Edition, 2012, PHI, E-Book.</td></tr>
</table>

<table>
<tr><td>Title of the Course</td><td colspan="7">ORGANIC SYNTHESIS AND PHOTOCHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core VII</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC301</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="3">-</td><td colspan="2">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of organic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the molecular complexity of carbon skeletons and the presence of functional groups and their relative positions.
To study various synthetically important reagents for any successful organic synthesis.
To apply disconnection approach and identifying suitable synthons to effect successful organic synthesis.
To learn the concepts of pericyclic reaction mechanisms.
To gain the knowledge of photochemical organic reactions.</td></tr>
<tr><td rowspan="3">Course Outline</td><td colspan="7">UNIT-I: Planning of an Organic Synthesis:
An introduction to retrosynthesis-Synthon, Synthetic equivalent, Target molecule, Functional group interconversion-Disconnection approach-One group disconnection-Disconnection of alcohols, olefins and ketones - Logical and illogical disconnections. Two group disconnection-1,2-, 1,3-, 1,4-, 1,5- and 1,6-dioxygenated skeletons and dicarbonyls. Retro Diels-Alder reaction-Pericyclic reactions-Retrosynthetic analysis of Camphor, Longifolene and Reserpine</td></tr>
<tr><td colspan="7">UNIT-II: Selective Synthetic Methods
Need for protection of functional groups during chemical reactions-protection of hydroxyl, mercapto, amino, carbonyl and carboxylic groups.
Regioselective synthesis - halogenation of alkanes, ambident nucleophiles, Regiospecific synthesis-reductions using Baker’s yeast.
Stereo selective reaction-bromination of dicarboxyacetylene, Sharpless asymmetric epoxidation, synthesis of 2-butanol by using diisopinocampheylborane.
Stereospecific reaction-bromination of fumaric and maleic acids.</td></tr>
<tr><td colspan="7">UNIT-III: Organic Reactions - II
Formation of C-C single bond: Aldol condensation, Claisen ester reaction, Stobbe condensation, Knoevenagel reaction, Dieckmann condensation-Stork enamine reaction - Mannich reaction, Reformatsky reaction.
Formation of C=C double bond: Wittig reaction, Perkin reaction, Claisen-Schmidt condensation, Peterson’s synthesis.
Cannizaro and cross Cannizaro reactions, Benzoin condensation, Birch reduction. Riemer-Tiemann reaction-Gattermann reaction-Chichibabin reaction.</td></tr>
</table>

	UNIT-IV: Organic Photochemistry-I: Principles of photochemistry-Jablonskii diagrams- Photochemistry of saturated ketones-Norrish type-I and type-II reactions; photo reductions of ketones-Paterno-Buchi reaction- Photochemistry of α,β-unsaturated ketones- cis-trans isomerisation and Photo cycloadditions-photoreaction of conjugated cyclohexadienone-photochemical oxidation- oxidative couplings and Barton's reactions-di-π-methane rearrangement.
	UNIT-V: Pericyclic Reactions: Introduction - Classification of pericyclic reactions - electrocyclic reactions of 4nπ and (4n+2)π systems; Cycloadditions-2π +2 π and 4π +2π system; stereochemistry of electrocyclic reactions and cycloadditions; Sigmatropic rearrangements – [1,3] and [1,5] shifts. Woodward Hoffmann selection rules-analysis of pericyclic reactions-correlation diagram-FMO approach-PMO approach and sigmatropic shift , Sommelet-Hauser, Cope and Claisen rearrangements.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. F. A. Carey and Sundberg, Advanced Organic Chemistry, 5thed, Tata McGraw-Hill, New York, 2003. 2. J. March and M. Smith, Advanced Organic Chemistry, 5th ed., John-Wiley and sons, 2007. 3. R. E. Ireland, Organic synthesis, Prentice Hall India, Goel publishing house, 1990. 4. Clayden, Greeves, Warren, Organic Chemistry, Oxford University Press, Second Edition, 2016. 5. M. B. Smith, Organic Synthesis 3rd edn, McGraw Hill International Edition, 2011.
Reference Books	1. Gill and Wills, Pericyclic Reactions, Chapman Hall, London, 1974. 2. J.A. Joule, G.F. Smith, Heterocyclic Chemistry, Garden City Press, Great Britain, 2004. 3. W. Caruthers, Some Modern Methods of Organic Synthesis 4thedn, Cambridge University Press, Cambridge, 2007. 4. H. O. House. Modern Synthetic reactions, W.A. Benjamin Inc, 1972. 5. Jagdamba Singh and Jaya Singh, Photochemistry and Pericyclic Reactions, New Age International Publishers, New Delhi, 2012.
Website and e-learning source	**1. https://rushim.ru/books/praktikum/Monson.pdf**
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able:	

CO1: To recall the basic principles of organic chemistry and to understand the various reactions of organic compounds with reaction mechanisms.
CO2: To understand the versatility of various special reagents and to correlate their reactivity with various reaction conditions.
CO3: To implement the synthetic strategies in the preparation of various organic compounds.
CO4: To predict the suitability of reaction conditions in the preparation of tailor-made organic compounds.
CO5: To design and synthesize novel organic compounds with the methodologies learnt during the course.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">COORDINATION CHEMISTRY – I</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core VIII</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td>Course Code</td><td>25CHEC302</td></tr>
<tr><td>Semester</td><td>III</td><td colspan="2"></td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="3">-</td><td colspan="2">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of inorganic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To gain insights into the modern theories of bonding in coordination compounds.
To learn various methods to determine the stability constants of complexes.
To understand and construct correlation diagrams and predict the electronic transitions those are taking place in the complexes.
To describe various substitution and electron transfer mechanistic pathways of reactions in complexes.
To evaluate the reactions of octahedral and square planar complexes.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I:Modern theories of coordination compounds: Crystal field theory - splitting of d orbitals in octahedral, tetrahedral and square planar symmetries - measurement of 10Dq - factors affecting 10Dq - spectrochemical series - crystal field stabilization energy for high spin and low spin complexes- evidences for crystal field splitting - site selections in spinels and antispinels - Jahn Teller distortions and its consequences. Molecular Orbital Theory and energy level diagrams concept of Weak and strong fields, Sigma and pi bonding in octahedral, square planar and tetrahedral complexes.</td></tr>
<tr><td colspan="7">UNIT-II: Spectral characteristics of complexes: Ground state terms for $d^1 – d^9$ ions - derivation for p^2 and d^2 configurations. Characteristics of d-d transitions - charge transfer spectra - selection rules for electronic spectra - Orgel correlation diagram - Sugano-Tanabe energy level diagram of d^6- selected examples of d-d spectra –$[Ti(H_2O)_6]^{3+}$, trans-$[Cr(en)_2F_2]^+$, $[Ni(en)_3]^{2+}$, $[CoF_6]^{3-}$,$[Co(ox)_3]^{3-}$ and $[Cu(H_2O)_6]^{2+}$.Nephelauxetic series - Racah parameter and calculation of inter-electronic repulsion parameter.</td></tr>
<tr><td colspan="7">UNIT-III: Stability and Magnetic property of the complexes: Stability of complexes: Factors affecting stability of complexes, Thermodynamic aspects of complex formation, Stepwise and overall formation constants, Stability correlations, statistical factors and chelate effect, Determination of stability constant and composition of the complexes: Formation curves and Bjerrum’s half method, Potentiometric method, Spectrophotometric method, Ion exchange method, Polarographic method and Continuous variation method (Job’s method) Magnetic property of complexes: Spin-orbit coupling, effect of spin-orbit coupling on magnetic moments, quenching of orbital magnetic moments.</td></tr>
<tr><td colspan="7">UNIT-IV: Kinetics and mechanisms of substitution reactions of Octahedral and Square planar complexes: Inert and Labile complexes; Associative, Dissociative and SN1CB mechanistic pathways for substitution reactions; acid and base hydrolysis of octahedral complexes; Classification of metal ions based on the rate of</td></tr>
</table>

	water replacement reaction and their correlation to Crystal Field Activation Energy; Substitution reactions in square planar complexes: Trans effect, theories of trans effect and applications of trans effect in synthesis of square planar compounds; Kurnakov's test.
	UNIT-V: Electron Transfer reactions in octahedral complexes: Outer sphere electron transfer reactions and Marcus-Hush theory; inner sphere electron transfer reactions; nature of the bridging ligand in inner sphere electron transfer reactions. Photo-redox, photo-substitution and photo-isomerisation reactions in complexes and their applications.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. J E Huheey, EA Keiter, RL Keiter and OK Medhi, Inorganic Chemistry – Principles of structure and reactivity, 4th Edition, Pearson Education Inc., 2006 2. G L Meissler and D ATarr, Inorganic Chemistry, 3rd Edition, Pearson Education Inc., 2008 3. D. Bannerjea, Co-ordination Chemistry, TATA Mcgraw Hill, 1993. 4. B. N. Figgis, Introduction to Ligand Fields, Wiley Eastern Ltd, 1976. 5. F. A. Cotton, G. Wilkinson.; C. A. Murillo; M. Bochmann, Advanced Inorganic Chemistry, 6th ed.; Wiley Inter-science: New York, 1988.
Reference Books	1. Keith F. Purcell and John C. Kotz, Inorganic Chemistry, Saunders Publications, USA, 1977. 2. Peter Atkins and Tina Overton, Shriver and Atkins' Inorganic Chemistry, 5th Edition, Oxford University Press, 2010. 3. Basic Inorganic Chemistry, F. A. Cotton, G. Wilkinson, P. L. Guas, John Wiley, 2002, 3rd edn. 4. Concepts and Models of Inorganic Chemistry, B. Douglas, D. McDaniel, J. Alexander, John Wiley, 1994, 3rd edn. 5. Inorganic Chemistry, D. F. Shriver, P. W. Atkins, W. H. Freeman and Co, London, 2010.
Website and e-learning source	https://ocw.mit.edu/courses/5-04-principles-of-inorganic-chemistry-ii-fall-2008/pages/syllabus/

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: Understand and comprehend various theories of coordination compounds.

CO2: Understand the spectroscopic and magnetic properties of coordination complexes.

CO3: Explain the stability of complexes and various experimental methods to determine the stability of complexes.

CO4: Predict the electronic transitions in a complex based on correlation diagrams and UV-visible spectral details.

CO5: Comprehend the kinetics and mechanism of substitution reactions in octahedral and square planar complexes.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PHYSICAL CHEMISTRY- II</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core IX</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC303</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td>Instructional Hours per week</td><td>Lecture
4</td><td>Tutorial
1</td><td colspan="2">Lab Practice
-</td><td colspan="3">Total
5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of physical chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To study the kinetics of complex reactions.
To understand the essential characteristics of wave functions and need for the quantum mechanics.
To know the importance of quantum mechanical models of particle in a box, rigid rotor and harmonic oscillator.
To apply the quantum mechanics to hydrogen and polyelectronic systems.
To familiarize the symmetry in molecules and predict the point groups.
To predict the vibrational modes, hybridization using the concepts of group theory.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Kinetics of complex and fast reactions: Kinetics of complex reactions, reversible reactions, consecutive reactions, parallel reactions, chain reactions. Chain reactions-chain length, kinetics of H_2–Cl_2 & H_2–Br_2 reactions (Thermal and Photochemical reactions) - Rice Herzfeld mechanism. Study of fast reactions – temperature and pressure jump methods - stopped flow and flash photolysis methods Kinetics of polymerization – free radical, cationic, anionic polymerization.</td></tr>
<tr><td colspan="7">UNIT-II: Quantum models: Particle in a box-1D, two-dimensional and three-dimensional, degeneracy. Harmonic Oscillator- wave equation and solution, Rigid Rotor-wave equation and solution, calculation of rotational constants and bond length of diatomic molecules.</td></tr>
<tr><td colspan="7">UNIT-III: Applications to Hydrogen and Poly electron atoms: Hydrogen atom and hydrogen like ions, Hamiltonian – wave equation and solutions, radial and angular functions, representation of radial distribution functions. Approximation methods –variation methods: trial wave function. Perturbation method - first order applications. Hartreefock self-consistent field method, Hohenberg-Kohn theorem and Kohn-Sham equation. Pauli’s exclusion principle and Slater determination.</td></tr>
<tr><td colspan="7">UNIT-IV: Group theory: Groups, symmetry elements, operations, classification – axial and non-axial. Dihedral point groups - C_n, C_{nh}, D_n, D_{nh}, D_{nd}, Td and Oh. Matrix representation and classes of symmetry operations, reducible, irreducible and direct product representation. The Great orthogonality theorem – irreducible representation and reduction formula, construction of character table for C_{2v}, and C_{3v} point groups.</td></tr>
</table>

	UNIT-V: Applications of quantum and group theory: Hydrogen Molecule-Molecular orbital theory and Heitler London (VB) treatment, Energy level diagram, Hydrogen molecule ion; Use of linear variation function and LCAO methods. Electronically conjugated system: Huckel method to ethylene, butadiene and benzene. Applications of group theory to molecular vibrations, electronic spectra of ethylene.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination Question paper)	Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE /TNPSC others to be solved (To be discussed during the tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. R.K. Prasad, Quantum Chemistry, New Age International Publishers, New Delhi, 2010, 4th revised edition. 2. F. A. Cotton, Chemical Applications of Group Theory, John Wiley & Sons, 2003, 2nd edition. 3. A. Vincent, Molecular Symmetry and Group Theory. A Programmed Introduction to Chemical Applications, John and Willy & Sons Ltd., 2013, 2nd Edition. 4. T. Engel & Philip Reid, Quantum Chemistry and Spectroscopy, Pearson, New Delhi, 2018, 4thedition. 5. G. K. Vemulapalli, Physical Chemistry, Prentice Hall of India Pvt. Ltd. 2001. 6. D.A. McQuarrie, Quantum Chemistry, Viva Books PW. Ltd, 2013, 2ndedition. 6. K.J.Laidler, Chemical Kinetics, 3rd edition, Pearson, Reprint-2013.
Reference Books	1. N.Levine, Quantum Chemistry, Allyn & BaconInc,1983, 4th edition. 2. D.A.McQuarrie and J.D.Simon, Physical Chemistry, A Molecular Approach, Viva Books Pvt. Ltd, New Delhi, 2012. 3. R. P. Rastogi & V. K. Srivastava, An Introduction to Quantum Mechanics of Chemical Systems, Oxford & IBH Publishing Co., New Delhi, 1999. 4. R.L.Flurry.Jr, Symmetry Group Theory and Chemical applications, Prentice Hall. Inc, 1980 5. J. M. Hollas, Symmetry in Molecules, Chapman and Hall, London, 2011, Reprint.

Website and e-learning source	1. https://nptel.ac.in/courses/104101124 2. https://ipc.iisc.ac.in/~kls/teaching.html

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To discuss the characteristics of wave functions and symmetry functions.

CO2: To classify the symmetry operation and wave equations.

CO3: To apply the concept of quantum mechanics and group theory to predict the electronic structure.

CO4: To specify the appropriate irreducible representations for theoretical applications.

CO5: To develop skills in evaluating the energies of molecular spectra.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3–Strong, 2 –Medium,1-Low

Level of Correlation between PSO's and CO's

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3–Strong, 2 –Medium, 1 -Low

<table>
<tr><td>Title of the Course</td><td colspan="7">PRACTICAL III - PHYSICAL CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core X</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">4</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEP304</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td>Instructional Hours per week</td><td>Lecture
-</td><td>Tutorial
1</td><td colspan="2">Lab Practice
9</td><td colspan="3">Total
10</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of physical chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the principle of conductivity experiments through conductometric titrations.
To evaluate the order of the reaction, temperature coefficient, and activation energy of the reaction by following pseudo first order kinetics
To construct the phase diagram of two component system forming congruent melting solid and find its eutectic temperatures and compositions.
To determine the kinetics of adsorption of oxalic acid on charcoal.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I: Conductivity Experiments

1. Determination of equivalent conductance of a strong electrolyte and the verification of DHO equation.
2. Verification of Ostwald’s dilution Law and determination of pKa of a weak acid.
3. Conductometric titration of a mixture of HCl and CH_3COOH Vs. NaOH.
4. Conductometric titration of NH_4Cl Vs. NaOH.
5. Prcepitation titration</td></tr>
<tr><td></td><td colspan="7">UNIT-II: Potentiometric Experiments

1.Potentiometric titration of a mixture of KCl and KI with $AgNO_3$
2. Determination of pK_a of weak acid by EMF method. Quinhydrone electrode
3.Redox titrations</td></tr>
<tr><td></td><td colspan="7">UNIT-III: Kinetics
1. Study the kinetics of acid hydrolysis of an ester, Comparison of acid strengths
2. Determine the temperature coefficient and also the activation energy of the reaction.
3. Clock reaction-Primary salt effect and Fe^{2+} and Cu^{2+} catalysis</td></tr>
<tr><td></td><td colspan="7">UNIT-IV: Phase diagram and Adsorption
1. Construction of phase diagram for a simple binary system.
Adsorption
1. Adsorption of acetic acid on charcoal & determination of surface area (Freundlich isotherm only).</td></tr>
<tr><td></td><td colspan="7">UNIT-V: pH Metry
1. pH metric titrations of mono, di and tri basic acids with NaOH</td></tr>
</table>

Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC/TRB/NET/UGC-CSIR/GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. B.Viswanathan and P.S.Raghavan, Practical Physical Chemistry, Viva Books, New Delhi, 2009. 2. Sundaram, Krishnan, Raghavan, Practical Chemistry (Part II), S. Viswanathan Co. Pvt., 1996. 3. V.D. Athawale and Parul Mathur, Experimental Physical Chemistry, New Age International (P) Ltd., New Delhi, 2008.
Reference Books	1. J.B.Yadav, Advanced Practical Physical Chemistry, Goel Publishing House, 2001. 2. G.W.Garland, J.W.Nibler, D.P.Shoemaker, Experiments in Physical Chemistry, 8th edition, McGraw Hill, 2009. 3. J.N. Gurthu and R. Kapoor, Advanced Experimental Chemistry, S. Chand and Co., 1987. 4. Shailendra K Sinha, Physical Chemistry: A laboratory Manual, Narosa Publishing House Pvt. Ltd., New Delhi, 2014.
Website and e-learning source	https://web.iitd.ac.in/~nkurur/2015-16/Isem/cmp511/lab_handout_new.pdf

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To recall the principles associated with various physical chemistry experiments.

CO2: To scientifically plan and perform all the experiments.

CO3: To observe and record systematically the readings in all the experiments.

CO4: To compute, process, and compare the experimentally observed values with the graphical data.

CO5: Using a scientific interpretation of the trial data to increase students' productivity for social advancements

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3–Strong, 2 –Medium, 1-Low

Level of Correlation between PSO's and CO's

CO/PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3–Strong, 2 –Medium, 1-Low

<table>
<tr><td>Title of the Course</td><td colspan="7">MOLECULAR SPECTROSCOPY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective V</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE305</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of spectroscopy</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the influence of electronic vibrations on the spectra of the polyatomic molecules.

To study the principle of fragmentation patterns in Mass spectroscopy.

To interpret the first and second order NMR spectra in terms of splitting and coupling patterns using correlation techniques such as COSY, HETCOR, NOESY.

To carry out the structural elucidation of molecules using different spectral techniques.</td></tr>
<tr><td rowspan="3">Course Outline</td><td colspan="7">UNIT-I: Electronic and Vibrational spectroscopy:

Ultraviolet-Visible spectroscopy-types of electronic transitions-chromophores and auxochromes-factors influencing positions and intensity of absorption bands-absorption spectra of dienes, polyenes and α,β-unsaturated carbonyl compounds-Woodward-Fieser rules.

IR Spectroscopy-vibrational frequencies and factors affecting them-identification of functional groups-intra and inter molecular hydrogen bonding-finger print region-Far IR region-metal ligand stretching vibrations.</td></tr>
<tr><td colspan="7">UNIT-II: Proton NMR Spectroscopy:

Nuclear spin – magnetic moment of a nucleus – nuclear energy levels in the presence of magnetic field, relative populations of energy levels – macroscopic magnetization – basic principles of NMR experiments – CW and FT NMR – ^{1}H NMR – chemical shift and coupling constants – factors influencing proton chemical shifts and vicinal proton – proton coupling constants – ^{1}H NMR spectra of simple organic molecules such as: CH_3CH_2Cl, CH_3CHO, etc., AX and AB spin system – spin decoupling – nuclear Overhauser effect – chemical exchange.</td></tr>
<tr><td colspan="7">UNIT-III: ^{13}C and two-dimensional NMR Spectroscopies:
^{13}C NMR – proton decoupled and off-resonance ^{13}C NMR spectra – factors affecting ^{13}C chemical shifts – ^{13}C NMR spectra of simple organic molecules – Basic principles of two–dimensional NMR spectroscopy – HOMOCOSY, NOESY and HSQC spectra and their applications (No pulse sequence is expected).</td></tr>
</table>

	UNIT-IV: Mass Spectrometry: Principles – measurement techniques – (EI, CI, FD, FAB, SIMS) – presentation of spectral data – molecular ions – isotope ions – fragment ions of odd and even electron types – rearrangement ions – factors affecting cleavage patterns – simple and multicentre fragmentation – McLafferty rearrangement – Retro Diels–Alder fragmentation. Mass spectra of hydrocarbons, alcohols, phenols, carbonyl compounds and amines and their derivatives.
	UNIT-V: Spectral identification of organic compounds: Identification of organic compounds using UV, IR and NMR spectroscopy and mass spectrometry - problems.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. R. M. Silverstein and F. X. Webster, *Spectroscopic Identification of Organic Compounds*, 6th Ed., John Wiley & Sons, New York, 2003. 2. W. Kemp, *Organic Spectroscopy*, 3rd edition, 1989 3. D. H. Williams and I. Fleming, *Spectroscopic Methods in Organic Chemistry*, 4th Ed., Tata McGraw-Hill Publishing Company, New Delhi, 1988. 4. Dyer. D, *Application of absorption spectroscopy of organic compounds* , Prentice – Hall, 1978 5. Horst Friebolin, *Basic One – and Two – Dimensional NMR spectroscopy*, VCH Publishers, New York, 1991 6. Lambert J. B, H. F. Shurell, A. P . Lightner and R. G. Cooks, *Introduction to Organic Spectroscopy*, Mac Millan, 1987. 7. Stothers J. B, *Carbon – 13 NMR spectroscopy* Acedamic, 1972.
Reference Books	1. I. N. Levine, *Molecular Spectroscopy*, John Wiley & Sons, New York, 1974. 2. A. Rahman, *Nuclear Magnetic Resonance-Basic Principles*, Springer-Verlag, New York, 1986. 3. K. Nakamoto, *Infrared and Raman Spectra of Inorganic and coordination Compounds*, Part B: 5th ed., John Wiley& Sons Inc., New York, 1997.
Website and e-learning source	1. https://onlinecourses.nptel.ac.in/noc20_cy08/preview 2. https://www.digimat.in/nptel/courses/video/104106122/L14.html
Course Learning Outcomes (for Mapping with POs and PSOs) Students will be able: **CO1**: To understand the importance of rotational and Raman spectroscopy.	

CO2: To apply the vibrational spectroscopic techniques to diatomic and polyatomic molecules.
CO3: To evaluate different electronic spectra of simple molecules using electronic spectroscopy.
CO4: To outline the NMR, ^{13}C NMR, 2D NMR – COSY, NOESY, Introduction to ^{31}P, ^{19}F NMR and ESR spectroscopic techniques.
CO5:To develop the knowledge on principle, instrumentation and structural elucidation of simple molecules using Mass Spectrometry, EPR and Mossbauer Spectroscopy techniques.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">BIOMOLECULES AND HETEROCYCLIC COMPOUNDS</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective V</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEE306</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To learn the basic concepts and biological importance of biomolecules and natural products.
To explain various functions of carbohydrates, proteins, nucleic acids, steroids and hormones.
To understand the functions of alkaloids and terpenoids.
To elucidate the structure determination of biomolecules and natural products.
To extract and construct the structure of new alkaloids and terpenoids from different methods.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Chemistry and metabolism of carbohydrates: Definition, classification and biological role of carbohydrates. onosaccharides: Linear and ring structures (Haworth formula) of ribose, glucose, fructose and mannose (structure determination not required), physical and chemical properties of glucose and fructose. Disaccharides: Ring structures (Haworth formula)–occurrence, physical and chemical properties of maltose, lactose and sucrose. Polysaccharides: Starch, glycogen and cellulose – structure and properties, glycolysis of carbohydrates.</td></tr>
<tr><td colspan="7">UNIT-II: Steroids and Hormones: Steroids-Introduction, occurrence, nomenclature, configuration of substituents. Diels' hydrocarbon, stereochemistry, classification, Diels' hydrocarbon, biological importance, colour reactions of sterols, cholesterol-occurrence, tests, physiological activity, biosynthesis of cholesterol from squalene. Hormones-Introduction, classification, functions of sex hormones- androgens and estrogens, adrenocortical hormones-cortisone and cortisol structure and functions of non-steroidal hormones-adrenaline and thyroxin.</td></tr>
<tr><td colspan="7">UNIT-III: Proteins: Separation and purification of proteins – dialysis, gel filtration and electrophoresis. Catabolism of amino acids - transamination, oxidative deamination and decarboxylation. Biosynthesis of proteins:</td></tr>
<tr><td colspan="7">UNIT-IV: Nucleic acids: Role of nucleic acids. Amino acid metabolism and urea cycle. Structure, methods for the synthesis of nucleosides - direct combination, formation of heterocyclic base and nucleoside modification, conversion of nucleoside to nucleotides. Primary and secondary structure of RNA and DNA, Watson-Crick model, solid phase synthesis of oligonucleotides.</td></tr>
<tr><td colspan="7">UNIT-V: Fused Ring Heterocyclic Compounds: Benzofused five membered rings: Indole, isoindole, benzofuran and benzothiophene, Preparation and properties. Benzofused six membered rings: Quinoline and isoquinoline: Preparation by ring closure reactions, Reactions: Mechanism of electrophilic and nucleophilic substitutions, oxidation and</td></tr>
</table>

	reduction reactions.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. T. K Lindhorst, Essentials of Carbohydrate Chemistry and Biochemistry, Wiley VCH, North America, 2007. 2. I. L. Finar, Organic Chemistry Vol-2, 5th edition, Pearson Education Asia, 1975. 3. V. K. Ahluwalia and M. Goyal, Textbook of Heterocyclic compounds, Narosa Publishing, New Delhi, 2000. 4. M. K. Jain and S. C. Sharma, Modern Organic Chemistry, Vishal Publishing Co., Jalandhar, Delhi, 2014. 5. V. K. Ahluwalia, Steroids and Hormones, Ane books pub., New Delhi, 2009.
Reference Books	I. L. Finar, Organic Chemistry Vol-1, 6thedition, Pearson Education Asia, 2004. 2. Pelletier, Chemistry of Alkaloids, Van No strand Reinhold Co, 2000. Shoppe, Chemistry of the steroids, Butterworthes, 1994. 3. I. A. Khan, and A. Khanum. Role of Biotechnology in medicinal & aromatic plants, Vol 1 and Vol 10, Ukkaz Publications, Hyderabad, 2004. 4. M. P. Singh. and H. Panda, Medicinal Herbs with their formulations, Daya Publishing House, Delhi, 2005.
Website and e-learning source	1. https://www.organic-chemistry.org/ 2. https://www.studyorgo.com/summary.php 3. https://www.clutchprep.com/organic-chemistry

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand the basic concepts of biomolecules and natural products.

CO2: To integrate and assess the different methods of preparation of structurally different biomolecules and natural products.

CO3: To illustrate the applications of biomolecules and their functions in the metabolism of living organisms.

CO4: To analyze and rationalize the structure and synthesis of heterocyclic compounds.

CO5: To develop the structure of biologically important heterocyclic compounds by different methods.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to POs	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">TERM PAPER AND SEMINAR PRESENTATION</td></tr>
<tr><td>Paper No.</td><td colspan="7">SEC II</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Elective</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">2</td><td rowspan="2">Course Code</td><td rowspan="2">25CHES307</td></tr>
<tr><td>Semester</td><td>III</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>1</td><td>1</td><td colspan="3">-</td><td colspan="2">2</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basics of research and its presentation skills in chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">1. To provide the students the basic tools and materials for research.
2. To acquaint them with the process of research.
3. To guide them in presenting their research and results.
4. To supervise the students as they write research papers on topics related to their Ph.D., like research.</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-I:
Research: meaning and objectives.
Research techniques in literature studies and linguistics/social sciences/ quantitative methods for research.
UNIT-II:
Resources and means of research: Print periodicals-books, journals, anthologies, unpublished theses, conference proceedings, newspaper articles, e-journals, thesauruses, encyclopedias, Dissertation Abstracts, web references, research sites, printed indexes like chemical abstracts service - STN and SciFinder. e-mail discussion groups, special libraries, advanced study centers, virtual libraries, internet search engines, DOI and ISSN numbers.
UNIT-III:
Developing study skills: reading and note-taking, reading academic journals and texts, mapping out a topic, planning and writing essays and articles, writing for impact, evaluating and presenting arguments.
UNIT-IV:
The process of research: selecting a research topic; review of literature for in-text citations; identifying aims and objectives; specific formatting requirements; formulating the thesis statement without plagiarism; defining the scope and limitations; drafting a research proposal; planning the timeline.
UNIT-V:
Presentation of research: title of the study, aims and objectives; format of research; pagination; grammar, punctuation and the conventions of academic writing: organization of materials; avoiding plagiarism; in-text citations; list of works cited; footnotes and endnotes; research findings; bibliography; using standard style sheets – MLA, APA, Chicago Manual, Harvard system of</td></tr>
</table>

	referencing. Common tools used for presentation of research findings.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Research based analytical ability, Professional writing skills, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. Seliger (2001), Second Language Research Methods, Oxford: Oxford University Press. 2. Lenburg, Jeff (2007), Guide to Research, Viva Books. 3. Abdul Rahim, F. (2005), Thesis Writing: A Manual for Researchers, New Delhi: New Age International. 4. Hunt, Andy (2005), Your Research Project, New Delhi: Foundation Books. 4. Punch, K.E. (1998), Introduction to Social Research, London: Sage. 5. Brause, R.S. (2000), Writing your Doctoral Dissertation: Invisible Rules for Success, London: Falmer.
Reference Books	1. Chindhade, S. and A. Thorat (2009), An Introduction to Research, Mumbai: Cambridge University Press. 2. Eliot, Simon and W. R. Owens (4th edn. 1998), A Handbook to Literary Research, London: Routledge & Open University. 3. MLA Handbook for Writers of Research Papers (7th edn. 2009), New York: MLA Association. 4. Oliver, Paul (2005), Writing Your Thesis, New Delhi: Vistaar Publications. 5. Sinha, M.P. (2004), Research Methods in English, New Delhi: Atlantic. 6. Brown, James Dean (2006), Understanding Research in Second Language Learning, New York: Cambridge University Press. 7. Adam Sirjohn (2004), Research Methodology: Methods & Techniques, Delhi: New Age International. 8. Miller, R. H. (1995), Handbook of Literary Research, Methuen.
Website and e-learning source	1. Source: https://essaypro.com/blog/term-paper 2.https://libguides.usc.edu/writingguide 3.https://resources.finalsite.net/images/v1561121319/jburroughsorg/yergjm71jbbrga2ap4w5/SS8_RPManual.pdf

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand the research based analytical ability.

CO2: To inculcate the professional writing skills of a research output.

CO3: To illustrate the human centric research and its applications.

CO4: To analyze and rationalize the professional competency.

CO5: To develop the professional communication and transferable skills.

<table>
<tr><td>Title of the Course</td><td colspan="7">COORDINATION CHEMISTRY – II</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core XI</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">5</td><td rowspan="2">Course Code</td><td rowspan="2">25CHEC401</td></tr>
<tr><td>Semester</td><td>IV</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="2">Lab Practice</td><td colspan="3">Total</td></tr>
<tr><td>4</td><td>1</td><td colspan="2">-</td><td colspan="3">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of inorganic chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To recognize the fundamental concepts and structural aspects of organometallic compounds.
To learn reactions of organometallic compounds and their catalytic behaviour.
To identify or predict the structure of coordination compounds using spectroscopic tools.
To understand the structure and bonding in coordination complexes.
To evaluate the spectral characteristics of selected complexes.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Chemistry of organometallic compounds: Classification of organometallic compounds based on M-C bond – 18 and 16 electron rule; Bonding in metal – olefin complexes (example: Ziese’s salt), metal-acetylene and metal-allyl complexes; Metal-cyclopentadienyl complexes – Examples and MO approach to bonding in metallocenes; Metal – carbonyl complexes: MO diagram of CO; Structure and bonding − bonding modes, MO approach of M-CO bonding, π-acceptor nature of carbonyl group, synergistic effect (stabilization of lower oxidation states of metals); Carbonyl clusters: Low nuclearity and high nuclearity carbonyl clusters – Structures based on polyhedral skeleton electron pair theory or Wade’s rule.</td></tr>
<tr><td colspan="7">UNIT-II: Reactions and catalysis of organometallic compounds: Reactions of organometallic compounds: Oxidative addition, reductive elimination (α and β eliminations), migratory insertion reaction and metathesis reaction. Organo-metallic catalysis: Hydrogenation of olefins (Wilkinson's catalyst), hydroformylation of olefins using cobalt or rhodium catalysts (oxo process), oxidation of olefin (Wacker process), olefin isomerisation, water gas shift reaction, cyclo-oligomerisation of acetylenes using Reppe's catalysts, Monsanto process.</td></tr>
<tr><td colspan="7">UNIT-III: Inorganic spectroscopy-I: IR spectroscopy: Effect of coordination on the stretching frequency-sulphato, carbonato, sulphito, aqua, nitro, thiocyanato, cyano, thiourea, DMSO complexes; IR spectroscopy of carbonyl compounds. NMR spectroscopy-Introduction, applications of 1H, 15N, 19F, 31P-NMR spectroscopy in structural identification of inorganic complexes, fluxional molecules, quadrupolar nuclei- effect in NMR spectroscopy.</td></tr>
<tr><td colspan="7">UNIT-IV: Inorganic spectroscopy-II: Introductory terminologies: g and A parameters-definition, explanation and factors affecting g and A; Applications of ESR to organic and coordination compounds with one and more than one unpaired electrons – hyperfine and secondary hyperfine splitting and Kramer’s doublets; ESR spectra of V(II), Mn(II), Fe(II), Co(II), Ni(II), Cu(II) complexes, bis(salicylaldimine)copper(II) and $[(NH_3)_5Co\text{-}O_2\text{-}Co(NH_3)_5]^{5+}$.</td></tr>
</table>

	Mossbauer spectroscopy – Mossbauer effect, Recoil energy, Mossbauer active nuclei, Doppler shift, Isomer shift, quadrupole splitting and magnetic interactions. Applications of Mössbauer spectra to Fe and Sn compounds.
	UNIT-V: Photo Electron Spectroscopy: Theory, Types, origin of fine structures - shapes of vibrational fine structures – adiabatic and vertical transitions, PES of homonuclear diatomic molecules (N_2, O_2) and heteronuclear diatomic molecules (CO, HCl) and polyatomic molecules (H_2O, CO_2, CH_4, NH_3) – evaluation of vibrational constants of the above molecules. Koopman's theorem- applications and limitations. Optical Rotatory Dispersion – Principle of CD and ORD; Δ and λ isomers in complexes, Assignment of absolute configuration using CD and ORD techniques.
Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)	Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. J E Huheey, EA Keiter, RL Keiter and OK Medhi, Inorganic Chemistry – Principles of structure and reactivity, 4th Edition, Pearson Education Inc., 2006 2. G L Meissler and D ATarr, Inorganic Chemistry, 3rd Edition, Pearson Education Inc., 2008 3. D. Bannerjea, Co-ordination Chemistry, TATA Mcgraw Hill, 1993. 4. B D Gupta and A K Elias, Basic Organometallic Chemistry: Concepts, Syntheses and Applications, University Press, 2013. 5. F. A. Cotton, G. Wilkinson.; C. A. Murillo; M. Bochmann, Advanced Inorganic Chemistry, 6thed.; Wiley Inter-science: New York, 1988.
Reference Books	1. Crabtree, Robert H. The Organometallic Chemistry of the Transition Metals. 3rd ed. New York, NY: John Wiley, 2000. 2. P Gütlich, E Bill, A X Trautwein, Mossbauer Spectroscopy and Transition Metal Chemistry: Fundamentals and Applications, 1st edition, Springer-Verlag Berlin Heidelberg, 2011. 3. Concepts and Models of Inorganic Chemistry, B. Douglas, D. McDaniel, J. Alexander, John Wiley, 1994, 3rd edn. 4. K. F. Purcell, J. C. Kotz, Inorganic Chemistry; Saunders: Philadelphia, 1976. 5. R. S. Drago, PhysicaI Methods in Chemistry; Saunders: Philadelphia, 1977.

Website and e-learning source	https://archive.nptel.ac.in/courses/104/101/104101100/

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: Understand and apply 18 and 16 electron rule for organometallic compounds

CO2: Understand the structure and bonding in olefin, allyl, cyclopentadienyl and carbonyl containing organometallic compounds

CO3: Understand the reactions of organometallic compounds and apply them in CO4: understanding the catalytic cycles

CO4: Identify / predict the structure of coordination complexes using spectroscopic tools such as IR, NMR, ESR, Mossbauer and optical rotatory dispersion studies to interpret the structure of molecules by various spectral techniques.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">Physical Chemistry III</td></tr>
<tr><td>Paper No.</td><td colspan="7">Core XII</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td>Credits</td><td>4</td><td>Course Code</td><td>25CHEC402</td></tr>
<tr><td>Semester</td><td>IV</td><td colspan="4"></td></tr>
<tr><td>Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td></td><td>4</td><td>1</td><td colspan="3">-</td><td colspan="2">5</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of electrochemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand the photochemistry and radiation chemistry processes
To learn the principle and applications of the different types of analytical techniques
To discuss the properties and applications of the materials
To understand different adsorption isotherms, and surfactants
To understand various energy sources and its utilization.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">Unit – I: Photochemistry and Radiation Chemistry
Photophysical process, primary and secondary processes, Quantum yield, Kinetics of collisional quenching– Stern Volmer equations. Photosensitization, Chemiluminescence, Photosynthesis, solar energy conversions, Semiconductor photo catalysis, lasers.
Radiation Chemistry-linear energy transfer, G-value, dosimeters, radiolysis of water, solvated electrons.</td></tr>
<tr><td colspan="7">Unit – II: Analytical Techniques I
Principle and applications of electrogravimetry, coulometry – amperometry – potentiometry – conductometry – pH metry, AAS, TGA, DTA.</td></tr>
<tr><td colspan="7">Unit – III: Material Science
Band theory - insulators, semiconductors and conductors and their applications - superconductors and their applications – A study of conducting polymers, liquid crystals, NLO, LCD, LED and photochromic materials and their applications. Principle, properties and applications of ferroelectric, piezoelectric and pyroelectric materials.</td></tr>
<tr><td colspan="7">Unit – IV: Surface Chemistry
Adsorption – Classification - Langmuir and BET isotherms, Adsorption from solutions – Gibbs adsorption isotherm, surface area determination – Applications of adsorption – adsorption indicators. Study of surface film, surface tension, surface free energy: Pressure across an interface –Laplace and Kelvin equations. Surfactant-classification of surfactants, hydrophobic interaction, micellization of surfactant, critical micelle concentration, factors affecting the critical micelle concentration, thermodynamics of micellization.</td></tr>
<tr><td colspan="7">Unit – V: Energy
Conventional and non-conventional energy – Merits and demerits - Thermal, hydel and nuclear reactors and plants- Solar energy- desensitized solar cells-photocatalysis and electrocatalysis - Biomass energy- Biological conversion - Chemical conversion- Energy conservation - Carbon capture and storage.</td></tr>
<tr><td>Extended Professional Component (is a part of internal component only, Not to be included</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
</table>

in the external examination question paper)	
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text Books	1. W. J. Moore, Basic Physical Chemistry, Orient Longman ,India , 1986. 2. Puri, Sharma, Pathania, Principle of Physical Chemistry, Vishal Publishing, 2017 3. P. Atkins, J. D. Paula, Physical Chemistry, Oxford University Press, 2013. 4. K. J. Laidler, Chemical Kinetics, Tata Mc Graw Hill, 2014. 5. M. Arumugam, Materials Science, Anuradha Agencies, 3rd Edition, 2016. 6. W. D. Callister, Materials Science and Engineering, An Introduction. 7. B.K.Sharma, Instrumental methods of Chemical Analysis, Goel Pub. House, 1994. 8. Rao, S. and Parulekar, B.B., Energy Technology, Khanna Publishers, 2005.
Reference Books	1. K.L. Kapoor, A Text book of Physical chemistry, volume-3, Macmillan, 2001 2. D. R. Crow, Principles and applications of electrochemistry, 4th edition, Chapman & Hall/CRC, 2014. 3. B. Viswanathan, S. Sundaram, R. Venkataraman, K. Rengarajan and P.S. Raghavan, Electrochemistry-Principles and applications, S. Viswanathan Printers, Chennai,2007. 4. Joseph Wang, Analytical Electrochemistry, 2nd edition, Wiley, 2004. 5. J.O.M. Bockris and A.K.N. Reddy, Modern Electro chemistry, vol.1 and 2B, Springer, Plenum Press, New York, 2008. 6. Nejat Vezirog, Alternate Energy Sources, IT, McGraw Hill, New York. 1981.

Website and e-learning source	1. https://www.pdfdrive.com/modern-electrochemistry-e34333229.

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand the photochemistry and radiation chemistry processes

CO2: To learn the principle and applications of the different types of analytical techniques

CO3: To discuss the properties and applications of the materials

CO4: To understand different adsorption isotherms, and surfactants

CO5: To understand various energy sources and its utilization.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO 1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO 2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO 4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO 5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 – Low

<table>
<tr><td>Title of the Course</td><td colspan="7">CHEMISTRY OF NATURAL PRODUCTS</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective VI</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td>Course Code</td><td>25CHEE403</td></tr>
<tr><td>Semester</td><td>IV</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of general chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To learn the basic concepts and biological importance of biomolecules and natural products.
To explain various of functions of carbohydrates, proteins, nucleic acids, steroids and hormones.
To understand the functions of alkaloids and terpenoids.
To elucidate the structure determination of biomolecules and natural products.
To extract and construct the structure of new alkaloids and terpenoids from different methods.</td></tr>
<tr><td rowspan="4">Course Outline</td><td colspan="7">UNIT-I: Alkaloids: Introduction –Structure, synthesis and biological importance of Piperine, Nicotine, Atropine, Quinine, Cocaine, Papaverine and Morphine. Structural Elucidation of Papaverine and Atropine.</td></tr>
<tr><td colspan="7">UNIT-II: Terpenoids: Introduction- classification, structure, synthesis and uses of Camphor, Vetivones, Squalene and Zingiberene, Structural Elucidation of Camphor and Zingiberene.</td></tr>
<tr><td colspan="7">UNIT-III: Anthocyanines and flavones: Anthocyanines: Introduction to anthocyanines. Structure and general methods of synthesis of anthocyanines. Cyanidine chloride: structure and determination of Flavones: Biological importance of flavones. Structure and determination of flavone and flavonoids. Quercetin: Structure determination and importance.</td></tr>
<tr><td colspan="7">UNIT-IV:
Steroids and Hormones: Occurrence- Diel’s hydrocarbon - nomenclature and stereochemistry of Steroids. Sterols: Structural elucidation of cholesterol Bile acid-cholic acid.
Sex hormones: Structure and synthesis - Estrogens- estrone, estradiol and estriol. Gestogens: progesterone– Androgens: testosterone and androsterone.</td></tr>
<tr><td></td><td colspan="7">UNIT-V: Natural Dyes: Occurrence, classification, isolation, purification, properties, colour and constitution. Structure and synthesis of indigoitin andalizarin.</td></tr>
<tr><td>Extended Professional Component (is a part of internal component only, Not to be included in the external examination question paper)</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to be solved
(To be discussed during the Tutorial hours)</td></tr>
</table>

Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	1. G. K. Chatwal, Organic Chemistry on Natural Products, Vol. 1, Himalaya Publishing House, Mumbai, 2009. 2. G. K. Chatwal, Organic Chemistry on Natural Products, Vol. 2, Himalaya Publishing House, Mumbai, 2009. 3. O. P. Agarwal, Chemistry of Organic Natural Products, Vol. 1, Goel Publishing House, Meerut, 1997. 4. O. P. Agarwal, Chemistry of Organic Natural Products, Vol. 2, Goel Publishing House, Meerut, 1997. 5. I. L. Finar, Organic Chemistry Vol-2, 5th edition, Pears on Education Asia, 1975.
Reference Books	1. I. L. Finar, Organic Chemistry Vol-1, 6thedition, Pearson Education Asia, 2004. 2. Pelletier, Chemistry of Alkaloids, Van Nostrand Reinhold Co, 2000. 3. Shoppe, Chemistry of the steroids, Butterworthes, 1994. 4. I. A. Khan, and A. Khanum. Role of Biotechnology in medicinal & aromatic plants, Vol 1 and Vol 10, Ukkaz Publications, Hyderabad, 2004.
Website and e-learning source	https://sites.google.com/site/chemistryebookscollection02/home/organic-chemistry/organic

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand the biological importance of chemistry of natural products.

CO2: To scientifically plan and perform the isolation and characterization of synthesized natural products.

CO3: To elucidate the structure of alkaloids, terpenoids, carotenoids, falvanoids and anthocyanins.

CO4: To determine the structure of phytochemical constituents by chemical and physical methods.

CO5: To interpret the experimental data scientifically to improve biological activity of active components.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">POLYMER CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">Elective VI</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Core</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">3</td><td>Course Code</td><td>25CHEE404</td></tr>
<tr><td>Semester</td><td>IV</td></tr>
<tr><td>Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td></td><td>3</td><td>1</td><td colspan="3">-</td><td colspan="2">4</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basic knowledge of general chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To learn the basic concepts and bonding in polymers.
To explain various types of polymerization reactions and kinetics.
To understand the importance of industrial polymers and their synthetic uses.
To determine the molecular weight of polymers.
To predict the degradation of polymers and conductivities.</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">UNIT-I: Characterization, Molecular weight and its Determination: Primary and secondary bond forces in polymers; cohesive energy, molecular structure, chemical tests, thermal methods, Tg, molecular distribution, stability. Determination of Molecular mass of polymers: Number Average molecular mass (M_n) and Weight average molecular mass (M_w) of polymers. Molecular weight determination of high polymers by physical methods.</td></tr>
<tr><td colspan="7">UNIT-II: Mechanism and kinetics of Polymerization: Chain growth polymerization: Cationic, anionic, free radical polymerization, Stereo regular polymers: Ziegler Natta polymerization. Reaction kinetics. Step growth polymerization, Degree of polymerization.</td></tr>
<tr><td colspan="7">UNIT-III: Techniques of Polymerization and Polymer Degradation: Bulk, Solution, Emulsion, Suspension, solid, interfacial and gas phase polymerization. Types of Polymer Degradation, Thermal degradation, mechanical degradation, photo degradation, Photo stabilizers, Solid and gas phase polymerization.</td></tr>
<tr><td colspan="7">UNIT-IV: Industrial Polymers: Preparation of fibre forming polymers, elastomeric material. Thermo plastics: Polyethylene, Polypropylene, polystyrene, Polyacrylonitrile, PolyVinyl Chloride, Poly tetrafluoro ethylene, nylon and polyester. Thermosetting Plastics: Phenol formaldehyde and epoxy resin. Elastomers: Natural rubber and synthetic rubber - Buna - N, Buna-S and neoprene. Conducting Polymers: Elementary ideas; examples: poly sulphur nitriles, polyphenylene, polypyrrole and polyacetylene. Polymethylmethacrylate, polyimides, polyamides, polyurethanes, polyureas, polyethylene and polypropyleneglycols.</td></tr>
<tr><td colspan="7">UNIT-V: Polymer Processing: Compounding: Polymer Additives: Fillers, Plasticizers, antioxidants, thermal stabilizers, fire retardants and colourants. Processing Techniques: Calendaring, die casting, compression moulding, injection moulding, blow moulding and reinforcing. Film casting, thermofoaming and foaming. Catalysis and catalysts – Polymerization catalysis, catalyst support, clay compounds, basic catalyst, auto-exhaust catalysis, vanadium, heterogeneous catalysis and active centres.</td></tr>
<tr><td>Extended Professional</td><td colspan="7">Questions related to the above topics, from various competitive examinations UPSC / TRB / NET/ UGC-CSIR / GATE /TNPSC others to</td></tr>
</table>

Component (is a part of internal component only, Not to be included in the external examination question paper)	be solved (To be discussed during the Tutorial hours)
Skills acquired from this course	Knowledge, Problem solving, Analytical ability, Professional Competency, Professional Communication and Transferable skills.
Recommended Text	**1.** V.R. Gowariker, *Polymer Science*, Wiley Eastern, 1995. 2. G.S. Misra, *Introductory Polymer Chemistry*, New Age International (Pvt) Limited, 1996. 3. M.S. Bhatnagar, *A Text Book of Polymers*, vol-I & II, S.Chand & Company, New Delhi, 2004.
Reference Books	1. F. N. Billmeyer, *Textbook of Polymer Science*, Wiley Interscience, 1971. 2. A. Kumar and S. K. Gupta, *Fundamentals and Polymer Science and Engineering*, Tata McGraw-Hill, 1978.

Course Learning Outcomes (for Mapping with POs and PSOs)

Students will be able:

CO1: To understand the bonding in polymers.

CO2: To scientifically plan and perform the various polymerization reactions.

CO3: To observe and record the processing of polymers.

CO4: To calculate the molecular weight by physical and chemical methods.

CO5: To interpret the experimental data scientifically to improve the quality of synthetic polymers.

CO-PO Mapping (Course Articulation Matrix)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**
CO2	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO3	**S**	**S**	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**
CO4	**M**	**S**	**S**	**S**	**S**	**M**	**S**	**S**	**S**	**S**
CO5	**M**	**S**	**M**	**S**	**S**	**M**	**S**	**M**	**S**	**S**

3 – Strong, 2 – Medium, 1 - Low

Level of Correlation between PSO's and CO's

CO /PO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	3	3	3	3
CO2	3	3	3	3	3
CO3	3	3	3	3	3
CO4	3	3	3	3	3
CO5	3	3	3	3	3
Weightage	15	15	15	15	15
Weighted percentage of Course Contribution to Pos	3.0	3.0	3.0	3.0	3.0

3 – Strong, 2 – Medium, 1 - Low

<table>
<tr><td>Title of the Course</td><td colspan="7">RESEARCH TOOLS AND TECHNIQUES</td></tr>
<tr><td>Paper No.</td><td colspan="7">SEC III</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Skill Enhancement Course</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">2</td><td rowspan="2">Course Code</td><td rowspan="2">25CHES405</td></tr>
<tr><td>Semester</td><td>IV</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>1</td><td>1</td><td colspan="3">-</td><td colspan="2">2</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basics of Statistics, Computer and Internet tools</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To sensitize the advancement of Chemistry through a systematic research approach</td></tr>
<tr><td>Course Outline</td><td colspan="7">UNIT-1: Meaning of Research
Purpose of research, scientific method, role of theory, characteristics of research - Types of research: fundamental or pure research, applied research, action research, historical research, experimental research.</td></tr>
<tr><td></td><td colspan="7">UNIT-2: Chemical Literature
Primary, secondary and tertiary sources - Abstracts in science and technology: chemical abstracts, chemical titles, current chemical reactions, current contents, science citation index – Classical and comprehensive reference works in chemistry - treatises and reviews.</td></tr>
<tr><td></td><td colspan="7">UNIT- 3: Chemical Abstracts
General subject index, chemical substance index, formula index, index of ring systems, author index, patent index.</td></tr>
<tr><td></td><td colspan="7">UNIT-4: Scientific Writing
Scientific writings: research reports, thesis, journal articles, and books – requirement of technical communications: eliminating wordiness and jargon-tautology, superfluous phrases - Steps to publishing a scientific article in a journal: types of publications - communications, articles, reviews - plagiarism checking.</td></tr>
<tr><td></td><td colspan="7">UNIT-5: Computer Searches of Literature
CA Alerts, SciFinder, ChemPort, ScienceDirect, Google Scholar, Research Gate and Mendeley.</td></tr>
<tr><td>References:</td><td colspan="7">Research methodology, C. R. Kothari, New age International Publishers, Second Edition, 2004, New Delhi.</td></tr>
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<table>
<tr><td>Title of the Course</td><td colspan="7">INDUSTRIAL CHEMISTRY</td></tr>
<tr><td>Paper No.</td><td colspan="7">SEC III</td></tr>
<tr><td rowspan="2">Category</td><td rowspan="2">Skill Enhancement Course</td><td>Year</td><td>II</td><td rowspan="2">Credits</td><td rowspan="2">2</td><td rowspan="2">Course Code</td><td rowspan="2">25CHES406</td></tr>
<tr><td>Semester</td><td>IV</td></tr>
<tr><td rowspan="2">Instructional hours per week</td><td>Lecture</td><td>Tutorial</td><td colspan="3">Lab Practice</td><td colspan="2">Total</td></tr>
<tr><td>1</td><td>1</td><td colspan="3">-</td><td colspan="2">2</td></tr>
<tr><td>Prerequisites</td><td colspan="7">Basics of Industrial applications of Chemistry</td></tr>
<tr><td>Objectives of the course</td><td colspan="7">To understand how Chemistry is useful in large scale applications</td></tr>
<tr><td rowspan="5">Course Outline</td><td colspan="7">Unit-I: Fuels
Solid, liquid and gaseous fuels – ultimate and proximate analysis – calorific values – grading of coal – Liquid fuels – flash point, aniline point, octane number and carbon residues. Gaseous fuels - producer gas and water gas</td></tr>
<tr><td colspan="7">Unit-II: Chemistry of Non-Transition Elements
Peroxo compounds of boron, carbon and sulphur – synthesis, properties and structures of boranes, carboranes, borazines, silicates and silicones - carbides – phosphazenes – sulphur - nitrogen compounds.</td></tr>
<tr><td colspan="7">Unit-III: Fertilizers
Fertilizer industries in India, manufacture of ammonia, ammonium salts, urea, nitrates, phosphates and superphosphates – mixed fertilizers – nitrogen fixation.</td></tr>
<tr><td colspan="7">Unit- IV: Water Technology
Hardness of water, determination of hardness of water using EDTA method, zeolite method – Purification techniques - BOD, COD</td></tr>
<tr><td colspan="7">Unit- V: Separation and purification techniques:
Extraction, distillation and crystallization. Chromatography: principle and application of column, paper and thin layer chromatography</td></tr>
<tr><td>References</td><td colspan="7">B. K. Sharma, Industrial Chemistry, GOEL Publishing House, 15th Edition, 2006, Meerut.</td></tr>
</table>